# UNIVERSITY OF MALTA MATSEC 

## 

## MATRICULATION CERTIFICATE EXAMINATIONS 2006 STATISTICAL REPORT

# MATSEC EXAMINATIONS BOARD <br> MATRICULATION CERTIFICATE EXAMINATIONS 2006 

MATSEC SUPPORT UNIT
UNIVERSITY OF MALTA
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## FOREWORD

This statistical report covers the tenth year of operations of the Matriculation Certificate system of examinations. Besides presenting statistical information on the candidates' examination performance in 2006, the report provides an opportunity to consider trends. The 2006 statistics include the number of registrations and results of the main session of examinations in May and the supplementary session in September. Data are grouped by subject and gender, while the data relating to the 18 year-old cohort of candidates are also treated separately. Additionally, registration data are given by region and locality in Malta and Gozo and information is included about registrations and results of revision of papers as well as requests for special arrangements.

Over the past ten years, the number of registrations for the Matriculation Certificate has shown an upward trend from 1309 candidates in 1997 to 2550 candidates in 2006, and although the percentage pass rate has decreased to an average of $61 \%$ from the average of $65 \%$ of the previous six years, the number of passes has continued to increase. Indeed, 1556 candidates were awarded the Matriculation Certificate in 2006 compared to 972 successful candidates ten years age. Correspondingly, there has been a decrease in the number of candidates registering for Advanced level examinations in single subjects. Analysis of these registrations shows that almost one third of these candidates are 21 years old or older.

The gender gap in favour of females that was noted in the previous years has continued to increase. In 2006, the percentages of male and female candidates for the Matriculation Certificate were $41.3 \%$ and $58.7 \%$ respectively. When only the 18 -year-old cohort is considered, this gender difference becomes more evident both in the registrations and in the passes. Out of the 5533 children born in 1988, 23.0\% were awarded the Matriculation Certificate in 2005 and gained admission to University. These represented $29.1 \%$ of females born in 1988 and only $17.1 \%$ of males born in the same year. Gender differences in subject preferences follow expected trends with a predominance of male candidates in Computing, Pure Mathematics and Physics, while females show a greater preference for languages, Biology and Chemistry. This gender gap requires further study and action.

Most of the report presents the raw data with little or no analysis. However, the data provide many opportunities for analysis by education officials, teachers, parents and the general public. Besides the printed edition, this report will be posted on the MATSEC website, which can be accessed either by entering the University website (www.um.edu.mt) and clicking on the MATSEC option or directly by using the URL address www.home.um.edu.mt/matsec.

Finally, I must point out that this report would not have been possible without the effort and dedication of all the staff at the MATSEC Support Unit, the examiners and, not least, the Examinations Department which provides the essential logistical support. I would like to thank, in particular, the persons directly involved in the production of this report, namely, Dr Grace Grima, who compiled and wrote the report, Ms Margaret Gerada and Mr Leander Borg, who retrieved the information from the computer database, and Ms Joanne Grech and Ms Bernice Cutajar who inputted and checked the data.

Prof Frank Ventura<br>Chairman<br>MATSEC Examinations Board<br>January 2007

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## EXECUTIVE SUMMARY

This document reports on the Matriculation Certificate examinations of 2006 as well as the single subjects offered at Advanced Matriculation level in the same year. Candidates taking examinations to satisfy special course requirements and the Narrowly Failed candidates are also included as separate subgroups. This report gives an overview of the administration aspect of the examinations and then presents the registration and results data of the main session in May and the supplementary session in September. It also presents general statistics from the May and September sessions which have taken place between 1997-2006 to indicate the trends that have been developing since the Matriculation Certificate examinations were introduced in the Maltese Islands.

## May 2006 Registrations

## Matriculation Certificate

Overall, there were 2,550 candidates ( 1052 males and 1,498 females) who registered for the Matriculation Certificate examinations in May 2006. There were 2,287 candidates from Malta ( 941 males and 1,346 females) and 263 candidates from Gozo (111 males and 152 females).

