Index Number: _____ SEC43/s1.22s



MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD

SECONDARY EDUCATION CERTIFICATE LEVEL 2022 SUPPLEMENTARY SESSION

SUBJECT: Hairdressing and Beauty

PAPER NUMBER: Synoptic – Unit 1 DATE: 31^{st} October 2022 TIME: 8:30 a.m. to 10:35 a.m.

THIS PAPER SHOULD BE RETURNED TO THE INVIGILATOR AFTER THE EXAMINATION.

For examiners' use only:

| Question | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total |
|----------|---|---|---|---|---|---|----|----|-------|
| Score | | | | | | | | | |
| Maximum | 6 | 8 | 8 | 8 | 8 | 8 | 12 | 12 | 70 |

Answer **All** the questions in the space provided.

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| 5 | ce | n | а | rı | n | ۰ |

- A client came in the salon for an appointment.
- It is important to use appropriate communication skills.

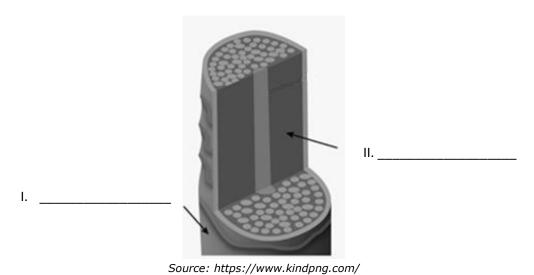
| Qı | uestion 1 | | | K-1 (6 | marks) |
|----|--|--------------------|-------------------|--------------------------|---------------|
| a. | List TWO different forms communication. | of communicatio | on, apart from ve | erbal and alternative fo | orms of |
| | Communication 1: | | | | (1) |
| | Communication 2: | | | | (1) |
| b. | Match the following skills will correct heading. | th the correct for | rms of communica | ation by writing them un | ider the |
| | Summarization | Greeting | Lip reading | Electronic devices | |
| | Verbal | | Alternative | forms of communica | tion |
| c. | Describe TWO reasons why dealing with clients and colle | | to use appropri | ate communication skill | (2) s when |
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| Question 2 | K-2 (8 marks |
| im is the receptionist in the salon. | |
| . List FOUR responsibilities a receptionist has in a h | air and beauty salon. |
| Responsibility 1: | (0.5 |
| Responsibility 2: | (0.5 |
| Responsibility 3: | (0.5 |
| | |
| | ofessionally when dealing with customers. |
| . Outline TWO benefits of the receptionist acting pro | ofessionally when dealing with customers. |
| Benefit 1: Benefit 2: | ofessionally when dealing with customers. (1 |
| Benefit 1: Benefit 2: | ofessionally when dealing with customers. (1 |
| Benefit 1: Benefit 2: | ofessionally when dealing with customers. (1 |
| Benefit 1: Benefit 2: | ofessionally when dealing with customers. (1 |
| Benefit 1: Benefit 2: | ofessionally when dealing with customers. (1 |
| Benefit 1: Benefit 2: | ofessionally when dealing with customers. (1 |
| Benefit 1: | ofessionally when dealing with customers. (1) |

| (4) | 8 |
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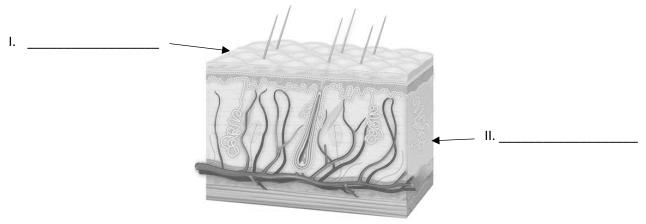
Question 3 K-4 (8 marks)

a. i. Label **TWO** sections of the hair structure in diagram below:



(1)

ii. Label **TWO** sections of the skin structure in diagram below:



Source: https://my.clevelandclinic.org/

(1)

| b. Nam | ne TWO functions of the hair shaft and TWO func | tions of the skin structure. |
|---------|---|------------------------------|
| Hair | Shaft function 1: | (0.5) |
| Hair | Shaft function 2: | (0.5) |
| Skin | Structure function 1: | (0.5) |
| Skin | Structure function 2: | (0.5) |
| | alanced diet and exercise are factors that contribute O other general factors that contribute towards he | ealthy hair and skin. |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | (4) |
| Questi | ion 4 | K-6 (8 marks) |
| a. List | FOUR basic face shapes. | |
| Face | e Shape 1: | (0.5) |
| Face | e Shape 2: | (0.5) |
| Face | e Shape 3: | (0.5) |
| Face | e Shape 4: | (0.5) |

b. Identify the **FOUR** different facial features provided in Table 1. Use face features provided

| deep set eyes | protruding eyes | hooked nose | wide nose | hooded eyes |
|---------------|-----------------|--------------|-----------|-------------|
| | pointed nose | e wide set e | eyes | |

Table 1 Facial Features i. (0.5)(Source: https://www.nvisioncenters.com/) ii. (0.5)(Source: https://www.nvisioncenters.com/) iii. (0.5)(Source: https://www.pinterest.com/) iv.

