



SUBJECT: **English Language**
 PAPER NUMBER: I – Part 1 – a) Listening Comprehension
 DATE: 16th March 2019

SESSION 1

EXAMINER'S PAPER

INSTRUCTIONS TO EXAMINERS

Preparation before the session:

- Familiarise yourself with the texts before reading them aloud and take note of the punctuation in order to make the texts sound as natural as possible.
- Check the footnotes for the pronunciation of certain words.
- Check with the candidates whether you can be heard clearly.

Procedure during the session:

- (1) Tell the candidates:
You are going to listen to TWO passages and answer questions on both of them on the sheet provided.
You may answer the questions at any time during the session.
First, you have THREE minutes to read the questions on Text A.
 Give the candidates three minutes to read the questions on Text A.

Read Text A.

- (2) Tell the candidates:
You have THREE minutes to continue working on the questions.
 Give the candidates three minutes to continue working on the questions.

Read Text A for the second and last time.

- (3) Tell the candidates:
You have THREE minutes to complete your answers.
 Give the candidates three minutes to complete their answers.

- (4) Tell the candidates:
The THREE minutes are up. Kindly turn the page.
You now have THREE minutes to read the questions on Text B.
 Give the candidates three minutes to read the questions on Text B.

Read Text B.

- (5) Tell the candidates:
You have THREE minutes to continue working on the questions.
 Give the candidates three minutes to continue working on the questions.

Read Text B for the second and last time.

- (6) Tell the candidates:
You have THREE minutes to complete your answers.
 Give the candidates three minutes to complete their answers.

The examiner reads out the following:

Text A

Welcome to our weekly podcast. Today we'll be talking about Bono's humanitarian work.

Paul David Hewson was born on 10th May 1960. Known by his stage name Bono*, he is an Irish singer-songwriter, musician, businessman, and philanthropist. He is best known as the lead vocalist and primary lyricist of the rock band, U2. The Irish lead singer of U2 knows no limitations when it comes to fighting poverty and hunger.

His first contact with charitable causes was in 1986, when he was invited to Ethiopia by *World Vision*. This relief and development organization is dedicated to helping children and their communities worldwide, reach their full potential by tackling the causes of poverty.

While in Ethiopia, Bono developed an education programme with his wife Ali. The programme used one-act plays and songs to spread information on health, hygiene, and other issues. During the trip, he took several photos and in 1988, he released a book of photos called *String Of Pearls* to record his experiences in Ethiopia.

Bono followed his trip to Ethiopia with visits to El Salvador to draw attention to the conflicts and help children.

He was on Forbes's *Generous Celebrity List* for his work against the spread of AIDS and for debt relief in Africa, as well as for his participation in fundraising concerts like *Live 8*, and his donation of 50,000 dollars to *One in Four Ireland*, a charity that helps survivors of abuse.

In 2007, Bono was named in the United Kingdom's New Year's Honours List as an honorary Knight Commander of the Order of the British Empire. He was formally granted knighthood in a ceremony at the residence of the British Ambassador in Dublin, Ireland. Moreover, Bono has received 3 nominations for the Nobel Peace Prize.

In 2009, Bono and his band U2, made a 5-million euro donation to *Music Generation*, Ireland's national music education programme.

In 2016, *Glamour* magazine named him "Man of the Year". This broke the 26-year tradition that saw this honour reserved only for women. Bono was recognized for establishing a campaign, which is specifically aimed at helping the world's poorest women.

We can't help but admire how dedicated this star is to helping those in need.

* / bæʊnəʊ /

https://en.wikipedia.org/wiki/Bono#Philanthropic_work
<https://www.looktothestars.org/celebrity/bono>

(Total: 15 marks)

The examiner reads out the following:

Text B

Good morning. Welcome to the weekly roundup of news items on Radio London.

....

The Japanese capital, Tokyo, will be hosting a summer edition of the Olympic Games for the second time, fifty-six years after having organised them for the first time. The Games in 1964 radically transformed the country's economy. In line with the reforms advocated by the Olympic Agenda, the Tokyo Games will use as many existing competition venues as possible, namely those built for the Games in 1964. The Tokyo National Stadium, where the Opening and Closing Ceremonies and athletics competitions will be staged, will be revamped and upgraded to a new arena.

....

A 7.5 magnitude earthquake struck the Indonesian island of Sulawesi on Tuesday at about six pm and was followed by a tsunami with waves up to six metres high. The death toll from the earthquake and tsunami currently stands at 832 but is expected to rise sharply. A spokesperson for the disaster agency will be providing an official update at one pm on Monday.

....

Hugh Jackman has announced a live tour that will see him perform songs from hit musicals in arenas across the world. The tour is titled *The Man. The Music. The Show*. As well as his action hero roles, the Hollywood star has appeared in numerous musicals on stage and on screen. His early career featured a role as Gaston in a stage version of *Beauty and the Beast* in his native Australia.

....

Kew Gardens, in Southwest London, have been named one of the 31 UNESCO* World Heritage sites. The Gardens draw in crowds of visitors thanks to the spectacular gardens and exotic plants it offers. For an entrance fee of just 14 euro per person, you may discover the lawns and gardens on foot and stroll along the Tree Top Walkway to view some of the gardens' 14,000 trees. You can also visit magnificent structures like the Royal Kew Palace and the Palm House, which is one of the largest surviving Victorian glasshouses. This is an ideal way to while away an afternoon in London. You'll feel like you've escaped the hustle and bustle of the city and headed to a completely different land.

....

And that brings us to the end of the news.

... *Pause slightly between one news item and another.*

*/ju:'neskəʊ/

<https://www.olympic.org/>
<https://news.sky.com>
<https://www.nationalgeographic.com/>
<https://bbcnews.com>
<https://www.visitengland.com>
<https://whc.unesco.org>
<https://telegraph.co.uk>

(Total: 15 marks)



SUBJECT: **English Language**
PAPER NUMBER: I – Part 1 – a) Listening Comprehension
DATE: 16th March 2019

SESSION 2

EXAMINER'S PAPER

INSTRUCTIONS TO EXAMINERS

Preparation before the session:

- Familiarise yourself with the texts before reading them aloud and take note of the punctuation in order to make the texts sound as natural as possible.
- Check the footnotes for the pronunciation of certain words.
- Check with the candidates whether you can be heard clearly.

Procedure during the session:

- (1) Tell the candidates:
You are going to listen to TWO passages and answer questions on both of them on the sheet provided.
You may answer the questions at any time during the session.
First, you have THREE minutes to read the questions on Text A.
Give the candidates three minutes to read the questions on Text A.

Read Text A.

- (2) Tell the candidates:
You have THREE minutes to continue working on the questions.
Give the candidates three minutes to continue working on the questions.

Read Text A for the second and last time.

- (3) Tell the candidates:
You have THREE minutes to complete your answers.
Give the candidates three minutes to complete their answers.

- (4) Tell the candidates:
The THREE minutes are up. Kindly turn the page.
You now have THREE minutes to read the questions on Text B.
Give the candidates three minutes to read the questions on Text B.

Read Text B.

- (5) Tell the candidates:
You have THREE minutes to continue working on the questions.
Give the candidates three minutes to continue working on the questions.

Read Text B for the second and last time.

- (6) Tell the candidates:
You have THREE minutes to complete your answers.
Give the candidates three minutes to complete their answers.

The examiner reads out the following:

Text A

Welcome to our weekly podcast. Today we'll be talking about Audrey Hepburn's humanitarian work.

Audrey Hepburn was born on 4th May 1929. She was a British actress, model, dancer and humanitarian. She is best known for some of the most famous films of all time. Hepburn was named by *People's* magazine as one of the 50 most beautiful people in the world. However, she was much more than just a pretty face.

Hepburn was a volunteer nurse in World War II in a Dutch hospital, but that's not where her work stopped. In 1954, she began contributing to UNICEF*, an organization that defends worldwide children's rights, by donating all the salaries she earned from her final films.

Hepburn appeared in fewer films as her life went on, devoting much of her later life to UNICEF. Hepburn's first field mission for UNICEF was to Ethiopia in 1988. She visited an orphanage that housed 500 starving children and had UNICEF send food. After visiting UNICEF emergency operations, she talked about the projects to the media in the United States, Canada and Europe over several weeks, giving as many as 15 interviews a day.

In August 1988, Hepburn went on a vaccination campaign in Turkey. The army gave them trucks, the fishmongers gave their wagons for the vaccines, and once the date was set, it took ten days to vaccinate the whole country. In October, Hepburn went to Venezuela and Ecuador, where she witnessed mountain communities, slums, and shantytowns receiving water systems for the first time with the help of UNICEF.

Four months before she died, Hepburn went to Somalia. She described the situation as a nightmare and much worse than what she had witnessed in Ethiopia and Bangladesh.

Hepburn also worked tirelessly for UNICEF when not making field trips. She designed fundraising cards, participated in benefit concert tours, and gave many speeches and interviews promoting UNICEF's work.

Hepburn received the United States' highest civilian award, the Presidential Medal of Freedom, in December 1992. During that year, though ill with cancer, she continued her work for UNICEF, travelling to several countries.

Hepburn died at her home in Switzerland on 20th January 1993 at the age of 63.

*/'ju:nɪsef/

https://en.wikipedia.org/wiki/Audrey_Hepburn
https://www.unicef.org/people/people_audrey_hepburn.html

(Total: 15 marks)

The examiner reads out the following:

Text B

Good morning. Welcome to the weekly roundup of news items on Radio London.

....

With the Tokyo 2020 Olympic Games around the corner, it's encouraging that sports participation is on the rise. The Japanese culture secretary claims that hosting the Games will give them the platform to go even further and inspire many more to take up sport. He would like people to have a sporting habit for life. Sports governing bodies will target the 14 to 25-year-old age group to do just that and strengthen sport across the country.

....

A 7.5 magnitude earthquake struck the Indonesian island of Sulawesi on Wednesday at about 6pm and was followed by a tsunami with waves up to six metres high. The death toll from the earthquake and tsunami currently stands at 832 but is expected to rise sharply. A spokesperson for the disaster agency will be providing an official update by one pm on Monday. Authorities have said the final death toll could reach thousands.

....

Stevie Wonder has announced plans to raise money for those affected by the wildfires in California through his annual benefit concert. The award-winning singer said he wanted to help firefighters and emergency services as well as victims of the fires, which have caused devastation across the state. As well as organising *The House Full of Toys* concert that has been held for the last 22 years, he has also formed a foundation called *The House Full of Hope*. The proceeds raised from *The House Full of Toys* concert will go towards helping those affected by the fires.

....

The Tower of London has been named one of the most popular tourist attractions in London. However, it is also a UNESCO* World Heritage Site recognised for its cultural value. It has served as a royal residence, as barracks and most famously, as a prison to iconic figures and members of the royal family. Nowadays it's a museum where you can also see the Crown Jewels - and if you're on a tour, try and look out for the secret pub inside the castle walls. It is the most complete example of an 11th century fortress palace remaining in Europe.

....

And that brings us to the end of the news.

.... *Pause slightly between one news item and another.*

* /ju:'neskəʊ/

<https://www.olympic.org/>

<https://news.sky.com>

<https://www.nationalgeographic.com/>

<https://bbcnews.com>

<https://www.visitengland.com>

<https://whc.unesco.org>

(Total: 15 marks)



SUBJECT: **English Language**
 PAPER NUMBER: I – Part 1 – a) Listening Comprehension
 DATE: 16th March 2019

SESSION 3

EXAMINER'S PAPER

INSTRUCTIONS TO EXAMINERS

Preparation before the session:

- Familiarise yourself with the texts before reading them aloud and take note of the punctuation in order to make the texts sound as natural as possible.
- Check the footnotes for the pronunciation of certain words.
- Check with the candidates whether you can be heard clearly.

Procedure during the session:

- (1) Tell the candidates:
You are going to listen to TWO passages and answer questions on both of them on the sheet provided.
You may answer the questions at any time during the session.
First, you have THREE minutes to read the questions on Text A.
 Give the candidates three minutes to read the questions on Text A.

Read Text A.

- (2) Tell the candidates:
You have THREE minutes to continue working on the questions.
 Give the candidates three minutes to continue working on the questions.

Read Text A for the second and last time.

- (3) Tell the candidates:
You have THREE minutes to complete your answers.
 Give the candidates three minutes to complete their answers.

- (4) Tell the candidates:
The THREE minutes are up. Kindly turn the page.
You now have THREE minutes to read the questions on Text B.
 Give the candidates three minutes to read the questions on Text B.

Read Text B.

- (5) Tell the candidates:
You have THREE minutes to continue working on the questions.
 Give the candidates three minutes to continue working on the questions.

Read Text B for the second and last time.

- (6) Tell the candidates:
You have THREE minutes to complete your answers.
 Give the candidates three minutes to complete their answers.

The examiner reads out the following:

Text A

Welcome to our weekly podcast. Today, we'll be talking about Oprah* Winfrey's humanitarian work.

Oprah Gail Winfrey, born on January 29th 1954, is an American media proprietor, talk show host, actress, producer, humanitarian and philanthropist. She is best known for her talk show *The Oprah Winfrey Show*, which was the highest-rated television programme of its kind in history.

In 1998, Winfrey created the *Oprah's Angel Network*, a charity that supported charitable projects and provided grants to nonprofit organizations around the world. *Oprah's Angel Network* raised more than 80 million dollars. Winfrey personally covered all administrative costs associated with the charity, so one hundred per cent of all funds raised went to charity programmes. In May 2010, with Oprah's show ending, the charity stopped accepting donations and was shut down.

In 2004, Winfrey and her team filmed an episode of her show, *Oprah's Christmas Kindness*, in which Winfrey travelled to South Africa to bring attention to the plight of young children affected by poverty and AIDS. During the 21-day trip, Winfrey and her crew visited schools and orphanages in poverty-stricken areas, and distributed school supplies and Christmas presents to 50,000 children. Throughout the show, Winfrey appealed to viewers to donate money to *Oprah's Angel Network* for poor and AIDS-affected children in Africa. From that show alone, viewers around the world donated over 7 million dollars.

After Hurricane Katrina in 2005, Oprah created the *Hurricane Katrina Registry*, which raised more than 11 million dollars for relief efforts. Winfrey personally gave 10 million dollars to the cause. Homes were built in Texas, Mississippi, Louisiana, and Alabama before the one-year anniversary of Hurricane Katrina.

