Index Number: \_\_\_\_\_ SEC36/s2.19s



# MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD

# SECONDARY EDUCATION CERTIFICATE LEVEL 2018 SUPPLEMENTARY SESSION

SUBJECT: Health and Social Care

PAPER NUMBER: Synoptic – Unit 2 DATE:  $2^{nd}$  November 2018 TIME: 10:00 a.m. to 12:05 p.m.

THIS PAPER SHOULD BE RETURNED TO THE INVIGILATOR AFTER THE EXAMINATION.

#### **General Scenario**

- Rita and Kola are care staff members working at Mater Dei Hospital.
- They work in different wards.
- Rita works in Disneyland Ward (a ward for children who suffer from severe illness).
- Kola works in Cardiac Surgical Ward (a ward which caters for people with cardiovascular problems).

#### **SECTION A**

Rita and Kola meet different individuals with different needs. One of the skills that Rita and Kola use every day is communication. Sometimes they send messages to others and sometimes they receive messages from others. Due to the nature of their job, they tend to make use of different forms of communication as well.

Question 1 K1 (6 marks)

Use the space below and outline all the stages of the communication cycle.

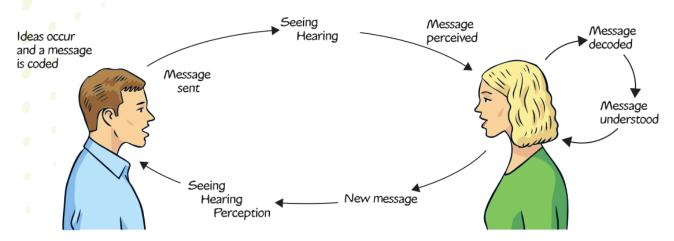


Figure 1: The Communication Cycle. Retrieved from: BTEC Level 2 First Health and Social Care Student Handbook

Sender:	
Stage: Ideas Occur	
Outline:	
	(1)

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Stage: Message Encoded	
Outline:	
Stage: Message Sent	
Outline:	
Receiver:	
Stage: Message Received	
Outline:	
Stage: Message Decoded	
Outline:	
	(1)
Stage: Message Understood	
Outline:	
	(1)

Question 2 K2 (12 marks)

a) For all the questions below, describe how Rita and Kola could use these forms of communication when speaking with their service-users.

# Forms of communication

Form of communication 1: One-to-one
Description:
Form of communication 2: Group
Description:
Form of communication 3: Formal
Description:
Form of communication 4: Informal
Description:

b) For all the questions below, describe why Rita and Kola might need to use communication in different contexts.
Different contexts of communication
Contexts of communication 1: Service-Users
Description:
Contexts of communication 1: Managers
Description:
SECTION B
Rita and Kola meet different individuals with various difficulties. Some of the difficulties that individuals encounter affect their level of communication. In fact, different barriers that affect communication are present for different reasons.

Question 3 K3 (6 marks)

Keeping the above in mind, list **SIX** barriers to communication that Rita, Kola or the individuals using the service might face.

Barrier 1: \_\_\_\_\_

Barrier 2:	
Barrier 3:	
Barrier 4:	
Barrier 5:	

Question 4											C1 (6	5 mark	(s)
Choose <b>THREE</b> overcome them.	of	the	barriers	that	you	mentioned	in	Question	3	and	describe	ways	to
Barrier 1:													
Description:													
Barrier 2:													
Description:													
Barrier 3:													
Description:													

#### **SECTION C**

Question 5

The manager of the Disneyland ward received a report that there are potential hazards in the ward.

Question 5	K5 (6 marks)
Identify <b>SIX</b> potential hazards that might arise in Disneyland ward.	
Hazard 1:	
Hazard 2:	
Hazard 3:	
Hazard 4:	
Hazard 5:	
Hazard 6:	

**Question 6 C3 (6 marks)** 

Choose TWO of the hazards mentioned in Question 5 and explain how these hazards can be avoided by making direct reference to Health and Safety legislation listed below.

- Act 27 of 2000 Occupational Health and Safety Authority Act,
- LN44 of 2002 - Work Place (Minimum Health and Safety Requirements) Regulations,
- LN 35 of 2003 Protection against Risks of Back Injury at Work Placement Regulations,
- LN 36 of 2003 - General Provisions for Health and Safety at Work Places Regulations,
- LN45 of 2002
- Work Places (Provision of Health and/or Safety Signs) Regulations,
- LN121 of 2003 Minimum Requirements for the use of Personal Protective Equipment at Work Regulations,
- LN 228 of 2003 Protection of Workers from Risks related to Exposure to Biological Agents at Work Regulations.

This question continues on the next page.

K5 (6 marks)

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Hazard 1:	
Hazard 2:	

#### **SECTION D**

**Question 7** 

The Health and Safety officer at Mater Dei went around the wards to carry out a risk assessment of different areas in a ward, such as the kitchenette, bathrooms and the corridors.

<ul> <li>a) List the key areas of risk assessment which the Health and S</li> <li>order to carry out a proper risk assessment (Two areas were wr</li> </ul>	•
i. Identify the hazards	
ii	
iii	
iv	
V	
vi	
vii. Review of risk assessment	
b) Indicate a person to whom these concerns should be reported.	
Question 8	C4 (6 marks)
Describe how Rita and Kola can control the possible physical risks	present in the ward.

Please turn the page.

**K7 (6 marks)** 

Question 9 A2 (20 marks)

Look at the picture below and carry out a risk assessment by filling the table below.



Figure 2: Retrieved from: http://www.gatorchef.com/v/vspfiles/assets/images/foodsafety.png

### Risk Assessment:

Hazards Identified	Who might be harmed and how	Control Measures in Place	Risk Factor

#### **SECTION E**

Rita and Kola's First Aid certificate has expired and the manager of their wards has asked them to renew it. Rita was hesitant and did not know whether she should do the course again.

Question 10 K9 (4 marks)

State  ${f FOUR}$  reasons why first aid skills are important for health and social care workers such as Rita.

Reason 1:	
Reason 2:	
11000011 21	
Reason 3:	
Reason 4:	

Question 11 C5 (12 marks)

The picture below shows an emergency situation. The person was in a lot of pain and as a result s/he was screaming and shouting. Determine **SIX** First Aid application procedures needed and give reasons for your answer.



Figure 3: Retrieved from: https://s3.amazonaws.com/classconnection/739/flashcards/9188739/jpg/comm\_fract-14FF105CD6F2DCA340A.jpg

Application Procedures:		

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Reason why you chose the above first aid application:				

Question 12	A3 (10 marks)
One of the patients in the Cardiac Surgical Ward started choking on some food. describing in detail the First Aid procedure which Kola needs to follow in this case.	


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