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SUBJECT: **Chemistry**  
DATE: 2<sup>nd</sup> September 2022  
TIME: 4:00 p.m. to 7:05 p.m.

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**Useful information**Ideal gas constant =  $8.314 \text{ JK}^{-1}\text{mol}^{-1}$ 

Relative atomic masses: C = 12, O = 16, Ca = 40.

A Periodic Table is included.

**SECTION A****Answer ALL questions in this section.**

1. Consider the nuclear equation:  ${}^A_{92}\text{X} \rightarrow {}^{228}_{Z}\text{Y} + \alpha$   
(a) Find the values of A and Z.

\_\_\_\_\_ (2)

- (b) If the half-life of the radioactive element X for  $\alpha$ -decay is 4 years, what percentage of its total initial activity will it have after 12 years?

\_\_\_\_\_ (1)

**(Total: 3 marks)**

2. Propene reacts with hydrogen chloride to give chloropropane.  
(a) Write a chemical equation to represent this reaction.

\_\_\_\_\_ (1)

- (b) There are two possible products, but as indicated by a particular rule, one product predominates. Name and explain this rule.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2)

**(Total: 3 marks)**

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3. Consider the elements in period 2 of the Periodic Table, Li to Ne.

(a) Explain the term periodicity.

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(1)

(b) Explain each of the following.

(i) The valency changes across the period.

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(1)

(ii) The first ionisation energy changes across the period. Use a graph/diagram to enhance your explanation.

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(2)

**(Total: 4 marks)**

4. (a) State Avogadro's law.

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(1)

(b) Hydrogen gas reacts with oxygen gas to give steam, at a high temperature.

(i) Write a balanced equation, including state symbols, for this reaction.

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(1)

(ii) There is enough oxygen gas so that a volume of 10 cm<sup>3</sup> of hydrogen gas reacts completely to produce steam. Calculate the volume of steam produced. Show your working.

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(2)

**(Total: 4 marks)**

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5. A compound is composed of carbon, hydrogen and oxygen only. The percentages of each element in the compound are: 40.0% carbon, 6.7% hydrogen, and 53.3% oxygen.  
(a) Find the empirical formula.

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(2½)

- (b) If the relative molecular mass of the compound is 180, find its molecular formula.

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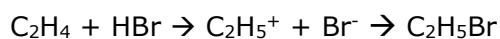
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(1½)

**(Total: 4 marks)**

6. Consider the following reaction mechanism for the reaction between ethene and hydrogen bromide:



- (a) The reaction occurs in two steps, one of which is faster than the other. Explain.

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(2)

- (b) What is the slower step called?

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(1)

- (c) What is this type of reaction called?

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(1)

**(Total: 4 marks)**

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7. Calcium carbonate solid reacts with hydrochloric acid solution.

(a) (i) Write the chemical equation, including state symbols, for this reaction.

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(1)

(ii) Write the ionic equation for this reaction.

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(1)

(iii) The chemical equation and the ionic equation for the reaction between calcium carbonate and hydrochloric acid are different. Explain, indicating what is meant by the term spectator ions.

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(2)

**(Total: 4 marks)**

8. (a) The hydrogen halides can be prepared from their salts. Explain and include a chemical equation.

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(2)

(b) Not all the aqueous solutions of the hydrogen halides give strong acids. Explain.

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(2)

**(Total: 4 marks)**

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**SECTION B****Answer ALL questions in this section.**

9. [In] Condensation polymerization ... molecules combine, losing small molecules as by-products such as water or methanol. It produces linear polymers from bifunctional monomers. ... A common example of condensation polymerization is the esterification of carboxylic acids with alcohols.

(Source: <http://plasticranger.com/what-is-condensation-polymerization/>)

(a) Explain each of the following terms:

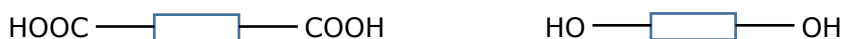
(i) bifunctional; \_\_\_\_\_

\_\_\_\_\_ (1)

(ii) condensation. \_\_\_\_\_

\_\_\_\_\_ (1)

(b) Consider the reaction between the acid and the alcohol below.



