

2019 ANNUAL REPORT

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Foreword by the Rector

PROFESSOR ALFRED J. VELLA • RECTOR

Another year has gone by: I am once again delighted to be able to introduce this annual report of *I-Università ta' Malta* (UM) – for 2019. And what a year it has been: dominated by the events that have marked the 250th anniversary since the foundation of this institution as a public 'university of studies'. Perhaps the highlight of the year to me has been the conferring of all doctoral degrees in one special graduation ceremony held on 22 November 2019, coinciding with the exact date of the university's formal coming into being as such in 1769, 250 years before.

Another highlight for 2019 was the 100th anniversary since the enrolment of the first female undergraduate student at UM: Tessie Camilleri, from Sliema, entered the University of Malta in October 1919, and followed courses in English Literature, Philosophy and Latin Literature. She graduated B.Litt in May 1922. Almost 60% of all students at UM are now female; but gender gaps still exist at the institution, including in the cadres of UM's top management, deans and directors. An exhibition held at our Valletta Campus in Oct-Nov 2019 celebrated women at our University since their first enrolment in the early 20th century.

During 2019, we started rolling out the implementation of our ambitious 2020-2025 Strategic Plan. The Rectorate, senior management team and directors at UM have been busy identifying, and then addressing, a number of action items that had been highlighted during the strategic planning exercise which had been concluded and approved in July 2019. I expect more deliverables, including those brought to light in the course of this salutary exercise, to be dealt with, in the spirit of striving for continuous improvement of what we do and how we do it.

In the spirit of the same Strategic Plan, UM is strengthening its Knowledge Transfer functions and is dedicating funds to identify, stimulate and support innovation-oriented activities. These actions include: protecting and commercialising intellectual property, improving the collaboration between industry and academia, providing more proof-of-concept and start-up funding, and attracting more commercial partners. With this in mind, Malta University Investment Portfolio Limited was set up and incorporated during 2019. This company will allow the University to invest in promising commercial spin-outs resulting from home-grown knowledge

and expertise.

Also in 2019, UM set up the Committee for Research Engagement to explore how it can best integrate the principles of Responsible Research and Innovation (RRI) into its everyday operations, and particularly in the identification, execution and dissemination of research and its findings. Our academics will be encouraged and supported in weaving 'RRI' into their work packages when they submit research grant applications; these are likely to become mandatory in EU funding processes.

The period under review also coincided with UM's purchase of a building strategically and conveniently located just outside the university's 'old' entrance on Mons. Carmelo Zammit Street, Msida. The investment will provide facilities and office space for staff and eventually relieve the university of various annual rental payments, incurred because of the necessity to lease private office space in the Tal-Qroqq environs to accommodate university staff.

For the first time in 2019, the University of Malta featured in the Times Higher Education (THE) World University Rankings exercise, and was ranked in the 601-800th band. I am satisfied by this stamp of the quality of the work that we do. We look forward to maintain, and preferably improve, on this score in the years ahead.

Meanwhile, I am writing this text while the coronavirus pandemic has obliged a sudden and abrupt change in our way of life, including in our ways of teaching and learning. We have deftly transitioned to on-line mode, and UM will seriously reflect on how to propose more blended learning opportunities once we return to the 'new normal' post- Covid-19.

Before signing off, I would like to express my sincere appreciation to the many students, local and international, who have chosen to study at UM. I am fully aware that choices exist; and trust that we live up to your high expectations. I also thank the members of our staff whose efforts permit this university to serve students, scholarship and society, sustainably. This report bears witness to their efforts.





Vision, Mission, Values

Vision

The University of Malta aims to be among the leading institutions in higher education in the region and to provide world-class research and education. The university community endeavours to strive for the benefit of the country in the context of social and economic well-being. Over the coming years we will continue to build on the university's long tradition of developing the knowledge required to help Malta flourish as a small island nation and a member state of the European Union.

Mission

The mission of the University of Malta is to serve the aspirations of the people of these islands through locally and globally significant research and the provision of quality higher education in the arts, sciences and the humanities as required for Malta's economic, social and cultural development, via the scholarship of discovery, teaching and service to the community. These functions shall be delivered in a sustainable manner that is responsive to this country's present and emergent needs.

Values

The University of Malta is committed to the values of academic freedom and institutional autonomy, as a signatory of the Magna Charta Universitatum, the document that was signed by 388 rectors and heads of universities from Europe and beyond in 1988 in Bologna.

Furthermore, as a member of the European Higher Education Area and a proponent of the Bologna Process, the University of Malta upholds a set of values encompassing academic freedom and integrity, institutional autonomy and accountability, participation of students and staff in governance, and public responsibility.

Governance of the University

Council

The Council is the supreme governing body of the University. Its functions are defined in the Education Act, Article 77. Council consists of thirty-two members, including the President.

The members of Council are listed hereunder:

Pro-Chancellor - President (ex officio)	Dr Michael Sciriha
Rector - Vice President (ex officio)	Professor Alfred J. Vella
Representatives of Senate	Professor Joseph Cacciottolo Professor Dominic Fenech Professor Emmanuel Sinagra Professor Alex Torpiano
Members elected by the academic staff	Professor Frank Camilleri (up to 05.2018) Professor Matthew Montebello (as from 25.05.2018) Professor Jean Calleja Agius (up to 07.03.2019) Professor David Mifsud (as from 22.03.2019)
Members elected by the non-academic staff	Ms Stephanie Abood Mr Elton J Baldacchino Mr Noel Caruana
Student representatives	Mr Alexander Hili (up to 10.11.2018) Mr Omar Chircop (as from 23.11.2018) Ms Carla Galea Mr Nigel Micallef
Member appointed by the Minister for Education, Youth and Employment	Dr Francis Fabri
Member appointed by the Chairman of the Foundation for Theological Studies	Rev. Professor George Grima

Members appointed by the Prime Minister to represent the general interest of the country

Mr Carmel Cachia Mr Reno Calleja Mr Joseph Cauchi Mr Reginald Fava Ms Josanne Ghirxi Mr Mario Grech Mr Godfrey Grima Dr Nadine Lia Mr Charles Micallef Ms Maria Micallef Ms Marika Tonna Ms Sarah Albanozzo Dr Michelle Gialanze Mr Philip Sammut Ms Joanne Zammit

Secretary to Council – Secretary of the University

Mr Simon Sammut

The Council has established a number of Committees with specific responsibilities as follows:

- Student Affairs Committee (including Travel Grants, Bursaries, Scholarships)
- Staff Scholarship and Bursaries Committee
- Staff Affairs Committee
- O Academic Resources Funds Committee
- O Administrative, Technical & Industrial Staff Work Resources Committee
- O Audit & Risk Committee
- O Committee to consider extension of appointments of Academic Staff
- > Finance Committee
- () IT Services Committee
- Safety Committee
- O Committee for Gender Issues
- O University House Liaison Committee
- O Medical Board for University (for University Staff)



Senate

The University Senate is responsible for the general direction of the academic matters of the University and deals with any matter of an academic nature arising in the administration of the University. Senate regulates studies and research in the University; it establishes by regulations the conditions for admission into the University; makes regulations governing all courses leading to University awards, and approves programmes of study constituting such courses. It also advises the Council on matters of an academic nature.

