



L-Università  
ta' Malta

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE  
EXAMINATIONS BOARD

**ADVANCED MATRICULATION LEVEL  
2023 FIRST SESSION**

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SUBJECT:	<b>Chemistry</b>
PAPER NUMBER:	I
DATE:	17 <sup>th</sup> May 2023
TIME:	4:00 p.m. to 7:05 p.m.

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Required Data: Relative atomic masses (RAM): H = 1, C = 12, O = 16

**Answer ALL questions**

1. a) Define electronegativity.

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\_\_\_\_\_ (1)

b) With the aid of diagrams, describe how the bond angle of the  $\text{H}_3\text{O}^+$  ion is different from the bond angle in  $\text{H}_2\text{O}$ .

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\_\_\_\_\_ (2)

c) Explain why carbon dioxide is a non-polar molecule.

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\_\_\_\_\_ (2)

***Please turn the page.***

d) The table below shows the structural formula and relative molecular masses (RMM) of four compounds.

i) Complete the table by stating the dominant intermolecular force for each compound. (2)

<b>Structural formula</b>	CH <sub>2</sub> (OH)CH <sub>2</sub> (OH)	CH <sub>3</sub> CH <sub>2</sub> CH <sub>2</sub> CH <sub>3</sub>	CH <sub>3</sub> CH <sub>2</sub> CH <sub>2</sub> NH <sub>2</sub>	CH <sub>3</sub> CH <sub>2</sub> CH <sub>2</sub> F
<b>RMM</b>	62	58	59	62
<b>Intermolecular force</b>				

ii) Indicate the compound that has the highest boiling point and explain your answer.

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(3)

**(Total: 10 marks)**

2. This question is on s-block chemistry.

a) Give an equation to describe why group 1 metals initially appear shiny when cut but tarnish quickly to a dull grey colour.

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(1)

b) Explain why the polarising power of group 2 elements is higher than group 1 elements.

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(2)

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- c) Describe **TWO** chemical properties that show how beryllium compounds differ from the compounds of other group 2 elements.

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(2)

- d) Describe why scaling occurs on heating hard water. In your answer, refer to the solubility and thermal stability of hydrogencarbonates and carbonates of group 2 elements.

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(2)

- e) The solubility of sulfates(VI) decreases on going down group 2. Explain this statement.

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(3)

**(Total: 10 marks)**

***Please turn the page.***

3. This question is about periodicity.

a) Consider the elements of period 3.

i) Explain why there is a general increase in the first ionisation energy across period 3.

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(2)

ii) Explain why the first ionisation energy of phosphorus is higher than that of sulfur.

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(3)

b) Consider the oxides formed by the elements of period 3.

i) Give the formula of an ionic and a covalent oxide.

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(1)

ii) Give equations to show how certain oxides give rise to acidic or basic solutions on reaction with water.

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(2)

c) Both potassium chloride and aluminium chloride are white solids at room temperature. Explain how these solids can be distinguished using a simple chemical test.

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(2)

**(Total: 10 marks)**

4. Consider the following half equations and the corresponding standard electrode potential values.

Half-equation	$E^\circ$ (V)
$\text{Mg}^{2+}(\text{aq}) + 2\text{e}^- \rightarrow \text{Mg}(\text{s})$	-2.36
$\text{Zn}^{2+}(\text{aq}) + 2\text{e}^- \rightarrow \text{Zn}(\text{s})$	-0.76
$\text{Fe}^{2+}(\text{aq}) + 2\text{e}^- \rightarrow \text{Fe}(\text{s})$	-0.44
$2\text{H}^+(\text{aq}) + 2\text{e}^- \rightarrow \text{H}_2(\text{g})$	0.00

- a) A zinc rod is immersed in a hydrochloric acid solution.
- i) Deduce the ionic equation for the reaction and its standard  $E^\circ$  value. Show your reasoning.

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\_\_\_\_\_ (2)

- ii) Indicate the oxidising agent and the reducing agent in this zinc-acid reaction.

\_\_\_\_\_

\_\_\_\_\_ (1)

- b) Give the cell diagram for an electrochemical cell made up of the zinc half-cell and the standard hydrogen electrode. In your answer, indicate the anode and the cathode.

