

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD

SECONDARY EDUCATION CERTIFICATE LEVEL 2023 MAIN SESSION

SUBJECT: PAPER NUMBER:	Information Technology Controlled – Unit 2
DATE: TIME:	10 th May 2022 10:00 a.m. to 11:35 a.m.
THIS PAPER SHO	OULD BE RETURNED TO THE INVIGILATOR INATION.
Name of candidate	
I.D. number	
School	
Class	

Answer **ALL** questions in the space provided.

Scenario

- A new educational game has been developed by a group of individuals.
- This game has been bought by the Maltese Government and is going to be distributed to all educational institutions in Malta.

Question 1	K-1 (4 marks)
The government plans to demonstrate how this game works using a variety of	f media.
a) List TWO different types of media, apart from 'images', 'audio', 'video' and '.	ABS/PLA filament'.
Media 1:	(0.5)
Media 2:	(0.5)
b) Relate each type of media listed in Question 1a with ONE of the human ser	nses.
Human sense related to Media 1:	(0.5)
Human sense related to Media 2:	(0.5)
c) For each type of media listed in Question 1a, identify TWO hardware required to develop or experience the media.	devices which are
Hardware 1 required for Media 1:	(0.5)
Hardware 2 required for Media 1:	(0.5)
Hardware 1 required for Media 2:	(0.5)
Hardware 2 required for Media 2:	(0.5)
Question 2	K-2 (4 marks)
The newly developed educational game includes multiple images.	
a) State FOUR main characteristics of image formats, apart from 'image size' and	d 'resolution'.
Characteristic 1:	(0.25)
Characteristic 2:	(0.25)

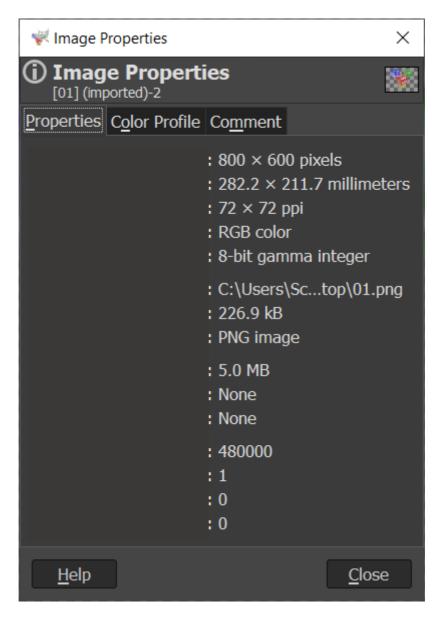
(0.25)

(0.25)

Characteristic 3:

Characteristic 4:

b) The following screenshot shows some properties of the image file named '01.png', which was used in this game.



Source: https://en.wikipedia.org/wiki/Portable_Network_Graphics

Identify the value of the image size and the resolution for the '01.png' image file.

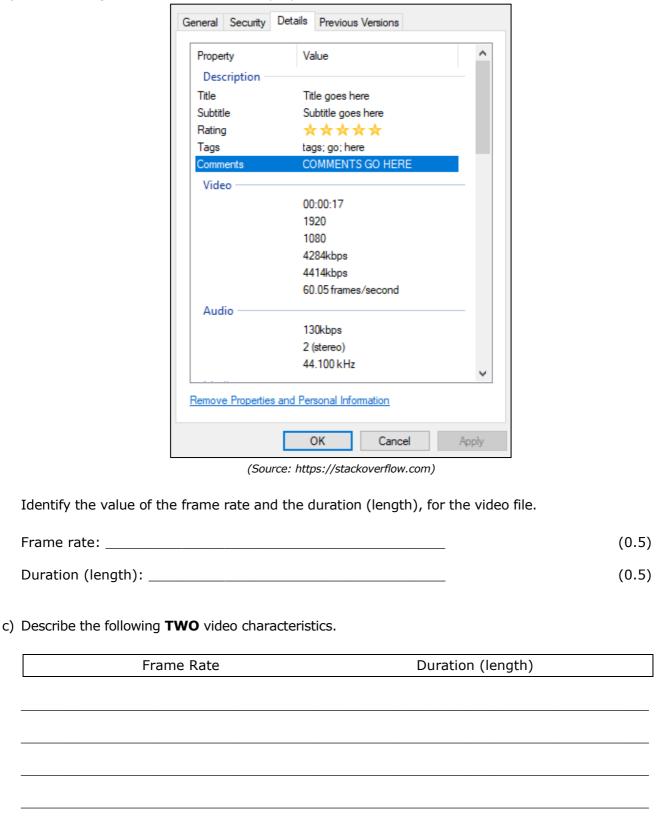
Image size:	 (0.5)
Resolution:	(0.5)

c) D	Describe 'image size' and 'resolution' as	characteris	stics of PN	IG images.	
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_					(∠)
Que	estion 3			K-4 (4 m	ıarks)
Sou	nd and audio are also incorporated in	n the educ	ational g	ame.	
a) N	Name TWO audio file characteristics.				
					<u>(0.5)</u>
	Characteristic 1:				(0.5)
C	Characteristic 2:				(0.5)
b) R	Relate the following characteristics wi	ith the aud	io file ty _l	pes listed in Table 1 below:	
	Uncompressed	L	.ossy	Lossless	
	Table 1	: Audio Files	Characteris	stics	
	Audio File Types			Characteristics	
	FLAC				
	WAV				
	MP3				
	LPCM				

