



SUĠĠETT:	<b>Etika</b>
KARTA NUMRU:	IIA
DATA:	10 ta' Settembru 2020
FIN:	9:00 a.m. sal-11:05 a.m.

Din il-karta għandha 40% tal-marka globali tal-eżami. Tista' twieġeb **JEW** bil-Malti **JEW** bl-Ingliż.

### TAQSIMA A

**Wieġeb l-ewwel Mistoqsija u t-tieni Mistoqsija. Wieġeb il-mistoqsijiet KOLLHA. Kull mistoqsija għandha 20 marka.**

1.



Figura 1 Meħuda minn <https://www.telesurenglish.net/news/> ippubblikata fl-10ta' April 2019

Il-piena kapitali tħalli l-qrati tal-ġustizzja jikkundannaw għall-mewt lil xi ħadd misjub ħati ta' reat serju. Il-qtil tal-kriminali mill-istat għadu legali f'għadd ta' pajjiżi inklużi xi stati tal-Istati Uniti tal-Amerka u ċ-Ċina.

- a) Spjega fil-qosor, f'madwar 40 kelma, xi jfisser id-dritt għall-ħajja. (5)
- b) Spjega d-duttrina tas-santità tal-ħajja f'madwar 40 kelma. (5)
- c) Iddiskuti jekk il-ħajja umana għandhiex dejjem tkun imħarsa. Agħti argumenti għall-pożizzjoni tiegħek f'madwar 80 kelma. (10)

**(Total: 20 marka)**

2.



Figura 2 Meħuda minn: <https://merodomain.com/why-social-media-for-your-business/>

Bosta *teenagers* joqogħdu fuq l-approvazzjoni ta' sħabhom ta' mparhom u jaduraw lin-nies famużi. Jistgħu wkoll jaraw xi ħbieb jippowstjaw ritratti tagħhom infushom għarwenin jew bi ftit ilbies biex jiksbu l-popolarità u jistgħu jiħajru jimitaw dawn l-għemejjel biex jidhru *cool*. Għalhekk, il-ġenituri jeħtieġ ikunu preżenti u attenti ma' wliedhom, u jindirizzaw il-perikli tal-midja soċjali magħhom. Biċċa parir oħra ta' għajnuna tista' tkun biex il-ġenituri jimmonitorjaw il-ħin kollu l-*platforms* tal-midja soċjali li wliedhom jirreġistraw u jkunu attivi magħhom.

(Adattata minn <https://www.saferschools.co.za/teens-and-social-media/>)

Dan l-aħħar, ħabibti baġtet *screenshot* tal-paġna tal-Instagram tagħha liċ-*chat group* tagħna biex turi kemm kienet kburija li għandha 500 *follower*. Ittajpjat hekk, "Qed nistenna li jkollu 800, għax meta tasal hemm tkun taf li int popolari." Is-suġġett tal-konversazzjoni mbagħad mexa għal sessjoni ta' diskors wara dahar ċerta tfajla popolari li tidher li "għandha minn kollox", bil-flus u l-popolarità tagħha.

(Adattata minn <https://www.voicesofyouth.org>)

- a) X'tip ta' mġiba riskjuża tat-*teenagers* juru dawn is-siltiet? (2)
- b) B'liema modi tigi affettwata l-imġiba tagħna meta nuru l-ħajja personali tagħna fuq il-midja soċjali? (3)
- c) Għandna naraw il-valur ta' ħajjitna skont il-popolarità ma' oħrajn? Spjega t-tweġiba tiegħek f'madwar 40 kelma. (5)
- d) Il-ġenituri għandhom id-dmir morali li jimmonitorjaw u jikkontrollaw l-imġiba onlajn tat-*teenagers*? Spjega t-tweġiba tiegħek f'madwar 40 kelma. (5)
- e) X'inhu d-dmir morali tagħna lejna nfusna u lejn l-oħrajn fil-mod kif nikkomunikaw fuq il-midja soċjali? Spjega t-tweġiba tiegħek f'madwar 40 kelma. (5)

**(Total: 20 marka)**

## TAQSIMA B

**Wieġeb TNEJN li trid minn dawn l-erba' mistoqsijiet billi tikteb esej ta' madwar 250 kelma fuq kull waħda. Kull mistoqsija għandha 30 marka.**

3. "L-essenza tal-jien hija dejjem soċjali. Dak li jagħmilna min aħna jiddependi fuq il-karatteristiċi li writna mingħand il-ġenituri tagħna, kif ukoll fuq karatteristiċi soċjali u kulturali." Wara li tirrifletti fuq din l-istqarrija, iddiskuti din il-mistoqsija: Il-valuri morali tagħna kif inhuma influwenzati mis-soċjetà li aħna nagħmlu parti minnha?
4. Ir-*role models* għandhom ikunu importanti għall-mod kif ngħixu ħajjitna? X'inhuma l-valuri li dawn għandhom juru sabiex ikollhom influwenza pożittiva fuq oħrajn?
5. Għaliex hija haġa etikament ħażina li tibbulja lil ħaddieħor? Huwa dmir tagħna li niproteġu lill-oħrajn mill-ibbuljar? Kif nistgħu nagħmlu dan? Agħti raġunijiet għat-tweġibiet tiegħek.
6. Taqbel li n-nies għandhom id-dritt li jiproteġu ħajjithom u l-propjetà tagħhom, anki jekk ikollhom joqtlu lil xi ħadd fil-proċess? Iddiskuti.



