

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD

SECONDARY EDUCATION APPLIED CERTIFICATE LEVEL 2023 MAIN SESSION

SUBJECT: Engineering Technology

UNIT: 2

ASSIGNMENT: 3 - Controlled

TITLE: Mechanical Systems
DATE SET: 25th April 2022
DEADLINE: 23rd May 2022

General Instructions

- Lines provided for sub-questions (a) and (b) indicate the length expected in candidate's answers.
- Students are to autonomously answer sub-questions (c). Therefore, lines provided do **not** necessarily indicate the length and depth of the expected answer.
- Application criteria will be assessed in class.
- The time required to complete practical tasks will be communicated by the teacher.
- Answers may be either in English or in Maltese.

| Candidate's Declaration of Authenticity |
|--|
| I, the undersigned, (Name and Surname), declare that all the work I shall submit for this assignment will be my own. |
| I further certify that if I use the ideas, words, or passages from existing sources, I will quote those words or paraphrase them and reference them by making use of a reference system. |
| I am aware that should I submit work which is not mine, or work which has been copied from one or more sources, I will be penalised as per MATSEC Examinations Board policies related to plagiarism. |
| Candidate's Signature: |
| I.D. Card No.: |
| Date: |

General Scenario

- An engineering company would like to employ several technicians.
- You applied for this job.
- The following test was given to assess knowledge on mechanical systems.
- Complete the following test by answering **ALL** the questions in the space provided.

SECTION A - WRITE-ON

Question 1 K-8 (4 marks)

A mechanical linkage is created by using several systems. It is used to manage force and movement.

a. Label the different lever classes given in Table 1.

Table 1 - Lever Types

Type of Levers

Load

Fulcrum

Load

Effort

Fulcrum

Fulcrum

(Source: https://www.shutterstock.com/)

b. Identify the different linkages in lever systems given in Table 2. Use words from the ones provided below.

| reversing parallel motion bell crank push-pull | reversing parallel motion bell crank p | push-pull |
|--|--|-----------|
|--|--|-----------|

| | Table 2 – Linkages in lever systems | | | | | | | |
|------|-------------------------------------|-----------------|--|--|--|--|--|--|
| | Lever Systems | Type of Linkage | | | | | | |
| i. | FIXED PIVOT POINT | | | | | | | |
| ii. | PIVOT FIXED PIVOT POINT | | | | | | | |
| iii. | | | | | | | | |
| iv. | Moving Pivots Fixed Pivots | | | | | | | |

(Source: https://technologystudent.com/cams/link1.htm)

c. Describe the output for the linkage system given in Figure 1.

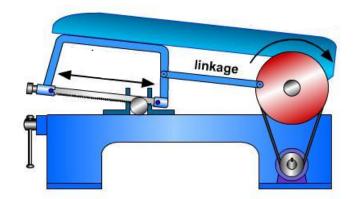


Figure 1: Linkage system

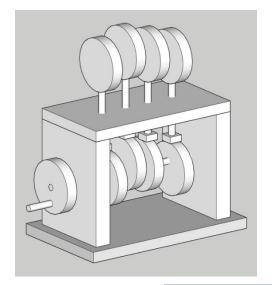
(Source: https://www.notesandsketches.co.uk/Linkages.html)

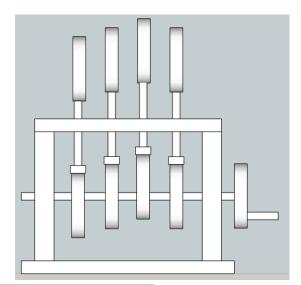
| | | |
|------|------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

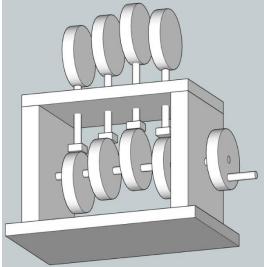
SECTION B - PRACTICAL

Background Information

- You are requested to construct appropriate cams and crank systems to assemble and form the following cam toy shown in the images below.
- You are required to:
 - Construct the housing for the cam and crank systems to given specifications.
 - Construct appropriate cams and crank assemblies according to given specifications.
- The teacher will provide you with the necessary tools, equipment and material required to conduct this exercise.
- During this practical task, you should observe all Health and Safety Procedures and use your own adequate PPE.







