



L-Università  
ta' Malta

**MATSEC**  
**Examinations Board**



**Specimen Paper**  
SEC 44 Fashion and Textiles

**2027**

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## Specimen Assessment: Sample Controlled Paper



L-Università  
ta' Malta

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE  
EXAMINATIONS BOARD

**SECONDARY EDUCATION CERTIFICATE LEVEL  
SAMPLE CONTROLLED PAPER**

SUBJECT: **Fashion and Textiles**

PAPER: **Level 1 – 2 – 3**

DATE:

TIME: **2 Hours**

**Directions to Candidates**

Answer **ALL** questions in the space provided.

This paper carries a total of 100 marks.

**THIS PAPER SHOULD BE RETURNED TO THE INVIGILATOR  
AFTER THE EXAMINATION**

**For examiners' use only:**

Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	Total	
Score																						
Maximum	5	6	5	8	4	2	6	4	6	4	4	4	6	6	4	2	4	6	8	6	6	100

1. List **FIVE** careers found in the fashion industry.

Career 1: \_\_\_\_\_ (1)

Career 2: \_\_\_\_\_ (1)

Career 3: \_\_\_\_\_ (1)

Career 4: \_\_\_\_\_ (1)

Career 5: \_\_\_\_\_ (1)

**(Total: 5 marks)**

2. Describe the following sectors found in the fashion industry.

a. Manufacture Sector:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (3)

b. Marketing and Promotion Sector:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (3)

**(Total: 6 marks)**

3. Label the tools and equipment required for basic sewing skills provided in Table 1.

Table 1: Tools and Equipment for basic sewing skills Illustration

	Illustration	Name of Tool or Equipment
a.	 <p>(Source: <a href="https://images-na.ssl-images-amazon.com/">https://images-na.ssl-images-amazon.com/</a>)</p>	<hr/> <p>(1)</p>
b.	 <p>(Source: <a href="https://www.shutterstock.com/">https://www.shutterstock.com/</a>)</p>	<hr/> <p>(1)</p>
c.	 <p>(Source: <a href="https://therenegadeseamstress.com/">https://therenegadeseamstress.com/</a>)</p>	<p>i. _____</p> <p>and</p> <p>ii. _____</p> <p>(2)</p>
d.	 <p>(Source: <a href="https://www.winningappliance.com.au/">https://www.winningappliance.com.au/</a>)</p>	<hr/> <p>(1)</p>

**(Total: 5 marks)**



5. Define the following:

a. Staple fibres

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(2)

b. Filament fibres

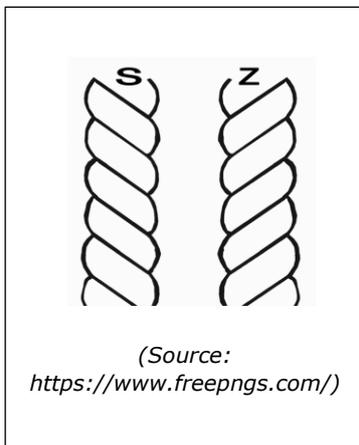
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(2)

**(Total: 4 marks)**

6. Outline the difference between 'Z' and 'S' twists in yarns.



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(2)

**(Total: 2 marks)**

7. State **SIX** resources required for Tie-Dye.

- a. \_\_\_\_\_ (1)
- b. \_\_\_\_\_ (1)
- c. \_\_\_\_\_ (1)
- d. \_\_\_\_\_ (1)
- e. \_\_\_\_\_ (1)
- f. \_\_\_\_\_ (1)

**(Total: 6 marks)**



10. Outline **ONE** aspect related to the following detergents:

a. Synthetic detergent.

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(2)

b. Biological (Enzyme) detergent.

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(2)

**(Total: 4 marks)**

11. Sort the historic fashion periods given in Table 2, in the correct order. Include a number from 1 to 4 to indicate the order.

Table 2: Historic Fashion Periods

<b>Fashion Periods</b>	<b>Correct Order</b>
The Middle Ages c.300-1500	
The Twentieth Century 1900-2000	
Baroque and Rococo c. 1600 – 1800	
The Ancient World c.3000BC – 400AD	

**(Total: 4 marks)**

12. Match the **FOUR** styles given in Table 3 with the historic fashion periods provided below.

Middle Ages	The Renaissance	21st Century	19th Century
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Table 3: Styles in different fashion periods

	Style	Fashion Period
a.	 <p>(Source: <a href="https://www.tag-walk.com/">https://www.tag-walk.com/</a>)</p>	(1)
b.	 <p>(Source: <a href="https://www.1st-art-gallery.com/">https://www.1st-art-gallery.com/</a>)</p>	(1)
c.	 <p>(Source: <a href="https://www.gogmsite.net/">https://www.gogmsite.net/</a>)</p>	(1)
d.	 <p>(Source: <a href="https://www.latiendadelarp.com/">https://www.latiendadelarp.com/</a>)</p>	(1)

**(Total: 4 marks)**



14. • Maria is an eighteen-year-old planning to go on holiday.  
• She will be attending different activities/outings.