Winfrey invested 40 million dollars and some of her time establishing the Oprah Winfrey Leadership Academy for Girls, situated south of Johannesburg in South Africa. The school, set over 22 acres, opened in January 2007 with an enrollment of 150 pupils and features state-of-the-art classrooms, computer and science laboratories, a library, a theatre, and a beauty salon. Nelson Mandela praised Winfrey for overcoming her own disadvantaged youth to become a benefactor for others. Winfrey teaches a class at the school via satellite.

Winfrey received an honorary Oscar for her outstanding humanitarian work in 2011.

*/əʊprə/

<https://www.raptim.org/seven-celebrities-great-humanitarian-work/>
https://en.wikipedia.org/wiki/Oprah_Winfrey#Oprah's_Angel_Network

(Total: 15 marks)

The examiner reads out the following:

Text B

Good morning. Welcome to the weekly roundup of news items on Radio London.

....

Fifty-six years after having organised the Olympic Games, the Japanese capital will be hosting a Summer edition for the second time in June. The Games in 1964 radically transformed the country's economy. The Tokyo Games will use as many existing competition venues as possible, namely those built for the Games in 1964.

....

The frequency of floods caused by a storm of the magnitude of Hurricane Mandy, which devastated parts of New York City in 2012, is rising so sharply that they could become relatively normal. These findings have highlighted how the United States is already in the grip of significant environmental changes driven by warming temperatures. An analysis of past storms and models of future events has shown that Mandy-like floods have become three times more common in the New York area since the year 1800.

....

The amount of money that consumers spend on home entertainment products has exceeded the amount spent on books, magazines and newspapers for the first time. Consumers spent a record 7.2 billion euro last year on all forms of music, video and games. That surpassed the 7.1 billion euro spent by consumers on the "printed word" books, magazines and newspapers, according to a report from the Retailers Association. Entertainment sales were fuelled by hits including Ed Sheeran's album *Divide*, the video game *FIFA 18*, and the movie *Beauty and the Beast*.

....

For those of you who are planning your next holiday, why not consider one of the UNESCO* Heritage sites in the United Kingdom? The Palace of Westminster and Westminster Abbey, including the small medieval Church of St Margaret, has recently been inscribed as a cultural World Heritage Site. Westminster Abbey is a Gothic abbey church which is located west of the Palace of Westminster. Westminster Abbey is the place where all the sovereigns since the 11th century have been crowned. Oxford Street, the busiest shopping street in the United Kingdom, is just a 30-minute walk away. Camden Market is a 20-minute tube journey from Westminster. And if you like doing all your shopping under one roof, head to Westfield London, the third-largest shopping centre in the United Kingdom.

....

And that brings us to the end of the news.

... *Pause slightly between one news item and another.*

*/ju:'neskəʊ/

<https://www.olympic.org/>

<https://news.sky.com>

<https://www.nationalgeographic.com/>

<https://bbcnews.com>

<https://www.visitengland.com>

<https://whc.unesco.org>

(Total: 15 marks)



SUBJECT: **English Language**
PAPER NUMBER: I – Part 1 – a) Listening Comprehension
DATE: 16th March 2019

SESSION 4

EXAMINER'S PAPER

INSTRUCTIONS TO EXAMINERS

Preparation before the session:

- Familiarise yourself with the texts before reading them aloud and take note of the punctuation in order to make the texts sound as natural as possible.
- Check the footnotes for the pronunciation of certain words.
- Check with the candidates whether you can be heard clearly.

Procedure during the session:

- (1) Tell the candidates:
You are going to listen to TWO passages and answer questions on both of them on the sheet provided.
You may answer the questions at any time during the session.
First, you have THREE minutes to read the questions on Text A.
Give the candidates three minutes to read the questions on Text A.

Read Text A.

- (2) Tell the candidates:
You have THREE minutes to continue working on the questions.
Give the candidates three minutes to continue working on the questions.

Read Text A for the second and last time.

- (3) Tell the candidates:
You have THREE minutes to complete your answers.
Give the candidates three minutes to complete their answers.

- (4) Tell the candidates:
The THREE minutes are up. Kindly turn the page.
You now have THREE minutes to read the questions on Text B.
Give the candidates three minutes to read the questions on Text B.

Read Text B.

- (5) Tell the candidates:
You have THREE minutes to continue working on the questions.
Give the candidates three minutes to continue working on the questions.

Read Text B for the second and last time.

- (6) Tell the candidates:
You have THREE minutes to complete your answers.
Give the candidates three minutes to complete their answers.

The examiner reads out the following:

Text A

Welcome to our weekly podcast. Today, we'll be talking about George Clooney's humanitarian work.

George Clooney, born on May 6th, 1961, is an American actor, filmmaker and businessman. Throughout his career, Clooney has been known for his political activism and humanitarian work. For the last 11 years, Clooney has been a United Nations messenger of peace.

As a humanitarian, Clooney has supported the resolution of the major armed conflict in the Darfur region of Sudan that began in February 2003. Clooney is well known for his work to stop the genocide in Sudan through *Not On Our Watch*. So far, *Not On Our Watch* has given over 7.5 million dollars to support these projects. Apart from work in Darfur, the organization also operates in Burma and Zimbabwe. Work in Zimbabwe has included supporting UNICEF* in its child protection and welfare services efforts for the refugee children of the country.

In April 2006, Clooney visited Chad and Sudan with his father to make the TV special *A Journey to Darfur* reflecting the situation of Darfur's refugees, and advocated for action. The documentary was broadcast on American cable TV as well as in the United Kingdom and France. Two years later, it was released on DVD with the sale profits being donated to the International Rescue Committee.

Clooney has sat on the board of trustees of the charity *United Way*, and has supported the charity, by providing 1 million dollars to the *United Way Hurricane Katrina Response Fund*.

In January 2010, he organized the telethon *Hope for Haiti Now*, which collected donations for the 2010 Haiti earthquake victims.

In 2012, Clooney auctioned off a Telsa Roadster car valued at around 150,000 dollars, the proceeds of which went to supporting causes in Sudan. During the last decade, George Clooney and the *Running Heart Foundation* gave the city of Rome in Italy ten BMW scooters equipped with first aid for people with heart problems.

In March 2016, Clooney and his wife, Amal, met with Syrian refugees living in Berlin. Later that year, they co-founded the *Clooney Foundation for Justice*. One of the foundation's projects is to help send Syrian refugee children back to the classroom.

Clooney has certainly tried to put in the effort for creating a better world.

*/'ju:nɪsef/

https://en.wikipedia.org/wiki/George_Clooney
<https://www.insidephilanthropy.com>

(Total: 15 marks)

The examiner reads out the following:

Text B

Good morning. Welcome to the weekly roundup of news items on Radio London.

....

A study suggests that cramming all your recommended weekly exercise into one or two weekend sessions has numerous physical benefits. And being active without managing two and a half hours of jogging a week is still enough to reduce the risk of an early death by a third. The findings are based on a survey of about sixty-four thousand adults aged over forty in England.

....

The frequency of floods caused by a storm of the magnitude of Hurricane Kim, which devastated parts of the American State of Florida in 2012, is rising so sharply that they could become relatively normal. New research has revealed the enormous upheavals already under way in the United States due to climate change. Worse still, when the impact of future storm conditions is considered, New York could be swamped by Kim-level flooding as frequently as once every twenty-three years by the end of the century, according to research led by Princeton University.

....

The American-based entertainment giant, Fox Entertainment, has announced that it has struck an agreement with The Roald Dahl Story Company. The alliance, which could be announced as soon as Tuesday, is expected to represent one of Fox Entertainment's most significant children's programming deals to date. Sources said on Thursday that the deal would involve the creation of a volume of original animated content based on some of the late Mr Dahl's books under the Fox Entertainment banner.

....

For those of you planning your next holiday, why not consider one of the World Heritage sites in the United Kingdom? History buffs and architecture enthusiasts won't be disappointed by this trip of landmarks. Canterbury, in Kent, makes the list as it has been the spiritual head of the Church of England for centuries. Meanwhile, St Martin's Church may be more of a modest structure, but its status as the oldest church in England still makes it worth a visit - and St Augustine's Abbey ruins also offer a fascinating insight into British history. A stay in Canterbury won't break the bank either, with hotel rooms starting from a very affordable 51 pounds per night. Cheaper still, you may wish to consider a stay in a guesthouse or a cottage.

....

And that brings us to the end of the news.

.... *Pause slightly between one news item and another.*

<https://news.sky.com>
<https://www.nationalgeographic.com/>
<https://bbcnews.com>
<https://www.visitengland.com>
<https://whc.unesco.org>
<https://telegraph.co.uk>

(Total: 15 marks)



SUBJECT: **English Language**
PAPER NUMBER: I – Part 1 – a) Listening Comprehension
DATE: 16th March 2019

SESSION 5

EXAMINER'S PAPER

INSTRUCTIONS TO EXAMINERS

Preparation before the session:

- Familiarise yourself with the texts before reading them aloud and take note of the punctuation in order to make the texts sound as natural as possible.
- Check the footnotes for the pronunciation of certain words.
- Check with the candidates whether you can be heard clearly.

Procedure during the session:

- (1) Tell the candidates:
You are going to listen to TWO passages and answer questions on both of them on the sheet provided.
You may answer the questions at any time during the session.
First, you have THREE minutes to read the questions on Text A.
Give the candidates three minutes to read the questions on Text A.

Read Text A.

- (2) Tell the candidates:
You have THREE minutes to continue working on the questions.
Give the candidates three minutes to continue working on the questions.

Read Text A for the second and last time.

- (3) Tell the candidates:
You have THREE minutes to complete your answers.
Give the candidates three minutes to complete their answers.

- (4) Tell the candidates:
The THREE minutes are up. Kindly turn the page.
You now have THREE minutes to read the questions on Text B.
Give the candidates three minutes to read the questions on Text B.

Read Text B.

- (5) Tell the candidates:
You have THREE minutes to continue working on the questions.
Give the candidates three minutes to continue working on the questions.

Read Text B for the second and last time.

- (6) Tell the candidates:
You have THREE minutes to complete your answers.
Give the candidates three minutes to complete their answers.

The examiner reads out the following:

Text A

Welcome to our weekly podcast. Today, we'll be talking about Mia* Farrow's humanitarian work.

Mia Farrow, was born on February 9th, 1945. She is an American actress, activist, and former fashion model. Farrow has appeared in more than 50 films and has won numerous awards.

Farrow became a UNICEF** Goodwill Ambassador in the year 2000 and is a high-profile advocate for human rights in Africa, particularly for children's rights. She has worked to raise funds and awareness for children in conflict-affected regions and to draw attention to the fight to eradicate polio, a disease she herself had survived in her childhood. Farrow has received several awards for her humanitarian work. In 2006, Farrow and her son Ronan, visited Berlin in order to participate in a charity auction of *United Buddy Bears*, which featured designs by artists representing 142 United Nations member states.

She has travelled to Darfur several times for humanitarian efforts, first in 2004. Her third trip was in 2007, with a film crew engaged in making the documentary *Darfur: On Our Watch*. The same year, she co-founded the *Olympic Dream for Darfur* campaign.

Later in 2007, Farrow offered to be taken captive instead of a humanitarian worker for the Sudan Liberation Army who, for the previous 13 months, had been treated in a United Nations hospital while under threat of arrest.

In 2008, *Time* magazine named her one of the most influential people in the world.

To show solidarity with the people of Darfur, Farrow began a water-only fast on April 27, 2009. Farrow's goal was to fast for three weeks, but she called a halt after twelve days on the advice of her doctor.

Farrow helped build *The Darfur Archives*, which document the cultural traditions of the tribes of Darfur. She has filmed some 40 hours of songs, dances, children's stories, farming methods, and accounts of genocide in the region's refugee camps that make up the current archives. In February 2015, Farrow appeared in an episode of the documentary series *A Path Appears*. In the episode, Farrow travels to Kenya's largest slum to share stories from organizations providing education to girls who are at risk.

Farrow has certainly tried to put in the effort for creating a better world.

*/'mi:ə /

**/'ju:nɪsef/

https://en.wikipedia.org/wiki/Mia_Farrow

(Total: 15 marks)

The examiner reads out the following:

Text B

Good morning. Welcome to the weekly roundup of news items on Radio London.

....

A study commissioned by the Department of Health suggests that cramming all your recommended weekly exercise into one or two weekend sessions is enough to produce important health benefits. The findings are based on a survey of seventy thousand adults aged over 40 in England. Researchers from a prominent university analysed data on the time people spent exercising and their health over 18 years. They found that no matter how often people exercised in a week or for how long, the health benefits were similar if they met the activity guidelines issued by Fitness Britain Association.

....

The frequency of flood events such as Hurricane Mary in the United States, has increased significantly over the past two centuries and is likely to increase more sharply over the twenty first century, according to a Princeton study. Michael Mann, an American climatologist at Penn State University, said that the studies deal with very different processes but are examples of the impact of global climate.

....

An Italian bookseller has been convicted of stealing a first edition Harry Potter book, by J K Rowling, by switching it with a different limited edition novel in a shop in central London. The bookseller, aged 55, swapped a signed version of *Harry Potter and the Goblet of Fire* with a signed copy of *Late Call*, by Angus Wilson, at a bookshop on New Year's Eve. The book had been on display with a sticker stating its value. The collector and seller of rare books, who regularly visits shops in the area, had already been convicted of stealing a rare book from a store just metres away.

....

Bath has recently been declared a UNESCO* World Heritage Site and is well worth a visit. Whether you're heading for a long weekend or making a week's stay of it, Bath wears its colourful history on its sleeve, so prepare to be dazzled. The city of Bath in South West England was founded in the first century AD by the Romans who used the natural hot springs as a thermal spa. Looking to spend a longer weekend? Why not merge visits to Bath and Bristol in one trip? Use the railway and you're only ten minutes away.

....

And that brings us to the end of the news roundup.

.... Pause slightly between one news item and another.

*/ju:'neskəʊ/

<https://news.sky.com>
<https://www.nationalgeographic.com/>
<https://bbcnews.com>
<https://www.visitengland.com>
<https://whc.unesco.org>
<https://telegraph.co.uk>

(Total: 15 marks)


 SUBJECT: **English Language**
 PAPER NUMBER: I – Part 1 – a) Listening Comprehension
 DATE: 16th March 2019

SESSION 1
CANDIDATE'S PAPER

Total

TEXT A - BONO

1. Match the items in Column A to the items in Column B according to what you have listened to in the text. The first one has been done for you.

