(3)

(1)



MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD

SECONDARY EDUCATION CERTIFICATE LEVEL 2018 MAIN SESSION

SUBJECT: Textiles and Design

PAPER NUMBER:

DATE: 25th April 2018

TIME: 9:00 a.m. to 11:05 a.m.

Answer **ALL** questions.

- 1. The men's jacket shows the front (diagram A) and back (diagram B) views.
 - a) On the diagrams, label the following:
 - i) button pocket;
 - ii) back yoke;
 - iii) elbow patch;
 - iv) cuff;
 - v) adjustable side tab in a waistband;
 - vi) collar.

(Source: Burda 12/2017, p. 19)

| b) | Give the | function | of the | following | fashion | features: |
|----|----------|----------|--------|-----------|---------|-----------|
|----|----------|----------|--------|-----------|---------|-----------|

| і) уоке; | |
|--|------------------------|
| ii) elbow patch; | |
| | |
| iii) adjustable side tab in a waistband; | |
| iv) cuff. | |
| | |
| What is the function of the top stitching? | |
| | |
| Underline the type of fashion style that you assoc | iate this jacket with. |

black tie; ii) casual; iii) corporate/business; iv) sports

| e) | Observe the pattern pieces. On the diagrams, i) front; ii) front yoke; iii) back, on a fold; iv) back yoke, on a fold; v) sleeve front; vi) sleeve back. | label the following: 35 28 27 11 33 30 5 24 21 77 23 |
|----|--|---|
| f) | What is the purpose of cutting pattern pieces o | |
| g) | Identify ONE factor that should be considered | when buying fabric in terms of: |
| | i) quality of textile material (no names of fab | |
| | ii) amount of fabric required. | (1) |
| h) | In using pattern pieces, suggest ONE guideline | e that should be followed when: |
| | i) laying; | (1) |
| | ii) pinning; | |
| | iii) marking; | |
| | iv) cutting. | |

___ (2)

i) What type of buttons would you recommend for this jacket? Explain.

j) Suggest **ONE** guideline that should be observed when storing the jacket to make sure it will remain in good condition.

_____(1)

(Total: 22 marks)

2. a) On the pattern piece of the flat collar, draw the necessary alterations to change the corners from pointed as illustrated in diagram A to round as shown in diagram B. (2)

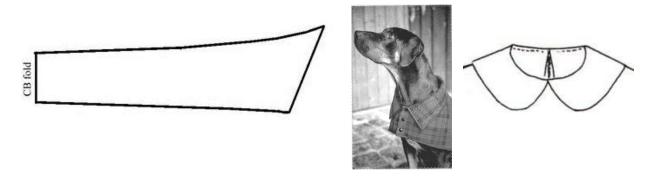
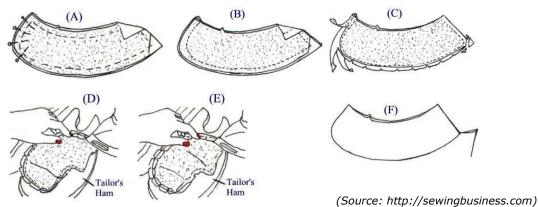


Diagram A Diagram B (Source: www.burdastyle.com; http://sewingbusiness.com; Burda 12/2017, p. 29)

b) Put in order the method for sewing the shirt collar as illustrated in the diagrams A-F. Steps D and E are given. Write the corresponding letter in the boxes provided.



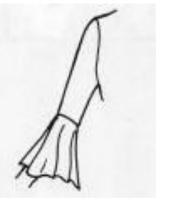
| | Turn collar units right side out. To pull out corners, push a needle, threaded with | | | | |
|---|---|--|--|--|--|
| | a double, knotted length of thread, out through corner point. Pull on thread. | | | | |
| D | Press all the seams open over a tailor's ham. | | | | |
| | Stitch each unit along outer seamline, again leaving neck edges open. Use short | | | | |
| | reinforcement stitches at corners, stitch across corners to blunt them. Press. | | | | |
| Е | Using the appropriate parts of the sleeve board, press seam allowances towards | | | | |
| | the under collar. | | | | |
| | Apply interfacing to wrong side of each under collar. Right sides together, match, | | | | |
| | pin and tack each upper collar to each under collar, leaving neck edges open. | | | | |
| | Trim and layer seam allowances; trim across corners and taper seam allowances | | | | |
| | on both sides of each; notch or clip the curved seam allowances. | | | | |

