

### SECONDARY EDUCATION CERTIFICATE LEVEL 2021 SUPPLEMENTARY SESSION

SUBJECT: English Language

PAPER NUMBER: I – Part 1 – a) Listening Comprehension

DATE: 28<sup>th</sup> September 2021

**SESSION 1** 

### **EXAMINER'S PAPER**

#### **INSTRUCTIONS TO EXAMINERS**

### **Preparation before the session:**

- Familiarise yourself with the texts before reading them aloud and take note of the punctuation in order to make the texts sound as natural as possible.
- Check the footnotes for the pronunciation of certain words.
- Check with the candidates whether you can be heard clearly.

### Procedure during the session:

(1) Tell the candidates:

You are going to listen to **TWO** passages and answer questions on both of them on the sheet provided.

You may answer the questions at any time during the session.

First, you have **THREE** minutes to read the questions on Text A.

Give the candidates three minutes to read the questions on Text A.

Read Text A.

(2) Tell the candidates:

You have **THREE** minutes to continue working on the questions.

Give the candidates three minutes to continue working on the questions.

Read Text A for the second and last time.

(3) Tell the candidates:

You have **THREE** minutes to complete your answers.

Give the candidates three minutes to complete their answers.

(4) Tell the candidates:

The **THREE** minutes are up. Kindly turn the page.

You now have three minutes to read the questions on Text B.

Give the candidates three minutes to read the guestions on Text B.

Read Text B.

(5) Tell the candidates:

You have **THREE** minutes to continue working on the questions.

Give the candidates three minutes to continue working on the questions.

Read Text B for the second and last time.

(6) Tell the candidates:

You have **THREE** minutes to complete your answers.

Give the candidates three minutes to complete their answers.

The examiner reads out the following:

### **Text A**

### You're going to listen to a podcast about Famous Fiction Writers.

Welcome to today's podcast. Today's writer is Joanne Rowling who was born on 31<sup>st</sup> July 1965. She is better known by her pen name J.K. Rowling. Rowling is a British writer and philanthropist. She is best known for writing the *Harry Potter* fantasy series, which has won multiple awards and sold more than 500 million copies, becoming the best-selling book series in history. The books are the basis of a popular film series, over which Rowling had overall approval on the scripts. She also writes crime fiction under another pen name, Robert Galbraith.

J.K. Rowling conceived the idea for the *Harry Potter* series while on a delayed train from Manchester to London in 1990. The seven-year period that followed saw the death of her mother, birth of her first child, divorce from her first husband, and relative poverty until the first novel in the series, *Harry Potter and the Philosopher's Stone*, was published in 1997. 500 of this initial print were donated to libraries. Today, such copies are valued between £16,000 and £25,000. There were six sequels, of which the last was released in 2007. Since then, Rowling has written several books for adult readers: *The Casual Vacancy* in 2012 and the crime fiction *Cormoran Strike* series in 2020.

J.K. Rowling has lived a "rags to riches" life in which she progressed from living on benefits to being named the world's first billionaire author by *Forbes* magazine. However, J.K. Rowling disputed the assertion, saying she was not a billionaire. *Forbes Magazine* reported that she lost her billionaire status after giving away much of her income to charity. Her UK sales total in excess of £238 million, making her the best-selling living author in Britain. *Time Magazine* named her a runner-up for its 2007 Person of the Year, noting the social, moral, and political inspiration she had given her fans. In October 2010, she was named the "Most Influential Woman in Britain" by leading magazine editors.

J.K. Rowling was appointed a Member of the Order of the Companions of Honour at the 2017 Birthday Honours for services to literature and philanthropy. Rowling has supported multiple charities, as well as launching her own charity, Lumos.

That brings us to the end of today's podcast. Join us again next week.

Rowling (/ roulin/)

(Adapted from: https://www.jkrowling.com)

(Total: 15 marks)

The examiner reads out the following:

You're going to listen to an interview in which three people are discussing whether homework helps students learn.