SECTION B - PRACTICAL

Question 1 A-4 (10 marks)

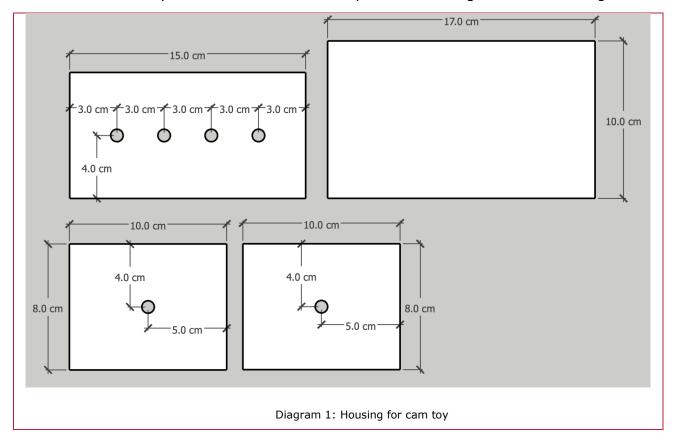
a. From the tools available in the workshop prepare the appropriate tools/equipment and the necessary PPEs for their use during the task.

The following are Questions 1b. and 1c. and should be worked out together.

- Construct the housing for the cam and crank system;
- Construct appropriate cams and crank assemblies to complete the toy.

The teacher will be giving you the necessary materials to construct the housing and the mechanical parts. Use the drawings given below as reference.

i. Drill necessary holes at the sides and top of the housing as shown in Diagram 1.



ii. Construct the first part forming the housing for the cam system. Ensure precise and accurate work to a tolerance +/-5mm as shown in Diagram 2.

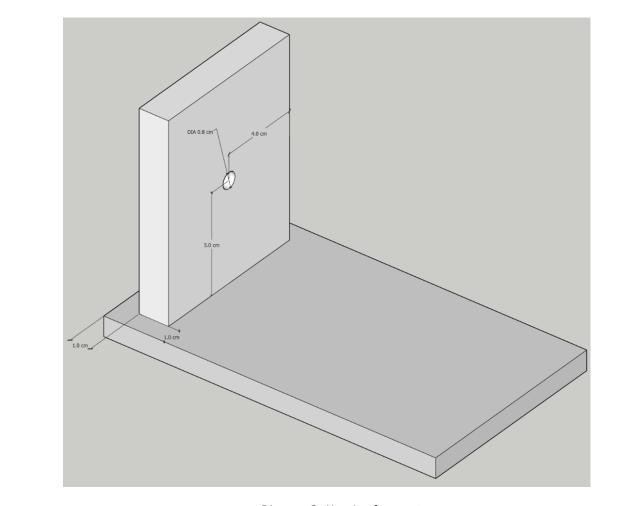
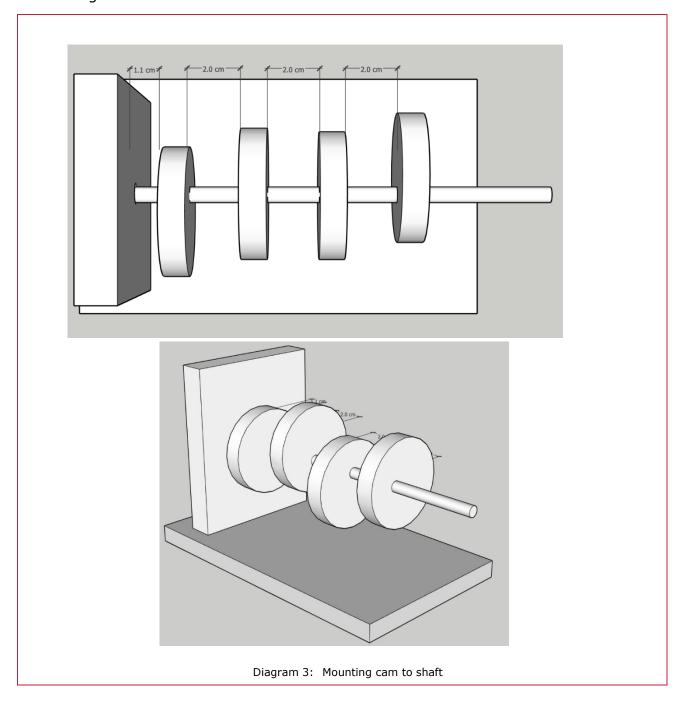
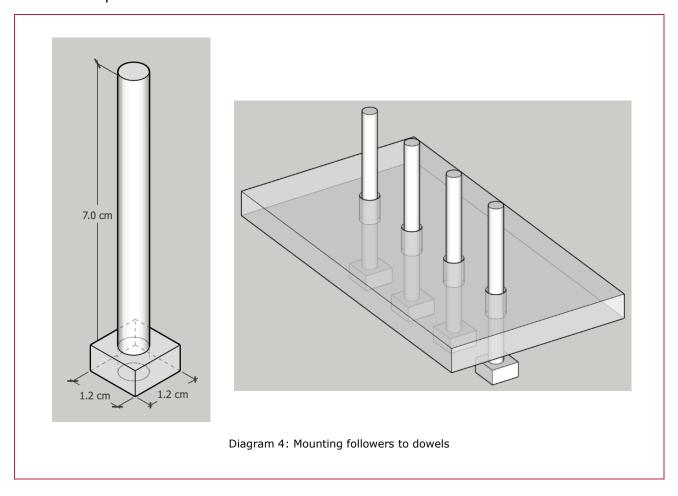