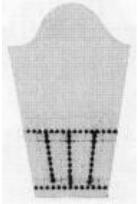
(4)

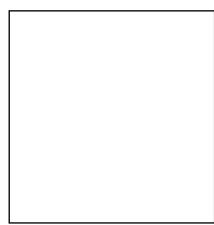
| | | | (2) |
|--------|---------------------|--|---|
| d) | | types of interfacing can be antage of fusible (with a sticky side) a | applied. Give ONE advantage and ONE nd sew-in interfacing. (2, 2) |
| | | Advantage | Disadvantage |
| | Fusible | | |
| | Sew-in | | |
| e) | When us Explain. | sing woven interfacing, is it better to | cut along the grain of the fabric or across? (2) |
| | | | (Total: 14 marks) |
| | _ | nows the front view and diagram B so is finished with ruffles. Will you ch | shows the back view of a blouse. soose pattern piece C or D to create ruffles? |
| | | A A A A A A A A A A A A A A A A A A A | |
| | A . | В | |
| ۸ | swer: | Marie La Marie de Mar | (Source: Burda 12/2017, p. 20; https://oliverands.com) (1) |

_____(1)

c) In the box provided, draw diagrams to show how the sleeve pattern should be altered to create a flounce. Explain briefly the changes made.







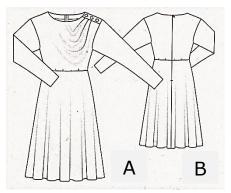
(Source: http://lineofselvage.blog/)

| Name a suitable type of fabric for the blouse to be worn for an evening function. Given the property of the pr |
|--|
| Reason:(What colour would you recommend for the fabric if the blouse is worn at the evening function themed 'under the stars'. Justify your choice. Colour: (1) |
| What colour would you recommend for the fabric if the blouse is worn at the evening function themed 'under the stars'. Justify your choice. Colour: |
| function themed 'under the stars'. Justify your choice. Colour: |
| |
| Reason:(1 |
| |
| Identify TWO factors that should be considered when designing and creating a embroidery motif for this neckline of the blouse. |
| |
| What type of fastening would you recommend at the neck opening? Give ONE reason f your choice. |

(Total: 14 marks)

Please turn the page.

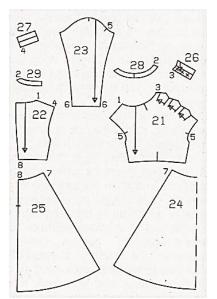
4. Diagrams A and B show the front and back of a dress that is intended to be made from velvet jersey.



| | (Source: Burda 12/2017, p. 17) |
|-----|---|
| a) | Name the type of skirt that the dress has. |
| | |
| b) | Name the type of sleeve that the dress has. |
| | |
| c) | State TWO rules that should be followed when cutting and sewing velvet jersey. |
| • | (2) |
| d) | When the dress is ready, should the dress be ironed from the right or wrong side? Why? |
| | (1, 1) |
| e) | What type of neatened seam would you recommend for the back of the dress? Justify your choice. Explain the method of the chosen seam. |
| Na | me of seam:(1) |
| Rea | son:(1) |
| Ме | thod of sewing the seam: |
| Ste | p 1: |
| | |
| Ste | p 2: |
| | |
| Ste | p 3: |
| | (3) |

markings, and explain how they should be used:

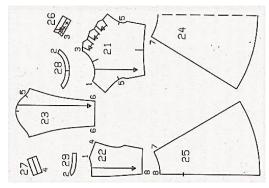
f) Observe the pattern pieces of the dress. On the diagram, label the following pattern



(Source: Burda 12/2017, p. 17)

Please turn the page.

g) The pattern pieces show that the dress has a curved neck facing. On the diagram, label the front and back facing pattern pieces. (1)



(Source: Burda 12/2017, p. 17)

h) Put in order by writing a number in the boxes provided to explain the method of attaching a shaped facing at the neckline.