The members of Senate are listed hereunder:

President (ex officio)	Professor Alfred J. Vella
Pro-Rectors	Professor Godfrey Baldacchino
	Professor Joseph Cacciottolo
	Professor Carmen Sammut
	Professor Tanya Sammut-Bonnici
	Professor Ing. Saviour Zammit
Deans	Rev. Professor Emmanuel Agius (up to 28.02.2019)
	Rev. Dr Anthony Berry (as from 01.03.2019)
	Professor Kevin Aquilina (up to 16.05.2019)
	Dr Ivan Mifsud (as from 17.05.2019)
	Professor Nikolai Attard
	Professor Frank Bezzina
	Professor Noellie Brockdorff
	Professor Ernest Cachia (up to 19.05.2019)
	Professor Ing. Carl J. Debono (as from 20.05.2019)
	Professor Sandro Caruana (up to 19.05.2019)
	Dr Colin Calleja (as from 20.05.2019)
	Professor Andrew Azzopardi
	Professor Dominic Fenech
	Professor Godfrey Laferla
	Dr Ing. Andrew Sammut
	Professor Charles V. Sammut (up to 23.09.2019)
	Professor Emmanuel Sinagra (as from 24.09.2019)
	Professor Alex Torpiano
	Dr Roberta Sammut

Representatives from each of the faculties	Professor Joseph A. Cannataci Dr Maria Luisa Gainza-Cirauqui Dr Ing. Marvin Bugeja (up to 10.07.2019) Dr Ing. Paul Refalo (as from 11.07.2019) Professor Spiridione Buhagiar (up to 23.07.2019) Dr Jeanette Munoz Abela (as from 24.07.2019) Professor Alexiei Dingli Dr Nadia Delicata (up to 10.07.2019) Rev. Dr Stefan Attard (as from 11.07.2019) Professor Raymond Galea Professor Adrian-Mario Gellel Dr Simon Grima (up to 09.10.2018) Dr Emanuel Said (as from 10.10.2018) Dr Roderick Bugeja (up to 27.02.2019) Professor Keith Sciberras Dr Dione Mifsud Dr Ivan Sammut (as from 04.06.2019)
Student representatives	Ms Lara Attard Mr Patrick Gatt (up to 22.11.2018) Ms Yasmine Ellul (as from 23.11.2018) Mr Denis Muscat (up to 22.11.2018) Mr Beppe Galea (as from 23.11.2018) Mr Michael Piccinino Mr Daniel Vella (up to 22.11.2018) Ms Chiara Vassallo (as from 23.11.2018)
Representatives of the Minister for Education, Youth and Employment	Mr Stephen Cachia Dr Denise Mifsud
Representatives of the Institutes	Professor Maria Attard Dr Odette Vassallo
Librarian (ex officio)	Mr Kevin J. Ellul
Secretary – Registrar	Ms Veronica Grech



The Senate has established a number of Committees with specific responsibilities as follows:

- O Animal Welfare Committee
- > Board to consider numerous Absences from Assessments
- Ocommittee for Students' Requests
- Ocommittee for Student Societies
- Ocommittee for the Implementation of the Students' Charter
- Ocommittee of Discipline (regarding Students' Misconduct)
- Committee when students/applicants present a Police Conduct
- O Distance and E-Learning Committee
- O Doctoral Academic Committee
- O Editorial Board Malta University Press
- **()** Library Committee

- Ph.D. & Master (by research) Degrees Scholarships Selection Board
- > Plagiarism Committee
- Professional Development Committee
- Programme Validation Committee
- Suitability to Practice Panel
- Ouality Assurance Committee
- O University Admissions Board
- O University Assessment Disciplinary Board
- O University Research Ethics Committee
- Web Editorial Board

Operational Review

Registrar

In 2018/9 the University launched a number of new courses, many of which took off immediately, attracting enough applicants to make it feasible to run the course. One of the courses was the Certificate for Graduates of Non-EU/EEA Nursing Programmes which primarily attracted qualified applicants from India.

Another course offered for the first time in October 2018, attracting over 240 qualified applicants, was the Bachelor of Arts (Honours) in Facilitating Inclusive Education which was offered in different modes of studies. The course was offered both on full-time and on part-time basis. A top-up version of this course was also offered both in Malta and in Gozo allowing applicants already in possession of other qualifications to build up on them in order to obtain a Bachelor's degree.

A good number of postgraduate courses were launched for the first time during this academic year. Two of these were the Master of Science in Public Policy and Strategic Management and the Master of Science in Strategic Management and Digital Marketing. The courses were an opportunity for Bachelor of Commerce graduates, as well as applicants from other backgrounds to further their studies in these fields. >

The Master in Teaching and Learning course also launched a number of new areas including Agribusiness; Computing (including Information Technology and Vocational Education and Training and Information Technology); Design and Technology (including Vocational Education and Training Engineering Technology); European Studies; Hairdressing and Beauty; Health and Social Care; Hospitality; Media Literacy and Retailing. Many of these areas attracted adult learners who applied under the Recognition of Prior Learning (RPL) Policy through which applicants' previous experience, knowledge, skills and competencies acquired through prior learning and experientially were evaluated and considered comparable to the entry requirements for the MTL course.

Information Technology based systems and applications

In October 2018, My UM, the University of Malta mobile app, became available for download from the Apple and Google app stores. Users of this app obtain information, resources and services about the University of Malta. Following its launch, this app was regularly updated in collaboration with IT Services. Students are also able to view their registered study-units, results and apply for a revision of paper at the tip of their fingers.

With the introduction of the updated undergraduate regulations, that came into force as from 1 October 2019, the necessary updates in SIMS were carried out to ensure the regulations are applied correctly and entirely. A training programme and specific user manuals were designed to facilitate the implementation process.

A new website for the Office of the Registrar was designed in line with the University of Malta new branding. The website is more user-friendly and portrays a more professional image of the Office of the Registrar. In parallel, an Office of the Registrar Facebook page was launched to better promote essential information relating to Registrar's Office.

Research and Innovation

Strategy

The University of Malta continues to encourage research, also by providing two sets of research funds to its academic community annually: (1) four awards of 60,000 euros each from its research excellence fund, to conduct research and employ research staff over the 2-year period; and (2) around 200 awards of 2,000 euros each from its research seed fund.

Excellence fund awards go to each of four general categories of knowledge: Life Sciences/Medical/Health, ICT/Engineering/ Built Environment, Natural Sciences/Economics/ Management/Accountancy, and Arts/Humanities/Social Sciences. The research excellence fund awardees for 2019 are: Dr David E. Zammit for the project 'Systematising smart contracts within classical contract law theory', Dr Ing. Jason Gauci for 'Human-in-the-loop aircraft taxiing optimisation using autonomous tow trucks', Professor Joseph J. Borg for 'New molecules for the re-activation of haemoglobin (Hb) for the treatment of sickle cell disease and thalassemia', and Dr Jackson Said for 'Cosmology@Malta: Confronting cosmological parameter tensions in the PLANCK 18 results through novel approaches to gravity'.