**Text B** 

Sarah:	Sarah here. Thanks for joining us today for another two-minute discussion on eSchool Radio. In general, it's customary for schoolchildren in America to be assigned homework at school. Last month, 2,500 parents participated in a poll conducted by Duke University in England. The study found that about 57% felt their child was assigned the right amount of homework. Another 24% thought it was too little, 19% thought it was too much. The consultation continued with educators and students. But the real question is, does homework help students
	learn? Today, with us, are Tina Smith, a University Professor and Robert Goldman, a developmental psychologist. Good afternoon.
Tina:	Good afternoon, Sarah.
Robert:	Good afternoon, Salan.  Good afternoon and thanks for the opportunity.
Sarah:	I know you have contrasting viewpoints on this debate. Tina, I'll start with you
Salaii.	because you seem to agree with teachers assigning homework tasks.
Tina:	I do, Sarah, because I think the most critical thing is that it gives students another opportunity to review class material which is fundamental to learning. It also teaches students to work autonomously and helps them learn about time management.
Sarah:	Robert, you take a different standpoint on this.
Robert:	Most of these arguments you're mentioning, Tina, stem from the 1980s, when government researchers blamed America's schools for its troubles and recommended ramping homework up. Harris Cooper, an educational psychologist, analysed a number of studies at the University of Columbia. 70% of these studies found that homework was associated with higher achievement. That's very promising but that was over 41 years ago. More recent studies have shown that homework time isn't associated with higher or lower scores on any tests. By contrast, children who spent more than 15 minutes reading for pleasure scored much higher than those who didn't. So why do we persist with the argument that homework produces better academic achievement? We need to consider quality time spent with family and leisure activities too.
Tina:	I'm not sure I agree I think teachers assign homework to measure learning, instil a sense of responsibility and to teach planning and organisational skills. The greatest value of homework is cultivating beliefs about learning to learn.
Sarah:	I tend to agree with Robert. I found going over the same material at home in the afternoon very boring. Well, it's one heated debate but our time has run out. Over to you. What do our teen listeners think? Visit our social media pages and let us know.

(Adapted from: https://www.youtube.com/watch?v=yX5EJf4R77s&t=97s)

(Total: 15 marks)



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SUBJECT: English Language

PAPER NUMBER: I – Part 1 – a) Listening Comprehension

DATE: 28<sup>th</sup> September 2021

**SESSION 1** 

### **CANDIDATE'S PAPER**

Total

### TEXT A - J.K. ROWLING

- 1. Underline the correct answer in brackets, based on what you have listened to.
- a. The Harry Potter series has won (no, two, numerous) awards.
- b. Robert Galbraith is J.K. Rowling's second (husband, pen name, son).
- c. Between 1990 and 1997, J.K. Rowling experienced the death of (her first child, her first husband, one of her parents).
- d. J.K. Rowling (thought of, started, continued) writing the Harry Potter series whilst she was on a train to London.
- e. The first five hundred copies of *Harry Potter and the Philosopher's Stone* were (*lent, sold, given*) to libraries.
- f. J.K. Rowling gave away (all, most, some) of her income to charity.
- g. J.K. Rowling is the best-selling living author in (the world, Europe, Britain).
- h. J.K. Rowling has started her own (publishing house, film studio, charity).

(Total: 8 marks)

- 2. Are the following statements TRUE or FALSE? Circle the correct answer and give evidence from what you have listened to for each of your answers.
- a. J.K. Rowling has always written under her own name.

(True/False) because
b. The <i>Harry Potter</i> series is the best-selling series of all time.
(True/False) because
c. J.K Rowling had a say in the script writing of the Harry Potter film series.
(True/False) because
d. J.K. Rowling has written a number of books for adults.
(True/False) because
e. J.K. Rowling agreed with the claim when she was named the world's first billionaire author.
(True/False) because
f. J.K. Rowling has experienced poverty in her life.
(True/False) because
g. J.K. Rowling was named Person of the Year by Time Magazine in 2007.
(True/False) because

### **TEXT B – Interview: Does Homework Help Students Learn?**

1. Match the items in Column A to the items in Column B according to what you have listened to. The first one has been done for you.

