



**L-Università
ta' Malta**

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE
EXAMINATIONS BOARD

**SECONDARY EDUCATION CERTIFICATE LEVEL
2024 MAIN SESSION**

SUBJECT:	Fashion and Textiles
PAPER NUMBER:	Controlled – Unit 2
DATE:	15 th May 2023
TIME:	10:00 a.m. to 11:35 a.m.

**THIS PAPER SHOULD BE RETURNED TO THE INVIGILATOR
AFTER THE EXAMINATION.**

Name of candidate _____

I.D. number _____

School _____

Class _____

Answer **ALL** questions in the space provided.

Scenario

- The fashion industry is booming. It is a well-known sector that promotes expression and offers space for development and change.
- Fashion also has an interesting and culturally rich history.
- A group of Fashion and Textiles students decided to prepare a timeline of fashion history for the annual school exhibition.

Question 1

K-1 (4 marks)

- a. List in order the following historic fashion periods. Include a number from 1 to 5 to indicate the order.

Table 1: Historic Fashion Periods

Fashion Periods	Correct Order
Baroque and Rococo c. 1600 – 1800	
The Ancient World c.3000BC – 400AD	
Nineteenth Century 1800 - 1899	
The Middle Ages c.300-1500	
The Twentieth Century 1900-2000	

(1)

- b. Match the following styles to the **FOUR** historic fashion periods in the table below.

The Ancient World	The Renaissance	21 st Century	19 th Century
-------------------	-----------------	--------------------------	--------------------------

Table 2: Styles in different fashion periods

	Style	Fashion Period
i.	 <p>(Source: https://www.thefashionfolks.com)</p>	<hr/> <p>(0.25)</p>

<p>ii.</p>	 <p>(Source: https://www.mimimatthews.com)</p>	<hr/> <p>(0.25)</p>
<p>iii.</p>	 <p>(Source: https://www.thoughtco.com)</p>	<hr/> <p>(0.25)</p>
<p>iv.</p>	 <p>(Source: https://bellatory.com)</p>	<hr/> <p>(0.25)</p>

This question continues on next page.

Table 3: Presentation Techniques

(a)	(b)
Presentation Technique 1: _____ (0.5)	Purpose of Technique 1: _____ _____ _____ _____ (0.5)
Presentation Technique 2: _____ (0.5)	Purpose of Technique 2: _____ _____ _____ _____ (0.5)

c. Outline **TWO** characteristics of any **ONE** presentation technique named in Question 2a.

_____ (2)

Question 3

K-3 (4 marks)

Another group of students shall prepare a fashion vlog consisting of different body shapes and some styling suggestions. This will be displayed during the exhibition.

a. List the **FOUR** different body shapes.

- Body shape 1: _____ (0.25)
- Body shape 2: _____ (0.25)
- Body shape 3: _____ (0.25)
- Body shape 4: _____ (0.25)

This question continues on next page.

b. Name **TWO** formal elements and **TWO** design principles used in fashion.

Formal elements:

Element 1: _____ (0.25)

Element 2: _____ (0.25)

Design Principles:

Principle 1: _____ (0.25)

Principle 2: _____ (0.25)

c. Describe any **TWO** formal elements used in fashion concerning the body shape picture shown in the following figure.



Figure 1: Body shape
(Source: <https://allthedresses.com.au>)

(2)

Question 4

K-6 (4 marks)

- The students invited a fashion designer for the school exhibition.
- Together they are going to share useful information on fashion patterns and body measurements.

a. List **TWO** types of fashion patterns.

Type of Fashion Pattern 1: _____ (0.5)

Type of Fashion Pattern 2: _____ (0.5)

b. Identify **FOUR** different fashion pattern markings found on the pattern below.

i. ii.