Rector Prof. Alfred J. Vella and the Chair of the Research Fund Committee, Pro-Rector Prof. Ing. Saviour Zammit (7th and 6th from left, respectively) congratulating the 2019 Excellence Award Winners, accompanied by their Faculty Deans (4 October, 2019) and the Director of the Marketing, Communications and Alumni Office (8th from the left).

The University of Malta also offers scholarships to students who are Third Country Nationals and who are following postgraduate studies by research. These scholarships take the form of fee waivers of up to 100%. The first 16 such scholarships were awarded in 2018, and 5 additional ones were awarded in 2019.

Structural Funds

The University of Malta continues to benefit from structural funds, made available via the EU's Operational Programme I of the Cohesion Policy 2014-2020, Priority Axis I: Investing in research, technological development and innovation.

During 2019, more Tenders were published and awarded for the continuation of the construction of both the Transdisciplinary Research and Knowledge Engineering (TRAKE) and the Sustainable Living Complex (SLC) buildings on the Msida Campus.

Meanwhile, work continues on the Residential Hub and Community Centre (in partnership with Vassallo Group of Companies).

Publications

The research output of the University of Malta continued its steady growth during 2019. Generated statistics suggest that, of the various publications by UM-affiliated academics in 2019, 910 discrete items of scholarship were indexed by Scopus and Web of Science. The equivalent number was 848 and 818 indexed publications in 2018 and 2017 respectively. Such statistics exclude other academic publications which are not targeted by these indexing agencies.

Projects funded through Research Grants

During 2019, the University of Malta secured 44 national and 29 international funded research projects. The University secured some 3.8 million euros in external research funding in 2019, of which 770,000 euros from domestic sources and almost 3 million euros from external sources.

There were 112 full-time and 102 part-time Research Support Officers engaged on these funded projects in 2019. (The equivalent numbers were: 102 full time and 96 part time RSOs for 2018.)

Research Support Services and Project Support Office

Research at the University of Malta is growing, thanks to the commitment of the academics and researchers, as well as to the support that is provided by the Research Support Services Directorate (RSSD) and the Project Support Office (PSO).

The mission of RSSD is to provide comprehensive support to academics on all aspects of undertaking excellent research, from obtaining competitive funding to carrying out experimental research work. The RSS Directorate is organised into two collaborative branches: the Funding Support Team, and the Laboratory Support Team.

On the Laboratory side, as in previous years, RSSD supported the collection of chemical waste, training of staff, building the university-wide asset inventory as well as the SOP repository, and general compliance with regulatory requirements such as the registration of ionising equipment etc.

On the Funding side, RSSD helped academics submit over 200 funding proposals to national, regional and European funding sources. In this context, RSSD works closely with the Knowledge Transfer Office, HRMD, Legal Services and the Project Support Office (PSO) to ensure that the financial, legal and intellectual property interests of the UM are preserved.

Within Horizon2020, the main funding instrument of the European Commission for Research and Innovation, the almost 100 submitted proposals requested a total budget of \in 35,549,097, of which several proposals with a budget of \notin 975,364.81 were ranked, 14 proposals were successful with an awarded budget of \notin 3,691,034 and an ERC starter grant of \notin 1,499,980 still in evaluation phase. This represents a success rate of 10.38% which is very much in line with the European average. In addition, there were 4 proposals submitted under ISFP, REC, and JUST (two), with a total budget of \notin 288,466.

The successful proposals are then transitioned to the Project Support Office (PSO) for post-award management. The Project Support Office is primarily responsible for facilitating the process of participation in externally funded projects, by supporting the resident academics during the lifecycle of a project. The team is responsible for the administrative and financial tasks of externally funded projects from proposal stage, to post award, project and post closure. As at 31 December 2019, the office is financially managing 240 active projects with a total budget of \leq 30,325,678, with 112 projects alone awarded during the year 2019 at a total budget of \leq 8,960,269.

In order to increase the possibility of obtaining more EU funding, the University of Malta has set up a committee to oversee the process of implementing the Human Resources Strategy for Researchers (HRS4R) consisting of a Charter and Code issued by the European Commission, which includes provisions for ethical and professional aspects, recruitment and selection aspects, working conditions and social security aspects, and training and development aspects relevant to researchers. Applicable data has been obtained from two sources, namely (i) Administrative Directors across the University of Malta by means of a structured interview, and (ii) Academics and Research Support Officers through an online survey. A report of the survey results and further information may be obtained at um.edu.mt/hrmd/recruitment/hrs4r.

Ph.D. students and professional doctorate students

The Doctoral School was set up at the University of Malta in 2017 as the central coordinating and support unit for researchers at doctoral level and their supervisors. The Doctoral School seeks excellence in all aspects of doctoral education and training.

The ratio of all the doctoral students in proportion to the full-time Council appointed lecturers who are in possession of a Ph.D. is 0.65 in 2019/20 (389 doctoral students registered for programmes leading to Doctor of Philosophy, of which 36 for a Professional Doctorate, in relation to 602 lecturers). The ratio was 0.62 in 2018/9. There were 84 international students reading for their doctorate in 2019, compared to 78 in 2018.

The Doctoral School, the Office of the Registrar and the University's Doctoral Academic Committee were tasked with the revamp of the Ph.D. Regulations and a new set of procedures that are expected to be published in the year 2021. In addition, the School designed and offered a professional development programme that focuses on transferable skills over both semesters.

In March 2019, a Doctoral Symposium was organised for all doctoral researchers, who had the opportunity to present their work to their peers and academic staff.



Doctoral students and academic staff at a seminar, held at the Valletta Campus.

Knowledge Transfer and Outreach

In the 10th year since its inception, the Knowledge Transfer Office oversaw some of its longstanding commercialisation projects approaching maturity. The most exciting of these is FLASC, a technology for large-scale offshore energy storage, developed by the research group of Prof. Ing. Tonio Sant at the Department of Mechanical Engineering. The University agreed to spin-out a company to continue the commercialisation of this technology, and created the Malta University Innovation Portfolio Ltd as a vehicle to own shares on its behalf in the new spin-out, and in other future UM spin-outs. To maximise its chances of success, the University also took the bold decision to create the new company in Delft, the Netherlands, one of the most active centres for offshore renewable energy globally. Success is by no means guaranteed, but through the creation of FLASC B.V., the University of Malta will see one of its technologies migrate from the realm of academia to that of industry.



Ready for action: FLASC berthed at the Cottonera Waterfront.

The Knowledge Transfer Office is working hard to follow up this achievement with other technology transfers to industry. University's Re-Stone technology, developed by Prof. Dion Buhagiar of the Department of Civil Structural Engineering within the Faculty for the Built Environment, recycles waste limestone from the construction industry into commercial masonry products for use as cladding and building blocks. The Knowledge Transfer Office is working closely with the Maltese Government and the industry to implement this technology locally on a large scale and in doing so, convert construction waste from a problem into a valuable resource.