| Snip at corners and at 1 cm intervals on curves. Press seam open and trim | | | | |
|--|--|--|--|--|
| turnings to 0.5 cm. | | | | |
| Place the right side of garment facing the right side of the facing. Match the | | | | |
| seams and notches. Pin, tack and machine stitch on fitting line. | | | | |
| Join shoulder seams as on the garment. Press the sides seams open. Trim | | | | |
| to 0.5 cm. | | | | |
| Fold exactly on seam line, turning the facing into the wrong side of the | | | | |
| garment. Baste to keep in place. Press and remove basting. | | | | |
| Neaten the outer edge of the facing. | | | | |
| | | | | |

(5)

(Total: 22 marks)

- 5. Adjusting the tension of the sewing machine is essential to have good sewing results.
 - a) Draw arrows to match the diagrams of the sewing machine tension to their explanation. Also suggest a remedy where necessary.

| Diagram | Explanation | Remedy if necessary |
|----------|--|---------------------|
| 7000000K | Upper thread too tight or bobbin thread too loose. | |
| | Upper thread too loose or bobbin thread too tight | |
| | Upper thread and bobbin thread are balanced. | |

(Source: https://blog.treasurie.com)

(6)

| | b) | Apart from incorrect sewing machine tension, give ${f TWO}$ reasons why the thread could break while sewing. |
|----|---------|---|
| | • | (2) |
| | | (Total: 8 marks) |
| 6. | You | intend to sew a personalised apron for your friend who loves sunflowers. |
| | a) | Identify THREE possible ways how you could embellish the apron. |
| | a) | Identity THREE possible ways now you could embenish the apron. |
| | • | |
| | • | (3) |
| | • b) | To neaten the edges of the apron, you are using ready-made bias strip. Using diagrams, explain in FOUR steps how you would join the bias strips. |
| | Ste | p 1: |
| | | |
| | | |
| | Ste | p 2: |
| | | |
| | | |
| | Ste | p 3: |
| | | |
| | | |
| | Ste | p 4: |
| | | |
| | | |
| | | (8) |
| | c) | When creating a collage using sunflowers, identify TWO sources of inspiration that you may use to help you in your design. |

Please turn the page.

DO NOT WRITE ABOVE THIS LINE

| d) | Name TW in a collag | O temporary stitches and TWO embroidery stitches that you can make use je. | of |
|-----|-------------------------------|--|-----|
| Ten | nporary sti | tches: | |
| Em | broidery st | itches: | (4) |
| e) | Name TW each fabri | $oldsymbol{O}$ fabrics that could be used for the background of a collage. Give a reason c chosen. | for |
| Nar | me: | | |
| Rea | ason: | | |
| Nar | me: | | |
| Rea | ason: | | (4) |
| | | | |

(Total: 20 marks)

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MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD

SECONDARY EDUCATION CERTIFICATE LEVEL 2018 MAIN SESSION

SUBJECT: Textiles and Design

PAPER NUMBER: IIA

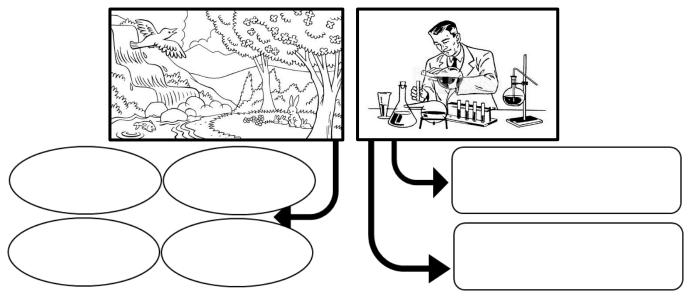
DATE: 25th April 2018

TIME: 4:00 p.m. to 6:05 p.m.

Answer **ALL** questions.

SECTION A (40 marks)

1. a) Textile items are made from different materials coming from different sources. Fill in the following diagram with the examples of sources of fibres from each category.