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\_\_\_\_\_ (2)

***Please turn the page.***



5. This question is about energetics.

a) Consider the following data:

Enthalpy change	Value (kJ mol <sup>-1</sup> )
Lattice enthalpy of strontium chloride	-2150
First ionisation enthalpy for strontium	+549
Second ionisation enthalpy for strontium	+1064
The first electron affinity of chlorine	-349
The enthalpy of atomisation of chlorine	+122
The enthalpy of sublimation of strontium	+164

i) Construct a Born-Haber cycle for strontium chloride in the space provided.

(4)

ii) Calculate the enthalpy of formation of strontium chloride.

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(3)

**Please turn the page.**

- b) Construct a Hess' cycle to calculate the enthalpy of combustion of benzene using the following data:

Enthalpy change	Value (kJ)
$6\text{C (s)} + 3\text{H}_2\text{(g)} \rightarrow \text{C}_6\text{H}_6\text{(l)}$	+45.9
$\text{H}_2\text{(g)} + \frac{1}{2}\text{O}_2\text{(g)} \rightarrow \text{H}_2\text{O (l)}$	-285.9
$\text{C(s)} + \text{O}_2\text{(g)} \rightarrow \text{CO}_2\text{(g)}$	-393.5

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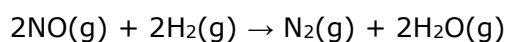
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(4)

**(Total: 11 marks)**

6. This question is about kinetics.

- a) Consider the following chemical reaction and the corresponding kinetic data in the table below.



Experiment	Initial concentration of NO (mol dm <sup>-3</sup> )	Initial concentration of H <sub>2</sub> (mol dm <sup>-3</sup> )	Initial rate (mol dm <sup>-3</sup> min <sup>-1</sup> )
<b>1</b>	$5.0 \times 10^{-3}$	$2.0 \times 10^{-3}$	$1.25 \times 10^{-5}$
<b>2</b>	$1.0 \times 10^{-2}$	$2.0 \times 10^{-3}$	$5.00 \times 10^{-5}$
<b>3</b>	$1.0 \times 10^{-2}$	$4.0 \times 10^{-3}$	$1.00 \times 10^{-4}$

- i) Find the order of reaction with respect to NO.

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(1)



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ii) Find the order with respect to H<sub>2</sub>.

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(1)

iii) Derive the rate equation for the reaction.

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(1)

iv) Calculate the rate constant for this reaction, including the units.

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(2)

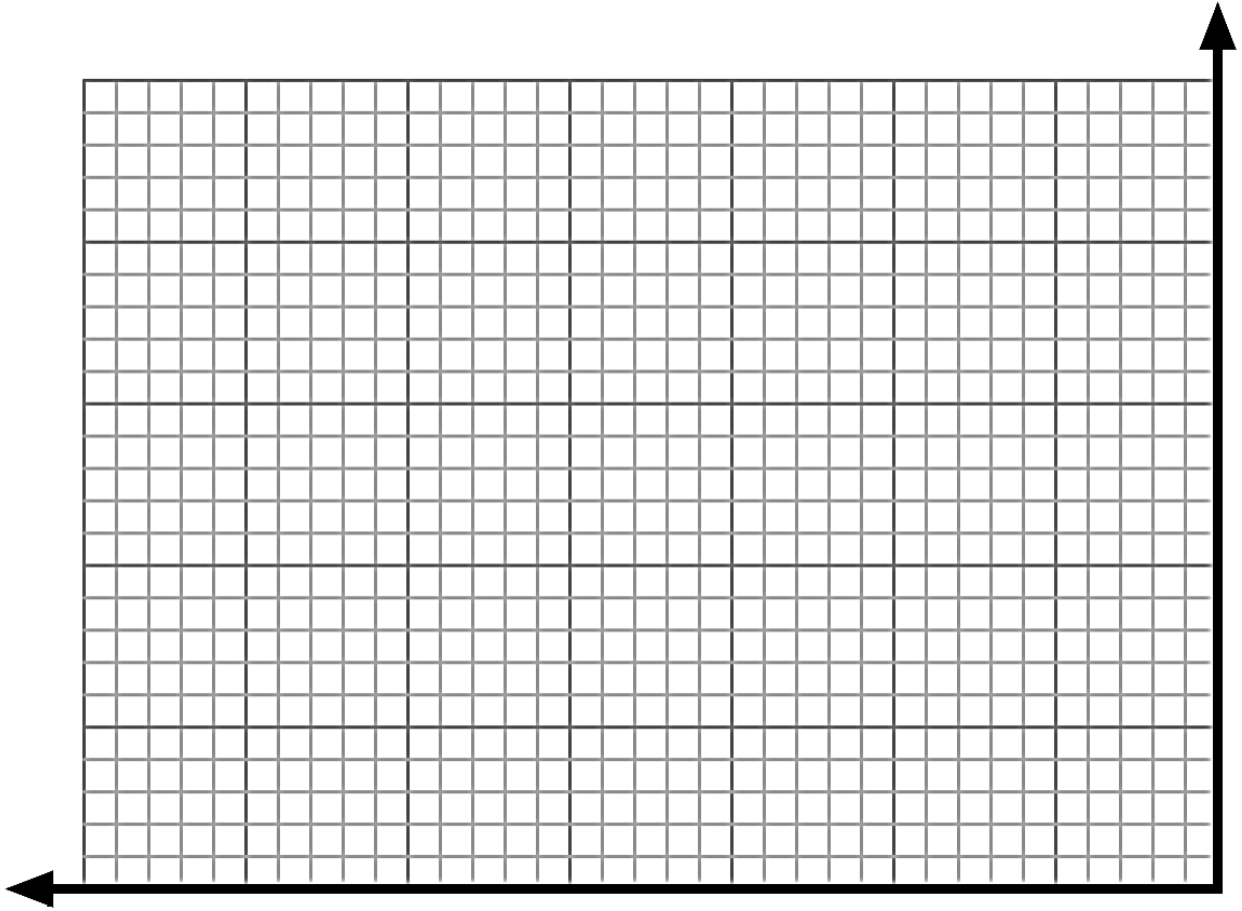
- b) The following data was recorded in an experiment to determine how the rate of reaction changes with the concentration of nitrogen dioxide during its decomposition. The rate expression for the decomposition is:

$$\text{rate} = k[\text{NO}_2]^n$$

<b>Rate of reaction (mol dm<sup>-3</sup> s<sup>-1</sup>)</b>	1.00	1.78	4.50	9.90
<b>Concentration of NO<sub>2</sub> (mol dm<sup>-3</sup>)</b>	0.031	0.045	0.063	0.100

Transform the data to a suitable format and plot a graph in the space provided to determine the order of reaction, n.

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(7)

**(Total: 12 marks)**

- 7) a) Fill in the following table giving the structural formula or systematic name, as required. Where necessary, classify the compounds as primary, secondary, or tertiary.

Compound	Structural formula	Systematic name	Class
<b>A</b>	$(\text{CH}_3)_2\text{CHCH}_2\text{Cl}$		$1^\circ$
<b>B</b>		2-bromomethylpropane	
<b>C</b>	$\text{CH}_3\text{CH}_2\text{CH}(\text{OH})\text{CH}_3$		
<b>D</b>	$(\text{CH}_3)_2\text{CHCH}(\text{NH}_2)\text{CH}_2\text{OH}$		

(4)

- b) Give the structural formula for the organic product formed when compound **B** reacts with warm dilute aqueous NaOH.

\_\_\_\_\_ (1)

- c) Compound **A** undergoes a similar reaction to that described in part (b) but does so at a different rate. State **TWO** reasons why the reaction of compound **A** is slower.

\_\_\_\_\_  
 \_\_\_\_\_ (2)

- d) Distilling compound **C** in acidified dichromate produces compound **E**. Give an equation for this reaction.

\_\_\_\_\_ (1)

- e) Both compounds, **C** and **E**, react with  $\text{PCl}_5$ , yet only one forms white fumes during the reaction with  $\text{PCl}_5$ . Explain this statement.

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 \_\_\_\_\_ (3)

**(Total: 11 marks)*****Please turn the page.***

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8) This question is about aromatic chemistry.

- a) In the space provided, describe the mechanism for the methylation of benzene. In your answer, clearly identify the reagents required.

\_\_\_\_\_ (4)

- b) The dimethylation of benzene yields 1,4-dimethylbenzene and another isomer. Give the structure of the isomer.

\_\_\_\_\_ (1)

- c) Give an equation for the reaction of 1,4-dimethylbenzene with acidified manganate(VII) ions.