A		B	
a.	1960		when Bono visited Ethiopia
b.	1986	a	when Bono was born
c.	1988		when Bono was knighted
d.	50,000		amount in euro donated to <i>Music Generation</i>
e.	2007		when Bono was named "Man of the Year" by <i>Glamour</i> magazine
f.	3		amount in dollars donated to <i>One in Four Ireland</i>
g.	5 million		number of years the honour was reserved only for women
h.	2016		when <i>String of Pearls</i> was published
i.	26		number of nominations for Nobel Peace prize

(Total: 8 marks)

2. Are the following statements TRUE or FALSE? Circle the correct answer and give evidence from what you have listened to for each of your answers.

a. Bono is not the Irish singer's real name.

(True/False) because _____

 b. *World Vision* is an organisation dedicated to helping children only.

(True/False) because _____

c. Bono was helped by his wife in his charity work in Ethiopia.

(True/False) because _____

d. Bono's charity work with children was carried out in Ethiopia only.

(True/False) because _____

e. Bono was given recognition in the United Kingdom.

(True/False) because _____

f. Bono was knighted in London.

(True/False) because _____

g. Bono was named "Man of the Year" because of his work to help poor men.

(True/False) because _____

(Total: 7 marks)

Text B - Weekly News Roundup

Total

1. Tick (✓) the four categories of the news items you have listened to.

a.	Politics			e.	Technology	
b.	World news			f.	Travel	
c.	Health			g.	Entertainment	
d.	Sport			h.	Opinion	

(Total: 2 marks)

2. Fill in the missing information.

	the country that will be hosting the Olympic Games
	the type of disaster that struck the Indonesian island first
	the day of the week when the disaster struck the Indonesian island
	the title of Hugh Jackman’s tour
	the name of Hugh Jackman’s birth place
	the location in London of Kew Gardens
	the name of the Victorian glasshouse

(Total: 7 marks)

3. Underline the correct answer in brackets, based on what you have listened to.

- a. The Games in 1964 brought about (*moderate, slight, significant*) changes.
- b. The National Stadium will be (*unchanged, renovated, demolished*) ahead of Olympic Games.
- c. The number of people who have died as a result of (*the earthquake only, both disasters, the tsunami*) was 832 when the news was reported.
- d. An official update is expected on (*Monday, Tuesday, Wednesday*).
- e. Hugh Jackman will perform songs from (*cartoons, operas, musicals*) while on tour.
- f. The plants found at Kew Gardens are (*artificial, ordinary, particular*).

(Total: 6 marks)


 SUBJECT: **English Language**
 PAPER NUMBER: I – Part 1 – a) Listening Comprehension
 DATE: 16th March 2019

SESSION 2
CANDIDATE'S PAPER

Total

TEXT A – AUDREY HEPBURN

1. Match the items in Column A to the items in Column B according to what you have listened to in the text. The first one has been done for you.

A		B	
a.	1929		when Audrey Hepburn started working for UNICEF
b.	50		Hepburn's age when she died
c.	1954	a	year when Audrey Hepburn was born
d.	1988		when Hepburn was awarded the Presidential Medal of Freedom
e.	500		number of most beautiful women in the world
f.	15		number of starving children in an orphanage
g.	10		number of interviews given by Hepburn daily
h.	1992		when Hepburn went on her first field mission
i.	63		number of days it took to vaccinate the whole of Turkey

(Total: 8 marks)

2. Are the following statements TRUE or FALSE? Circle the correct answer and give evidence from what you have listened to for each of your answers.

a. Audrey Hepburn was just an actress.

(True/False) because _____

b. During World War II Hepburn was employed as a nurse in a Dutch hospital.

(True/False) because _____

c. Hepburn donated the salaries she earned from all the films she starred in to UNICEF.

(True/False) because _____

d. In the Turkish vaccination campaign, UNICEF provided the trucks.

(True/False) because _____

e. Hepburn visited Venezuela and Ecuador on a vaccination campaign.

(True/False) because _____

f. Hepburn supported UNICEF in various ways besides going on field trips.

(True/False) because _____

g. Despite her illness, Hepburn carried on supporting UNICEF.

(True/False) because _____

(Total: 7 marks)

Text B - Weekly News Roundup

Total

1. Tick (✓) the four categories of the news items you have listened to.

a.	Politics			e.	World news	
b.	Business			f.	Travel	
c.	Technology			g.	Entertainment	
d.	Sport			h.	Science	

(Total: 2 marks)

2. Fill in the missing information.

	the hosting city of the Olympic Games
	the age group of people who will be targeted to help strengthen sport
	the day of the week when the earthquake struck Sulawesi
	the day of the week when an official update will be given by a spokesperson from the disaster agency
	the profession of Stevie Wonder
	the name of the foundation formed by Stevie Wonder
	the place that is hidden inside the castle walls

(Total: 7 marks)

3. Underline the correct answer in brackets, based on what you have listened to.

- a. At the time of this news report, the Olympic games (*had just taken place, were about to take place, had just been cancelled*).
- b. An official update following the tsunami will take place (*before 1 pm, at 1 pm, at 6 pm*).
- c. Stevie Wonder plans to raise money for people affected by (*the tsunami, wildfires, the earthquake*).
- d. The concert takes place every (*year, two years, twenty-two years*).
- e. (*Art, Culture, Religion*) is the reason for which The Tower of London was recognised as a UNESCO World Heritage Site.
- f. The Tower of London is now (*a prison, barracks, a museum*).

(Total: 6 marks)



SUBJECT: **English Language**
 PAPER NUMBER: I – Part 1 – a) Listening Comprehension
 DATE: 16th March 2019

SESSION 3

CANDIDATE'S PAPER

Total

TEXT A – OPRAH WINFREY

1. Match the items in Column A to the items in Column B according to what you have listened to in the text. The first one has been done for you.

A		B	
a.	1954		when <i>Oprah's Angel Network</i> was founded
b.	1998		when the school in South Africa was opened
c.	80 million		amount of dollars raised to help poor children in Africa
d.	21		number of acres the school was built on
e.	50,000		amount in dollars raised by <i>Oprah's Angel Network</i>
f.	7 million		number of children given school supplies and Christmas presents
g.	22		number of days the trip to South Africa lasted
h.	2007		when Winfrey was awarded an honorary Oscar for humanitarian work
i.	2011	a	when Oprah Winfrey was born

(Total: 8 marks)

2. Are the following statements TRUE or FALSE? Circle the correct answer and give evidence from what you have listened to for each of your answers.

a. All the funds raised by *Oprah's Angel Network* went to charity.

(True/False) because _____

b. Winfrey's talk show is still broadcast on television.

(True/False) because _____

c. Winfrey visited schools and orphanages on her own.

(True/False) because _____

d. Winfrey's trip to South Africa made people aware of poor, AIDS-affected adults.

(True/False) because _____

e. Winfrey contributed to the *Hurricane Katrina Registry* fund out of her personal funds.

(True/False) because _____

f. The classrooms in the *Oprah Winfrey Leadership Academy for Girls* are very modern.

(True/False) because _____

g. Winfrey no longer has any connections with the school.

(True/False) because _____

(Total: 7 marks)

Text B - Weekly News Roundup

Total

1. Tick (✓) the four categories of the news items you have listened to.

a.	Politics			e.	Sport	
b.	World news			f.	Travel	
c.	Business			g.	Entertainment	
d.	Health			h.	Opinion	

(Total: 2 marks)

2. Fill in the missing information.

	the country hosting the Olympic Games
	the name given to the hurricane
	the city that was affected by the floods
	the name of the group that carried out the report on consumer behaviour
	the name of the most popular video game
	the name of the church that has been named a World Heritage Site
	the name of the third largest shopping centre in the United Kingdom

(Total: 7 marks)

3. Underline the correct answer in brackets, based on what you have listened to.

- a. The Summer Olympics will start in (*June, July, August*).
- b. The frequency of floods in New York City is (*increasing, decreasing, remaining stable*).
- c. The extent of Hurricane Mandy was (*exceptional, unremarkable, average*).
- d. Shoppers spent (*more, less, the same amount*) on books, magazines and newspapers than on home entertainment products.
- e. All monarchs since the 11th century have (*got married, been crowned, been buried*) at Westminster Abbey.
- f. Camden Market is 20 minutes away (*on foot, by bus, by tube*) from Westminster.

(Total: 6 marks)


 SUBJECT: **English Language**
 PAPER NUMBER: I – Part 1 – a) Listening Comprehension
 DATE: 16th March 2019

SESSION 4
CANDIDATE'S PAPER

Total

TEXT A – GEORGE CLOONEY

1. Match the items in Column A to the items in Column B according to what you have listened to in the text. The first one has been done for you.

A		B	
a.	1961		number of years taken to release <i>A Journey to Darfur</i>
b.	11		when the Haiti earthquake occurred
c.	7.5 million		amount in dollars donated to <i>United Way Katrina Response Fund</i>
d.	2		number of scooters donated to Italian city of Rome
e.	1 million		amount in dollars given by <i>Not On Our Watch</i> to help projects in Darfur
f.	2010	a	when George Clooney was born
g.	2012		when Clooney and his wife met Syrian refugees in Berlin
h.	10		number of years Clooney has been a United Nations messenger of peace
i.	2016		when the auction of a Telsa Roadstar car took place

(Total: 8 marks)

2. Are the following statements TRUE or FALSE? Circle the correct answer and give evidence from what you have listened to for each of your answers.

 a. *Not On Our Watch* operates only in Darfur.

(True/False) because _____

b. In 2006, Clooney visited Chad and Sudan with his wife Amal.

(True/False) because _____

 c. *A Journey to Darfur* is a radio documentary.

(True/False) because _____

 d. *A Journey to Darfur* was broadcast in more than one country.

(True/False) because _____

e. The profits from the Telsa Roadstar car auction went to Syrian refugees.

(True/False) because _____

f. The BMW scooters could not be driven by people with heart problems.

(True/False) because _____

 g. The *Clooney Foundation for Justice* aims to send Syrian refugee children back to school.

(True/False) because _____

(Total: 7 marks)

Text B - Weekly News Roundup

Total

1. Tick (✓) the four categories of the news items you have listened to.

a.	Technology			e.	Health	
b.	Business			f.	Travel	
c.	Politics			g.	Entertainment	
d.	World news			h.	Opinion	

(Total: 2 marks)

2. Fill in the missing information.

	the sport recommended as exercise
	the country where the survey was carried out
	the name of the hurricane
	the name of the state affected by the hurricane
	the country where the entertainment giant is based
	the day of the week when the agreement is said to be announced
	the name of the oldest church in England

(Total: 7 marks)

3. Underline the correct answer in brackets, based on what you have listened to.

- a. Cramming your weekly exercise has (*two, few, many*) physical benefits.
- b. The findings are based on a survey taken by adults (*younger than, aged, older than*) 40.
- c. The frequency of floods in Florida is (*increasing, decreasing, remaining stable*).
- d. The Roald Dahl Story Company and Fox Entertainment (*have planned to make, have cancelled, have made*) an agreement.
- e. Canterbury (*is, is not, may become*) one of the World Heritage sites.
- f. Staying in a cottage in Canterbury is (*more expensive than, less expensive than, the same price as*) staying in a hotel.

(Total: 6 marks)



SUBJECT: **English Language**
 PAPER NUMBER: I – Part 1 – a) Listening Comprehension
 DATE: 16th March 2019

SESSION 5

CANDIDATE'S PAPER

Total

TEXT A – MIA FARROW

1. Match the items in Column A to the items in Column B according to what you have listened to in the text. The first one has been done for you.

A		B	
a.	1945		when Farrow became a UNICEF Goodwill Ambassador
b.	50		number of hours songs, dances and children's stories Farrow has filmed
c.	2000		when Farrow visited Darfur for the first time
d.	142		number of films Mia Farrow has appeared in
e.	2004	a	when Mia Farrow was born
f.	13		when Farrow appeared in an episode of the documentary <i>A Path Appears</i>
g.	2008		number of United Nations states represented by artists in Berlin charity auction
h.	40		number of months the Sudanese humanitarian worker had been in hospital
i.	2015		when Farrow was named one of the most influential people in the world

(Total: 8 marks)

2. Are the following statements TRUE or FALSE? Circle the correct answer and give evidence from what you have listened to for each of your answers.

a. Mia Farrow campaigns for children's human rights in Africa.

(True/False) because _____

b. Mia Farrow never suffered from polio.

(True/False) because _____

c. In 2006, Mia Farrow travelled alone to Berlin to a charity auction.

(True/False) because _____

d. Mia Farrow was forced into captivity instead of a Sudanese humanitarian worker.

(True/False) because _____

e. Mia Farrow didn't complete her water-only strike.

(True/False) because _____

f. The *Darfur Archives* record the culture of the tribes of Darfur.

(True/False) because _____

g. In the episode of *A Path Appears*, Mia Farrow travels to Darfur.

(True/False) because _____

(Total: 7 marks)

Text B - Weekly News Roundup

Total

1. Tick (✓) the four categories of the news items you have listened to.

a.	Politics			e.	Technology	
b.	Business			f.	Travel	
c.	World news			g.	UK news	
d.	Health			h.	Opinion	

(Total: 2 marks)

2. Fill in the missing information.

	the country where the study on exercise was conducted
	the name given to the hurricane
	the nationality of the climatologist
	the nationality of the bookseller who was charged with stealing the book
	the location in England of the bookshop
	the day when the theft took place
	the location in England of the city of Bath

(Total: 7 marks)

3. Underline the correct answer in brackets, based on what you have listened to.

- a. The researchers who analysed the data came from (*the Department of Health, a prominent university, Fitness Britain Association*).
- b. (*Adults, Teenagers, Children*) participated in a survey about exercise.
- c. The frequency of floods in the United States is (*increasing, decreasing, remaining stable*).
- d. This is the (*first, second, third*) time that the bookseller has stolen a book.
- e. There is (*lots of, no, very little*) history in Bath.
- f. Bath and Bristol are ten minutes away (*on foot, by train, by car*).

