



L-Università  
ta' Malta

**MATSEC**  
Examinations Board



**Specimen Papers**  
SEC 27 Social Studies

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## Specimen Assessments: Controlled Paper II LEVEL 1-2



L-Università  
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MATRICULATION AND SECONDARY EDUCATION  
CERTIFICATE EXAMINATIONS BOARD

**SECONDARY EDUCATION CERTIFICATE LEVEL**

**SAMPLE PAPER – ALL CANDIDATES**

SUBJECT: **Social Studies**

PAPER NUMBER: **Level 1 – 2**

DATE:

TIME: 2 Hours

**SECTION A**

Answer **ALL** questions.

**Question 1**

Fill in the blanks (a-e) by choosing the right **FIVE** words found in the word-bank below.

**Answer question 1(f).**

<b>Reduce</b>	<b>Environmental management</b>	<b>Environmental pollution</b>
<b>Human ecology</b>	<b>Urbanisation</b>	<b>Increase</b>

- a) \_\_\_\_\_ is the study of the relationship between humans and their natural, social, and built environments. (2)
- b) The increase in population living in urban areas, and the gradual shift of population from rural to urban areas is known as \_\_\_\_\_ . (2)
- c) \_\_\_\_\_ is a term used to refer to the decrease of consumption and waste-generation. (2)
- d) \_\_\_\_\_ is when harmful materials and chemicals, such as oil and untreated sewage, are released into the environment. (2)
- e) \_\_\_\_\_ is a set of human practices that enables an organization to reduce its environmental impacts and increase its operating efficiency. (2)

f) Briefly elaborate on:

i. **TWO** different forms of waste management;

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(4)

ii. **TWO** causes of pollution and their effect on human health;

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(4)

iii. **ONE** different form of pollution.

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(2)

**(Total: 20 marks)**

**Question 2**



a) Define socialisation.

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(2)

b) Distinguish between the sacred and profane elements of religion.

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(4)

c) The family has different rights, roles and functions.

i. Identify **TWO** rights and **TWO** responsibilities of family members.

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(4)

ii. List **TWO** functions of the family.

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(2)

d) Differentiate between the following:

i. education and learning;

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(4)

ii. state and non-state education.

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(4)

**(Total: 20 marks)**

**Question 3**

**Pair the terms from Column A with their respective meanings in Column B by writing clearly the letter (a-e) in the side column.**

COLUMN A		COLUMN B	
a)	Criminal profiling		the absence of conformity to societal norms.
b)	Deviance		the participation in illegal behaviour by minors.
c)	Domestic violence		the possibility of being a victim of crime as opposed to the actual probability of being a victim of crime.
d)	Youth Crime		a tool used by the police to identify likely suspects.
e)	Fear of crime refers		an abuse by one person against another in a household setting, such as in marriage or cohabitation.

(10)

f) Briefly elaborate on:

i. de-centralization of government;

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(4)

ii. **THREE** forms of addictions;

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(6)

**(Total: 20 marks)**

**SECTION B**

Answer **ALL** the following questions.

**Question 4**

- a) Define 'mass media and communication'.

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(3)

- b) One of the functions of the mass media is to educate. List **THREE** other mass media functions.

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(3)

- c) Describe single ownership of the mass media.

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(2)



**Question 5**

The old generation normally looks down upon the new one.

- a) Define the term moral panic.

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(2)

- b) Describe the term generation gap.

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(4)

- c) Elaborate on the different stages of moral panic with reference to examples of this social phenomenon.

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(8)

d) Explain pluralism of the media and its implications for society.

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(5)

**Question 6**

“Women are ‘smaller, weaker, less intelligent’ and should be paid less” says former far right-wing Polish MEP Janusz Korwin-Mikke (*adapted from www.cnbc.com*).

a) Elaborate on the role of women’s rights organisations.

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(6)

b) Briefly discuss the importance of women’s participation in the labour market.

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(3)

- c) Briefly elaborate on **TWO** negative forms of gender discrimination found in Malta.

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(4)

**(Total: 40 marks)**

Specimen Assessments: Controlled Paper II LEVEL 2-3



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MATRICULATION AND SECONDARY EDUCATION  
CERTIFICATE EXAMINATIONS BOARD

**SECONDARY EDUCATION CERTIFICATE LEVEL**

**SAMPLE PAPER – ALL CANDIDATES**

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SUBJECT: **Social Studies**

PAPER NUMBER: **Level 2 – 3**

DATE:

TIME: 2 Hours

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**Section A**

Answer **ALL** questions from this section.