\_\_\_\_\_ (1)

- d) The organic product of the reaction in part (c) forms a polymer when it reacts with ethane-1,2-diol. Give the repeating unit of this polymer.

\_\_\_\_\_ (1)

- e) A student had to select a plastic container to store concentrated hydrochloric acid. Two plastic bottles were available; one made of the polymer produced in part (d) and the other made from poly(propene). Which of these two plastics would be best suited for such use? Explain your answer.

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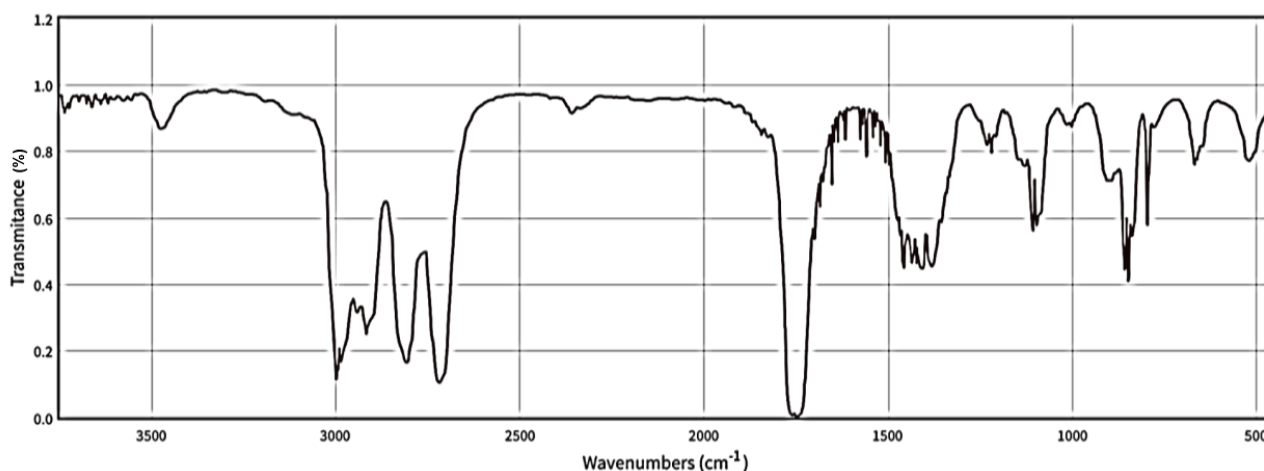
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(3)

**(Total: 10 marks)**

- 9) This question is about spectroscopy.

- a) The IR spectrum of compound **F** is given in Figure 1. The absorption data is also given below.

Figure 1: IR spectrum of compound **F**

Wavenumber (cm <sup>-1</sup> )	Bond	Compound
3200 – 3500 (broad)	O–H	alcohols/phenol
2500 – 3500 (very broad)	O–H	carboxylic acid
3300	C–H	aromatic
2845 – 2975	C–H	alkane (aliphatic)
2650 – 2880	C–H	aldehyde
1650 – 1750	C=O	aldehyde/ketone/carboxylic acid
1500 – 1650	C=C	alkene

**Question continues on next page.**

- i) Use this information to identify the homologous series to which compound **F** belongs. Explain your answer.

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(4)

- ii) A simple mass spectrum of compound **F** shows peaks at  $m/z$  15, 29 and 58. Deduce the structure of compound **F**. In your answer, assign possible ions to each  $m/z$  ratio.

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(3)

- b) The high-resolution  $^1\text{H}$  NMR spectrum of compound **G** is given in Figure 2, together with the peak integration data shown in brackets. The chemical shift data is given in the table below.