Sources: https://www.lds.org/media-library/images/line-art-animals-forest-942568?lang=eng&clang=ase https://www.freeimages.com/premium/scientist-working-in-the-lab-1810178

(3)

| b) S | State the | difference | between | natural | and | manufactured | fibres. |
|------|-----------|------------|---------|---------|-----|--------------|---------|
|------|-----------|------------|---------|---------|-----|--------------|---------|

| | | (2) |
|--|--|-----|

c) i) Give the definition of the **TWO** main types of man-made fibres listed in part (a).

| Manufactured fibre 1: | |
|-----------------------|--|
| | |
| Manufactured fibre 2: | |
| | |

| | ii) List ONE natural resource which can be used for making manufactured fibres. | |
|-------|--|-------------------|
| | (Total: 8 mar | (1) ks) |
| 2. a) | Almost half of the textile products we produce are made from cotton. | |
| | i) List the source of cotton fibre. | |
| | | (1) |
| | ii) Continue the following table about the production of cotton. | |
| | of raw cotton. | |
| | : Removal of seeds, stalks, leaves and any other material. | |
| | It is compressed into bales and sent to local cotton mills or exported. | |
| | : brushes the long fibres into a thin film. | |
| | : cotton is twisted for sewing thread. | |
| | | (4) |
| b) | The following diagrams show the microscopic view of cotton and linen fibres. Explain difference in the structure of the fibre. | the |
| | | |
| | COTTON LINEN | (2) |

Source: E.J. Gawne, Fabrics For Clothing Chas. A. Bennett Co. Inc., Illinois (1973)

| c) Compa | ire the pro | operties of | f cotton | and linen | |
|----------|-------------|-------------|----------|-----------|--|
|----------|-------------|-------------|----------|-----------|--|

| Properties | Cotton | Linen |
|----------------------|--|---|
| Lustre | | |
| | | |
| Cost | | |
| | | |
| | | |
| | | (4) |
| d) Nowadays m | anufacturers try to be more | a eco-friendly |
| a) Nowadays III | andiacturers try to be infore | eco-menury. |
| i) Define th | ne term organic cotton. | |
| | | |
| | | |
| | | (1) |
| ii) Draw the | e logo found on textile items | s made from organic cotton. |
| , Draw c | o rogo rouna on textile realis | y made in on or game coccom |
| | | |
| | | |
| | | |
| | | |
| | | (1) |
| | | |
| iii) Bamboo | fibre is also organic. Identif | fy ONE other organic fibre. |
| , | <u>g</u> | , |
| | | (1) |
| | fibre is a new fibre made aracteristics of bamboo fibre | from the starchy pulp of bamboo plants. Outline es. |
| | | |
| | | |
| • | | (2) |
| ii) List TW (| textile items which could l | be made using bamboo fabric. |
| , | | |
| | | (2) |
| | | (Total: 18 marks) |

Please turn the page.

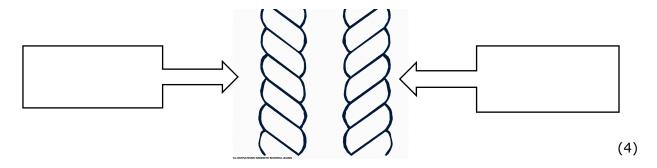
| | mes used for acrylic fal | ones. | |
|----------------------------|--------------------------|-------------------------|------------------|
| List TW0 textile it | tems that can be made | from acrylic fibre. | |
| | | | |
| Complete the foll fabric. | lowing care label sym | bols found on a textile | item made from a |
| | | | A |
| h~~ | | | Λ |
| | | | |
| List another fibre | which belongs to the ac | crylic group. | |

| _ | Draw and resilience | | the | appara | tus/equi | ipment | that | could | be | used | to | test | а | fabric | for |
|------------|---------------------|----------|-------|--------------|------------|----------|--------|---------|-------|--------|-------|-------|-----|----------|-----|
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
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| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | (4) |
| g) Sug | gest TWC | reasor | ns wł | ny acryli | ic clothir | ng is us | eful f | or taki | ng o | n holi | day | Ē | | | |
| • | | | | | | | | | | | | | | | |
| • | | | | | | | | | | | | | | | (2) |
| | | | | | | | | | | | (1 | Γotal | : 1 | 4 mar | ks) |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| SECTION | B (60 m | narks) | | | | | | | | | | | | | |
| 4. Yarn is | a long bu | undle of | fibre | es produ | uced by | the spii | nning | proces | ss ar | nd use | ed fo | or ma | kir | ng fabri | cs. |
| a) In to | erms of le | ngth, li | st th | e TWO | types of | fibres | and d | escribe | e ea | ch one | е. | | | | |
| Type of ya | arn | | | Descri | ption | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |

This question continues on next page.

