L-Università ta' Malta

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD

SECONDARY EDUCATION CERTIFICATE LEVEL
2021 MAIN SESSION

SUBJECT:	**Ethics**
PAPER NUMBER:	IIA
DATE:	4th June 2021
TIME:	9:00 a.m. to 11:05 a.m.

This paper carries 40% of the global mark of the exam. You can answer **EITHER** in English **OR** in Maltese.

SECTION A

Answer Question 1 and Question 2. Read the text and answer ALL the questions. Each question carries 20 marks.

1.

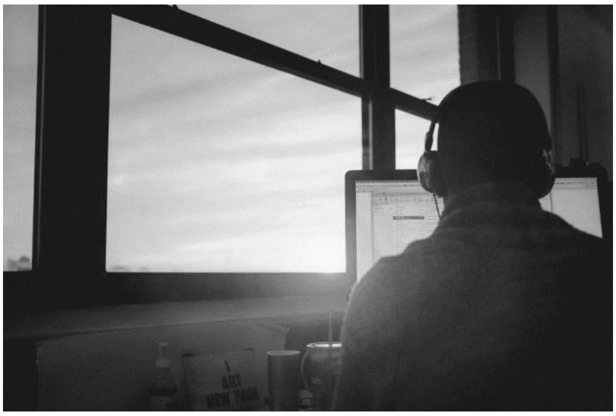

Figure 1: *Taken from: (https://gamequitters.com/gaming-addict-steals-parents-credit-cards/)*

A Gaming Addict's Confessions

My first experience playing video games was on an old computer, playing with my dad. I was mesmerised by the game. Was I born with this addiction? One time, when I was seven years old, I played until 5am. Then I remember stealing other people's games. I once stole a computer game on a CD Rom from my babysitter. I feel ashamed to write this.

I entered middle school and became super addicted to Minecraft because all my friends were playing it. The idea of multiplayer games was so attractive. All of us could play at the same time and have fun together! When my parents were asleep, I would get up in the middle of the night and play Minecraft throughout the night. If there is one thing gaming affects, it is your sleep.

My gaming addiction got worse in secondary school. The new game was Clash Royale. I got so into it. I would tell my family that I was doing homework but I was playing games instead. Sometimes I would steal money from my parents. I've spent over €1000 on games adding it up. All of this money was spent in some virtual world, trading my real money or my parents' real money for some fake gold or gems or something stupid like that.

Adapted from: (https://gamequitters.com/gaming-addict-steals-parents-credit-cards/)

This question continues on next page.

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a) Mention **THREE** negative consequences of video game addiction as experienced by this gamer. (3)
b) Do you consider gaming addiction to be a type of self-harm? Explain your answer in about 40 words. (5)
c) Define self-harm. (2)
d) Are we morally free to harm ourselves? Explain your answer in about 40 words. (5)
e) What is the relationship between self-harm and self-respect? (5)

(Total: 20 marks)

2.

Figure 2: *Taken from: (https://pixabay.com/photos/players-soccer-football-duel-sport-5754867/)*

During a football match, Ousmane Gueye, a Senegalese goalkeeper playing for Barcelona was racially abused on the playing field. After failing to stop the rival team from scoring a goal, Gueye was subjected to racist slurs from the football supporters in the stands, who shouted insults and followed up by monkey chants, with some even shouting at him "Go back to your country". The incident, which left Gueye in tears, has been reported to the police, who are investigating the crime as a hate crime. Gueye remarked: "Football is an international game; skin colour should not be a barrier. I have never been more insulted, and this public humiliation has really affected my self-confidence. No one should be made to feel inferior on the playing field based on their skin colour or their ethnicity".

Unfortunately, racial slurs during football games are a common occurrence. Although football associations are doing their utmost to reduce racism in football, it is not easy. Although supporters can be banned from football grounds, they often turn to social media and make racist remarks on social platforms.

a) Why is it morally wrong to insult others based on their race or ethnicity? Explain in about 40 words. (5)
b) What is moral blindness? Do you think that it is present in this scenario? (5)
c) Do you think that we should always treat people equally? Explain your answer in about 40 words with examples. (5)
d) Does social media make injustices worse? Explain your answer. (5)

(Total: 20 marks)

SECTION B

Answer any TWO of the following six questions by writing an essay of about 250 words on each question. Each question carries 30 marks.