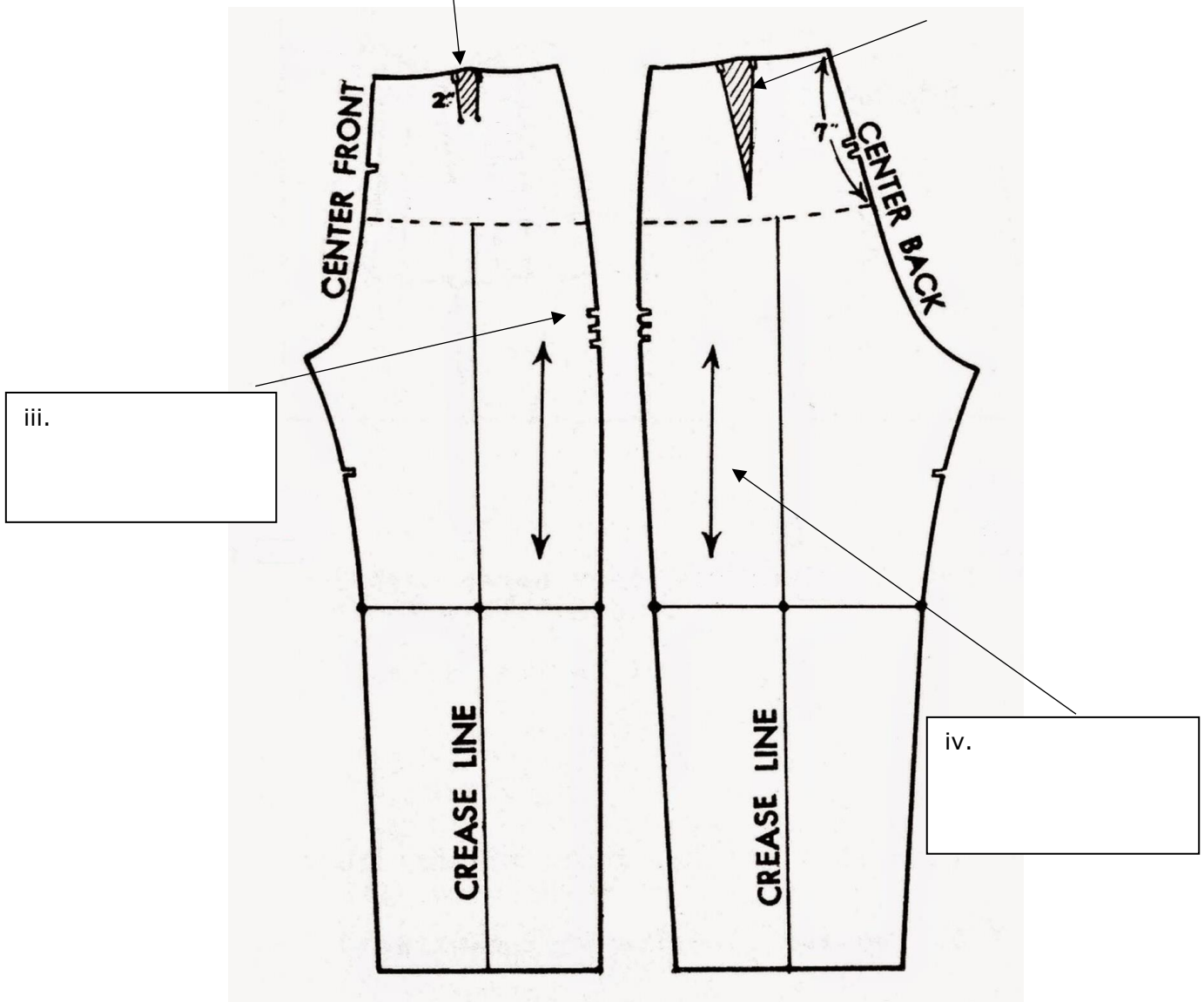


Figure 2: Pattern markings on a paper pattern
(Source: <http://afewthreadsloose.blogspot.com>) (1)
This question continues on next page.

