# MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD UNIVERSITY OF MALTA, MSIDA

#### SECONDARY EDUCATION CERTIFICATE LEVEL

#### MAY 2016

| SUBJECT:      | Agribusiness              |
|---------------|---------------------------|
| PAPER NUMBER: | Controlled – Unit 1       |
| DATE:         | 3 <sup>rd</sup> June 2016 |
| TIME:         | 10:00 a.m. to 11:35 a.m.  |

# THIS PAPER SHOULD BE RETURNED TO THE INVIGILATOR AFTER THE EXAMINATION.

| Name of candidate | <br> | <br> | <br> |
|-------------------|------|------|------|
| I.D. number       | <br> | <br> | <br> |
| School            | <br> | <br> | <br> |
| Class             |      |      |      |

#### Scenario:

You are employed with a farm advisory service agency. Your employer has asked you to prepare an information package for young farmers setting up their business. Answer the following questions that will serve as a guideline for this package.

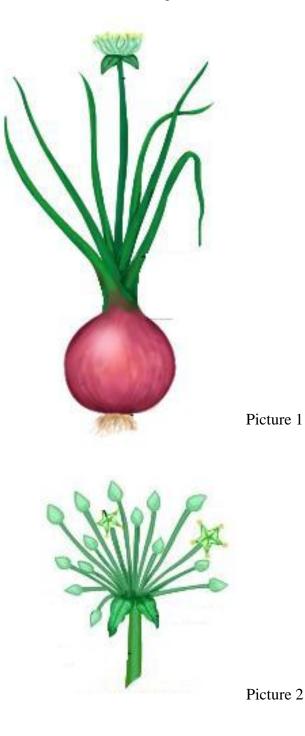
#### **Question 1**

K1 (4 marks)

Label the following structures on the pictures below:

Leaves, Stem, Root, Flower, Fruit

a. Onion (Indicate **four** organs in Picture 1 and **one** organ in Picture 2)



b. Tomato (indicate **all** organs in Picture 3)



Picture 3

c. Broccoli (indicate three organs in Picture 4, one organ in Picture 5 and one organ in Picture 6)



Picture 4



Picture 5



Picture 6

d. Petunia (indicate **four** organs in Picture 7 and **one** organ in Picture 8)



Picture 7



Picture 8

Explain the structures of the following plants by taking into consideration the roots, fruits, seeds, flower, stem and leaves.

#### a. wheat

| b. | bean |
|----|------|
|    |      |

## **Question 3**

## K2 (4 marks)

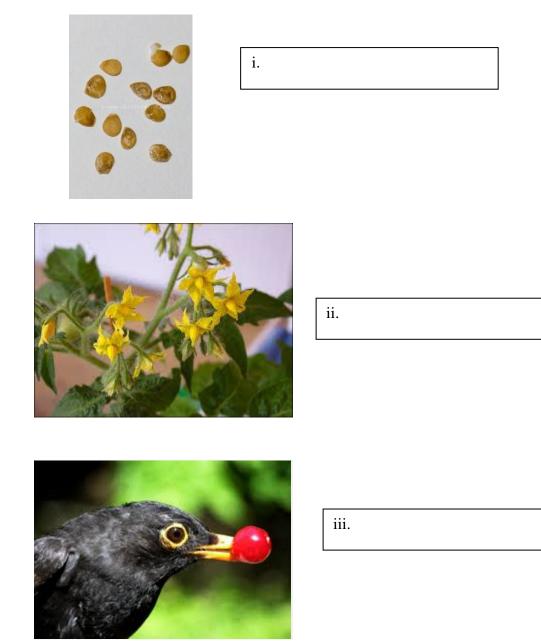
Fill in the blanks by choosing **one** from the below to describe different plant body tissues, transport system and plant cell components.

|    |  | eus, phloem,<br>hyma, mitochondria, | -                |                     |  |  |  |
|----|--|-------------------------------------|------------------|---------------------|--|--|--|
| a. | transports water and nutrients.  |                                     |                  |                     |  |  |  |
| b. | The is semi-permeable.   |                                     |                  |                     |  |  |  |
| c. | . The is a large sac inside the plant cell that stores water and other substances. |                                     |                  |                     |  |  |  |
| d. | The is the organelle that carries out photosynthesis.                              |                                     |                  |                     |  |  |  |
| e. | tra  | insports glucose.                   |                  |                     |  |  |  |
| f. | The contains the genetic material of the cell.                                     |                                     |                  |                     |  |  |  |
| g. | cells are elongated and have thick cell walls.                                     |                                     |                  |                     |  |  |  |
| h. | Energy in the cell is produced by chemical reactions taking place in the           |                                     |                  |                     |  |  |  |
| i. | The is the fluid within which all cell organelles are found.                       |                                     |                  |                     |  |  |  |
| j. | The  | prevents the cell from              | bursting and mal | kes the cell rigid. |  |  |  |
|    |  |                                     |                  |                     |  |  |  |

The pictures below illustrate the life-cycle of a tomato plant.

a. Label the photos in the space provided near each picture by choosing the correct word from the list below.