Α			В					
a.	eSchool Radio		the percentage of parents who agree with the amount of homework					
			given					
b.	2	а	the name of the radio programme					
c.	2,500		the percentage of parents who disagree with the amount of homework					
			given					
d.	England		the number of minutes students read to see a difference in scores					
e.	57		the place where the poll was carried out					
f.	19		the percentage of studies which associated better scores with					
			homework					
g.	Columbia		the duration in minutes of the programme					
h.	70		the place where Harris Cooper worked on his studies					
i.	15		the number of parents who participated in the poll					

(Total: 8 marks)

2. Tick  $(\checkmark)$  the **FIVE** advantages of doing homework as mentioned in this programme.

a.	Encourages collaboration	e.	Helps with problem-solving skills	
b.	Helps with classwork revision	f.	Helps teachers assess students	
C.	Teaches independent learning	g.	Teaches responsibility	
d.	Helps with time scheduling	h.	Encourages reading for pleasure	

(Total: 5 marks)

3. Fill in the grid by ticking ( $\checkmark$ ) the correct name or names.

		Tina	Robert	Sarah
a.	Host of the radio programme			
b.	Person or persons against giving homework tasks			
C.	Person or persons in favour of giving homework tasks			

(Total: 2 marks)

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# SECONDARY EDUCATION CERTIFICATE LEVEL 2021 SUPPLEMENTARY SESSION

SUBJECT:	English Language	TOTAL
PAPER NUMBER:	I – Part 2	TOTAL
DATE:	9 <sup>th</sup> October 2021	
TIME:	9:00 a.m. to 10:20 a.m.	

### LANGUAGE USE

LANGU	AGL	JSL			
1. Wha	nt is S	ue doing when she says the f	ollov	ving?	Tick ( $\checkmark$ ) the correct answer.
(a)		You've got a lot to carry. Can you give me a hand?	(b)	Jill: Sue:	Can you fill me in, please? In a nutshell, this is what we talked about
	(i) (ii) (iii) (iv)	Offering help Making a suggestion Asking for help Asking for information		(i) (ii) (iii) (iv)	Expressing disbelief Showing interest Making a polite request Summarising information
(c)		You were rude today. I don't know what got into me.	(d)		h: Who do you think will be promoted next? Annit's on the cards.
	(i) (ii) (iii) (iv)	Making a suggestion Offering advice Making an apology Giving a warning		(i) (ii) (iii) (iv)	Making a claim Making a prediction Expressing disappointment Confirming understanding
(e)		My leg's so sore. The sooner you go to the docto	r's, th	ne bett	er.
	(i) (ii) (iii) (iv)	Giving advice Expressing annoyance Showing interest Offering help			
					(Total: 5 marks)