(4)

b) As illustrated below, yarns can be made by twisting fibres. Shade the diagram to show the direction of the twist and label each yarn.



| c) | During | the | manufac | cture of | fibres | to | yarn, | the | yarn | goes | through | various | process | ses | in |
|----|----------|-------|----------|----------|---------|------|---------|--------|------|------|-----------|-----------|----------|-----|----|
| | order to | o cha | ange the | physica | al appe | aran | ice. Oi | utline | ONE | meth | od of add | ding text | ure to y | arn | |

d) Name **ONE** process which can be used to turn fibres straight into fabric.

- e) Throughout the process of fabric construction, sometimes fabric finishes are added to the fabric.
 - i) Give **TWO** reasons for adding fabric finishes to the fabric.

| • | |
|---|--|
| • | |

ii) Continue the following table with the name and definition of various fabric finishes.

| | Fabric Finish | Definition |
|---|---------------|---|
| 1 | Trubenizing | |
| 2 | | Woollen fibres are treated to prevent moths. |
| 3 | Calendering | |
| 4 | | Beating the fabric in order to improve its lustre. |
| 5 | | Fibres are treated with resin in order to make them more resilient. |

(5)

(Total: 17 marks)

| 5. There are many techniques suitable for colouring fabrics. One method is block printing. | |
|--|-------|
| a) Outline TWO points one should keep in mind before applying paint onto fabric. | |
| • | |
| • | _ (2) |
| b) Suggest TWO natural resources one could use for block printing. | |
| | (2) |
| c) Name another technique which could be used to colour textile items. | |

d) Your aunt has an old stylish backpack and you decided to decorate this bag by adding some colour. Decorate this bag using fabric printing. Label all your designs.



Source: https://www.pinterest.com

(1)

(Total: 9 marks)

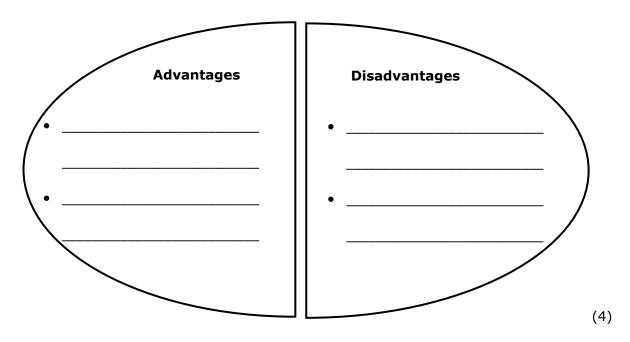
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| 6. Fashio | hion makes our life colourful. Fashion also changes with time. | |
|-----------|---|------------------|
| a) List | ist TWO local fashion designers and TWO foreign brand names. | |
| | · | _ |
| • | • | _ |
| | | (4) |
| | | (4) |
| - | Whether they're traveling to London, Paris, or Milan to attend the latest Fast basking in the glare of the catwalk itself, celebrity trendsetters never fail to fashion-insider. | ascinate." |
| i) |) Give the meaning of the terms: | |
| • | Catwalk: | |
| • | Trendsetter: | |
| ii) | i) Mention TWO celebrity trendsetters. | _ (2) |
| • | <u> </u> | |
| • | · | (2) |
| iii) | The following collage shows different pictures of street fashion 2017. Exp of street fashion in the fashion industry. | lain the role |
| | Source: http://wwd.cc | om/fashion-news/ |
| | | |

This question continues on next page.