3. Socrates declared that, “The unexamined life is a life not worth living.” What does this phrase mean and why is it important to live an examined life?

4. What is the difference between a closed and an open community? Explain these two types of community and give **ONE** example of closed community and **ONE** example of open community. Are open communities more welcoming to ‘the other’ than closed communities?

5. Give **TWO** examples of online harmful behaviour. Explain how the activities mentioned are harmful to yourself and to others.

6. What is the welfare state? Explain how this political institution represents the value of solidarity.

7. What are animal rights? Why should humans respect the rights of animals? Explain your answer in the context of the intrinsic and the instrumental value of life.

8. Define acting in self-defence. Why and how is self-defence considered as morally justified?

L-Università ta' Malta

IL-BORD TAL-MATRIKOLA U
TAĊ-ĊERTIFIKAT TAL-EDUKAZZJONI SEKONDARJA

LIVELL TAĊ-ĊERTIFIKAT TAL-EDUKAZZJONI SEKONDARJA
SESSJONI PRINĊIPALI 2021

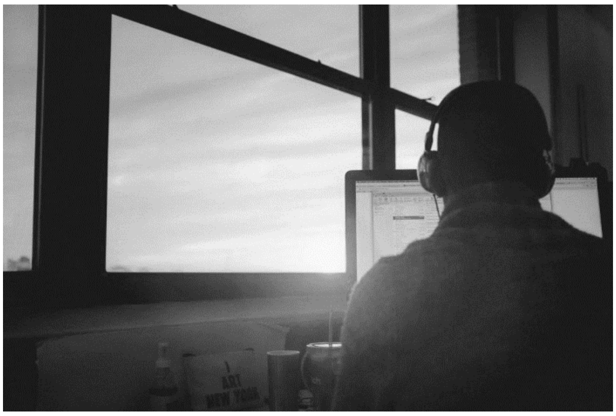
SUĠĠETT:	**Etika**
KARTA NUMRU:	IIA
DATA:	4 ta' Ġunju 2021
ĦIN:	9:00 a.m. sal-11:05 a.m.

Din il-karta għandha 40% tal-marka globali tal-eżami. Tista' twieġeb **JEW** bil-Malti **JEW** bl-Ingliż.

TAQSIMA A

Wieġeb l-ewwel Mistoqsija u t-tieni Mistoqsija. Aqra s-silta u wieġeb il-mistoqsijiet KOLLHA. Kull mistoqsija għandha 20 marka.

1.



L-ewwel figura: *Meħud minn: (https://gamequitters.com/gaming-addict-steals-parents-credit-cards/)*

Stqarrijiet ta' Wieħed Ivvizzjat bil-Gaming

L-ewwel esperjenza tiegħi nilgħab il-video games kienet fuq kompjuter qadim, ma' missieri. Kont affaxxinat bil-logħba. Tgħid kont twelidt b'dan il-vizzju? Darba, meta kelli seba' snin, bqajt nilgħab sal-5 a.m. Imbagħad niftakar nisraq il-logħob ta' ħaddieħor. Darba oħra sraqt logħba tal-kompjuter fuq CD Rom mingħand il-babysitter tiegħi. Qed nistħi nikteb dan kollu.

Dħalt l-iskola medja u ġejt super ivvizzjat għall-Minecraft għax ħbiebi kollha kienu qed jilagħbuha. L-idea ta' logħob multiplayer kienet tiġbidni. Kollha kemm aħna stajna nilagħbu fl-istess ħin u nieħdu gost flimkien! Meta l-ġenituri kienu jkunu reqdin, kont inqum f'nofs ta' lejl u nilgħab Minecraft matul il-lejl. Jekk hemm ħaġa li l-gaming jaffettwalek, hija l-irqad.

Il-vizzju tiegħi tal-gaming mar għall-agħar fl-iskola sekondarja. Il-logħba l-ġdida kienet Clash Royale. Dħalt sew fiha. Lill-familja tiegħi kont ngħidilha li kont qed nagħmel il-homework, imma minflok kont inkun qed nilgħab. Kultant kont nisraq xi flus mingħand il-ġenituri. Infaqt b'kollox 'il fuq minn €1000 fuq il-logħob. Dawn il-flus kollha ntefqu f'xi dinja virtwali, meta kont inpartat il-flus veri tiegħi jew il-flus veri tal-ġenituri tiegħi ma' xi deheb jew ħaġar prezzjuż li kienu foloz jew ma' xi ħaġa stupida bħal dawn.

