# MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD

#### INTERMEDIATE MATRICULATION LEVEL 2021 SECOND SESSION

SUBJECT:	Classical Studies	
DATE:	9 <sup>th</sup> October 2021	
TIME:	4:00 p.m. to 7:05 p.m.	

Answer **ALL** sections. Each section carries 20 marks.

## **SECTION A: HISTORY**

## Answer EITHER Question 1 OR 2.

 In around 350 words, discuss some of the key factors which enabled the Greek coalition to win the Persian Wars.
(20)

OR

2. In around 350 words, write how Augustus capitalized on his relationship to Julius Caesar for his own political purposes.

(20)

## (Total: 20 marks)

## **SECTION B: LANGUAGE**

#### **Answer BOTH questions.**

## 1. Translate all of these sentences from Latin to English.

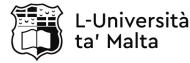
a. Puellae sunt laetae.	(2)
b. Romani amicos bonos amant.	(2)
c. Magna oppida spectant.	(2)
d. Periculum belli laudas.	(2)
e. Mensas puellarum magnas portat.	(2)

## 2. Translate all of these sentences from Greek to English.

a. οἱ ἀνθρωποι εἰσι ἀγαθοι.	(2)
b. οἱ ἀγαθοι δουλοι τους στρατηγους λυουσι.	(2)
c. την καλην νικην θηρευετε.	(2)
d. την των Ἀθηνων τιμην οἱ κακοι ἀνθρωποι παυουσι.	(2)
e. ἐν τῳ ποταμῳ ἐστι το δενδρον.	

(Total: 20 marks)

## Please turn the page.



## **SECTION C: MYTHOLOGY**

## Answer EITHER Question 1 OR 2.

1. In around 350 words, discuss what was the greatest challenge Zeus faced before becoming the ruler of Olympus? (20)

#### OR

2. You have been asked to adapt a myth for the television screen. In around 350 words, explain which Greek myth you would choose and why? (20)

## (Total: 20 marks)

## **SECTION D: LITERATURE**

#### Answer ALL questions.

## Homer: Iliad, Book1, 1-11

The wrath sing, **goddess**, of Peleus' son, Achilles, that destructive wrath which brought countless woes upon the Achaeans, and sent forth to Hades many valiant souls of heroes, and made them themselves spoil for dogs and every bird; thus **the plan of Zeus** came to fulfilment, from the time when first they parted in strife Atreus' son, king of men, and brilliant Achilles. Who then of the gods was it that brought these two together to contend? The son of Leto and Zeus; for he in anger against the king roused throughout the host an evil pestilence, and the people began to perish, because upon the priest Chryses the son of Atreus had wrought dishonour.

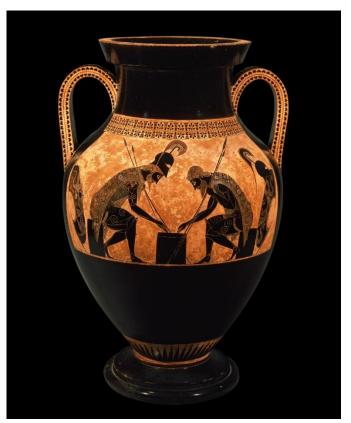
- 1. Who was the goddess mentioned in the first line, and why is the poet calling on her?(4)2. Why did 'the son of Leto' inflict an evil pestilence on the Achaeans?(4)3. What is the plan of Zeus, and how does it relate to the plot of the *Iliad*?(4)4. Mention some of the most important features of Homer's poetry.(4)
- 5. Very briefly, explain what *Iliad* is about?

(Total: 20 marks)

(4)

## SECTION E: ART AND ARCHITECTURE

## Answer ALL questions.



Source: https://commons.wikimedia.org/wiki/

1.	Name this type of vase and describe its function.	(3)
2.	Describe some of the most important aesthetic elements evident in this vase painting.	(5)
3.	Who painted this vase, and how certain can we be of the artist's name?	(3)
4.	The artist left clues of the superiority of one of the heroes depicted in this vase. Mention ${f F}$ of them.	<b>OUR</b> (4)
5.	Describe the technique used to decorate this vase.	(5)

(Total: 20 marks)