



L-Università  
ta' Malta

IL-BORD TAL-MATRIKOLA U  
TAĊ-ĊERTIFIKAT TAL-EDUKAZZJONI SEKONDARJA  
MATRICULATION AND SECONDARY EDUCATION CERTIFICATE  
EXAMINATIONS BOARD

**LIVELL INTERMEDJU TAL-MATRIKOLA  
INTERMEDIATE MATRICULATION LEVEL  
IT-TIENI SESSJONI 2021/2021 SECOND SESSION**

SUBJECT / SUĠĠETT: **Systems Of Knowledge / L-Oqsma Tal-Għerf**  
DATE / DATA: 1<sup>st</sup> October 2021 / 1-1 ta' Ottubru 2021  
TIME / ĦIN: 4:00 p.m. to 7:05 p.m. / mill-4:00 p.m. sas-7:05 p.m.

You should have **FOUR** write-on scripts – **ONE** for each section. Every section should be answered in the appropriate space provided on the scripts. You may answer either in English or Maltese. Each question carries 25 marks.

*Għandu jkollok **ERBA'** skripts fejn tikteb għal dan l-eżami – **WIEHED** għal kull taqsima. Kull taqsima għandha tiġi mwiegħba fl-ispazju pprovdut fl-iskripts. Tista' twiegħeb jew bl-Ingliż jew bil-Malti. Kull mistoqsija fiha 25 marka.*

**SECTION A: Answer ONE question from this section.**

**TAQSIMA A: Wiegħeb mistoqsija WAĦDA minn din it-taqsima.**

A1 Globalisation is a phenomenon that uncovers and increases the interconnectedness of states and peoples. Discuss how globalisation has influenced both the political discourse of recent years as well as the democratic process. In your discussion, refer to **TWO** examples that show the impact of globalisation.

*A1 Il-globalizzazzjoni hija fenomenu li turi u żżid r-rabtiet bejn stati u popli. Iddiskuti kif il-globalizzazzjoni affettwat id-diskors politiku ta' dawn l-aħħar snin u anki l-proċess demokratiku. Fid-diskussjoni tiegħek, irreferi għal **ŻEWĠ** eżempji li juru l-impatt tal-globalizzazzjoni.*

**OR/JEW**

A2 Voter apathy and lack of active participation in the political process are a threat to good governance and the democratic system. By referring to **TWO** examples, discuss why active citizenship is necessary for the upholding of democracy.

*A2 L-apatija fost il-votanti u n-nuqqas ta' parteċipazzjoni attiva fil-proċess politiku huma theddida għal governanza tajba u s-sistema demokratika. B'referenza għal **ŻEWĠ** eżempji, iddiskuti għaliex iċ-ċittadinanza attiva hija meħtieġa sabiex tinżamm id-demokrazija.*

**OR/JEW**

A3 With reference to **TWO** fundamental rights mentioned in the Universal Declaration of Human Rights, discuss how these rights protect citizens and non-citizens against state power.

*A3 B'referenza għal **ŻEWĠ** drittijiet fundamentali msemija fid-Dikjarazzjoni Universali tad-Drittijiet tal-Bniedem, iddiskuti kif dawn id-drittijiet iħarsu liċ-ċittadini u dawk li mhumiex ċittadini mill-poter tal-istat.*









L-Università  
ta' Malta

IL-BORD TAL-MATRIKOLA U  
TAÇ-ĊERTIFIKAT TAL-EDUKAZZJONI SEKONDARJA  
MATRICULATION AND SECONDARY EDUCATION CERTIFICATE  
EXAMINATIONS BOARD

**LIVELL INTERMEDJU TAL-MATRIKOLA  
INTERMEDIATE MATRICULATION LEVEL  
IT-TIENI SESSJONI 2021/2021 SECOND SESSION**

---

SUBJECT / SUĠĠETT: **Systems Of Knowledge / L-Oqsma Tal-Għerf**  
DATE / DATA: 1<sup>st</sup> October 2021 / l-1 ta' Ottubru 2021  
TIME / ĦIN: 4:00 p.m. to 7:05 p.m. / mill-4:00 p.m. sas-7:05 p.m.