(Total: 6 marks)



SUBJECT: **English Language**
PAPER NUMBER: I – Part 1 – Conversation
DATE: 3rd April 2019

SESSION 1

EXAMINER'S PAPER

Instructions to examiners

- Follow the procedure indicated below.
- Ask questions 1, 2 and 3 to **ALL** the candidates and ask any **THREE** questions of your choice from questions 4 to 9 so that the candidate is engaged in conversation long enough (about 5 minutes) to enable you to make an accurate and fair assessment of their speaking skills.
- Do **not** rephrase questions or improvise.
- Ensure that the Candidate's Paper remains in the examination room.
- Refer closely to the rating scale relating to the candidate's handling of English to enable you to arrive at a fair assessment of their ability to use spoken English.
- Mark absent candidates as "abs".

SESSION 1: PLACES

Greet the candidate and hand out the Candidate's Paper.

Tell the candidate: **Take a look at these pictures.**

Proceed to ask questions 1, 2 and 3.

1. Talk about what you can see in the first picture.
2. How is the second picture different?
3. Would you like to work in a library? (Why? / Why not?)

Tell the candidate: **Now let's move away from the pictures and talk about libraries.**

Proceed to ask any **THREE** of these questions:

4. What books do people your age generally like to read? (Why?)
5. Do you borrow books from the public library? (Why? / Why not?)
6. Do you think libraries will remain popular? (Why? / Why not?)
7. Should libraries charge a membership fee? (Why? / Why not?)
8. What could be done to encourage young people to go to the library more often?
9. Why do people like going to a library?

(Total: 10 marks)

CONVERSATION – ROLE-PLAY

1A

Instructions to examiners

- Use a normal speaking voice when interacting with the candidate and try to make your exchanges sound as natural as possible.
- You may repeat the question/reply to the candidate but do **not** improvise.
- Refer closely to the marking guidelines relating to the candidate’s handling of English to arrive at a fair assessment of their ability to use spoken English.

Read out to the candidate:

You have a conversation with Ben and you argue about whether you prefer watching a film to reading in your free time. You’d rather watch a film.

In this situation the examiner will play the role of Ben.

Examiner: Hello (name of Candidate). I’ve just finished reading *Harry Potter*. Which was the last book you read?

Candidate: **(1)** Talk about a book that you’ve read recently and say what you liked about it.

Examiner: Reading is always so much more interesting.

Candidate: **(2)** Disagree and give a reason for preferring to watch a film.

Examiner: I really don’t see your point.

Candidate: **(3)** Make a strong point by giving yet another advantage of watching films.

Examiner: There’s no way you can convince me.

Candidate: **(4)** Express disappointment. Suggest watching a film together.

Examiner: I’ll see. I’m not sure.

Candidate: **(5)** Conclude accordingly.

(Total: 10 marks)

**PLEASE ENSURE THAT YOU COLLECT THE CANDIDATE’S PAPER
AT THE END OF THE EXAMINATION**

CONVERSATION – ROLE-PLAY**1B****Instructions to examiners**

- Use a normal speaking voice when interacting with the candidate and try to make your exchanges sound as natural as possible.
- You may repeat the question/reply to the candidate but do **not** improvise.
- Refer closely to the marking guidelines relating to the candidate’s handling of English to arrive at a fair assessment of their ability to use spoken English.

Read out to the candidate:

You have a conversation with Jamie and you argue about whether you prefer studying sciences to foreign languages at school. You’d rather study a foreign language.

In this situation the examiner will play the role of Jamie.

Examiner: Hello (name of Candidate). I’ve just finished studying for my Biology test. I love it and what’s your favourite subject?

Candidate: **(1)** Talk about your favourite foreign language and say why you like it.

Examiner: Science subjects are always so much more interesting.

Candidate: **(2)** Disagree and give a reason for preferring foreign language subjects.

Examiner: I really don’t see your point.

Candidate: **(3)** Make a strong point by giving yet another advantage of learning a foreign language.

Examiner: There’s no way you can convince me.

Candidate: **(4)** Express disappointment. Suggest joining a foreign language club.

Examiner: I’ll see. I’m not sure.

Candidate: **(5)** Conclude accordingly.

(Total: 10 marks)

**PLEASE ENSURE THAT YOU COLLECT THE CANDIDATE’S PAPER
AT THE END OF THE EXAMINATION**

CONVERSATION – VISUAL PROMPT

1A

PLACES



(Total: 10 marks)

CONVERSATION – VISUAL PROMPT

1B

PLACES



(Total: 10 marks)

*Pictures taken from: <https://www.library+university>
<https://www.library+public>
<https://www.magd.cam.ac.uk/college-life/library>
<http://poultneypubliclibrary>*



SUBJECT: **English Language**
PAPER NUMBER: I – Part 1 – Conversation
DATE: 3rd April 2019

SESSION 1A

CANDIDATE'S PAPER

CONVERSATION – ROLE-PLAY

Read the situation and continue the conversation by following all the FIVE prompts in the order given to you.

You have a conversation with Ben and you argue about whether you prefer watching a film to reading in your free time. You'd rather watch a film.

In this situation the examiner will play the role of Ben.

Examiner:

Candidate: (1) Talk about a book that you've read recently and say what you liked about it.

Examiner:

Candidate: (2) Disagree and give a reason for preferring to watch a film.

Examiner:

Candidate: (3) Make a strong point by giving yet another advantage of watching films.

Examiner:

Candidate: (4) Express disappointment. Suggest watching a film together.

Examiner:

Candidate: (5) Conclude accordingly.

(Total: 10 marks)

PLEASE HAND BACK THE SHEET AT THE END OF THE EXAMINATION

CONVERSATION – VISUAL PROMPT

PLACES

1A



*Pictures taken from: <https://www.library+university>
<https://www.library+public>*

(Total: 10 marks)



SUBJECT: **English Language**
PAPER NUMBER: I – Part 1 – Conversation
DATE: 3rd April 2019

SESSION 1B

CANDIDATE'S PAPER

CONVERSATION – ROLE-PLAY

Read the situation and continue the conversation by following all the FIVE prompts in the order given to you.

You have a conversation with Jamie and you argue about whether you prefer studying sciences to foreign languages at school. You'd rather study a foreign language.

In this situation the examiner will play the role of Jamie.

Examiner:

Candidate: (1) Talk about your favourite foreign language and say why you like it.

Examiner:

Candidate: (2) Disagree and give a reason for preferring foreign language subjects.

Examiner:

Candidate: (3) Make a strong point by giving yet another advantage of learning a foreign language.

Examiner:

Candidate: (4) Express disappointment. Suggest joining a foreign language club.

Examiner:

Candidate: (5) Conclude accordingly.

(Total: 10 marks)

PLEASE HAND BACK THE SHEET AT THE END OF THE EXAMINATION

CONVERSATION – VISUAL PROMPT

PLACES

1B



*Pictures taken from: <https://www.magd.cam.ac.uk/college-life/library>
<http://poultnepubliclibrary>*

(Total: 10 marks)



SUBJECT: **English Language**
PAPER NUMBER: I – Part 1 – Conversation
DATE: 4th April 2019

SESSION 2

EXAMINER'S PAPER

Instructions to examiners

- Follow the procedure indicated below.
- Ask questions 1, 2 and 3 to **ALL** the candidates and ask any **THREE** questions of your choice from questions 4 to 9 so that the candidate is engaged in conversation long enough (about 5 minutes) to enable you to make an accurate and fair assessment of their speaking skills.
- Do **not** rephrase questions or improvise.
- Ensure that the Candidate's Paper remains in the examination room.
- Refer closely to the rating scale relating to the candidate's handling of English to enable you to arrive at a fair assessment of their ability to use spoken English.
- Mark absent candidates as "abs".

SESSION 2: PLACES

Greet the candidate and hand out the Candidate's Paper.

Tell the candidate: **Take a look at these pictures.**

Proceed to ask questions 1, 2 and 3.

1. Talk about what you can see in the first picture.
2. How is the second picture different?
3. Would you like to run a shop? (Why? / Why not?)

Tell the candidate: **Now let's move away from the pictures and talk about indoor shopping centres.**

Proceed to ask any **THREE** of these questions:

4. Do people your age like shopping for clothes? (Why? / Why not?)
5. Do you prefer going shopping alone or with friends? (Why?)
6. Do you think that large indoor shopping centres are a good idea? (Why? / Why not?)
7. Should large shopping centres provide free parking? (Why? / Why not?)
8. What are some disadvantages of large shopping centres?
9. Do you think that indoor shopping centres will remain popular in the future? (Why? / Why not?)

(Total: 10 marks)

CONVERSATION – ROLE-PLAY**2A****Instructions to examiners**

- Use a normal speaking voice when interacting with the candidate and try to make your exchanges sound as natural as possible.
- You may repeat the question/reply to the candidate but do **not** improvise.
- Refer closely to the marking guidelines relating to the candidate's handling of English to arrive at a fair assessment of their ability to use spoken English.

Read out to the candidate:

You have a conversation with Ben and you argue about whether you prefer joining a sports club to a science club at school. You'd rather join the sports club.

In this situation the examiner will play the role of Ben.

Examiner: Hello (name of Candidate). I've just been to the science club and I'm going to the sports club later. What's your favourite sport?

Candidate: **(1)** Talk about a favourite sport you play or watch and say why you like it.

Examiner: The science club is always so much more fun.

Candidate: **(2)** Disagree and give a reason for preferring the sports club.

Examiner: I really don't see your point.

Candidate: **(3)** Make a strong point by giving yet another advantage of joining the sports club.

Examiner: There's no way you can convince me.

Candidate: **(4)** Express disappointment. Suggest a sport you can practise together.

Examiner: I'll see. I'm not sure.

Candidate: **(5)** Conclude accordingly.

(Total: 10 marks)

**PLEASE ENSURE THAT YOU COLLECT THE CANDIDATE'S PAPER
AT THE END OF THE EXAMINATION**

CONVERSATION – ROLE-PLAY

2B

Instructions to examiners

- Use a normal speaking voice when interacting with the candidate and try to make your exchanges sound as natural as possible.
- You may repeat the question/reply to the candidate but do **not** improvise.
- Refer closely to the marking guidelines relating to the candidate’s handling of English to arrive at a fair assessment of their ability to use spoken English.

Read out to the candidate:

You have a conversation with Jamie and you argue about whether you prefer swimming in a pool to swimming in the sea. You’d rather go for a swim in the sea.

In this situation the examiner will play the role of Jamie.

Examiner: Hello (name of Candidate). I’ve just been to the swimming pool at the club. Where do you like to go for a swim?

Candidate: **(1)** Talk about your favourite beach and say why you like it.

Examiner: Swimming in a pool is always so much better.

Candidate: **(2)** Disagree and give a reason for preferring to swim in the sea.

Examiner: I really don’t see your point.

Candidate: **(3)** Make a strong point by giving yet another advantage of swimming in the sea.

Examiner: There’s no way you can convince me.

Candidate: **(4)** Express disappointment. Suggest going for a swim at your favourite beach.

Examiner: I’ll see. I’m not sure.

Candidate: **(5)** Conclude accordingly.

(Total: 10 marks)

**PLEASE ENSURE THAT YOU COLLECT THE CANDIDATE’S PAPER
AT THE END OF THE EXAMINATION**

CONVERSATION – VISUAL PROMPT

2A

PLACES



(Total: 10 marks)

CONVERSATION – VISUAL PROMPT

2B

PLACES



(Total: 10 marks)

*Pictures taken from: <https://www.media-cdn.tripadvisor.com>
<https://www.shopping+for+clothes>
<https://www.thelisbonconnection.com>
[https://www. shopping+with+friends](https://www.shopping+with+friends)*



SUBJECT: **English Language**
PAPER NUMBER: I – Part 1 – Conversation
DATE: 4th April 2019

SESSION 2A

CANDIDATE'S PAPER

CONVERSATION – ROLE-PLAY

Read the situation and continue the conversation by following all the FIVE prompts in the order given to you.

You have a conversation with Ben and you argue about whether you prefer joining a sports club to a science club at school. You'd rather join the sports club.

In this situation the examiner will play the role of Ben.

Examiner:

Candidate: (1) Talk about a favourite sport you play or watch and say why you like it.

Examiner:

Candidate: (2) Disagree and give a reason for preferring the sports club.

Examiner:

Candidate: (3) Make a strong point by giving yet another advantage of joining the sports club.

Examiner:

Candidate: (4) Express disappointment. Suggest a sport you can practise together.

Examiner:

Candidate: (5) Conclude accordingly.

(Total: 10 marks)

PLEASE HAND BACK THE SHEET AT THE END OF THE EXAMINATION

CONVERSATION – VISUAL PROMPT

2A

PLACES



Pictures taken from: <https://www.media-cdn.tripadvisor.com>
<https://www.shopping+for+clothes>

(Total: 10 marks)



SUBJECT: **English Language**
PAPER NUMBER: I – Part 1 – Conversation
DATE: 4th April 2019

SESSION 2B

CANDIDATE'S PAPER

CONVERSATION – ROLE-PLAY

Read the situation and continue the conversation by following all the FIVE prompts in the order given to you.

You have a conversation with Jamie and you argue about whether you prefer swimming in a pool to swimming in the sea. You'd rather go for a swim in the sea.

In this situation the examiner will play the role of Jamie.

Examiner:

Candidate: (1) Talk about your favourite beach and say why you like it.

Examiner:

Candidate: (2) Disagree and give a reason for preferring to swim in the sea.

Examiner:

Candidate: (3) Make a strong point by giving yet another advantage of swimming in the sea.

Examiner:

Candidate: (4) Express disappointment. Suggest going for a swim at your favourite beach.

Examiner:

Candidate: (5) Conclude accordingly.

(Total: 10 marks)

PLEASE HAND BACK THE SHEET AT THE END OF THE EXAMINATION

CONVERSATION – VISUAL PROMPT

2B

PLACES



*Pictures taken from: <https://www.thelisbonconnection.com>
[https://www. shopping+with+friends](https://www.shopping+with+friends)*

(Total: 10 marks)



SUBJECT: **English Language**
PAPER NUMBER: I – Part 1 – Conversation
DATE: 5th April 2019

SESSION 3

EXAMINER'S PAPER

Instructions to examiners

- Follow the procedure indicated below.
- Ask questions 1, 2 and 3 to **ALL** the candidates and ask any **THREE** questions of your choice from questions 4 to 9 so that the candidate is engaged in conversation long enough (about 5 minutes) to enable you to make an accurate and fair assessment of their speaking skills.
- Do **not** rephrase questions or improvise.
- Ensure that the Candidate's Paper remains in the examination room.
- Refer closely to the rating scale relating to the candidate's handling of English to enable you to arrive at a fair assessment of their ability to use spoken English.
- Mark absent candidates as "abs".