(0.5)

(Source: https://www.pinterest.com/)

c. i. Use your pen to illustrate **TWO** make-up techniques (contour and highlight) to correct the following face shapes.



(Source: https://www.shutterstock.com/)

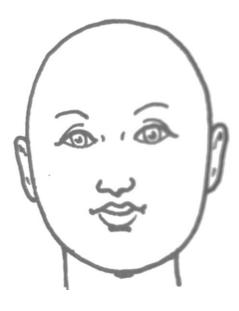


(Source: https://www.shutterstock.com/)

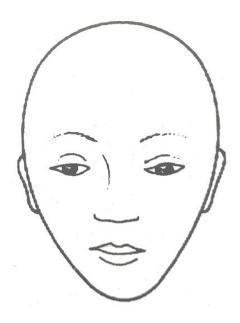
(2)

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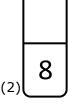
ii. Use your pen to illustrate TWO hairstyles to enhance the following face shapes.



(Source: Basic Hairdressing Level 2)



(Source: Basic Hairdressing Level 2)



| Question 5 | K-8 (8 marks) |
|--|-----------------------|
| a. List TWO different hazards encountered in the salon. | |
| Hazard 1: | (1) |
| Hazard 2: | (1) |
| o. Outline the aim of TWO different legislations related to Health and Safe | ety. |
| Legislation 1: | |
| | (1) |
| Legislation 2: | |
| | (1) |
| c. Describe TWO ways how the hazards and associated risks mentioned minimised in the salon. | in Question 5a can be |
| Hazard 1: | |
| | |
| | |
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| | |
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| | |
| | (2) |
| Hazard 2: | |
| | |
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| | (2) |

Please turn the page.

| tion 6 | | | K-10 (8 ma | rks) |
|-----------------------------------|---|---|--|--|
| entify FOUR different type | es of makeup brushe | s by underlining them | 1. | |
| Foundation brush | Bristle brush Contouring brush | Powder brush Lip brush | Toothbrush | |
| | | | | (2) |
| | | | | |
| າ Brush: | | | | (1) |
| usher Brush: | | | | |
| | | | | _ (1) |
| Foundation | Eyeshadow (| Contouring product | Lipstick | |
| | | | | |
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| | Foundation brush tline the use of the follow Brush: usher Brush: late the following FOUR is ef description on their use | Foundation brush Foundation brush Contouring brush tline the use of the following makeup brushes. Brush: Isher Brush: Isher following FOUR makeup products with the following on their use. | Foundation brush Bristle brush Powder brush Contouring brush Lip brush tline the use of the following makeup brushes. Brush: Sher Br | Foundation brush Bristle brush Powder brush Toothbrush Contouring brush Lip brush tline the use of the following makeup brushes. Brush: Sher Brus |

| Question 7 | C-1 (12 marks) |
|--|--------------------------------|
| a. State the FOUR different types of data kept in the salon. | |
| Type of data 1: | (1) |
| Type of data 2: | (1) |
| Type of data 3: | (1) |
| Type of data 4: | (1) |
| The Data Protection Act (DPA) states that any personal i confidential. | nformation stored must be kept |
| b. Describe the following TWO key aspects of the DPA: | |
| Permission granted by client for storage of data: | |
| | |
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| | |
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| | |
| | (2) |
| Keeping only relevant information and updating it: | (-/ |
| Recoming only relevant information and apadeing its | |
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| | |
| | |
| | (2) |

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| | | | C 2 (12 |
|-------------------------|--|---|--|
| | | | C-2 (12 marl |
| | it need to be con | sidered during a c | lient consultation |
| | | | |
| entification of clients | s' requirements a | nd concerns | status |
| | | | |
| on of adverse or inc | ompatible conditi | ons of previous ser | vices/products |
| | entification of clients Hairgrowth patter | nportant factors that need to be con entification of clients' requirements an Hairgrowth patterns Hair co | entification of clients' requirements and concerns |

| | actor 2: | _ |
|---|--|--------|
| | | _ |
| | (| 2) |
| | viscuss TWO limiting factors and TWO contra-indications that may prevent a choice of servicuring a consultation. | ce |
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