



**L-Università  
ta' Malta**

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE  
EXAMINATIONS BOARD

**SECONDARY EDUCATION CERTIFICATE LEVEL  
2022 SUPPLEMENTARY SESSION**

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SUBJECT: **Hairdressing and Beauty**  
PAPER NUMBER: Synoptic – Unit 2  
DATE: 31<sup>st</sup> October 2022  
TIME: 11:30 a.m. to 1:35 p.m.

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**THIS PAPER SHOULD BE RETURNED TO THE INVIGILATOR  
AFTER THE EXAMINATION.**

**For examiners' use only:**

<b>Question</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Total</b>
<b>Score</b>									
<b>Maximum</b>	<b>6</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>12</b>	<b>12</b>	<b>70</b>

**Scenario**

- Mrs Borg is a new client and has an appointment for a facial.
- Kim, her therapist, needs to perform a consultation to decide on a plan of action for Mrs Borg.

**Question 1**

**K-1 (6 marks)**

- a. List **TWO** different skin diseases and **TWO** different skin disorders, apart from infestations and dermatitis.

Skin Disease 1: \_\_\_\_\_ (0.5)

Skin Disease 2: \_\_\_\_\_ (0.5)

Skin Disorder 1: \_\_\_\_\_ (0.5)

Skin Disorder 2: \_\_\_\_\_ (0.5)

- b. Identify the following diseases and disorders by writing the disease or disorder in Table 1 below.

Table 1

		Disease/Disorder	
i.	Small itchy dry scales white or grey coloured.		(0.5)
ii.	Inflammatory condition of the skin characterised by redness, itching and scaly skin.		(0.5)
iii.	Pink patches on the scalp which develop into round, grey, scaly areas with broken hair.		(0.5)
iv.	Partial or complete absence of hair.		(0.5)

- c. Describe a cause and a treatment of:

- i. infestations;

Cause: \_\_\_\_\_

\_\_\_\_\_

Treatment: \_\_\_\_\_

\_\_\_\_\_

- ii. dermatitis.

Cause: \_\_\_\_\_

\_\_\_\_\_

Treatment: \_\_\_\_\_

\_\_\_\_\_ (2)

6

**Question 2**

**K-2 (8 marks)**

a. Define the term contraindications.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ (2)

b. List **TWO** contraindications for scalp treatment and **TWO** contraindications for face treatment apart from the ones mentioned in Question 2c.

Scalp:

Contraindication 1: \_\_\_\_\_ (0.5)

Contraindication 2: \_\_\_\_\_ (0.5)

Face:

Contraindication 1: \_\_\_\_\_ (0.5)

Contraindication 2: \_\_\_\_\_ (0.5)

c. Categorise the following contraindications for scalp or face treatments. Some conditions can be contraindicated for both scalp and face treatments.

	Scalp treatment	Face treatment
Fever	<input type="checkbox"/>	<input type="checkbox"/>
Cuts and abrasions	<input type="checkbox"/>	<input type="checkbox"/>
High Blood pressure	<input type="checkbox"/>	<input type="checkbox"/>
Recent Fractures	<input type="checkbox"/>	<input type="checkbox"/>

(4)

8

**Question 3**

**K-3 (8 marks)**

a. Apart from damaged cuticle, mature skin, trichorrhhexis nodosa and dehydrated skin, name **TWO** different hair and **TWO** different skin conditions.

Hair Condition 1: \_\_\_\_\_ (0.5)

Hair Condition 2: \_\_\_\_\_ (0.5)

Skin Condition 1: \_\_\_\_\_ (0.5)

Skin Condition 2: \_\_\_\_\_ (0.5)

b. Identify from the box below the hair and skin conditions by the appropriate term.

damaged cuticle	mature	trichorrhexis nodosa	dehydrated skin
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i. A lack of radiance and comfort with intense persistent tightness.

\_\_\_\_\_ (0.5)

ii. Hair which is rough and dull with scales that is raised or stripped away.

\_\_\_\_\_ (0.5)

iii. Nodules on the hair shaft with splitting sections of the hair.

\_\_\_\_\_ (0.5)

iv. Skin, which is wrinkled, can have aging spots and usually is dry.

\_\_\_\_\_ (0.5)

c. Describe the **TWO** hair and **TWO** skin conditions you mentioned in Question 3a.

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**Question 4**

**K-6 (8 marks)**

a. List **TWO** types of hair conditioners available.

Hair Conditioner Type 1: \_\_\_\_\_ (1)

Hair Conditioner Type 2: \_\_\_\_\_ (1)

b. Outline how the above **TWO** different conditioners mentioned in Question 4a affect the hair cuticle.

Hair conditioner Type 1: \_\_\_\_\_ (1)

Hair Conditioner Type 2: \_\_\_\_\_ (1)

c. Describe **TWO** implications of using the wrong type of conditioner.

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**Question 5**

**K-8 (8 marks)**

a. List **TWO** products used in a face care treatment.

Product 1: \_\_\_\_\_ (1)

Product 2: \_\_\_\_\_ (1)

b. Outline the purpose of the following ingredients found in different face care products.

Alcohol: \_\_\_\_\_  
\_\_\_\_\_ (0.5)

Oils: \_\_\_\_\_  
\_\_\_\_\_ (0.5)

Preservatives: \_\_\_\_\_  
\_\_\_\_\_ (0.5)

Waxes: \_\_\_\_\_  
\_\_\_\_\_ (0.5)

c. Describe the effects of the **TWO** products used in a face care treatment you mentioned in Question 5a.

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**Question 6**

**K-10 (8 marks)**

a. List **TWO** steps you will do in a face massage.

Step 1: \_\_\_\_\_ (1)

Step 2: \_\_\_\_\_ (1)

b. Outline **TWO** different massage movements used during a face massage.

Massage movement 1: \_\_\_\_\_ (1)

Massage movement 2: \_\_\_\_\_ (1)

c. Describe an effect of each massage movement mentioned in Question 6b used during a face massage.

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**Question 7**

**C-3 (12 marks)**

a. Explain **TWO** effects of how the PH value of hair products affect the hair and scalp.

Effect 1: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2)

Effect 2: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2)

b. Explain **TWO** ways how warm water temperature combined with products affects the hair and scalp.

Way 1: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2)

Way 2: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2)

c. Explain **FOUR** repercussions of not rinsing the hair and scalp thoroughly.

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**Question 8**

**C-5 (12 marks)**

a. Outline **FOUR** steps of the procedure of heating the face with a hot towel.

Step 1: \_\_\_\_\_  
\_\_\_\_\_ (1)

Step 2: \_\_\_\_\_  
\_\_\_\_\_ (1)

Step 3: \_\_\_\_\_  
\_\_\_\_\_ (1)

Step 4: \_\_\_\_\_  
\_\_\_\_\_ (1)

b. Explain the recommended application duration of heating equipment for the following skin types and conditions.

Mature skin: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2)

Dry skin: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2)

***This question continues on next page.***

c. Discuss **TWO** advantages and **TWO** disadvantages when heating the face with a steamer.

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