## SECONDARY EDUCATION CERTIFICATE LEVEL 2018 MAIN SESSION

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SUBJECT: Textiles and Design
PAPER NUMBER: I
DATE: 25*h}April 2018
TIME: 9:00 a.m. to 11:05 a.m.
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Answer ALL questions.

1. The men's jacket shows the front (diagram A) and back (diagram B) views.
a) On the diagrams, label the following:
i) button pocket;
ii) back yoke;
iii) elbow patch;
iv) cuff;
v) adjustable side tab in a waistband;
vi) collar.

(Source: Burda 12/2017, p. 19)
b) Give the function of the following fashion features:
i) yoke;
$\qquad$
ii) elbow patch;
$\qquad$
iii) adjustable side tab in a waistband;
$\qquad$
iv) cuff.
$\qquad$
c) What is the function of the top stitching?
d) Underline the type of fashion style that you associate this jacket with.
i) black tie;
ii) casual;
iii) corporate/business;
iv) sports
e) Observe the pattern pieces. On the diagrams, label the following:
i) front;
ii) front yoke;
iii) back, on a fold;
iv) back yoke, on a fold;
v) sleeve front;
vi) sleeve back.

f) What is the purpose of cutting pattern pieces on a fold?
g) Identify ONE factor that should be considered when buying fabric in terms of:
i) quality of textile material (no names of fabrics);
$\qquad$
ii) amount of fabric required.
$\qquad$
h) In using pattern pieces, suggest ONE guideline that should be followed when:
i) laying;
ii) pinning;
iii) marking;
iv) cutting.
i) What type of buttons would you recommend for this jacket? Explain.
j) Suggest ONE guideline that should be observed when storing the jacket to make sure it will remain in good condition.
(Total: 22 marks)
2. a) On the pattern piece of the flat collar, draw the necessary alterations to change the corners from pointed as illustrated in diagram $A$ to round as shown in diagram $B$.

(Source: www.burdastyle.com; http://sewingbusiness.com; Burda 12/2017, p. 29)
b) Put in order the method for sewing the shirt collar as illustrated in the diagrams A-F. Steps D and E are given. Write the corresponding letter in the boxes provided.

(D)
(E)



(Source: http://sewingbusiness.com)

|  | Turn collar units right side out. To pull out corners, push a needle, threaded with <br> a double, knotted length of thread, out through corner point. Pull on thread. |
| :--- | :--- |
| D | Press all the seams open over a tailor's ham. |
|  | Stitch each unit along outer seamline, again leaving neck edges open. Use short <br> reinforcement stitches at corners, stitch across corners to blunt them. Press. |
| E | Using the appropriate parts of the sleeve board, press seam allowances towards <br> the under collar. |
|  | Apply interfacing to wrong side of each under collar. Right sides together, match, <br> pin and tack each upper collar to each under collar, leaving neck edges open. |
|  | Trim and layer seam allowances; trim across corners and taper seam allowances <br> on both sides of each; notch or clip the curved seam allowances. |

c) What is the function of applying interfacing to the collar?
d) Different types of interfacing can be applied. Give ONE advantage and ONE disadvantage of fusible (with a sticky side) and sew-in interfacing.
$(2,2)$

|  | Advantage | Disadvantage |
| :--- | :--- | :--- |
| Fusible |  |  |
|  |  |  |
|  |  |  |
| Sew-in |  |  |
|  |  |  |
|  |  |  |

e) When using woven interfacing, is it better to cut along the grain of the fabric or across? Explain.

## (Total: 14 marks)

3. Diagram $A$ shows the front view and diagram $B$ shows the back view of a blouse.
a) The hem is finished with ruffles. Will you choose pattern piece $C$ or $D$ to create ruffles?

(Source: Burda 12/2017, p. 20; https://oliverands.com)
Answer: $\qquad$
b) For which figure type will a blouse with a ruffle or a flounce be more suited? Why?
c) In the box provided, draw diagrams to show how the sleeve pattern should be altered to create a flounce. Explain briefly the changes made.


(Source: http://lineofselvage.blog/)

Step 1: $\qquad$
Step 2: $\qquad$
Step 3: $\qquad$ $(2,3)$
d) Name a suitable type of fabric for the blouse to be worn for an evening function. Give ONE reason for your choice.

Name: $\qquad$
Reason: $\qquad$
e) What colour would you recommend for the fabric if the blouse is worn at the evening function themed 'under the stars'. Justify your choice.