Use our new vic		iitabic pic	position. I	iie iiist	one na	is been	done for y	ou.
smartphone.	leo doorbell an	d when it	is pressed	d, you'll	receiv	e a cal	l (a) <u>on</u> y	our
The video doorbe	II can capture a	person (b)			head to	o toe or	even a pa	per
(c)	the ground. (	Offering a go	ood price, A	Anla's Vic	leo Doo	orbell is y	your top cho	oice
(d)	the best vic	leo doorbell	l if you wa	nt a hig	h-quali	ty doorb	ell that wo	orks
reliably (e)	any ¡	oroblems. It	s standard	feature,	which	is telling	the differe	nce
(f)	people and o	bjects, mea	ins that yo	u don't g	et a no	otificatio	n every tim	ne a
strong breeze sen	ds a plastic bag	(g)		the stree	et. This	doorbel	l allows you	ı to
create motion	zones so th	nat you	get an	alert	only	when	someone	is
(h)	them. Its vio	deo is (i)		the	best of	its kind	and it also	has
a built-in siren wh	ich turns itself of	f (j)		three mi	nutes.	Our vide	eo doorbell	will
remain on special	offer (k)	tl	he end of tl	ne month	١.			
3. Rewrite the for the verbs in for you.	ollowing dialog n the box below	-	-		-	-		
of the verbs in		only ONCE	-		The firs	-	as been do	one
of the verbs in for you.	reply reference on on, again! of to switch it offe, Tim. careful next time.	use pro	omise	e extra. T	The firs	st one h	as been do	one
of the verbs in for you.  apologise  Sue: You left the i Tim: Sorry, I forgo Sue: It's no excus Tim: I'll be more of	reply reference on on, again! of to switch it offe, Tim. careful next time. You said last time.	use protein this morning.	omise	e extra. T	The firs	st one h	as been do	one
of the verbs in for you.  apologise  Sue: You left the i Tim: Sorry, I forgo Sue: It's no excus Tim: I'll be more of Sue: That's what you	reply reference on on, again! of leaving the or to switch it off e, Tim. careful next time. You said last time	this morning	omise g!	accuse	The firs	omplain	offe	one
of the verbs in for you.  apologise  Sue: You left the i Tim: Sorry, I forgo Sue: It's no excus Tim: I'll be more of Sue: That's what your sue accused Tim	reply reference on on, again! of leaving the or below the control of the control	this morning	omise	accuse	The firs	omplain	offe	r .
of the verbs in for you.  apologise  Sue: You left the i Tim: Sorry, I forgo Sue: It's no excus Tim: I'll be more of Sue: That's what you sue accused Tim  Tim	reply reference on on, again! of leaving the	this morning	omise	e extra.	The firs	omplain	offe	r
of the verbs in for you.  apologise  Sue: You left the i Tim: Sorry, I forgo Sue: It's no excus Tim: I'll be more of Sue: That's what you sue accused Tim  Tim  Sue  Sue	reply reference on on, again! of to switch it ofference of leaving the	this morning	omise	accuse	Che firs	omplain	offe	r
of the verbs in for you.  apologise  Sue: You left the i Tim: Sorry, I forgo Sue: It's no excus Tim: I'll be more of Sue: That's what you sue accused Tim  Tim  Sue  Tim	reply reference on on, again! of to switch it ofference of leaving the	this morning	omise	accuse	Che firs	omplain	offe	r

4. Complete the following passage by forming ONE word from the word in brackets. The first one has been done for you.

Imagine if cashmere scarves wer	e 100% (a) <u>biodegradable</u>	(biodegrade), if they could be given
back to the soil at the end of th	neir lifecycle, as (b)	(biology) nutrients.
One group of women at Bristol V	Veaving Mill, founder Babs	Behan and her team, have made this
a (c)	<b>(real)</b> in the United Kin	ngdom. Having completed a successful
crowdfunding campaign for the	(d)	(origin) project, Bristol Cloth,
Behan has made England's f	irst (e)	(local) grown cashmere.
(f)	_ <b>(Like)</b> previous attemp	pts which proved unsuccessful, this
venture has achieved great succ	ess.	
The whole production process is	rooted in history. Fabric is	dyed with (g)
(tradition) English heritage dye	s which have been used for	centuries in old England. Behan made
use of organic indigo leaf which i	s the highest natural dye i	n the world due to its complicated and
(h)	(labour) extraction.	Bristol won the award for the
(i)(	<b>Europe)</b> Green Capital in 2	2015. This was the same year in which
the local weaving mill, the first (	j)	(industry) loom to open in a cen-
tury, started operating. This mil	I has become part of the	Bristol cloth project where the United
Kingdom's first (k)	(toxic)	textiles are produced.
		(Total: 5 marks)

