



L-Università
ta' Malta

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE
EXAMINATIONS BOARD

**SECONDARY EDUCATION CERTIFICATE LEVEL
2023 SUPPLEMENTARY SESSION**

SUBJECT: **Fashion and Textiles**
PAPER NUMBER: Synoptic – Unit 1
DATE: 2nd November 2023
TIME: 8:30 a.m. to 10:35 a.m.

**THIS PAPER SHOULD BE RETURNED TO THE INVIGILATOR
AFTER THE EXAMINATION.**

For examiners' use only:

Question	1	2	3	4	5	6	7	8	Total
Score									
Maximum	6	8	8	8	12	8	8	12	70

Retail Sector: _____

6

(1)





Question 2

K-2 (8 marks)

To prepare for their bachelor’s degree, the students decided to participate in sewing techniques and equipment workshops.

a. Label the **FOUR** tools and equipment required for basic sewing skills provided in Table 1.

Table 1: Tools and Equipment for basic sewing skills

	Sewing tools and equipment	Name of the tools and equipment
i.	 (Source: https://www.macmillandictionaryblog.com)	_____ _____ (0.5)
ii.	 (Source: https://en.wikipedia.org)	_____ _____ (0.5)
iii.	 (Source: https://toolly.de)	_____ _____ (0.5)
iv.	 (Source: https://ijshome.com.mt)	_____ _____ (0.5)

b. Match **FIVE** tools and equipment required for sewing to their specific function by drawing a line between them.

Sewing tools and equipment
 <p>(Source: https://www.amazon.in)</p>
 <p>(Source: https://malta.desertcart.com)</p>
 <p>(Source: https://en.wikipedia.org)</p>
 <p>(Source: https://www.amazon.com/)</p>
 <p>(Source: https://norrissteam.co.uk)</p>

Function
<p>Makes it possible to iron a garment without causing a crease in the sleeve.</p>
<p>Used for transferring marks onto paper or cloth without causing harm to the materials.</p>
<p>Stitch threads through cloth and other soft materials.</p>
<p>Used for cutting textiles and has a useful point for clipping and notching curves.</p>
<p>Used for taking body measurements, but it may also be used for pattern making, measuring fabric, defining the length of a garment, verifying the size of hems, and measuring curtains, quilts, and other items.</p>

(2)

c. Select **FOUR** specific tools required to put up the hem of a pair of trousers by hand. Underline the correct tools in the box below.

Sewing tools			
dressmaker's shears	hand sewing needles	T-square	
tracing wheel and carbon paper	tailor's chalk	tape measure	embroidery needles

(4)

8

Question 3

K-3 (8 marks)

a. Label **FIVE** different parts of the sewing machine shown in Figure 1.

