



**L-Università  
ta' Malta**

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE  
EXAMINATIONS BOARD

**SECONDARY EDUCATION CERTIFICATE LEVEL  
2025 MAIN SESSION**

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<b>SUBJECT:</b>	<b>Hairdressing and Beauty</b>
<b>PAPER NUMBER:</b>	Controlled – Unit 1
<b>DATE:</b>	11 <sup>th</sup> May 2023
<b>TIME:</b>	10:00 a.m. to 11:35 a.m.

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**THIS PAPER SHOULD BE RETURNED TO THE INVIGILATOR  
AFTER THE EXAMINATION.**

**Name of candidate** \_\_\_\_\_

**I.D. number** \_\_\_\_\_

**School** \_\_\_\_\_

**Class** \_\_\_\_\_

Answer **ALL** questions in the space provided.

**Question 1**

**K-3 (4 marks)**

**Scenario**

- Personal presentation as a hairdresser or beauty therapist is very important.
- The image presented is also supposed to reflect the industry.

a. State **FOUR** ways of how hair and beauty professionals should present themselves to give a professional presentation when working with clients.

Way 1: \_\_\_\_\_ (0.25)

Way 2: \_\_\_\_\_ (0.25)

Way 3: \_\_\_\_\_ (0.25)

Way 4: \_\_\_\_\_ (0.25)

b. Outline **TWO** benefits of proper personal presentation when working with clients:

Benefit 1: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (0.5)

Benefit 2: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (0.5)

c. Describe **TWO** consequences of inappropriate personal presentation when working with clients:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_







ii. Describe the purpose of carrying out the **TWO** tests identified in Question 3b before performing a facial service:

Purpose of Test 1: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (0.5)

Purpose of Test 2: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (0.5)

**Question 4**

**C-2 (6 marks)**

a. Identify **FOUR** important factors that need to be considered during a client consultation for hairdressing and beauty services. Choose your answers from the word bank below.

lifestyle	sleeping habits	adverse or incompatible conditions
clients' requirements and concerns	eyesight	hair growth patterns
		head/face shape

Factor 1: \_\_\_\_\_ (0.5)  
Factor 2: \_\_\_\_\_ (0.5)  
Factor 3: \_\_\_\_\_ (0.5)  
Factor 4: \_\_\_\_\_ (0.5)

b. Describe **TWO** factors that may prevent a choice of service during a client consultation.

Factor 1: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (1)

Factor 2: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (1)

c. Discuss how the following limiting factors and contraindications may prevent a choice of service during a client consultation.

Ill-health	Time	Finance	Incompatibility to para dye
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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

***This question continues on the next page.***





b. Explain how the following types of disinfection and sterilisation are used in a hair and beauty salon.

UV cabinet	Autoclaves
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UV cabinet: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (1)

Autoclaves: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (1)

c. Evaluate the effectiveness of **TWO** types of disinfection and sterilisation methods used in a salon apart from the ones mentioned in Question 5b.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_






**Question 7**

**K-10 (4 marks)**

a. Identify the make-up brushes in the pictures below.

Table 2: Make-up brushes

<p>i.</p>	<div style="text-align: center;">  <p>(Source: <a href="http://www.shutterstock.com">www.shutterstock.com</a>)</p> </div>	<hr/> <hr/> <p style="text-align: right;">(0.2)</p>
<p>ii.</p>	<div style="text-align: center;">  <p>(Source: <a href="http://www.paccosmetics.com">www.paccosmetics.com</a>)</p> </div>	<hr/> <hr/> <p style="text-align: right;">(0.2)</p>
<p>iii.</p>	<div style="text-align: center;">  <p>(Source: <a href="http://www.shutterstock.com">www.shutterstock.com</a>)</p> </div>	<hr/> <hr/> <p style="text-align: right;">(0.2)</p>

***This question continues on next page.***



c. Relate the different make-up products with the appropriate brush or tool. Fill in the following table.

Table 3: Make-up products

Products	How is the brush or tool used
Concealer	<hr/> <hr/> <hr/> <hr/>
Liquid foundation	<hr/> <hr/> <hr/> <hr/>
Loose Powder	<hr/> <hr/> <hr/> <hr/>
Lip stick	<hr/> <hr/> <hr/> <hr/>

(2)

***Please turn the page.***

**Question 8**

**C-5 (6 marks)**

a. Categorize the makeup provided in the word bank below into cold or warm colours in Table 4.

Blue eye shadow	Purple eye shadow	Pink lip stick
Gold eye shadow	Peach lip stick	Grey eye pencil
Bronze blusher	Brown lip stick	

Table 4: Colours

Cold make up colours	Warm make up Colours
_____ (0.25)	_____ (0.25)
_____ (0.25)	_____ (0.25)
_____ (0.25)	_____ (0.25)
_____ (0.25)	_____ (0.25)

b. Describe **ONE** effect of contouring and **ONE** effect of highlighting facial features.

Effect of contouring: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ (1)

Effect of highlighting: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ (1)

c. Explain how makeup can correct the following facial shapes.

Round Face: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (1)

Square Face: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (1)

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