Prof. Dion Buhagiar giving a hands-on demonstration of the Re-Stone technology.

Another technology approaching maturity is the MaltaHip implant that was designed to provide a prosthesis with enhanced lifespan and functionality. The multidisciplinary research group behind this invention, that was patented last June, includes Prof. Pierre Schembri Wismayer from the Department of Anatomy, Prof. Ing. Joseph Buhagiar from the Department of Metallurgy and Materials Engineering, and Prof. Ing. Pierluigi Mollicone from the Department of Mechanical Engineering. The team is working closely with the Knowledge Transfer Office to approach prosthesis companies with the aim of licensing out the technology.



At the Malta Intellectual Property Awards Ceremony: Prof. Ing. Joseph P. Buhagiar, Prof. PierLuigi Mollicone and Ph.D. student Ing. Donald Dalli, with Ms Nancy Caruana, Permanent Secretary in the Ministry for the Economy, Investment and Small Businesses. (Missing from photo is Prof. Pierre Schembri Wismayer, project leader of the MaltaHIP project.)

The Knowledge Transfer Office was active throughout the year in supporting University collaborations with industry, Government, and non-governmental organisations, including through the facilitation of placements for students within member organisations.

The Office oversaw implementation of another annual cycle of the TAKEOFF Seed Fund Award (TOSFA), in collaboration with the Ministry for the Economy, Investment and Small Businesses, and of the Maritime Seed Award (MarSA) in collaboration with Malta Marittima. Through these programmes, several academics and entrepreneurs were provided financial support for new proof-of-concept and start-up projects.

Infrastructural work

During the 2018/2019 academic year, the University continued with its programme of construction and refurbishment, together with regular maintenance/minor works and facilities management to provide the University with those facilities necessary to effectively achieve its objectives in teaching and research.

Works proceeded on the Electrical/Mechanical services and the finishes at the Engineering Materials Labs Project. The tender for furniture was forwarded to Procurement.

Following the approval of ERDF funds and the award of the relative tender contracts in the previous year, work proceeded on schedule on the construction phase of the TRAKE project. Concurrently, the tender for M&E services and finishes was published. The tender for the excavation works on the Sustainable Living Complex was also awarded with works in progress. The tender for the Design & Build construction phase was published and awarded.

Construction works on the Maths & Physics Building extension were completed. Concurrently, the tender for the M&E services and finishes was forwarded to Procurement.

Extensive refurbishment works were carried out on the library, chemistry building and Sir Temi Zammit Hall sanitary facilities. Refurbishment and upgrading works were also carried out in specific Engineering Labs. Extensive finishing and services works were initiated and completed on the CREMA project.

Total refurbishment works were undertaken at the Valletta Campus Aula Magna and these works reached an advanced stage at the end of 2019. In the meantime, tenders for the refurbishment of the first floor were forwarded to Procurement. The internal courtyard paving works were also completed.

At the Junior College, the Auditorium seating was replaced. Tenders for the refurbishment of the Biology Labs were forwarded to Procurement.

The PA permit application for the first phase of the University Sports Facilities Refurbishment Project was approved and the relative tenders forwarded to Procurement.

Following the approval of the PA permit and award of tender, construction works on the Gozo Campus extension project were initiated. In the meantime, the tenders for the M&E services and finishes have been prepared.

The designs and the relative tender documents for the finishing of the Blue Building that will house many of the University administrative directorates were also prepared.

Designs and a PA application were prepared for a New Estates Building on campus. Designs and the relevant tender documents were also prepared for the refurbishment of the Library periodicals section. A PA permit was obtained for the Gozo Dental Clinic, and the relative tender documents were prepared for this project. Designs and tender documents have also been prepared for the extensive refurbishment of the Main Gozo Campus Building.

Work commenced on the University Residences and Community Complex Project. This is a Public Private partnership project. The University continued its discussions with the developer regarding two Blocks, namely Block O which will serve for University lecture rooms and the MUHC offices and Language School, as well as Block A which is intended to house the three Medical Faculties.

Works proceeded on maintenance and minor works, largely undertaken by the UM's in-house maintenance team, following various requests from Faculties and other University entities. These requests totalled some 3,600 over the whole year.



Work on the Campus Hub and Community Complex proceeds as planned. The new building will include four blocks of student halls, a pool, and a number of commercial outlets. Two new blocks will house the University of Malta's faculties of Dental Surgery, Health Sciences, and Medicine & Surgery.

Valletta Campus

Throughout the academic year 2018/2019, the Valletta Campus hosted and was involved in numerous events, including the University's Strategic Development Forum which was held over a number of consultation meetings. The building hosted 120 international conferences, local symposia and internal seminars, among them the Missing Children European Conference - Lost in Migration, organised by the President's Foundation for the Wellbeing of Society (February 2019), the International Parenting Programme 'Parenting on the Margins' organised by the Faculty of Education (March 2019), the 2nd International Conference on Bilingualism organised by the Faculty of Arts (March 2019), and the 8th International Community, Work and Family Conference organised by the Centre for Labour Studies (May 2019). Also prominent in the calendar was the Golden Knight Malta International Film Festival, which took place in December 2018.

The Valletta Campus also hosted eleven events organised by the International Institute of Justice and the Rule of Law, and five COST Action meetings. Furthermore, the Valletta Campus schedule included an extensive number of training sessions organised by government ministries and entities, as well as by established legal firms. The University of Malta being a FRONTEX Partnership Academy, the campus staff were involved in the organisation of the Schengen Evaluators' Training Course which took place at the Marina Hotel at the Corinthia Beach Resort in April 2019.

Spaces of the Valletta Campus hosted numerous official ceremonies and public events. Apart from the graduation ceremonies for the Masters and Doctoral students which take place here every year, throughout the academic year 2018/2019, sixteen public talks and debates, screening of movies, book launches and official ceremonies took place, among them the Association of Lyceum Past Students (ALPS) 25th Anniversary Celebration (March 2019) and the Celebration of the Hundred Years of the Malta Union of Teachers (July 2019).

In January 2019, the corridors of the Valletta Campus displayed the work of third year B.Sc. Architecture students and in June of the same year, the top floor foyer hosted the exhibition entitled 'II-Mixja tal-Mara fil-Politika – Tracing the Path of Women in Politics'. The campus also opened its doors for Notte Bianca 2018, showcasing not only the beautiful architecture of the building but also the work of the students coming from different faculties.

The Valletta Campus Theatre was also extremely busy throughout the whole academic year, with not only performances and lectures of the School of Performing arts but also around twenty-five performances and events organised by external clients, including the notorious CATS – the Musical organised by HOI Productions (February 2019) and the Valletta Film Festival (June 2019).



Ġibsoteka gypsum statues, Aula Prima foyer – Valletta Campus

Research, Innovation and Development Trust (RIDT)

During 2019, RIDT secured €730,000 in donations from the community. The funds came from various sectors including corporates, NGOs and through fund-raising events organised by the Trust itself. A total of €314,888 were distributed between 6 cancer research projects following a call for proposals. These funds were made available through donations by the ALIVE Charity Foundation. Other projects that benefited from RIDT funds included studies in brain injury, ophthalmology, motor neuron diseases, art conservation and archaeology, amongst others.