Growth, Germination, Pollination, Seedling, Fruiting, Seed dispersal, Seed, Flowering





| •   |    |   |
|-----|----|---|
| 1   | 37 |   |
| _ 1 | v  | • |
|     |    |   |





v.

vi.



| vii.  |  |  |  |
|-------|--|--|--|
| v 11. |  |  |  |
|       |  |  |  |



| viii. |  |  |  |
|-------|--|--|--|
|       |  |  |  |

- b. Write the following life-cycle stages in their correct order, starting from the first stage: *Growth, Germination, Pollination, Seedling, Fruiting, Seed dispersal, Seed, Flowering*

Fill in the blanks by choosing **one** word from the following list to outline the fruits' and vegetables' nutritional features.

#### Fats, Vitamins, Mineral, Sugars, Legumes, Vegetables

| a.  | Oranges are a very good source of   |  |  |  |  |  |
|-----|---|--|--|--|--|--|
| b.  | are a good source of fibre which is needed for good intestinal health.                        |  |  |  |  |  |
| c.  | are plants that have seeds rich in proteins.  |  |  |  |  |  |
| d.  | Olive oil and sunflower oil are good sources of   |  |  |  |  |  |
| e.  | The banana is a fruit containing potassium which is an example of a                           |  |  |  |  |  |
| Qu  | estion 6 C3 (6 marks)   |  |  |  |  |  |
| Dis | cuss <b>two</b> advantages and <b>two</b> disadvantages of manure application in agriculture. |  |  |  |  |  |
|     | vantage 1:  |  |  |  |  |  |
| Ad  | vantage 2:  |  |  |  |  |  |
|     | advantage 1:  |  |  |  |  |  |
| Dis | advantage 2:  |  |  |  |  |  |

# **Question 7**

## K8 (4 marks)

Soil testing is an essential tool in determining the suitability of a soil for crop growth and production. Several parameters are tested in a soil laboratory.

Define the terms:

a. pH

# b. Conductivity

| Qu | estion 8  |  |                             | K9 (4 marks)                              |  |  |  |
|----|---|--|-----------------------------|---|--|--|--|
|    | -   | fected by various biotic a com the following list: | and abiotic soil factors. F | For each statement below, choose          |  |  |  |
|    | rthworms,<br>y soil,  | Clayey soil,<br>Alkaline soil,                     | Cold soil,<br>Mycorrhizae,  | Pathogens,<br>Soil rich in organic matter |  |  |  |
| a. | -   | threads form a symbioti water and nutrients.       | c relationship with plant   | roots in which they help the plant        |  |  |  |
| b. | This soil is not suitable for plant growth because plants wilt quickly if cultivated there:   |  |                             |   |  |  |  |
| c. | These are small animals which are important to aerate and recycle organic matter in the soil: |  |                             |   |  |  |  |
| d. | This soil will reduce the amount of oxygen reaching the plant roots:                          |  |                             |   |  |  |  |
| e. | This soil is fertile due to it providing nutrients, air and water retention:                  |  |                             |   |  |  |  |
| f. | These are harmful organisms that can cause diseases in the plant:                             |  |                             |   |  |  |  |
| g. | This soil will  | prevent some micro-nut                             | rients such as iron from b  | being absorbed by the plant roots:        |  |  |  |
|    |   |  |                             |   |  |  |  |

h. In this type of soil, which is commonly found in the winter months, plants grow slowly:

- a. For each of the following cases, suggest **one** activity that can be carried out by a farmer to improve soil fertility.
  - i. A soil that loses a high amount of water by evaporation:
  - ii. A soil too hard for planting:

iii. A soil whose test result shows that it is too acidic for crop growth:

- iv. A soil whose test results shows that it is poor in Nitrogen:
- b. What can a farmer do to increase the level of organic matter in the soil?
- c. The use of legumes in \_\_\_\_\_\_ is important to increase the level of Nitrogen in the soil without the use of fertilisers.
- d. What can a farmer do to increase the amount of soil in the field?
- e. What can a farmer add to a clayey soil with a very poor water drainage?