Identify the clothing styles that Mary needs to prepare in her luggage for each of the following occasions.

a. To play a tennis match.

\_\_\_\_\_ (2)

b. To go out with friends for an afternoon drink.

\_\_\_\_\_ (2)

c. To attend a friends' wedding

\_\_\_\_\_ (2)

**(Total: 6 marks)**

15. State the purpose of **TWO** presentation techniques.

Purpose of presentation technique 1: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_ (2)

Purpose of presentation technique 2: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_ (2)

**(Total: 4 marks)**

16. List **TWO** types of fashion patterns.

Type of Fashion Pattern 1:

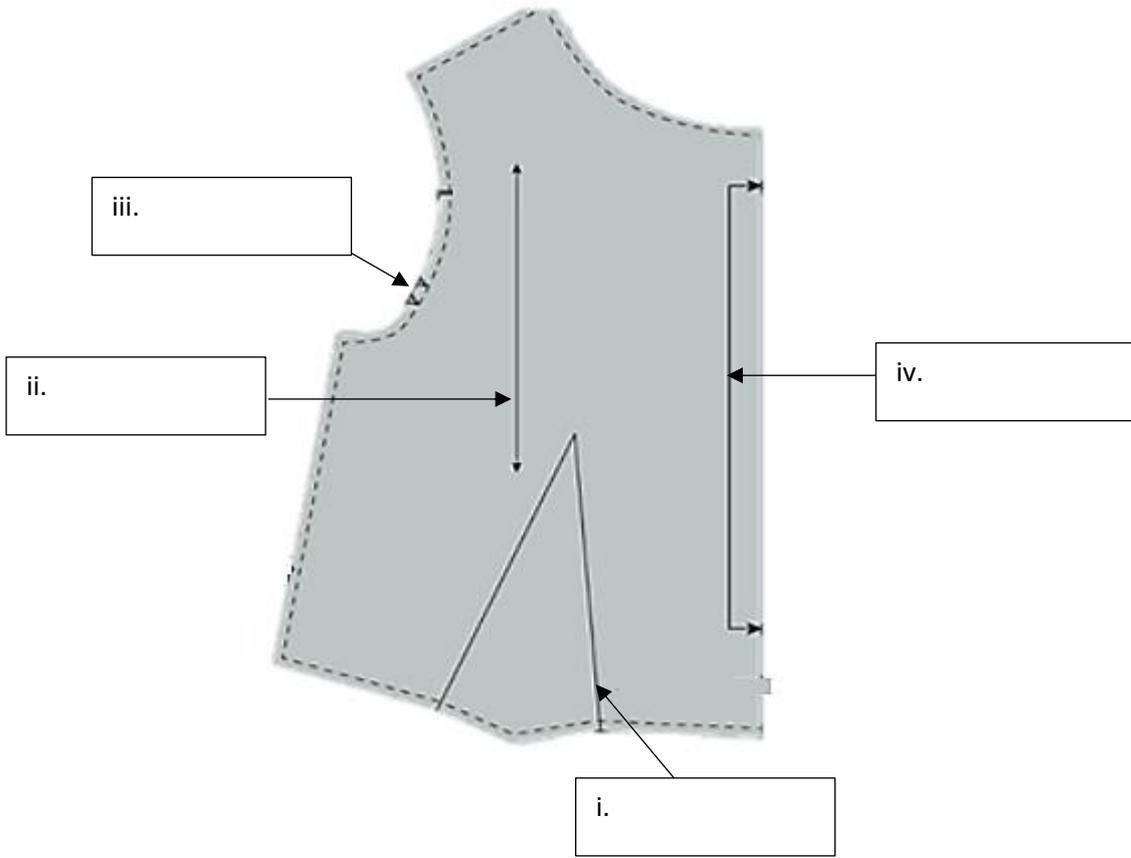
\_\_\_\_\_ (1)

Type of Fashion Pattern 2:

\_\_\_\_\_ (1)

**(Total: 2 marks)**

17. Identify **FOUR** different fashion pattern markings found on the pattern below.



(Source: <https://www.thesewingretreat.co.uk>)

**(Total: 4 marks)**

18. Outline **THREE** ways of constructing cushion covers which facilitate removal for cleaning.

Method 1: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2)

Method 2: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2)

Method 3: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2)

**(Total: 6 marks)**

19. The process to handwash a soft furnishing consists of eight steps.  
Outline the remaining **FOUR** steps.

Step 1: Check the care label attached to the garment for specific instructions regarding washing and maintenance.