Diagram 2: Housing for cam toy

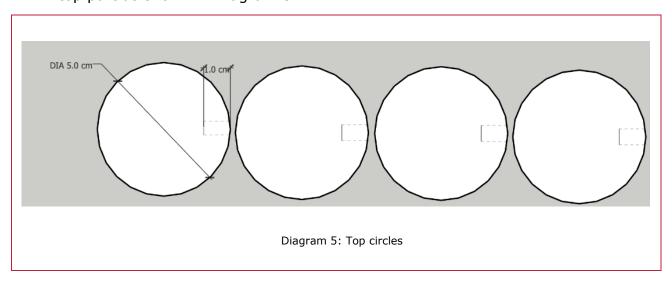
iii. Use glue to mount the cams to the shaft according to the dimensions shown in Diagram 3.



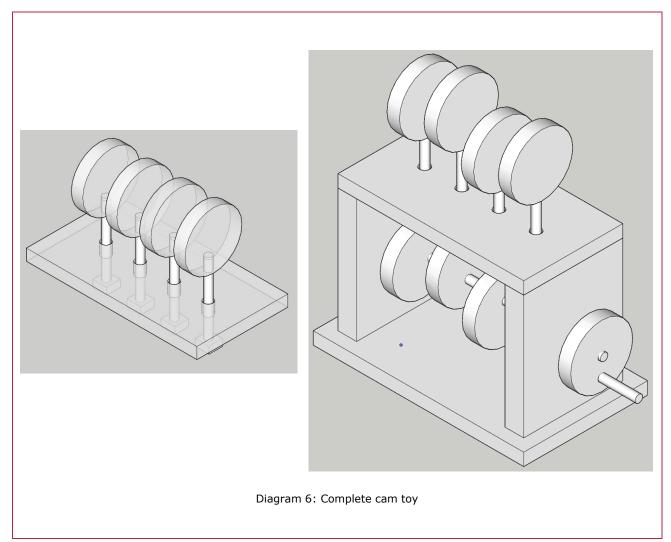
iv. Mount and glue the followers to the dowels as shown in Diagram 4 and prepare the top cover.



v. Drill holes of suitable diameter on the edge of the **FOUR** circles to be used for the top part as shown in Diagram 5.