Hips: _____

_____ (1)

b. Explain **TWO** reasons why pattern markings are important.

Reason 1: _____

_____ (1)

Reason 2: _____

_____ (1)

c. Discuss the procedure (in the correct order) that needs to be adopted before using a flat pattern.

_____ (2)

Question 6

C-4 (6 marks)

a. Indicate **TWO** pattern pieces required for each of the following garments.

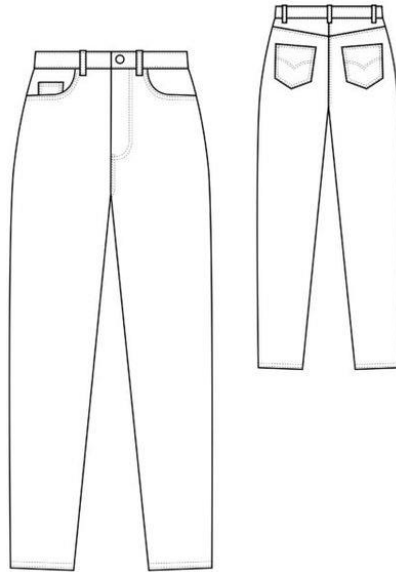


Figure 4: Garment A
 (Source: <https://republiqueduc chiffon.com>)

Garment A shown in Figure 4: Pattern piece 1 - _____ (0.5)

Pattern piece 2 - _____ (0.5)

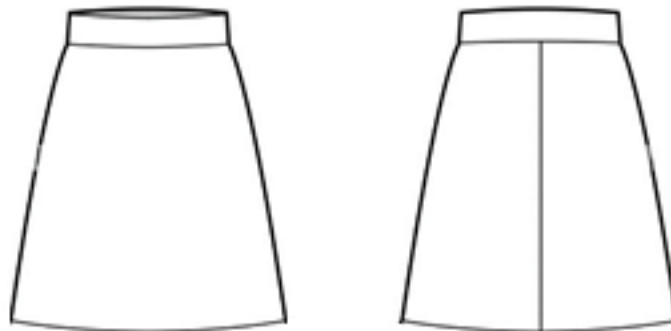


Figure 5: Garment B
 (Source: <https://www.alamy.com>)

Garment B shown in Figure 5: Pattern piece 1 - _____ (0.5)

Pattern piece 2 - _____ (0.5)

b. Estimate the lengths of fabric required for Garment B in Question 6a. Keep in mind that the fabric is plain and without a nap.

Fabric width I – 90cm: _____ (1)

Fabric width II – 150cm: _____ (1)

c. Justify the fabric length requirements for the garment shown in Figure 6 having a one-way design.



(Source: <https://bugalowquilting.com>)

Figure 6: Skirt with one-way fabric design.

Justification of fabric length I – 90cm: _____

_____ (1)

Justification of fabric length II – 150cm: _____

_____ (1)

Please turn the page.

Question 7

K-8 (4 marks)

For the ending of the school exhibition, the students organised a quiz for their guests related to lower garments and fashion features found in different clothing.

a. Identify the **FOUR** different styles of lower body outer garments provided in Table 4.



Table 4: Styles of lower body outer garments

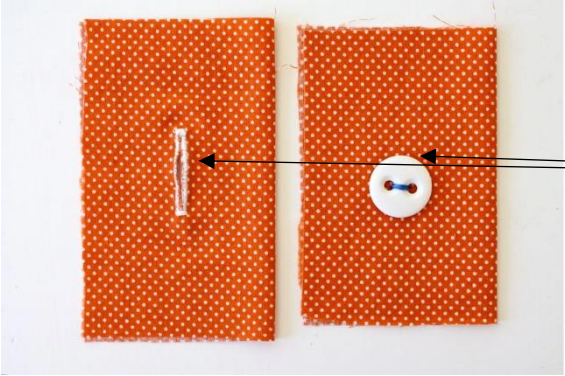

Lower body garments	Style of garment
 <p>(Source: https://economictimes.indiatimes.com/)</p>	<hr/> <p>(0.25)</p>
 <p>(Source: https://www.hugoboss.com)</p>	<hr/> <p>(0.25)</p>
 <p>(Source: https://www.parisjenne.com)</p>	<hr/> <p>(0.25)</p>

 <p>(Source: https://www.pinterest.com)</p>	<hr/> <p>(0.25)</p>
--	---------------------

b. Label **FOUR** different fashion features found on the lower body garments shown in Table 5 below.

