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# MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD UNIVERSITY OF MALTA, MSIDA

#### SECONDARY EDUCATION CERTIFICATE LEVEL

#### **SEPTEMBER 2017**

SUBJECT: Agribusiness

PAPER NUMBER: Synoptic – Unit 2

DATE: 1st November 2017

TIME: 10:00 a.m. to 12:05 p.m.

THIS PAPER SHOULD BE RETURNED TO THE INVIGILATOR AFTER THE EXAMINATION.

#### Scenario:

Your school is working on an ambitious project in which fish and plants will be grown together, so that the dirty water from the fish tanks is used to provide nutrients that are essential for plant growth. This is the basis for hydroponics, the process of growing plants in sand, gravel, or liquid, with added nutrients but without soil.

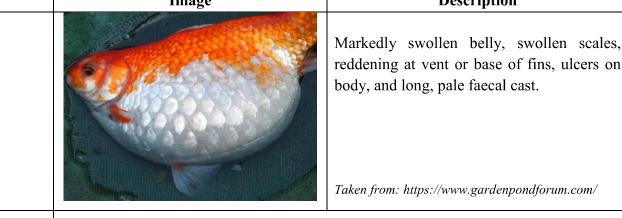
Before you start working on this project, you have been requested to draft a number of fact sheets which assess your knowledge about aquatic and land-based production.

Question 1 K3 (4 marks)

Identify the fish diseases and disorders by observing the image and the brief description below.

	Image	De	escription
Fish lice	Whitespot (Ich)	In-breeding	Lateral line disease
Fin rot	Nodavirus	Pop eye	Bloat

a.



Answer

(0.5)

	Image	Description
b.		Caused by various bacteria, such as Aeromonas, Pseudomonas and myxobacteria. Symptoms include split, scruffy fins, often with a white edge to them.  Taken from: http://www.bettafishcenter.com/
Answer		(0.5)

(0.5)

	Image	Description
c.		Symptoms vary tremendously, from abnormalities in colouration and unusual fins to missing eyes, deformed jaws and loss of swim bladder. Siamese twins is another manifestation of this sort of problem.  Taken from: https://i.ytimg.com/
Answer		

(0.5)

	Image	Description
d.		Caused by small ciliate protozoans. Symptoms include small, white cysts on the skin, fins and gills.  Taken from: http://3.bp.blogspot.com/
Answer		

(0.5)

	Image		Description	
e.	Normal fish eye (retina)	Eye (retina) affected	A viral infection which typically affects new-born baby fish. Fish are often observed to swim around disoriented, swimming in spirals, chasing their tails or belly up.  Taken from: http://www.agriculture.gov.au/	
Answer				

(0.5)

This question continues on the next page.

	Image	Description
f.		Can be caused by a variety of factors, including bacterial infection, parasite infestation, etc. One or both eyes protrude from the head in an unusual fashion.  Taken from: http://www.tropicalfishsite.com/
Answer		

(0.5)

	Image	Description
g.		Caused by various crustaceans which attach to the skin and fins. The intense irritation that results may cause heavily infested fish to scratch against rocks.  Taken from: http://cdn.spectrumbrands.com/
Answer		

(0.5)

	Image	Description	
h.		Caused by the flagellate protozoan, Hexamita. Small holes appear in the body especially the head region, which gradually develop into tubular eruptions.  Taken from: http://reefkeeping.com/	
Answer			

(0.5)

Question 2	K4 (3 marks)
Describe the correct treatment procedure for the fish diseases and/or disorders below.	
a. Fish lice	
	(1)
b. Fin rot	(1)
	(1)
c. White spot (Ich)	
	(1)
	(1)

Question 3 C2 (5 marks)

Fill in the blanks by choosing **ONE** from the below to explain tank and cage requirements of rearing seabream. Each word should be used ONLY ONCE.