# 5. Fill in the blanks with the correct form of the verbs in brackets. The first one has been done for you.

itain's newest variety of apples (a) <u>found</u> ( <b>find)</b> in Wiltshire.				
a recent statement, the Royal Horticultural Society (b)(confirm)				
at a pale and mottled apple, (c) (discover) by chance by a walker,				
Britain's newest variety. Fruit experts say that the apple (d) (think)				
have dropped from a tree that (e) (can) be over a 100 years				
d. The apple has an acidic taste and experts believe it (f) (lend)				
elf better to cooking rather than eating. The unusual apple				
(stumble) across by Archie Thomas who lives in Wiltshire while				
(h) (walk) along a wooded path earlier this month. Thomas, who				
orks for the charity <i>Plantlife</i> , said the apple was different to anything he				
(ever/see) before and that it				
(come) from a lone apple tree in a nearby hedgerow. He was keen				
identify what appeared to be an unusual type of apple because he knew that if it was indeed a				
w variety, he (k) (be) able to name it himself.				
(Total: 10 marks)				

Two reviews of the same hotel

## 6. Fill in each blank with ONE suitable word. The first one has been done for you.

Review 1: A unique three-day (a) stay ou	tside Berneo.		
If you want the real flavour of Spanish ho	espitality, then look no (b)! The		
two owners of the lodge could (c)	have made us feel more welcome. Our		
accommodation (d)	perfectly for the four of us and the panoramic		
location provided (e)	most wonderful breakfast experience. The staff		
helped out with the local bus and tra	in connections between nearby Berneo and Bilbao.		
(f) the exc	itement of the rugby matches in Bilboa, we looked		
forward to (g) ba	ck to our hilltop retreat. A truly memorable stay!		
Review 2: A wonderful experience			
From the (h) ı	moment of being greeted by Roberto and Alberto, the		
two brothers (i)	run the farm next to the lodge, we knew we were		
(j) for a specia	al experience. The brothers' warmth and friendliness		
bridged our communication (k)	We only wished we could speak		
Spanish to learn more about their culture.			
(Total: 5 marks)			

# 7. Fill in the blanks with the correct form of MAKE or DO. The first one has been done for you.

From: dan@yesmail.com		
Sent: Monday, 27 <sup>th</sup> September, 2021 17:54		
To: judy@yesmail.com		
Subject: Tom's birthday		
Hi Judy,		
How did you (a) <b>do</b> in your exam today? Whatever the result, don't worry and remember, you		
(b) your best.		
I wanted to askare we (c) anything special for Tom's birthday on		
Friday? Is it still between a day at the beach and a barbecue in the evening? Have you		
(d) up your mind yet? Whatever it is, it doesn't		
(e) a difference to me.		
By the way, I got such a telling off from Mrs B today. Apparently, I was meant to		
(f) the changes to all the document but I		
(g) a mistake and only changed the last part. I tried to apologise		
but I think I (h) more harm than good because she was furious.		
I'll have to try and (i) amends tomorrow. After		
(j) all the paperwork and compiling the document, it was the last thing I		
needed.		
I'm off to my training session now. I'm always late and the coach (k) a		
remark every time, so I'd better hurry!		
See you soon!		
Dan		
(Total: 5 marks)		

8.	Copy the following sentences inserting all the necessary punctuation.
(a)	world honeybee day was first celebrated to honour beekeepers efforts to tend the hives
(b)	did you know that although the honeybee isnt on the endangered list numbers are dwindling and that this poses a threat to our eco-system asked a keen beekeeper
(c)	fewer honeybees could affect our food supplies and that would be serious wouldnt it she
	(Total: 5 marks)

<ol><li>Complete the second sentence so that it has a similar meaning to the first one. The first one has been done for you.</li></ol>
(a) John invited us over to dinner.
We were invited over to dinner by John.
(b) John doesn't stop trying out new recipes.
All John
(c) He does this mostly because he used to work as a chef.
The main
(d) Although he loves to cook, he doesn't eat much.
Despite his
(e) I've never met such a talented chef.
Never
(f) You will only appreciate what a good cook he is when you taste one of his dishes.  Only
(Total: 5 marks)

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### SECONDARY EDUCATION CERTIFICATE LEVEL 2021 SUPPLEMENTARY SESSION

SUBJECT: English Language

PAPER NUMBER: IIB - Question 2

DATE: 9<sup>th</sup> October 2021

TIME: 4:00 p.m. to 6:05 p.m.

