

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD
UNIVERSITY OF MALTA, MSIDA
MATRICULATION EXAMINATION
INTERMEDIATE LEVEL
SEPTEMBER 2015

SUBJECT: COMPUTING
DATE: 5th September 2015
TIME: 4.00 p.m. to 7.00 p.m.

Directions to Candidates

- Answer **ALL** questions in Section A and **ONE** question from Section B.
 - Good **English** and orderly **presentation** are important.
 - All answers are to be written on the **booklet** provided.
 - The use of **flowchart templates** is permitted but **calculators** may **NOT** be used.
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Section A

(Answer **ALL** questions in this section)

- A1 a. Using Karnaugh maps, **simplify** the following expression to its lowest terms:
- $$F = A \cdot \overline{B} + \overline{A} \cdot \overline{B} + \overline{A} \cdot B \quad [2]$$
- b. i. From Boolean algebra give ONE **commutative** law and ONE **absorption** law.
- ii. Use truth tables to **justify** the validity of each law mentioned in part 'b.i' above. [4]
- A2 a. The following are three situations related to the functioning of an operating system. What **term** is used to refer to each situation mentioned?
- i. A **signal** that halts the running of a process so that the CPU attends to a higher priority process.
- ii. Two computer programs sharing the same resource are effectively preventing each other from accessing the resource, resulting in both programs **ceasing to function**.
- iii. Deciding which process to **run next**. [3]
- b. User ID and password are two features used to protect files against unauthorized access.
- i. What are **file access rights**?
- ii. Name and briefly explain TWO **access privileges** which can be assigned to files. [3]
- A3 a. The following questions are related to a database management system (DBMS).
- i. What is the main **use** of the query language?
- ii. What is the **advantage** of using a query language?
- iii. Name and briefly explain one other DBMS **language** besides the query language. [3]
- b. List and explain THREE **responsibilities** of a database administrator (DBA). [3]

- A4 Study the following partially designed table structures which are taken from a library database and then answer the questions below.
- **Borrower** (BorrowerID, Surname, Name, Address)
 - **Book** (BookCode, Title, Author)
 - **Loan** (BookCode, BorrowerID, DateDue)
- a. Give the name of ONE **primary** key. [1]
 - b. Give the name of ONE **foreign** key. [1]
 - c. What type of **relationship** should exist between the 'Borrower' and 'Book' tables? [1]
 - d. The librarian would like to know the town/village with the least number of borrowers. Which **table** should be amended and how? [1]
 - e. What is the difference between a **field** and a **record**? [2]
- A5 A logic circuit has three inputs (A, B and C) and one output (F). The output of the circuit is logic-1 when the binary value of the three inputs together is greater than 0 but less than 3. Otherwise the output F is logic-0.
- a. Draw the **truth table** of the circuit. [2]
 - b. Derive the **Boolean expression** of the circuit. [2]
 - c. Draw the **logic circuit**. [2]
- A6
- a. Give an example of ONE:
 - i. **Imperative** language;
 - ii. **Object oriented** language;
 - iii. **Formal** language. [3]
 - b. A Java class in a banking application is called *Account*. It includes a method called *findInterest*. Write Java instruction/s to:
 - i. **Create** and **instantiate** an object of *Account* called *account1*;
 - ii. **Call** the method *findInterest* for *account1* (assuming this method does not expect any parameters). [2]
 - c. How is an **instance** method distinct from a **static** method? [1]
- A7
- a. A Java method called *getHighest()* implements a *for* loop that finds and returns the highest mark for ten student's examination marks.
Assuming the following array declaration:

```
int[] marks = {80, 72, 35, 79, 91, 34, 66, 53, 29, 81};
```

 Write the **method** *getHighest()* to find and return the highest mark. [4]
 - b. Name TWO other Java **looping** constructs. [1]
 - c. How is the *for* loop **distinct** from the looping constructs you mentioned in part b. above? [1]
- A8
- a. Differentiate between **serial** and **direct** access storage devices. [2]
 - b. Suggest ONE suitable **application** for direct access and justify your choice. [1]
 - c. Suggest ONE suitable **application** for serial access and also justify your choice. [1]
 - d. Besides the mode of access, mention TWO other **features** one should consider when comparing storage devices. [2]