As part of its fund-raising programme, RIDT launched the 'Superhero with 1 Euro' campaign with the involvement of a number of local restaurants, a collective art exhibition and a recital at the Manoel Theatre by two Maltese musicians of international repute: Carmine Lauri and Simon Schembri.



Funds collected by school children donated to ALIVE Foundation for the funding of 6 cancer research projects at UM. Mr Evarist Bartolo, Minister of Education and Employment and Dr Frank Fabri, Permanent Secretary in the same ministry, were present for the presentation of the donation.

The Companies

The Companies continue to improve their collective financial performance (earnings before taxation) in 2019 by about 11% when compared to 2018. This surge in profitability was primarily due to the growth in the operations of the language school, as the marketing efforts in Chinese and Japanese markets of recent years started bearing fruit.

Important progress was also made in the training and consultancy services offered by the Group. The recent bolstering of the professional human resource set-up in this area certainly helped the Group to be able to meet the market's increased demand (including an important segment of repeat business) for our expertise.

Finally, the Companies consolidated and slightly improved on their financial results from their accommodation-related facilities.

University Staff

CATEGORY	201	2015/16		2016/17		2017/18		2018/19	
	F	м	F	м	F	м	F	м	
Resident academic staff	338	610	351	610	350	611	354	605	
Visiting teaching staff	293	491	294	496	291	498	295	499	
Post docs (Research Officers 4)	3	3	3	5	3	3	4	5	
Other research or project related staff	60	56	67	78	64	72	93	104	
Managerial, admin, technical & support staff	508	382	527	405	526	404	538	407	
TOTAL NUMBER OF STAFF	1202	1542	1242	1594	1234	1590	1284	1620	
% of resident academics with doctorates	64.5	79.5	66.1	80.5	68.3	82.8	68.9	84	
% of resident academics who are associate & full professors	14.2	29.8	13.1	31.6	14.3	33.9	14.7	35.9	

PERCENTAGE OF RESIDENT ACADEMIC STAFF WITH PHDS BY GENDER



Number of University Students

CATEGORY	201	5/16	2010	6/17	201	7/18	:	2018/1	9
STUDENTS (full-time and part-time)	F	м	F	м	F	м	F	м	TOTAL
Pre-tertiary certificates	28	56	36	41	50	51	44	42	86
Certificates	162	85	128	66	157	78	129	85	214
Diplomas	410	299	403	268	342	264	353	258	611
Undergraduate degrees	3847	2759	3837	2627	4242	2947	4316	2883	7199
Postgraduate certificates	102	35	124	35	69	24	56	13	69
Postgraduate diplomas	25	24	6	0	4	0	15	2	17
Master degrees	1656	1390	1794	1441	1473	1032	1610	1029	2639
Professional Doctorates	21	14	25	18	28	13	25	12	37
Doctoral degrees	121	161	136	172	145	173	150	193	343
Other	375	230	376	245	250	184	293	236	529
TOTAL NUMBER OF STUDENTS	6747	5053	6865	4913	6760	4766	6991	4753	11744
International students	513	409	552	395	641	430	654	452	1106
Local students	6234	4644	6313	4518	6119	4336	6337	4301	10638

Programme Offerings

CATEGORY	2015/16	2016/17	2017/18	2018/19
Pre-tertiary certificates	3	4	4	7
Certificates	4	11	10	10
Diplomas	26	28	28	27
Undergraduate degrees	332	337	326	309
Postgraduate certificates	17	3	4	5
Postgraduate diplomas	2	2	2	2
Master degrees	266	283	286	318
Master of Philosophy	93	100	118	113
Professional Doctorates	2	2	2	1
Doctoral degrees	73	75	1	80
Other	21	18	27	22
TOTAL PROGRAMMES OFFERED	839	863	808	894

Certificates, Diplomas and Degrees Conferred

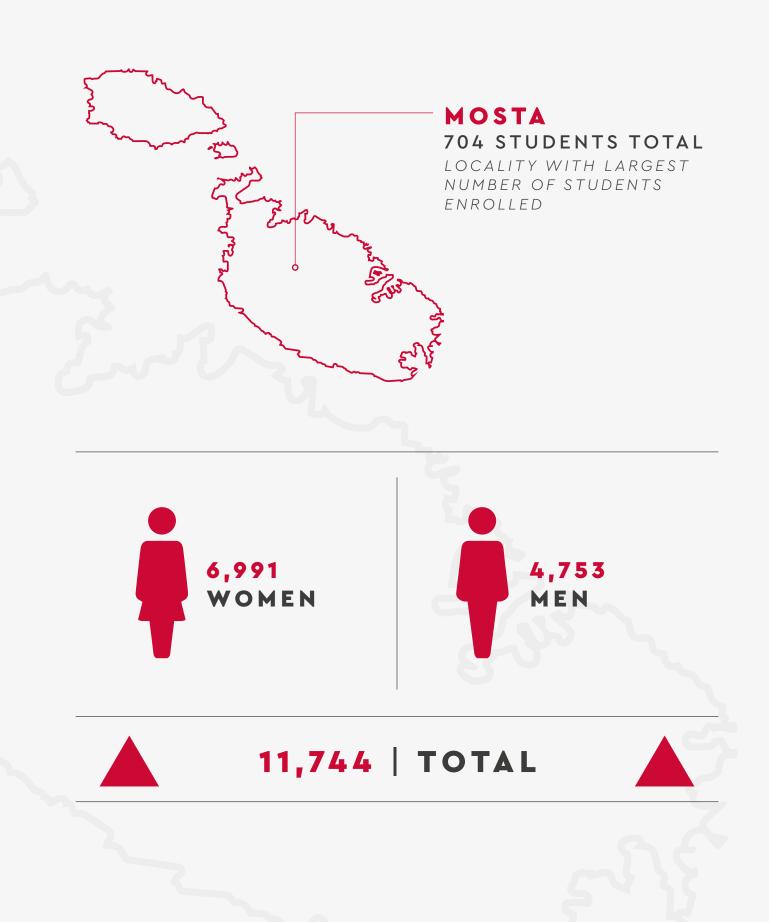
CATEGORY	201	2015/16		2016/17		2017/18		2018/19		
	F	м	F	м	F	м	F	м	TOTAL	
Pre-tertiary certificates	23	42	29	28	33	35	21	21	42	
Certificates	77	30	71	41	53	31	89	38	127	
Diplomas	248	203	266	166	206	175	215	144	359	
Undergraduate degrees	1040	640	1053	713	1016	664	1289	784	2073	
Postgraduate certificates	66	28	109	29	63	19	45	18	63	
Postgraduate diplomas	44	41	26	17	21	21	26	26	52	
Master degrees	524	468	647	514	653	514	597	395	992	
Professional Doctorates	0	0	10	6	9	6	5	4	9	
Doctoral degrees	15	24	18	20	18	20	13	18	31	
TOTAL NUMBER OF STUDENTS	2037	1516	2229	1534	2072	1485	2300	1448	3748	