(T)

c) Describe the TWO audio file characteristics named	in Question 3a.
	(2)
Question 4	K-5 (4 marks)
The Help section of this educational game consists of through the different sections of the game.	multiple videos showing how to navigate
a) Name TWO different video file characteristics except	for `duration (length)' and `frame rate'.
Characteristic 1:	(0.5)
Characteristic 2:	(0.5)

Frame rate: ____



	(2)
Qı	uestion 5 C-3 (6 marks)
•	The government would like to put some promotional audio and video clips of this educational
•	game on Facebook. Some advisors were against the use of .wav files for audio and .avi for video files in such scenario.
a)	Explain ONE limitation of .wav files and ONE limitation of .avi files with respect to using such file types when uploading content on Facebook.
	Explanation of .wav limitation:
	(1)
	Explanation of .avi limitation:
	(1)

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luctific	cation of .mp3 audio file:	
Justine	cation of imps additione.	
		(1)
lustific	cation of .mpeg4 video file:	
Justine	cadon of impeg r video mer	
		(1)
		(1)
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Question 6 K-7 (4 marks)

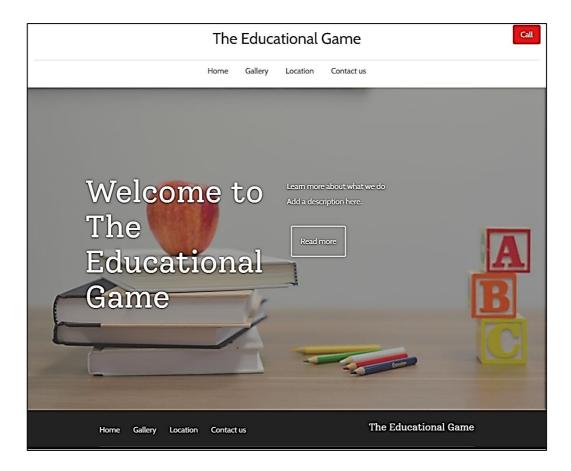
Further information related to the educational game will be found on a website which will be developed specifically for this purpose.

a) List **TWO** basic elements of a website apart from the navigation menu and the footer.

Element 1:	(0.5)
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b) The image below shows a possible version of the website.

Identify the **TWO** basic elements you listed in Question 6a by drawing a circle or otherwise around these elements in the image below. It is important to label each identified element by writing its name next to it. (1)



c)	Outline the purpose of each of the TWO basic elements of a website you listed in Question 6

_ (2)

Question 7 C-4 (6 marks)

• It is important that the interface of the website is eye-catching, user friendly and mobile friendly.

• The website should have features that allow its visitors to contact the game creators through social media.

Following are the screenshots of two navigation menus and two footers.

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Navigation Menu 1

(Source: https://dribbble.com/)

Features

Navigation Menu 2 (Source: https://www.create.net/)



Footer 1 (Source: https://www.awwwards.com)



Footer 2 (Source: https://www.baamboostudio.com/)

a)	Select the most appropriate navigation menu and footer for the website containing information about the educational game.
	Navigation Menu: (1)
	Footer: (1)
b)	Justify the choice of the navigation menu and the footer selected in Question 7a.
	Justification of Navigation Menu:
	Justification of Footer:(1)
	(1)
c)	Considering that the website is intended to provide information related to the educational game, argue whether it would be better to create a dynamic website or a static website.
	(2)

Please turn the page.

Question 8	K-9 (4 marks)
The website for the educational game is mostly developed v	ia HTML.
a) Define HTML and its use.	
	(1)
b) List TWO HTML basic tags and TWO HTML 5 tags whi website.	ich can be used when developing a
HTML basic tag 1:	(0.25)
HTML basic tag 2:	(0.25)
HTML 5 tag 1:	(0.25)
HTML 5 tag 2:	(0.25)
	(0.20)
c) Relate the following ${\bf FOUR}$ attributes to the appropriate relation to the HTML tags.	statement which states their use in
alt href id	source (src)
 This attribute is used to uniquely identify an HTML elsuch as paragraph or heading. 	ement
ii. This attribute is used with the tag so that wh image is not displayed on the webpage, text is shown in	
iii. This attribute is used with the <a> tag to specify the the webpage the link goes to.	URL of
iv. The tag uses this attribute to determine the leading to the image to be displayed.	e path
	(2)

Question 9

he utilisation of CSS together with HTML would make the website more appealing and complet	e.
) Define CSS and its use.	
	_ _
	1)
) Some employees suggested using internal CSS, whilst others suggested the use of inline CSS Distinguish between internal and inline CSS.	5.
	_
	_
	_
	1)
) The following lines of code are to be included in the CSS of the website.	
<pre>p { background-color: blue; color: yellow; font-family: verdana; }</pre>	
Outline the use of the following CSS selector and declarations utilised in the code above.	
i. paragraph (element) selector:	_
(0.	5)

This question continues on next page.

K-10 (4 marks)

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ii. background-color declaration:	
iii. color declaration:	
iv. font-family declaration:	
	(0.5)

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