In 2006, the largest proportion of registrations ( $72.7 \%$ ) belonged to the 1988 cohort. These are the candidates who turned eighteen in 2006. In total, $33.5 \%$ of the infants born in $1988(\mathrm{~N}=5,533)$ registered for the Matriculation Certificate examinations in 2006. In particular, $26.0 \%$ of males $(\mathrm{N}=2,817)$ and $41.3 \%$ of females $(\mathrm{N}=2,716)$ born in 1988 registered for these examinations in this year.

In 2006, females outnumbered males in the registrations of the Matriculation Certificate examination. The relative proportions of males and females that made up the total registrations amounted to $41.3 \%$ males and $58.7 \%$ females.

The most popular subjects at Advanced level were Pure Mathematics (649), English (592 candidates), Biology (518) and Physics (488) and Accounting (400). Subjects with a significantly higher proportion of females included all the languages (with the exception of Russian), Accounting, Biology, Chemistry, Home Economics, Marketing, Philosophy and Sociology. Males predominated in Advanced level Computing, Physics and Pure Mathematics.

At Intermediate level, the most popular subject was English, with 1393 candidates. This was followed by Philosophy (690), Maltese (687) and Environmental Science (586). At this level, higher proportions of females were observed in Biology, English, Environmental Science, French, History, Home Economics, Maltese, Philosophy, Physics, Religious Studies, Sociology and Systems of Knowledge. Males predominated in four subjects at Intermediate level: Accounting, Applied Mathematics, Computing and Engineering Drawing/Graphical Communication.

In Malta, the largest numbers of registrations came from the Northern Harbour region.

## Single Subjects

In 2006, there were 1,084 candidates who registered for Single Subjects at Advanced Matriculation level: 435 males and 649 females. There were 1,014 candidates from Malta ( 410 males and 604 females) and 70 candidates from Gozo ( 25 males and 45 females).

The most popular Advanced level Single Subjects were English (238 candidates) and two of the commercial subjects: Accounting (199 candidates) and Marketing (165).

## May 2006 Results

## Matriculation Certificate

The results for all candidates show the distribution of grades overall and for males and females separately. In this session, at Advanced level, there were significant gender differences in Economics ( $\chi^{2}=19.51$, $\mathrm{df}=4, \mathrm{p}<0.01$ ), English ( $\mathcal{\chi}^{2}=9.71, \mathrm{df}=4, \mathrm{p}<0.05$ ), Maltese ( $\chi^{2}=12.03, \mathrm{df}=5, \mathrm{p}<0.05$ ), Marketing ( $\chi^{2}=14.43$, $\mathrm{df}=5, \mathrm{p}<0.05$ ) and Sociology ( $\chi^{2}=19.75, \mathrm{df}=4, \mathrm{p}<0.05$ ). At Intermediate level, there were significant gender differences in Chemistry ( $\chi^{2}=4.18, \mathrm{df}=1, \mathrm{p}<0.05$ ), Italian ( $\chi^{2}=12.93, \mathrm{df}=5$, $\mathrm{p}<0.05)$, Maltese ( $\chi^{2}=17.98, \mathrm{df}=5, \mathrm{p}<0.01$ ), Marketing ( $\left.\chi^{2}=14.23, \mathrm{df}=5, \mathrm{p}<0.05\right)$, Philosophy ( $\chi^{2}=11.79, \mathrm{df}=5, \mathrm{p}<0.05$ ), Sociology ( $\chi^{2}=21.28, \mathrm{df}=4, \mathrm{p}<0.001$ ) and Systems of Knowledge ( $\chi^{2}=46.93, \mathrm{df}=5, \mathrm{p}<0.001$ ).

The May 2006 results showed that $50.9 \%$ of the registered candidates ( $47.6 \%$ of males and $53.1 \%$ of females) were awarded a pass in the Matriculation Certificate after the main examination session. Overall, $8.9 \%$ of the candidates obtained Grade A, $16.5 \%$ obtained Grade B and $25.5 \%$ obtained Grade C. This year, a larger proportion of males obtained Grade A ( $9.4 \%$ of males compared to $8.5 \%$ of females) and more females obtained Grade B ( $17.1 \%$ of females compared to $15.7 \%$ f males) and Grade C ( $27.5 \%$ of females compared to $22.5 \%$ of males).