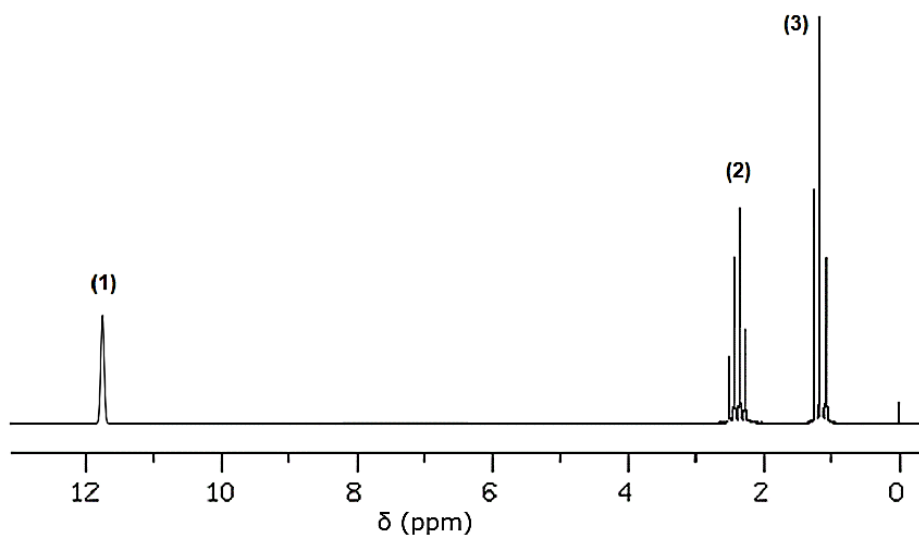


Figure 2: High-resolution  $^1\text{H}$  NMR spectrum of compound **G**



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SUBJECT:	<b>Chemistry</b>
PAPER NUMBER:	II
DATE:	18 <sup>th</sup> May 2023
TIME:	4:00 p.m. to 7:05 p.m.

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A Periodic Table is provided.

Ionic product of water,  $K_w = 1.00 \times 10^{-14} \text{ mol}^2 \text{ dm}^{-6}$

Molar Gas Constant,  $R = 8.31 \text{ J mol}^{-1} \text{ K}^{-1}$

**Answer TWO questions from each section and ANY other question.**

**SECTION A**

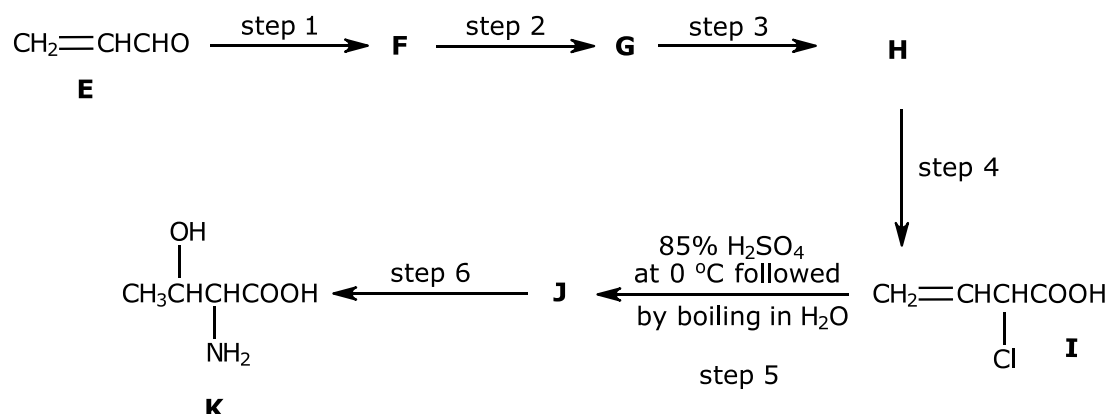
- This question deals with ionic equilibria.
  - 20 cm<sup>3</sup> of 0.10 mol dm<sup>-3</sup> ethanoic acid solution is titrated with 0.10 mol dm<sup>-3</sup> aqueous sodium hydroxide. The  $K_a$  of ethanoic acid is  $1.8 \times 10^{-5} \text{ mol dm}^{-3}$ .
    - Calculate the initial pH of ethanoic acid. (4)
    - Calculate the pH at half the equivalence point of the reaction. (3)
    - Calculate the pH at the equivalence point of the reaction. (7)
    - On the graph paper provided, sketch a graph to show the pH change for this titration. The graph should include the pH values calculated in parts (i), (ii) and (iii). (4)
  - Suggest a suitable indicator that can be used for this reaction, and on the graph sketched in part (a), mark the pH range where the expected colour change will occur. (2)

