Index No.:_____ IM05.23m



MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD

INTERMEDIATE MATRICULATION LEVEL 2023 FIRST SESSION

SUBJECT: **Biology**DATE: 9th May 2023

TIME: 4:00 p.m. to 7:05 p.m.

Directions to Candidates

- Write your index number in the space at the top left-hand corner of this page.
- Answer ALL questions in Section A and TWO questions from Section B.
- Write all your answers to questions from Section A in the spaces provided in this booklet. Candidates are advised that under no circumstances should answers to Section A be submitted in the separate answer booklet provided.
- Write all your answers to questions from Section B in the separate answer booklet provided.
- If more than two questions from Section B are attempted, only the first two answers shall be taken into consideration.
- The mark allocation is indicated at the end of each question. Marks allocated to parts of questions are also indicated.
- You are reminded of the necessity for good English and orderly presentation in your answers.
- In calculations you are advised to show all the steps in your working, giving your answer at each stage.
- The use of electronic calculators is permitted.

For examiners' use only:

Question	1	2	3	4	5	6	7	8	9	10	Total
Score											
Maximum	8	11	10	10	11	25	25	25	25	25	100

SECTION A: Answer ALL questions in this section.

1. This question concerns biodiversity.	
a. Define the term biodiversity.	
	_ 2)
b. Fill in the blanks with the appropriate term.	
Kingdom is the only kingdom whereby the cells do not have	ve
membrane-bound organelles. All the other kingdoms have their genetic material organise	ed
in a nucleus and the cells are therefore cells. Organisms belonging	ng
to the Kingdom can be either unicellular or multicellular. The latt	er
organisms lack complex systems. Kingdo	m
is characterised by the presence of hyphae and	а
mode of nutrition. Angiosperms belong to the Kingdo	m
The cells of these organisms are characterised by the presence	of
a mode of nutritio	n.
Kingdom can be subdivided into two major groups known	as
invertebrates and vertebrates. Most of the organisms belonging to this Kingdom have	а
well-developed system and hence they respond	to
stimuli.	
(½ mark eac	h)

(Total: 8 marks)

2. This question concerns ecology.

Figure 1 shows a simple food web from a grassland ecosystem.

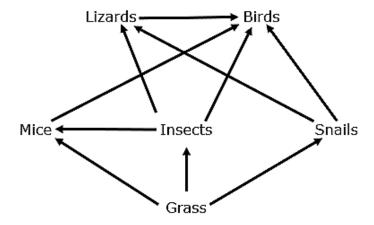


Figure 1: A simple food web.

a. Using the food web given in Figure 1, draw a food chain with three linkages.

b.	Explain why most food chains consist of only three to five linkages.	
		(2)
c.	Identify the producers in Figure 1.	(1)
d.	What role do these producers have in the carbon cycle?	
		(3)

Please turn the page.

(2)

	DO NOT WRITE ABOVE THIS LINE
e.	From Figure 1, identify ONE organism which is at the second trophic level.
	(1)
f.	What role do the organisms found at the second trophic level have in the carbon cycle?
_	(2)
	(Total: 11 marks)
3. Th	is question is about DNA.
Fig	gure 2, below shows the structure of a DNA molecule.
	Q
	Bond X
	d o
	Figure 2: Diagram showing the structure of DNA
a.	How many nucleotides are shown in Figure 2?
	(1)
b.	Name the type of bond labelled X in Figure 2.
	(1)
c.	The enzymes DNA helicase and DNA polymerase are involved in DNA replication.
	Describe the function of each of these enzymes.

DNA helicase: ________(1)

DNA polymerase: _______(1)

	АТР	DNA Nucleotide
		(4)
e.	Distinguish between a chromosome an	nd a gene.
		(2)
		(Total: 10 marks)
. Thi	s question concerns gaseous exchange	in humans.
	e human respiratory system has a num seous exchange.	nber of properties which increase the efficiency of
a.	Explain how the following characteristic	cs make the alveoli efficient gas exchange surfaces:
	(i) millions of alveoli in the lungs:	
		(1)
	(ii) alveoli surrounded by many blood	capillaries:
		(2)
		(2)

____(1)

b. Insert the missing labels in Figure 3 below of the structure of the human gaseous exchange system. (3)

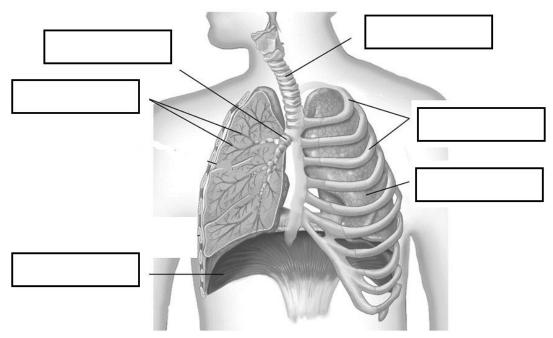


Figure 3: Structure of the gaseous exchange system in humans. (Source: www.brittanica.com)

wer.
(3)

(Total: 10 marks)

- 5. This question is about reproduction in humans.
 - a. Figure 4 shows the male reproductive system.