Colour: $\qquad$
Reason: $\qquad$ (1/2)
f) Identify TWO factors that should be considered when designing and creating an embroidery motif for this neckline of the blouse.
$\qquad$
-
g) What type of fastening would you recommend at the neck opening? Give ONE reason for your choice.
4. Diagrams $A$ and $B$ show the front and back of a dress that is intended to be made from velvet jersey.

(Source: Burda 12/2017, p. 17)
a) Name the type of skirt that the dress has.
$\qquad$
b) Name the type of sleeve that the dress has.
$\qquad$
c) State TWO rules that should be followed when cutting and sewing velvet jersey.
-

- $\qquad$
d) When the dress is ready, should the dress be ironed from the right or wrong side? Why?
$\qquad$
e) What type of neatened seam would you recommend for the back of the dress? Justify your choice. Explain the method of the chosen seam.

Name of seam:
Reason: $\qquad$
Method of sewing the seam:
Step 1: $\qquad$

Step 2: $\qquad$
$\qquad$
Step 3: $\qquad$
$\qquad$
f) Observe the pattern pieces of the dress. On the diagram, label the following pattern markings, and explain how they should be used:
i) grain line;

Use: $\qquad$
$\qquad$ $(1 / 2,1)$
ii) fabric fold;

Use: $\qquad$
$\qquad$ $(1 / 2,1)$
iii) pleat symbol;

Use: $\qquad$
$\qquad$ $(1 / 2,1)$
iv) notches at armhole.

Use: $\qquad$
$\qquad$

(Source: Burda 12/2017, p. 17)
g) The pattern pieces show that the dress has a curved neck facing. On the diagram, label the front and back facing pattern pieces.

(Source: Burda 12/2017, p. 17)
h) Put in order by writing a number in the boxes provided to explain the method of attaching a shaped facing at the neckline.

|  | Snip at corners and at 1 cm intervals on curves. Press seam open and trim <br> turnings to 0.5 cm. |
| :--- | :--- |
|  | Place the right side of garment facing the right side of the facing. Match the <br> seams and notches. Pin, tack and machine stitch on fitting line. |
|  | Join shoulder seams as on the garment. Press the sides seams open. Trim <br> to 0.5 cm. |
|  | Fold exactly on seam line, turning the facing into the wrong side of the <br> garment. Baste to keep in place. Press and remove basting. |
|  | Neaten the outer edge of the facing. |

(Total: 22 marks)
5. Adjusting the tension of the sewing machine is essential to have good sewing results.
a) Draw arrows to match the diagrams of the sewing machine tension to their explanation. Also suggest a remedy where necessary.

| Diagram | Explanation | Remedy if necessary |
| :---: | :--- | :--- |
|  | Upper thread too tight or <br> bobbin thread too loose. |  |

(Source: https://blog.treasurie.com)
(6)
b) Apart from incorrect sewing machine tension, give TWO reasons why the thread could break while sewing.

- $\qquad$
- $\qquad$
(Total: 8 marks)

6. You intend to sew a personalised apron for your friend who loves sunflowers.
a) Identify THREE possible ways how you could embellish the apron.

- 
- 
- $\qquad$
b) To neaten the edges of the apron, you are using ready-made bias strip. Using diagrams, explain in FOUR steps how you would join the bias strips.

Step 1: $\qquad$
$\qquad$
$\qquad$


Step 2:
$\qquad$
$\qquad$
Step 3: $\qquad$
$\qquad$
$\qquad$
Step 4:
$\qquad$
$\qquad$

(8)
c) When creating a collage using sunflowers, identify TWO sources of inspiration that you may use to help you in your design.
$\qquad$
d) Name TWO temporary stitches and TWO embroidery stitches that you can make use of in a collage.

Temporary stitches: $\qquad$
$\qquad$
Embroidery stitches: $\qquad$
e) Name TWO fabrics that could be used for the background of a collage. Give a reason for each fabric chosen.

Name:
Reason:
Name:
Reason:

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## SECONDARY EDUCATION CERTIFICATE LEVEL 2018 MAIN SESSION

| SUBJECT: | Textiles and Design |
| :--- | :--- |
| PAPER NUMBER: | IIA |
| DATE: | $25^{\text {th }}$ April 2018 |
| TIME: | $4: 00$ p.m. to $6: 05$ p.m. |

Answer ALL questions.

## SECTION A (40 marks)

1. a) Textile items are made from different materials coming from different sources. Fill in the following diagram with the examples of sources of fibres from each category.