(i) Write the equation for the reaction between the acid and the alcohol above.

(2)

(ii) Draw the structural formula of the repeating unit of the product (containing the two monomers).

(2)

**(Total: 6 marks)**

***Please turn the page.***

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10. The boiling points of water, hydrogen sulfide, and methane (at STP) are  $100\text{ }^{\circ}\text{C}$ ,  $-60\text{ }^{\circ}\text{C}$  and  $-162\text{ }^{\circ}\text{C}$  respectively.

(a) Indicate the physical state of **each** of the three substances at room temperature.

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(1½)

(b) Indicate the predominant intermolecular forces present in **each** case.

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(1½)

(c) Explain the very high differences in boiling point between the three substances.

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(3)

**(Total: 6 marks)**

11. Consider the following reversible reaction: a mixture of nitrogen gas and hydrogen gas gives ammonia gas.

(a) Write a balanced equation for this reversible reaction, including state symbols.

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(2)

(b) Indicate the shift of equilibrium for **each** of the following changes:

(i) An increase in the concentration of hydrogen gas.

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(1)

(ii) A decrease in pressure.

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(1)

(iii) The introduction of a suitable catalyst such as iron.

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(1)

(iv) An increase in temperature. The reaction between nitrogen and hydrogen to give ammonia is exothermic.

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(1)

**(Total: 6 marks)**



**SECTION C**

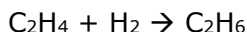
**Answer any TWO questions from this section. Write your answers on the lined pages of this booklet.**

14. This question is about the standard heat of formation and bond energies.

- (a) The standard heat of formation of ethane can be calculated from standard enthalpies of combustion. The following list gives the standard enthalpies of combustion of some substances in  $\text{kJ mol}^{-1}$ .

<b>Standard enthalpies of combustion in <math>\text{kJmol}^{-1}</math></b>	
C (s)	-394
H <sub>2</sub> (g)	-286
C <sub>2</sub> H <sub>6</sub> (g)	-1550

- (i) Define the term standard heat of formation. (2)
- (ii) Write an equation, including state symbols, which represents the standard heat of formation of ethane. (2)
- (iii) Draw an energy cycle (Hess's cycle) which shows the relationship between the standard heat of formation of ethane and the enthalpies of combustion which are given in the above list. (4)
- (iv) Use Hess's cycle and the above data for the enthalpies of combustion to calculate the standard heat of formation of ethane. (3)
- (b) Ethane can be formed via the hydrogenation of ethene according to the following equation.



- (i) Rewrite the above equation, giving the structural formulae to show the (types of) bonds that are present between all the atoms in the molecules of ethene, hydrogen and ethane. (3)
- (ii) Use the standard bond enthalpies in the following list to calculate the standard heat of reaction for the hydrogenation of ethene. (4)

<b>Standard bond enthalpies in <math>\text{kJmol}^{-1}</math></b>	
C – C	348
C = C	614
C – H	413
H – H	436

- (iii) Explain why the value of a heat of reaction obtained from bond enthalpies (as above) is **not** accurate. (2)

**(Total: 20 marks)**



15. This question is about shapes of molecules and bonding in substances.
- (a) Both molecules of boron trifluoride ( $\text{BF}_3$ ) and ammonia are composed of four atoms, i.e., they are of the type  $\text{AX}_3$ .
- (i) Draw the shapes of these two molecules and state the values of the angles. (2)
  - (ii) Name the shapes of the molecules. (2)
  - (iii) Explain why the shapes of the two molecules are different. (1)
- (b) Both ammonia and water have abnormally high boiling points due to a particular type of intermolecular bonding.
- (i) Name this type of bonding. (1)
  - (ii) Draw a diagram showing this type of bonding in water. Include at least two molecules of water in your diagram. (2)
  - (iii) Describe how this type of intermolecular bonding forms. (2)
- (c) The following substances have different types of bonding: sodium chloride, copper, silicon dioxide, oxygen.
- (i) Consider the above substances and write the type of bonding in each case. (2)
  - (ii) Discuss which of the above substances are expected to have relatively high boiling points and which, in the solid state, conduct electricity. Use diagrams to illustrate your answer. (8)

**(Total: 20 marks)**

16. This question is about the chemistry of five organic compounds A, B, C, D and E. Compound A and compound B are functional group isomers of molecular formula  $\text{C}_3\text{H}_6\text{O}$ . Compound A can be oxidized to an acidic compound C and reduced to compound D. Compound B does not undergo a similar oxidizing reaction, but both compounds A and B react with HCN to form hydroxynitriles. Compound D and compound E are also isomers, but not functional group isomers. Compound E can be oxidised to compound B. You may use the following working space to organise your ideas and draw a scheme for the above reactions. This scheme will not be marked.

