



L-Università
ta' Malta

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE
EXAMINATIONS BOARD

**SECONDARY EDUCATION APPLIED CERTIFICATE LEVEL
2023 SUPPLEMENTARY SESSION**

SUBJECT: **Hairdressing and Beauty**
PAPER NUMBER: Synoptic – Unit 1
DATE: 2nd November 2023
TIME: 2:30 p.m. to 4:35 p.m.

**THIS PAPER SHOULD BE RETURNED TO THE INVIGILATOR
AFTER THE EXAMINATION.**

For examiners' use only:

Question	1	2	3	4	5	6	Total
Score							
Maximum	6	8	8	8	8	12	50

Answer **ALL** questions in the space provided. You may answer either in English or in Maltese.

Scenario:

- Katy is opening a new hair and beauty salon.
- Katy understands the importance of portraying good personal presentation and effective communication skills with her new clients.
- As a new salon owner, she makes sure that in her salon, there are no hazards and related risks.

Question 1

K-1 (6 marks)

- a. Match the different hazards with the related risk that might be encountered in the salon. Write the correct hazard from the ones provided below, next to the related risk in Table 1.

untrained staff	spillage of chemicals and products
poor ventilation	lack of cleanliness



Table 1: Hazards encountered in the salon and related risks.

	Hazard	Risk
i.		The smells and vapours released from chemically based products can harm the salon staff and the clients.
ii.		This can lead to cross-infection and cross-contamination to the clients, to the salon staff or to the products and tools.
iii.		There might be inappropriate use of products during the treatments which can result in unsatisfied clients or clients experiencing adverse reactions.
iv.		Bad accidents might occur if a client or staff member slips and gets hurt.

(2)

b. Identify the appropriate Personal Protective Equipment (PPE) that must be worn by hairdressers and beauty specialists in the salon. Fill out your answers in the space provided in Table 2.

Table 2: Personal protective equipment

	Personal Protective Equipment	
i.	 <small>(Source: https://rb.gy/ts5efx)</small>	(1)
ii.	 <small>(Source: https://shorturl.at/uLMZ4)</small>	(1)

c. Describe how **TWO** different Health and Safety legislations impact practises in the salon.

(2)

6

Question 2**K-2 (8 marks)**

- a. List **FOUR** different forms of communication in the salon.

Form of communication 1: _____ (0.5)

Form of communication 2: _____ (0.5)

Form of communication 3: _____ (0.5)

Form of communication 4: _____ (0.5)

- b. Match the following skills with the different forms of communication listed in Question 2a, by writing the form of communication in the space provided.

i. Flash cards: _____ (0.25)

ii. Empathy: _____ (0.25)

iii. Tone of voice: _____ (0.25)

iv. Electronic devices: _____ (0.25)

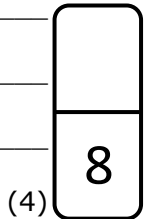
v. Incident reports: _____ (0.25)

vi. Constructive feedback: _____ (0.25)

vii. Gestures: _____ (0.25)

viii. Telephone notes: _____ (0.25)

c. Describe **FOUR** important factors of using appropriate communication with clients and colleagues.

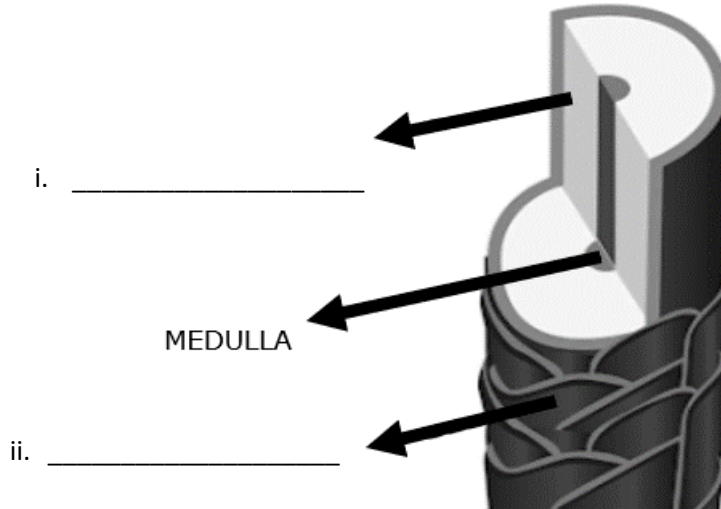


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Question 3

K-4 (8 marks)