Adattata minn: (https://gamequitters.com/gaming-addict-steals-parents-credit-cards/)

Din il-mistoqsija tkompli fil-paġna li jmiss.

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a) Semmi **TLIET** konsegwenzi negattivi tal-vizzju tal-video games kif esperjenzahom dan il-gamer. (3)
b) Taħseb li l-vizzju tal-gaming huwa tip ta' ħsara għalik innifsek (ta' self-harm)? Spjega ruħek f'madwar 40 kelma. (5)
ċ) Iddefinixxi self-harm. (2)
d) Aħna moralment ħielsa biex nagħmlu ħsara lilna nfusna? Spjega ruħek f'madwar 40 kelma. (5)
e) X'relazzjoni hemm bejn self-harm u self-respect (rispett tiegħek innifsek)? (5)

(Total: 20 marka)

2.

It-tieni figura: Meħuda minn: *(https://pixabay.com/photos/players-soccer-football-duel-sport-5754867/)*

Waqt partita futbol, Ousmane Gueye, gowler Senegaliż li kien qed jilgħab ma' Barċellona, kien abbużat razzjalment fil-grawnd. Wara li ma rnexxilux iwaqqaf lit-tim rivali milli jiskorja gowl, Gueye kien suġġett għal tgħajjir razzist mis-sapporters tal-futbol fl-istands, li bdew jgħajtu ħafna insulti u jagħmlu ħafna ħsejjes ta' xadini għax kien plejer iswed, u xi wħud saħansitra għajtu u qalulu: "Itlaq lejn pajjiżek!" Dan l-inċident, li ħalla lil Gueye jibki, kien irrappurtat lill-pulizija li qegħdin jinvestigawh bħala hate crime. Gueye qal: "Il-futbol huwa logħba internazzjonali; il-kulur tal-ġilda m'għandux ikun barriera. Qatt ma kont insultat daqshekk qabel, u din l-umiljazzjoni pubblika affettwatli l-fiduċja fija nnifsi. Ħadd m'għandu jinġagħal iħossu inferjuri fil-grawnd minħabba l-kulur tal-ġilda jew l-etniċità tagħhom."

Sfortunatament, allegazzjonijiet razzisti waqt partiti tal-futbol jiġru spiss. Għalkemm l-assoċjazzjonijiet tal-futbol qed jagħmlu minn kollox bies inaqqsu r-razziżmu fil-futbol, mhijiex ħaġa ħafifa. Għalkemm is-sapporters jistgħu ma jitħallewx jidħlu fil-grawnds tal-futbol, spiss qegħdin iduru għall-midja soċjali u jagħmlu rimarki razzisti fuq platforms soċjali.

a) Għaliex hija ħaġa moralment ħażina li tinsolenta lil ħaddieħor minħabba r-razza jew l-etniċità tagħhom? Spjega f'madwar 40 kelma. (5)
b) X'inhu għama morali (moral blindness)? Taħseb li hu relevanti f'dan il-każ? (5)
ċ) Taħseb li għandna nittrattaw lin-nies dejjem b'mod ugwali? Spjega f'madwar 40 kelma u agħti xi eżempji. (5)
d) Taħseb li l-midja soċjali qed iżżid l-inġustizzji? Spjega ruħek. (5)

(Total: 20 marka)

TAQSIMA B

Wieġeb TNEJN li trid minn dawn is-sitt mistoqsijiet billi tikteb esej ta' madwar 250 kelma fuq kull waħda. Kull mistoqsija għandha 30 marka.

3. Socrate kien iddikjara li, "Il-ħajja li ma tkunx eżaminata ma jistħoqqilhiex tingħax." Xi tfisser din is-sentenza u għaliex hija ħaġa importanti li tgħix ħajja eżaminata?

4. X'inhi d-differenza bejn komunità magħluqa u oħra miftuħa? Spjega dawn iż-żewġ tipi ta' komunitajiet u agħti eżempju **WIEĦED** ta' komunità magħluqa u eżempju **WIEĦED** ta' komunità miftuħa. Il-komunitajiet miftuħa jilqgħu aktar nies differenti mill-komunitajiet magħluqa?

