

# MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD

# SECONDARY EDUCATION APPLIED CERTIFICATE LEVEL 2024 MAIN SESSION

SUBJECT: Engineering Technology

UNIT: 1

ASSIGNMENT: 3 – Controlled

TITLE: Working in a manufacturing company

DATE SET: 25<sup>th</sup> April 2022 DEADLINE: 23<sup>rd</sup> May 2022

#### **General Instructions**

- Lines provided for sub-questions (a) and (b) indicate the length expected in candidate's answers.
- Students are to autonomously answer sub-questions (c). Therefore, lines provided do **not** necessarily indicate the length and depth of the expected answer.
- Application criteria will be assessed in class.
- The time required to complete practical tasks will be communicated by the teacher.
- Answers may be either in English or in Maltese.

Candidate's Declaration of Authenticity	
I,the undersigned, <i>(Name a Surname)</i> ,declare that all the work I shall submit for this assignment will be my ow	
I further certify that if I use the ideas, words, or passages from existing sources, I value of quote those words or paraphrase them and reference them by making use of reference system.	
I am aware that should I submit work which is not mine, or work which has be copied from one or more sources, I will be penalised as per MATSEC Examination Board policies related to plagiarism.	
Candidate's Signature:	
I.D. Card No.:	
Date:	

#### **General Scenario**

- A manufacturing company would like to employ several technicians.
- You applied for this job.
- The following test was given to assess your knowledge on permanent and nonpermanent joining processes and finishing a product.
- Complete the following test by answering **ALL** the questions in the space provided.

# SECTION A - WRITE-ON

Question 1 K-7 (4 marks)

Permanent joints usually cannot be disassembled without destroying the parts or damaging their surfaces.

a. Table 1 shows different tools and equipment used for making permanent joints.

Identify the given tools and equipment.

Table 1 – Tools and equipment used for making permanent joints

	Tools and equipment	Name
i.	A CARACTER OF THE PROPERTY OF	
ii.	Dr. and	
iii.		
iv.		

(Source: https://www.amazon.co.uk/)

permanent joints.	enuned in question ta for makin
Tool/equipment 1:	
Function:	
Tool/equipment 2:	
Function:	
Tool/equipment 3:	
Function:	
Tool/equipment 4:	
Function:	

in question 1a. Each preventive measure can be used once.
Tool/equipment 1:
Preventive measure:
Tool/equipment 2:
Preventive measure:
Tool/equipment 3:
Preventive measure:
Tool/equipment 4:
Preventive measure:

c. Describe a preventive measure for each of the  $\ensuremath{\mathbf{FOUR}}$  tools and equipment identified

Question 2 C-3 (6 marks)

Different materials can be joined in different ways. The choice of joining method depends on the requirements of the given application.

Welding	nuts nuts	and bolts	PVA glue	9	Plastic w	elding	
a. Identify the together.	ideal joining	g method t	to permanently	join two	pieces of	metal f	irmly
b. Describe the plastic parts.		sing ultrasc	onic welding (pla	astic weldi	ng) to join	two mo	beblu


Question 3 K-8 (4 marks)

A product should be finished off according to set requirements.

Several finishing tools and equipment can be used for this task and the appropriate preventive measures should be observed.

a. Identify the finishing tools given in Table 2.

Table 2 – Finishing tools

	Finishing Tools	Name
i.		
ii.		
iii.		
iv.		
v.		

(Source: https://www.amazon.co.uk/)

b. Match the finishing tool given on the left with the task on the right.

Compy gun	It levels out residue or remove excess of
Spray gun	an applied product.
	A device which sprays a coating (paint, ink,
Sander	varnish, etc.) through the air onto a
	surface.
	A power tool used to smooth surfaces by
File	abrasion with sandpaper e.g. remove
	paint.
Dff	It is good at removing rust, corrosion, paint
Buffer	and polishing metals.
	It is used to remove fine amounts of
Emery cloth	material from a workpiece starting from a
	rasp and finishing off with a fine one.