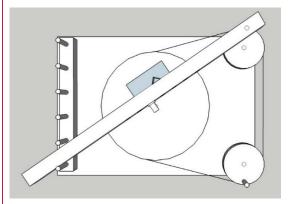
- vi. Complete the toy by gluing the top circles and the control circle and its lever.
- vii. Affix the top cover, front and followers to the remaining of the toy as shown in Diagram 6.
- viii. Ensure the functionality of the toy.

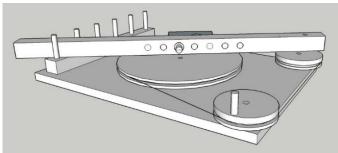


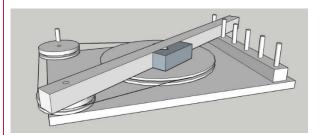
SECTION C - PRACTICAL

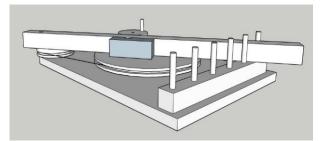
Background Information

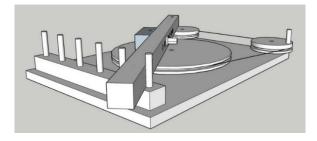
- You are requested to construct a drawing machine composed of a number of mechanical sub-systems. The following drawings showing the machine from different angles. A labelled drawing (Diagram 7) is also included.
- You are required to follow the instructions and:
 - Construct the housing for the different mechanical sub-systems.
 - Construct a mechanical system composed of different mechanical sub-systems.
 - Assemble all parts. The machine should produce patterns according to the setting of the moving arm.
- The teacher will provide you with the necessary tools, equipment and material required to conduct this exercise.
- During this practical task, you should observe all Health and Safety Procedures and use your own adequate PPE.

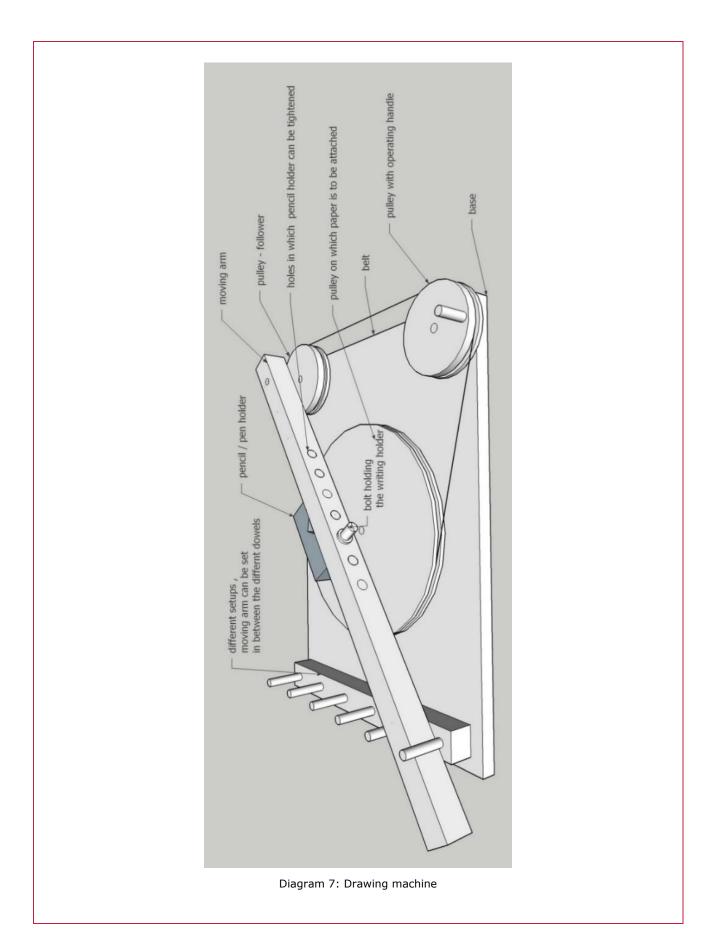












SECTION C - PRACTICAL

Question 1 A-5 (10 marks)