Heating	Capacity	Coast	PVC	Aeration
Salt	рН	Biofilter	Cages	Light
The first four to s	six weeks of the life of	of gilthead seabream a	are spent in a spe	ecific larval rearing unit
of the hatchery.	The most common eq	uipment consists in a	number of roun	d fibreglass tanks of an
individual	of 6	6-10m <sup>3</sup> . Seawater i	s normally re	ecirculated through a
	_ so as to filter off a	any harmful substance	es. Depending o	n the system, the water
source can be	seawater, however	er,	_ concentration	n and the level of
	_ need to be monitore	ed.		
As gilthead seab	ream reproduction to	akes place during the	winter season,	the
water in the larva	l rearing tanks accele	erates the growth rate.	A	hanged over each
tank provides the	e necessary illuminat	ion to allow visual pr	edation. For gil	thead seabream in their
early post-larval o	levelopment stage, lig	ght intensity is critical	to start a proper	predatory activity.
	_ should be adjusted	to avoid a stressful tu	irbulence to whi	ich post-larvae are most
sensitive in partic	cular at two critical st	ages: during the first	feeding, and dur	ing the formation of the
swim bladder.				
The Gilthead se	eabream can then b	pe farmed in		enerally made out of
	The cages are not	rmally off the	Al	though densities (10-15
kg/m³) are lower	than in tanks, there a	re great advantages th	at make cages f	Carming more profitable.
For example, the	ere are no energy co	osts for pumping, aer	ration, or post-r	earing water treatment.
However, it is no	t possible to control to	emperature in cage rea	ring, resulting ir	n a longer rearing period
to market size.				

(0.5 each)

Question 4	C1 (6 marks)
Answer the following questions.	
a. Why do goldfish larvae require more proteins than the adult stage?	
	(2)
b. Why do juvenile tuna require carbohydrates?	
	(2)
c. Why do adult goldfish require fats?	
	(2)

Question 5 K5 (11 marks)

a. Tick whether the following structures belong to monocots or dicots.

	Structures	Monocots	Dicots
i.	One cotyledon in seed		
ii.	Root phloem between arms of xylem		
iii.	Leaf veins form a net pattern		

	Structures	Monocots	Dicots
iv.	Root xylem and phloem in a ring		
V.	Flower parts in threes and multiples of three		
vi.	Flower parts in fours or fives and their multiples		

This question continues on the next page.

	Structures	Monocots	Dicots
vii.	Two cotyledons in seed		
viii.	Vascular bundles scattered in stem		
ix.	Leaf veins form a parallel pattern		

	Structures	Monocots	Dicots
x.			
	-		
	Vascular bundles		
	in a distinct ring		

(0.5 each)

(2)

Above images taken from: https://media.licdn.com/

i. Xylem	
	(2)
ii. Phloem	
	(2)
iii.Leaf	

b. Describe the function of each of the following organs within a plant.

Q	Question 6 K6 (7 mar			
Id	entify the following physiologi	cal processes with the correct des	scription.	
	Phototropism	Transpiration	Translocation	
	Geotropism	Respiration	Photosynthesis	
		Germination		
a.	The process by which plants u and water.	se the energy from sunlight to pr	oduce glucose from carbon dioxide	
			(1)	
b.	The process by which moist eventually released to the atmosphere.	• •	rom roots towards the leaves and	
			(1)	
c.	The growth of the parts of plan	nts in response to the force of gra	vity.	
			(1)	
d.	The orientation of a plant or o	ther organism in response to light		
			(1)	
e.	The movement of materials from	om leaves to other tissues through		
			(1)	
f.	The processes by which plants helps the plant grow.	s take in oxygen to produce water	r, carbon dioxide and energy which	
			(1)	
g.	The process by which an organ	nism grows from a seed.		
			4	
			(1)	

Question 7	C3 (5 marks)
Continue the following phrases:	
a. Photoperiodism is the:	
	(1)
b. Vernalisation is the:	
	(1)
c. Black out (in horticulture) might be needed:	
	(1)
d. In horticulture heating may need to be provided to:	
	(1)
e. In horticulture cooling may need to be provided to:	
	(1)

Q	uesti	K7 (8	marks)
a.		pose the records which are best to keep when applying pest control and fertilizer produm. Circle only the correct answers.	cts on a
	i.	Date of application	
	ii.	Colour of fertilizer	
	iii.	Type of pathogens targeted	
	iv.	Soil type	
	v.	Name of neighbouring farmer	
	vi.	Chemical dosage	
	vii.	Method of application	
	viii.	. Weight of sprayer	
	ix.	Type of crop	
b.		scribe the importance of recording the following information for proper pest contiliser application.	rol and
	i.	Weather conditions.	
			(1)
	ii.	Pesticide name and active ingredient.	
			(1)
	iii.	Nutrient content of fertiliser.	
			(1)

Question 9 K8 (4 marks)

a. The onion may be susceptible to a number of diseases, such as the downy mildew, which is a disease of the foliage caused by a fungus-like (Oomycete) organism. Another fungal disease of plants in the Allium family, which include leeks, garlic and onions, among others, is rust.