The overall percentages of requests for revision of papers averaged $5.9 \%$ for subjects at Advanced level and $2.7 \%$ for subjects at Intermediate level. At Advanced level, there were 11 out of the 374 requests that were upgraded. At Intermediate level, 18 out of the 271 requests resulted in a higher grade.

## September 2006 Registrations

In total, $53.4 \%$ of the candidates ( $49.8 \%$ of males and $55.9 \%$ of females) who sat for the Matriculation Certificate in May 2005 applied for the September session. As expected, the majority of the candidates who applied for the supplementary session had failed in May ( $73.4 \%$ ). In addition, $22.1 \%$ of the September candidates had already obtained an overall Grade C in May and $4.0 \%$ had obtained a Grade B.

## September 2006 Results

Overall, $50.0 \%$ of the candidates ( $47.0 \%$ of males and $52.0 \%$ of females) who sat for the supplementary session managed to obtain a pass in the Matriculation Certificate. Overall, $0.7 \%$ obtained Grade A, $9.1 \%$ obtained Grade B and $40.3 \%$ obtained Grade
C. There were $13.6 \%$ of the candidates who were classified as Narrowly Failed after this session.

The overall percentages of requests for revision of papers averaged $9.6 \%$ for subjects at Advanced level and $8.0 \%$ for subjects at Intermediate level. In this session, there was one upgrade at Advanced level and 18 upgrades at Intermediate level.

## Overall Results

In 2006, there were $61.0 \%$ of the candidates $(1,556$ out of 2,550$)$ who obtained the Matriculation Certificate. There were $50.9 \%(1,297)$ who qualified in the May session and $10.2 \%$ (259) who qualified in the September session.

The analysis of the 1988 cohort shows that $68.6 \%$ of the candidates born in that year obtained the Matriculation Certificate in 2006 ( 1,272 out of 1,855 ). This means that $23.0 \%$ of the infants born in $1988(1,272$ out of 5,533$)$ obtained the obligatory entry requirements for University in 2005. There was a gender imbalance in this figure in favour of females: while $29.1 \%$ of females born in 1988 ( 791 out of 2,716 ) obtained the Matriculation Certificate in 2006, only $17.1 \%$ of males born in the same year (481 out of 2,817 ) obtained the same qualification.

At Advanced level, when overall passes (Grades A to E) are considered, the range of pass rates in the different subjects varied from over $90 \%$ (in Home Economics, Information Technology, Maltese and Russian) to less that 20\% (in Applied Mathematics).

At Intermediate level, when overall passes (Grades A to E) are considered, the range of pass rates in the different subjects also varied from over 90\% (in Environmental Science, French, German, History, Information Technology, Italian, Maltese and Music) to 67\% (in Engineering Drawing / Graphical Communication).

## MATSEC EXAMINATIONS BOARD MATRICULATION CERTIFICATE 2006

## SECTION 1.0: INTRODUCTION

### 1.1 Background

The Matriculation and Secondary Education Certificate (MATSEC) Board was set up in 1991. It is responsible for external examinations at two levels: (a) the Matriculation Certificate examinations which have replaced the GCE A-levels and (b) the Secondary Education Certificate (SEC) examinations which have replaced the General Certificate of Education Ordinary Level (GCE O-level) offered by English examination boards.

The Matriculation Certificate is based on the International Baccalaureate model that maintains that students develop into more mature individuals if their studies cover both the areas of the Humanities and the Sciences. In the Matriculation Certificate examinations, subjects are divided into four groups and students must choose one subject from each of Groups 1, 2 and 3 and any other two subjects. This structure ensures that candidates choose subjects from both the Humanities and the Sciences areas. In addition, all students are obliged to sit for Systems of Knowledge, a pass in which is obligatory in order to be awarded the certificate. In this system of examinations, students study two subjects at Advanced level and another four at Intermediate level, including Systems of Knowledge. Although any of the subjects offered may be chosen, there are some restrictions laid out in the regulations (See Appendix A). The regulations permit candidates to sit for single subjects at Advanced Matriculation level only.