Student Body

STUDENTS BY Locality	F	М	TOTAL	STUDENTS BY Locality	F	М	TOTAL
Attard	256	214	470	Il-Ħamrun	88	44	132
Baħar iċ-Ċagħaq	13	12	25	L-Ibraġġ	43	22	65
Il-Baħrija	8	7	15	L-Iklin	63	52	115
Ħal-Balzan	71	59	130	Il-Kalkara	43	24	67
Birżebbuġa	119	92	211	Il-Kappara	44	39	83
Il-Bidnija	5	3	8	Kerċem	31	17	48
Birkirkara	327	247	574	Ħal-Kirkop	40	31	71
Buġibba	29	24	53	Ħal-Lija	85	60	145
Burmarrad	17	14	31	Ħal-Luqa	78	48	126
Cospicua	18	17	35	Il-Madliena	30	19	49
Ħad-Dingli	67	50	117	Il-Manikata	8	2	10
Il-Fgura	146	91	237	Il-Marsa	22	13	35
Fleur-De-Lys	8	5	13	Marsalforn	12	6	18
Il-Floriana	12	13	25	Marsaskala	212	147	359
Fontana	17	15	32	Marsaxlokk	65	45	110
Għajnsielem	41	12	53	L-Imdina	1	3	4
L-Għarb	28	12	40	Il-Mellieħa	141	92	233
ll-Għargħur	69	32	101	L-Imġarr	82	43	125
L-Għasri	8	9	17	Il-Mosta	423	281	704
Ħal-Għaxaq	76	46	122	L-Imqabba	72	35	107
Gwardamanġa	16	7	23	L-Imrieħel	4	1	5
Il-Gudja	46	45	91	L-Imsida	219	176	395
Il-Gżira	84	88	172	L-Imtarfa	67	40	107

STUDENTS BY Locality	F	м	TOTAL	STUDENTS BY LOCALITY	F	м	TOTAL
Il-Munxar	30	15	45	Sta Lucia – Gozo	3	5	8
In-Nadur	75	34	109	Sta Venera	96	64	160
In-Naxxar	240	174	414	ls-Swatar	82	64	146
Paola	79	46	125	Is-Swieqi	129	102	231
Pembroke	103	86	189	Ta' Xbiex	29	13	42
Il-Pietà	39	20	59	Ħal-Tarxien	136	86	222
Il-Qala	38	24	62	University Residence	3	0	3
Il-Qawra	49	43	92	Valletta	36	25	61
Ħal Qormi	181	115	296	Victoria	139	92	231
Il-Qrendi	50	31	81	Vittoriosa	17	5	22
Ir-Rabat	116	94	210	Il-Wardija	1	1	2
Ħal Safi	39	28	67	Іх-Хадћга	98	39	137
Is-Salina	1	5	6	Ix-Xemxija	15	8	23
San Ġwann	195	125	320	Ix-Xewkija	66	23	89
San Lawrenz	9	6	15	lx-Xgħajra	17	5	22
San Pawl tat-Tarġa	19	7	26	Ix-Xlendi	0	2	2
Is-Sannat	55	13	68	Ħaż Żabbar	215	133	348
Senglea	16	11	27	lż-Żebbiegħ	5	3	8
Is-Siġġiewi	170	107	277	Ħaż Żebbuġ	172	146	318
Tas-Sliema	198	139	337	lż-Żebbuġ – Gozo	20	11	31
St Julians	139	98	237	lż-Żejtun	129	99	228
St Paul's Bay	99	70	169	lż-Żurrieq	218	133	351
Sta Lucia	33	28	61	No local address	38	21	59
				TOTAL	6991	4753	11744



International Students

EU/NON-EU	NATIONALITY	F	м	TOTAL
EU	Austrian	2	1	3
	Belgian	4	1	5
	British	79	59	138
	Bulgarian	18	12	30
	Croatian	1	2	3
	Czech	3	0	3
	Danish	1	1	2
	Dutch	15	7	22
	Estonian	2	2	4
	Finnish	6	2	8
	French	17	5	22
	German	39	14	53
	Greek	8	13	21
	Hungarian	6	6	12
	Icelander	1	2	3
	Irish	8	5	13
	Italian	59	42	100
	Latvian	5	2	7
	Lithuanian	2	1	3
	Luxembourger	1	0	1
	Norwegian	2	3	5
	Polish	12	1	13
	Portuguese	4	2	6
	Romanian	7	4	11
	Slovakian	4	0	4
	Spanish	14	7	21
	Swedish	6	1	7
	Swiss	2	3	5
EU TOTAL		328	198	526

EU/NON-EU	NATIONALITY	F	м	TOTAL
NON-EU	Afghan	0	1	1
	Albanian	2	0	2
	Algerian	2	1	3
	American	27	13	40
	Antiguan / Barbudan	1	0	1
	Azeri	1	1	2
	Bahamian	0	1	1
	Bangladeshi	2	1	3
	Belizean	1	0	1
	Bosnian	0	1	1
	Botswanan	1	0	1
	Brazilian	5	3	8
	Cameroonian	2	0	2
	Canadian	6	2	8
	Chadian	1	0	1
	Chilean	2	0	2
	Chinese (PR)	8	9	17
	Colombian	3	1	4
	Costa Rican	2	0	2
	Dutch (Net. Antilles)	1	0	1
	Egyptian	5	0	5
	Eritrean	0	2	2
	Ethiopian	2	3	5
	Gambian	1	0	1
	Georgian	5	1	6
	Ghanaian	8	3	11
	Grenadian	1	0	1
	Guatemalan	1	0	1
	Guineans	0	1	1
	Guyanese	0	2	2
	Honduran	1	0	1
	Indian	7	9	16
	Indonesian	2	2	4
	Iranian	5	3	8
	Jamaican	1	0	1

Japanese	1	2	3
Jordanian	4	1	5
Kenyan	8	1	9
Kittitian, Nevisian	1	0	1
Korean (South Korea)	2	0	2
Kuwaiti	34	39	73
Kyrgyzstani	1	0	1
Lebanese	0	1	1
Liberian	0	1	1
Libyan	22	23	45
Macedonian	2	1	3
Malaysian	2	1	3
Mauritian	0	1	1
Mexican	3	5	8
Moroccan	0	1	1
Nepalese	2	0	2
New Guinean	0	1	1
New Zealander	0	1	1
Nigerian	5	10	15
Omani	50	41	91
Pakistani	3	4	7
Palestinian	7	6	13
Peruvian	2	1	3
Philippine	7	5	12
Russian	14	5	19
Saint Vincentian	1	0	1
Salvadorian	1	0	1
Samoan	1	0	1
Saudi	8	9	17
Serbian	10	6	16
Seychellois	0	2	2
Singaporean	0	2	2
South African	0	1	1
Sri Lankan	0	1	1
Sudanese	2	1	3
Surinamese	1	0	1

