Index Number: _____ SEC37/s2.21s



MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD

SECONDARY EDUCATION CERTIFICATE LEVEL 2021 SUPPLEMENTARY SESSION

SUBJECT: Engineering Technology

PAPER NUMBER: Synoptic – Unit 2
DATE: 3rd November 2021
TIME: 4:00 p.m. to 6:05 p.m.

THIS PAPER SHOULD BE RETURNED TO THE INVIGILATOR AFTER THE EXAMINATION.

Answer **ALL** questions in the space provided. The use of non-programmable electronic calculators is allowed.

Scenario

- An engineering company which specialises in manufacturing integrated circuits has a vacancy for a technician.
- As part of the selection process, applicants are given the following test to assess their knowledge in electronics and demonstrate that they are suitable for the job.

Question 1 K-1 (6 marks)

a. Categorise the following materials as insulators or conductors by filling in Table 1 below.

Aluminium	Brass	Ceramic	Glass	Gold
Iron	Paper	Plastic	Steel	Wood

Table 1 - Conductors or Insulators.

Conductors	Insulators
L	(2

٥.	Define the term semi-conductor.			
		12		

c.	State TWO parameters affecting resistance of a material.
	(2)

Question 2 K-4 (8 marks)

a. Identify the different designs of switches given in Table 2 below.

Table 2 – Different designs of switches

	Table 2 – Different designs o	
	Switch	Name of Switch
i.		(0.5)
	Source: https://www.google.com/	
ii.		(0.5)
	Source: https://www.google.com/	
iii.		(0.5)
	Source: https://www.google.com/	(0.5)
iv.	Source: https://www.google.com/	(0.5)
	Source: https://www.google.com/	(0.5)

b. Identify the different types of switches from their schematics in terms of poles and throws, shown in Table 3.

Table 3 – Different types of switches.

	Schematic symbol	Type of Switch
i.	Source: https://www.google.com/	(0.5)
ii.	Source: https://www.google.com/	(0.5)
iii.	Source: https://www.google.com/	(0.5)
iv.	Source: https://www.google.com/	(0.5)

- c. Select the appropriate switch for the two scenarios given below. Each scenario requires a different type of switch.
 - i. Select a switch for an emergency button in a classroom. The electricity in the classroom is normally on. During an emergency, the switch is pressed to stop the flow of electricity.

______(2)

ii. Select a switch which turns the power of a wireless mouse on or off.

______(2)

Question 3 K-5 (8 marks)

a. Identify the different types of capacitors provided in Table 4.

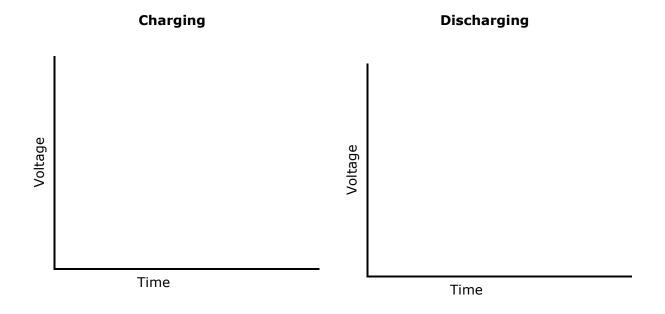
Table 4 – Different types of capacitors.

	Picture of Capacitor	Name the type of capacitor
i.	Source: https://www.google.com/	(0.5)
ii.	Source: https://www.google.com/	(0.5)
iii.	Source: https://www.google.com/	(0.5)
iv.	Source: https://www.google.com/	(0.5)

b. Rank the given values of capacitors in order, starting from the smallest to the largest value.

	47000ηF,	33000pF,	220μF,	1000μF,	15η <i>F</i> ,	47000η <i>F</i> ,	1μF,	100ηF,	20 <i>pF</i>
i.	Smallest:								(0.25)
ii.									(0.25)
iii.									(0.25)
iv									(0.25)
٧.									(0.25)
vi									(0.25)
vi	i								(0.25)
vii	ii. Largest: _								(0.25)

c. On the graphs provided, sketch the voltage-time graphs of a charging and discharging capacitor.



(4)

Question 4 K-7 (8 marks)

a. List **TWO** analogue devices.

b. i. List **ONE** semiconductor material which is used in the component of Figure 1.

_____(0.4)

ii. List the name of lead a and lead b.



Figure 1

(0.4)

iii. List **ONE** semiconductor material which is used in the component in Figure 2.

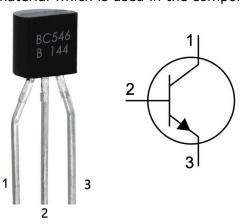


Figure 2

_____(0.4)

	iv. List the names of the THREE leads of the component shown in Figure 2.	
	Component lead 1:	
	Component lead 2:	
	Component lead 3: (0.6)
	vi. The material inside the component can be constructed in two ways. List ONE of them.	
		0.2)
Ξ.	Describe the function of the analogue devices listed in Question 4a.	
		(4)

Question 5 K-9 (8 marks)

a. Identify the electronic symbols given in Table 5 below.