SESSION 3: PLACES

Greet the candidate and hand out the Candidate's Paper.

Tell the candidate: **Take a look at these pictures.**

Proceed to ask questions 1, 2 and 3.

1. Talk about what you can see in the first picture.
2. How is the second picture different?
3. Would you like to work in a restaurant? (Why? / Why not?)

Tell the candidate: **Now let's move away from the pictures and talk about restaurants.**

Proceed to ask any **THREE** of these questions:

4. Do people your age like eating out? (Why? / Why not?)
5. Have you ever complained about the food or service at a restaurant? (Why? / Why not?)
6. Do you think that people should leave tips after having a meal at a restaurant? (Why? / Why not?)
7. Do you think that restaurants should only serve healthy food? (Why? / Why not?)
8. Should pets be allowed in a restaurant? (Why? / Why not?)
9. What are some drawbacks of eating at a restaurant?

(Total: 10 marks)

CONVERSATION – ROLE-PLAY**3A****Instructions to examiners**

- Use a normal speaking voice when interacting with the candidate and try to make your exchanges sound as natural as possible.
- You may repeat the question/reply to the candidate but do **not** improvise.
- Refer closely to the marking guidelines relating to the candidate's handling of English to arrive at a fair assessment of their ability to use spoken English.

Read out to the candidate:

You have a conversation with Ben and you argue about whether you prefer giving cash to an actual gift as a present. You'd rather give an actual gift.

In this situation the examiner will play the role of Ben.

Examiner: Hello (name of Candidate). I've just sent my cousin some cash on his birthday. What was the best present you've ever received?

Candidate: **(1)** Talk about the best present you've received so far and say why it is special.

Examiner: Cash is always the best present you can give.

Candidate: **(2)** Disagree and give a reason for preferring to give an actual gift rather than cash.

Examiner: I really don't see your point.

Candidate: **(3)** Make a strong point by giving yet another advantage of giving an actual gift.

Examiner: There's no way you can convince me.

Candidate: **(4)** Express disappointment. Suggest choosing a gift for another friend together.

Examiner: I'll see. I'm not sure.

Candidate: **(5)** Conclude accordingly.

(Total: 10 marks)

**PLEASE ENSURE THAT YOU COLLECT THE CANDIDATE'S PAPER
AT THE END OF THE EXAMINATION**

CONVERSATION – ROLE-PLAY**3B****Instructions to examiners**

- Use a normal speaking voice when interacting with the candidate and try to make your exchanges sound as natural as possible.
- You may repeat the question/reply to the candidate but do **not** improvise.
- Refer closely to the marking guidelines relating to the candidate's handling of English to arrive at a fair assessment of their ability to use spoken English.

Read out to the candidate:

You have a conversation with Jamie and you argue about whether you prefer fast food to a home-cooked meal. You'd rather eat a home-cooked meal.

In this situation the examiner will play the role of Jamie.

Examiner: Hello (name of Candidate). I've just had the best burger ever. What's your favourite dish?

Candidate: **(1)** Talk about your favourite home-cooked dish and say why you like it.

Examiner: Fast food is always a lot tastier.

Candidate: **(2)** Disagree and give a reason for preferring home-cooked meals.

Examiner: I really don't see your point.

Candidate: **(3)** Make a strong point by giving yet another advantage of home-cooked meals.

Examiner: There's no way you can convince me.

Candidate: **(4)** Express disappointment. Suggest cooking a meal together.

Examiner: I'll see. I'm not sure.

Candidate: **(5)** Conclude accordingly.

(Total: 10 marks)

**PLEASE ENSURE THAT YOU COLLECT THE CANDIDATE'S PAPER
AT THE END OF THE EXAMINATION**

CONVERSATION – VISUAL PROMPT

3A

PLACES



(Total: 10 marks)

CONVERSATION – VISUAL PROMPT

3B

PLACES



*Pictures taken from: [https://www. AT+A+RESTAURANT](https://www.AT+A+RESTAURANT)
<https://www.gFINE+DINING+RESTAURANT>
<https://www. formal+restaurant>
<https://www. friends+burger>*

(Total: 10 marks)



SUBJECT: **English Language**
PAPER NUMBER: I – Part 1 – Conversation
DATE: 5th April 2019

SESSION 3A

CANDIDATE'S PAPER

CONVERSATION – ROLE-PLAY

Read the situation and continue the conversation by following all the FIVE prompts in the order given to you.

You have a conversation with Ben and you argue about whether you prefer giving cash to an actual gift as a present. You'd rather give an actual gift.

In this situation the examiner will play the role of Ben.

Examiner:

Candidate: (1) Talk about the best present you have received so far and say why it is special.

Examiner:

Candidate: (2) Disagree and give a reason for preferring to give an actual gift rather than cash.

Examiner:

Candidate: (3) Make a strong point by giving yet another advantage of giving an actual gift.

Examiner:

Candidate: (4) Express disappointment. Suggest choosing a gift for another friend together.

Examiner:

Candidate: (5) Conclude accordingly.

(Total: 10 marks)

PLEASE HAND BACK THE SHEET AT THE END OF THE EXAMINATION

CONVERSATION – VISUAL PROMPT

3A

PLACES



*Pictures taken from: [https://www. AT+A+RESTAURANT](https://www.AT+A+RESTAURANT)
<https://www.gFINE+DINING+RESTAURANT>*

(Total: 10 marks)



SUBJECT: **English Language**
PAPER NUMBER: I – Part 1 – Conversation
DATE: 5th April 2019

SESSION 3B

CANDIDATE'S PAPER

CONVERSATION – ROLE-PLAY

Read the situation and continue the conversation by following all the FIVE prompts in the order given to you.

You have a conversation with Jamie and you argue about whether you prefer fast food to a home-cooked meal. You'd rather eat a home-cooked meal.

In this situation the examiner will play the role of Jamie.

Examiner:

Candidate: (1) Talk about your favourite home-cooked dish and say why you like it.

Examiner:

Candidate: (2) Disagree and give a reason for preferring home-cooked meals.

Examiner:

Candidate: (3) Make a strong point by giving yet another advantage of home-cooked meals.

Examiner:

Candidate: (4) Express disappointment. Suggest cooking a meal together.

Examiner:

Candidate: (5) Conclude accordingly.

(Total: 10 marks)

PLEASE HAND BACK THE SHEET AT THE END OF THE EXAMINATION

CONVERSATION – VISUAL PROMPT

3B

PLACES



*Pictures taken from: [https://www. formal+restaurant](https://www.formal+restaurant)
[https://www. friends+burger](https://www.friends+burger)*

(Total: 10 marks)



SUBJECT: **English Language**
PAPER NUMBER: I – Part 1 – Conversation
DATE: 8th April 2019

SESSION 4

EXAMINER'S PAPER

Instructions to examiners

- Follow the procedure indicated below.
- Ask questions 1, 2 and 3 to **ALL** the candidates and ask any **THREE** questions of your choice from questions 4 to 9 so that the candidate is engaged in conversation long enough (about 5 minutes) to enable you to make an accurate and fair assessment of their speaking skills.
- Do **not** rephrase questions or improvise.
- Ensure that the Candidate's Paper remains in the examination room.
- Refer closely to the rating scale relating to the candidate's handling of English to enable you to arrive at a fair assessment of their ability to use spoken English.
- Mark absent candidates as "abs".

SESSION 4: PLACES

Greet the candidate and hand out the Candidate's Paper.

Tell the candidate: **Take a look at these pictures.**

Proceed to ask questions 1, 2 and 3.

1. Talk about what you can see in the first picture.
2. How is the second picture different?
3. Would you like to work in a garden? (Why? / Why not?)

Tell the candidate: **Now let's move away from the pictures and talk about public gardens.**

Proceed to ask any **THREE** of these questions:

4. Do people your age like spending time in a public garden? (Why? / Why not?)
5. Have you ever done any gardening? (Why? / Why not?)
6. Do you think that every school should have a garden? (Why? / Why not?)
7. Should there be an entrance fee to a public garden? (Why? / Why not?)
8. Do you think that parties should be held in public gardens? (Why? / Why not?)
9. Should there be a closing time for public gardens? (Why? / Why not?)

(Total: 10 marks)

CONVERSATION – ROLE-PLAY**4A****Instructions to examiners**

- Use a normal speaking voice when interacting with the candidate and try to make your exchanges sound as natural as possible.
- You may repeat the question/reply to the candidate but do **not** improvise.
- Refer closely to the marking guidelines relating to the candidate’s handling of English to arrive at a fair assessment of their ability to use spoken English.

Read out to the candidate:

You have a conversation with Ben and you argue about whether you prefer chatting with your friends online to meeting them in person. You’d rather meet up with your friends.

In this situation the examiner will play the role of Ben.

Examiner: Hello (name of Candidate). I’ve just been chatting online. Who’s your best friend?

Candidate: **(1)** Talk about your best friend and say how you met.

Examiner: Chatting with friends online is always so much easier.

Candidate: **(2)** Disagree and give a reason for preferring to meet friends in person.

Examiner: I really don’t see your point.

Candidate: **(3)** Make a strong point by giving yet another advantage of meeting friends in person.

Examiner: There’s no way you can convince me.

Candidate: **(4)** Express disappointment. Suggest visiting a friend who’s at home due to an injury.

Examiner: I’ll see. I’m not sure.

Candidate: **(5)** Conclude accordingly.

(Total: 10 marks)

**PLEASE ENSURE THAT YOU COLLECT THE CANDIDATE’S PAPER
AT THE END OF THE EXAMINATION**

CONVERSATION – ROLE-PLAY**4B****Instructions to examiners**

- Use a normal speaking voice when interacting with the candidate and try to make your exchanges sound as natural as possible.
- You may repeat the question/reply to the candidate but do **not** improvise.
- Refer closely to the marking guidelines relating to the candidate's handling of English to arrive at a fair assessment of their ability to use spoken English.

Read out to the candidate:

You have a conversation with Jamie and you argue about whether you prefer team sport to individual sport. You'd rather play in a team.

In this situation the examiner will play the role of Jamie.

Examiner: Hello (name of Candidate). I've just finished my training. Which sport do you play?

Candidate: **(1)** Talk about a team sport you've participated in recently and say how the team got on.

Examiner: Doing sport on your own is always so much better.

Candidate: **(2)** Disagree and give a reason for preferring team sport.

Examiner: I really don't see your point.

Candidate: **(3)** Make a strong point by giving yet another advantage of playing sport in a team.

Examiner: There's no way you can convince me.

Candidate: **(4)** Express disappointment. Suggest going to the next training session together.

Examiner: I'll see. I'm not sure.

Candidate: **(5)** Conclude accordingly.

(Total: 10 marks)

**PLEASE ENSURE THAT YOU COLLECT THE CANDIDATE'S PAPER
AT THE END OF THE EXAMINATION**

CONVERSATION – VISUAL PROMPT

4A

PLACES



(Total: 10 marks)

CONVERSATION – VISUAL PROMPT

4B

PLACES



(Total: 10 marks)

*Pictures taken from: <https://www.educatednannies.com>
<https://www.=PEOPLE+CHATTING>
<https://www.bostonbackbay.com/about-back-bay/parks-green-spaces/>
<https://www.CHILDREN++PLAYING>*



SUBJECT: **English Language**
PAPER NUMBER: I – Part 1 – Conversation
DATE: 8th April 2019

SESSION 4A

CANDIDATE'S PAPER

CONVERSATION – ROLE-PLAY

Read the situation and continue the conversation by following all the FIVE prompts in the order given to you.

You have a conversation with Ben and you argue about whether you prefer chatting with your friends online to meeting them in person. You'd rather meet up with your friends.

In this situation the examiner will play the role of Ben.

Examiner:

Candidate: (1) Talk about your best friend and say how you met.

Examiner:

Candidate: (2) Disagree and give a reason for preferring to meet friends in person.

Examiner:

Candidate: (3) Make a strong point by giving yet another advantage of meeting friends in person.

Examiner:

Candidate: (4) Express disappointment. Suggest visiting a friend who's at home due to an injury.

Examiner:

Candidate: (5) Conclude accordingly.

(Total: 10 marks)

PLEASE HAND BACK THE SHEET AT THE END OF THE EXAMINATION

CONVERSATION – VISUAL PROMPT

4A

PLACES



*Pictures taken from: <https://www.educatednannies.com>
<https://www.=PEOPLE+CHATTING>*

(Total: 10 marks)



SUBJECT: **English Language**
PAPER NUMBER: I – Part 1 – Conversation
DATE: 8th April 2019

SESSION 4B

CANDIDATE'S PAPER

CONVERSATION – ROLE-PLAY

Read the situation and continue the conversation by following all the FIVE prompts in the order given to you.

You have a conversation with Jamie and you argue about whether you prefer team sport to individual sport. You'd rather play in a team.

In this situation the examiner will play the role of Jamie.

Examiner:

Candidate: (1) Talk about a team sport you've participated in recently and say how the team got on.

Examiner:

Candidate: (2) Disagree and give a reason for preferring team sport.

Examiner:

Candidate: (3) Make a strong point by giving yet another advantage of playing sport in a team.

Examiner:

Candidate: (4) Express disappointment. Suggest going to the next training session together.

Examiner:

Candidate: (5) Conclude accordingly.

(Total: 10 marks)

PLEASE HAND BACK THE SHEET AT THE END OF THE EXAMINATION

CONVERSATION – VISUAL PROMPT

4B

PLACES



*Pictures taken from: <https://www.bostonbackbay.com/about-back-bay/parks-green-spaces/>
<https://www.CHILDREN++PLAYING>*

(Total: 10 marks)



SUBJECT: **English Language**
PAPER NUMBER: I – Part 1 – Conversation
DATE: 9th April 2019

SESSION 5

EXAMINER'S PAPER

Instructions to examiners

- Follow the procedure indicated below.
- Ask questions 1, 2 and 3 to **ALL** the candidates and ask any **THREE** questions of your choice from questions 4 to 9 so that the candidate is engaged in conversation long enough (about 5 minutes) to enable you to make an accurate and fair assessment of their speaking skills.
- Do **not** rephrase questions or improvise.
- Ensure that the Candidate's Paper remains in the examination room.
- Refer closely to the rating scale relating to the candidate's handling of English to enable you to arrive at a fair assessment of their ability to use spoken English.
- Mark absent candidates as "abs".