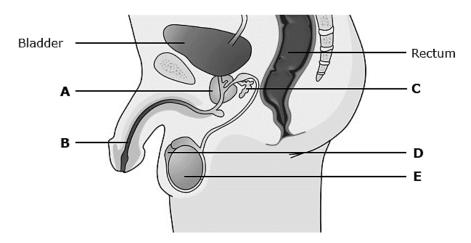


Figure 4: The male reproductive system (Source: https://ib.bioninja.com.au/)

Name the following structures:

Label on Figure 4	Structure
A	
В	
С	
D	
E	

1	5	١
(J)

- b. Hormones play an important role in both male and female reproductive systems.
 - i. Which organ produces testosterone in males?

_____ (1)

ii. Give ${f TWO}$ major effects of testosterone in males.

_____(2)

iii. Which hormone is responsible for the development of female secondary sexual characteristics?

_____(1)

	iv. Give TWO roles of Luteinising Hormone (LH) in the menstrual cycle.	
		_ (2)
	(Total: 11 m	ıarks)
SEC	TION B:	
(f m nto Writ	wer any TWO questions from this section; each question carries 25 nore than two questions are attempted, only the first two answers shall be consideration. The all your answers to questions from this section in the separate answer be vided.	taken
5. Tł	his question concerns photosynthesis.	
a.	. What is photosynthesis?	(2)
b.	Draw a labelled diagram of a cross-section through a leaf. You are expected to incl least FIVE labels.	ude at (9)
c.	Describe how THREE structures labelled as part of your answer to part (b) are adaptive carry out photosynthesis.	oted to (6)
d.	. Photosynthesis is a complex process made up of TWO different stages. Identify stages.	these (2)
e.	, , , , , , , , , , , , , , , , , , , ,	
	i. light intensity;ii. carbon dioxide concentration;	(2) (2)
	iii. temperature.	(2)
	(Total: 25 m	ıarks)
7. Tł	his question is about biomolecules.	
a.	Distinguish between condensation reactions and hydrolysis reactions.	(4)
b.	. Give a brief comparison of the energy content of carbohydrates, lipids and protein.	(3)
c.	Fibrous proteins can be broadly classified as structural proteins whilst globular process to the classified as functional proteins. Discuss this statement using TWO examples from each class.	
d.	Explain, using named examples, how the relative solubility of different carbohy varies with molecular size.	drates (8)

(Total: 25 marks)

- 8. This question is about cells.
 - a. Draw and label a generalised diagram of a prokaryotic cell. **SIX** labels are required. (5)
 - b. Mention **ONE** function each for **FIVE** of the structures you labelled in part (a). (5)
 - c. Draw a generalised diagram of a plant cell. In your drawing, label the following features: Rough endoplasmic reticulum, Golgi apparatus, vacuole, mitochondrion and chloroplast. (5)
 - d. Mention **ONE** function each for **FIVE** of the structures you labelled in part (c). (5)
 - e. Describe **TWO** similarities and **THREE** differences between prokaryotic and eukaryotic cells. Present your answer in table format. (5)

(Total: 25 marks)

- 9. Scientists investigated the hydrolysis of biomolecules by enzymes in the digestive tract.
 - a. Define the term 'enzyme' and explain the importance of enzymes in digestion. (4)
 - b. Using a flow diagram, describe the 'lock-and-key' model of enzyme action. (5)
 - c. Draw up a table giving the source, substrate, products and optimum pH conditions for one amylase, one protease and one lipase involved in digestion. (6)
 - d. In part (c) above, you indicated the optimum pH for **THREE** digestive enzymes. Draw a graph showing how the rate of reaction of **ONE** of these enzymes varies with pH and explain the shape of the graph you have drawn. (5)
 - e. Draw a diagram of a villus and explain the importance of the microvilli, lacteal and blood capillaries in absorption of digested food. (5)

(Total: 25 marks)

- 10. This question is about gene technology.
 - a. What is recombinant DNA? Explain the importance of recombinant gene technology. Support your answer using the production of insulin as an example. (5)
 - Restriction endonuclease and DNA ligase are two important enzymes used in gene technology. Explain the importance of these **TWO** enzymes in the process of making recombinant DNA.
 - c. The following schematic diagram, Figure 5, shows the steps involved in the recombinant DNA procedure used for making human insulin. Use the diagram to explain what is happening in steps 1-5. (5)

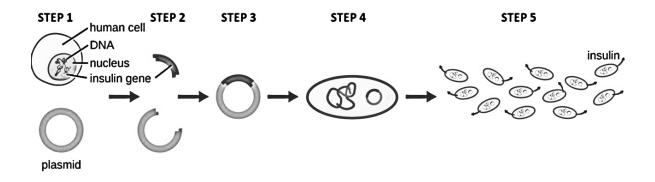


Figure 5: Schematic diagram showing steps involved in recombinant DNA procedure used to make human insulin. (Source: www.lumenlearning.com)

- d. In Figure 5, plasmids are used as vectors. Name **ONE** other commonly used vector for transferring DNA into host cells and explain how this vector may be used as an alternative to plasmids.
- e. Define the term GMO and describe **ONE** example in which GMOs have been beneficial to humans. (4)

(Total: 25 marks)

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