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### TAQSIMA A

**Wieġeb l-ewwel Mistoqsija u t-tieni Mistoqsija. Aqra s-silta u wieġeb il-mistoqsijiet KOLLHA. Kull mistoqsija għandha 20 marka.**

1.

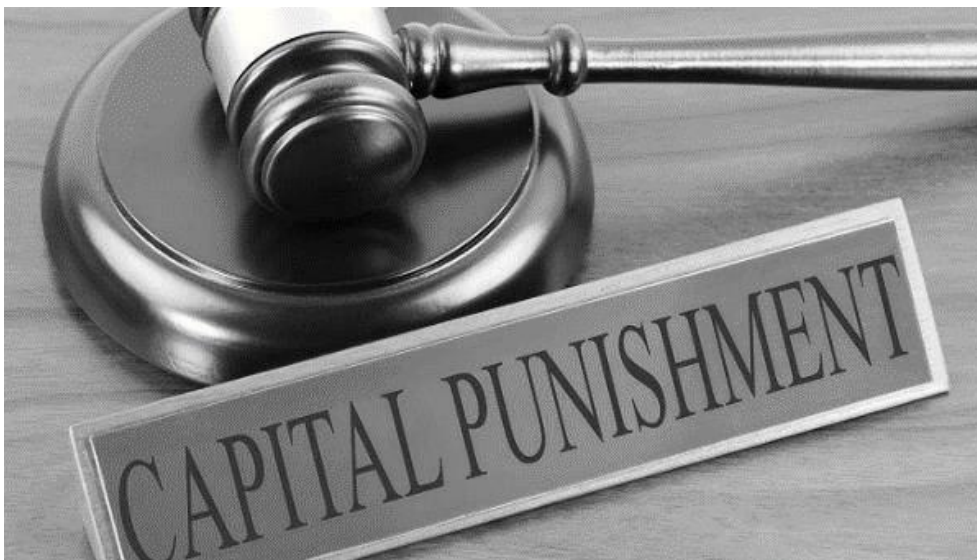


Figura 1 Meħuda minn <https://www.telesurenglish.net/news/> ippubblikata fl-10 ta' April 2019

Il-piena kapitali tħalli l-qrati tal-ġustizzja jikkundannaw għall-mewt lil xi ħadd misjub ħati ta' reat serju. Il-qtil tal-kriminali mill-istat għadu legali f'għadd ta' pajjiżi inklużi xi stati tal-Istati Uniti tal-Amerka u ċ-Ċina.

- a) (i) X'inhu omiċidju? (2)
- (ii) Għaliex il-piena kapitali kultant jiddeskrivuha bħala tip ta' omiċidju legali? Wieġeb f'madwar 20 kelma. (3)
- b) Id-dritt għall-ħajja huwa rikonoxxut bħala dritt uman bażiku. X'inhu d-dritt għall-ħajja? Wieġeb f'madwar 20 kelma. (5)
- c) Id-duttrina tas-santità tal-ħajja targumenta li l-ħajja umana hija sagra u prezzjuża. Xi jfisser dan? Wieġeb f'madwar 20 kelma. (5)
- d) Taqbel li l-ħajja umana għandha tkun dejjem imħarsa? Agħti raġuni **WAHDA** biex issaħħaħ il-fehma tiegħek. (5)

**(Total: 20 marka)**

2.



Figura 2 Meħuda minn: <https://merodomain.com/why-social-media-for-your-business/>

Bosta *teenagers* joqogħdu fuq l-approvazzjoni ta' shabhom ta' mparhom u jaduraw lin-nies famużi. Jistgħu wkoll jaraw xi ħbieb jippowstjaw ritratti tagħhom infushom għarwenin jew bi fteit ilbies biex jiksbu l-popolarità u jistgħu jithajru jimitaw dawn l-għemejjel biex jidhru *cool*. Għalhekk, il-ġenituri jeħtieġ ikunu preżenti u attenti ma' wliedhom, u jindirizzaw il-perikli tal-midja soċjali magħhom. Biċċa parir oħra ta' għajnuna tista' tkun biex il-ġenituri jimmonitorjaw il-hin kollu l-*platforms* tal-midja soċjali li wliedhom jirreġistraw u jkunu attivi magħhom.