Remove loose clothing	Wear appropriate PPE
	Treat appropriate : : =
Use suitable tools for the proper job	Visual inspection of the tool

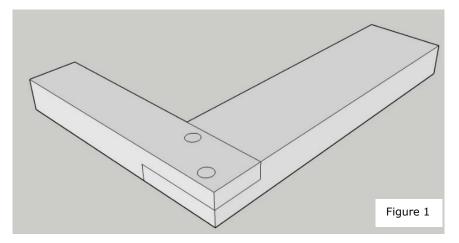
c. Describe the following  $\boldsymbol{FOUR}$  preventive measures when using finishing tools and

References used in presenting answers:					

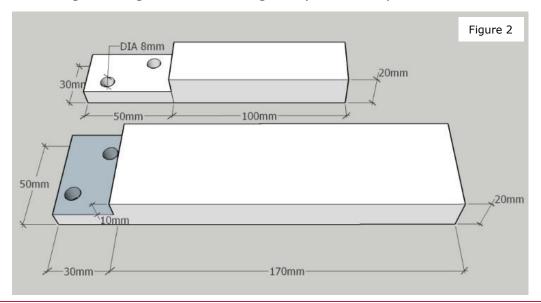
### **SECTION B - PRACTICAL**

## **Background Information**

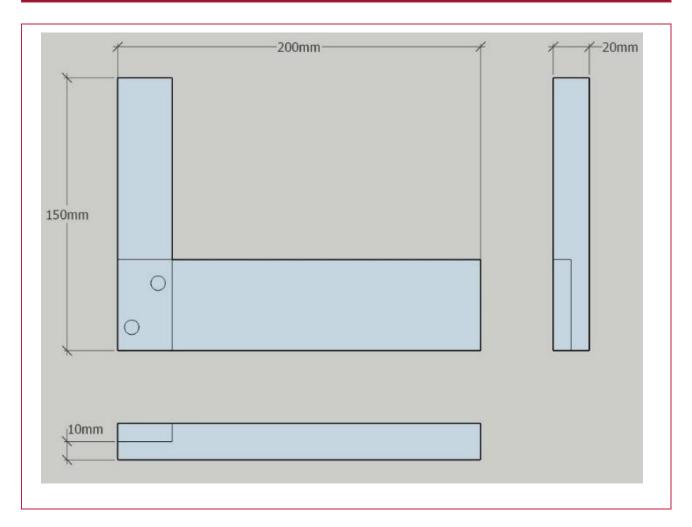
- You are requested to make use of a permanent joining process to manufacture the following wood joint.
- You are required to:
  - Mark out the two given wood blocks.
  - Cut the extra material as in Figure 2.
  - Join the two pieces by gluing and making use of dowel. Trim off excess of dowels to finish exercise.



- The teacher will provide you with the necessary tools, equipment and material required to conduct this exercise.
- During this practical task, you should observe all Health and Safety Procedures and use your own adequate PPE.
- The following drawings are meant to guide you in this process.



#### **SECTION B - PRACTICAL**



Question 1 A-4 (10 marks)

- a. Choose the appropriate tools and equipment for the task. (It is highly recommended that you prepare a list of the tools and equipment before the task.)
- b. Complete the Risk Assessment Sheet provided in Table 3.
  - i. Fill in ONE 'Risk' and ONE 'Person in danger' while doing a permanent joint;
  - ii. Fill in **TWO** 'Existing control measures' when carrying out a permanent joining process;
  - iii. Using the Likert scale below fill in the 'Risk Rating' and give **ONE** clear explanation of a 'control measure required' when carrying out a permanent joining process.
- c. Use permanent joining tools and equipment to build the given project. Ensure precise and accurate work to a tolerance of  $\pm$  5mm and  $\pm$  3°.

During this practical task, you should observe all Health and Safety Procedures.