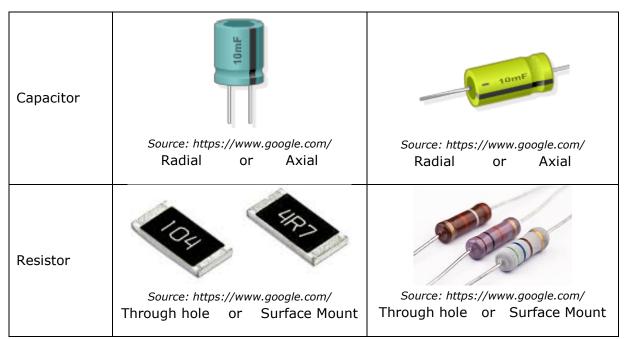
Table 5 – Electronic symbols.

	Symbols	Name of electronic component		
	Symbols	Name of electronic component		
i.	Source: https://www.google.com/	(0.4)		
ii.	Source: https://www.google.com/	(0.4)		
iii.	Source: https://www.google.com/	(0.4)		
iv.	Source: https://www.google.com/	(0.4)		
٧.	Source: https://www.google.com/	(0.4)		

b. Match the SI units to their respective parameters by drawing a line between Column A and Column B.

Column A (SI Unit) Column A (Parameter) Capacitance Farads Current Power Ohms Voltage Resistance (2)

c. Identify different packaging of the following electronic components by underlining the correct answer under the given component.



Question 6 K-10 (8 marks)

a. Label the different tools used in electronic circuit construction given in Table 6.

Table 6 – Tools for circuit construction.

	Table 6 – Tools for circuit construction.			
	Tools	Name of tool		
i.	Source: https://www.google.com/	(0.4)		
ii.	Source: https://www.google.com/	(0.4)		
iii.	Source: https://www.google.com/	(0.4)		
iv.	Source: https://www.google.com/	(0.4)		
٧.	Source: https://www.google.com/	(0.4)		

b. Identify by numbering the **FIVE** steps for correct use of a soldering iron effectively.

Step:	Allow the solder joint to solidify appropriately	
Step:	Apply the required heat to component pin and copper track	
Step:	tep: Clean soldering iron tip	
Step:	Apply the correct amount of solder	
Step:	Free board from oxidization	

(2)

c. Outline the functions of the following tools when used for circuit construction.

De-soldering pump	Long nose plier	
		
		(1)

Question 7 C-2 (12 marks)

a. Find the total resistance of the circuit shown in Figure 3. Show all your workings.

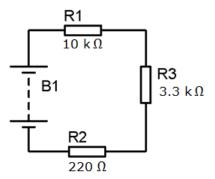
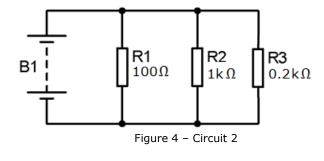


Figure 3 - Circuit 1

b. Find the total resistance of the circuit shown in Figure 4. Show all your workings.



c. Find the total resistance of circuit shown in Figure 5. Show all your workings.

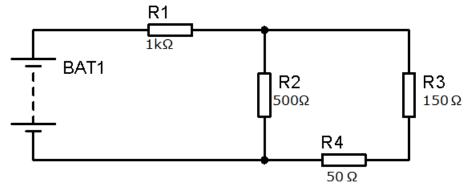


Figure 5 - Circuit 3

		(1
 	 	_ (4)

Question 8 C-4 (12 marks)

a. 'AND' and 'NOR' are types of logic gates. List **FOUR** other different logic gates and their respective symbols by completing Table 7.

Table 7 – Logic gates and their symbols.

	Logic Gate Name	Logic Gate Symbol
i.		(1)
		(1)
ii.		
		(1)
iii.		
		(1)
iv.		
		(1)

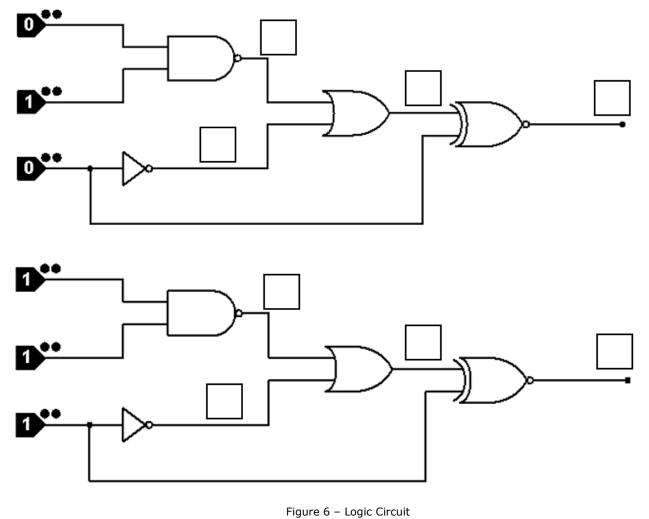
b. Write the truth table of the following logic gates given in Table 8.

Table 8 – Logic gates and their truth tables.

Logic Gate	Logic Gate Truth Table			
	Inputs		Output	
	A	В	Y	
	0	0		
AND Gate	0	1		
	1	0		
	1	1		
			(2)	

	Inputs		Output	
	A	В	Y	
	0	0		
NOR Gate	0	1		
	1	0		
	1	1		
			(2	

c. Figure 6 shows the same circuit but with different logic inputs. Determine the output of the circuit shown below by filling in the boxes after each logic gate.



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(4)