(Adattata minn <https://www.saferschools.co.za/teens-and-social-media/>)

Dan l-aħħar, ħabibti baġtet *screenshot* tal-paġna tal-Instagram tagħha liċ-*chat group* tagħna biex turi kemm kienet kburija li għandha 500 *follower*. Ittajpjat hekk, "Qed nistenna li jkollu 800, għax meta tasal sa hemm tkun taf li tkun popolari." Is-sugġett tal-konversazzjoni mbagħad mexa għal sessjoni ta' diskors wara dahar ċerta tfajla popolari li tidher li "għandha minn kollox", bil-flus u l-popolarità tagħha.

(Adattata minn <https://www.voicesofyouth.org>)

- a) X'tip ta' mgħiba riskjuża tat-*teenagers* juru dawn is-siltiet? (2)
- b) Semmi **ŻEWĠ** modi kif in-nies jistgħu jgħibu ruħhom mhux xieraq fuq il-midja soċjali. (2)
- c) Bosta *users* tal-midja soċjali jhossu li l-valur ta' ħajjithom huwa bbażat fuq il-popolarità tagħhom onlajn. Għaliex dan il-mod ta' ħsieb huwa ħażin? (3)
- d) (i) Semmi **ŻEWĠ** virtujiet li juru ħajja tajba. (2)  
 (ii) Għaliex li jkollok dawn il-kwalitajiet tajbin huwa aktar importanti milli tkun popolari? Wieġeb f'madwar 40 kelma. (4)
- e) Il-ġenituri għandhom jimmonitorjaw l-imgħiba onlajn ta' wliedhom? Agħti raġuni **WAHDA** għat-tweġiba tiegħek. (3)
- f) X'inhu d-dmir tagħna lejna nfusha u lejn ħaddieħor fil-mod kif nikkomunikaw fuq il-midja soċjali? Wieġeb f'madwar 40 kelma. (4)

**(Total: 20 marka)**

## TAQSIMA B

**Wieġeb TNEJN li trid minn dawn l-erba' mistoqsijiet. Kull misoqsija għandha 30 marka.**

3. "L-essenza tal-jien hija dejjem soċjali. Dak li jagħmilna min aħna jiddependi fuq il-karatteristiċi li writna mingħand il-ġenituri tagħna, kif ukoll fuq karatteristiċi soċjali u kulturali."

- a) Semmi **TLIET** karatteristiċi li jitqiesu ġenetiċi, jiġifieri li jintirtu fit-twelid minn wieħed mill-ġenituri. (3)
- b) Semmi **TLIET** karatteristiċi li huma ffurmati mis-soċjetà li wieħed ikun fiha. (3)
- c) X'inhi soċjalizzazzjoni? (4)
- d) Kif is-soċjalizzazzjoni tagħna tinfluwenza l-valuri morali tagħna? (20)

**(Total: 30 marka)**

4. a) X'inhu *role model*? (3)
- b) Għaliex ir-*role models* huma importanti? (7)
  - c) Semmi **TLIET** valuri li *role model* pożittiv għandu jkollu. (3)
  - d) Iddekrivi kif *role model* jista' juża dawn it-**TLIET** valuri biex ikollu influwenza pożittiva fuq ħaddieħor. (17)

**(Total: 30 marka)**

5. a) Għaliex li tibbulja lil ħaddieħor hija haġa etikament ħażina? (6)
- b) Agħti **ŻEWĠ** eżempji ta' ibbuljar fiżiku. (4)
  - c) Agħti **ŻEWĠ** eżempji ta' ibbuljar psikoloġiku. (4)
  - d) Huwa dmir tagħna li niproteġu lil ħaddieħor mill-ibbuljar? Agħti xi raġunijiet għat-tweġiba tiegħek. (10)
  - e) Kif nistgħu niproteġu lil dawk li jkunu qed jiġu bbuljati? (6)

**(Total: 30 marka)**

6. a) Xi jfisser "id-dritt għall-awto-protezzjoni (*self-defence*)"? (5)
- b) Taħseb li n-nies għandhom ikollhom id-dritt li jiproteġu ħajjithom u l-propjetà tagħhom ikunu xi jkunu l-konsegwenzi? (15)
  - c) Id-duttrina tas-santità tal-ħajja kif taffettwa d-dritt għall-awto-protezzjoni? (10)

**(Total: 30 marka)**




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SUBJECT:	<b>Ethics</b>
PAPER NUMBER:	IIA
DATE:	10 <sup>th</sup> September 2020
TIME:	9:00 a.m. to 11:05 a.m.

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This paper carries 40% of the global mark of the exam. You can answer **EITHER** in English **OR** in Maltese.

### SECTION A

**Answer Question 1 and Question 2. Answer ALL the questions. Each question carries 20 marks.**

1.