TOTAL		654	452	1160
			207	
NON-EU TOTAL		326	254	580
	Zimbabwean	0	6	6
	Zambian	2	0	2
	Vietnamese	4	1	5
	Venezuelan	0	1	1
	Uruguayan	1	0	1
	Ukrainian	8	2	10
	Ugandan	1	0	1
	Turkish	2	0	2
	Tunisian	2	2	4
	Trinidadian / Tobagonian	2	0	2
	Thai	1	0	1
	Tanzanian	0	2	2
	Taiwanese	2	2	4
	Syrian	1	4	5
	Swazi	0	1	1

American Students

COURSE TYPE	NATIONALITY	F	м	TOTAL
JNDERGRADUATE	American	4	0	4
	Canadian	1	1	2
POSTGRADUATE	American	23	13	36
	Antiguan / Barbudan	1	0	1
	Canadian	5	1	6
	Costa Rican	2	0	2
	Grenadian	1	0	1
	Honduran	1	0	1
	Mexican	3	5	8
	Trinidadian / Tobagonian	2	0	2
TOTAL		43	20	63

EU Students

COURSE TYPE	NATIONALITY	F	М	TOTAL
UNDERGRADUATE	Austrian	0	1	1
	Belgian	1	0	1
	British	53	48	101
	Bulgarian	13	9	22
	Croatian	0	2	2
	Czech	3	0	3
	Danish	1	1	2
	Dutch	5	5	10
	Estonian	1	2	3
	Finnish	4	1	5
	French	9	3	12
	German	19	10	29
	Greek	3	2	5
	Hungarian	6	3	9
	Icelander	0	1	1
	Irish	3	1	4
	Italian	29	23	52
	Latvian	3	1	4
	Lithuanian	1	0	1
	Norwegian	1	2	3
	Polish	9	1	10
	Romanian	4	3	7
	Slovakian	2	0	2
	Spanish	8	3	11
	Swedish	2	1	3
	Swiss	0	1	1

TOTAL		328	197	525
	Swiss	2	2	4
	Swedish	4	0	4
	Spanish	6	4	10
	Slovakian	2	0	2
	Romanian	3	1	4
	Polish	4	2	6
	Norwegian	3	0	3
	Lithuanian	1	1	2
	Latvian	1	0	1
	Italian	1	1	2
	Irish	2	1	3
	Icelander	30	18	48
	Hungarian	5	4	9
	Greek	1	1	2
	German	0	3	3
	French	5	11	16
	Finnish	20	4	24
	Estonian	8	2	10
	Dutch	2	1	3
	Danish	1	0	12
	Croatian Czech	1 10	0	1 12
	Bulgarian	5	3	8
	British	26	11	37
	Belgian	3	1	4
POSTGRADUATE	Austrian	2	0	2

Non-EU Students

COURSE TYPE	NATIONALITY	F	М	TOTAL
UNDERGRADUATE	Albanian	1	0	1
	Algerian	1	1	2
	American	4	0	4
	Bangladeshi	0	1	1
	Brazilian	2	1	3
	Cameroonian	1	0	1
	Canadian	1	1	2
	Chadian	1	0	1
	Chinese (PR)	4	5	9
	Egyptian	2	0	2
	Eritrean	0	1	1
	Ethiopian	1	1	2
	Georgian	3	0	3
	Ghanaian	3	2	5
	Guineans	0	1	1
	Indian	3	1	4
	Indonesian	0	1	1
	Iranian	1	3	4
	Japanese	0	1	1
	Jordanian	1	1	2
	Kenyan	4	0	4
	Kuwaiti	32	38	70
	Liberian	0	1	1
	Libyan	15	18	33
	Macedonian	1	0	1
	Nepalese	1	0	1
	Nigerian	2	2	4.
	Omani	50	41	91
	Pakistani	1	3	4
	Palestinian	1	1	2
	Philippine	5	1	6

	Russian	11	5	16
	Saudi	7	9	16
	Serbian	7	2	9
	Seychellois	0	1	1
	Singaporean	0	1	1
	Sudanese	1	1	2
	Syrian	1	1	2
	Tanzanian	0	1	1
	Ukrainian	6	2	8
	Venezuelan	0	1	1
	Zimbabwean	0	4	4
POSTGRADUATE	Afghan	0	1	1
	Albanian	1	0	1
	Algerian	1	0	1
	American	23	13	36
	Antiguan / Barbudan	1	0	1
	Azeri	1	1	2
	Bahamian	0	1	1
	Bangladeshi	2	0	2
	Belizean	1	0	1
	Bosnian	0	1	1
	Botswanan	1	0	1
	Brazilian	3	2	5
	Cameroonian	1	0	1
	Canadian	5	1	6
	Chilean	2	0	2
	Chinese (PR)	4	4	8
	Colombian	3	1	4
	Costa Rican	2	0	2
	Dutch (Net. Antilles)	1	0	1
	Egyptian	3	0	3
	Eritrean	0	1	1
	Ethiopian	1	2	3
	Gambian	1	0	1
	Georgian	2	1	3
	Ghanaian	5	1	6

Grenadian	1	0	1
Guatemalan	1	0	1
Guyanese	0	2	2
Honduran	1	0	1
Indian	4	8	12
Indonesian	2	1	3
Iranian	4	0	4
Jamaican	1	0	1
Japanese	1	1	2
Jordanian	3	0	3
Kenyan	4	1	5
Kittitian, Nevisian	1	0	1
Korean (South Korea)	2	0	2
Kuwaiti	2	1	3
Kyrgyzstani	1	0	1
Lebanese	0	1	1
Libyan	7	5	12
Macedonian	1	1	2
Malaysian	2	1	3
Mauritian	0	1	1
Mexican	3	5	8
Moroccan	0	1	1
Nepalese	1	0	1
New Guinean	0	1	1
New Zealander	0	1	1
Nigerian	3	8	11
Pakistani	2	1	3
Palestinian	6	5	11
Peruvian	2	1	3
Philippine	2	4	6
Russian	3	0	3
Saint Vincentian	1	0	1
Salvadorian	1	0	1
Samoan	1	0	1
Saudi	1	0	1
Serbian	3	4	7

TOTAL		326	254	580
	Zimbabwean	0	2	2
	Zambian	2	0	2
	Vietnamese	4	1	5
	Uruguayan	1	0	1
	Ukrainian	2	0	2
	Ugandan	1	0	1
	Turkish	2	0	2
	Tunisian	2	2	4
	Trinidadian / Tobagonian	2	0	2
	Thai	1	0	1
	Tanzanian	0	1	1
	Taiwanese	2	2	4
	Syrian	0	3	3
	Swazi	0	1	1
	Surinamese	1	0	1
	Sudanese	1	0	1
	Sri Lankan	0	1	1
	South African	0	1	1
	Singaporean	0	1	1
	Seychellois	0	1	1