SESSION 5: PLACES

Greet the candidate and hand out the Candidate's Paper.

Tell the candidate: **Take a look at these pictures.**

Proceed to ask questions 1, 2 and 3.

1. Talk about what you can see in the first picture.
2. How is the second picture different?
3. Would you like to work in a supermarket? (Why? / Why not?)

Tell the candidate: **Now let's move away from the pictures and talk about supermarkets.**

Proceed to ask any **THREE** of these questions:

4. Do people your age like going to a supermarket? (Why? / Why not?)
5. What are some drawbacks of shopping at a supermarket?
6. Do you think that pets should be allowed in a supermarket? (Why? / Why not?)
7. Should supermarkets charge for parking? (Why? / Why not?)
8. When is the best time to shop at a supermarket? (Why?)
9. What do supermarkets do to attract customers?

(Total: 10 marks)

CONVERSATION – ROLE-PLAY**5A****Instructions to examiners**

- Use a normal speaking voice when interacting with the candidate and try to make your exchanges sound as natural as possible.
- You may repeat the question/reply to the candidate but do **not** improvise.
- Refer closely to the marking guidelines relating to the candidate's handling of English to arrive at a fair assessment of their ability to use spoken English.

Read out to the candidate:

You have a conversation with Ben and you argue about whether you prefer spending an afternoon alone at home to helping out at an animal shelter. You'd rather help out at an animal shelter.

In this situation the examiner will play the role of Ben.

Examiner: Hello (name of Candidate). I've just spent an afternoon lazing about at home. What about you?

Candidate: **(1)** Talk about how you've just spent an afternoon outdoors helping at an animal shelter.

Examiner: Staying home is so much better.

Candidate: **(2)** Disagree and give a reason for preferring to spend an afternoon helping out at an animal shelter.

Examiner: I really don't see your point.

Candidate: **(3)** Make a strong point by giving yet another advantage of helping out at an animal shelter.

Examiner: There's no way you can convince me.

Candidate: **(4)** Express disappointment. Suggest a place where you and your friend can go in your free time to help others.

Examiner: I'll see. I'm not sure.

Candidate: **(5)** Conclude accordingly.

(Total: 10 marks)

**PLEASE ENSURE THAT YOU COLLECT THE CANDIDATE'S PAPER
AT THE END OF THE EXAMINATION**

CONVERSATION – ROLE-PLAY**5B****Instructions to examiners**

- Use a normal speaking voice when interacting with the candidate and try to make your exchanges sound as natural as possible.
- You may repeat the question/reply to the candidate but do **not** improvise.
- Refer closely to the marking guidelines relating to the candidate's handling of English to arrive at a fair assessment of their ability to use spoken English.

Read out to the candidate:

You have a conversation with Jamie and you argue about whether you prefer taking on a summer job to not working during the holidays. You'd rather have a summer job.

In this situation the examiner will play the role of Jamie.

Examiner: Hello (name of Candidate). I've just got out of bed. I didn't realise it's already noon. What have you been up to?

Candidate: **(1)** Talk about how you spent a very busy morning at your summer job.

Examiner: Not working in summer is always so much better.

Candidate: **(2)** Disagree and give a reason for preferring to have a summer job.

Examiner: I really don't see your point.

Candidate: **(3)** Make a strong point by giving yet another advantage of having a summer job.

Examiner: There's no way you can convince me.

Candidate: **(4)** Express disappointment. Suggest a job that your friend could do in summer.

Examiner: I'll see. I'm not sure.

Candidate: **(5)** Conclude accordingly.

(Total: 10 marks)

**PLEASE ENSURE THAT YOU COLLECT THE CANDIDATE'S PAPER
AT THE END OF THE EXAMINATION**

CONVERSATION – VISUAL PROMPT

5A

PLACES



(Total: 10 marks)

CONVERSATION – VISUAL PROMPT

5B

PLACES



(Total: 10 marks)

*Pictures taken from: <https://www.supermarket+UNHAPPY+CUSTOMER>
<https://www.family+at+the+supermarket>
<https://www.supermarket+FRIENDLY+SERVICE>
<https://www.children+drop+food>*



SUBJECT: **English Language**
PAPER NUMBER: I – Part 1 – Conversation
DATE: 9th April 2019

SESSION 5A

CANDIDATE'S PAPER

CONVERSATION – ROLE-PLAY

Read the situation and continue the conversation by following all the FIVE prompts in the order given to you.

You have a conversation with Ben and you argue about whether you prefer spending an afternoon alone at home to helping out at an animal shelter. You'd rather help out at an animal shelter.

In this situation the examiner will play the role of Ben.

Examiner:

Candidate: (1) Talk about how you've just spent an afternoon outdoors helping at an animal shelter.

Examiner:

Candidate: (2) Disagree and give a reason for preferring to spend an afternoon helping out at an animal shelter.

Examiner:

Candidate: (3) Make a strong point by giving yet another advantage of helping out at an animal shelter.

Examiner:

Candidate: (4) Express disappointment. Suggest a place where you and your friend can go in your free time to help others.

Examiner:

Candidate: (5) Conclude accordingly.

(Total: 10 marks)

PLEASE HAND BACK THE SHEET AT THE END OF THE EXAMINATION

CONVERSATION – VISUAL PROMPT

5A

PLACES



*Pictures taken from: <https://www.supermarket+UNHAPPY+CUSTOMER>
<https://www.family+at+the+supermarket>*

(Total: 10 marks)



SUBJECT: **English Language**
PAPER NUMBER: I – Part 1 – Conversation
DATE: 9th April 2019

SESSION 5B

CANDIDATE'S PAPER

CONVERSATION – ROLE-PLAY

Read the situation and continue the conversation by following all the FIVE prompts in the order given to you.

You have a conversation with Jamie and you argue about whether you prefer taking on a summer job to not working during the holidays. You'd rather have a summer job.

In this situation the examiner will play the role of Jamie.

Examiner:

Candidate: (1) Talk about how you spent a very busy morning at your summer job.

Examiner:

Candidate: (2) Disagree and give a reason for preferring to have a summer job.

Examiner:

Candidate: (3) Make a strong point by giving yet another advantage of having a summer job.

Examiner:

Candidate: (4) Express disappointment. Suggest a job that your friend could do in summer.

Examiner:

Candidate: (5) Conclude accordingly.

(Total: 10 marks)

PLEASE HAND BACK THE SHEET AT THE END OF THE EXAMINATION

CONVERSATION – VISUAL PROMPT

5B

PLACES



*Pictures taken from: [https://www. supermarket+FRIENDLY+SERVICE](https://www.supermarket+FRIENDLY+SERVICE)
[https://www. children+drop+food](https://www.children+drop+food)*

(Total: 10 marks)



SUBJECT: **English Language**
PAPER NUMBER: I – Part 1 – Conversation
DATE: 10th April 2019

SESSION 6

EXAMINER'S PAPER

Instructions to examiners

- Follow the procedure indicated below.
- Ask questions 1, 2 and 3 to **ALL** the candidates and ask any **THREE** questions of your choice from questions 4 to 9 so that the candidate is engaged in conversation long enough (about 5 minutes) to enable you to make an accurate and fair assessment of their speaking skills.
- Do **not** rephrase questions or improvise.
- Ensure that the Candidate's Paper remains in the examination room.
- Refer closely to the rating scale relating to the candidate's handling of English to enable you to arrive at a fair assessment of their ability to use spoken English.
- Mark absent candidates as "abs".

SESSION 6: PLACES

Greet the candidate and hand out the Candidate's Paper.

Tell the candidate: **Take a look at these pictures.**

Proceed to ask questions 1, 2 and 3.

1. Talk about what you can see in the first picture.
2. How is the second picture different?
3. Would you like to work in a cinema? (Why? / Why not?)

Tell the candidate: **Now let's move away from the pictures and talk about cinemas.**

Proceed to ask any **THREE** of these questions:

1. Do people your age like going to the cinema? (Why? / Why not?)
2. Which film would you watch again? (Why?)
3. Do you think that a school outing to the cinema is a waste of time? (Why? / Why not?)
4. Should cinemas also sell food and drinks? (Why? / Why not?)
5. Do you think that cinemas will remain popular in the future? (Why? / Why not?)
6. What are some drawbacks of watching a film at the cinema?

(Total: 10 marks)

CONVERSATION – ROLE-PLAY**6A****Instructions to examiners**

- Use a normal speaking voice when interacting with the candidate and try to make your exchanges sound as natural as possible.
- You may repeat the question/reply to the candidate but do **not** improvise.
- Refer closely to the marking guidelines relating to the candidate's handling of English to arrive at a fair assessment of their ability to use spoken English.

Read out to the candidate:

You have a conversation with Ben and you argue about whether you prefer running outdoors to going to the gym to keep fit. You'd rather go for a run.

In this situation the examiner will play the role of Ben.

Examiner: Hello (name of Candidate). I've just been for a workout. What do you do to keep fit?

Candidate: **(1)** Talk about what you do to keep yourself fit.

Examiner: Going to the gym is the best way to keep fit.

Candidate: **(2)** Disagree and give a reason for preferring a run outdoors.

Examiner: I really don't see your point.

Candidate: **(3)** Make a strong point by giving yet another advantage of running outdoors.

Examiner: There's no way you can convince me.

Candidate: **(4)** Express disappointment. Suggest going for a run together.

Examiner: I'll see. I'm not sure.

Candidate: **(5)** Conclude accordingly.

(Total: 10 marks)

**PLEASE ENSURE THAT YOU COLLECT THE CANDIDATE'S PAPER
AT THE END OF THE EXAMINATION**

CONVERSATION – ROLE-PLAY**6B****Instructions to examiners**

- Use a normal speaking voice when interacting with the candidate and try to make your exchanges sound as natural as possible.
- You may repeat the question/reply to the candidate but do **not** improvise.
- Refer closely to the marking guidelines relating to the candidate's handling of English to arrive at a fair assessment of their ability to use spoken English.

Read out to the candidate:

You have a conversation with Jamie and you argue about whether you prefer watching a film at home to going to the cinema. You'd rather go to the cinema.

In this situation the examiner will play the role of Jamie.

Examiner: Hello (name of Candidate). I've just finished watching a film at home. Which was the last film you watched?

Candidate: **(1)** Talk about a film you've watched recently and say why you liked it.

Examiner: Watching a film at home is always more fun.

Candidate: **(2)** Disagree and give a reason for preferring to watch a film at the cinema.

Examiner: I really don't see your point.

Candidate: **(3)** Make a strong point by giving yet another advantage of watching a film at the cinema.

Examiner: There's no way you can convince me.

Candidate: **(4)** Express disappointment. Suggest a film you could watch together.

Examiner: I'll see. I'm not sure.

Candidate: **(5)** Conclude accordingly.

(Total: 10 marks)

**PLEASE ENSURE THAT YOU COLLECT THE CANDIDATE'S PAPER
AT THE END OF THE EXAMINATION**

CONVERSATION – VISUAL PROMPT

6A

PLACES



(Total: 10 marks)

CONVERSATION – VISUAL PROMPT

6B

PLACES



(Total: 10 marks)

*Pictures taken from: [https://www. CINEMA+SCHOOL+OUTING&oq](https://www.CINEMA+SCHOOL+OUTING&oq)
[https://www. QUEUE+CINEMA](https://www.QUEUE+CINEMA)
[https://www. ENTRANCE+CINEMA+CROWD](https://www.ENTRANCE+CINEMA+CROWD)
[https://www. CINEMA+SCHOOL+OUTING](https://www.CINEMA+SCHOOL+OUTING)*



SUBJECT: **English Language**
PAPER NUMBER: I – Part 1 – Conversation
DATE: 10th April 2019

SESSION 6A

CANDIDATE'S PAPER

CONVERSATION – ROLE-PLAY

Read the situation and continue the conversation by following all the FIVE prompts in the order given to you.

You have a conversation with Ben and you argue about whether you prefer running outdoors to going to the gym to keep fit. You'd rather go for a run.

In this situation the examiner will play the role of Ben.

Examiner:

Candidate: (1) Talk about what you do to keep yourself fit.

Examiner:

Candidate: (2) Disagree and give a reason for preferring a run outdoors.

Examiner:

Candidate: (3) Make a strong point by giving yet another advantage of running outdoors.

Examiner:

Candidate: (4) Express disappointment. Suggest going for a run together.

Examiner:

Candidate: (5) Conclude accordingly.

(Total: 10 marks)

PLEASE HAND BACK THE SHEET AT THE END OF THE EXAMINATION

CONVERSATION – VISUAL PROMPT

6A

PLACES



*Pictures taken from: [https://www. CINEMA+SCHOOL+OUTING&oq](https://www.CINEMA+SCHOOL+OUTING&oq)
<https://www.QUEUE+CINEMA>*

(Total: 10 marks)



SUBJECT: **English Language**
PAPER NUMBER: I – Part 1 – Conversation
DATE: 10th April 2019

SESSION 6B

CANDIDATE'S PAPER

CONVERSATION – ROLE-PLAY

Read the situation and continue the conversation by following all the FIVE prompts in the order given to you.

You have a conversation with Jamie and you argue about whether you prefer watching a film at home to going to the cinema. You'd rather go to the cinema.

In this situation the examiner will play the role of Jamie.

Examiner:

Candidate: (1) Talk about a film you've watched recently and say why you liked it.

Examiner:

Candidate: (2) Disagree and give a reason for preferring to watch a film at the cinema.

Examiner:

Candidate: (3) Make a strong point by giving yet another advantage of watching a film at the cinema.

Examiner:

Candidate: (4) Express disappointment. Suggest a film you could watch together.

Examiner:

Candidate: (5) Conclude accordingly.

(Total: 10 marks)

PLEASE HAND BACK THE SHEET AT THE END OF THE EXAMINATION

CONVERSATION – VISUAL PROMPT

6B

PLACES



*Pictures taken from: [https://www. ENTRANCE+CINEMA+CROWD](https://www.ENTRANCE+CINEMA+CROWD)
<https://www.CINEMA+SCHOOL+OUTING>*

(Total: 10 marks)



L-Università
ta' Malta

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAM-
INATIONS BOARD

**SECONDARY EDUCATION CERTIFICATE LEVEL
2019 MAIN SESSION**

SUBJECT:	English Language	TOTAL
PAPER NUMBER:	I – Part 2	
DATE:	18 th May 2019	
TIME:	9:00 a.m. to 10:20 a.m.	

