

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD

INTERMEDIATE MATRICULATION LEVEL 2023 SECOND SESSION

SUBJECT:	Geography	
DATE:	4 th September 2023	
TIME:	4:00 p.m. to 7:05 p.m.	

Directions to Candidates

Answer a total of **FOUR** questions: **TWO** questions from **each** of the two sections. The use of non-programmable calculators is permitted. **ALL** questions carry equal marks.

SECTION A: PHYSICAL GEOGRAPHICAL PROCESSES

1. Figure 1 shows the Tri-cellular model of global atmospheric circulation.

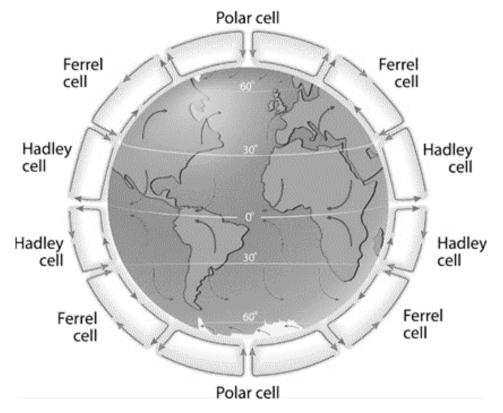


Figure 1: Global atmospheric circulation. (Source: https://www.coolgeography.co.uk/gcsen/NH_Global_Atmospheric_Circulation.php)

- (a) Describe the processes which generate the Hadley cells located north and south of the Equator. (10)
- (b) With the help of diagrams, discuss how seasonal shifts in the location of the ITCZ influence the Mediterranean climatic regime. (15)

(Total: 25 marks)

Please turn the page.

2. Figure 2 shows seafloor spreading at the Mid-Atlantic ridge.

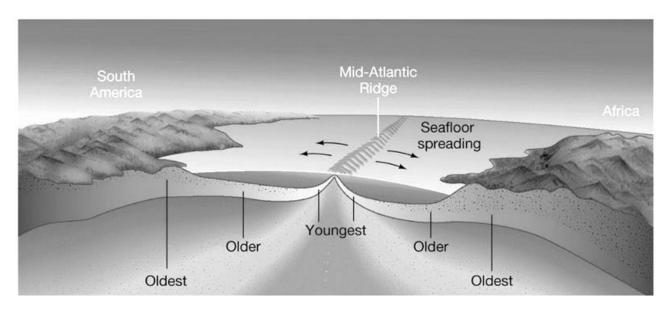
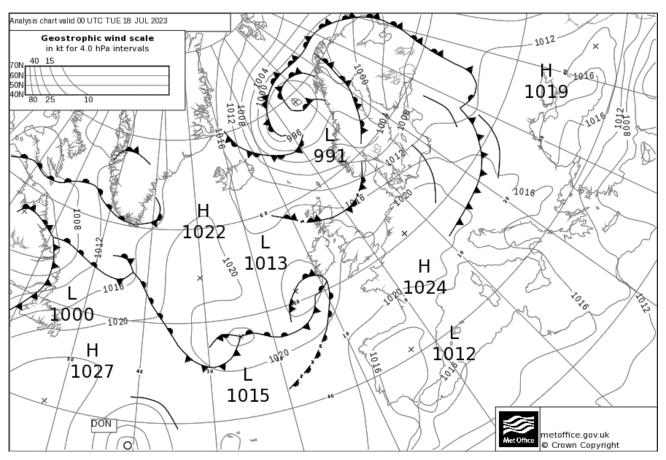


Figure 2: Seafloor spreading. (Source: Pearson Education Inc 2011)

	(a)) Briefly describe the theory of plate tectonics.	
	(b)	Discuss the process of seafloor spreading and name TWO landforms associated w divergent type of plate boundary.	vith this (10)
	(c)	Briefly describe the plate boundaries found in the Mediterranean Region.	(4)
	(d)	Describe TWO landforms resulting from the boundaries mentioned in part (c).	(6)
		(Total: 25	marks)
3.	(a)	Name ONE input and ONE output in a drainage basin.	(4)
	(b)	Explain the difference between the following terms: i) infiltration and percolation; and ii) throughflow and groundwater flow.	(6) (6)



4. Figure 3 shows a weather chart for the North Atlantic and the Mediterranean.

Figure 3: Weather chart 18/07/2023. (Source https://www.metoffice.gov.uk/weather/maps-and-charts/surface-pressure)

