



**L-Università  
ta' Malta**

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE  
EXAMINATIONS BOARD

**SECONDARY EDUCATION CERTIFICATE LEVEL  
2023 MAIN SESSION**

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SUBJECT:	<b>Health and Social Care</b>
PAPER NUMBER:	Controlled – Unit 1
DATE:	18 <sup>th</sup> May 2021
TIME:	10:00 a.m. to 11:35 a.m.

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**THIS PAPER SHOULD BE RETURNED TO THE INVIGILATOR  
AFTER THE EXAMINATION.**

**Name of candidate** \_\_\_\_\_

**I.D. number** \_\_\_\_\_

**School** \_\_\_\_\_

**Class** \_\_\_\_\_

Answer **ALL** questions in the space provided.

**SECTION A: COMMUNICATION**

**Scenario**

- Mary and her 70-year-old mother are to attend a meeting with a social worker and a care home assistant manager.
- Before the meeting, the social worker talks to the assistant manager about Mary’s mother situation.
- A discussion between all persons involved is held to decide if Mary’s mother is to be admitted in a residential home.
- The social worker asked Mary’s mother about how she felt.
- Mary talked to her mother to help her understand the questions the social worker was asking her.

**Question 1**

**K-2 (4 marks)**

a. List **FOUR** different contexts for communication.

Context 1: \_\_\_\_\_ (0.25)

Context 2: \_\_\_\_\_ (0.25)

Context 3: \_\_\_\_\_ (0.25)

Context 4: \_\_\_\_\_ (0.25)

b. Distinguish through an example, when each context listed in Question 1a above can be used in Health and Social Care.

When to use context 1: \_\_\_\_\_  
\_\_\_\_\_ (0.25)

When to use context 2: \_\_\_\_\_  
\_\_\_\_\_ (0.25)

When to use context 3: \_\_\_\_\_  
\_\_\_\_\_ (0.25)

When to use context 4: \_\_\_\_\_  
\_\_\_\_\_ (0.25)

c.

- After Mary’s mother was admitted into a residential home, she had had a private visit with the doctor.
- After the visit, she was asked to participate in an activity organised for all the residents of the home.

Identify the **FOUR** contexts of communication taking place between different individuals in this scenario. In the context identified, name the individuals taking part in the communication.

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(2)

**Question 2**

**K-4 (4 marks)**

- Mary’s mother is hard of hearing.
- The doctor is a foreigner and uses basic English to communicate.

a. Give a definition of 'barriers to communication'.

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(1)

b. Identify from the scenario, **TWO** possible barriers to effective communication.

Barrier 1: \_\_\_\_\_ (0.5)

Barrier 2: \_\_\_\_\_ (0.5)

***This question continues on next page.***



Description of Way 2: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ (1)

c. Explain by giving reasons, **TWO** ways how to overcome barriers to communication with Mary's mother, stating how this can help.

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\_\_\_\_\_ (2)

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**SECTION B: HUMAN GROWTH & DEVELOPMENT**

**Question 4**

**K-5 (4 marks)**

a. List the **FIVE** key aspects of human growth and development.

- Aspect 1: \_\_\_\_\_ (0.2)
- Aspect 2: \_\_\_\_\_ (0.2)
- Aspect 3: \_\_\_\_\_ (0.2)
- Aspect 4: \_\_\_\_\_ (0.2)
- Aspect 5: \_\_\_\_\_ (0.2)

b. Match the below developmental changes to each life stage given. Each life stage should have **ONE** matching development change.

peak of work life	learning first words	dealing with retirement
learning to write	search for identity	

- i) Infancy (0-3 years): Change: \_\_\_\_\_ (0.2)
- ii) Childhood (4-10 years): Change: \_\_\_\_\_ (0.2)
- iii) Adolescence (11-18 years): Change: \_\_\_\_\_ (0.2)
- iv) Adulthood (19-65 years): Change: \_\_\_\_\_ (0.2)
- v) Old age (65+ years): Change: \_\_\_\_\_ (0.2)

c. Describe **FOUR** key aspects of growth and development during infancy.

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Intellectual Need:

Outline: \_\_\_\_\_

\_\_\_\_\_

Example: \_\_\_\_\_

\_\_\_\_\_ (0.25)

Emotional Need:

Outline: \_\_\_\_\_

\_\_\_\_\_

Example: \_\_\_\_\_

\_\_\_\_\_ (0.25)

Social Need:

Outline: \_\_\_\_\_

\_\_\_\_\_

Example: \_\_\_\_\_

\_\_\_\_\_ (0.25)

c. If the **FOUR** needs of an elderly person are not met, the elderly person might suffer some consequences. Describe **ONE** consequence for **each** need that is not met.

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