Sources: https://www.lds.org/media-library/images/line-art-animals-forest-942568?lang=eng\&clang=ase https://www.freeimages.com/premium/scientist-working-in-the-lab-1810178
b) State the difference between natural and manufactured fibres.
$\qquad$
$\qquad$
c) i) Give the definition of the TWO main types of man-made fibres listed in part (a).

ii) List ONE natural resource which can be used for making manufactured fibres.
$\qquad$
2. a) Almost half of the textile products we produce are made from cotton.
i) List the source of cotton fibre.
$\qquad$
ii) Continue the following table about the production of cotton.

b) The following diagrams show the microscopic view of cotton and linen fibres. Explain the difference in the structure of the fibre.



LINEN

Source: E.J. Gawne, Fabrics For Clothing Chas. A. Bennett Co. Inc., Illinois (1973)
c) Compare the properties of cotton and linen.

| Properties | Cotton | Linen |
| :--- | :--- | :--- |
| Lustre |  |  |
| Cost |  |  |
|  |  |  |

d) Nowadays manufacturers try to be more eco-friendly.
i) Define the term organic cotton.
$\qquad$
$\qquad$
ii) Draw the logo found on textile items made from organic cotton.

iii) Bamboo fibre is also organic. Identify ONE other organic fibre.
$\qquad$
e) i) Bamboo fibre is a new fibre made from the starchy pulp of bamboo plants. Outline TWO characteristics of bamboo fibres.

- $\qquad$
- 

ii) List TWO textile items which could be made using bamboo fabric.
$\qquad$
3. a) Acrylic was invented to replace a natural fibre. Name this particular fibre.
$\qquad$
b) List TWO tradenames used for acrylic fabrics.

c) List TWO textile items that can be made from acrylic fibre.

d) Complete the following care label symbols found on a textile item made from acrylic fabric.

(2)
e) List another fibre which belongs to the acrylic group.
f) i) Name ONE experiment that could be carried out to test acrylic fibres for resilience.
$\qquad$
ii) Draw and label the apparatus/equipment that could be used to test a fabric for resilience.
g) Suggest TWO reasons why acrylic clothing is useful for taking on holiday.
-
-
$\square$
$\qquad$
(Total: 14 marks)

## SECTION B (60 marks)

4. Yarn is a long bundle of fibres produced by the spinning process and used for making fabrics.
a) In terms of length, list the TWO types of fibres and describe each one.

| Type of yarn | Description |
| :--- | :--- |
|  |  |
|  |  |

This question continues on next page.
b) As illustrated below, yarns can be made by twisting fibres. Shade the diagram to show the direction of the twist and label each yarn.

c) During the manufacture of fibres to yarn, the yarn goes through various processes in order to change the physical appearance. Outline ONE method of adding texture to yarn.
$\qquad$
d) Name ONE process which can be used to turn fibres straight into fabric.
e) Throughout the process of fabric construction, sometimes fabric finishes are added to the fabric.
i) Give TWO reasons for adding fabric finishes to the fabric.

- $\qquad$
ii) Continue the following table with the name and definition of various fabric finishes.

|  | Fabric Finish | Definition |
| :--- | :--- | :--- |
| 1 | Trubenizing |  |
| 2 |  | Woollen fibres are treated to prevent moths. |
| 3 | Calendering | Beating the fabric in order to improve its lustre. |
| 4 |  | Fibres are treated with resin in order to make them more <br> resilient. |
| 5 |  |  |

(Total: $\mathbf{1 7}$ marks)
5. There are many techniques suitable for colouring fabrics. One method is block printing.
a) Outline TWO points one should keep in mind before applying paint onto fabric.

- $\qquad$
- 

b) Suggest TWO natural resources one could use for block printing.
$\qquad$
c) Name another technique which could be used to colour textile items.
d) Your aunt has an old stylish backpack and you decided to decorate this bag by adding some colour. Decorate this bag using fabric printing. Label all your designs.

6. Fashion makes our life colourful. Fashion also changes with time.
a) List TWO local fashion designers and TWO foreign brand names.

b) "Whether they're traveling to London, Paris, or Milan to attend the latest Fashion Week or basking in the glare of the catwalk itself, celebrity trendsetters never fail to fascinate."
https://www.architecturaldigest.com/fashion-insider-style-and-design
i) Give the meaning of the terms:

- Catwalk:
$\qquad$
- Trendsetter:
$\qquad$
ii) Mention TWO celebrity trendsetters.
- $\qquad$
$\bullet$
iii) The following collage shows different pictures of street fashion 2017. Explain the role of street fashion in the fashion industry.