LANGUAGE USE

1. Fill in each blank with ONE suitable preposition. The first one has been done for you.

A 71-year-old Frenchman has departed (0) on a journey (a) _____ the Atlantic ocean in a specially designed barrel capsule which will use ocean currents alone to propel him. Jean Jacques Savin set off (b) _____ Spain to his destination on Wednesday and aims to complete his journey (c) _____ three months. As he drifts (d) _____ the ocean in this barrel (e) _____ approximately two kilometres per hour, Savin will be dropping markers into the sea to help oceanographers in their study of the currents. He hopes that the currents will carry him naturally to the Caribbean (f) _____ the need for sails or oars. The barrel that will become home to the Frenchman in the coming weeks, is equipped (g) _____ a kitchen area and a mattress with straps to keep him from being tossed about (h) _____ rough seas. (i) _____ the course of his journey, he will be the subject of a study by psychologists (j) _____ how he handles solitude.

(Total: 5 marks)

Please turn the page.

2. Complete the following dialogue with a suitable question tag. The first one has been done for you.

Laura: It's getting late, (0) isn't it?

Tim: Yes, it is. You haven't seen my keys, (a) _____

Laura: No. You didn't leave them at home, (b) _____

Tim: I can't remember and there's nobody at home at the moment so I can't be sure,
(c) _____

Laura: You must've put them somewhere.

Tim: Wait! Now I remember. I put them in the back pocket of my bag. I'm so forgetful,
(d) _____

Laura: You're not as bad as I am! I knew you'd find them...you hardly ever lose anything,
(e) _____

(Total: 5 marks)

3. Complete the following passage by forming ONE word from the one in brackets. The first one has been done for you.

(0) Archaeologists (**archaeology**) excavating a site along the River Thames have uncovered the skeleton of a medieval man who (a) _____ (**literal**) died with his boots on. Unearthing skeletons during major (b) _____ (**construct**) works is not unusual in London where over the centuries, the land has been reused (c) _____ (**count**) times. However, archaeologists noticed straightaway that this was different because the position of the body suggests that the man was not (d) _____ (**deliberate**) buried. Five hundred years ago, this stretch of the Thames was a (e) _____ (**bustle**) maritime (f) _____ (**neighbour**) of warehouses and workshops and therefore the booted man may have been a sailor or a fisherman, a (g) _____ (**possible**) reinforced by physical clues. It's also (h) _____ (**like**) that he would have been laid to rest in leather boots which were expensive. In the light of these clues, archaeologists believe that the man died (i) _____ (**accident**) and his body was never recovered although the cause of his death remains (j) _____ (**clear**).

(Total: 5 marks)



Please turn the page.

4. Fill in the blanks to complete the phrasal verbs. The first one has been done for you.

The well-known fashion designer Ralph Lauren was born in 1939 and was brought (0) up in a poor area in New York and at 79, shows no sign of slowing (a) _____.

He started (b) _____ selling colourful ties and although times were very hard, he soldiered (c) _____. The fashion world went (d) _____ many changes and so he came up (e) _____ a number of hurdles but he was still able to produce clothes that lived (f) _____ to people's expectations. The designer has recently put (g) _____ a fashion show to celebrate the fiftieth anniversary of his namesake clothing label. One critic pointed (h) _____ that although the world of fashion has come in (i) _____ a great deal of criticism lately, there are lessons to be learnt from Ralph Lauren's story – hard work pays (j) _____.

(Total: 5 marks)

5. Fill in each blank with ONE suitable word. The first one has been done for you.

Last week, a (0) group of whales was found stranded on an idyllic (a) _____ in a remote part of New Zealand. (b) _____ whale strandings are not uncommon, they usually involve (c) _____ single animal rather than a whole group. So why does it happen? The exact (d) _____ for this remain unknown but it seems that sickness or injury mainly play a part. Some experts say that certain aspects of the coastline can disorientate whales (e) _____ if they roam outside of their usual habitat. Shallow water can (f) _____ pose a threat because it is (g) _____ for whales to navigate, communicate and find (h) _____ prey when they are out of deep water. Since whales are social animals, (i) _____ will follow a sick leader and end up getting (j) _____ as a group.

(Total: 5 marks)

6. Fill in the blanks by choosing ONE of the determiners in the table below. The first one has been done for you. Use each one only ONCE.

a	such	the	some	any	each	every	little
these	this	more	both	enough	neither	an	

Astronomy experts have identified (0) a new set of constellations representing personalities in the fields of sport, literature and science to encourage (a) _____ youngsters to look up at (b) _____ stars in the night sky. Researchers at the University of Birmingham created new star formations in honour of the Jamaican sprinter, Usain Bolt and British athlete Mo Farah, among others. They created (c) _____ unusual, new constellations after research showed that seven out of (d) _____ ten children never looked up into the night sky and only (e) _____ of them were able to pick up a single constellation of stars. The research team claims that unfortunately, children have (f) _____ interest in stargazing, an activity which could inspire them to find out more. The new creations also include Harry Potter’s glasses, a tennis racket for tennis champion, Serena Williams and other (g) _____ well-known stars. The new constellations were developed during (h) _____ annual festival designed to encourage children to take an interest in (i) _____ science and engineering which made (j) _____ a successful project indeed.

(Total: 5 marks)

Please turn the page.

7. Copy the following sentences inserting all the necessary punctuation.

(a) the united kingdom young readers book market continues to grow for the fourth consecutive year and is now worth millions of pounds with one in every three books aimed at that market

(b) thats despite the warnings of increased screen time library cuts and childrens books lack of coverage in the media

(c) could part of this growth be attributed to adults buying the books not for their children but for themselves asked indian-born author anita soundar

(Total: 5 marks)

8. Fill in the blanks with the correct form of the verbs in brackets. The first one has been done for you.

Last year, Professor Aariah Lebbie (0) discovered (discover) an unusual plant clinging to the rocks near a waterfall in Sierra Leone. He collected a specimen and (a) _____ (**send**) it to Kew Gardens in London where it (b) _____ (**identify**) as a new species. Recently, the plant, *Lebbie Grandiflora*, (c) _____ (**name**) after him and so the professor's name (d) _____ (**link**) to this plant forever. Professor Lebbie said that he realised that he (e) _____ (**come**) across something unique when he observed the plant's characteristics. It was found in an area that is under threat from mining which leads scientists (f) _____ (**believe**) that it (g) _____ (**become**) extinct in a few years' time. Meanwhile, Professor Lebbie (h) _____ (**work**) hard not to allow this to happen. If he (i) _____ (**not discover**) this unique specimen, plant collectors (j) _____ (**miss**) another of the hidden wonders of the plant world.

(Total: 10 marks)

Please turn the page.

9. Complete the second sentence so that it has a similar meaning to the first one. The first one has been done for you.

(0) No shop is bigger than Vintage One.

Vintage One is the biggest shop.

(a) They are doing up the shop at the moment.

The shop is _____
_____.

(b) Shoppers can't wait for it to reopen.

Shoppers are looking _____
_____.

(c) The owners said that there's a good chance that the shop will reopen sooner than expected.

It is highly _____
_____.

(d) The refurbishment will allow more items to be displayed in the shop.

Thanks to _____
_____.

(e) 'Each item on display is carefully selected and this is what makes our shop successful,' said the owners.

The owners explained _____
_____.

(Total: 5 marks)





**L-Università
ta' Malta**

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE
EXAMINATIONS BOARD

**SECONDARY EDUCATION CERTIFICATE LEVEL
2019 MAIN SESSION**

SUBJECT:	English Language
PAPER NUMBER:	IIA – Question 1
DATE:	18 th May 2019
TIME:	4:00 p.m. to 6:05 p.m.

WRITING TASK

Write between 320 and 350 words on ONE of the tasks below.

You are advised to:

- **pay attention to layout, paragraphing, vocabulary, grammar, spelling and punctuation;**
- **keep your writing to the number of words indicated. You will be penalised if you write less than 320 or more than 350 words.**

1. Write a short story to be published on the school website entitled 'The Target'.
2. Write an article to be published in a travel magazine in which you describe a popular beach at different times of the year.
3. There are plans for an old building in your locality to be converted into a recreational space for youths. Write a report to the local council in which you put forward your recommendations for its use.

(Total: 40 marks)



SUBJECT:	English Language	TOTAL
PAPER NUMBER:	IIA – Question 2	
DATE:	18 th May 2019	
TIME:	4:00 p.m. to 6:05 p.m.	

READING COMPREHENSION AND SUMMARY
Passage 1

Read the following passage carefully and answer ALL the questions that follow.

You have to keep your eyes peeled for the bus at the station in Shenzhen's central business district these days. The diesel behemoths that once signalled their arrival with a piercing hiss and a plume of fumes are no more, replaced with the world's first and largest 100% electric bus fleet.

- 5 Shenzhen now has 16,000 electric buses in total and is noticeably quieter for it. "In fact, we've received requests to add some artificial noise to the buses so that people can hear them," says Joseph Ma, deputy general manager at Shenzhen Bus Company, the largest of the three main bus companies in the city.

- 10 The benefits of the switch from diesel buses to electric are not confined to less noise pollution: this fast-growing megacity of 12 million – which was a fishing village until designated China's first "special economic zone" in the 1980s – is also expected to achieve a significant reduction in carbon dioxide emissions and particulate matter. Shenzhen Bus Company estimates it has been able to conserve 160,000 tonnes of coal per year and reduce annual carbon dioxide emissions by 440,000 tonnes.

- 15 China's drive to reduce the intolerable smog that envelops many of its major cities has propelled a huge investment in electric transport. Although it remains expensive for cities to introduce electric buses – one bus costs around £208,000 – Shenzhen was able to go all-electric thanks to generous subsidies from both central and local government. "Typically, more than half of the cost of the bus is subsidised by government," says Ma. "The government looks at
20 public transport very much as social welfare."

- To keep Shenzhen's electric vehicle fleet running, the city has built around 40,000 charging piles. Shenzhen Bus Company has 180 depots each installed with their own charging facilities. Availability of charging stations is a major factor in why it is difficult for other cities around the world to switch to all-electric bus fleets, but China being a one-party state hasn't necessarily
25 made it any easier in Shenzhen.

"We have some of our own depots, but we also have to rent some from the municipal government, as well as from the private sector," says Ma. "Aside from the subsidies in terms of purchasing the buses, we are very much left to ourselves to how we look for resources for our charging infrastructure."

This question continues on next page.

30 Getting the required charging infrastructure for taxis is proving more challenging. By the end of this month, all of Shenzhen's 22,000 taxis are required to switch to electric. Shenzhen Bus Company has switched its entire fleet of 4,600 taxis to electric ahead of schedule.

35 "For taxis it's more about distribution than the number of charging pillars because taxis have no fixed routes," says Ma. "We are looking at all sorts of different solutions – from parking spaces in public areas like municipal parks to temporary sites in local villages." The lack of charging stations is causing friction between taxi drivers and the Shenzhen Bus Company is now developing an app to track where charging spaces are available and notify drivers in real time.

40 More than 30 Chinese cities have made plans to achieve 100% electrified public transport by 2020 but with central government planning to withdraw subsidies in 2020, introducing electric buses elsewhere could be too expensive. There is also geography to consider. Shenzhen is fairly flat, but the hills of nearby Hong Kong have proven too much in trials of electric buses. Other cities in northern China have struggled with battery power in the extreme cold of winter.

45 Meanwhile, cities such as London and New York are accelerating their drive towards electric buses. London plans to make all single-decker buses emission-free by 2020, and all double-deckers by 2025. New York plans to make its bus fleet all-electric by 2040.

Riding the 222 bus the length of Shenzhen's Central Bus District, you hear little sound other than a soft whine when the driver accelerates. The easy-to-clean hard plastic seats are not the most comfortable but most passengers opt to stand anyway – a choice made easier by the smoothness of the ride.

50 "It's more environmentally-friendly and I only pay the same fare as before," says Lai, a regular commuter. "I would say most people here are happy with the switch."

(Adapted from: <https://www.theguardian.com>)

Questions on passage 1

1. Underline the most appropriate answer. (1)
- In this article, the writer's intention is to
- entertain readers with a description of the joys of electric transport in Shenzhen.
 - persuade readers about the benefits of electric transport.
 - inform readers about the switch to electric transport in Shenzhen.

2. Explain the following phrases: (1)
- a. 'You have to keep your eyes peeled' (line 1)

- b. 'The diesel behemoths' (line 2) (1)

3. What **TWO** characteristics of the old diesel buses are brought out by the phrase 'signalled their arrival with a piercing hiss and a plume of fumes' (lines 2-3)? (1)

a. _____

b. _____

4. Between lines 4 and 14, find **single** words that match the meanings as used in the passage: (2)

- a. made by humans _____
- b. restricted _____
- c. a large city _____
- d. made up of tiny matter _____

5. List **FOUR** facts about the city of Shenzhen. (2)

- a. _____
- b. _____
- c. _____
- d. _____

6. List **FOUR** benefits achieved by the city of Shenzhen after the switch to electric buses. (2)

- a. _____
- b. _____
- c. _____
- d. _____

7. How did the city of Shenzhen manage the switch to electric buses? (1)

8. In your own words, explain the following: ‘...we are very much left to ourselves to how we look for resources for our charging infrastructure’ (lines 28-29). (1)

9. Are the following sentences True **or** False? Circle the correct answer and give a reason for each of your answers. (4)

- a. The Shenzhen Bus Company has built about 40,000 charging piles.
(True / False) because _____
- b. The switch to electric has been smooth for taxi-drivers in Shenzhen.
(True / False) because _____
- c. Chinese cities that switch to electric before 2020 will receive government subsidies.
(True / False) because _____

This question continues on next page.

d. In London all buses will be emission-free by 2020.

(True / False) because _____

10. In a paragraph of **not less than 50 words and not more than 60 words**, summarise the reasons why Chinese cities other than Shenzhen, have found difficulties with electric buses. Use your own words. (6)

11. What are the **TWO** functions of the app being developed by the Shenzhen Bus Company? (1)

a. _____

b. _____

12. What are the **TWO** reasons why passengers on Shenzhen’s electric buses choose to stand up? (1)

a. _____

b. _____

13. For which **TWO** reasons has the switch to electric transport in Shenzhen been favourable to passengers? (2)

a. _____

b. _____

(Total: 26 marks)

Passage 1

Passage 2

Read the following passage and answer ALL the questions that follow.