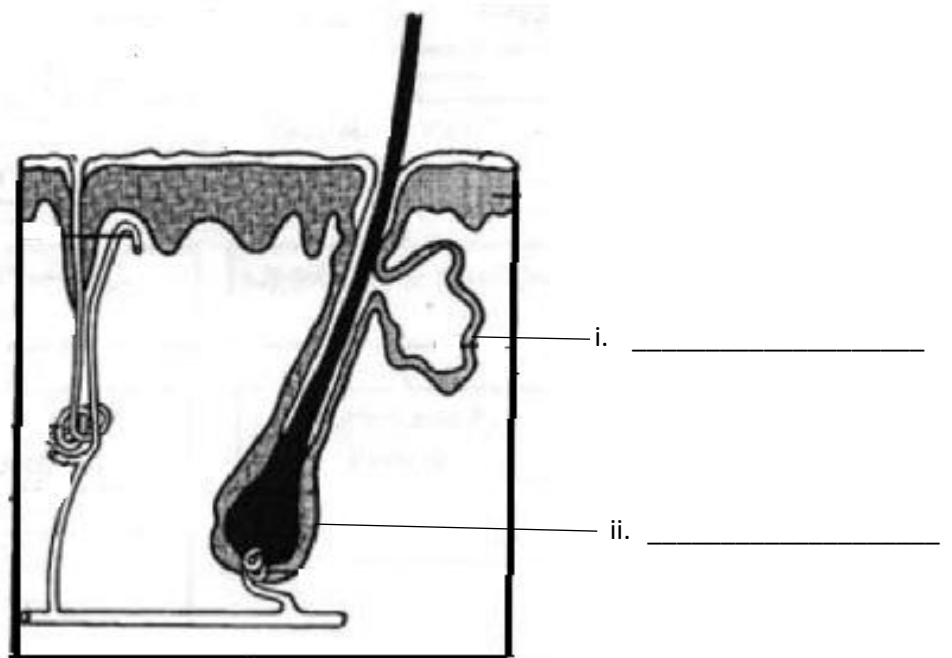
a. i. Label the **TWO** remaining layers of the hair structure in the diagram below:



(Source: <https://lookingglass.montroseschool.org>)

(1)

ii. Label the **TWO** parts of the skin structure in the diagram below:



(Source: <https://shorturl.at/mopuI>)

(1)

b. Identify **TWO** tools and **TWO** products needed before plaiting the hair from the word bank below.

Shampoo	Towel and Gown	Gel	Tinting Bowl	Spray
Tinting Brush	Brush and Combs (wide toothed and tail)			Serum

Tool 1: _____ (0.5)

Tool 2: _____ (0.5)

Product 1: _____ (0.5)

Product 2: _____ (0.5)

c. Outline the **FIVE** steps required when preparing the client before offering the service of plaiting.

(4)

8

Question 5

K-7 (8 marks)

a. List **FOUR** basic face shapes.