Name:	Class:
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Table 3 – Risk Assessment Sheet

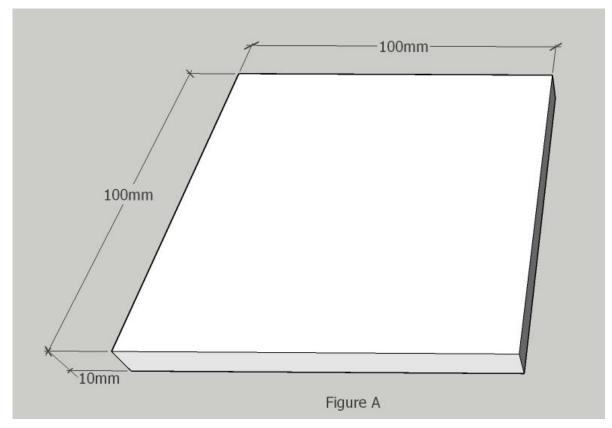
	RISK ASSESSMENT SHEET							
Assessment b	Assessment by: Assessment for: Date:							
Activity	Hazard	Risk	Persons in Danger	Existing Control Measures in Place	* Risk rating	Control Measures required		
	Glue /Adhesives	Skin irritation and Inhalation of chemical/fumes			2	While gluing hand / eye protection is to be used so as to eliminate contact with skin		
Permanent Joining Process	Hammering		User					

	Least se	vere	Most sever			
*Risk Rating	1	2	3	4	5	

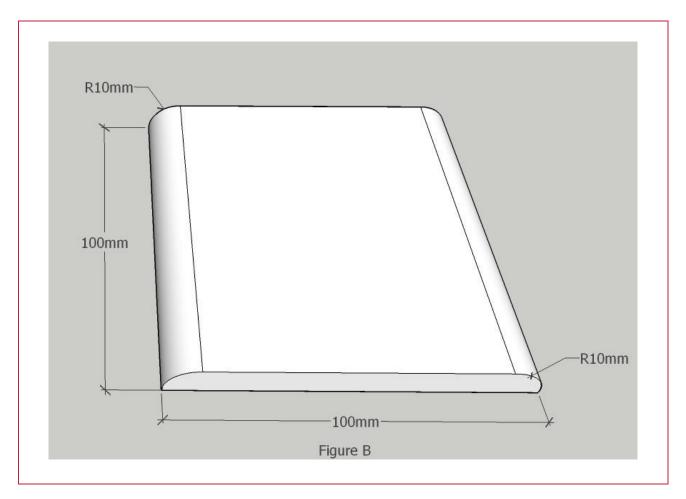
### **SECTION C - PRACTICAL**

## **Background Information**

- You are required to finish off the given wood block in figure A to resemble wood block in figure B.
- You are required to:
  - round 2 edges as indicated and according to given dimensions
  - refine by sanding all surfaces
  - paint all sides but the base
- The teacher will provide you with the necessary tools, equipment and material required to conduct this exercise however.
- During this practical task, you should observe all Health and Safety Procedures and use your own adequate PPE.
- The following drawings are meant to guide you in this process.



#### **SECTION C - PRACTICAL**



Question 1 A-5 (10 marks)

- a. Choose appropriate tools and equipment in preparation for the task. (It is highly recommended that you prepare a list of the tools and equipment before the task.)
- b. Complete the Risk Assessment Sheet provided in Table 4.
  - i. Fill in **ONE** 'Hazard' and **ONE** 'Risk' while before the given finishing process;
  - ii. Fill in **TWO** 'Existing control measures' before the given finishing process;
  - iii. Using the Likert scale below fill in the 'Risk Rating' and indicate **ONE** 'control measure required' before the given finishing process.
- c. Use appropriate finishing tools and/or equipment to finish off the given project. Ensure that you perform the correct processes.

During this practical task, you should observe all Health and Safety Procedures.

Name:	Class:
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Table 4 – Risk Assessment Sheet

RISK ASSESSMENT SHEET								
Assessment by:		Assessment 1	for:			Date:		
Activity	Hazard	Risk	Persons in Danger		Control es in Place	* Risk rating	Contro	Measures required
Finishing Process		<ul> <li>Respiratory disorder such as asthma and other respiratory conditions</li> <li>Eye irritation</li> </ul>	User/colleagues working in nearby areas		ventilation le cleaning tools	1-3	but us	t dry sweep wood dust se vacuum cleaner ifety signs near machinery vorkbenches
	Slips, Trips and Falls e.g paint spill or other fine wood dust		User/colleagues working in nearby areas	• Clear	away off-cuts dust regularly lighting in all areas		• wipe	all off-cuts off any spillages of paint diately

I	_east se	vere		Most severe			
*Risk Rating	1	2	3	4	5		