**Working Space**

***Please turn the page.***

- (a) (i) What is understood by functional group isomers? (2)  
 (ii) Identify the classes of compounds A and B. (2)  
 (iii) What type of isomers are compounds D and E? (1)  
 (iv) Name compounds D and E. (2)
- (b) (i) Write chemical equations that represent the reactions of A to C and B to E. (2)  
 (ii) Name the reagents and give the conditions which are required in the above two reactions. (2)
- (c) (i) Write an equation to show the reaction of compound A with HCN. (1)  
 (ii) Explain why sodium or potassium cyanide and a small amount of sulfuric(VI) acid is often used instead of hydrogen cyanide. (1)  
 (iii) The hydroxynitrile which is obtained in the reaction in part c(i) can be hydrolysed. Draw the structure of the product in this hydrolysis reaction. (1)
- (d) Compound D can be converted into compound C.  
 (i) Would compound D be oxidized or reduced to compound C in the reaction? (1)  
 (ii) What conditions and reagents would you use to form C from D? (1)
- (e) Both compounds C and D react with  $\text{PCl}_5$ . This reaction indicates the presence of a particular chemical group in the two different compounds.  
 (i) Name the chemical group which is indicated by the above  $\text{PCl}_5$  reaction. (1)  
 (ii) What would you observe in the separate reactions of compounds C and D with  $\text{PCl}_5$ ? (1)  
 (iii) Describe a reaction which distinguishes between compounds C and D. (2)

**(Total: 20 marks)**

17. This question is about quantitative analysis.

- (a) A sample of pure calcium carbonate weighing 3 g was heated strongly until the reaction was completed. The equation for the reaction is:  $\text{CaCO}_3(\text{s}) \rightarrow \text{CaO}(\text{s}) + \text{CO}_2(\text{g})$   
 (i) Calculate the number of moles of calcium carbonate. (1)  
 (ii) Calculate the expected number of moles of carbon dioxide. (1)  
 (iii) In this experiment,  $650 \text{ cm}^3$  of carbon dioxide was collected over water. Considering the molar volume of gases to be  $24 \text{ dm}^3 \text{ mol}^{-1}$  under experimental conditions, calculate the percentage yield of the gas. (4)
- (b) In another experiment, a piece of limestone weighing 0.5 g reacted with  $100 \text{ cm}^3$  of  $0.1 \text{ mol dm}^{-3}$  hydrochloric acid. The acid was in excess. This excess acid was exactly neutralized by  $12 \text{ cm}^3$  of  $0.1 \text{ mol dm}^{-3}$  sodium hydroxide solution.  
 The calcium carbonate which is present in limestone reacts with hydrochloric acid according to the following equation:  
 $\text{CaCO}_3(\text{s}) + 2\text{HCl}(\text{aq}) \rightarrow \text{CaCl}_2(\text{aq}) + \text{CO}_2(\text{g}) + \text{H}_2\text{O}(\text{l})$   
 (i) Write a chemical equation, with state symbols, which represents the reaction of sodium hydroxide and the excess acid. (1)  
 (ii) Calculate the number of moles of sodium hydroxide which were needed to neutralize the excess acid. (1)  
 (iii) Calculate the number of moles of acid which did **not** react with the calcium carbonate in the limestone. (2)  
 (iv) Calculate the number of moles of hydrochloric acid which reacted with the calcium carbonate in the limestone. (4)  
 (v) Calculate the number of moles of calcium carbonate in the limestone. (3)  
 (vi) Calculate the percentage purity of calcium carbonate in the limestone. (3)

**(Total: 20 marks)**











