Index Number: \_\_\_\_\_ SEC41/s3.23s



### MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD

#### SECONDARY EDUCATION CERTIFICATE LEVEL 2023 SUPPLEMENTARY SESSION

SUBJECT: Media Literacy Education

PAPER NUMBER: Synoptic – Unit 3
DATE: 2<sup>nd</sup> November 2023
TIME: 8:30 a.m. to 10:35 a.m.

### THIS PAPER SHOULD BE RETURNED TO THE INVIGILATOR AFTER THE EXAMINATION.

#### For examiners' use only:

| Question | 1 | 2 | 3  | 4 | 5 | 6 | 7 | 8  | Total |
|----------|---|---|----|---|---|---|---|----|-------|
| Score    |   |   |    |   |   |   |   |    |       |
| Maximum  | 6 | 8 | 12 | 8 | 8 | 8 | 8 | 12 | 70    |

Answer **ALL** questions in the space provided.

#### Scenario

- Manuela has studied filmmaking at MCAST.
- Now she decided to produce her first short film and submit it to a local film competition.
- She had some great ideas and since she had previous screenwriting experience at MCAST, she decided to write the screenplay for this short film.

| a. List <b>TWO</b> different forms of moving images, besides multi-platform and film.  Form of moving image 1:                                      | K-1 (                                                                     | 6 marks)  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|-----------|
| Form of moving image 2:                                                                                                                             | VO different forms of moving images, besides multi-platform and film.     |           |
| b. Outline <b>TWO</b> different milestones that impacted moving image in history, apart from education and computer-generated images.  Milestone 1: | of moving image 1:                                                        | (1)       |
| and computer-generated images.  Milestone 1:                                                                                                        | of moving image 2:                                                        | (1)       |
|                                                                                                                                                     | , , , , , , , , , , , , , , , , , , , ,                                   | education |
| Milestone 2:                                                                                                                                        | ne 1:                                                                     |           |
| Describe how political and commercial purposes of moving images have changed in history.  Political purpose:                                        |                                                                           | (1)       |
| Political purpose:                                                                                                                                  |                                                                           |           |
| Political purpose:                                                                                                                                  |                                                                           | (1)       |
|                                                                                                                                                     | be how political and commercial purposes of moving images have changed in | history.  |
|                                                                                                                                                     | ıl purpose:                                                               |           |
|                                                                                                                                                     |                                                                           |           |
| (                                                                                                                                                   |                                                                           |           |
|                                                                                                                                                     |                                                                           | (1)       |
| Commercial purpose:                                                                                                                                 | ercial purpose:                                                           |           |
|                                                                                                                                                     |                                                                           |           |
|                                                                                                                                                     |                                                                           |           |

| Question 2                                                                                               | K-3 (8 marks)                                |
|----------------------------------------------------------------------------------------------------------|----------------------------------------------|
| One of the requirements for the local competition should not be in standard definition.                  | is that the type of format of the short film |
| <ul> <li>a. List <b>TWO</b> different types of formats used in mo definition.</li> </ul>                 | ving image production, apart from standard   |
| Format 1:                                                                                                | (1)                                          |
| Format 2:                                                                                                | (1)                                          |
| b. Outline <b>TWO</b> different platforms used to show a                                                 |                                              |
| Platform 1:                                                                                              |                                              |
|                                                                                                          |                                              |
| Platform 2:                                                                                              |                                              |
|                                                                                                          |                                              |
| c. Establish the right format and platform for Manue                                                     | ela to upload the short film on YouTube.     |
| Format of the short film:                                                                                | (2)                                          |
| The Platform for the short film:                                                                         | (2)                                          |
| Question 3                                                                                               | C-1 (12 marks)                               |
| a. Outline <b>FOUR</b> narrative stages required to proproduction, apart from the final battle and moral |                                              |
| Stage 1:                                                                                                 |                                              |
|                                                                                                          | (1)                                          |
| Stage 2:                                                                                                 |                                              |
| Stage 3:                                                                                                 | (1)                                          |
|                                                                                                          | (1)                                          |
| Stage 4:                                                                                                 |                                              |
|                                                                                                          | (1)                                          |