**(Total: 20 marks)**
- This question is about organic chemistry.
  - The reductive ozonolysis of compound **A** yields a single organic compound, **B**. Compound **B** is a symmetrical molecule with the molecular formula C<sub>8</sub>H<sub>14</sub>O<sub>2</sub> that reacts with I<sub>2</sub> in the presence of aqueous NaOH to give a yellow precipitate with an antiseptic smell. Give the structures of compounds **A** and **B** and give balanced chemical equations where relevant. (6)
  - Describe the mechanism for the reaction of 2-bromo-2-phenylpropane with an equimolar amount of ammonia in ethanol. (5)
  - Alcohols **C** and **D** were obtained by the reaction of ethylmagnesium bromide with methanal and pentan-2-one, respectively, followed by hydrolysis. Give chemical equations for the formation of **C** and **D** and describe a simple chemical test that can be used to distinguish the two alcohols. (6)
  - Although the molecule of alcohol **D** exhibits stereoisomerism, alcohol **D**, as prepared by the reaction described in part (c), does **not** rotate the plane of plane-polarised light. Explain this statement. (3)

**(Total: 20 marks)**

***Please turn the page.***

3. This question deals with organic chemistry. Consider the following reaction scheme to produce compound **K**.

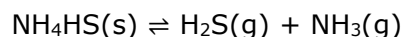


- Give the systematic name of compound **K**. (1)
- Complete the reaction scheme by giving the structures of compounds **F**, **G**, **H** and **J**. (5)
- Give the reagents and conditions for steps 1 to 4 and 6. (6)
- Explain why compound **K** is a solid at room temperature. (3)
- The reaction in step 5 also gives an isomer of compound **J**. Give the structure of this isomer and describe why compound **J** forms in greater quantities than its isomer. (5)

**(Total: 20 marks)**

4. This question is about chemical equilibria.

- Ammonium hydrogensulfide dissociates to form hydrogen sulfide and ammonia. This endothermic reaction reaches dynamic equilibrium in a closed system.



- Define the terms dynamic equilibrium and closed system. (3)
  - Write an expression for the equilibrium constant,  $K_p$ , for this reaction. Give the units of the expression in atmospheres. (2)
  - Describe and explain the effect on the equilibrium constant,  $K_p$ , if the amount of  $\text{NH}_4\text{HS(s)}$  is increased at a constant temperature. (2)
  - Describe and explain the effect on the equilibrium constant,  $K_p$ , if the temperature is increased at constant pressure. (2)
  - Calculate the total pressure, in atmospheres, at equilibrium if solid  $\text{NH}_4\text{HS}$  is placed in an evacuated container and allowed to reach equilibrium at  $25^\circ\text{C}$ . The numerical value for  $K_p$  for this reaction at this temperature is 0.11. (4)
- Consider the equilibrium reaction  $2\text{NO}_2\text{(g)} \rightleftharpoons 2\text{NO(g)} + \text{O}_2\text{(g)}$ . The endothermic reaction is allowed to reach equilibrium in a clear gas syringe kept at  $185^\circ\text{C}$ . The numerical value for the equilibrium constant,  $K_c$ , for this reaction at this temperature is  $2.0 \times 10^{-6}$ .
    - Explain what would be observed if the temperature is lowered to  $100^\circ\text{C}$  at constant pressure. (4)
    - Calculate the equilibrium constant,  $K_c$ , at  $185^\circ\text{C}$  for the reaction  $4\text{NO(g)} + 2\text{O}_2\text{(g)} \rightleftharpoons 4\text{NO}_2\text{(g)}$ . (3)

**(Total: 20 marks)**

**SECTION B**

5. This question deals with the chemistry of transition metals.
- Define the term transition metal. (1)
  - Complex ion formation is a property of transition metals. Complex ions are formed when they combine with a suitable ligand.
    - Explain the terms complex ion and ligand. (2)
    - Describe why aminoethanoate is a bidentate ligand. (2)
    - Give an ionic equation for the formation of a blood red-coloured complex on the addition of aqueous potassium thiocyanate to  $\text{Fe}^{3+}(\text{aq})$  ions. (2)
  - Give the electronic configuration of  $\text{Cr}^{3+}$  ions and draw the complex ion that forms between  $\text{Cr}^{3+}$  and water molecules. (2)
  - Adding aqueous ammonia to an aqueous solution of  $\text{Cu}^{2+}$  ions changes the colour of the solution, while the addition of concentrated ammonia solution to solid  $\text{CuCl}$  dissolves the solid to give a colourless solution. Explain this statement. (5)
  - Some complex ions can exist as optical isomers:
    - Explain the term optical isomerism. (1)
    - Name the complex ion,  $[\text{Ni}(\text{NH}_2\text{CH}_2\text{CH}_2\text{NH}_2)_3]^{2+}$ . (1)
    - Give the structures of the two optical isomers of the complex ion  $[\text{Ni}(\text{NH}_2\text{CH}_2\text{CH}_2\text{NH}_2)_3]^{2+}$ . (4)