_____(2)

c) The primary function of advertising is to persuade people to buy something. Suggest **TWO** advantages and **TWO** disadvantages advertising could have on consumer behaviour.



| 4١ | Discuss FOUR | factors | consumers | should | keen in | mind | hefore | huvina | clothes |
|-----------|--------------|---------|-----------|--------|----------|--------|--------|---------|---------|
| <i>11</i> | DISCUSS FUUK | Tactors | CONSUMERS | SHOUIU | KEED III | HIIIII | Deloie | DUVIIIU | CIULIES |

| • | | | |
|---|--|--|--|
| | | | |
| | | | |
| | | | |

| 2 | | |
|---|--|--|

e) Discuss **TWO** areas to consider when evaluating a textile item for quality.

| • | |
|---|--|
| | |

f) Impulsive buying is a common behaviour in our culture of consumption. Outline THREE ways how to avoid impulsive buying.

• _____

• _____

• ______(3)

(Total: 23 marks)

|) Suggest TWO types of laur | ndry produc | cts. | | |
|--------------------------------------|--|-------------------|---------------------------|--|
| | | | | |
| | L | | | |
|) In the boxes below, list FO | UR compo | nents found in la | aundry products. | |
| | | | | |
| | The second secon | | | |
| | | | | |
| | | | | |
|) Explain how you would was | h a silk dre | ess. | | |
| | | | | |
| | | | | |
| | | | | |
|) List TWO types of stains. | | | | |
| | - | | | |
| | - | | | |
|) What precautions must be | taken bef | ore removing co | ommon stains from fabric? | |
| | | | | |
| | | | | |

(Total: 11 marks)

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MATRICULATION AND SECONDARY EDUCATION CERTIFICATE **EXAMINATIONS BOARD**

SECONDARY EDUCATION CERTIFICATE LEVEL **2018 MAIN SESSION**

| SUBJECT: | | Textiles and Design | |
|-----------|----------------------|---|-----|
| PAPER NU | MBER: | IIB | |
| DATE: | | 25 th April 2018 | |
| TIME: | | 4:00 p.m. to 6:05 p.m. | |
| Answer A | LL questions. | | |
| SECTION | N A (40 marks) | | |
| 1. Fibres | can be natural, s | ynthetic or regenerated. | |
| a) Give | e an example of t | he following types of fibres: | |
| i) | natural; _ | | |
| ii) | synthetic; _ | | |
| iii) | regenerated | | (3) |
| b) Nan | ne the differences | s between man-made and natural fibres in terms of | f: |
| 5) | | | |
| i) | length when pro | duced; | |
| | | | |
| ii) | colour when pro | duced; | |
| | | | |
| iii) | environmental fr | iendliness; | |
| , | | | |
| iv) | comfort. | | |
| , | | | |
| | | | (4) |
| | | | |

- c) Underline the correct answer for the definition of regenerated fibres:
 - Regenerated fibres are made by dissolving the skin of animals in chemicals and i) making it into fibre.
 - ii) Regenerated fibres are created by dissolving the cellulose of plants in chemicals and making it into fibre.
 - iii) Regenerated fibres are created by dissolving wool fibres in chemicals and making it into fibre. (1)

(Total: 8 marks)

| | . Fibre production is essential for fabric production. a) Name the following source of fibre: | | | | | | | | |
|--------|---|--|--------------------------|--|--|--|--|--|--|
| | | (Source: https://en | n.wiktionary.org) (1) | | | | | | |
| _ | b) Put in order, the method of production of the illustrated fibre in part (a) by writing number in the boxes provided. | | | | | | | | |
| | | Dyeing and printing |] | | | | | | |
| | | Manufacturing and retail | | | | | | | |
| | | Fabric production | | | | | | | |
| | | Pre-treatment | | | | | | | |
| | | Finishing treatments |] | | | | | | |
| | | Fibre and yarn production | | | | | | | |
| c) Wi | nat happens during cardi | ng, a process done during fibre product | (3) ion?(1) | | | | | | |
| d) Na | me the fibre that has th | e following microscopic view description | . (2) | | | | | | |
| Th | e fibres appear as flat ril | bbons and are slightly twisted. | | | | | | | |
| Th | e fibres are jointed and | | | | | | | | |
| e) Ide | entify TWO advantages | of cotton over wool. | | | | | | | |
| Adva | ntage 1: | | | | | | | | |
| Adva | ntage 2: | | (2) | | | | | | |
| f) Ide | entify TWO disadvantage | es of cotton over polyester. | | | | | | | |
| Disad | vantage 1: | | | | | | | | |
| Disad | vantage 2: | | (2) | | | | | | |

