

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD
UNIVERSITY OF MALTA, MSIDA

SECONDARY EDUCATION CERTIFICATE LEVEL

MAY 2017 SESSION

SUBJECT:	European Studies
PAPER NUMBER:	I
DATE:	9 th May 2017
TIME:	9:00 a.m. to 11:05 a.m.

Choose any **THREE** sections out of **FIVE** and answer **ALL** the questions in the sections you have chosen. You may answer either in English or Maltese.

SECTION I – POWER AND PEOPLE

1. (a) What do the abbreviations ‘E.E.C.’ and ‘E.U.’ stand for? (2)
- (b) (i) Mention **THREE** reasons why the E.E.C. was set up. (3)
- (ii) Which treaty established the E.E.C.? (1)

2. (a) List **THREE** ways in which democracy can be practised. (3)
- (b) Explain each of the three ways mentioned. (3)

3. Malta will have the Presidency of one of the institutions of the European Union between January and June 2017.
 - (a) Name this institution. (1)
 - (b) Who are the members that form part of this institution? (1)
 - (c) Outline the functions of this E.U. institution. (4)

4. Membership of the European Union brings with it the right of European citizenship.
 - (a) Which treaty conferred this right on citizens of E.U. member states? (2)
 - (b) Apart from membership of the E.U., list **FOUR** rights of E.U. citizens. (4)

5. (a) Explain what is meant by social welfare. (2)
- (b) Mention **TWO** ways by which the level of social welfare in the E.U. can be measured. (2)
- (c) Give **TWO** examples of welfare benefits in Malta. (2)

(Total: 30 marks)

Please turn the page.

SECTION II – ECONOMIC DEVELOPMENT AND CHANGES IN EUROPE

6. (a) Name the **FOUR** sectors of employment in Europe. (2)
(b) Briefly explain how these sectors are interdependent for the country's economy. (4)
7. In order to protect and stabilise the economy of its member states, the E.U. introduces direct subsidies, import taxes and trade quotas, but prohibits cartels.
Explain the terms:
(a) cartels;
(b) import tariffs;
(c) trade quotas. (6)
8. European and international transnational companies (TNCs) have both positive and negative effects on developing countries.
(a) Give **ONE** example of each of these effects. (2)
(b) Illustrate the growth process of a TNC with a case-study of a Maltese multi-national company in the leisure industry. (4)
9. (a) What does CAP stand for? (1)
(b) Why was the CAP set up by the E.E.C. in 1962? (2)
(c) Describe briefly the relations between the European Union and the OPEC countries. (3)
10. (a) Explain what is meant by e-commerce. (1)
(b) Give **TWO** examples of e-commerce devices. (2)
(c) Describe the difference between e-commerce and traditional retail outlets. (3)

(Total: 30 marks)

SECTION III - DEMOGRAPHIC AND SOCIAL REALITIES

11. Define the following terminology as related to the employment sector:
(a) Collective bargaining;
(b) Freedom of association;
(c) Salaries and wages. (6)
12. Identify **THREE** challenges a country faces in the light of the changing patterns of employment. (6)
13. The Occupational Health and Safety Authority (OHSA), is sometimes seen as hindering production of work with all its safety rules.
(a) Identify **THREE** safety rules at work. (3)
(b) In a paragraph of about 50 words explain why safety rules are important for the workers, their families and society in general. (3)

14. Identify and briefly explain **THREE** effects industry had on the urbanisation process in Europe. (6)
15. A multicultural society faces many new challenges.
(a) Identify **THREE** of these challenges. (3)
(b) What can be done for these challenges to turn into opportunities? (3)
- (Total: 30 marks)**

SECTION IV - EUROPEANS AND THEIR ENVIRONMENT

16. Nowadays, European societies are facing problems related to various types of pollutions.
(a) Identify **THREE** types of pollution. (3)
(b) For each answer provided for 16(a) give a source from where this pollution is coming from. (3)
17. Name **THREE** main islands in Europe. (3)
18. The European continent has a number of natural/physical borders. Name:
(a) an ocean that borders the E.U.;
(b) a sea that borders the E.U.;
(c) a major river in a country in the E.U. (3)
19. In a paragraph of about 50 words, explain **THREE** positive effects of physical exercise. (6)
20. Malta is turning into a large building site. Explain **THREE** conflicts of interests between conservation and development. (6)
21. In certain Mediterranean regions water can be a scarce resource.
(a) Identify **THREE** causes that often lead to water scarcity. (3)
(b) Mention **THREE** actions that can be adopted to save water. (3)

(Total: 30 marks)

Please turn the page.

