Index Number: _____ SEC36/s1.23s



MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD

SECONDARY EDUCATION CERTIFICATE LEVEL 2023 SUPPLEMENTARY SESSION

SUBJECT: Health and Social Care

PAPER NUMBER: Synoptic – Unit 1
DATE: 3rd November 2023
TIME: 2:30 p.m. to 4:35 p.m.

THIS PAPER SHOULD BE RETURNED TO THE INVIGILATOR AFTER THE EXAMINATION.

For examiners' use only:

Question	1	2	3	4	5	6	7	8	Total
Score									
Maximum	6	8	12	8	8	8	12	8	70

Answer **ALL** questions in the space provided.

General Scenario

Dr Micallef works in an Orthopaedic ward at Mater Dei Hospital.

Section A: Communication

Question 1	K-2 (6 marks)
a. List FOUR different contexts for communication.	
Context 1:	(0.5)
Context 2:	(0.5)
Context 3:	(0.5)
Context 4:	(0.5)
b. Distinguish how each of the contexts listed in Question 1a can be used.Context 1:	
Context 2:	
	(0.5)
Context 3:	
	(0.5)
Context 4:	
	(0.5)

- c. He does his ward round in the morning and speaks to each patient individually and follows up by giving them an appointment where he monitors the progress from a medical perspective.
 - After the rounds, he organises meetings with the other members of staff, like nurses and other therapists who work with the same patients.
 - In the ward, there is a room where the patients can meet up and have some leisure time.

From the scenario above, identify **FOUR** different contexts for communication taking place with different individuals. In the context identified name the individuals who are communicating.

of noise.

	fine the meaning of barriers to communica	
	ntify the barriers to effective communicat vironments.	tion within the following Health and Social Ca
ı	Health and Social Care Environment	Barrier to communication
	In the ward there were patients from different countries.	i
i.	A nurse named John had a hearing difficulty.	ii
ii.	Sometimes Dr Micallef used medical words when speaking to the patients.	iii
		1

(2)

	Describe FOUR effects of different barriers on both the sender and the receiver.	
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_	(4)	

Qı	uestion 3	C-3 (12 marks)
a.	For each scenario mentioned in Question 2b, identify ONE way how to communication.	overcome each barrier
	Scenario i:	
	Way:	(1)
	Scenario ii:	
	Way:	(1)
	Scenario iii:	
	Way:	(1)
	Scenario iv:	
	Way:	(1)
	Way 2:	
	Way 3:	(1)
	Way 4:	(1)

C. •	One of the service users who was admitted to the ward is wheelchair-bound. He also has a hearing impairment.	
	Explain TWO ways to overcome the barriers to communication in this scenario.	
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-		12

Section B: Human Growth and Development

Scenario

- Ms Maria Borg is a social worker who works with families who need help and support.
- Anna and Peter, have 3 children, Sasha, aged 14, Ben, aged 7 and Tara, aged 3. They are expecting a new born.

•	Anna's mother, who suffers from Parkir	ison's, also live	s with them.	
Qı	uestion 4			K-5 (8 marks)
a.	Below list the FOUR key aspects of hur	man growth and	development.	
	Key Aspects of Human Growth and Dev	elopment:		
	Aspect 1:			(0.5)
	Aspect 2:			(0.5)
	Aspect 3:			(0.5)
	Aspect 4:			(0.5)
Σ.	Match the development changes writted drawing a line. Column A: Development Changes]	Column B: Life stage	
	Stiffness of joints		childhood	
	Rapid Learning		adulthood	
	Riding a bicycle		old age	
	Puberty		infancy	
	Emotionally stable		adolescence	
				(2)
c.	Describe FOUR key aspects of develope	ment of Sasha,	aged 14 in the scenario	above.

	(4)
	(7)(
Question 5	K-6 (8 marks)
a. List TWO needs for each of the following:	
Physical Needs:	
i	(0.25)
ii	(0.25)
Intellectual Needs:	
i	(0.25)
ii	(0.25)
Emotional Needs:	,
i	(0.25)
ii	(0.25)
Social Needs:	
i	(0.25)
ii	(0.25)

Outline ONE example from each need listed in Question 5a relating to an adolescent.					
Physical need:					
Intellectual need:					
Emotional need:					
Social need:					
Describe ONE consequence for each need not met.					

uestion 6	K-7 (8 mark
fe factors influence the health and well-being of people.	
. List TWO life factors.	
Life Factor 1:	
Life Factor 1:	
. Outline the life factors listed in Question 6a and give ONE example for Life Factor 1: Outline:	r each.
. Outline the life factors listed in Question 6a and give ONE example for Life Factor 1: Outline:	r each. (0
. Outline the life factors listed in Question 6a and give ONE example for Life Factor 1: Outline: Example:	r each. (0
. Outline the life factors listed in Question 6a and give ONE example for Life Factor 1: Outline:	r each. (0
. Outline the life factors listed in Question 6a and give ONE example for Life Factor 1:	r each (0

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(4)	8

Scenario Continued:

- Anna and Peter had a baby boy whom they called Jack.
- This life event affected the family, but the one affected the most was Sasha.
- She is not feeling supported as all the attention is on the baby.
- She is not doing well at school and does not have time to do her homework as she needs to help further with the new-born and also had to give up her extra curriculum activities.
- This is making her feel overwhelmed and has limited time to rest.

Question 7 C-5 (12 mark

a.	Identify from the scenario above how the birth of Jack affected the needs of Sasha.
	Affect on Physical Need:
	Affect on Intellectual Need:(1)
	Affect on Emotional Need:(1)
	Affect on Social Need:
b.	The birth of a baby is usually portrayed positively by the media. Compare and contrast how the birth of Jack can be different for the family in real life.
	(4)

- c. Anna is feeling very tired as having a baby over forty has taken its toll even on her body.
 - She is considering to stop working as she could not cope with all responsibilities.
 - She is finding it very difficult to manage her time cooking healthy food.
 - All of the above are contributing to Anna's mental health and continuously feeling discouraged.

Discuss how the birth of Jack can affect all the FOUR life factors of Anna.	
	(4)
	(4)
Question 8 K-10 (8	marks)
a. State ONE reason why the health and well-being of a person needs to be assessed.	
	(2)
 Sasha decided to go on a strict diet and making a lot of exercises. One day she was not feeling well, and her mother decided to take her for a check-up. 	ıp.
Identify which TWO components of a healthy lifestyle are being neglected by Sasha.	
Component 1:	(1)
Component 2:	(1)

This question continues on next page.

c. Prepare a health plan for Sasha. Take into consideration each component identified from the

Component 1:				
hort-Term goal:		Long-term goal:		
	(1)		(1)	
	Compo	onent 2:		
nort-Term goal:		Long-term goal:		
hort-Term goal:		Long-term goal:		

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