### **READING COMPREHENSION AND SUMMARY**

### Passage 1

25

### Read the following passage carefully and answer ALL the questions that follow.

The first time I met 82-year-old Fernanda Miano was on a sweltering afternoon in early August. She was sitting in a plastic chair in an alleyway outside her home that she operates as a humble food stall in the heart of Naples. It's called *Pizza Fritta da Fernanda* and the menu consists of just fried pizza or, as it is known in Italian, pizza fritta.

I ordered one from her, unaware that it was going to be as big as my head. Miano gestured for me to sit in the chair she was vacating and got to work. She moved quickly, using her fingers to knead the dough. She then added scoops of crushed tomatoes, pork scratchings, mozzarella and ricotta. Another piece of dough was added as a top layer. Finally, the concoction was flash fried in oil until the filling had melted and the outside was puffy. Miano wrapped the end result in paper and handed it to me.

She watched as I bit into it and she asked, "Buono?" ("Good?"). I nodded. She flashed a proud and knowing look, something between a smile and a smirk.

When most people think of Neapolitan pizza, they think of thin-crust pizza baked in a wood-fired brick oven. Pizza fritta is the lesser-known cousin of Neapolitan pizza.

- 15 "Pizza fritta may have originated in wartime," says Simone Cinotto, associate professor of modern history. "There were no ingredients for making pizza and many of the ovens were actually destroyed by the bombings. People had to get creative and ingenious to find replacements for missing ingredients."
- Unable to access let alone afford traditional pizza, locals began deep-frying dough and using lower-quality ingredients to make what became known as pizza fritta. The less desirable parts of vegetables, like artichoke stems, were also used. Hence, pizza fritta was likely a specific result that emerged from the crisis.
  - But not everyone is convinced that pizza fritta's origins are as straightforward as portrayed in popular culture. "If you look at Italian recipe books, even from the 1500s, you do find fried food, fried dough," says Fabio Parasecoli, Professor of Food Studies at New York University. "I'm not totally convinced about the theory that it suddenly sprung up after World War Two because there was no food around and it was easier to fry than bake. Yes, that's all true. But I think pizza fritta was built on cooking traditions that were already there."
- These traditions of frying food, however, dipped in popularity over time. Cinotto notes that people in Italy started to become more health-conscious in the 1980s and 1990s. He also cites pizza fritta's affiliation with the lower classes as a reason for it losing its allure during this time period.

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According to Cinotto, the urban, middle class in the south of the country, where pizza fritta was common, did not view fried food favourably again until the last decade when trendy Naples restaurants reintroduced it on their menus and photos of pizza fritta garnered attention on social media.

(Adapted from http://www.bbc.com)

## **QUESTIONS ON PASSAGE 1**

Underline the most appropriate answer.  What section of the newspaper was this passage taken from?  Health  Food  Environment	(1)
History	
Underline the correct answer.  The word 'sweltering' (line 1) means: very dry very humid very hot very dusty	(1)
Write the <b>FOUR</b> steps involved in preparing Fernanda's pizza.	(2)
Write down a <b>single</b> word that suggests that Fernanda's pizza's filling is abundant.	(1)
Why do you think Fernanda 'watched' (line 11) the writer as he tasted the pizza?	(1)
In a paragraph of between 40 and 50 words, summarise the reasons why Cinotto clair fried pizza 'may have originated in wartime' (line 15).	ms that (8)
	What section of the newspaper was this passage taken from? Health Food Environment History  Underline the correct answer. The word 'sweltering' (line 1) means: very dry very humid very hot very dusty  Write the FOUR steps involved in preparing Fernanda's pizza.  Write down a single word that suggests that Fernanda's pizza's filling is abundant.  Why do you think Fernanda 'watched' (line 11) the writer as he tasted the pizza?  In a paragraph of between 40 and 50 words, summarise the reasons why Cinotto clair

