

Appendix – Example Survey and Further Information

The following is a sample of a study-unit evaluation survey implemented using Google Forms, included here with the kind permission of the Faculty of Dental Surgery. This survey is intended as an example of a questionnaire with Likert-type items. It is recommended that the type and the number of questions are adapted according to the specific needs of the target study-units.

FACULTY OF DENTAL SURGERY STUDENTS' STUDY UNIT EVALUATION FORM

1. The aim of this evaluation form is to help us improve the quality of our teaching activities. It is therefore specific to a Study Unit, so that we can target any necessary changes appropriately.
2. This questionnaire is ANONYMOUS.
3. In this questionnaire the Study Unit will be referred to as SU.
4. Should you wish to add any comments to the questionnaire, please add your observations at the end of the questionnaire.

We thank you for your cooperation, Dean
Faculty of Dental Surgery

*Required

Q1: The Learning Outcomes in the SU description were clear *

Mark only one oval.

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Q2: The Learning Outcomes in the SU description were achieved during the * coursework

Mark only one oval.

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Q3: In this class, the SU content was presented in a manageable format *

Mark only one oval.

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Q4: In this class, the balance between SU theoretical and practical aspects is * fair

Mark only one oval.

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Q5: The SU methods of assessment are satisfactory *

Mark only one oval.

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Q6: The marks allocated to the different methods of assessment are reasonable *

Mark only one oval.

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Q7: The content of the SU is sufficient to make me feel confident in being able *
to practice the discipline.

Mark only one oval.

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Q8: Tutor's sincerity, commitment, regularity and punctuality to official *
timetables were satisfactory

Mark only one oval per row.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Tutor 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutor 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutor 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q9: The tutor has covered the Learning Outcomes as outlined in the SU *
description

Mark only one oval per row.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Tutor 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutor 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutor 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q10: The tutor was able to clarify doubts, teaching with relevant examples *

Mark only one oval per row.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Tutor 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutor 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutor 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q11: The tutor was able to generate interest *

Mark only one oval per row.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Tutor 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutor 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutor 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q12: Overall rating of Tutor's Commitment to Teaching/instructing students *

1- VERY POOR

10- VERY GOOD

Mark only one oval per row.

	1	2	3	4	5	6	7	8	9	10
Tutor 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutor 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutor 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q13: This study unit is best offered in the following format *

Mark only one oval.

- FACE-TO-FACE (F2F)
- ONLINE ONLY
- ONLINE ONLY WITH F2F TUTORIALS
- Blended: F2F & ONLINE IN EQUAL PROPORTIONS
- Blended: MAINLY F2F & THE REST ONLINE
- Blended: MAINLY ONLINE & THE REST F2F

Q14: My grade in this class at this time is best described as: *

Mark only one oval.

- A
- B
- C
- D
- E
- F

Q15: Overall rating of SU *

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
VERY POOR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VERY GOOD

Q16: Please add any comments on the study unit here. Thank you! *