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MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD

SECONDARY EDUCATION CERTIFICATE LEVEL 2021 SUPPLEMENTARY SESSION

SUBJECT: Media Literacy Education

PAPER NUMBER: Synoptic – Unit 1
DATE: 2nd November 2021
TIME: 4:00 p.m. to 6:05 p.m.

THIS PAPER SHOULD BE RETURNED TO THE INVIGILATOR AFTER THE EXAMINATION.

Answer **ALL** questions in the space provided.

Scenario

- John was made responsible for a promotional campaign.
- He plans to create educational videos and other material.
- John first needs to understand different aspects related to media.

Qu	estion 1					K-1 (6	marks)
a. I	Define 'media fo	rms' and '	'media platforms'.				
1	Media Forms:						
-	Media Platform:						(1)
- b. I	List TWO types	of media	forms and TWO typ	es of media plati			(1)
	,			·]
	Media Forms	Type 1:					(0.5)
		Type 2:					(0.5)
	Media	Type 1:					(0.5)
	Platform	Type 2:					(0.5)
			otional campaign to				dia tha
	connected world		m the text box belo	ow wny cross-me	edia conv	ergence is use	d in the
	Comn	nitment	Communication	Employment	News	Innovation	
F	Reason 1:						(1)
F	Reason 2:						(1)

Question 2	K-4 (8 marks)
a. Define the term 'media audience':	
	(2)
b. Apart from youths and adults, list TWO other types of au	diences which could be targeted.
Type of Audience 1:	(1)
Type of Audience 2:	(1)
c. Outline the following TWO aspects of media audiences:	
Social class	Gender
	(4)
Question 3	K-5 (8 marks)
a. List TWO characteristics of media representation.	
Characteristic of media representation 1:	(1)
Characteristic of media representation 2:	(1)
b. Outline the following TWO key features that affect the re	presentation of a media text.
i. Religion:	
	(1)
ii. Violence:	
	(1)

This question continues on next page.

c.	Describe the implications of religion and violence that affect the representation of a media text.
	(4)

Question 4 C-2 (12 marks)

The poster in Figure 1 was created in France, where racism is a major issue.



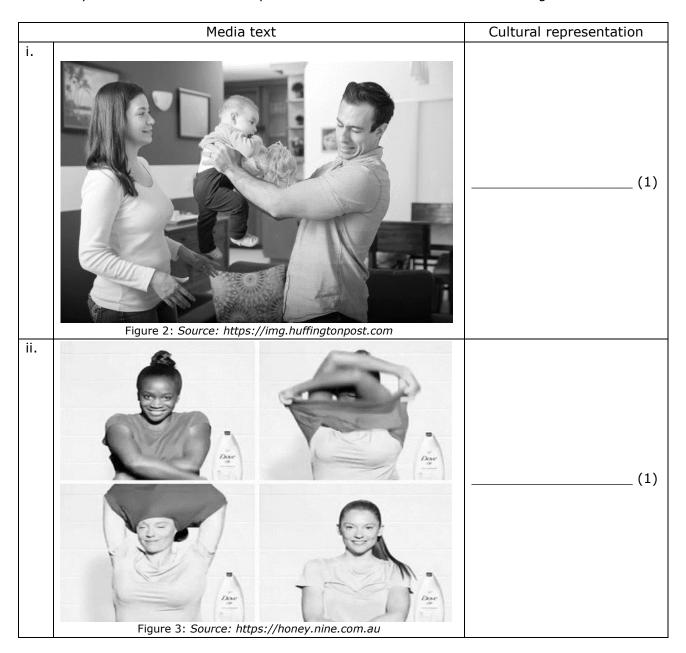
(Source: shorturl.at/duvJ6)

a.	Identify FOUR ways how audiences can be impacted by this poster.	
		(1)
		(1)
		(1)
		(1)
b.	Describe how the image and the choice of words in this poster may influence the 'way seeing' of adults in France.	's of
	The image:	
		(2)
	The choice of words:	
c.	Explain TWO different ways how different audiences could relate to this poster.	(2)