SEC11/2Brc.21s  DO NOT WRITE ABOVE THIS LINE		
7. Between lines 1 and 18, find <b>sin</b> e passage.	gle words that match the following meanings as used in the (3)	
a. signalled	b. freeing	
c. mixture	d. quick	
e. ruined	f. clever	
9. Are the following statements <b>T</b> ireason for each of your answers.	rue (T) or <b>False</b> (F)? Circle the correct answer and give a . (6)	
a. The writer met Fernanda only on	ice.	
T/F because		
o. Fernanda's food stall was situate	ed far away from her home.	
T/F because		
c. The writer had seen Fernanda's ¡	pizza before ordering one.	
T/F because		
d.Fernanda expected the writer to	like her pizza.	
T/F because		
e.The typical Naples-style pizza is	cooked differently to Fernanda's pizza.	
T/F because		
f. The tradition of frying food rema	ined popular over time.	
T/F hecause		

10. In your own	n words, explain why frying food became popul	ar again. (2)
		(Total: 26 marks)
		Passage 1

### Passage 2

Read the following passage carefully and answer ALL the questions that follow.



With the city empty of tourists, hungry wild monkeys in Lopburi, Thailand, have been treated to a series of classical music concerts. British pianist Paul Barton has been playing music for the monkeys after the coronavirus pandemic stopped visitors from being able to come and feed **them**. "I saw a number of world news stories about how the monkeys in Lopburi were not getting enough food due to the fact that Thailand had closed **its** borders," Barton said. "There was no longer the usual daily arrival of foreign tourists that came to have the experience of being close to these wild and wonderful animals and feed them."



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In the absence of tourists, the monkeys had begun fighting amongst themselves for the small amount of junk food that was available. The lack of food was making them aggressive and causing problems in Lopburi.



Barton wanted to use music to pacify the animals he was so fond of but also hoped that **it** would draw attention to the struggles they were facing. He played for them at four venues including an ancient Hindu temple they call home. Some of them climbed on his head as he played, which is the monkey equivalent of a standing ovation. "An old monkey offered her hand in friendship. It was unexpected and I felt moved that she had ever-so-gently accepted me and a piano into her home."



The pianist's musical intervention seems to have worked. "After a TV station broadcast our piano concert, local people in Lopburi started to appear behind the 'monkey temple' carrying bananas and bags of fruit for the monkeys," **he** explained. "People arrived with pick up trucks full of food."

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The monkeys aren't Barton's first animal audience, however. In fact, he has also played for elephants. Barton's wife, Khwan, is a wildlife artist and the pair first developed a soft spot for the majestic animals after **they** served as the inspiration for her sculptures. "As each sculpture took approximately two days, we ended up spending a lot of time close to each elephant. We got to know the elephants well, their moods, and simply fell in love with them." During the time his wife was working on her art, Barton brought an electric keyboard to practise on. When **she** asked what he wanted to do for his 50th birthday, Barton said, "I would love to play piano for the elephants". So **they** set up a piano in the middle of a field and eventually he went on to spend weeks serenading old, injured or retired elephants at a sanctuary with Beethoven and Chopin. Sadly, the sanctuary has had to give the elephants Barton played for back to their previous owners due to Thailand's lack of tourists during the pandemic.

F

"It's a huge privilege to be surrounded by these wonderful creatures, a guest in **their** country, a guest in their home. Just sitting still at the piano with them close by, listening or otherwise, is an unforgettable experience."