---

You should have **FOUR** write-on scripts – **ONE** for each section. Every section should be answered in the appropriate space provided on the scripts. You may answer either in English or Maltese. Each question carries 25 marks.

*Għandu jkollok **ERBA'** skripts fejn tikteb għal dan l-eżami – **WIEHED** għal kull taqsima. Kull taqsima għandha tiġi mwiegħba fl-ispazju pprovdut fl-iskripts. Tista' twieġeb jew bl-Ingliż jew bil-Malti. Kull mistoqsija fiha 25 marka.*

**SECTION B: Answer ONE question from this section.**

**TAQSIMA B: Wieġeb mistoqsija WAĦDA minn din it-taqsima.**

- B1 Authoritarian regimes tend to have a tight grip and control on artistic production. Discuss how artistic production is a means of sustaining or undermining political powers. By making reference to **ONE** work of art, show how art is used to promote these powers; and by making reference to **ONE** other work of art, show how art is used to criticise political powers.
- B1 *Ir-reġimi awtoritarji għandhom it-tendenza li jkollhom kontroll totali fuq il-produzzjoni artistika. Iddiskuti kif il-produzzjoni artistika hija mezz ta' kif issostni jew iddghajjef il-poteri politiċi. B'referenza għal xogħol artistiku **WIEHED**, uri kif l-arti tintuża sabiex ixxerred dawn il-poteri; u b'referenza għal xogħol artistiku **IEHOR**, uri kif l-arti tintuża sabiex tikkritika l-poteri politiċi.*

**OR/JEW**

- B2 How did modern and postmodern art revolutionise the aesthetic and artistic values of western art? How do modern and postmodern art reflect societal changes and the spirit of their times? Support your discussion by referring to **ONE** modern work of art and **ONE** postmodern work of art.
- B2 *Kif l-arti moderna u dik postmoderna irrivoluzzjonaw il-valuri estetici u artistici tal-arti tal-punent? L-arti moderna u dik postmoderna kif jirriflettu l-bidliet fis-soċjetà u l-ispirtu ta' żminijietom? Sostni d-diskussjoni tiegħek billi tirreferi għal xogħol artisitku **WIEHED** modern u xogħol artistiku **IEHOR** postmodern.*

**OR/JEW**











L-Università  
ta' Malta

IL-BORD TAL-MATRIKOLA U  
TAĊ-ĊERTIFIKAT TAL-EDUKAZZJONI SEKONDARJA  
MATRICULATION AND SECONDARY EDUCATION CERTIFICATE  
EXAMINATIONS BOARD

**LIVELL INTERMEDJU TAL-MATRIKOLA  
INTERMEDIATE MATRICULATION LEVEL  
IT-TIENI SESSJONI 2021/2021 SECOND SESSION**

SUBJECT / SUĠĠETT: **Systems Of Knowledge / L-Oqsma Tal-Għerf**  
DATE / DATA: 1<sup>st</sup> October 2021 / l-1 ta' Ottubru 2021  
TIME / ĦIN: 4:00 p.m. to 7:05 p.m. / mill-4:00 p.m. sas-7:05 p.m.

You should have **FOUR** write-on scripts – **ONE** for each section. Every section should be answered in the appropriate space provided on the scripts. You may answer either in English or Maltese. Each question carries 25 marks.

*Għandu jkollok **ERBA'** skripts fejn tikteb għal dan l-eżami – **WIEHED** għal kull taqsima. Kull taqsima għandha tiġi mwiegħba fl-ispazju pprovdut fl-iskripts. Tista' twieġeb jew bl-Ingliż jew bil-Malti. Kull mistoqsija fiha 25 marka.*

**SECTION C: Answer ONE question from this section.**

**TAQSIMA C: Wieġeb mistoqsija WAĦDA minn din it-taqsima.**

- C1 Discuss why the sustainability of Malta's water supply is at risk. In your answer, explain the correlation between water supply and climate change. Support your discussion by showing how **TWO** types of human activity are threatening the local water supply.
- C1 *Iddiskuti għaliex is-sostenibbiltà tal-provvista tal-ilma f'Malta tinsab mhedda. Fit-tweġiba tiegħek, spjega r-rabta bejn il-provvista tal-ilma u t-tibdil fil-klima. Sostni d-diskussjoni tiegħek billi turi kif **ŻEWĠ** tipi ta' attività umana qed jheddu l-provvista lokali tal-ilma.*

