

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD

SECONDARY EDUCATION CERTIFICATE LEVEL 2022 MAIN SESSION

SUBJECT:	Health and Social Care	
PAPER NUMBER:	Controlled - Unit 2	
DATE:	18 th May 2021	
TIME:	10:00 a.m. to 11:35 a.m.	

THIS PAPER SHOULD BE RETURNED TO THE INVIGILATOR AFTER THE EXAMINATION.

Name of candidate	
I.D. number	
School	
Class	

Answer **ALL** questions in the space provided.

SECTION A: HUMAN ANATOMY & PHYSIOLOGY

Scenario:

- As a Health and Social Care student, it is important that you have a good idea of the human anatomy.
- Knowing about human anatomy helps one prepare for a future job in the Health and Social Care field.

Question 1 C-1 (6 n	
a.	The main systems in our body interact with one another. Outline how the following systems interact.
	i. Cardiovascular/Circulatory and respiratory systems:
	(1)
	ii. Musculoskeletal and nervous systems:
	(1)
b.	Describe in more depth the relationship between the below systems by making sure to refer to the different organs involved.
	i. Cardiovascular/Circulatory and respiratory systems:
	(1)

ii. Musculoskeletal and nervous systems:	
	(1)
c. Kieran is an athlete who loves cycling tournaments.	
Explain how the circulatory/cardiovascular and respiratory syswhilst Kieran is doing his exercise.	stems interact with each other
	(2)
Question 2	K-4 (4 marks)
a. Provide ONE sign/symptom when the vital signs below are out	side the normal range.
Blood Pressure:	(0.25)
Temperature:	(0.25)
Pulse:	(0.25)
Breathing rate:	(0.25)

This question continues on next page.

b. Identify a consideration that must be taken before measuring the below vital signs.

ensure individual is at rest assess the most adequate place from where to t	asking the patient if he usually coughs ske the reading
settle patient down and reassure him/her	ask individual whether s/he is an athlete or not
Blood Pressure:	(0.25)
Temperature:	(0.25)
Pulse:	(0.25)
Breathing rate:	(0.25)
c. Indicate ONE underlying factor that influences	s the reading of the below vital signs.
High Blood Pressure:	(0.5)
Low body temperature:	(0.5)
Slow heart beat:	(0.5)
Irregular Breathing:	(0.5)
CECTION D. HEALTH & CAFFTY	
SECTION B: HEALTH & SAFETY	
Question 3	K-5 (4 marks)
Question 3 a. List FOUR different types of hazards that	might be found in a Health and Social Care
Question 3 a. List FOUR different types of hazards that environments. Hazard 1:	might be found in a Health and Social Care (0.25)
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Question 4	K-10 (4 marks)
a. Outline TWO reasons why it is important to work in a team	during an emergency.
Reason 1:	
	(0.5)
Reason 2:	
b. State the FIVE pieces of information needed when calling fo	or help in an emergency situation.
i	(0.2)
ii	(0.2)
iii	(0.2)
iv	(0.2)
V	(0.2)
 c. Identify FOUR emergency situations that might require so care professional. 	meone to ask help from a health
cardiac arrest small cuts ch sprain of a ligament unconsciousness cough	noking ankle twist falls
	(2)

Question 5 C-5 (6 marks)

- A group of five friends went out for a walk to the valley.
- Two of them were First Aiders.
- Deep in the valley they saw an unconscious woman lying on the ground.
- Next to unconscious woman, there was a young girl who had some minor cuts.

a.	Identify the FOUR different roles that these friends could assume in this emergency situation.
i.	(0.5)
ii.	(0.5)
iii.	(0.5)
iv.	(0.5)
	One of the friends wanted to help the young girl with her minor cuts. Describe the correct procedure required to treat the girl.
	(2)

c. The woman is unconscious although she seems to be breathing. She is not blee the first aid procedure to help this woman.	eding. Explain
	(2)