Step 2: \_\_\_\_\_  
\_\_\_\_\_ (2)

Step 3: \_\_\_\_\_  
\_\_\_\_\_ (2)

Step 4: Place the item into the soapy water, gently agitate it to help distribute the detergent, and let it soak if the care label suggests or if there are stubborn stains.

Step 5: \_\_\_\_\_  
\_\_\_\_\_ (2)

Step 6: Refill the basin with clean water at the recommended temperature. Add an appropriate amount of fabric conditioner if the care label suggests it, to soften the fabric and add a pleasant scent.

Step 7: \_\_\_\_\_  
\_\_\_\_\_ (2)

Step 8: Finally, hang the item on a drying rack to air dry. Ensure proper ventilation and avoid direct sunlight if possible.

**(Total: 8 marks)**



## Specimen Assessment: Sample Marking Scheme for Controlled Paper



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MATRICULATION AND SECONDARY EDUCATION CERTIFICATE  
EXAMINATIONS BOARD

**SECONDARY EDUCATION CERTIFICATE LEVEL  
SAMPLE MARKING SCHEME FOR CONTROLLED PAPER**

SUBJECT: **Fashion and Textiles**

PAPER: **Level 1 – 2 – 3**

DATE:

TIME: **2 Hours**

Question No.	Total Marks	Allocation of Marks	Example of Expected Answer
1	5	1 mark for each career correctly listed.	<p><b>FIVE</b> of the following:            Designers, pattern makers, pattern graders, apparel workers, textile workers, sewing machine operators, marketers, photographers, stylists, buyers, merchandise planners, sales personnel, retail managers, quality assurance manager, visual merchandiser, models, sketching assistants, dressmakers and customer service managers.  <i>Accept any other valid answer.</i></p>

Question No.	Total Marks	Allocation of Marks	Example of Expected Answer
2	6	2 marks for each sector correctly outlined only.	Marketing and promotion – This involves handling how clothes and accessories move from being designed to being sold in stores within the aim of making profit, whilst using adverts and promotions. <i>Accept any other valid answer.</i>
		3 marks for each sector correctly described.	Marketing and promotion - This sector involve the process of managing the flow of merchandise from the initial selection of designs to be produces to the presentation of products to retail customers, with the goal of maximizing a company’s sales and profitability. The industry deals with advertising campaigns and promotional events of the items of clothing and accessories to the targeted customers. Marketing and promotion can be carried out by advertising through print media or online platforms. <i>Accept any other valid answer.</i>
3	5	1 mark for each tool and/or equipment correctly labelled.	a. sewing machine b. ruler c. i. carbon papers ii. tracing wheel d. ironing Board
4	8	2 marks for each Legislation correctly outlined only.	LN 36 of 2003 - This law aims to make sure workers stay safe while they work by preventing risks and accidents. Employers must plan, organize, and monitor safety measures, as well as provide training and information to workers. <i>Accept any other valid answer.</i>
		4 marks for each Legislation correctly discussed.	LN 36 of 2003 - This Act introduces measures to encourage and ensure improvements in the health and safety of workers at work through the prevention of risks, the promotion and safeguard of occupational health and safety, and through the elimination of those risks and factors which are likely to cause accidents at work. An employer shall take all necessary measures for the safeguard of Occupational Health and Safety. An employer needs to identify hazards at the place of work and avoid risks and evaluate those risks in order to avoid and combat them at source. The employer also needs to adapt the work to the individual, especially with regards to the design of work places, the choice of work equipment and the choice of working and production methods. <i>Accept any other valid answer.</i>

Question No.	Total Marks	Allocation of Marks	Example of Expected Answer
5	4	2 marks for each fibre correctly defined.	<p>Staple fibre - Staple fibres are short and hairlike, usually no more than a few millimetres or centimetres long.</p> <p><i>Accept any other valid answer.</i></p>
6	2	<p>2 marks for a correct outline of the difference between the twists.</p> <p>No marks should be given for an outline of one twist only.</p>	<p>The difference between 'Z' and 'S' twist yarns is that the fibres are twisted in opposite directions. The direction of the twists is right twist (Clockwise) for Z twist or left twist (Anticlockwise) for S twist.</p> <p><i>Accept any other valid answer.</i></p>
7	6	1 mark for each resource correctly stated.	<p><b>SIX</b> of the following:</p> <p>Stainless steel bucket/saucepan, hob, kettle, jug, iron, ironing board, rubber gloves, tongs, stirrer.</p> <p><i>Accept any other valid answer.</i></p>
8	4	1 mark for each aspect correctly stated.	<p>The following <b>FOUR</b> aspects:</p> <p>Inexpensive, disposable, shorter development time, based on current trends.</p> <p><i>Accept any other valid answer.</i></p>
9	6	1 mark if the method correctly outlined only.	<p><b>TWO</b> of the following or any other valid method:</p> <p>Appliqué, sequins, embroidery</p> <p>Embroidery: Trace the design you want onto the fabric and stretch it onto an embroidery hoop. Embroider the design and press.</p> <p><i>Accept any other valid answer.</i></p>
		3 marks for each method correctly described.	<p>Embroidery: Trace the design you want to embroider. Stretch the piece of fabric (one face of the cushion cover) onto an embroidery hoop. Plan well the stitches and colours you want to use. Embroider the design. Removing from the embroidery hoop. Press with a dry cloth.</p> <p><i>Accept any other valid answer.</i></p>