SECTION V – THE CULTURAL HERITAGE

22. Copy this matrix table onto the script and fill it in by matching the age in European history with the following:

The Industrial Revolution	The Reformation	The Renaissance
Classical Greece	Ancient Rome	The Middle Ages

(a)	Dante Alighieri	
(b)	The Colosseum	
(c)	Leonardo da Vinci	
(d)	The Parthenon	
(e)	Child labour	
(f)	Martin Luther	

(6)

23. (a) What do you mean by the terms ‘Reformation’ and ‘Counter-Reformation’? (4)
 (b) Mention **ONE** effect which the Reformation had on European historical development. (2)
24. (a) Give **THREE** examples of contemporary music genres. (3)
 (b) Mention **THREE** impacts which the Beatles had on contemporary music. (3)
25. Copy this matrix table onto the script and then place these terms that describe the features of these European political ideologies under their appropriate column.

free trade	dictatorship of the working class	excessive nationalism
capitalism	racial discrimination	welfare state

Liberalism	Socialism	Communism	Fascism

(6)

26. Write a brief paragraph to evaluate **ONE** effect in the course of European history brought about by the invention of the following:
- (a) The printing press; (3)
 (b) Steam-power. (3)

(Total: 30 marks)

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SECONDARY EDUCATION CERTIFICATE LEVEL

MAY 2017 SESSION

SUBJECT:	European Studies
PAPER NUMBER:	IIA
DATE:	11 th May 2017
TIME:	4:00 p.m. to 6:05 p.m.

Choose any **FOUR** questions from at least **THREE** different sections. You may answer either in English or Maltese.

SECTION I - POWER AND PEOPLE

1. Discuss how fundamental human rights and workers' rights are protected and guaranteed in Europe. (20)
2. 'In a context of population decline and aging, and the aftermath of the economic recession, the E.U. is facing unprecedented challenges to the sustainability of its welfare system.'
Linda Hantrias (2012) in Briguglio & Brown (eds.), Sociology of the Maltese Islands (2016), p.385
Discuss this statement. (20)

SECTION II - ECONOMIC DEVELOPMENT AND CHANGES IN EUROPE

3. Explain the role of globalisation in the development of the European economy. (20)
4. Communications and infrastructure are the key factors in the development of trade and commerce in Europe. Elaborate on this statement by commenting on a case study of:
 - (a) a European commercial sea port; (7)
 - (b) a European commercial airport; (7)
 - (c) a European commercial rail network. (6)

(Total: 20 marks)

SECTION III - DEMOGRAPHIC AND SOCIAL REALITIES

5. According to Albert Einstein, we are living in an era where it is easier to smash an atom than smash racial prejudice. Discuss major migratory patterns in Europe after World War II and the situations it created. (20)
6. Tourism impacts the cultural, social economic and natural environment. Discuss. (20)

Please turn the page.

SECTION IV - EUROPEAN AND THEIR ENVIRONMENT

7. Environmental disasters can have devastating effects on Europe. Awareness and solutions are needed to safeguard our environment. Discuss with examples. (20)
8. Europe is a vast and different collection of different countries. Describe and discuss its basic characteristics. (20)

SECTION V – THE CULTURAL HERITAGE

9. (a) Explain the connection between the Age of Discovery and Exploration and European Colonialism. (10)
- (b) Account for some of the short and long term effects which this age brought on the life of Europeans and the inhabitants of the discovered and colonized lands. (10)
- (Total: 20 marks)**
10. (a) Describe the workings of **FOUR** types of media in Europe. (8)
- (b) Illustrate how these types of media contribute to democracy, pluralism and multiculturalism in Europe. (12)
- (Total: 20 marks)**

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SECONDARY EDUCATION CERTIFICATE LEVEL

MAY 2017 SESSION

SUBJECT:	European Studies
PAPER NUMBER:	IIB
DATE:	11 th May 2017
TIME:	4:00 p.m. to 6:05 p.m.

Choose any **FOUR** questions from at least **THREE** different sections. You may answer either in English or Maltese.

