Index Number: _____ SEC37/s2.22s



MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD

SECONDARY EDUCATION CERTIFICATE LEVEL 2022 SUPPLEMENTARY SESSION

SUBJECT: Engineering Technology

PAPER NUMBER: Synoptic – Unit 2
DATE: 1st November 2022
TIME: 11:30 a.m. to 1:35 p.m.

THIS PAPER SHOULD BE RETURNED TO THE INVIGILATOR AFTER THE EXAMINATION.

For examiners' use only:

Question	1	2	3	4	5	6	7	8	Total
Score									
Maximum	6	12	8	8	8	8	12	8	70

Answer **ALL** questions in the space provided. The use of non-programmable electronic calculators is allowed.

Scenario

- An engineering company issued a call for applications for electronic technicians.
- The applicants were given the following test to assess their knowledge in electronic circuit design.

Question 1 K-1 (6 marks)

a. Categorise the following materials as insulators or conductors by filling in Table 1 below.

Copper	Rubber	Wood	Bronze
Porcelain	Oil	Silver	Steel

Table 1: Conductors or Insulators.

Conductors	Insulators
	(2)

h	Define the term semi-conductor.	(2)
υ.	Define the term semi conductor.	
		_ (2)

c. One of the technicians measured the resistance of two wires made up of the same material. He noted that the resistance is different in each case. State the **TWO** parameters affecting the resistance of the wires.

Parameter 1:		_
	(1)	
Parameter 2:	 	_

_____(1)

Question 2 C-1 (12 marks)

a.	Describe the relationship between resistance and the SI unit for each parameter.	e, voltage ar	nd current.	Write down	the	equation
						(4)

b. Figure 1 shows the measurements of current and voltage across a resistor. Determine the resistance from the given VI graph. Show all your workings.

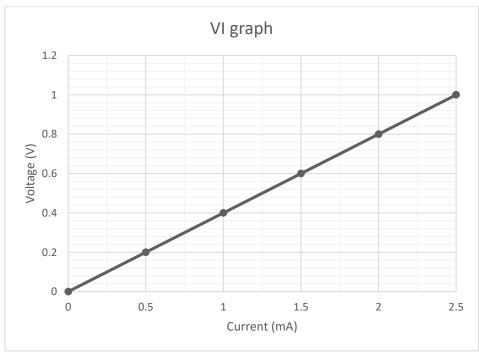


Figure 1: VI graph of an ohmic component

	D1 LED 2V, 20mA	R1	B1 9V	20mA. Show all
Figure 2: Circuit 2	2V, 20mA	Figure 2: Circu	Ť	

12

Question 3 K-3 (8 marks)

a. Figure 3 shows an open and a closed circuit. Differentiate (by showing the difference) between the two circuits and the operation of both circuits.

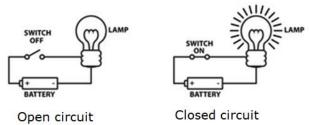


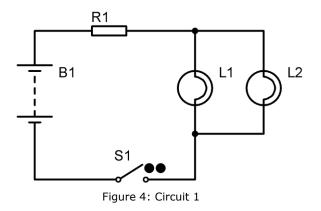
Figure 3: Open and closed circuit (Source: shutterstock.com)

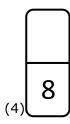
Difference:	
	(2

b. A battery is used to power **TWO** light bulbs connected in parallel when their respective switches are closed (switch connected in series with each light bulb). Draw the described circuit in the space provided.

(2)

c. Identify (by marking and labelling) **ONE** series and **ONE** parallel sub-circuits from the circuit given in Figure 4 below.





Question 4 K-4 (8 marks)

a. Identify the different designs of switches given in Table 2 below.

Table 2: Different designs of switches.

	Table 2: Different designs of	
	Switch	Name of Switch
i.	(Source: shutterstock.com)	(0.5)
ii.		(0.5)
iii.	(Source: https://www.ubuy.com.tr/) (Source: https://www.etek-china.com/)	(0.5)
iv.	(Source: shutterstock.com)	(0.5)

b. Identify the different types of switches from their schematics in terms of poles and throws, shown in Table 3.

Table 3: Different types of switches.

(Source: https://reviseomatic.org/help/e-switches/Switches.php)

- c. Select the appropriate switch for the two scenarios given below. Each scenario requires a different type of switch.
 - i. Select a switch for a doorbell. The bell is normally off and sounds only when the switched is pressed.

ii. Select a switch to power on or off the light bulbs of a staircase from two locations (top and bottom of staircase).

_____(2)

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_ (2)

8

Question 5 K-5 (8 marks)

a. Identify the different types of capacitors provided in Table 4.

Table 4: Different types of capacitors.