**Question 1**

- a) Urbanization is 'the increase in population living in urban areas, and the gradual shift of population from rural to urban areas'. Elaborate on **ONE** advantage of urbanization.

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(2)

- b) Describe in around 40 words Karl Marx's or Max Weber's theory on social stratification.

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c) Pollution is the 'introduction into the environment of a substance which has harmful or poisonous effects'. (Adapted from <https://lawreview.law.ucdavis.edu/>)

i. Elaborate on **TWO** forms of pollution affecting the environment.

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(4)

ii. Explain **ONE** measure that can be taken to lessen each of the forms of pollution described in 1(c)i.

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(2)

- d) Explain the measures Malta may introduce to further sustain its contribution to the reduction of global warming.

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(6)

**(Total: 18 marks)**

**Question 2**

- a) Explain **ONE** function of the family in contemporary society.

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(2)

- b) The UN has long recognized that young people are a major human resource for development and key agents for social change (*Adapted from [Microsoft Word - YOUTH Participation 2013-11-12.docx \(un.org\)](#)*). Analyse the barriers for youth participation in Malta.

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(10)

- c) Describe **ONE** way how Malta's entry into the European Union has affected the Island.

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(3)

**(Total: 15 marks)**

**Question 3**

- a) Distinguish between **THREE** forms of crime causation.

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(6)

b) Describe what measures can be taken to limit juvenile delinquency.

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(4)

c) Durkheim stated that 'Crime is not only inevitable – it's also functional'. In around 40 words, briefly discuss why crime is functional to society.

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(4)

d) Briefly discuss the concept of moral panic.

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(3)

**(Total: 17 marks)**

**Question 4**

a) Give **THREE** examples of the differences between real culture and ideal culture.

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(3)

b) Describe the different elements that make up culture.

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(3)

c) Describe **TWO** functions of religion.

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(4)

**(Total: 10 marks)**

**SECTION B**

Answer any **TWO** questions from this section. **Each** question carries a total of 20 marks.

5. States that embody multicultural ideals have arguably existed since ancient times.
- a. Elaborate on the challenges that multi-culturalism might bring to the local community?

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(10)

- b. Discuss how forces of change are impacting personal, social and national identity.

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(10)

6. Over the centuries, the relationship between different forms of religions have ranged from conflict and hostility to harmony and collaboration.

a. Distinguish between monotheism and polytheism.

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(10)

b. Discuss the struggle between religion and science in contemporary society.

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(10)



8.

- a. Describe Malta's milestones to become a free, independent, sovereign nation.

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(10)

- b. In democratic countries the constitution separates power. Discuss how the separation of the roles and functions of the legislative, executive (administrative), and judicial institutions are reflected in Malta's system of government.

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(10)

**(Total: 40 marks)**

Specimen Assessments: Controlled Paper I (Private Candidates) LEVEL 1-2-3



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**SECONDARY EDUCATION CERTIFICATE LEVEL**  
**SAMPLE PAPER – PRIVATE CANDIDATES**

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SUBJECT: **Social Studies**

PAPER NUMBER: **Level 1 – 2 – 3**

DATE:

TIME: 2 Hours

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**Section A**

Answer **ALL** the following questions.

**Question 1**

a) Define Sub-Culture and Counter-Culture.

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(4)

b) Explain **TWO** roles and **TWO** functions of different socialising agents.

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(4)

**(Total: 8 marks)**

**Question 2**

a) Define equal pay for equal work.

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(4)

b) Mention **TWO** stages of the transformation of work.

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(4)

c) Describe the role of local health organisations.

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(6)

**(Total: 14 marks)**

**Question 3**

a) List **FOUR** types of social stratification.

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(4)

b) Elaborate on the different forms of poverty and the effects of poverty on society.

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(6)

**(Total: 10 marks)**

**Question 4**

a) Define youth participation.

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(4)

b) List **TWO** challenges faced by young people in contemporary Maltese society.



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(4)

c) Discuss **THREE** functions of the mass media.

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(6)

**(Total: 14 marks)**

**Question 5**

a) List milestone dates in Malta's post-war political history.

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(6)

b) In about 80 words elaborate on the term de-centralisation of government.

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(8)

**(Total: 14 marks)**

**Section B**

Answer any **TWO** questions from this section and write around 200 words for **each** question chosen. **Each** question carries 20 marks.

**Question 6**

Elaborate on **FOUR** social causes of illness.

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(20)





**Question 9**

Elaborate on the role of journalism in modern society.

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(20)

**(Total: 40 marks)**