



**L-Università
ta' Malta**

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE
EXAMINATIONS BOARD

**SECONDARY EDUCATION CERTIFICATE LEVEL
2023 SUPPLEMENTARY SESSION**

SUBJECT: **Health and Social Care**
 PAPER NUMBER: Synoptic – Unit 3
 DATE: 3rd November 2023
 TIME: 2:30 p.m. to 4:35 p.m.

**THIS PAPER SHOULD BE RETURNED TO THE INVIGILATOR
AFTER THE EXAMINATION.**

For examiners' use only:

Question	1	2	3	4	5	6	7	8	Total
Score									
Maximum	6	8	12	8	8	12	8	8	70

Question 2

K-2 (8 marks)

a. Outline the **TWO** main forms of discrimination.

Direct Discrimination:

_____ (1)

Indirect Discrimination:

_____ (1)

Scenario Continued:

- Ishan is a follower of Sikh religion.
- This means that he wears a dastar (type of turban) as part of his faith.
- He is trying to find a job in one of the Hotels in Malta.
- One of the companies that he applied for has a policy that prohibits wearing head covering.
- In another instance he was not even asked for an interview because the hotel manager did not want to employ foreigners.

b. By referring to the scenario above, match which instance where Ishan was directly discriminated and where he was indirectly discriminated.

Direct Discrimination: _____ (1)

Indirect Discrimination: _____ (1)

c. Identify the **FOUR** different types of discriminatory practices that the family may experience.

i.	Kabir was being laughed at, because his name in Maltese and Arabic means "Big" and although he turned 7 years old, he was not as tall as his classmates.	_____ (1)
ii.	The teacher did not include Kabir in the religion lesson because she assumed he is not Roman Catholic.	_____ (1)
iii.	The parents of Kabir's school friends did not speak to Ishan and Sita during the sports day.	_____ (1)
iv.	The school sent a note to Kabir's parents that for lunch he cannot bring curry.	_____ (1)

8

Question 3

C-1 (12 marks)

a. Name **FOUR** potential effects as a consequence of being discriminated against.

Effect 1: _____ (1)

Effect 2: _____ (1)

Effect 3: _____ (1)

Effect 4: _____ (1)

b. Explain **TWO** of the potential effects you named in Question 3a.

i. _____

_____ (2)

ii. _____

_____ (2)

c. i. Discuss **ONE** potential effect of discrimination on Ishan.

_____ (2)

Question 6

C-2 (12 marks)

- Sita found out that she is expecting her second child.
 - Sita was not expecting to have a baby and she is panicking and worried.
- a. Considering that Ishan, Sita and Kabir may need some help from practitioners, identify **FOUR** practitioners that may provide care for the family members.

Circle the correct answers from the list below.

Speech and Language Pathologist	Doctor	Psychologist
Psychiatrist	Social Worker	Occupational Therapist

(4)

- b. Outline the role of **TWO** practitioners identified in Question 6a. Mention how these practitioners can assist Ishan, Sita or Kabir.

Practitioner 1: _____

_____ (2)

Practitioner 2: _____

_____ (2)

- c. • Sita had just found a job and is still in the probation phase.
• She is having complications and has no support system to help with everyday chores.
• This situation is making her very anxious and is suffering from panic attacks.
• A multidisciplinary team was informed about her situation.
- Explain how a multidisciplinary team consisting of different practitioners work together to assist in this situation. In your explanation mention **FOUR** points.

Question 8

K-8 (8 marks)

Marks for Question 8 were prorated since the question was not made available to candidates.

a. As individuals we all have values. List **TWO** of your personal values.

Personal value 1: _____ (1)

Personal value 2: _____ (1)

b. Outline how the **TWO** values you listed in Question 8a would enable you to provide a good service to vulnerable individuals.

Outline of personal value 1:

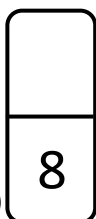
_____ (1)

Outline of personal value 2:

_____ (1)

c. Outline **FOUR** ways how imposing one's own values may impact negatively the service provided.

_____ (4)



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