

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD

SECONDARY EDUCATION APPLIED CERTIFICATE LEVEL 2025 MAIN SESSION

SUBJECT: Hairdressing and Beauty

UNIT: 1

ASSIGNMENT: 3 - Controlled

TITLE: Basic makeup knowledge and skills

DATE SET: 17th April 2023 DEADLINE: 17th May 2023

General Instructions

- Lines provided for sub-questions (a) and (b) indicate the length expected in the candidate's answers.
- Lines provided for sub-questions (c) do **not** necessarily indicate the length and depth of the expected answers.
- Application criteria will be assessed in class.
- The time required to complete practical tasks will be communicated by the teacher.
- Answers may be either in English or in Maltese.

Candidate's Declaration of Authenticity	
I, the undersigned, (I Surname), declare that all the work I shall submit for this assignment will be	V <i>ame and</i> e my own.
I further certify that if I use the ideas, words, or passages from existing sou quote those words or paraphrase them and reference them by making reference system.	•
I am aware that should I submit work which is not mine, or work which copied from one or more sources, I will be penalised as per MATSEC Example Board policies related to plagiarism.	
Candidate's Signature:	
I.D. Card No.:	
Date:	

General Scenario

- Sara is working as a junior makeup artist during the Malta Fashion Week.
- Her main job is to assist the makeup artists in preparing all the tools needed to complete different makeup looks.
- Sara also needs to determine the face shape of each model and choose the makeup products accordingly.

SECTION A - WRITE-ON

Answer **ALL** questions in the space provided.

Question 1 K-7 (4 marks)

a. List the **FIVE** basic face shapes.

Face Shape 1:
Face Shape 2:
Face Shape 3:
Face Shape 4:
Face Shape 5:

b. Identify the different facial features as shown in the pictures provided in Table 1. Use facial features from the ones provided below.

dropping lips	wide-set	small ears	high	close-set	full lips
	eyes		forehead	eyes	
protruding	deep-set	low	pointed nose	thin lips	hooked
ears	eyes	forehead			nose

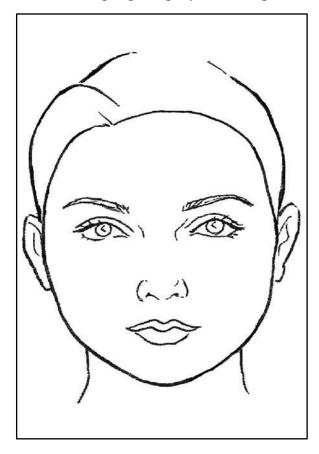
Table 1: Face Features

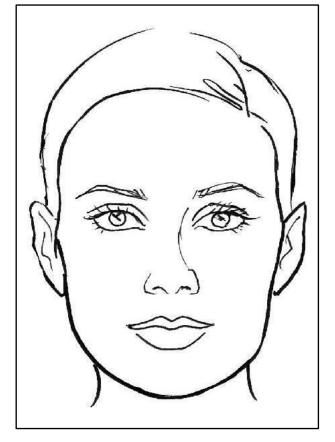
	Table 1. Face	Facial Features
i.	(Source: https://bit.ly/3vx8rsg)	
ii.	(Source: https://bit.ly/3vrkV4r)	
iii.	(Source: https://bit.ly/3zKYU3m)	
iv.	(Source: https://bit.ly/3zOYvN7)	

V.	(Source: https://bit.ly/2PKV67Y)	
vi.		
VI		
	(Source: https://bit.ly/3BDsWHL)	
vii.	(Source: https://bit.ly/3bpGYSy)	
viii.	(Source: https://www.pinterest.com/)	
ix.	(Source: https://bit.ly/3Bxh0Hq)	



c. Illustrate how to correct and enhance the **TWO** face shapes shown below. On each face shape: Show contouring by shading and correcting using a brown pencil colour and show highlighting by colouring in and enhancing using a yellow pencil colour.





Source: https://bit.ly/3Jvc9bB

Source: https://bit.ly/3JOsx7b

Question 2	K-8 (4 marks)
a. Name TEN different types of makeup brushes.	
Brush 1:	
Brush 2:	
Brush 3:	
Brush 4:	
Brush 5:	
Brush 6:	
Brush 7:	
Brush 8:	
Brush 9:	
Brush 10:	
b. Outline the use of different types of makeup brush once.	nes. Each brush can only be outlined
i. The use of TWO different brushes used for the	face.
Brush 1:	<u> </u>
Use:	
Brush 2:	
Use:	
ii. The use of TWO different brushes used for the	
Brush 1:	<u> </u>
Use:	

Brush 2:				
Use:				
.The use of C	ONE brush used	for corrective ma	ake-up.	
Brush 1:				
Use:				
			ording to the app	
		n of that particula		reason for using
ip stick	compact foundation	eye-shadow	eye pencil	liquid liner
contouring	concealer	blusher	loose powder	highlighter
product				product

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SECTION B - PRACTICAL

Background information

- In this task, the students will be assessed on the application of day makeup on a client.
- The day makeup should include corrective makeup applied on **ONE** face feature.
- The makeup should be applied on a client (**not** on a mannequin head).
- Before the assessment of this criteria, the teacher will instruct the students on how to select the client on whom the makeup will be applied.
- The students are to bring their own makeup brushes and makeup products.

Question 1 A-4 (10 marks)

- a. Prepare the tools and materials required to perform a day makeup on a client.
- b. Perform a basic day makeup on the client.
- c. Apply corrective makeup on the client based on **ONE** face feature.

No marks will be awarded unless all appropriate PPE are used, and Health and Safety Practices are strictly abided to.

SECTION B - PRACTICAL

Background information

- In this task, the students will be assessed on the application of evening makeup on a client.
- The evening makeup should include corrective/enhancing makeup customised on
 ONE face feature.
- The makeup should be applied on a client (**not** on a mannequin head).
- Before the assessment of this criteria, the teacher will instruct the students on how to select the client on whom the makeup will be applied.
- The students are to bring their own makeup brushes and makeup products.

Question 2 A-5 (10 marks)

- a. Prepare the tools and materials required to perform evening makeup on a client.
- b. Perform an evening makeup on the client.
- c. Perform an evening makeup on the client including contouring and highlighting.

 Makeup should be customised according to **ONE** face feature.

No marks will be awarded unless all appropriate PPE are used, and Health and Safety Practices are strictly abided to.

References used in presenting answers:				