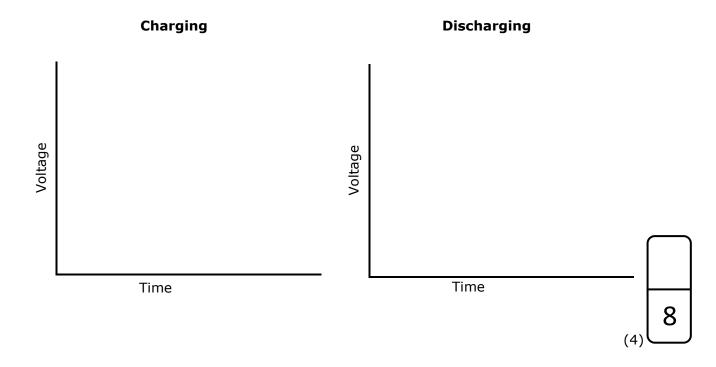
	Table 4: Different types of Picture of Capacitor	Name the type of capacitor
i.	2200 H 22	(0.5)
ii.	Single Kitza.	(0.5)
iii.		(0.5)
iv.		(0.5)

(Source: shutterstock.com)

b. Rank the given values of capacitors in order, starting from the smallest to the largest value.

	56mF,	330 <i>pF</i> ,	0.0005mF,	100μF,	22η <i>F</i>	
i. Smallest:				_		(0.4)
ii				_		(0.4)
iii				_		(0.4)
iv				_		(0.4)
v. Largest:						(0.4)

c. On the graphs provided, sketch the voltage-time graphs of a charging and discharging capacitor.



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Question 6	K-7 (8 marks)
a. List TWO different types of analogue devices.	
Analogue device 1:	(1)
Analogue device 2:	(1)
b. List the characteristics of the analogue devices given below by ans questions:	swering the following
Lead B	
Lead A Figure 5: Analogue Device	
(Source: google.com)	
i. Name one semi-conductor material used for the analogue device in Fi	igure 5:
	(0.5)
ii. List the name of Lead A and Lead B in Figure 5.	
Lead A:	(0.25)
Lead B:	(0.25)
iii. List whether the analogue device in Figure 6 is an NPN or a PNP	(0.5)
Lead A	

Figure 6: Analogue Device

Lead B

v. List the name of Lead A and Lead B in Figure 6.	
Lead A:	(0.25)
Lead B:	(0.25)
Describe the function of the analogue device in Figure 5 and the ana	alogue device in Figure 6.
	(4)

Question 7 C-4 (12 marks)

a. List **FOUR** different types of logic gates and their respective symbols. Write your answer in the respective column in Table 5. (4)

b. Write the truth tables of the **FOUR** logic gates selected in question 7(a). Write your answer in the respective column in Table 5. (4)

Table 5: Logic Gates.

	Name of Logic Gate	Symbol	Truth Table		
			Input 1	Input 2	Output
			0	0	
i.			0	1	
			1	0	
			1	1	
				<u> </u>	
			Input 1	Input 2	Output
			0	0	
ii.			0	1	
			1	0	
			1	1	
			Input 1	Input 2	Output
iii.			0	0	
			0	1	
			1	0	
			1	1	
			<u> </u>	<u> </u>	

		Input 1	Input 2	Output
		0	0	
iv.		0	1	
		1	0	
		1	1	

c. Determine the output of the multi-stage circuit shown in Figure 7. Show all your working in the truth table given below.

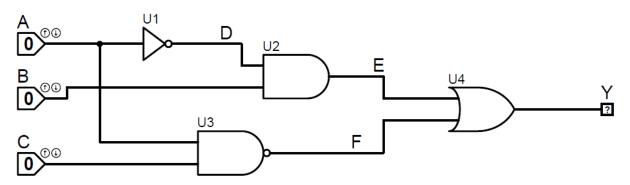


Figure 7: Circuit 3

Table 6: Truth table

А	В	С	D	Е	F	Y	
0	0	0					
0	0	1					
0	1	0					
0	1	1					
1	0	0					
1	0	1					
1	1	0					
1	1	1					12
		•		•		(4)	

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Question 8 K-10 (8 marks)

a. Label the following tools used in electronic circuit construction given in Table 7.

Table 7: Tools for circuit construction.

	Table 7: Tools for circuit co Tools	Name of tool
i.		(0.4)
ii.		(0.4)
iii.		(0.4)
iv.		(0.4)
v.		(0.4)

(Source: shutterstock.com)

b. Identify by numbering the **FIVE** steps for correct use of a soldering iron effectively.

Step:	Allow the solder joint to solidify appropriately
Step:	Apply the required heat to component pin and copper track
Step:	Clean soldering iron tip
Step:	Apply the correct amount of solder
Step:	Free board from oxidization
	(2

(2)

c. Outline the functions of the following tools when used for circuit construction.

Wire stripper	Track Cutter	
		-
	ŀ	
		8
	(4)	

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