Class



MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD

SECONDARY EDUCATION CERTIFICATE LEVEL 2019 MAIN SESSION

| SUBJECT: | Information Technology |
|--|---|
| PAPER NUMBER: DATE: | Controlled – Unit 3 8 th April 2019 |
| TIME: | 10:00 a.m. to 11:35 a.m. |
| THIS PAPER SHOW | ULD BE RETURNED TO THE INVIGILATOR NATION. |
| Name of candidate I.D. number School | |

Answer **ALL** questions in the space provided.

Scenario

- You have been sent by your company to help the accounting firm, Bernard & Sons, with their current system.
- They have been having trouble with slow computers that are preventing employees from completing their work in a timely manner.
- At Bernard & Sons you notice that while the computers are quite recent, they don't seem suitable for the work needed.

| Question 1 | K1 (4 marks) |
|--|--------------|
| State FOUR reasons why you might consider upgrading a computer. | |
| Reason 1: | |
| | (1) |
| Reason 2: | |
| | (1) |
| Reason 3: | |
| | (1) |
| Reason 4: | |
| | (1) |

Question 2

a) The manager would like you to describe the implications of the upgrades you have recommended. Describe ONE implication induced by the following hardware upgrades:

| i. _ | i. Upgrade from Intel Core i5 to i7; | |
|---------|---|---------------|
| _ | :: Un avada franca 4TD UDD to a 2TD UDD | (1.5 |
| - | ii. Upgrade from a 1TB HDD to a 2TB HDD. | |
| _ | | (1.5 |
| b) [| Describe any other THREE implications of hardware installation, upgrade or redescribed in question 2(a) above. | eplacement no |
| I | Implication 1: | |
| _ | | |
| _ | | |
| _ I | Implication 2: | (1 |
| _ | | |
| _ | | |
| _ | | (1 |
| I | Implication 3: | |
| _ | | |
| _ | | (1 |

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| Question 3 | K3 (4 marks) |
|--|-------------------|
| Describe FOUR risks involved when upgrading hardware components. | |
| Risk 1: | |
| | |
| | |
| | (1) |
| Risk 2: | |
| | |
| | (1) |
| Risk 3: | |
| | |
| | (1) |
| Risk 4: | |
| | |
| | (1) |
| Question 4 | C2 (6 marks) |
| In order to ensure that the upgrades are carried out smoothly, all the necessed to be taken. | ssary precautions |
| a) For EACH of the precautions listed below, discuss how it helps reduce the ris | sks. |
| i. Watch out for excessive force; | |
| | |
| | |
| | |
| | |
| | (1) |

| ii. Wear appro | priate clothing; | , | | | | | |
|--|-----------------------|--------------|------------|------------|-----------|--------|---------|
| | | | | | | | |
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| | | | | | | | |
| | | | | | | | (|
| iii. Use of anti- | -static equipme | nt. | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | (|
|) Identify THR I mitigate risks. | EE precautions | , not mentic | oned in qu | estion 4a, | and discu | ss how | they he |
| i. Precaution | 1: | | | | | | |
| | | | | | | | |
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| | | | | | | | |
| | | | | | | | (|
| ii. Precaution | 2: | | | | _ | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | (1 |

This question continues on next page.

| iii. Precaution 3: | |
|--------------------|-----|
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| | |
| | |
| | |
| | (1) |

Question 5 K5 (4 marks)

Correct working procedures are essential for a safe working environment. Mark with a \checkmark to outline the correct working procedure. Mark with an X the incorrect working procedure.

| PROCEDURES | |
|---|--|
| Work in a dirty environment | |
| Check for compatibility | |
| Install components in any order you like | |
| Take backups | |
| Set a system restore point | |
| Wear anything you like as long as it's comfortable | |
| If you know you did a good job there's no need to test the system | |
| Take backups only before installing new software | |
| Test the computer system | |
| Restore data and install the necessary software | |
| Only set a restore point if you don't have any backups | |
| Prepare the necessary equipment and clean up the computer system | |
| Always let the user restore their own data | |
| Install components in the correct order | |
| Identify the problem and think of a possible solution | |
| Do not use anti-static protection | |

Question 6 K8 (4 marks)

You have just finished installing the upgrades, however not everything is working well. Read the errors listed below and identify **TWO** possible issues for each error.

| a) | Th | e computer starts booting up but shuts down soon after. | |
|----|--------|--|-------|
| | i. | Possible issue 1: | |
| | | Possible issue 2: | (0.5) |
| | | Possible issue 2. | (0.5) |
| b) | Th | e computer switches on but the monitor remains entirely blank. | |
| | i. | Possible issue 1: | |
| | | Possible issue 2: | (0.5) |
| | | 1 000 DIC 100 DE 1 | (0.5) |
| c) | Th | e computer starts booting but an error appears saying 'No operating system installed'. | |
| | i. | Possible issue 1: | |
| | ii. | Possible issue 2: | (0.5) |
| d) | Sy | stem is on but there is no sound. | (0.5) |
| | i. | Possible issue 1: | |
| | ii. | Possible issue 2: | (0.5) |
| | | | (0.5) |

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Question 7 K10 (4 marks)

The manager at Bernard & Sons has noticed that the upgraded PCs are getting notifications asking to register the new products. He doesn't think it is important and wants to ignore the notifications.

List **FOUR** advantages of product registration to convince the manager that this is an important process.

| a) Advantage 1: | |
|---|----------------------------------|
| b) Advantage 2: | (1) |
| c) Advantage 3: | (1) |
| d) Advantage 4: | (1) |
| Question 8 | (1) C5 (6 marks) |
| The manager understands that over time the computers will neadoesn't know what types of maintenance are possible. Help him of maintenance by explaining TWO practical measures for each below. | n understand the different types |
| a) Explain TWO corrective maintenance measures that can be o | carried out to fix malfunctions. |
| Measure 1: | |
| | (1) |
| Measure 2: | |
| | (1) |

| Explain TWO perfective maintenance measures that can be carried out to increase compuperformance. | ıter |
|--|------|
| Measure 1: | |
| | (1) |
| Measure 2: | |
| | (1) |
| c. An employee has realised that there doesn't seem to be a port that matches his new mon cable. Help the employee by explaining the type of maintenance required. | itor |
| | |
| Figure 1: Video Port Figure 2: Video Cable Source: https://commons.wikimedia.org/ Source: https://pixabay.com/ | |
| i. Type of maintenance: | |
| ii. Explanation of measure required to carry out maintenance: | (1) |
| | (1) |

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