**OR/JEW**

- C2 The increase in urban sprawl directly correlates to the phenomenon of urbanisation. Discuss the challenges posed by urbanisation and urban sprawl in protecting the natural environment. How is urban sprawl affecting the Maltese islands? Explain **TWO** ways how urban sprawl is affecting the protection of the natural environment in Malta.
- C2 *Iż-żieda fil-firxa urbana hija marbuta direttament mal-fenomeni tal-urbanizzazzjoni. Iddiskuti l-isfidi imposti mill-urbanizzazzjoni u mit-tifrix urban fuq il-protezzjoni tal-ambjent naturali. Il-firxa urbana kif qiegħda taffettwa lill-gżejjer Maltin? Spjega **ŻEWĠ** modi kif it-tifrix urban qed jaffettwa l-protezzjoni tal-ambjent naturali f'Malta.*

**OR/JEW**









L-Università  
ta' Malta

IL-BORD TAL-MATRIKOLA U  
TAÇ-ĊERTIFIKAT TAL-EDUKAZZJONI SEKONDARJA  
MATRICULATION AND SECONDARY EDUCATION CERTIFICATE  
EXAMINATIONS BOARD

**LIVELL INTERMEDJU TAL-MATRIKOLA  
INTERMEDIATE MATRICULATION LEVEL  
IT-TIENI SESSJONI 2021/2021 SECOND SESSION**

---

SUBJECT / SUĠĠETT: **Systems Of Knowledge / L-Oqsma Tal-Għerf**  
DATE / DATA: 1<sup>st</sup> October 2021 / l-1 ta' Ottubru 2021  
TIME / ĦIN: 4:00 p.m. to 7:05 p.m. / mill-4:00 p.m. sas-7:05 p.m.

---

You should have **FOUR** write-on scripts – **ONE** for each section. Every section should be answered in the appropriate space provided on the scripts. You may answer either in English or Maltese. Each question carries 25 marks.

*Għandu jkollok **ERBA'** skripts fejn tikteb għal dan l-eżami – **WIEHED** għal kull taqsima. Kull taqsima għandha tiġi mwiegħba fl-ispazju pprovdut fl-iskripts. Tista' twieġeb jew bl-Ingliż jew bil-Malti. Kull mistoqsija fiha 25 marka.*

**SECTION D: Answer ONE question from this section.**

**TAQSIMA D: Wieġeb mistoqsija WAĦDA minn din it-taqsima.**

D1 "Under observation, we act less free, which means we effectively are less free" - *Edward Snowden.*

Some argue that surveillance leads to lack of privacy. Discuss the purpose, the need and the impact of surveillance technology on society and the individual. Sustain your argument with **TWO** examples of surveillance technology.

D1 "Taħt osservazzjoni, naġixxu b'mod inqas ħieles u dan ifisser li aħna effettivament inqas ħielsa" - *Edward Snowden.*

*Xi wħud jargumentaw li s-sorveljanza twassal għan-nuqqas ta' privatezza. Iddiskuti l-iskop, il-ħtieġa u l-impatt tat-teknoloġija tas-sorveljanza fuq is-soċjetà u l-individwu. Sostni l-argument tiegħek b' **ŻEWĠ** eżempji ta' teknoloġija ta' sorveljanza.*

**OR/JEW**

D2 To what extent should economic considerations drive scientific research? Should scientific research be independent of economic considerations if it is to provide the best possible results? Support your arguments by referring to **TWO** scientific discoveries.

D2 *Ir-riċerka xjentifika kemm għandha titmexxa minn konsiderazzjonijiet ekonomiċi? Ir-riċerka xjentifika għandha tkun indipendenti mill-konsiderazzjonijiet ekonomiċi jekk din trid tipprovdli l-aħjar riżultati possibbli? Sostni l-argumenti tiegħek billi tirreferi għal **ŻEWĠ** skoperti xjentifiċi.*

**OR/JEW**