| ghting and visual effects are two important techniques required for the development of a arrative for a moving image production. Describe the <b>TWO</b> techniques. |           |             |               |            |       |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-------------|---------------|------------|-------|--|
| _ighting:                                                                                                                                                            |           |             |               |            |       |  |
|                                                                                                                                                                      |           |             |               |            |       |  |
|                                                                                                                                                                      |           |             |               |            |       |  |
| Visual effects:                                                                                                                                                      |           |             |               |            |       |  |
| visual effects.                                                                                                                                                      |           |             |               |            |       |  |
|                                                                                                                                                                      |           |             |               |            |       |  |
|                                                                                                                                                                      |           |             |               |            | (2)   |  |
| Discuss the purposes of linear and n                                                                                                                                 | on-linear | narrative : | structures fo | r a moving | image |  |
| production.                                                                                                                                                          |           |             |               |            |       |  |
| Linear:                                                                                                                                                              |           |             |               |            |       |  |
|                                                                                                                                                                      |           |             |               |            |       |  |
|                                                                                                                                                                      |           |             |               |            |       |  |
|                                                                                                                                                                      |           |             |               |            |       |  |
|                                                                                                                                                                      |           |             |               |            | (2)   |  |
| Non-linear:                                                                                                                                                          |           |             |               |            |       |  |
|                                                                                                                                                                      |           |             |               |            |       |  |
|                                                                                                                                                                      |           |             |               |            |       |  |
|                                                                                                                                                                      |           |             |               |            |       |  |
|                                                                                                                                                                      |           |             |               |            |       |  |
|                                                                                                                                                                      |           |             |               |            | (2)   |  |

| Question 4                                                                                                          | K-4 (8 marks)              |
|---------------------------------------------------------------------------------------------------------------------|----------------------------|
| a. Name the <b>TWO</b> different tools that could be needed to present an image production, apart from word clouds. | original idea for a moving |
| Tool 1:                                                                                                             | (1)                        |
| Tool 2:                                                                                                             | (1)                        |
| b. Outline <b>TWO</b> different considerations when preparing for a presenta                                        | ation.                     |
| Consideration 1:                                                                                                    |                            |
|                                                                                                                     | (1)                        |
| Consideration 2:                                                                                                    |                            |
|                                                                                                                     |                            |
| c. Describe <b>TWO</b> important reasons for presenting an idea for a movin                                         |                            |
|                                                                                                                     |                            |
|                                                                                                                     |                            |
|                                                                                                                     |                            |
|                                                                                                                     |                            |
|                                                                                                                     |                            |
|                                                                                                                     |                            |

Please turn the page.

| Q  | uestion 5 K-6 (8 marks)                                                                     |   |
|----|---------------------------------------------------------------------------------------------|---|
| Ma | anuela is planning for the roles needed for her short film.                                 |   |
| a. | List <b>FOUR</b> roles involved in a moving image production apart from that of a producer. |   |
|    | Role 1: (0.5)                                                                               |   |
|    | Role 2: (0.5)                                                                               |   |
|    | Role 3: (0.5)                                                                               |   |
|    | Role 4: (0.5)                                                                               |   |
| b. | Outline <b>TWO</b> responsibilities of a producer in a moving image production              |   |
|    | Responsibility 1:                                                                           |   |
|    | (1)                                                                                         |   |
|    | Responsibility 2:                                                                           |   |
|    | (1)                                                                                         |   |
|    | production, apart from critical thinking.                                                   |   |
|    |                                                                                             |   |
|    |                                                                                             |   |
|    |                                                                                             |   |
|    |                                                                                             |   |
|    |                                                                                             |   |
|    |                                                                                             |   |
|    |                                                                                             |   |
|    | (4)                                                                                         | 8 |

| Question 6                                                                          | K-8 (8 marks)                               |
|-------------------------------------------------------------------------------------|---------------------------------------------|
| a. List <b>TWO</b> hazards that can be present when produc moral hazards.           | ing a moving image production, apart from   |
| Hazard 1:                                                                           | (1)                                         |
| Hazard 2:                                                                           | (1)                                         |
| b. Outline a risk that may emerge from the <b>TWO</b> haza moving image production. | rds listed in Question 6a while producing a |
| i. Risk emerging from Hazard 1:                                                     |                                             |
|                                                                                     | (1)                                         |
| ii. Risk emerging from Hazard 2:                                                    |                                             |
|                                                                                     | (1)                                         |
|                                                                                     |                                             |
|                                                                                     |                                             |
|                                                                                     |                                             |
|                                                                                     |                                             |
|                                                                                     |                                             |
|                                                                                     |                                             |
|                                                                                     |                                             |
|                                                                                     | (4)                                         |