Source: http://wwd.com/fashion-news/
$\qquad$

This question continues on next page.
c) The primary function of advertising is to persuade people to buy something. Suggest TWO advantages and TWO disadvantages advertising could have on consumer behaviour.

(4)
d) Discuss FOUR factors consumers should keep in mind before buying clothes.
-
-
-

- $\qquad$
e) Discuss TWO areas to consider when evaluating a textile item for quality.
$\qquad$
- 

f) Impulsive buying is a common behaviour in our culture of consumption. Outline THREE ways how to avoid impulsive buying.

- $\qquad$
- 
- $\qquad$

7. One way how to take good care of clothes is to wash them properly.
a) Suggest TWO types of laundry products.

b) In the boxes below, list FOUR components found in laundry products.

(4)
c) Explain how you would wash a silk dress.
$\qquad$
$\qquad$
$\qquad$
d) List TWO types of stains.
$\qquad$

- $\qquad$
e) What precautions must be taken before removing common stains from fabric?
$\qquad$
$\qquad$


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## SECONDARY EDUCATION CERTIFICATE LEVEL

 2018 MAIN SESSION| SUBJECT: | Textiles and Design |
| :--- | :--- |
| PAPER NUMBER: | IIB |
| DATE: | $25^{\text {th }}$ April 2018 |
| TIME: | $4: 00$ p.m. to $6: 05$ p.m. |

Answer ALL questions.

## SECTION A (40 marks)

1. Fibres can be natural, synthetic or regenerated.
a) Give an example of the following types of fibres:
i) natural;
ii) synthetic;
iii) regenerated.
b) Name the differences between man-made and natural fibres in terms of:
i) length when produced;
ii) colour when produced;
iii) environmental friendliness;
iv) comfort.
$\qquad$ (4)
c) Underline the correct answer for the definition of regenerated fibres:
i) Regenerated fibres are made by dissolving the skin of animals in chemicals and making it into fibre.
ii) Regenerated fibres are created by dissolving the cellulose of plants in chemicals and making it into fibre.
iii) Regenerated fibres are created by dissolving wool fibres in chemicals and making it into fibre.
(Total: 8 marks)
2. Fibre production is essential for fabric production.
a) Name the following source of fibre:

(Source: https://en.wiktionary.org)
b) Put in order, the method of production of the illustrated fibre in part (a) by writing a number in the boxes provided.

|  | Dyeing and printing |
| :--- | :--- |
|  | Manufacturing and retail |
|  | Fabric production |
|  | Pre-treatment |
|  | Finishing treatments |
|  | Fibre and yarn production |

c) What happens during carding, a process done during fibre production?
d) Name the fibre that has the following microscopic view description.

| The fibres appear as flat ribbons and are slightly twisted. |  |
| :--- | :--- |
| The fibres are jointed and look like a miniature bamboo. |  |

e) Identify TWO advantages of cotton over wool.

Advantage 1: $\qquad$
Advantage 2:
f) Identify TWO disadvantages of cotton over polyester.

Disadvantage 1: $\qquad$
Disadvantage 2 : $\qquad$
g) Organic cotton is considered a 'green textile'. Give TWO benefits of using organic cotton as regards to:
i) soil quality; $\qquad$
$\qquad$
ii) health of farmers. $\qquad$
$\qquad$
h) Organic jute is another plant fibre. Give TWO uses of jute.


Use 1: $\qquad$

Use 2: $\qquad$
(Source: http://bengaljuteindustries.tradeindia.com)
i) Bamboo fibre is considered to be softer than cotton, with better moisture absorption and has natural anti-bacterial properties. Suggest TWO types of textile items that can be made from bamboo fibres. Justify your choice.


Item 1: $\qquad$
Reason: $\qquad$
Item 2: $\qquad$

Reason: $\qquad$ (2)
(Total: 18 marks)
3. Observe the label below and answer the following questions.

(Source: https://www.bagsandtags.com.au)
a) What is the function of garment labelling?
b) Identify THREE fabric properties of acrylic.
-
-
-
c) Draw the symbols that represent the care instructions indicated in the label.

|  |  |
| :---: | :---: |
|  |  |
| Machine warm wash | Do not bleach |

d) i) Suggest TWO textile knitted accessories that can be made from acrylic.
$\qquad$
ii) Why is knitting better than weaving for these accessories?
$\qquad$
e) Underline the other fibre that forms part of the acrylic group which is made from acrylonitrile, a petrochemical.
Modacrylic
DuPont
Cellulose
(1)
f) As part of quality assurance, acrylic fibres undergo a number of tests. Name and state the function of the tests shown below:

(Total: 14 marks)

## SECTION B (60 marks)

4. Yarns are the basis for making fabric.
a) Name the TWO types of fibres illustrated in the diagram, and give ONE benefit of each.

| (Source: https://www.impacttrading.co.uk) | Name: $\qquad$ <br> Benefit: $\qquad$ |
| :---: | :---: |
|  | (1, 1) |
| (Source: https://www.impacttrading.co.uk) | Name: |
|  | ( 1,1 ) |

b) What is the definition of a yarn?
c) What is the difference between an ' S ' and a ' $Z$ ' twist in a yarn?