______(4)

Question 5 C-3 (12 marks)

a. Identify **ONE** different cultural representation found in each of the following media texts.



iii. (1) Figure 4: Source: https://www.businessinsider.com i۷. PORTOFINO PRANZO VENEZIA DOM PASTA CAPRI FAMIGLIA (1) DOLCE & GABBANA Figure 5: Source: https://www.dolcegabbana.com b. Describe how any **ONE** cultural representation is impacted by the media. _ (4) c. Discuss how any **ONE** cultural representation influences people's ideas, opinions, perceptions, and behaviour.

	(4)
Question 6	K-6 (8 marks)
a. Define the term 'mise-en-scène'.	
a. Define the term mise-en-scene.	
	(2)
	(2)
o. List TWO elements that could be found in a mise-en-scène	
Element 1:	(1)
Flores and O.	/4\
Element 2:	(1)

c. Refer to the following screen shot from the film 'Aladdin'.

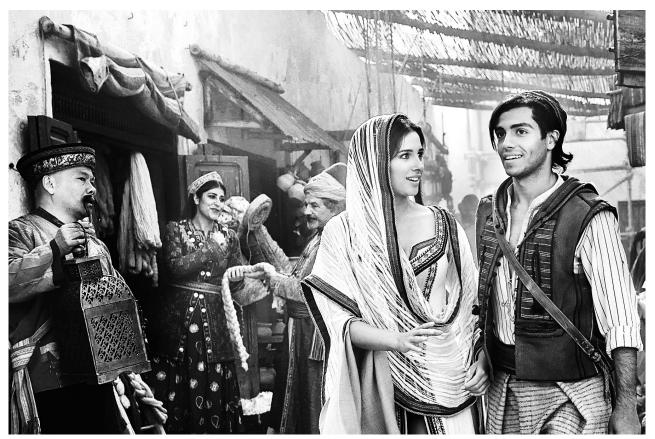


Figure 6: Aladdin. (2019). [film] Directed by G. Ritchie

Describe how 'mise-en-scène' elements in this Aladdin scene have the following **TWO** impacts:

G	enerates a sense of space	Suggesting a characters' state of mind	
			_
			_
			_
			_
			_

	(4)
Question 7	K-7 (8 marks)
a. Define what is meant by 'shot' in a media context.	
	(2)

b. Identify the different types of shots used in the following photographs:



Photograph 1: Source: https://www.documentary.org

Type of shot in Photograph 1: ______ (1)



Photograph 2: Source: https://mkwcreative.com/b-roll/

Type of shot in	Photograph 2:	(1)
TVDE OF SHOULD	i Filologialdii 7.	(1)

c.	Describe how a series of specific attention and off-subject attention shots affect a narrative.
	·
	- <u></u> -
	(4)

Please turn the page.

Question 8 K-8 (8 marks)

A camera has been set on a manual setting as required to achieve high impact narrative pictures.

a. Identify the **FOUR** key photographic camera features in Figure 7 below, which have a direct impact on the exposure of the resulting image



Figure 7: Source: https://www.https://digital-photography-school.com/

	L	(0.5)
	ii	(0.5)
	iii	(0.5)
	iv	(0.5)
Э.	Outline the relationship between ISO sensit	ivity and noise when the light available is low.
		(2)

c. Describe the relationship between shutter speed and aperture in order to achieve the effects in the following **TWO** images given the scope and lighting conditions for each:

Figure 8

The scope: To show the movement of the spark.

Available Light: Low-light



Figure 8: Source: https://backpackingblueprint.com/

(2)
 (2)
 \ ,

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Figure 9

The scope: To freeze the movement of the dog.

Available Light: High key lighting



Figure 9: Source: https://thegoldenretrievernetwork.com/

	(2)
	(2)

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