*Figure 1 Taken from <https://www.telesurenglish.net/news/> published on 10th April 2019*

Capital punishment allows the courts of justice to condemn to death someone who is found guilty of a serious crime. The killing of criminals by the state is still legal in a number of countries including some states of the USA and China.

- Explain briefly in about 40 words what the right to life means. (5)
- Explain the doctrine of the sanctity of life in about 40 words. (5)
- Discuss whether human life should always be protected. Argue your position in about 80 words. (10)

**(Total: 20 marks)**



2.



Figure 2 Taken from: <https://merodomain.com/why-social-media-for-your-business/>

Most teenagers live on peer approval and worship celebrities. They might even see friends posting nude or underdressed pictures of themselves to gain popularity and may be tempted to imitate these actions as it might be seen as the cool thing to do. Parents therefore need to be present and attentive with their children, and address the dangers of social media with them. Another helpful piece of advice would be for parents to constantly monitor the social media platforms which their children are registered and active on.

(Adapted from <https://www.saferschools.co.za/teens-and-social-media/>)

Just recently, a friend sent a screenshot of her Instagram page to our group chat to show her pride in having 500 followers. "I'm just waiting till I get to 800, because that's when you know you're popular," she typed. The topic of conversation then moved into a gossip session on how a certain popular girl seemed to "have it all," with her wealth and popularity.

(Adapted from <https://www.voicesofyouth.org>)

- a) What type of risky teenage behaviour is shown in these passages? (2)
- b) In what ways does social media exposure affect our behaviour? (3)
- c) Should we value our lives according to our popularity with others? Explain your answer in about 40 words. (5)
- d) Do parents have the moral duty to monitor and control the online behaviour of teenagers? Explain your answer in about 40 words. (5)
- e) What is our moral duty towards ourselves and towards others in the way we communicate on social media? Explain your answer in about 40 words. (5)

**(Total: 20 marks)**

## SECTION B

**Answer any TWO of the following four questions by writing an essay of about 250 words on each question. Each question carries 30 marks.**

3. "The human self is always a social self. What makes us who we are depends on characteristics that we have inherited from our parents, as well as cultural and social characteristics". After reflecting on this statement, discuss the following question: How are our moral values influenced by the society that we form part of?
4. Should role models be important for the way we live our lives? What are the values they should show in order to have a positive influence on others?
5. Why is it ethically wrong to bully others? Is it our duty to help protect others from bullying? How can we do so? Give reasons for your answers.
6. Do you agree that people should have the right to protect their lives and their property, even if it means taking someone else's life in the process? Discuss.

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### Section A

**Answer Question 1 and Question 2. Read the text and answer ALL the questions. Each question carries 20 marks.**

1.



Figure 1 Taken from <https://www.telesurenglish.net/news/> published on 10th April 2019

Capital punishment allows the courts of justice to condemn to death someone who is found guilty of a serious crime. The killing of criminals by the state is still legal in a number of countries including some states of the USA and China.

- a) (i) What is murder? (2)
- (ii) Why is capital punishment sometimes described as a form of legal murder? Answer in about 20 words. (3)
- b) The right to life is recognised as a basic human right. What is the right to life? Answer in about 20 words. (5)
- c) The doctrine of the sanctity of life argues that human life is sacred and precious. What does this mean? Answer in about 20 words. (5)
- d) Should human life always be protected? Give **ONE** reason to support your answer. (5)

**(Total: 20 marks)**





**Section B**

**Answer any TWO of the following four questions. Each question carries 30 marks.**

3. "The human self is always a social self. What makes us who we are depends on characteristics that we have inherited from our parents, as well as cultural and social characteristics".
- a) Identify **THREE** characteristics which are considered to be genetic, that is, inherited at birth from one's parents. (3)
  - b) Identify **THREE** characteristics which are shaped by the society that one belongs to. (3)
  - c) What is socialisation? (4)
  - d) How does our socialisation influence our moral values? (20)

**(Total: 30 marks)**

4. a) What is a role-model? (3)
- b) Why are role models important? (7)
  - c) Mention **THREE** values that a positive role model should have. (3)
  - d) Describe how a role-model can use these **THREE** values to have a positive influence on others. (17)

**(Total: 30 marks)**

5. a) Why is it ethically wrong to bully others? (6)
- b) Give **TWO** examples of physical bullying. (4)
  - c) Give **TWO** examples of psychological bullying. (4)
  - d) Is it our duty to protect others from bullying? Give reasons for your answer. (10)
  - e) How can we protect people who are being bullied? (6)

**(Total: 30 marks)**

6. a) What does "the right to self-defence" mean? (5)
- b) Do you think that people should have the right to protect their lives and property at all costs? (15)
  - c) How does the sanctity of life doctrine affect the right to self-defence? (10)

**(Total: 30 marks)**