**(Total: 20 marks)**

6. This question is about the chemistry of the elements of groups 5 and 7.
- The boiling points of the group 7 elements increase on going down the group. Explain this statement. (2)
  - Chlorine can undergo disproportionation reactions. Explain this statement and give ionic equations for the reaction of chlorine with respectively cold and hot aqueous sodium hydroxide. (3)
  - Potassium chlorate(V) is often used as an oxidising agent in pyrotechnics.
    - Give a balanced equation for the thermal decomposition of potassium chlorate(V). (1)
    - Explain why potassium chlorate(VII) is considered to be a safer oxidising agent than potassium chlorate(V) in pyrotechnics. (3)
  - Explain why iodine is soluble in aqueous potassium iodide. (2)
  - With the aid of chemical equations, describe how nitric(III) acid can be prepared in the lab. In your answer, describe why nitric(III) acid needs to be prepared in situ. (5)
  - Nitric acid can behave as a strong oxidising agent or as an acid. Explain this statement, and give balanced chemical equations where necessary. (4)

**(Total: 20 marks)*****Please turn the page.***

7. a) Give the equations, including reagents and conditions, for the conversion of benzene to benzenamine. (4)
- b) Explain, with the aid of canonical structures, why the bromination of benzenamine yields 2,4,6-tribromobenzenamine and requires less forceful conditions when compared to that of benzene. (7)
- c) Benzenamine can be purified by steam distillation. Calculate the percentage by mass of benzenamine that is obtained by steam distillation carried out at an atmospheric pressure of  $1.0 \times 10^5$  Pa, given that the saturated vapour pressure of water at boiling is  $9.4 \times 10^4$  Pa. (5)
- d) i) With the help of a simple diagram, explain the process of reverse osmosis. (2)  
ii) State why reverse osmosis is used in preference to distillation to produce fresh water from seawater. (2)

**(Total: 20 marks)**

8. a) A 150 g sample of ethyne was completely burned in oxygen forming carbon dioxide and water.
- i) Calculate the number of moles of ethyne that were burned. (1)  
ii) Calculate the total volume of gaseous product at 450 K and 100 kPa. (4)  
iii) Calculate the total volume of gaseous product at 727 °C at 100 kPa. (2)
- b) i) Oxygen gas can be prepared from the catalytic decomposition of hydrogen peroxide. Give a balanced chemical equation and state the catalyst. (1)  
ii) Explain how trioxygen forms in the stratosphere and its action as a screen of ultraviolet radiation. Give a reason why such a process is important. (4)
- c) i) Give the structure of the peroxide ion and explain why hydrogen peroxide is unstable and is best stored in brown bottles. (5)  
ii) Describe how aqueous hydrogen peroxide solution is prepared in the laboratory. (3)

**(Total: 20 marks)**



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SUBJECT:	<b>Chemistry</b>
PAPER NUMBER:	III – <i>Practical</i>
DATE:	15 <sup>th</sup> June 2023
TIME:	3 hours 5 minutes

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1. You are provided with four solutions as follows:

- i) sodium hydroxide of concentration  $0.0800 \text{ mol dm}^{-3}$ , labelled **S**;
- ii) potassium manganate(VII), of concentration  $0.0200 \text{ mol dm}^{-3}$ , labelled **P**;
- iii) a solution of a compound whose formula is  $\text{K}_x\text{H}_y(\text{C}_2\text{O}_4)_z$ , labelled **Q<sub>n</sub>**;
- iv) 1M sulfuric acid solution.

In this experiment, you are required to carry out titrations to determine the ratio  $y:z$  and hence the empirical formula of the anion in the compound dissolved in the solution labelled **Q<sub>n</sub>**:

- a) Record the value of your laboratory number,  $n$  (found on solution **Q**), on your answer book in the following box.