$\qquad$
$\qquad$
$\qquad$
$\qquad$
(Source: https://yarnsub.com)
d) Draw an arrow to match the method of creating texture to a yarn to its definition.

| Bouclé | The yarn resembles pipe cleaners in appearance. A fabric is first <br> produced and then cut into narrow strips. The raw edges become fuzzy. |
| :--- | :--- |
| Crêpe | The yarn of knitted fabric is agitated in hot water. This causes the natural <br> fibres to expand and stick together, creating a thicker fabric where you <br> can no longer see any individual stitches. |
| Chenille | The yarn has a length of loops of similar size which make the fabric to <br> have a curly yarn finish. |
| Felting | The yarn is created by tightening the twist given to a yarn, resulting in a <br> twisted or looped strand. |

e) In the process of fabric construction, fabric finishes are used because the manufacturer wants to make sure that it has the qualities needed.
i) Give ONE example of applying fabric finishes to the fabric:

- To improve the look and feel of a fabric: $\qquad$
- To improve the fabric in wear:
ii) In the following table match the name with the definition of various fabric finishes.

|  | Fabric Finish |  | Definition |
| :--- | :--- | :--- | :--- |
| 1 | Trubenizing |  | Fibres are treated with resin in order to make them more <br> resilient. |
| 2 | Beetling |  | Fibres are flattened to create a smooth fabric. |
| 3 | Calendering |  | Woollen fibres are treated to prevent moths. |
| 4 | Crease-resistance |  | Beating the fabric in order to improve its lustre. |
| 5 | Moth-proofing |  | Fabrics are given a permanent stiffening to avoid the need to <br> starch them. |

(Total: $\mathbf{1 8}$ marks)
5. There are many ways of adding colour to textile items.
a) Name the technique used in the diagram below: $\qquad$
b) List TWO equipment one should use for this technique.

- $\qquad$
- $\qquad$ (2)


Source: http://www.auntannie.com/SurfaceDesign/VegetableStamps/
c) Name another technique which could be used to colour textile items.
d) Suggest TWO precautions one must follow before applying colour onto the fabric.
-

- $\qquad$
e) Your aunt has an old stylish backpack and you decided to renovate this back bag by adding some colour. Design the way you would renovate this bag using fabric printing.


6. Fashion makes our life colourful. It also changes with time.
a) List TWO fashion designers.

- $\qquad$
- $\qquad$
b) i) Give the terms for the following definitions:
- a narrow walkway extending into an auditorium, along which models walk to display clothes in fashion shows: $\qquad$
- a person who leads the way in fashion or ideas: $\qquad$
- a collage of ideas using images, fonts, colours, and textures: $\qquad$ (3)
ii) Look at the picture and name this type of fashion influence.


Source: http://malisoriental.com/new/london-fashion-week-2017/
iii) The following catwalks show the fashion trends of spring 2018. Mention TWO features of these fashion trends.


Source: http://wwd.com/fashion-news/

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b) The role of advertising is to encourage people to buy something.
i) List TWO methods of advertising.

- $\qquad$
- $\qquad$
ii) Name TWO disadvantages advertising could have on consumers.
- $\qquad$
- 

c) In the web diagram below, list FIVE points one should keep in mind before buying clothes.

d) Give the meaning of impulsive buying.
$\qquad$
$\qquad$
e) List TWO ways how to stop impulsive buying.

- $\qquad$
- $\qquad$ (2)
(Total: 20 marks)

7. One way how to take good care of clothes is to wash them properly.
a) i) Suggest FOUR types of detergents suitable for washing clothes.

|  |  |
| :--- | :--- |
|  |  |

ii) Underline TWO ingredients found in detergents.


Sulphates, bleach, water softener, acid, chlorine
iii) In the boxes below, list TWO ways how to prepare your laundry before washing.

iv) List TWO types of stains.

- $\qquad$
- $\qquad$
v) Outline TWO general rules one must follow when removing stains from clothes.
- $\qquad$
- $\qquad$


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