SECTION 1 - POWER AND PEOPLE

1. European institutions, conventions and charters are created to protect and safeguard fundamental human rights and workers' rights.
 - (a) Define the phrase 'fundamental human rights'. (2)
 - (b) Give **TWO** examples of fundamental human rights and **TWO** examples of workers' rights. (4)
 - (c) Identify:
 - (i) **ONE** European convention;
 - (ii) **ONE** European charter;
 - (iii) **ONE** European institution that protects fundamental human rights;
 - (iv) **ONE** European charter on workers' rights. (4)
 - (d) Write a paragraph of about 10-12 lines on either the European Convention which protects fundamental human rights **OR** the European Charter on workers' rights. (10)

(Total: 20 marks)

2. The provision of social protection by European countries is guaranteed by a sustainable welfare system.
 - (a) Explain what is meant by a 'sustainable welfare system'. (4)
 - (b) Mention **SIX** categories of people who benefit from social protection services. (6)
 - (c) Explain in a paragraph of 10-12 lines how European countries are addressing the challenges of maintaining a sustainable welfare system. Include the Maltese experience in your answer. (10)

(Total: 20 marks)

Please turn the page.

SECTION II - ECONOMIC DEVELOPMENT AND CHANGES IN EUROPE

3. Contemporary trends of globalisation are encouraging the E.U. to establish economic, political and social blocs.
- (a) What is meant by E.U. blocs? (2)
 - (b) Describe the aims of the following:
 - (i) Union for the Mediterranean (UfM); (2)
 - (ii) European Economic Association (EEA); (2)
 - (iii) World Trade Organisation (WTO); (2)
 - (iv) EuropeAid Directorate General (EuropeAid DG). (2)
 - (c) Comment in about 10-12 lines on how European blocs are affecting the internal market of the European Union. (10)
- (Total: 20 marks)**

4. The Doha Development Agenda is one example of E.U. trade and aid agreement with non-E.U. countries.
- (a) Outline the aims of the Doha Development Agenda. (4)
 - (b) Mention **TWO** other trading partners of the E.U. and mention **TWO** aims of each partnership. (6)
 - (c) Elaborate in a 10-12 line paragraph on the benefits of E.U. trade and aid agreements with non-E.U. countries. (10)
- (Total: 20 marks)**

SECTION III - DEMOGRAPHIC AND SOCIAL REALITIES

5. According to Albert Einstein, we are living in an era where it is easier to smash an atom than smash racial prejudice.
- (a) Define the following terms while giving examples from Europe:
 - (i) xenophobia;
 - (ii) racial prejudice;
 - (iii) ethnic minorities;
 - (iv) ethnic diversity;
 - (v) ethnic violence;
 - (vi) multiculturalism. (12)
 - (b) After World War II, Germany, France and the UK experienced an influx of migrants. Identify and explain briefly **FOUR** causes that caused this influx. (8)
- (Total: 20 marks)**

6. Europe offers a vast selection of tourist destinations according to site, season, culture, nature, sports and leisure facilities.
- (a) Identify and describe briefly **FIVE** tourist attractions in Europe. (10)
 - (b) Tourism can have a negative effect on the natural, economic, social and cultural environment. Identify and explain briefly **FIVE** negative effects that the tourism industry can have on the environment. (10)
- (Total: 20 marks)**

SECTION IV - EUROPEAN AND THEIR ENVIRONMENT

7. Environmental disasters can have devastating effects on Europe, but we can also help to create awareness and introduce preventative measures.
- (a) Identify and explain **TWO** causes and **TWO** effects of acid rain. (8)
 - (b) Write a paragraph of about 40 words on each of the following:
 - (i) The Mediterranean Blue Plan;
 - (ii) The Camargue in France;
 - (iii) Lapland as Europe's last wilderness;
 - (iv) Oil-spill threats to the Mediterranean. (12)
- (Total: 20 marks)**
8. Europe is a vast and different collection of countries. Write about:
- (a) Europe's natural, physical and political boundaries; (10)
 - (b) the different types of climates across Europe. (10)
- (Total: 20 marks)**

SECTION V – THE CULTURAL HERITAGE

9. (a) What is meant by 'the Age of Discovery and Exploration' in early modern European history? (4)
- (b) Name **ONE** European explorer and briefly describe his contribution or discovery. (6)
 - (c) What is meant by 'European colonialism'? (4)
 - (d) Explain why many European countries owned colonies in other continents. (6)
- (Total: 20 marks)**
10. (a) Identify **FOUR** types of media that influence public opinion in Europe. (4)
- (b) Demonstrate how the examples of mass media mentioned in question 10(a) exert their influence on public opinion. (12)
 - (c) Outline briefly how a free media usually operates in a democratic society. (4)
- (Total: 20 marks)**