Table 5: Fashion Features

Lower body garments	Fashion features
<p>i.</p>  <p>(Source: https://radianthomestudio.com/)</p>	<hr/> <p>(0.25)</p>
<p>ii.</p>  <p>(Source: https://blog.megannielsen.com/)</p>	<hr/> <p>(0.25)</p>

<p>iii.</p>	 <p>(Source: https://www.madeeveryday.com)</p>	<p>(0.25)</p>
<p>iv.</p>	 <p>(Source: https://expressmonde.ca)</p>	<p>(0.25)</p>

c. Name the style and **TWO** fashion features on the flat pattern of a lower body outer garment.

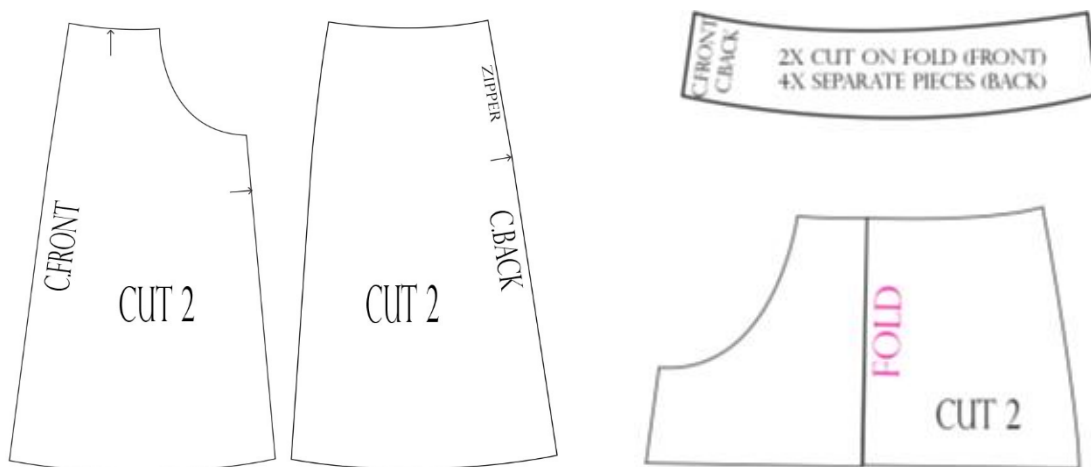


Figure 7: Flat pattern of a lower garment
 (Source: <http://www.clodata.com>)

Style: _____ (1)

Fashion feature 1: _____ (0.5)

Fashion feature 2: _____ (0.5)

Question 8

C-5 (6 marks)

a. Explain why the following styles of lower body garments are appropriate for the specific occasion given below.



(Source: <https://www.decathlon.co.uk>)

Style A



(Source: <https://www.pinterest.com/>)

Style B

Style A: Straight leg Trouser

Occasion: Country Walk (Walk outside in nature)

(1)

This question continues on next page.

Style B: Pencil Skirt

Occasion: Job Interview

(1)

b. Justify how the following fashion features enhance the following styles. (Justify **ONE** feature for **EACH** style).

Seam Pocket in a palazzo pants:



(1)

(Source: <https://sewing.patternreview.com>)

Hook and bar in pair of denim trousers:



(1)

(Source: <http://malepatternboldness.blogspot.com>)

Blank Page

Blank Page

Blank Page