Consider the following symptoms and identify whether they are associated with downy mildew or rust. The first one has been done for you as an example.

	Symptoms
<del>i.</del>	The first evidence of disease is a fine, furry, greyish white to purple growth on the surface of
	<del>older leaves.</del>
ii.	Leaf tissue under the growth becomes pale green, then yellow, and finally it collapses.
iii.	Small reddish to dull orange oval-shaped pustules develop on leaf blades.
iv.	Bulbs can also be infected and often sprout prematurely or shrivel in store.
V.	From orange, the spots may develop into black lesions over time.

Downy Mildew	Rust
i.	

(0.5 each)

This question continues on the next page.

b. Plant nutrition is the practice of providing to the plant the right nutrient, in the right amount, in the right place, at the right time.

Consider the following symptoms and identify whether they are associated with a deficiency in nitrogen or phosphorus. The first one has been done for you as an example.

	Symptoms
<del>i.</del>	Stunted growth may occur because of reduction in cell division.
ii.	Chlorosis could result in the dropping of older leaves.
iii.	Younger leaves turn darker green, older leaves remain yellow.
iv.	Dark to blue-green colouration appears on older leaves.
V	Under severe deficiency, purpling of leaf stems may appear.

Nitrogen Deficiency	Phosphorus Deficiency
i.	

(0.5 each)

Question 10 C4 (6 marks)

Select the correct measure to control the spreading of disease and prevent nutritional deficiencies. Only **ONE** answer is correct.

- a. May be filled with pheromones to catch pests such as the Mediterranean fruit fly.
  - i. Traps
  - ii. Tolerant/resistant

iii. Inter-cropping (0.5)

- b. Rather than using a chemical, a pest may be controlled by the introduction of a natural enemy or predator.
  - i. Pesticide
  - ii. Biological control

iii. Traps (0.5)

- c. A process by which chemicals are used to render or arrest soil living organism that are capable of destroying plants and cause diseases in the soil to be inactive, impotent or unproductive.
  - i. Solarisation
  - ii. Sterilisation

iii. Tillage (0.5)

- d. Growing of two or more crops together in proximity on the same land so that one or both can benefit from the other.
  - i. Inter-cropping
  - ii. Crop rotation

iii. Tillage (0.5)

- e. Crop varieties that have genetic characteristics that make them less susceptible to particular pests and/or diseases.
  - i. Tolerant/resistant
  - ii. Pesticides

iii. Biological control (0.5)

- f. Agitating the soil in preparation for growing crops. This can be digging, stirring and overturning the soil.
  - i. Artificial fertiliser
  - ii. Field burning

iii. Tillage (0.5)

This question continues on the next page.

g.	Even though	this method	removes	plants that	are	already	growing	and to	help	the pl	ants	that a	are
	about to come	e up, care mi	ust be take	n, because	e if it	is too w	indy, the	fire ca	ın easi	ily esc	ape.		

- i. Solarisation
- ii. Field burning

iii. Sterilisation (0.5)

- h. An organic source of nutrients to the crops from animal origin.
  - i. Manure
  - ii. Artificial fertiliser

iii. Biological control (0.5)

- i. Applying a chemical on plants that can eradicate the spread of pests.
  - i. Pesticides
  - ii. Biological control

iii. Artificial fertiliser (0.5)

- j. Sterilisation of the soil using the heat from the sun.
  - i. Tolerance
  - ii. Solarisation

iii. Biological control (0.5)

- k. Even though it is not an organic source of nutrients, it allows the farmer to apply a more accurate amount of different nutrients.
  - i. Manure
  - ii. Artificial fertiliser

iii. Pesticides (0.5)

- 1. Growing of different crops in succession on a piece of land to avoid exhausting the soil and to control weeds, pests and diseases.
  - i. Tillage
  - ii. Traps

iii. Crop rotation (0.5)

Question 11	C5 (6 marks)
Explain how the following factors influence proper harvesting of different vegeach explanation provide <b>THREE</b> examples.	getables in Malta. In
a. Fertility	
	(3)
b. Overall care	
	(3)

Question 12 A2 (10 marks)

Are the following statements true or false? Circle the correct answer.

a. Tilling of the soil is required in most cases before the sowing/transplanting of the crop to aerate the soil and remove weeds.