CANDIDATE LABORATORY NUMBER, $n$ :.....
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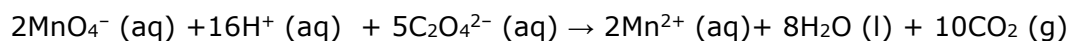
**Determination of the empirical formula of  $K_xH_y(C_2O_4)_z$  in the solution, labelled  $Q_n$ .**

d) Rinse your burette and fill it with solution **P**. Pipette a  $25.0 \text{ cm}^3$  aliquot of solution  $Q_n$  into a conical flask and add approximately  $20 \text{ cm}^3$  of 1M sulfuric acid solution. Heat the contents of the conical flask to around  $60 \text{ }^\circ\text{C}$ . Titrate to a permanent pink endpoint and record the results in the table below.

	1 <sup>st</sup> Titration	2 <sup>nd</sup> Titration	3 <sup>rd</sup> Titration
Final burette reading			
Initial burette reading			
Titre			

Mean titre: \_\_\_\_\_  $\text{cm}^3$  of solution **P**. (20)

e) Manganate(VII) and  $C_2O_4^{2-}$  react as follows:



Use your data and the stoichiometry above to calculate the molar concentration of  $C_2O_4^{2-}$  in solution  $Q_n$ .

\_\_\_\_\_ (3)

**Please turn the page.**





- c) To about 3 cm<sup>3</sup> of the solution obtained in test (b), add 5 cm<sup>3</sup> of dilute sulfuric acid. *Retain this solution for subsequent tests.*

*Observation*

*Inference*

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- d) Filter the reaction mixture obtained in test (c). Allow around three minutes for the filtration, and to about 1 cm<sup>3</sup> of the filtrate, add 1 cm<sup>3</sup> of iron(II) sulfate solution. Hold the test tube at an angle and carefully add drops of concentrated sulfuric(VI) acid.

*Observation*

*Inference*

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- e) Dissolve your sample of substance **M** in 10 cm<sup>3</sup> of water. *Retain this solution for subsequent tests.*

*Observation*

*Inference*

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- f) To about 1 cm<sup>3</sup> of the solution obtained in test (e), add excess sodium hydroxide solution. Heat the contents of the test tube gently, and test for any gases.

*Observation*

*Inference*

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g) To about 1 cm<sup>3</sup> of the solution from test (e), add a few drops of potassium hexacyanoferrate(III) solution.

*Observation*

*Inference*

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h) Add 1 cm<sup>3</sup> of the solution obtained in test (b) to 1 cm<sup>3</sup> of the solution from test (e), followed by 1 cm<sup>3</sup> of dilute hydrochloric acid.

*Observation*

*Inference*

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Conclusion

Suggest a possible identity for substance **R**: \_\_\_\_\_

Suggest a possible identity for substance **M**: \_\_\_\_\_

**(Total: 30 marks)**

3. Substance **H** is an organic compound. Carry out the chemical tests described below and suggest a plausible structure for the compound.

a) Burn a few drops of **H** on a crucible lid.

*Observation*

*Inference*

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b) To 1cm<sup>3</sup> of 2,4-DNPH solution, add three drops of **H**.

*Observation*

*Inference*

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c) Add three drops of dilute sodium hydroxide to about 1 cm<sup>3</sup> of aqueous silver nitrate in a clean test tube, followed by aqueous ammonia solution dropwise until the precipitate just dissolves. Add two drops of **H** and heat in a boiling water bath.  
*After completing this test, clean the test tube immediately and flush it with plenty of water.*

*Observation*

*Inference*

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d) Place 4 drops of **H** in a clean test tube. Add 1 cm<sup>3</sup> of Fehling's A solution, followed by 1 cm<sup>3</sup> of Fehling's B solution, and heat in a boiling water bath.

*Observation*

*Inference*

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***Please turn the page.***

e) Acidify 1 cm<sup>3</sup> of potassium dichromate solution with 1 cm<sup>3</sup> of dilute sulfuric acid. Add two drops of **H** and warm in a water bath.

*Observation*

*Inference*

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f) To about 1 cm<sup>3</sup> of aqueous iodine in potassium iodide, add just enough sodium hydroxide solution to give a clear solution. Add three drops of **H** and warm gently in a water bath.

*Observation*

*Inference*

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Conclusion

A possible structure for **H** is: \_\_\_\_\_

**(Total: 20 marks)**