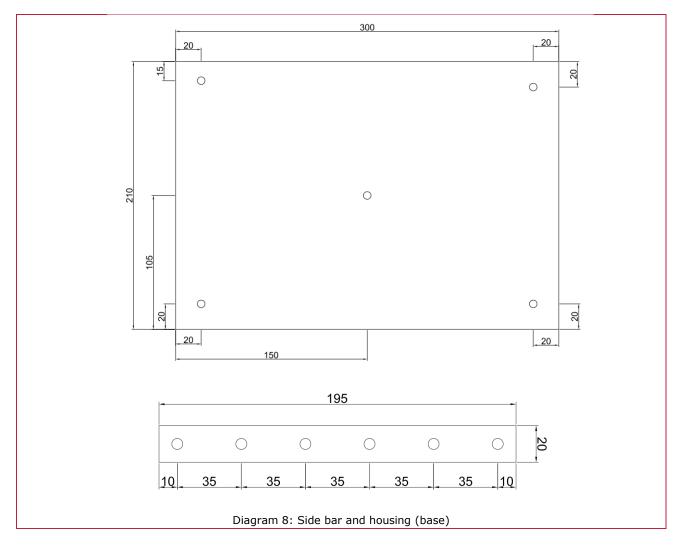
a. From the tools available in the workshop prepare the appropriate tools/equipment, material and the necessary PPEs for their use during the task.

The following are Questions 1b. and 1c. and should be worked out together.

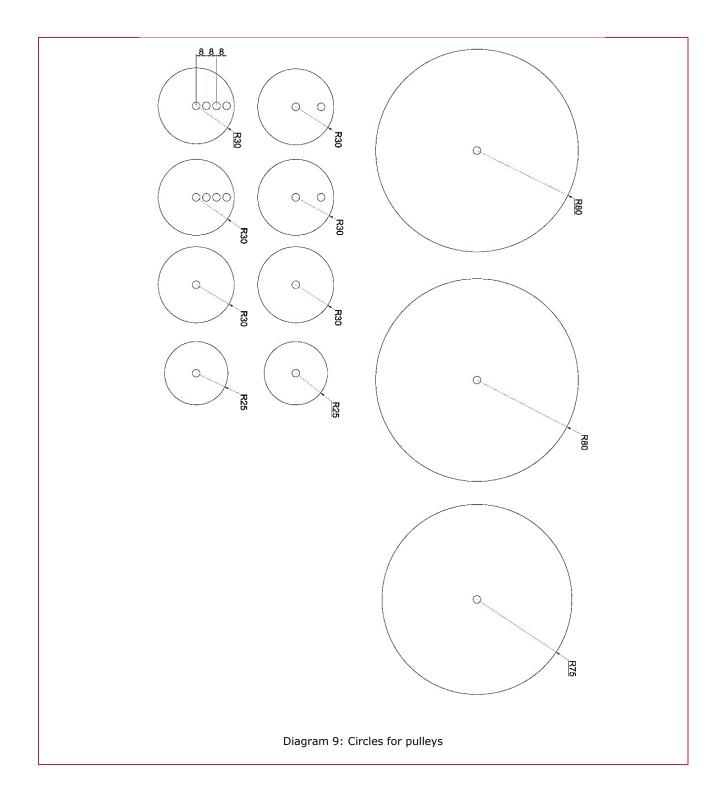
- Construct the housing for the mechanical systems.
- Build the drawing machine composed of different mechanical sub-systems.

The teacher will be giving you the necessary materials to construct the housing and the mechanical parts. Ensure precise and accurate work to a tolerance of +/- 5mm. Use the drawings given below as reference to:

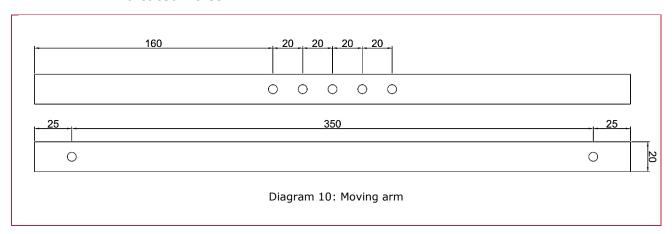
i. Drill holes in the side bar and housing (base). Use the drawings in Diagram 8 as reference.