| g) Organic cotton is considered a 'green textile'. G as regards to: | live TWO benefits of using organic cotton |
|---|--|
| i) soil quality; | |
| ii) health of farmers | |
| | (2) |
| h) Organic jute is another plant fibre. Give TWO us | ses of jute. (1) |
| Use 1: | |
| Use 2: | |
| | (Source: http://bengaljuteindustries.tradeindia.com) |
| i) Bamboo fibre is considered to be softer than co has natural anti-bacterial properties. Suggest made from bamboo fibres. Justify your choice. | |
| | |
| | (Source: http://clipartbarn.com) |
| Item 1: | |
| Reason: | (2) |
| Item 2: | |
| Reason: | (2) |
| | (Total: 18 marks) |

3. Observe the label below and answer the following questions.



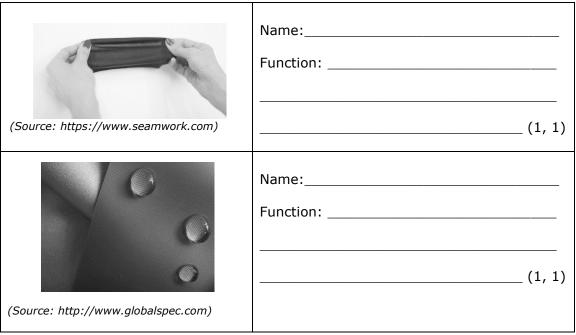
(Source: https://www.bagsandtags.com.au)

| | (Source: https://www.baysanuta | ys.com.au) |
|--|-----------------------------------|------------|
| a) What is the function of garment labelling? | | |
| b) Identify THREE fabric properties of acrylic. | | (1) |
| • | | |
| • | | (3) |
| • | | (3) |
| c) Draw the symbols that represent the care in | | (2) |
| Machine warm wash | Do not bleach | |
| d) i) Suggest TWO textile knitted accessorie | es that can be made from acrylic. | |
| ii) Why is knitting better than weaving for | these accessories? | (2) |
| | | (1) |

| e) | Underline | the | other | fibre | that | forms | part | of | the | acrylic | group | which | is | made | from |
|----|---------------------------------|-----|-------|-------|------|-------|------|----|-----|---------|-------|-------|----|------|------|
| | acrylonitrile, a petrochemical. | | | | | | | | | | | | | | |

Modacrylic DuPont Cellulose (1)

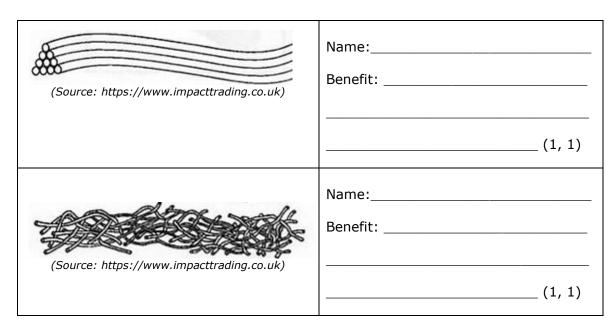
f) As part of quality assurance, acrylic fibres undergo a number of tests. Name and state the function of the tests shown below:



(Total: 14 marks)

SECTION B (60 marks)

- 4. Yarns are the basis for making fabric.
 - a) Name the **TWO** types of fibres illustrated in the diagram, and give **ONE** benefit of each.



| b) What is the definition of a yarn? | | | | | |
|--------------------------------------|---------------------------|--|-------|--|--|
| c) What is the diffe | erence between | n an 'S' and a 'Z' twist in a yarn? | (1) | | |
| | | | (2) | | |
| S Twist (Source: https:/ | Z Twist //yarnsub.com) | | _ () | | |
| d) Draw an arrow | to match the m | nethod of creating texture to a varn to its definition | (4) | | |

d) Draw an arrow to match the method of creating texture to a yarn to its definition.

