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# **Methods of Assessment**

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| **Programme details** | |
| **Department:** |  |
| **Faculty/Institute/ Centre/School:** |  |
| **Programme Title:** |  |
| **Programme Level (Certificate/Diploma/**  **Bachelor/Master)** |  |
| **Day/Evening:** |  |
| **Programme Co-ordinator:** |  |

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| **Overall Programme Description** | |
| **A brief general description of this programme:** |  |

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| **Overall programme intended learning outcomes** | |
| **Knowledge and understanding achieved by the end of the programme:** | a)  b)  c) |
| **Skills (applying knowledge and understanding) achieved by the end of the programme:** | a)  b)  c) |

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| **General assessment details** | |
| **Explain how the overall programme is assessed in line with the intended learning outcomes. (*Consider describing how an appropriate mix of summative and formative assessment that are fit for purpose are being used to allow different students achieve the intended learning outcomes*):** |  |

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| **The programme structure** | | | | | |
| **Study-unit title** | **Compulsory (C) or Elective (E)** | **ECTS** | **Mode of teaching (*lectures, workshop, placements, asynchronous, forums, etc.*)** | **Mode of Assessment (*include weighting e.g. 40% Formative 60% Summative*)** | |
| **Formative** | **Summative** |
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# (*Include sample of the study units’ Assessment Criteria or Rubric (if available) – These need to include the criteria, rating scale and level descriptors, if available*)