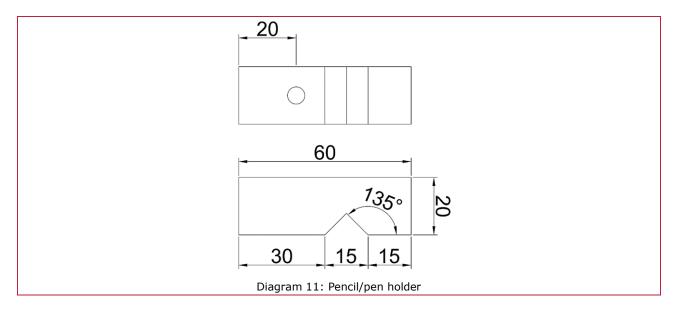
- ii. Insert and glue the M6 dowels.
 - 47mm dowels for the end holes of the side bar
 - 57mm dowels for the remaining holes
- iii. Drill the appropriate holes in the provided circles as shown in Diagram 9. Ensure precise and accurate work to a tolerance of \pm -5mm and \pm -3°.



- iv. Glue the circles to form the pulley with the operating handle be careful to align the centre.
 - 2x R30 (with two holes)
 - 1x R25 (with one hole)
 - 1x R30 (with one hole)
- v. Glue the circles to form the follower pulley be careful to align the centre.
 - 2x R30 (with four holes)
 - 1x R25 (with one hole)
 - 1x R30 (with one hole)
- vi. Glue the large circles to form the pulley on which paper is to be attached be careful to align the centre.
 - 2x R80 (with one hole)
 - 1x R75 (with one hole)
- vii. Glue the dowel to form the crank on the pulley with the operating handle.
- viii. Construct the moving arm according to the dimensions given in Diagram 10 below:
 - Prepare the arm to length
 - · Drill indicated holes



- ix. Construct the Pencil/pen holder according to the dimensions given in Diagram 11 below:
 - Cut to shape as indicated
 - Drill indicated hole



- x. Assemble all parts according to drawing in Diagram 7:
 - Mount rubber band
 - Fix a piece of paper on the biggest pulley with masking tape
 - Assemble a pen/pencil
- xi. Ensure functionality Machine should produce patterns according to the setting the moving arm is set at.

SECTION D - WRITE-ON

| Question 1 | C-3 ((| 6 marks |
|------------|--------|------------|
| Question 1 | C-3 (* | o illai ks |

Different mechanical systems were used to construct the drawing machine. Answer the following questions using the mechanical system constructed in Section C Question 1.

a. Classify the given parts into the following parameters: 'input and output' or 'process' by ticking ✓ the corresponding boxes below.

| | Input and/or output | Process |
|------------------------------|---------------------|---------|
| Pulley with operating handle | | |
| Moving arm | | |

| b. Describe | h tha | naran | otors | of the | o mo | chan | ical | cycto | m | VOL | conc | truct | od | in | Section | |
|--------------|--------|--------|--------|---------------------------------------|--------|--------|-------|-------------|------|------|-------|---------|-----|------|----------|----|
| Question | | paran | ieteis | OI LIII | e me | CHan | icai | Syste | :111 | you | COHS | sti uct | zu | 111 | Section | |
| Question | | | | | | | | | | | | | | | | |
| Input and (| Outpu | t: | | | | | | | | | | | | | | |
| | | | | , | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| Drococci | | | | | | | | | | | | | | | | |
| Process: | | | | · · · · · · · · · · · · · · · · · · · | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| | | | 6.1 | | | | | | | | | | _ | _ | | |
| c. Explain t | = | | | | | - | | | | | | | | _ | | - |
| stating h | iow ar | nd why | the su | ıb-me | chanic | cal sy | /stem | ıs wo | rk t | o pr | oduce | e the | req | uire | ed resul | t. |
| | | | | | | | | | | | | | · | | | |
| | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| | | | | - | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | - | | | | |

| References used in presenting answers: | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |