

### MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD

### SECONDARY EDUCATION CERTIFICATE LEVEL 2023 MAIN SESSION

SUBJECT:	Fashion and Textiles
PAPER NUMBER:	Controlled – Unit 2
DATE:	18 <sup>th</sup> May 2022
TIME:	10:00 a.m. to 11:35 a.m.

### THIS PAPER SHOULD BE RETURNED TO THE INVIGILATOR AFTER THE EXAMINATION.

Name of candidate	 
I.D. number	
School	
Class	 

Answer **ALL** questions in the space provided.

#### **Scenario**

- A carnival company of young dancers is planning a performance for next year's parade.
- They intend to wear period costumes.
- The company's costume designer has to conduct some research to identify the historic period that most suits the performance.

Question 1 K-1 (4 marks)

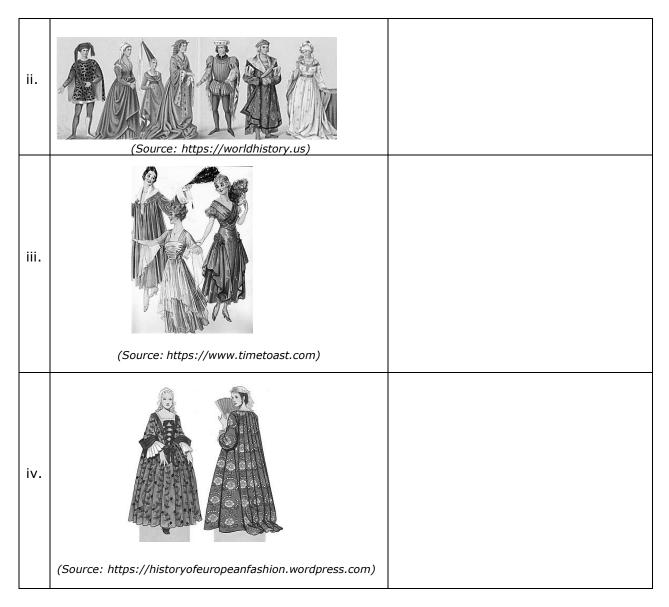
a. List in order the historic fashion periods. Include a number from 1 to 5 to indicate the order. (1)

Fashion Periods	Correct Order
The Middle Ages c.300-1500	
The Twentieth Century 1900-2000	
The Ancient World c.3000BC - 400AD	
Baroque and Rococo c. 1600 – 1800	
Nineteenth Century 1800 - 1899	

b. Match the following fashion styles to the **FOUR** historic fashion periods provided in the box below. (1)

Baroque and Rococo	20 <sup>th</sup> Century	19 <sup>th</sup> Century	Middle Ages
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	Style	Fashion Period
i.		
	(Source: https://www.flickr.com)	



c. Describe the key styles of fashion in relation to colours and fabrics that were used during the following periods in fashion history:

Baroque and Rococo	The Middle Ages

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			_ (2)
	estion 2	K-5 (4 m	
cho	e costume designer has to carry out a present osen to the company's director and costume-m Name <b>TWO</b> different presentation techniques,	akers.	(1)
	State the purpose of the <b>TWO</b> presentation to answer in the Table below.	echniques named in Question 2a, writing	your
	Table 1: Prese	entation Techniques	
	(a)	(b)	
	Presentation Technique 1:	Purpose of Technique 1:	
	(0.5)		
			(O E)
			(0.5)
	Presentation Technique 2:	Purpose of Technique 2:	
	'	<u>'</u>	
	(0.5)		

\_ (0.5)

Outline <b>TWO</b> characteristics of any <b>ONE</b> presentation technique named in Question 2a.		
	(2)	
Question 3	K-3 (4 marks)	
The costume-makers need to create different outfits t dancers.	o fit the different body shapes of the	
a. List the <b>FOUR</b> body shapes.		
Body shape 1:	(0.25)	
Body shape 2:	(0.25)	
Body shape 3:	(0.25)	
Body shape 4:	(0.25)	
b. Name <b>TWO</b> formal elements and <b>TWO</b> design principle	es used in fashion.	
Formal elements:		
Element 1:	(0.25)	
Element 2:	(0.25)	
Design Principles:		
Principle 1:	(0.25)	
Principle 2:	(0.25)	

This question continues on next page.

С.	picture shown in Figure 1.	the body sha	ape
(	Figure 1 (Source: https://www.shawacademy.com)		
			(2)
Q	Question 4	K-6 (4 marl	(s)
•	The Company is training a new costume-maker.  This person is expected to know how to create patterns for different costumes.  The new costume-maker must be very knowledgeable about flat patterns.	5.	
а.	. List <b>TWO</b> types of fashion patterns.		
	Type of Fashion Pattern 1:	(0	).5)
	Type of Fashion Pattern 2:	((	) 5)

b. Identify **FOUR** different fashion pattern markings found on the pattern below. (1) ii. i۷. iii. (Source: https://www.dresspatternmaking.com) c. Outline TWO body measurements required for making lower garment patterns.

Question 5	C-3 (6 marks
	(2
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a. Describe how the following **TWO** body measurements should be taken for the blouse shown in Figure 2.

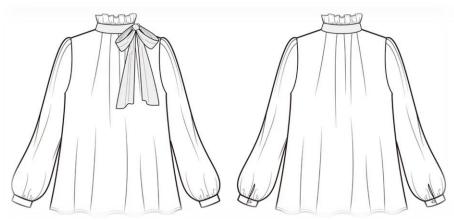


Figure 2: Blouse (Source: https://www.vectorstock.com)

	Bust:	
	Back length:	
b.	. Explain <b>TWO</b> reasons why pattern markings are important.	
	Reason 1:	
	Reason 2:	
		(1)

c.	Discuss the procedure that needs to be adopted before using a flat pattern.	
		(2)
		(-)

Question 6 C-4 (6 marks)

The new costume-maker was given a task to test her practical skills with regards to patterns.

a. Indicate **TWO** pattern pieces required for each of the following garments.



Figure 3: Garment A (Source: https://www.alamy.com)

Garment A shown in Figure 3:	Pattern piece 1	(0.5)
	Pattern piece 2	(0.5)

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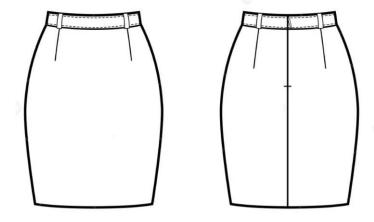


Figure 4: Garment B (Source: https://www.123rf.com)

Garment B shown in Figure 4:	Pattern piece 1	(0.5)
	Pattern piece 2 -	(0.5)
<ul> <li>Estimate the lengths of fabr and without nap.</li> </ul>	ic required for <b>Garment B</b> . Keep in	n mind that the fabric is plain
Fabric width I – 90cm:		(1)

c. Justify the following fabric length requirements for the garment shown in Figure 5 when using a one-way fabric design.

\_\_\_\_(1)

Fabric width II – 150cm:



Figure 5: Skirt with one-way (patterned) fabric design (Source: https://www.sewyourtv.com/)

Justification of fabric length I – 90cm:	
Justification of fabric length II – 150cm:	
Question 7	K-8 (4 marks)
a. Identify the <b>FOUR</b> different styles of lowe	
	r body outer garments provided in Table 2. (1) lower body outer garments
	(0.25)

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(Source: https://www.roman.co.uk)

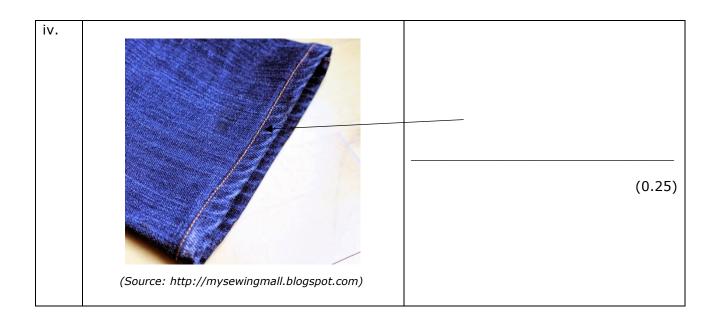


Fashion features improve the style of garments.

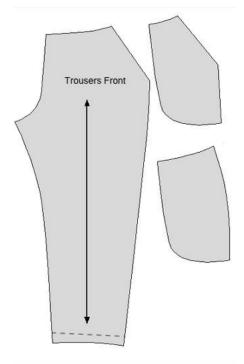
b. Label **FOUR** different fashion features found on the lower body garments shown in Table 3 below.

Table 3: Fashion features

	Lower body garments	Label
i.	(Source: https://propercloth.com)	(0.25)
ii.	(Source: https://sewitwithlove.com/)	(0.25)
iii.	(Source: https://madetosew.com)	(0.25)



c. Name the style and **TWO** fashion features located on the flat pattern of a lower body outer garment. (2)



(Source: http://www.clodata.com)

Question 8 C-5 (6 marks)

a. Explain why the following styles of lower body garments are appropriate for the specific occasion given below.



(Source: https://moreislove.com/)

Style A



(Source: https://stylecheer.com)

Style B

Style A: Godet Skirt	
Occasion: Gala Dinner	
	(1)
	(1)
Style B: Cropped trousers	
Occasion: Summer birthday party	

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 $_{-}(1)$ 

b. Justify how the following fashion features enhance the following styles. (Justify **ONE** feature for **EACH** style).



Invisible zip in a godet skirt:

(Source:	
https://www.indiamart	com/)

(1



Patch pocket on a cropped trousers:

			(1)
(Source:			 ` '
https://www.t	ods.com/)		

- c. Discuss how the chosen upper body garments below complement the lower body garments in question 8a and why:
  - i. they are adequate for each style; and
  - ii. they are appropriate to each occasion.



(Source: https://www.pinterest.com/)



(Source: https://us.shein.com/)

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 (2)

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