5. Agħti **ŻEWĠ** eżempji ta' mġiba ta' ħsara onlajn. Spjega kif l-attivitajiet li semmejt jagħmlu ħsara lilek u lil ħaddieħor.

6. X'inhu l-welfare state? Spjega kif din l-istituzzjoni politika tirrappreżenta l-valur tas-solidarjetà.

7. X'inhuma d-drittijiet tal-annimali? Għaliex il-bnedmin għandhom jirrispettaw lill-annimali? Spjega dan fil-kuntest ta' valur intrinsiku u ta' valur strumentali tal-ħajja.

8. Iddefinixxi att ta' awto-difiża (self-defence). Għaliex u kif l-awto-difiża hija kkonsidrata bħala moralment iġġustifikata?

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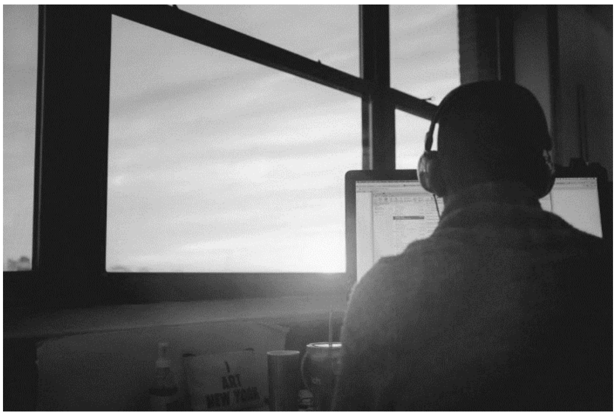

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My gaming addiction got worse in secondary school. The new game was Clash Royale. I got so into it. I would tell my family that I was doing homework but I was playing games instead. Sometimes I would steal money from my parents. I've spent over €1000 on games adding it up. All of this money was spent in some virtual world, trading my real money or my parents' real money for some fake gold or gems or something stupid like that.

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a) Mention **TWO** negative consequences of video game addiction as experienced by this gamer. (2)
b) This boy's gaming addiction can be considered as a type of self-harm. Can you mention **THREE** other ways in which people can cause harm to themselves? (3)
c) Define self-harm. (3)
d) Why is self-harm morally wrong? Explain your answer in about 40 words. (5)
e) How does this boy's video game addiction affect his family? Mention **TWO** negative consequences for his family. (2)
f) Do you think that this boy has self-respect? Explain your answer in 40 words. (5)

(Total: 20 marks)

2.

Figure 2: *Taken from: (https://pixabay.com/photos/players-soccer-football-duel-sport-5754867/)*

During a football match, Ousmane Gueye, a Senegalese goalkeeper playing for Barcelona was racially abused on the playing field. After failing to stop the rival team from scoring a goal, Gueye was subjected to racist slurs from the football supporters in the stands, who shouted insults and followed up by monkey chants, with some even shouting at him "Go back to your country". The incident, which left Gueye in tears, has been reported to the police, who are investigating the crime as a hate crime. Gueye remarked: "Football is an international game; skin colour should not be a barrier. I have never been more insulted, and this public humiliation has really affected my self-confidence. No one should be made to feel inferior on the playing field based on their skin colour or their ethnicity".

Unfortunately, racial slurs during football games are a common occurrence. Although football associations are doing their utmost to reduce racism in football, it is not easy. Although supporters can be banned from football grounds, they often turn to social media and make racist remarks on social platforms.

a) Why was Ousmane Gueye insulted on the playing field? (2)
b) How do such insults affect one's self-esteem? (2)
c) Did the football supporters show respect for Ousmane Gueye? Explain your answer in about 40 words. (5)
d) What does moral blindness mean? (2)
e) Do you think that the football supporters should be punished for their behaviour? Explain your answer. (2)
f) Why do you think that people often show ethical insensitivity on social media? (2)

g) Why is it sometimes worse to disrespect others on social media? Explain your answer in about 40 words. (5)

(Total: 20 marks)

SECTION B

Answer any TWO of the following six questions by writing an essay of about 250 words on each question. Each question carries 30 marks.