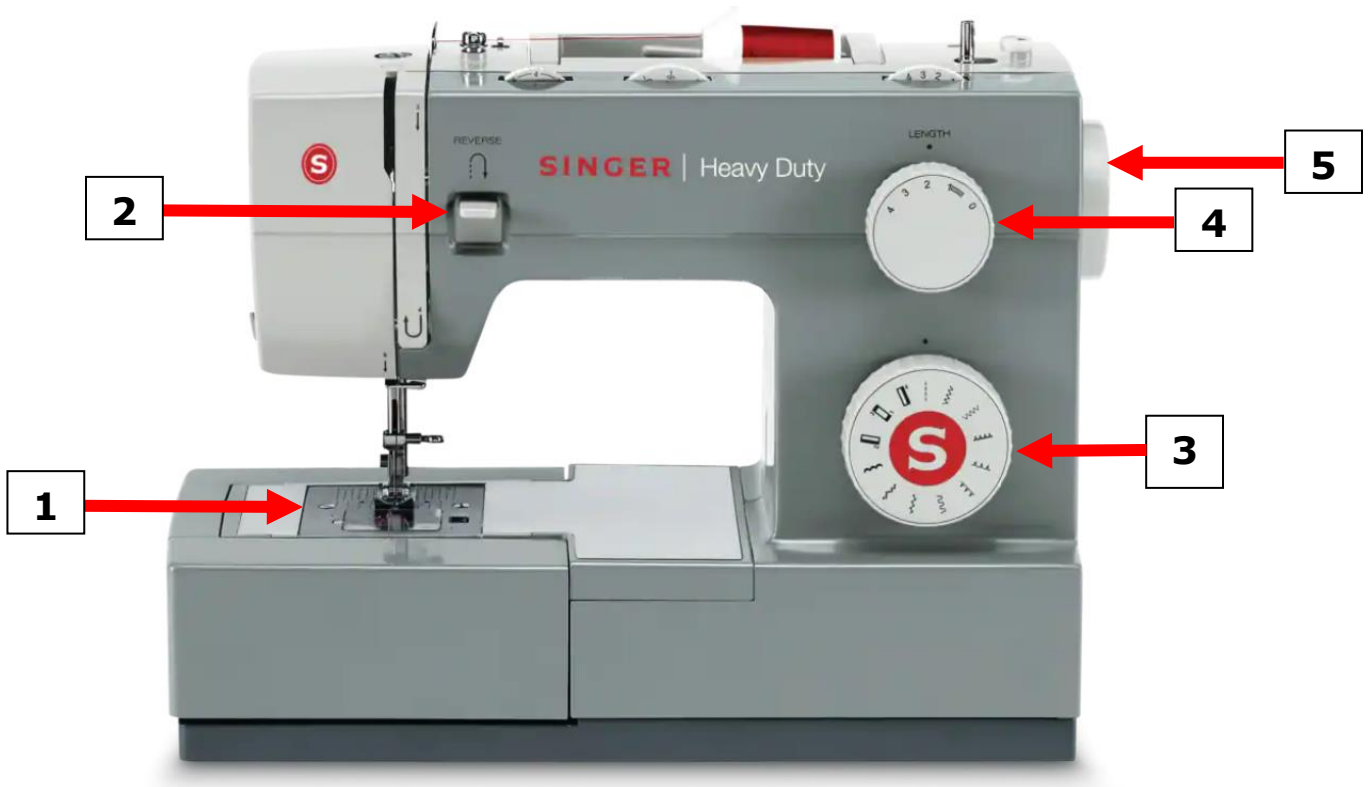


Figure 1: Sewing machine
(Source: <https://www.canadiantire.ca>)

- Part 1: _____ (0.4)
- Part 2: _____ (0.4)
- Part 3: _____ (0.4)
- Part 4: _____ (0.4)
- Part 5: _____ (0.4)

This question continues on next page.

b. Match the parts of the sewing machine provided below with their function in Table 2.

spool pin	needle position selector
bobbin winder	power switch

Table 2: The Sewing Machine

Part of the Sewing Machine	Function
	Assists in winding the thread on the bobbin and distributing the bobbin thread so that it is consistent with the tightness of the top sewing machine thread.
	Turns the sewing machine on and off.
	Where the reel of thread is placed.
	Allows you to alter the location of the sewing machine needle.

(2)

c. Describe **ONE** remedy for each of the following common faults when using the sewing machine.

Material not moving under presser foot:

(1)

Missed stitches:

(1)

Broken needle:

(1)

Puckered seam:

(1)

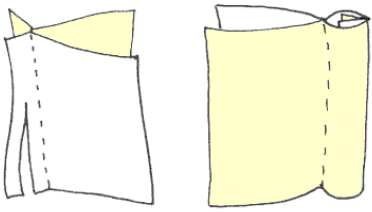
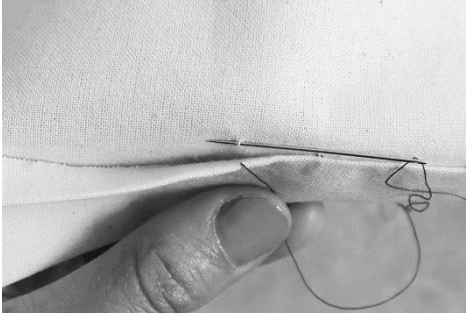
8

Question 4

K-4 (8 marks)

- a. Label the **FOUR** sewing techniques shown in Table 3 below. (2)
- b. Classify each sewing technique by ticking [✓] the correct category in Table 3 below. (2)

Table 3: Sewing Techniques

	Sewing Technique	Label (a)	Category (b) (Tick the correct answer)				
			Hems	Fasteners	Stitches	Neatening	Seams
i.	 <p><i>(Source: https://sewsweetness.com/)</i></p>	<hr style="width: 100%;"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ii.	 <p><i>(Source: https://grainlinestudio.com/)</i></p>	<hr style="width: 100%;"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Question 5

C-2 (12 marks)

During the workshop, the students learnt about the Health and Safety procedures.

- a. Apart from poor ambient light and incorrect storage of equipment, outline **FOUR** other hazards that could be encountered when using sewing tools and equipment.

Hazard 1:

(1)

Hazard 2:

(1)

Hazard 3:

(1)

Hazard 4:

(1)

- b. Explain **ONE** measure to prevent each of the following hazards.

Incorrect storage of equipment:

(2)

This question continues on next page.

Question 8

C-5 (12 marks)

a. Categorise the different creative techniques provided below into applied or constructed.

Creative Techniques			
tie-dye	hand and machine embroidery	crochet	patchwork

Applied creative techniques	Constructed creative techniques
<hr/>	<hr/>
<hr/>	<hr/>

(4)

b. Explain the difference between applied and constructed processes of creative textile techniques.

(4)

c. Describe the process of **ONE** applied creative textile technique and **ONE** constructed creative textile technique.

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