Index No.:\_\_\_\_\_ AM06/I.23s



## MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD

## ADVANCED MATRICULATION LEVEL 2023 SECOND SESSION

SUBJECT: Chemistry PAPER NUMBER: 30<sup>th</sup> August 2023 DATE: TIME: 9:00 a.m. to 12:05 p.m. Required Data: Relative atomic masses (RAM): He = 4, O = 16Molar Gas Constant,  $R = 8.31 \text{ J mol}^{-1} \text{ K}^{-1}$ Faraday's Constant = 96500 C mol<sup>-1</sup> **Answer ALL questions** 1. a) Give the electronic configuration of lithium and chlorine. b) Explain how beams of protons, neutrons and electrons behave in an electric field. c) Define the relative atomic mass of an element.

Question continues on next page.

d) The table shows the relative abundances of three isotopes of element **A** identified in a **meteorite sample** by mass spectrometry.

m/z	24.0	25.0	26.0
Relative abundance	64.2	20.3	15.5

<ul><li>ii) Explain why the relative atomic mass of A, as given in the Periodic Table, differs your answer to part (i).</li></ul>
(Total: 9 ma
( <b>Total: 9 ma</b> is question is about bonding. Explain the strongest intermolecular forces between urea molecules, (NH <sub>2</sub> ) <sub>2</sub> C=O.
is question is about bonding.

c)	Caesium chloride and sodium chloride have different lattice structures. Relate how the ratio of the ionic radii influences the type of lattice structure observed.
۹,	Lise the valence shall electron pair repulsion (VSEDD) theory to draw the shapes of sulfur
u)	Use the valence shell electron pair repulsion (VSEPR) theory to draw the shapes of sulfur trioxide and the ammonium ion.
	i) Sulfur trioxide.
	(2)
	ii) Ammonium ion.
	(2)
	(Total: 10 marks)

Please turn the page.

b)	Consider the oxides $Na_2O$ and $SO_2$ . i) Write balanced chemical equations for their reaction with water.
	ii) Describe each resulting solution, using one of the following terms: strongly bas weakly basic; neutral; weakly acidic; strongly acidic.
c)	Give equations for the reaction, if any, of NaCl and PCl₃ with water.
	Aluminium reacts with chlorine gas to form a white solid. Give an equation for this reacti and explain the structure of the dimeric form of this chloride.
d)	
d)	
d)	

a)	State Dalton's law of partial pressures.
	(
-	A mixture of gases is made up of 40.0 g of oxygen and 40.0 g of helium. The total pressu of the mixture is 0.900 atm.  i) Calculate the mole fractions of oxygen and helium in the gaseous mixture.
	ii) Calculate the partial pressures of oxygen and helium.
c)	

Question continues on next page.

	ii)	Given that the total volume of gas at $40.0~^{\circ}\text{C}$ is $0.113~\text{m}^{3}$ , calculate the number of moles of nitrogen gas produced.
		(2) (Total: 11 marks)
a)	-0.	while the $E^{\theta}$ value for a Pb electrode is $-0.13$ V, while the $E^{\theta}$ value for a Zn electrode is 76 V.  Indicating your reasoning, deduce the electrode that acts as the anode.
	 ii)	Indicating your reasoning, deduce the electrode that acts as the cathode.
		(2)
		Give an equation for the redox reaction taking place.  (1)
b)	i)	Represent the cell diagram for the galvanic cell composed of a Pb electrode and a Zn electrode.
	 ii)	Calculate the $E^{e}$ value for the galvanic cell.

iii)	Calcul	late the	standa	ard Gib	bs free	energ	y chan	ge for th	ne redox	c reaction	n.	
											tal: 12	

- 6. This question is about energetics.
  - a) Consider the following data:

Enthalpy change	Value (kJ mol⁻¹)
Enthalpy change of atomization of silver	+289
Enthalpy change of atomization of fluorine	+79
First ionization energy for silver	+732
First electron affinity of fluorine	-348
Enthalpy change of formation of silver fluoride	-203

i) Construct a Born-Haber cycle for silver fluoride in the space provided.