Question No.	Total Marks	Allocation of Marks	Example of Expected Answer
10	4	2 marks for each aspect correctly outlined.	Example of correct outline: Synthetic detergents - These are chemically engineered detergents used for general washing by hand or machine. <i>Accept any other valid answer.</i>
11	4	1 mark for each fashion period correctly sorted	The Middle Ages – 2 The Twentieth Century - 4 Baroque and Rococo - 3 The Ancient World - 1
12	4	1 mark for each historic fashion period correctly matched.	a. 21 <sup>st</sup> Century b. 19 <sup>th</sup> Century c. The Renaissance d. Middle Ages
13	6	2 marks for the key styles (colour and fabric) of each fashion period correctly outlined only.	Ancient Egypt at about 3000 BC: During this period, linen was most commonly used for their clothing. White was the most popular colour used. Sometimes also red, blue, and yellow were seen. <i>Accept any other valid answer.</i>
		3 marks for the key styles (colour and fabric) of each fashion period correctly described.	Ancient Egypt at about 3000 BC - Egyptians relied on white, natural hues and sometimes also bright colours (yellow, blue, and green). In Ancient Egypt, linen was the most common fabric used as it helped people to be comfortable in the hot climate. Other fabrics used during the Egyptian period included cotton, wool, leather, and fur. <i>Accept any other valid answer.</i>
14	6	2 marks for each style correctly identified.	a. Sports style. b. Casual style c. Elegant/evening style

Question No.	Total Marks	Allocation of Marks	Example of Expected Answer
15	4	2 marks for each purpose correctly stated.	<p>The following <b>TWO</b> presentation techniques:</p> <p>Mood boards; theme boards.</p> <p>Mood board - This can be either physical or digital. Its purpose is to provide inspiration and ideas through images and to help the designer create a collection.</p> <p><i>Accept any other valid answer.</i></p>
16	2	1 mark for each fashion pattern correctly listed.	<p><b>TWO</b> of the following:</p> <p>Individual ready-made commercial patterns in standard sizes, multi-sized patterns in commercial magazine bespoke, software-created pattern.</p> <p><i>Accept any other valid answer.</i></p>
17	4	1 mark for each fashion pattern marking correctly identified.	<p>i. Dart</p> <p>ii. Grain</p> <p>iii. Notches</p> <p>iv. Fold</p>
18	6	1 mark if the method is correctly named only.	<p><b>TWO</b> of the following or any other valid method:</p> <p>With a zip, with button and buttonholes, with hook and loop (Velcro®), sewn as an envelope.</p>
		2 marks for each method correctly outlined.	<p>With button and buttonholes using the buttonhole foot of the sewing machine, placing and sewing the button carefully, making sure they are equally spaced.</p> <p><i>Accept any other valid answer.</i></p>

Question No.	Total Marks	Allocation of Marks	Example of Expected Answer
19	8	2 marks for each step correctly outlined.	<p>The following <b>FOUR</b> steps of the process of hand washing a soft furnishing:</p> <p>Step 2: Fill basin with water at right temperature;            Step 3: Add the right detergent to water;            Step 5: Rinse out the detergent;            Step 7: Rinse item and squeeze out water;</p> <p>Step 5 - Rinse out the detergent: Drain the soapy water and refill the basin or tub with clean, lukewarm water. Rinse the soft furnishing thoroughly until all detergent is removed. Repeat this step if necessary.</p> <p><i>Accept any other valid answer.</i></p>
20	6	2 marks for each factor that is correctly outlined only.	<p><b>TWO</b> of the following or any other valid factor:</p> <p>Psychological; sociocultural; economic; legislation.</p> <p>Psychological: Lucy choice will stem from peer pressure, the wish to feel accepted and to show her style.</p> <p><i>Accept any other valid answer.</i></p>
		3 marks for each factor correctly described.	<p>Psychological: Lucy choice of outfit for the party at the five-star hotel will be impacted by her friends' outfits, stemming from peer pressure and the desire to feel accepted. At the same time Lucy will probably choose clothes to define herself and her style too.</p> <p><i>Accept any other valid answer.</i></p>