| Bouclé | The yarn resembles pipe cleaners in appearance. A fabric is first |
|----------|--|
| | produced and then cut into narrow strips. The raw edges become fuzzy. |
| Crêpe | The yarn of knitted fabric is agitated in hot water. This causes the natural |
| | fibres to expand and stick together, creating a thicker fabric where you |
| | can no longer see any individual stitches. |
| Chenille | The yarn has a length of loops of similar size which make the fabric to |
| | have a curly yarn finish. |
| Felting | The yarn is created by tightening the twist given to a yarn, resulting in a |
| | twisted or looped strand. |

- e) In the process of fabric construction, fabric finishes are used because the manufacturer wants to make sure that it has the qualities needed.
 - Give **ONE** example of applying fabric finishes to the fabric: i)

| To improve the look and feel of a fabric: |
|---|
|---|

- To improve the fabric in wear: ______(2)
- ii) In the following table match the name with the definition of various fabric finishes.

| | Fabric Finish | Definition |
|---|-------------------|--|
| 1 | Trubenizing | Fibres are treated with resin in order to make them more resilient. |
| 2 | Beetling | Fibres are flattened to create a smooth fabric. |
| 3 | Calendering | Woollen fibres are treated to prevent moths. |
| 4 | Crease-resistance | Beating the fabric in order to improve its lustre. |
| 5 | Moth-proofing | Fabrics are given a permanent stiffening to avoid the need to starch them. |

(5)

(Total: 18 marks)

| 5. There are many ways of adding colour to textile items | 5. |
|--|---|
| a) Name the technique used in the diagram below: | (1 |
| b) List TWO equipment one should use for this technique. • | Acrylic Paint © 2011 auntannie.com |
| Source: http://www.a | auntannie.com/SurfaceDesign/VegetableStamps |
| c) Name another technique which could be used to cold | our textile items. |
| d) Suggest TWO precautions one must follow before a | (1) pplying colour onto the fabric. |
| | (2 |

 Your aunt has an old stylish backpack and you decided to renovate this back bag by adding some colour. Design the way you would renovate this bag using fabric printing.



Source: http://cliparting.com/free-backpack-clipart-16968/

(Total: 10 marks)

(3, 1)

| 6. Fashio | on makes our life colourful. It also changes with time. |
|-----------|---|
| a) List | t TWO fashion designers. |
| • | |
| • | |
| b) i) | Give the terms for the following definitions: |
| • | a narrow walkway extending into an auditorium, along which models walk to display |
| | clothes in fashion shows: |
| • | a person who leads the way in fashion or ideas: |
| • | a collage of ideas using images, fonts, colours, |
| | and textures:(3) |
| ii) | Look at the picture and name this type of fashion influence. |
| | |
| | Source, http://malicoriental.com/new/landen_fachion_week_2017 |

Source: http://malisoriental.com/new/london-fashion-week-2017/

iii) The following catwalks show the fashion trends of spring 2018. Mention **TWO** features of these fashion trends.



Source: http://wwd.com/fashion-news/

| • | | | | | |
|---|--|--|--|--|--|
| | | | | | |

_____(2)

| b) The role of advertising is to encourage people to buy something. |
|---|
| i) List TWO methods of advertising. |
| • |
| ii) Name TWO disadvantages advertising could have on consumers. |
| • |
| c) In the web diagram below, list FIVE points one should keep in mind before buyi clothes. |
| • |
| |
| Jesung-Mandel |
| d) Give the meaning of impulsive buying. |
| |
| e) List TWO ways how to stop impulsive buying. |
| • |
| (Total: 20 mark |

7.

| i) | Suggest FOUR types of detergents suitable for washing clothes. | |
|------------|--|---|
| | | |
| | | |
| | | |
| | | |
| ii) | Underline TWO ingredients found in detergents. | |
| | | |
| | Sulphates, bleach, water softener, acid, chlorine | |
| | | |
| | | |
| iii) | In the boxes below, list TWO ways how to prepare your laundry before washing. | |
| | | |
| | | |
| | | |
| iv) | List TWO types of stains | |
| iv) | List TWO types of stains. | |
| iv) | | |
| iv) • | | |
| iv) • • v) | | |
| • | | (|

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