



**L-Università
ta' Malta**

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE
EXAMINATIONS BOARD

**SECONDARY EDUCATION CERTIFICATE LEVEL
2022 SUPPLEMENTARY SESSION**

SUBJECT: **Health and Social Care**
 PAPER NUMBER: Synoptic – Unit 3
 DATE: 1st November 2022
 TIME: 2:30 p.m. to 4:35 p.m.

**THIS PAPER SHOULD BE RETURNED TO THE INVIGILATOR
AFTER THE EXAMINATION.**

For examiners' use only:

Question	1	2	3	4	5	6	7	8	Total
Score									
Maximum	6	12	8	8	12	8	8	8	70

Answer **ALL** questions in the space provided.

Section A:

- Carmen has a physical disability.
- She has a degree in management and wants to apply for a job.
- She went to the recruitment agency.
- The person assisting her started showing her low-skilled jobs before Carmen was able to tell him, her qualifications.
- Carmen remarked that she would like to apply for a managerial job in a particular company.
- The person assisting her informed her that unfortunately, the company does not accept persons with a disability.

Question 1

K-2 (6 marks)

a. Outline the **TWO** main forms of discrimination.

Direct Discrimination:

(1)

Indirect Discrimination:

(1)

b. By referring to Carmen’s situation, say how you could notice direct and indirect discrimination taking place.


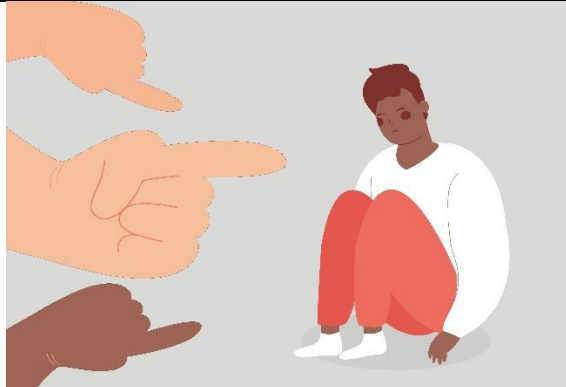


Direct Discrimination: _____

(1)

Indirect Discrimination: _____

(1)

c. Identify **FOUR** different types of discriminatory practices that the following individuals might face.

	
i. _____	ii. _____
	
iii. _____	iv. _____

(Source: <https://www.shutterstock.com/>)

(2) **6**

Question 2

C-1 (12 marks)

a. Name **FOUR** potential effects as a consequence to being discriminated.

Effect 1: _____ (1)

Effect 2: _____ (1)

Effect 3: _____ (1)

Effect 4: _____ (1)

This question continues on next page.

Question 3

K-3 (8 marks)

- Carmen makes use of certain services to assist her with her disability.
- Unfortunately, she sometimes faces barriers.

a. List **FOUR** barriers to accessing services.

Barrier 1: _____ (0.5)

Barrier 2: _____ (0.5)

Barrier 3: _____ (0.5)

Barrier 4: _____ (0.5)

b. Outline **TWO** ways and means of facilitating access to services.

Way 1: _____

_____ (1)

Way 2: _____

_____ (1)

c. Describe how the following services enable individuals to raise their standard of living.

free education	free healthcare
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(4)

8

Question 4

K-5 (8 marks)

a. Match the following agencies with the groups of people they help.

A	Agenzija Support		Mental Health Patients
B	Mater Dei Hospital		People seeking Care
C	Residential Homes		People needing psycho-social help
D	Mount Carmel Hospital		People requiring medical attention
E	Agenzija Appogg		Persons with a disability

(2)

b. List the **TWO** main types of services which offer support to individuals. Include **TWO** examples for **each**.

Type of Service: _____ (0.5)

Example 1: _____ (0.25)

Example 2: _____ (0.25)

Type of Service: _____ (0.5)

Example 1: _____ (0.25)

Example 2: _____ (0.25)

c. Outline **ONE** advantage and **ONE** disadvantage of the following types of organisations providing support to vulnerable individuals.

governmental	private
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8

(4)

Question 5

C-2 (12 marks)

- Carmen is finding it a bit hard to find employment and would like some help.
 - She was feeling anxious and is also experiencing panic attacks at times.
 - Sometimes these panic attacks are quite severe that she feels she cannot breathe.
- a. Identify **FOUR** practitioners that may provide care for Carmen’s situation in the above scenario by underlining them.

doctor child care worker psychologist psychotherapist physiotherapist counsellor

(4)

This question continues on next page.

Question 6

K-6 (8 marks)

a. Name **FOUR** rights of individuals accessing Health and Social Care Services.

Right 1: _____ (0.5)

Right 2: _____ (0.5)

Right 3: _____ (0.5)

Right 4: _____ (0.5)

- The employment agency called Carmen to offer her a job as a secretary.
- They informed her that this is the last job they can offer her being that she already refused 5 jobs.
- This job is below her abilities but it can cover her rent.

b. By referring to Carmen’s situation outline which **TWO** rights might be in conflict with one another.

_____ (2)

c. The above situations and others lead to ethical dilemmas. Describe **TWO** ways how Health and Social Care workers deal with ethical dilemmas while supporting the rights of the individuals accessing services.

8

(4)

SECTION B

- When working with clients, Health and Social care professionals must be aware of their personal values and qualities.
- These assist in providing better quality care.

Question 7

K-8 (8 marks)

a. List **FOUR** of your personal values.

Personal value 1: _____ (0.5)

Personal value 2: _____ (0.5)

Personal value 3: _____ (0.5)

Personal value 4: _____ (0.5)

b. Outline how **TWO** of the values listed in Question 7a would enable you to provide a good service to vulnerable people.

Outline 1: _____

_____ (1)

Outline 2: _____

_____ (1)

c. Outline **FOUR** ways how imposing your own values may impact negatively the service provided.

8

(4)

Question 8

K-10 (8 marks)

a. List **FOUR** qualities that Health and Social Care workers need to possess in order to provide quality care.

- Quality 1: _____ (0.5)
- Quality 2: _____ (0.5)
- Quality 3: _____ (0.5)
- Quality 4: _____ (0.5)

This question continues on next page.