3. Socrates declared that, "The unexamined life is a life not worth living."
   a) What does it mean to examine your own life? (10)
   b) Explain how you can examine your life. (10)
   c) Why does examining your own life give a greater value to life? (10)

(Total: 30 marks)

4. a) What is a closed community? (5)
   b) What is an open community? (5)
   c) Give **ONE** example of closed community and **ONE** example of open community. (5)
   d) Are open communities more welcoming to 'the other' than closed communities? Why? (15)

(Total: 30 marks)

5. a) Define online over-exposure. (5)
   b) Give **TWO** examples of online harmful behaviour. (5)
   c) Why are the examples mentioned in (b) harmful to others? (10)
   d) Why are the examples mentioned in (b) harmful to yourself? (10)

(Total: 30 marks)

6. a) Define welfare state. (5)
   b) Give **TWO** examples of how the welfare state helps people. (5)
   c) Define solidarity. (5)
   d) How does the welfare state represent the value of solidarity? (15)

(Total: 30 marks)

7. a) Define animal rights. (5)
   b) Give **TWO** examples of animal rights. (5)
   c) Define intrinsic value and instrumental value of life. (10)
   d) Explain why humans should respect the rights of animals. (10)

(Total: 30 marks)

8. a) Define acting in self-defence. (5)
   b) Define murder. (5)
   c) Explain when an act of killing is considered as self-defence. (10)
   d) Explain why self-defence in morally justified. (10)

(Total: 30 marks)

IL-BORD TAL-MATRIKOLA U
TAĊ-ĊERTIFIKAT TAL-EDUKAZZJONI SEKONDARJA

LIVELL TAĊ-ĊERTIFIKAT TAL-EDUKAZZJONI SEKONDARJA
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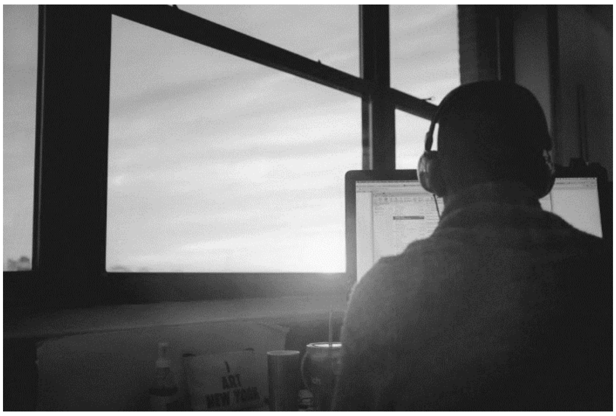

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a) Semmi **ŻEWĠ** konsegwenzi negattivi tal-vizzju tal-video games kif esperjenzahom dan il-gamer. (2)
b) Dan il-vizzju tal-gaming ta' dan it-tifel jista' jitqies tip ta' ħsara għalih innifsu (ta' self harm). Tista' ssemmi **TLIET** modi oħra li bihom in-nies jistgħu jagħmlu ħsara lilhom infushom? (3)
ċ) Iddefinixxi self-harm. (3)
d) Għaliex is-self-harm huwa moralment ħażin? Spjega ruħek f'madwar 40 kelma. (5)
e) Dan il-vizzju tal-video games ta' dan it-tifel kif jaffettwa lill-familja tiegħu? Semmi **ŻEWĠ** konsegwenzi negattivi għall-familja tiegħu. (2)
f) Taħseb li dan it-tifel jirrispetta lilu nnifsu? Spjega ruħek f'40 kelma. (5)

(Total: 20 marka)

2.

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Waqt partita futbol, Ousmane Gueye, gowler Senegaliż li kien qed jilgħab ma' Barċellona, kien abbużat razzjalment fil-grawnd. Wara li ma rnexxilux iwaqqaf lit-tim rivali milli jiskorja gowl, Gueye kien suġġett għal tgħajjir razzist mis-sapporters tal-futbol fl-istands, li bdew jgħajtu ħafna insulti u jagħmlu ħafna ħsejjes ta' xadini għax kien plejer iswed, u xi wħud saħansitra għajtu u qalulu: "Itlaq lejn pajjiżek!" Dan l-inċident, li ħalla lil Gueye jibki, kien irrappurtat lill-pulizija li qegħdin jinvestigawh bħala hate crime. Gueye qal: "Il-futbol huwa logħba internazzjonali; il-kulur tal-ġilda m'għandux ikun barriera. Qatt ma kont insultat daqshekk qabel, u din l-umiljazzjoni pubblika affettwatli l-fiduċja fija nnifsi. Ħadd m'għandu jinġagħal iħossu inferjuri fil-grawnd minħabba l-kulur tal-ġilda jew l-etniċità tagħhom."