Had it not been for the sunny sky, I could have sworn that I was in Great Britain. The high street was teeming with people, Union Jack flags were flapping in the wind and a slight aroma of fried cod tinged the air.

This was British Day Schio – a weekend extravaganza dedicated to Great Britain during which

5 the citizens of Schio, a town in the north of Italy, declare themselves British and dress up as British characters from past and modern times. British Day Schio evolved from Schio-Life, a British rock-themed music festival which since 2007, has attracted many legendary musicians like Steve Hackett from Genesis and Ian Anderson from Jethro Tull.

10 "Schio has always been known as 'the Manchester of Italy'," said Claudio Canova, 51, a digital marketing specialist who conceived the idea for British Day Schio six years ago. The reason behind Schio's moniker lies in the town's industrial history. Just like Manchester, Schio was once a major wool and textile production centre.

15 New wool-spinning and weaving technologies imported from England by the Venetian patrician Nicolò Tron led to the creation in 1718 of a renowned wool mill in Schio. Tron was an entrepreneur, friend of British mathematician Isaac Newton and one-time ambassador of the Republic of Venice to the court of King George I. **His** attempts to introduce the English know-how to Venice were rebuffed by the Republic's influential textile corporations.

20 So, Tron headed to Schio in the northern confines of the **Republic**. The town was a centuries-old wool-producing centre with cheap skilled labour, abundant raw materials and a license given to **it** by the Republic of Venice in 1701 to manufacture fine textiles independently of Venice's textile corporations. He employed nine English technicians who relocated to Schio with their families to work in Tron's new wool mill.

25 I arrived in Schio in the early afternoon on the day of the festival this past October. The window displays of the local shops sported copious amounts of British paraphernalia: biscuit tins in the Union Jack colours, British stamps, leaflets for the London Eye, postcards of the Queen, little flags with Harry and Meghan's happy faces. Even the local *gelateria* had slapped a large sign saying 'Ice Cream' on its window.

30 Later that day, I headed to the large terrace in front of Schio's St Pietro Cathedral. From **there** I could see the main piazza below me filled with hundreds of people waiting for the festival's centrepiece – the British Day Schio parade – to begin.

35 A rousing rendition of "Scotland the Brave" filled the air. There was nothing to betray that the musicians – dressed in kilts and skilfully handling their bagpipes – were not from Scotland but from the nearby Italian city of Vicenza. A long procession of historic British cars followed. They were beautiful and shiny, representing the British technological and design advances through the decades.

Suddenly the crowd surged forward, eager to see something that was beyond my line of sight. "It's the Queen!" I shouted in delight. Resplendent and with a posy in hand, 'Queen Elizabeth II' was taking in the adoration of her starstruck subjects, bestowing upon **us** one of her trademark waves every now and then.

40 You had to hand it to the organisers of British Day Schio. They'd managed to make even me – a person totally uninterested in all things royal – giddy with excitement at the sight of the 'Queen'. Most remarkably, the citizens of Schio had managed to master the notoriously hard-to-grasp British humour. You just had to look at the British Day Schio's newspaper where, in small red letters, **it** said: "The parade is to be held even in good weather!"

(Adapted from: <https://www.bbc.com>)

This question continues on next page.

Questions on passage 2

1. Explain the following phrases:

a. teeming with people (line 2)

(1)

b. slight aroma (line 2)

(1)

2. What makes the writer call the British Day Schio an 'extravaganza' (line 4)?

(2)

3. What can British Day Schio trace its origins to?

(1)

4. Why has Schio always been known as the 'Manchester of Italy'?

(1)

5. Between lines 13 and 17, find **single** words that mean

(2)

a. well-known

c. former

b. businessman

d. expertise

6. Why was Nicolò Tron's attempt to establish the English weaving technologies in Venice unsuccessful?

(1)

7. What factors favoured the establishment of Nicolò Tron's textile business in Schio?

(2)

8. What does the word 'even' (line 26) suggest?

(1)

9. **In your own words**, explain the following phrases: (2)

a. copious amounts of British paraphernalia (line 24)

b. a rousing rendition (line 31)

10. In what way was the procession of British cars historic? (1)

11. Explain the following: (2)

a. surged forward (line 36)

b. her trademark waves (line 38-39)

12. Why are the words 'Queen Elizabeth II' (line 37) in inverted commas? (1)

13. Explain why the writer says 'you had to hand it to the organisers' (line 40). (1)

14. Find a phrase that shows that the onlookers were in awe of the 'Queen'. (1)

15. Explain why the writer uses the phrase 'Most remarkably' (line 42). (1)

16. What do the following refer to in the passage? (3)

a. His (line 16) _____ d. there (line 28) _____

b. Republic (line 18) _____ e. us (line 38) _____

c. it (line 20) _____ f. it (line 44) _____

(Total: 24 marks)

Passage 2



**L-Università
ta' Malta**

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE
EXAMINATIONS BOARD

**SECONDARY EDUCATION CERTIFICATE LEVEL
2019 MAIN SESSION**

SUBJECT:	English Language
PAPER NUMBER:	IIB – Question 1
DATE:	18 th May 2019
TIME:	4:00 p.m. to 6:05 p.m.

WRITING TASK

Write between 180 and 200 words on ONE of the tasks below.

You are advised to:

- **pay attention to layout, paragraphing, vocabulary, grammar, spelling and punctuation;**
- **keep your writing to the number of words indicated. You will be penalised if you write less than 180 or more than 200 words.**

1. Write a story to be published on the school website entitled 'The Watch'.
2. You have read about a proposal to lower the driving age from 18 to 16. Write about what you think of this proposal in an article to be published on a website.
3. You're Sam (sam@mail.com), a singer, and you were invited to give a performance at a school last week but you completely forgot about it. Write an email to Ms Brown, the Head of School (msbrown@mail.com), in which you apologise for not turning up on the day.

From:	
To:	
Subject:	

(Total: 40 marks)



SUBJECT:	English Language
PAPER NUMBER:	IIB – Question 2
DATE:	18 th May 2019
TIME:	4:00 p.m. to 6:05 p.m.

TOTAL

READING COMPREHENSION AND SUMMARY
Passage 1

Read the following passage carefully and answer ALL the questions that follow.

As a teenager, Rob Ghahremani loved working out in his local gym, but **he** couldn't use the weights area because of the steps. He had broken his spinal cord in a car accident and uses a wheelchair. "Accessible is a funny word, isn't it?" he muses. "That gym was supposedly accessible, but you couldn't get to the weights area unless someone lifted you down."

- 5 At least Rob could get into the gym. Laretta Walker, 51, who is plus-size, once got caught in an entry turnstile and had to ask the receptionist to open the service entrance. The receptionist kept saying, "Oh gosh, I'm so sorry!"

10 When you think of fitness, who do **you** see? People like Rob and Laretta, being carried down steps or ushered through service entrances by blushing staff? Probably not. After all, when you can't physically get into a space, the message is clear: you don't belong here.

15 But Rob and Laretta do belong. Both are personal trainers involved in pioneering work to redefine an industry that has prioritised the young, slim and able-bodied. For an industry worth so much, the fitness world has been remarkably late to embrace consumers who do not fit this mould. But it is finally evolving thanks to the inclusive-fitness champions proving that exercise is for everyone. It is a message they are spreading through social media, which has made non-stereotypical gym users more visible. "Fitness operators are realising that **they** need to be more inclusive and are starting to understand the barriers that stop people from exercising," says Helen Fricker of the market research firm Mintel. She estimates that a quarter of British women would swim more at leisure centres if there were female-only sessions.

20 Some gyms already offer female-only sessions. But more work is needed. A report released by the government found that 3.5 million disabled people are at greater risk of poor health due to inactivity. "Gyms need to be doing more to promote an inclusive space," says Fricker.

25 Why are gyms such frightening places for so many people? To be fit is to be slim, the logic goes, meaning that fat people are automatically viewed as a work in progress rather than people who simply enjoy exercising for its own sake. "People see you as a project to be solved," Laretta says. "They think there's a fitter version of myself inside me."

30 But fitness can do more than integrate marginalised communities. Jessamyn, a 31-year-old, plus-sized yoga teacher, preaches a message of self-love and body-positivity to her 370,000 Instagram followers. Sometimes, after **her** classes, young girls will confide in her how much her message means to **them**.

If there is one thing that unites this group of fitness fanatics, it is that they have had to struggle in an industry that seemed to ignore **their** needs. Experts caution that changing hearts and minds "will take generations". We are only in the infancy of making the fitness world more inclusive.

(Adapted from: <https://www.the-guardian.com>)

DO NOT WRITE ABOVE THIS LINE

Questions on passage 1

1. Why does the writer say that accessible 'is a funny word' (line 3)? (1)

2. Write down a **single** word that shows that the gym employees were embarrassed by the situation. (1)

3. What does the writer mean by 'the message is clear: you don't belong here' (line 10)? (1)

4. What does 'this mould' (lines 13-14) refer to? (1)

5. In your own words, explain what 'inclusive fitness champions' (line 14) do. (2)

6. Write down **TWO** barriers, mentioned in the passage, that stop people from exercising. (2)

a. _____

b. _____

7. Between lines 1 and 22, find **single** words that match the following meanings as used in the passage. (4)

a. thinks carefully	_____	e. accept	_____
b. larger than average	_____	f. developing gradually	_____
c. accompanied	_____	g. calculates	_____
d. new	_____	h. published	_____ <input type="checkbox"/>

DO NOT WRITE ABOVE THIS LINE

8. Explain why 'People see you as a project to be solved' (line 25). (2)

9. Explain what the writer means by 'We are only in the infancy' (line 33). (1)

10. Mention **FOUR** benefits of fitness as found between lines 20 and 34 of the passage. (4)

a. _____

b. _____

c. _____

d. _____

11. What do the words below refer to in the passage? (3)

a. he (line 1) _____ d. her (line 29) _____

b. you (line 8) _____ e. them (line 30) _____

c. they (line 16) _____ f. their (line 32) _____

12. What do you think is the purpose of this passage? (2)

(Total: 24 marks)

Passage 1

Passage 2

Read the following passage carefully and answer ALL the questions that follow.

5 I have come to southern Florida to see how local snake hunters are helping the government cope with the recent explosion of Burmese pythons that is wreaking havoc with the region's wildlife by eating almost everything—from raccoons to squirrels to rabbits to foxes—in their path. Indeed, the *New York Times* has described these serpentine invaders as "the snake that's eating Florida."

And they're reproducing at an alarming rate. In a last-ditch, government-sponsored effort to stem this invasion, the hunters are paid to catch and kill the powerful snakes, which can grow to be seven metres long, as thick as a telephone pole, and weigh over 90 kilogrammes.

10 I am tagging along with Tom Rahill, a telecom technician by day and a python hunter on weeknights and weekends. As we walk along, I watch Rahill occasionally poke a 1.5-metre-long forked wooden "snake stick" into a thicket of dense grass. He points to a flattened section and tells me, "You can see where they've tunneled through the grass."

15 As he looks for more telltale signs such as shed skin, he tells me, "The local wildlife doesn't stand a chance. They've eaten nearly all the small mammals in the area and are now even attacking alligators. They are magnificent animals, but they don't belong here." Rahill adds, "This invasion has become a tragedy."

20 While he continues searching and probing the brush, I begin poking my own snake stick into the dense undergrowth. Suddenly, I feel a hand on my shoulder and hear Rahill shout, "Stop! Watch out!" I freeze in place as I didn't see the one-metre-long, highly venomous pit viper. "If he'd bitten you," says Rahill as I step away, "your snake hunting days would be over." As sweat runs down my forehead, I make a mental note: from now on, walk behind the snake whisperer. And pay attention.

25 Prior to my walk, I had visited Frank Mazzotti, 69, a professor of wildlife ecology at the University of Florida to get the background of the python invasion. As we sat in his sunny, fourth-floor office, I asked him how many pythons had established themselves in southern Florida. After a pause, he looked me straight in the eyes and said, "What we do know, however, is there are a lot of them! And a lot is way too many!"

30 Many experts believe the python invasion of southern Florida began in the 1980s when python owners, possibly disenchanted with their fast-growing reptiles, released them into the wild. "It's likely that the owners didn't want to kill them so they let them escape," said Mazzotti. "Big mistake." Mazzotti described them as voracious eaters. Even worse news for their Florida-based prey: they are remarkably fertile. A female python can lay 50 to 100 eggs per season.

35 Before I left Mazzotti's office, I asked him about the likelihood that this invasion can be halted or reversed. "I think," he said as he shook his head, "we are about ten years too late to make a difference. I am afraid the pythons are here to stay."

(Adapted from: <https://www.rd.com>)

DO NOT WRITE ABOVE THIS LINE

Questions on passage 2

1. Write down **TWO** consecutive words from the first paragraph of the passage which the writer uses to refer to snakes. (1)

2. Explain why Rahill calls the invasion 'a tragedy' (line 16). (1)

3. Write down **TWO** part-sentences of not more than five words each that show that the writer got a fright on seeing the snake. (1)

a. _____

b. _____

4. Write down **TWO** ways in which the writer's behaviour on the walk with Rahill changed after his encounter with the snake. (2)

a. _____

b. _____

5. Explain why the writer visited Mazzotti. (2)

6. Why do you think Mazzotti paused when asked how many pythons there are in southern Florida? (2)

7. In your own words, explain the cause of the invasion of the pythons in southern Florida. (3)

8. What is the 'Florida-based prey' (lines 31-32)? (1)

Please turn the page.

DO NOT WRITE ABOVE THIS LINE

9. Write down **EIGHT** facts about the Burmese pythons that we learn from the passage. (8)

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____
- f. _____
- g. _____
- h. _____

10. Are the following statements True **or** False? Circle the correct answer and give a reason for each of your answers. (5)

- a. Tom Rahill works full-time as a snake hunter.
(True/False) because _____
- b. Private industry is paying the salaries of the local snake hunters.
(True/False) because _____
- c. Shed skin is the only sign of the presence of snakes in the grass.
(True/False) because _____
- d. The writer visited Frank Mazzotti before the walk with Rahill.
(True/False) because _____
- e. In all probability the invasion of snakes will never be stopped.
(True/False) because _____

(Total: 26 marks)

Passage 2

Blank Page