

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD

ADVANCED MATRICULATION LEVEL 2020 FIRST SESSION

SUBJECT: Music

PAPER NUMBER: I – Part II – Harmony and Counterpoint

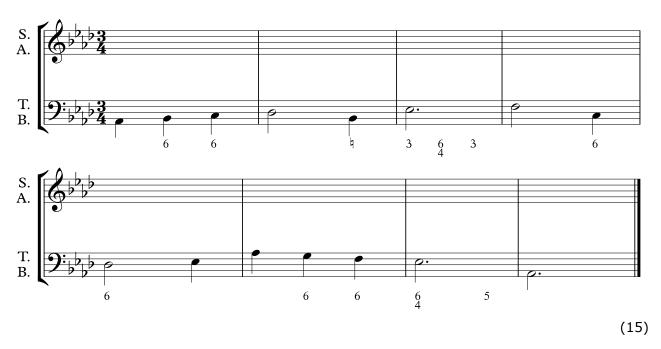
DATE: 25th May 2020

TIME: After Paper I – Part I (2 hours 5 minutes)

Answer ALL questions.

SECTION A - COMMON PRACTICE HARMONY

1. Harmonise the given figured bass by adding S.A.T. including use of non-harmonic tones and a modulation to a related key.



2. Harmonise the given bass part by adding S.A.T. including use of non-harmonic tones as well as an appropriate modulation to a related key. Label the notes correctly.



(Total: 30 marks)

SECTION B - COUNTERPOINT

1. Complete the following passage in 2-part counterpoint in eighteenth-century style.



2. Complete the following passage in 2-part imitative counterpoint.



(Total: 30 marks)

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MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD

ADVANCED MATRICULATION LEVEL 2020 FIRST SESSION

SUBJECT: Music

PAPER NUMBER: II – Part II – Set Works & Instrumentation

DATE: 28th May 2020

TIME: 4:00 p.m. to 6:35 p.m.

SECTION A - SET WORKS

Answer any **TWO** questions in short-essay form.

- 1. Bach's *Prelude and Fugue in C minor* is to be performed with great sensitivity while particular attention should be given to successfully create the appropriate mood of the piece. Comment.
- 2. Write about the musical texture of Mozart's *Piano Sonata in B flat Major 1st movement, K.333.*
- 3. Discuss the main stylistic features and text-setting in Schubert's lied *Who is Sylvia?* Op. 106, No. 4 (D.891).
- 4. Franz Schubert's *Der Doppelganger (D.957)* is in many ways distinctive from his earlier works. Write about the general style adopted with special reference to its rather simple harmonic progression consisting almost entirely of block chords.
- 5. Comment on the wealth of melodic invention and expressive nuances in Chopin's *Mazurka No. 5 in B flat Major Op. 7, No. 1* and *Mazurka No. 6 in A minor Op. 7, No. 2*.
- 6. Claude Debussy's *Prélude à l'après-midi d'un faune* consists of an intricate organization of musical cells, motifs wisely developed between the instrumental texture of the orchestra. Comment.
- 7. Arnold Schoenberg's *Piano Piece Op. 33a*, has been described as having a rather impulsive and brilliant character. Discuss.

(Total: 30 marks)

SECTION B - INSTRUMENTATION

Answer **ONE** question.

- 1. Comment about the orchestration adopted in *Peter and the Wolf* by Sergei Prokofiev, with particular attention to how the composer helps the listener to imagine the scenes vividly.
- 2. Listening to Benjamin Britten's *The Young Person's Guide to the Orchestra* is an excellent way to get to know the individual sections of the orchestra demonstrating its own unique timbre and idiom. Comment.

(Total: 20 marks)