Please turn the page.

| Question /                                                                                                                                                       | K-9 (8 marks)                |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| <ul> <li>Name FOUR essential filmmaking equipment required to production.</li> </ul>                                                                             | uce an original moving image |
| Equipment 1:                                                                                                                                                     | (0.5)                        |
| Equipment 2:                                                                                                                                                     | (0.5)                        |
| Equipment 3:                                                                                                                                                     | (0.5)                        |
| Equipment 4:                                                                                                                                                     | (0.5)                        |
| <ul> <li>b. Outline the purpose of <b>TWO</b> essential filmmaking equipment, f</li> <li>7a, required to produce an original moving image production.</li> </ul> | rom those named in Question  |
| i. Equipment:                                                                                                                                                    |                              |
| Purpose:                                                                                                                                                         |                              |
|                                                                                                                                                                  | (1)                          |
| ii. Equipment:                                                                                                                                                   |                              |
| Purpose:                                                                                                                                                         |                              |
|                                                                                                                                                                  | (1)                          |
| c. Describe <b>TWO</b> best practices in handling equipment safely.                                                                                              |                              |
|                                                                                                                                                                  |                              |
|                                                                                                                                                                  |                              |
|                                                                                                                                                                  |                              |
|                                                                                                                                                                  |                              |
|                                                                                                                                                                  |                              |
|                                                                                                                                                                  |                              |
|                                                                                                                                                                  |                              |
|                                                                                                                                                                  |                              |
|                                                                                                                                                                  |                              |
|                                                                                                                                                                  |                              |
|                                                                                                                                                                  | (4)                          |

Question 8 C-4 (12 marks)

 Manuela decided that the short film will be about a young Maltese lady living in a small town in the 1980s. Since her parents and aunts had several items from that era, they could lend her many props and costumes.

- Moreover, her mother did the actors' period hair and makeup, and her father lent her his car, a popular car model in the 80s.
- However, during the shooting, she had to spend a lot of time ensuring that what was shown
  in the picture was of the 80s era. Thus, every time a car or a person in the background passed,
  she had to shoot the scene again. She planned to shoot this short film in a week. However,
  due to this issue, the shooting took two weeks. This also drastically increased the cost of the
  film.
- To finance the film, Manuela decided to include a popular Maltese drink during two scenes; as a result, the drink company offered her a sponsorship.
- During the editing process, she decided to use muted colours for the entire film to imitate 80s films.

| a. | List <b>FOUR</b> short film. | decisions that Manuela needed t | o take responsibly during the production of the    |
|----|------------------------------|---------------------------------|----------------------------------------------------|
|    | Decision 1:                  | :                               | _ (1)                                              |
|    | Decision 2:                  | :                               | _ (1)                                              |
|    | Decision 3:                  |                                 | _ (1)                                              |
|    | Decision 4:                  |                                 | _ (1)                                              |
| b. | Discuss how production.      |                                 | Question 8a can influence the quality of Manuela's |
|    |                              |                                 |                                                    |
|    |                              |                                 |                                                    |
|    |                              |                                 |                                                    |
|    |                              |                                 |                                                    |
|    |                              |                                 |                                                    |
|    |                              |                                 |                                                    |
|    |                              |                                 |                                                    |
|    |                              |                                 |                                                    |
|    |                              |                                 |                                                    |

| 2. | Critically reflect upon the following <b>TWO</b> decisions taken by Manuela throughout the production process of her film. |    |
|----|----------------------------------------------------------------------------------------------------------------------------|----|
|    | Challenges:                                                                                                                |    |
|    |                                                                                                                            |    |
|    |                                                                                                                            |    |
|    |                                                                                                                            |    |
|    |                                                                                                                            |    |
|    | (2)                                                                                                                        |    |
|    | Potentials for future projects:                                                                                            |    |
|    |                                                                                                                            |    |
|    |                                                                                                                            |    |
|    |                                                                                                                            |    |
|    |                                                                                                                            |    |
|    | (2)                                                                                                                        | 12 |

# Blank Page

# Blank Page