International Exchange Outgoing Students

COUNTRY	2018/19	
Australia	7	
Japan	1	
Morocco	1	
S. Korea	1	
USA	4	
TOTAL	14	

Incoming Visiting/ Exchange Students

COUNTRY	2018/19	
Australia	5	
Brazil	1	
Canada	5	
Chinese	1	
Netherlands	5	
France	21	
German	13	
India	4	
Japan	7	
Switzerland	1	
USA	35	
TOTAL	98	

Erasmus+ Inbound Students

OUNTRY	2018/19	COUNTRY	2018/1
ustria	7	Norway	3
elgium	25	Poland	20
ulgaria	1	Portugal	4
roatia	4	Slovakia	4
zech Republic	18	Slovenia	2
enmark	11	Spain	15
inland	16	Sweden	5
rance	50	Switzerland	2
ermany	44	Turkey	3
reece	2	United Kingdom	63
ungary	4	Ukraine	2
eland	32	Palestine	4
aly	98	China	1
atvia	1	Russia	2
ithuania	11	India	1
uxembourg	2	TOTAL	470
etherlands	13		4/0

23 DECREASE IN STUDENTS FROM 2018

Erasmus+ Outbound Students

OUNTRY	2018/19	COUNTRY	2018/1
stria	2	Latvia	1
gium	24	Lithuania	10
garia	1	Netherlands	11
prus	3	Norway	2
ech Republic	7	Poland	20
nmark	12	Portugal	1
onia	4	Slovakia	2
and	17	Slovenia	3
nce	3	Spain	16
rmany	15	Sweden	7
ece	4	Switzerland	1
ngary	2	Turkey	2
and	29	United Kingdom	121
у	68	TOTAL	388



INCREASE IN STUDENTS **FROM 2018**

Financial Review

The University and the Group has again registered a modest surplus ($\leq 196, 169$ for the University and $\leq 341, 469$ for the Group after taxation), which is significantly less than last year's ($\leq 1,001,869$ for the University and $\leq 1,535,783$ for the Group after taxation) but, as reported last year, 2017/18 was an extraordinary year during which we had some reduction in costs due to a number of losses in personnel which had not as yet been replaced. This year, things returned to their sustained normality and the University continues to strive towards using its entire resources to provide the services and research that are expected from it.

The companies themselves also registered a profit, thus increasing the wealth of the University Group overall. Some more investment in resources to diversify the business lines of the companies has been put into place to ensure the continued growth of the companies.



Financial Report

Income and Expenditure Accounts

	YEAR ENDED 30 SEPTEMBER, 2019				
	GR	OUP	UNIVE	RSITY	
	ۥ2019	ۥ2018	ۥ2019	ۥ2018	
Income	120,165,437	116,687,034	117,618,838	113,937,526	
EXPENDITURE					
Staff costs	87,805,949	83,764,997	87,102,398	83,118,733	
Other operating expenses	31,548,959	29,496,902	30,159,143	28,208,352	
	119,354,908	113,261,899	117,261,541	111,327,085	
Surplus before allocation to funds	810,529	3,425,135	357,297	2,610,441	
Net Allocation to funds	(161,128)	(1,608,572)	(161,128)	(1,608,572)	
Surplus before tax	649,401	1,816,563	196,169	1,001,869	
Tax expense	(307,932)	(280,780)	0	0	
Surplus for the year	341,469	1,535,783	196,169	1,001,869	
OTHER COMPREHENSIVE INCOME					
Item that will not be subsequently reclassified to profit or loss:					
Decrease in fair value of financial assets at FVOCI	(5,056)	0	0	0	
Total other comprehensive income for the year	(5,056)	0	0	0	
Total comprehensive income for the year	336,413	1,535,783	196,169	1,001,869	

Statements of Financial Position

	AS AT 30 SEPTEMBER, 2019					
	GROUP		UNIVERSITY			
	ۥ2019	ۥ2018	ۥ2019	ۥ2018		
ASSETS • NON-CURR	ENT ASSETS					
Property, plant and equipment	81,886,941	65,253,092	80,484,102	63,772,140		
Investment in subsidiaries	0	0	948,313	748,313		
Deferred tax	64,649	65,469	0	0		
Investments	1,107,738	388,870	266,569	359,744		
Trade and other receivables	9,665,662	9,461,037	9,665,662	9,461,037		
ASSETS		75,168,468	91,364,646	74,341,234		
ASSETS	ASSETS			/**13**1423*		
	A S S E T S 45,232	56,298	0	0		
ASSETS • CURRENT A						
ASSETS • CURRENT A Inventories Capital projects funding	45,232	56,298	0	0		
ASSETS • CURRENT	45,232 5,192,113	56,298 7,702,992	0 5,192,113	0 7,702,992		
ASSETS • CURRENT A Inventories Capital projects funding Trade and other receivables	45,232 5,192,113 29,681,711	56,298 7,702,992 25,056,928	0 5,192,113 30,312,937	0 7,702,992 25,289,036		
ASSETS • CURRENT A Inventories Capital projects funding Trade and other receivables Short term deposits	45,232 5,192,113 29,681,711 0	56,298 7,702,992 25,056,928 200,000	0 5,192,113 30,312,937 0	0 7,702,992 25,289,036 0		

FUNDS & LIABILITIES . FUNDS & EQUITY

Specific endowment funds	328,982	328,982	328,982	328,982
OTHER FUNDS				
Capital fund	138,598	138,598	138,598	138,598
Special reserve	4,800,000	4,800,000	4,800,000	4,800,000
Other reserves	1,592,009	1,574,683	1,592,009	1,574,683
Investment revaluation reserve	(5,056)	0	0	0
Accumulated net surplus	5,257,423	4,915,954	2,907,101	2,710,932
	11,782,974	11,429,235	9,437,708	9,224,213
Deferred grants	75,596,932	56,946,092	75,596,932	56,946,092
TOTAL FUNDS	87,379,906	68,375,327	85,034,640	66,170,305
TOTAL FUNDS & EQUITY	87,708,888	68,704,309	85,363,622	66,499,287

FUNDS & LIABILITIES • NON-CURRENT LIABILITIES

Deferred tax liability	37,468	38,411	0	0
Provision for liabilities and charges	9,665,662	9,461,037	9,665,662	9,461,037
TOTAL NON-CURRENT LIABILITIES	9,703,130	9,499,448	9,665,662	9,461,037

FUNDS & LIABILITIES • CURRENT LIABILITIES

Funds designated for specific purposes:					
– Academic	9,366,292	10,913,349	9,504,023	11,051,080	
- Operational resources	904,475	246,348	904,475	246,348	
– Other	1,818,073	963,925	1,818,073	963,925	

Trade and other payables	37,153,497	33,503,979	36,033,113	32,469,813
Provision for liabilities and charges	6,451,913	6,872,382	6,451,913	6,872,382
Current tax liabilities	47,642	115,418	0	0
TOTAL CURRENT LIABILITIES	55,741,892	52,615,401	54,711,597	51,603,548
TOTAL LIABILITIES	65,445,022	62,114,849	64,377,259	61,064,585
TOTAL FUNDS AND LIABILITIES	153,153,910	130,819,158	149,740,881	127,563,872

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