(Adapted from www.euronews.com)

### **QUESTIONS ON PASSAGE 2**

1.	Underline the most appropriate title for the passage.	(1)	
b. c.	Thai monkeys: the audience at musical concerts Paul Barton: the pianist with an unusual audience Paul Barton: the world-famous pianist Classical music concerts in Thailand		
2.	Write down the main reason why many tourists visit Lopburi.	(1)	
3.	Write down a part-sentence of <b>not</b> more than <b>EIGHT</b> words found between lines 1 and 7 tells the reader how Barton found out about the Lopburi monkeys.	that (1)	
4.	In your own words, provide <b>TWO</b> reasons why Barton decided to hold the concerts for monkeys.	the (2)	
a.		[	
b.			

iv. became interested in

5. Write <b>FOUR</b> facts about the cit	y of Lopburi that we learn from the passage.	(2)
a		
b		
C		
<ul><li>6. Underline the correct answer.     The monkeys climbing on Barto     a. looking closely at the piano.</li><li>b. humming to the pianist's music     c. clapping for a long time.</li><li>d. dancing to the pianist's music.</li></ul>	·	(1)
7. Why was Barton 'moved' (line	15)? Answer in your own words.	(1)
8. In your own words, explain w have worked' (line 17).	hy the writer says, 'The pianist's musical interver	ntion seems to (1)
9. What do the following words re	fer to in the passage?	(4)
a. them (line 4)	b. its (line 5)	
c. it (line 11)	d. he (line 19)	
e. they (line 23)	f. she (line 26)	
g. they (line 28)		
LOa. Underline the correct answer. `developed a soft spot for' (		(1)
i. developed a dislike for		
ii. loved the soft touch of		
iii. grew extremely fond of		

b. Explain how Barton and his wife first came to develop a soft	spot for the elephants.	(1)
11. In your own words, explain how the elephants helped Khwan	in her work.	(2)
12. Write down the letter of the paragraph in which you read ab	out:	(3)
the monkeys struggling to survive.	Paragraph:	
Barton reflecting on his experience.	Paragraph:	
the monkeys' apparent love of Barton's music.	Paragraph:	
tourists being stopped from entering Thailand.	Paragraph:	
Barton playing for the elephants.	Paragraph:	
the interest shown in Barton's concerts to the monkeys.	Paragraph:	
13. Underline the correct answer in the brackets below.		(2)
<ul><li>a. When he was surrounded by the animals, Barton felt (grateful,</li><li>b. The purpose of this passage is to (persuade, inform, analyse, inform)</li></ul>		
14. Underline the correct answer.  Barton played for both the monkeys and the elephants becau	se of his	(1)
<ul><li>a. concern for the animals' environment.</li><li>b. concern for the animals' survival.</li><li>c. love for his wife.</li><li>d. love for the animals.</li></ul>		
u. love for the animals.	(Total: 24 ma	arks)
		Passage 2

### **WRITING TASK**

You read an online article about wild animals. In between 50 and 60 words, write a comment on
the news website in which you persuade readers to send donations to a wildlife conservation group to help save endangered animals. You will be penalised if you write less than 50 or
more than 60 words.
more than 55 Words
(10 marks)

Writing

Index Number:	SEC11/2Bw,21s



### SECONDARY EDUCATION CERTIFICATE LEVEL 2021 SUPPLEMENTARY SESSION

SUBJECT: English Language

PAPER NUMBER: IIB - Question 1

DATE: 9<sup>th</sup> October 2021

TIME: 4:00 p.m. to 6:05 p.m.

### **WRITING TASK**

Write between 180 and 200 words on ONE of the tasks below.

### You are advised to:

- pay attention to layout, paragraphing, vocabulary, grammar, spelling and punctuation;
- keep your writing to the number of words indicated. You will be penalised if you write less than 180 or more than 200 words.
- 1. Write a story for the school magazine entitled, 'The Password'.
- 2. Write an article to be published on the local council website in which you give your opinion about the challenges students face nowadays.
- 3. You are Megan (<a href="megan@cmail.com">megan@cmail.com</a>) and your friend Amy (<a href="megan@cmail.com">amy@cmail.com</a>) has just won a sports competition. Write an email to Amy in which you congratulate her and explain why you admire her so much.

From	megan@cmail.com
То	amy@cmail.com
Subject	

(Total: 40 marks)

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### DO NOT WRITE IN THIS SPACE



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