True or False

b. When sowing directly in the ground the depth of sowing should be proportional to the size of the seed.

True or False

c. When transplanting cabbages into the ground, the seedlings should have a tall, slim stem and around eight leaves.

True or False

d. When irrigating the crop one must make sure that excess water is avoided to prevent depleting the soil of its oxygen.

True or False

e. A leafy crop should be given more nitrogen than potassium fertilization.

True or False

f. A fruit crop should be given more nitrogen when the fruit starts forming.

True or False

g. A fungicide is a plant protection product that kills fungi whereas a herbicide is a plant protection product that kills weeds.

True or False

h. Gloves are not needed when applying plant protection products.

True or False

i. It would **not** make a difference for the quality of the final product if the crop is bruised during harvesting.

True or False

j. Packaging might help in the presentation of the product on the market and might thus lead to better sales.

True or False

Q	uestion 13			K9 (4 marks)					
Identify the following propagation techniques with the correct explanation. Each term can be used only ONCE.									
	Grafting	Division	Seeding	Rhizome					
	Bulb	Layering	Cuttings	Runner					
a.	•	pes of trees are joined to ne vascular tissue grow to	-	gether. The success of this is called inosculation.					
				(0.5)					
b.	Onions can be propag as food storage organs		stem with fleshy leaves	or leaf bases that function					
				(0.5)					
c.	If this modified subtenew plant.	rranean stem is separated	into pieces, each piece n	nay be able to give rise to a					
				(0.5)					
d.		originates in a leaf axil as		und or downwards from a					
				(0.5)					
e.	Stems of different placeme in contact with a		d to their parent plant r	nay form roots when they					
				(0.5)					
f.	Some plants may be medium.	broken up into two or m	nore parts and develop i	ndependently in a suitable					
				(0.5)					
g.	_	ot of the potato is placed it of the potato is placed it of grow as a new plant, income		h as moist soil. Eventually					
				(0.5)					

(0.5)

h. Wheat is usually propagated using this method.

ii. compost

#### DO NOT WRITE ABOVE THIS LINE

**Question 14** K10 (5 marks) A growing medium is designed to support the growth of different produce based on the different characteristics that the growing medium has and what one is trying to grow, hence the growing objective. Circle the correct growing media from the following growing objectives. a. Improves water drainage (only **ONE** answer is correct). ii. perlite i. compost (1) b. Improves aeration (only **ONE** answer is correct). i. coconut fibre ii. peat (1) c. Can be considered to be pathogen and/or pest free (only **ONE** answer is correct). i. soil ii. Vermiculate **(1)** d. Allows for adequate nutrient control in hydroponics (TWO answers are correct). i. rockwool iii. expanded clay

iv. soil

(2)

Qı	uestic	on 15										<b>A3</b>	(16 n	narks)
Cł	oose	the correct	word to fill	in	the	blank in	each	sentenc	e. (	Only	ONE	word	is c	orrect.
a.	Prop	agating plants	s with			is a	ın exar	nple of	sexı	ıal rep	oroduc	tion.		
	i.	cuttings		ii.	ster	ns			iii.	seed	S			(2)
b.	. Propagating plants with cuttings is an example of reproduction.													
	i. asexual			ii.	neutral			iii.	sexual					
c.	Scat	tering seeds d	irectly in the	field	is ca	ılled								
	i.	throwing		ii.	broa	adcasting			iii.	trans	planti	ng		(2)
d.	One	of the adv	vantages of	ase	xual	reproduc	tion i	s that	the	dau	ghter	plant	will	have
			characte	risti	cs as	the parent	•							
	i.	similar		ii.	the	same			iii.	diffe	rent			(2)
e.	cutting is <b>not</b> an example of a type of cutting.													
	i.	petal		ii.	leaf	•			iii.	root				(2)
f.	A is usually used to take cuttings.													
	i.	chainsaw		ii.	spra	ıyer			iii.	seca	teurs			(2)
g.	g. Two of the major needs for corre				germ	ination are	e				and a	ir.		
	i.	water		ii.	ligh	t			iii.	fertil	izers			(2)
h.	can be used to help a cutting develop roots better.													
	i.	fertilizers		ii.	herl	oicides			iii.	rooti	ng pov	wder		(2)

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