Face shape 1: _____ (0.5)

Face shape 2: _____ (0.5)

Face shape 3: _____ (0.5)

Face shape 4: _____ (0.5)

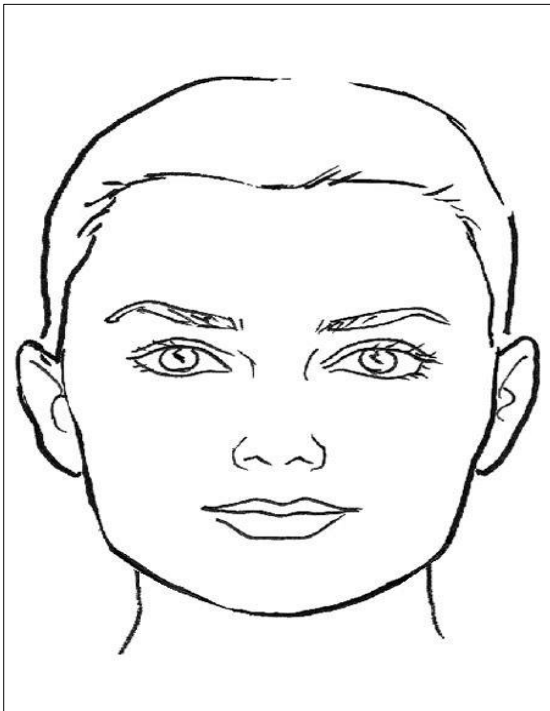
b. Identify the **TWO** different face features shown in Table 3.

Table 3: Different Face Features

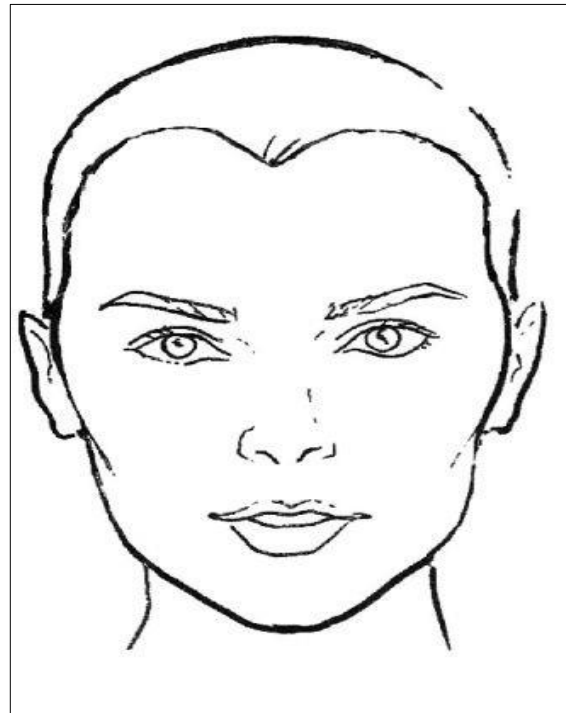
<p>i.</p>	 <p>(Source: https://rb.gy/s9uc2x)</p>	<p>_____</p> <p>_____</p> <p>(1)</p>
<p>ii.</p>	 <p>(Source: https://rb.gy/vobfcr/)</p>	<p>_____</p> <p>_____</p> <p>(1)</p>

This question continues on next page.

- c. Illustrate how to correct and enhance the following **TWO** face shapes by:
- i. Shading with a brown pencil/crayon for contouring.
 - ii. Colouring with pink pencil/crayon for highlighting.



(Source: <https://rb.gy/xayydk>)



(Source: <https://rb.gy/gxckwd>)

(4)

8

Question 6

C-3 (12 marks)

- One of Katy’s new clients is Mrs Sultana.
- Mrs Sultana is suffering from very dry hair.
- This is making Mrs Sultana’s hair look dry and brittle.

a. Identify the appropriate shampoo and conditioner according to Mrs. Sultana’s hair and scalp.

Appropriate shampoo: _____
_____ (2)

Appropriate conditioner: _____
_____ (2)

b. Explain how the following water temperatures combined with products effects the hair and scalp.

Warm water temperature: _____

_____ (2)

Cold water temperature: _____

_____ (2)

c. Discuss **TWO** effects of shampoo and **TWO** effects of the conditioner on the hair and scalp.

_____ (4)

12

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