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SUBJECT:	<b>Sociology</b>
PAPER NUMBER:	I
DATE:	22 <sup>nd</sup> May 2020
TIME:	9:00 a.m. to 11:05 a.m.

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**Answer ALL the following FOUR questions. Each question carries 25 marks.**

**CORE THEMATIC AREA: CULTURE AND IDENTITY**

1. There is no longer any real distinction between high and popular culture. Discuss.
2. Discuss some of the social processes involved in the construction of self and identity.
3. In what ways is social class often a central part of an individual's identity?
4. Discuss the notion of free choice and the impact free choice has on identities and lifestyles.



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SUBJECT:	<b>Sociology</b>
PAPER NUMBER:	II
DATE:	22 <sup>nd</sup> May 2020
TIME:	4:00 p.m. to 6:05 p.m.

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**Answer any TWO of the following questions. Each question carries 50 marks.**

**THEMATIC AREA 1: FAMILY**

1. Use feminist theory to discuss the inequalities of domestic labour.

**THEMATIC AREA 2: RELIGION**

2. What is religious fundamentalism, and what may be the reasons for its increase in contemporary society?

**THEMATIC AREA 3: GENDER AND SEXUALITY**

3. Society morally approves of some sexual practices but deprecates others. Discuss.

**THEMATIC AREA 4: WELFARE AND SOCIAL POLICY**

4. With reference to the work of Esping-Andersen, discuss the different welfare models.



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SUBJECT:	<b>Sociology</b>
PAPER NUMBER:	III
DATE:	25 <sup>th</sup> May 2020
TIME:	9:00 a.m. to 11:05 a.m.

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**Answer any TWO of the following questions. Each question carries 50 marks.**

**THEMATIC AREA 5: MEDIA AND COMMUNICATION**

1. In what ways is the ownership of media increasingly concentrated in the hands of large corporations?

**THEMATIC AREA 6: CRIME AND DEVIANCE**

2. The functionalist perspective holds that crime can be functional. Discuss.

**THEMATIC AREA 7: ENVIRONMENT**

3. Technological innovation and market mechanisms can have positive environmental outcomes. Discuss with reference to the theory of ecological modernization.

**THEMATIC AREA 8: RACE, ETHNICITY AND MIGRATION**

4. Discuss how the various models of integration differ in their understanding of diversity.