Sfortunatament, allegazzjonijiet razzisti waqt partiti tal-futbol jiġru spiss. Għalkemm l-assoċjazzjonijiet tal-futbol qed jagħmlu minn kollox bies inaqqsu r-razziżmu fil-futbol, mhijiex ħaġa ħafifa. Għalkemm is-sapporters jistgħu ma jitħallewx jidħlu fil-grawnds tal-futbol, spiss qegħdin iduru għall-midja soċjali u jagħmlu rimarki razzisti fuq platforms soċjali.

a) Għaliex Ousmane Gueye kien insultat fil-grawnd? (2)
b) Dawn l-insulti kif jaffettwaw is-self-esteem ta' dak li jkun? (2)
ċ) Is-sapporters tal-futbol urew rispett lejn Ousmane Gueye? Spjega ruħek f'madwar 40 kelma. (5)
d) X'inhu għama morali (moral blindness)? (2)
e) Is-sapporters tal-futbol taħseb li għandhom ikunu kkastigati għal għemilhom? Spjega ruħek. (2)
f) Għaliex taħseb li n-nies spiss juru insensitività etika fuq il-midja soċjali? (2)

ġ) Għaliex kultant huwa agħar li turi disrispett lejn ħaddieħor fuq il-midja soċjali? Spjega f'madwar 40 kelma. (5)

(Total: 20 marka)

TAQSIMA B

Wieġeb TNEJN li trid minn dawn is-sitt mistoqsijiet billi tikteb esej ta' madwar 250 kelma fuq kull waħda. Kull mistoqsija għandha 30 marka.

3. Socrate kien iddikjara li, "Il-ħajja li ma tkunx eżaminata ma jistħoqqilhiex tingħax."
   a) Xi tfisser li teżamina ħajtek? (10)
   b) Spjega kif tista' teżamina ħajtek. (10)
   ċ) Għaliex il-ħidma li teżamina ħajtek tagħti valur akbar lill-ħajja? (10)

(Total: 30 marka)

4. a) X'inhi komunità magħluqa? (5)
   b) X'inhi komunità miftuħa? (5)
   ċ) Agħti eżempju **WIEĦED** ta' komunità magħluqa u eżempju **WIEĦED** ta' komunità miftuħa. (5)
   d) Il-komunitajiet miftuħa jilqgħu aktar nies differenti mill-komunitajiet magħluqa? Għaliex? (15)

(Total: 30 marka)

5. a) Iddefinixxi l-over-exposure onlajn. (5)
   b) Agħti **ŻEWĠ** eżempji ta' mġiba ta' ħsara onlajn. (5)
   ċ) Dawn l-eżempji li tajt fil-(b) għaliex huma ta' ħsara għal ħaddieħor? (10)
   d) Dawn l-eżempji li tajt fil-(b) għaliex huma ta' ħsara għalik innifsek? (10)

(Total: 30 marka)

6. a) Iddefinixxi l-welfare state. (5)
   b) Agħti **ŻEWĠ** eżempji ta' kif il-welfare state jgħin lin-nies. (5)
   ċ) Iddefinixxi s-solidarjetà. (5)
   d) Il-welfare state kif tirrappreżenta l-valur tas-solidarjetà? (15)

(Total: 30 marka)

7. a) Iddefinixxi d-drittijiet tal-annimali. (5)
   b) Agħti **ŻEWĠ** eżempji ta' drittijiet tal-annimali. (5)
   ċ) Iddefinixxi valur intrinsiku u valur strumentali tal-ħajja. (10)
   d) Spjega għaliex il-bnedmin għandhom jirrispettaw id-drittijiet tal-annimali. (10)

(Total: 30 marka)

8. a) Iddefinixxi att ta' awto-difiża (self-defence). (5)
   b) Iddefinixxi qtil volontarju (murder). (5)
   ċ) Spjega meta att ta' qtil huwa kkonsidrat bħala awto-difiża (self-defence). (10)
   d) Spjega għaliex awto-difiża (self-defence) hija moralment iġġustifikata. (10)

(Total: 30 marka)