	(6)
ii) Calculate the lattice enthalpy silver fluoride.	
	(3)

Question continues on next page.

7.

			(Total: 12 mar
In the spaces p	_	ne systematic name for each, secondary, or tertiary.	
Compound	Structure	Systematic name	Class
с	OH H₃C−Ç−CH₂CH₃ H		
D	H H H H CI		
Compound <b>C</b> abo for this reaction.	ve can be prepared thro	ugh a Grignard reaction. Give	e chemical equat
Describe the Luc	cas test. In your answe	r, explain how the Lucas te	st could be use

\_ (2)

d)	Explain, giving essential reaction conditions, how one can prepare a compound with a fruity smell that contains four carbon atoms starting from compound ${\bf D}$ as the only available organic substance.
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-	
_	(4)
	(Total: 10 marks)

8) This question is about aromatic chemistry

a) Give the structure of each of the following compounds.

Compound	Structure	Systematic name
E		1,4-dimethylbenzene
F		benzenamine

(2)

b) Using canonical forms, describe the delocalization in chlorobenzene. In your answer, explain whether the chlorine atom activates or deactivates the aromatic ring and explain its directing influence towards further substitution.

c)	Draw the structure of the product formed when compound ${\bf E}$ is heated with acidific
	potassium permanganate.
	(
d)	Give a reaction scheme, including reagents and reaction conditions, for the conversion compound <b>F</b> into chlorobenzene.
	(Total: 13 marks
	( i otal: 13 mark:

9) This question is about spectroscopy. The high-resolution  $^1H$  NMR spectrum of compound  $\mathbf{G}$  is given in Figure 1. The chemical shift data is given in the table below. The same spectrum was obtained when a drop of  $D_2O$  was added to compound  $\mathbf{G}$ .

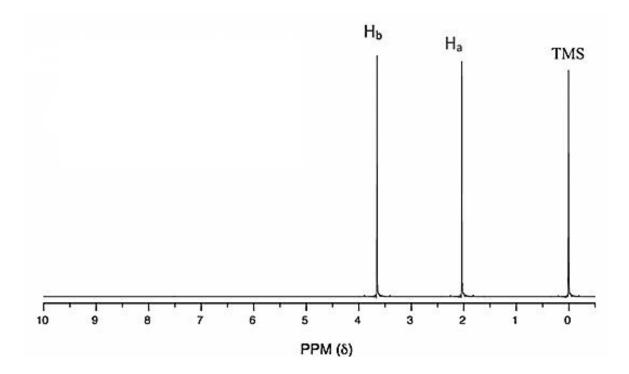


Figure 1: High-resolution <sup>1</sup>H NMR spectrum of compound **G** 

Type of Proton	Chemical shift, δ (ppm)
R-O <b>H</b>	0.5 - 5.0
R-C <b>H</b> ₃	0.7 - 1.4
C <b>H</b> ₃-COOR	2.0 - 2.2
RCOO-C <b>H</b> ₃	3.7 - 4.1
R-C <b>H</b> O	9.0 - 10.0
R-C00 <b>H</b>	10.0 - 12.0

a)	Explain the use of tetramethylsilane (TMS) in the spectrum.
	(2)

Question continues on next page.

Use the information provided to interpret the ¹H NMR spectrum, identify peaks H <sub>a</sub> and H <sub>b</sub>							
and give a plausible structure for compound <b>G</b> . Explain your answer.							
(4)							

c) The IR spectrum of compound  ${\bf G}$  is given in Figure 2. The absorption data is also given below.

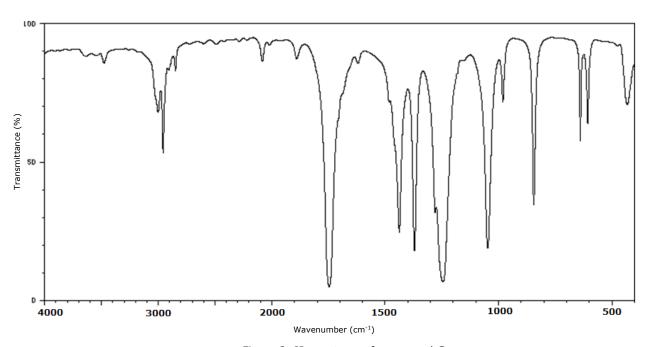


Figure 2: IR spectrum of compound  $\boldsymbol{\mathsf{G}}$ 

Wavenumber (cm <sup>-1</sup> )	Bond	Compound		
3200 - 3500 (broad)	O-H	alcohols/phenol		
2500 – 3500 (very broad)	O-H	carboxylic acid		
3300	C-H	aromatic		
2845 - 2975	C-H	alkane (aliphatic)		
2650 -2880	C-H	aldehyde		
1650 - 1750	C=O	aldehyde/ketone/carboxylic		
1030 - 1730	C=0	acid/ester		
1200 - 1250	C-O	ester		

	Use this data to confirm further the structure of compound ${f G}$ deduced in part (b). Expla your answer.
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	Give equations for the conversion of compound ${f G}$ into methanamine. Your answer shoundly include reagents and conditions for each reaction.
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## MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD

### ADVANCED MATRICULATION LEVEL 2023 SECOND SESSION

SUBJECT: Chemistry

PAPER NUMBER: II

DATE: 31<sup>st</sup> August 2023 TIME: 9:00 a.m. to 12:05 p.m.

A Periodic Table is provided.

Ionic product of water,  $K_{\rm w} = 1.00 \times 10^{-14} \, \rm mol^2 \, dm^{-6}$ 

### Answer TWO questions from each section and ANY other question.

### **SECTION A**

- 1. This question is about the quantity of matter.
  - a) In many household bleaches, the chlorate(I) ion (ClO<sup>-</sup>) is the active ingredient. A given brand of household bleach was analysed as follows:
    - 10.0 cm<sup>3</sup> of bleach was made up to 250.0 cm<sup>3</sup>.
    - 10.0 cm³ of 1.0 mol dm⁻³ potassium iodide was added to 25.0 cm³ of the diluted bleach solution, and the mixture was acidified with dilute ethanoic acid.
    - The latter solution was titrated against 0.050 mol dm<sup>-3</sup> sodium thiosulfate solution.
    - The average titre value was 25.20 cm<sup>3</sup>.
    - i) Give the reduction and oxidation half equations, and construct the redox equation for the reaction of iodide and chlorate(I) ions.
    - ii) Give the ionic equation for the reaction in the titration with sodium thiosulfate solution. (2)
    - iii) Calculate the molar concentration of chlorate(I) ions in the household bleach. (7)
  - b) A sample of 1.435 g of a dry mixture of calcium carbonate and calcium chloride was dissolved in 25.0 cm<sup>3</sup> of a 0.950 mol dm<sup>-3</sup> hydrochloric acid solution. This solution was titrated against a 0.093 mol dm<sup>-3</sup> sodium hydroxide solution giving an average titre value of 21.5 cm<sup>3</sup>. Calculate the percentage by mass of calcium chloride in the original mixture.

    (8)

(Total: 20 marks)

- 2. This question is about inorganic chemistry.
  - a) Lithium shows a diagonal relationship with magnesium. Explain this statement with the help of **TWO** examples that illustrate this relationship. (5)
  - b) Describe and explain the trend in thermal stability of the carbonates of Group 2 elements. (5)
  - c) Explain the term allotrope, and describe the structure of the three allotropes of carbon. (5)
  - d) Hydrogen gas is a potential green energy source. Explain how it can be produced via electrolysis and state **ONE** disadvantage of hydrogen storage. (5)

(Total: 20 marks)

Please turn the page.

- 3. This question is about chemical equilibria.
  - a) Consider the equilibrium reaction, 2HI (g)  $\rightleftharpoons$  H<sub>2</sub> (g) + I<sub>2</sub> (g). At a given temperature, at equilibrium, HI is 50% dissociated.
    - i) Given that no  $H_2$  and  $I_2$  are present at the beginning of the reaction, give an expression for  $K_c$  and find its value, indicating its units. (6)
    - ii) Explain any changes in the position of equilibrium and the value of  $K_c$  if the total pressure is increased at a constant temperature. (3)
    - iii) At the given temperature, the value of the enthalpy change of the forward reaction is 25.9 kJ. Explain what temperature changes must be imposed to increase the yield of hydrogen gas. (3)
  - b) A volume of 100 cm³ of a 0.15 mol dm⁻³ aqueous solution of methylamine was placed in a separating funnel. A volume of 75 cm³ of an organic solvent at 25 °C was added to the separating funnel. The contents were well shaken and eventually left to settle to allow equilibrium to be established. A volume of 50 cm³ of the aqueous layer was run off and titrated against a 0.225 mol dm⁻³ hydrochloric acid solution giving a titre value of 14.0 cm³. Calculate the partition coefficient of methylamine between the organic solvent and water.

(Total: 20 marks)

- 4. This question is about aromatic chemistry.
  - a) i) Name and describe the mechanism for the monochlorination of benzene. (6)
    - ii) Explain why benzene does **not** undergo an addition reaction with HBr. (3)
  - b) i) Starting with benzene, give a reaction scheme for the preparation of phenol. Your answer should include the reagents and conditions for each reaction. (4)
    - ii) Account for the difference in acidity between phenol and ethanol. (4)
    - iii) Give an equation for the reaction of phenol with benzenediazonium chloride. What can be observed during the reaction? (3)

(Total: 20 marks)

#### **SECTION B**

- 5. This question is about carboxylic acid and their derivatives.
  - a) Ethanamide can be prepared in several ways. Give equations for the following preparations of ethanamide.
    - i) The thermal decomposition of a carboxylic acid salt. (2)
    - ii) The reaction of an ester with ammonia. (2)

Your answer must include starting reactants, reagents and conditions for each reaction.

- b) Polymerisation is one of the most used reactions in industry and is also very common in biological functions.
  - i) Define condensation polymerisation. (2)
  - ii) Name **TWO** synthetic polyamides. (2)
  - iii) Draw the structure of 2-aminopropanoic acid. (1)
  - iv) Using the monomer given in part (iii), give an equation for a condensation reaction and identify the peptide bond. (2)
  - v) PET, one of the most used plastics, is a condensation polymer. Outline the formation of this synthetic polymer from its monomers. (3)
  - vi) State and explain whether PET is resistant to chemical attack by strong acids and alkalis. (2)
- c) i) Define functional group isomerism. (2)
  - ii) Give the structural formula of **TWO** functional group isomers with the molecular formula  $C_4H_8O_2$  and state **ONE** chemical property to show how the two isomers are different. (2)

(Total: 20 marks)

- 6. This question is about ionic equilibria.
  - a) A 1.0 L mixture was made up by mixing equal volumes of 0.305 mol dm<sup>-3</sup> ethanoic acid solution and 0.520 mol dm<sup>-3</sup> sodium ethanoate solution. Given that the p $K_a$  of ethanoic acid at 25 °C is 4.76, find the pH of the buffer solution at this temperature. (9)
  - b) Copper(II) oxide is a sparingly soluble salt with a solubility product at 25  $^{\circ}$ C of 5.9 x  $10^{-36}$  mol<sup>2</sup> dm<sup>-6</sup>. Calculate the solubility of a saturated copper(II) oxide solution at this temperature. (5)
  - c) i) If  $K_w$  is the ionic product of water, derive the expression:  $pK_w = pH + pOH$ . (3)
    - ii) Given that the value of  $K_W$  at 25 °C is  $10^{-14}$  mol<sup>2</sup> dm<sup>-6</sup>, use the equation in part (c)(i) to find the pH of a 0.10 mol dm<sup>-3</sup> NaOH (aq) solution. (3)

(Total: 20 marks)

7.	Thi	is question is about kinetics.	
	a)	Give the mechanism for the monobromination of methane.	(4)
	b)	The halogenated product formed in part (a) reacts with aqueous sodium hydroxide.  i) Write an equation for this reaction.  ii) What is the order of reaction with respect to aqueous sodium hydroxide  iii) What is the order of reaction for the overall reaction? Explain your reasoning.  iv) How will the initial rate of reaction change if the methane concentration is double a constant temperature?  v) Give the rate equation for this reaction.	(1) (1) (2) d at (1) (1)
	c)	The Arrhenius equation is given by the equation $k = Ae^{-\frac{E_A}{RT}}$	
		<ul><li>i) Define activation energy.</li><li>ii) Describe the significance of the pre-exponential factor in the Arrhenius equation.</li><li>iii) Use the Arrhenius equation to relate temperature to the rate of a chemical reaction.</li></ul>	(1) (2) (3)
	d)	Describe the mechanism for the reaction between nitrogen monoxide gas and oxygen Identify the rate-determining step and hence deduce the rate equation for the reaction	_
		(Total: 20 mai	` '
8.		is question is about transition metals. Explain why Sc and Zn are <b>not</b> classified as transition metals.	(4)
	b)	Transition elements and their compounds are often used as catalysts for various industrices. Use the Haber process as an example to show how a transition metal employed for such a purpose.	
	c)	Explain the term coordinate bond. Using haem, explain how transition metal atoms/can form multiple coordinate bonds and show how blood haemoglobin carries oxygen your answer, explain why carbon monoxide is highly toxic.	
	d)	The ethanedioate ion forms an octahedral complex with iron(III). Deduce the formul this complex and draw its structure.	a of (4)
		(Total: 20 mai	ks)

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### MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD

### ADVANCED MATRICULATION LEVEL 2023 SECOND SESSION

SUBJECT: Chemistry
PAPER NUMBER: III – Practical
DATE: 29<sup>th</sup> August 2023
TIME: 3 hours 5 minutes

- 1. You are provided with four solutions as follows:
  - i) A solution of sodium thiosulfate of concentration 0.100 mol dm<sup>-3</sup> labelled **F**;
  - ii) A solution of copper sulfate, labelled  $C_n$ ;
  - iii) 10% potassium iodide solution;
  - iv) A sachet containing around 2.5 g of zinc powder labelled M.

In this experiment, you are required to determine the concentration of solution  ${\bf C}$  by an iodometric method; and, subsequently, determine the standard enthalpy change for the reaction:

$$Cu^{2+}\,{}_{(aq)}\ +\ Zn_{(s)}\to Zn^{2+}{}_{(aq)}\ +\ Cu_{(s)}$$

a)	Record the value of y	your laborator	y number,	n	(found	on	solution	<b>C</b> ),	on	your	answer	book	ir
	the following box.												

CANDIDATE LABORATORY NUMBER, n:....

#### Determination of the molar concentration of solution C<sub>n</sub>

b) Using a suitably rinsed pipette, transfer 25.0 cm $^3$  of  $C_n$  to a 250.0 cm $^3$  volumetric flask and make up the volume to the mark with distilled water. Label this solution  $C_{dil}$ .

Fill a burette with solution  $\mathbf{F}$ . Transfer a 25.0 cm<sup>3</sup> aliquot of  $\mathbf{C}_{dil}$  to a conical flask, and add 20 cm<sup>3</sup> of 10% potassium iodide solution. Titrate with solution  $\mathbf{F}$  and add 1 cm<sup>3</sup> starch indicator close to the endpoint. Record the results in the table below.

	1 <sup>st</sup> Titration	2 <sup>nd</sup> Titration	3 <sup>rd</sup> Titration
Final burette reading			
Initial burette reading			
Titre (cm³)			

Mean titre:	cm $^3$ of solution <b>F</b> .	(20)
-------------	--------------------------------	------

c) Copper(II) ions react with iodide as follows, with the formation of iodine:

$$2Cu^{2+}(aq) + 4I^{-}(aq) \rightarrow 2CuI(s) + I_{2}(aq)$$

Iodine thus generated is reduced back to iodide by thiosulfate as follows:

$$2S_2O_3^{2-}(aq) + I_2(aq) \rightarrow S_4O_6^{2-}(aq) + 2I^{-}(aq)$$

Using the stoichiometry of these reactions and your experimental data, calculate the concentration of  $C_{dil}$ , and hence the molar concentration of the original undiluted  $C_n$ .


### Determination of the enthalpy of reaction between copper(II) ions and zinc.

d) Transfer 25.0 cm $^3$  of the undiluted solution  $C_n$  to the polystyrene cup provided, supported in a 250 cm $^3$  beaker, for stability.

Use the thermometer provided to stir the contents of the cup. Start the timer and measure the temperature to the nearest  $0.1^{\circ}$ C, recording these temperatures at half-minute intervals.

Add all of the zinc powder to the cup at exactly three minutes. Keep stirring whilst taking temperature readings for a further ten minutes. Enter your data in the table below.

Time/min	0	1	2	3	4	5	6	7
Temperature /ºC				X				

Time/min	8	9	10	11	12	13
Temperature /ºC						

(2)

e) Plot a graph of temperature against time on the graph paper provided and determine the temperature change ( $\Delta T$ ), corrected for heat losses, for the reaction.

$$\Delta T = \underline{\hspace{1cm}} ^{\circ}C \tag{23}$$

f)	Determine the molar enthalpy change of the reaction ( $\Delta H$ ) given that the specific heat capacitof the solution is 4.2 kJ kg <sup>-1</sup> K <sup>-1</sup> .
	1)

(Total: 55 marks) *Please turn the page.* 

2.			ch of which is a solution of an inorganic salt in d attempt to identify the inorganic salts in
a)	To about 1 cm $^3$ of solution $\mathbf{L}$ , add a few by excess.	drops <mark>of</mark>	aqueous sodium hydroxide solution, followed
	Observation	-	Inference
		-	
b)	To about 5 drops of solution <b>L</b> , add a excess.	few drop	s of aqueous ammonia solution, followed by
	Observation	_	Inference
		-	
		-	
c)	Acidify about 5 drops of solution <b>L</b> with of aqueous silver nitrate. Then add 2 cm		os of dilute nitric acid, and add a three drops eous ammonia solution, and shake.
	Observation		Inference
		-	
		-	
d)	To about 1 cm $^3$ of solution $\mathbb{R}$ , add a few by excess.	drops of	aqueous sodium hydroxide solution, followed
	Observation	_	Inference
		-	
		-	

e)		oncentra	ated hydrochloric acid; carry out a flame test
	on solution R.		
	Observation		Inference
F)	Acidify about 1 cm <sup>3</sup> of solution <b>R</b> with dilu	ute nitrio	c acid and add a three drops of aqueous silver
,	nitrate. Then add 2 cm <sup>3</sup> of aqueous amm		
		Torna arr	
	Observation		Inference
g)			lute sulfuric acid followed by three drops of
	potassium dichromate solution and shake	<mark>e.</mark>	
	Observation		Inference

h) Mix 5 drops each of solutions <b>L</b> and <b>R</b> , follower	ed by 2 cm <sup>3</sup> of sodium thiosulfate solution.
Observation	Inference
Conclusion	
Suggest a possible identity for substance <b>L</b> :	
Suggest a possible identity for substance <b>R</b> :	
	(Total: 30 marks)
3. Substance <b>Z</b> is an organic liquid. Carry out to chemical structure for this compound.	ests as described below and suggest a plausible
a) Note the odour of liquid <b>Z</b> .	
Observation	Inference

o) B	urn one drop of <b>Z</b> on a crucible lid.		
C	bservation		Inference
_			
_			
_			
_			
:) T	o about 1 cm $^3$ of 2,4-DNPH solution, ad	ld three	drops of <b>Z</b> .
C	bservation		Inference
_			
_			
_			
1) D	lace about 1 cm <sup>3</sup> of notaccium dichro	ımate so	<mark>olution</mark> in a test tube, followed by 1 cm³ o
C			on, add a <mark>five</mark> drops of <b>Z</b> and warm in a water
C	bservation		Inference
_			
_			
_			

To about 2 cm³ of silver nitrate solution in a test tube and add 2 drops of sodium hydroxide solution followed by aqueous ammonia slowly until only a faint trace of precipitate remains. Add two drops of <b>Z</b> to the resultant solution and warm in a water bath.				
Observation	Inference			
Conclusion				
A possible structure for <b>Z</b> is:				
	(Total: 15 marks			