(a) Briefly describe and draw symbols which represent the following:

	i)	a warm front;	(2)
	ii)	a cold front; and	(2)
	iii)	an occluded front.	(2)
(b)	Refer to Figure 3 above and describe the weather conditions over:		
	i)	the Mediterranean;	(5)
	ii)	eastern Europe; and	(5)
	iii)	the Scandinavian peninsula.	(5)

(c) According to Figure 3, what will the weather be like over the Maltese Islands for the next 24 hours?(4)

SECTION B: HUMAN GEOGRAPHICAL PROCESSES

5. Figure 4 shows three population pyramids of Malta, Italy and Finland for the year 2023.

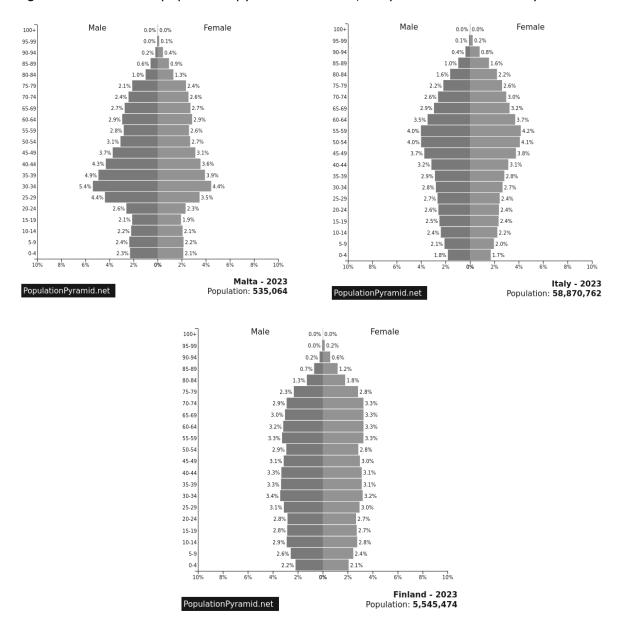


Figure 4: Population pyramids of Malta, Italy and Finland for the year 2023. (Source: PopulationPyramid.net)

- (a) Explain why geographers use population pyramids. (5)
- (b) Describe the **THREE** population pyramids in Figure 4. (15)
- (c) Briefly explain the reason for population growth in the workforce groups in **both** Malta and Italy.
 (5)

6. Figure 5 shows an illustration of settlement hierarchy.

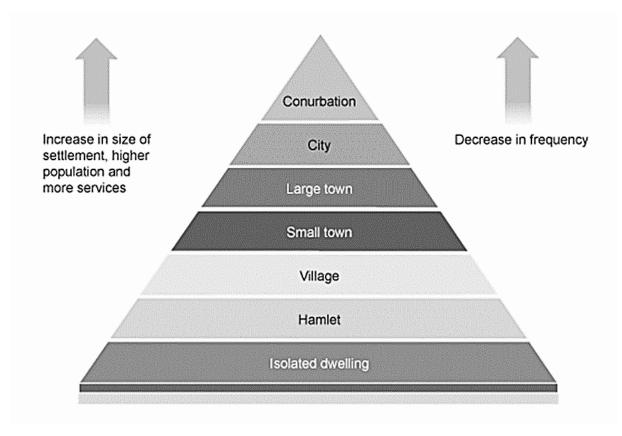


Figure 5: Hierarchy of settlements. (Source: https://geography-revision.co.uk)

(a) Discuss the relationship between settlement sizes and:

i)	population;	(6)
ii)	function; and	(6)
iii)	services available.	(6)

(b) Briefly explain the mobility (transport) related advantages of living in larger settlements. (7)

(Total: 25 marks)

Please turn the page.

- 7. (a) Use a diagram to explain Von Thünen's model of agricultural land use. (10)
 - (b) Describe **FOUR** assumptions that were used by Von Thünen to create the model of agricultural land use. (12)
 - (c) Briefly explain how Von Thünen's model of agricultural land use is still applicable today. (3)

(Total: 25 marks)

- 8. (a) During the 1980s and 1990s Malta had several waste dumping sites. Discuss THREE problems associated with such dumping sites. (9)
 - (b) Discuss **TWO** waste management initiatives that are currently being implemented in Malta. (10)
 - (c) Briefly explain how the change from dumping site to engineered landfill has improved the situation in Maghtab.(6)