- A9 a. Explain the difference between the two **language translators**, compiler and interpreter. [2]
 b. Mention ONE programming language that is usually **compiled** and ONE other language that is usually **interpreted**. *Do not mention the Java language which has components of both translators.* [1]
 c. Explain briefly the role of the **CPU** within the computer system. [1]
 d. Name and briefly explain the role of ONE functional **subunit** within the CPU. [1]
 e. CPUs make extensive use of registers. What is a **register**? [1]
- A10 a. What is a **WAN**? [1]
 b. Briefly explain the role **modems** play in networking. [1]
 c. Differentiate between **amplitude** and **frequency** modulation. [2]
 d. Suggest ONE **medium** used for transferring data across wide geographical distances. [1]
 e. In the context of networks, what is **noise**? [1]

Section B

(Answer **ONE** question from this section)

- B1 *This question is about data representation and computer applications.*
- a. **Convert:**
 i. 25_{10} directly to hexadecimal;
 ii. $3A_{16}$ directly to decimal;
 iii. $1A4_{16}$ to 16-bit binary;
 iv. 1011100_2 to decimal; and
 v. 25_{10} to 8421 Binary Coded Decimal. [5]
- b. Represent **-25** in 8-bit:
 i. Two's complement; and
 ii. Sign and magnitude. [1]
- c. Find the **range** of numbers (in decimal) that can be stored in 8-bit two's complement. [1]
- d. What would be the **result** if the binaries of 56 and 83 are added together in 8-bit sign and magnitude registers? [1]
- e. Mention ONE **advantage** of performing subtractions in two's complement. [1]
- f. Mention ONE practical **application** of 8421 Binary Coded Decimal. [1]
- g. i. Name and briefly explain the representation of numbers having a **fractional component**.
 ii. **Convert** the binary number 101.01 to decimal. [3]
- h. i. What is **ASCII** used for?
 ii. If the letter 'a' is 65 in binary, what **decimal value** is assigned to the letter 'f'.
 iii. Briefly mention ONE **advantage** of Unicode over ASCII. [3]
- j. Explain briefly what the following two applications are used for:
 i. **Computer aided design** (CAD) software; and
 ii. **Process control software**.
 For each software listed above, mention ONE typical **input** device. [4]

B2 *This question is about computer architecture and assembly language.*

a. Choose the correct answer:

- i. **Converts** a low-level language into machine instructions.
 [a] Interpreter;
 [b] Assembler;
 [c] Compiler;
 [d] Translator.
- ii. The words **MOV** and **ADD** in assembly language are the:
 [a] Opcodes;
 [b] Operands;
 [c] Operators;
 [d] Commands.
- iii. An assembler permanently **stores** the object code:
 [a] In ROM;
 [b] In cache;
 [c] In RAM;
 [d] On magnetic disk.
- iv. The **utility program** used to fetch object code into memory for execution is the:
 [a] Linker;
 [b] Loader;
 [c] Extractor;
 [d] Fetcher. [4]

b. Consider the following assembly language snippet and then answer the questions below:

```
MOV  AX, sum
ADD  AX, x
ADD  AX, y
ADD  AX, z
MOV  sum, AX
```

- i. Briefly explain what the program snippet above is **doing**.
- ii. Give an example of a **mnemonic** from the snippet.
- iii. Write the above snippet as one **Java instruction**. [4]
- c. Mention **THREE reasons** why programmers prefer to use a high level language like Java rather than assembly language. [3]
- d. Most computers make use of both **dynamic** and **static** RAM.
 - i. Give **TWO main differences** between the two RAMs.
 - ii. Mention where each RAM is typically **found** in a computer system. [4]
- e. The CPU has a **special register** consisting of a number of **flags**.
 - i. What is this **register** called?
 - ii. Name and explain the purpose of **TWO flags** of this register.
 - iii. Which **group** of assembly language instructions typically test the contents of the flags?
 - iv. Name and explain the operation of **ONE instruction** from the group that was mentioned in part 'e.iii.' above. [5]