The Matriculation Certificate requirements are intended to provide an opportunity for all students finishing post-secondary school education to obtain external certification for the subjects studied at school. The Matriculation Certificate is the obligatory entry requirement into the University of Malta. However, certain Faculties have special course requirements in terms of the subjects needed for admission and the grades that are acceptable for further studies in particular areas. Students already in possession of the Matriculation Certificate have the opportunity to apply for specific subjects at Advanced and Intermediate levels to fulfil special course requirements.

The main session of the examinations is held in May while the supplementary session is held in September. The regulations of these examinations were first published in 1994, and candidates took the examinations for the first time in 1997. To be awarded the Matriculation Certificate, candidates must obtain a pass in at least one of the subjects offered in each of Groups 1, 2 and 3 and Systems of Knowledge in one session (which includes the supplementary session) and gain at least 44 grade points. Grade points are awarded as follows:

For subjects at Advanced Level:
Grade $\mathrm{A}=30$ grade points
Grade $B=24$ grade points
Grade $\mathrm{C}=18$ grade points
Grade $\mathrm{D}=12$ grade points
Grade $\mathrm{E}=6$ grade points.

For subjects at Intermediate Level:
Grade $\mathrm{A}=10$ grade points
Grade $B=8$ grade points
Grade $\mathrm{C}=6$ grade points
Grade $\mathrm{D}=4$ grade points
Grade $E=2$ grade points

The Certificate is awarded with an overall grade A, B, or C on the basis of the candidates' performance in the five subjects and in Systems of Knowledge.

Grade A is awarded to candidates who score between 80 and 100 grade points.
Grade B is awarded to candidates who score between 64 and 78 grade points.
Grade C is awarded to candidates who score between 44 and 62 grade points.
Candidates are allowed to resit a maximum of three subjects in the supplementary session as follows: one subject at Advanced level, one subject at Intermediate level and Systems of Knowledge.

Candidates who narrowly fail to obtain the overall Grade C in the supplementary session are awarded a Grade N . These candidates have the option to resit one failed/low graded subject or sit for another subject from the same group and at the same level in the next session of examinations.

Table 1.1 below shows the numbers of candidates who registered for the Matriculation Certificate examinations during the period 1997 - 2006.

Table 1.1: Registrations for Matriculation Certificate 1997-2006

| Year | Males | Females | Total |
| :---: | :---: | :---: | :---: |
| 1997 | 628 | 681 | 1309 |
| 1998 | 756 | 874 | 1630 |
| 1999 | 784 | 937 | 1721 |
| 2000 | 811 | 1051 | 1862 |
| 2001 | 842 | 1139 | 1981 |
| 2002 | 869 | 1149 | 2018 |
| 2003 | 878 | 1181 | 2059 |
| 2004 | 976 | 1257 | 2233 |
| 2005 | 1028 | 1427 | 2455 |
| 2006 | 1052 | 1498 | 2550 |

Table 1.2 shows the numbers of candidates who have registered for Single Subjects at Advanced Matriculation level during the period 1997- 2006.

Table 1.2: Registrations for Single Subjects 1997-2006

| Year | Males | Females | Total |
| :---: | :---: | :---: | :---: |
| 1997 | 713 | 760 | 1473 |
| 1998 | 558 | 635 | 1193 |
| 1999 | 610 | 800 | 1410 |
| 2000 | 556 | 671 | 1227 |
| 2001 | 643 | 874 | 1517 |
| 2002 | 586 | 739 | 1325 |
| 2003 | 522 | 733 | 1255 |
| 2004 | 478 | 700 | 1178 |
| 2005 | 471 | 658 | 1129 |
| 2006 | 435 | 649 | 1084 |

The present document reports on the Matriculation Certificate examinations which took place in 2006. It also presents data on the entries for single subjects at Advanced Matriculation level in the same year. The report first gives an overview of the administration aspect of the examinations and then presents the registration and results data of the main session in May and the supplementary session in September. It also presents general statistics from the May and September sessions which have taken place between 1997 - 2006 to indicate the trends that have been developing since the Matriculation Certificate system of examinations was introduced in the Maltese Islands.

### 1.2 Administrative Information

The regulations of the Matriculation Certificate examinations 2005 are presented in Appendix A.

## 2006 May Session

The timetable for the May session was issued in mid-October 2005 (a copy is available in Appendix B). Registration for the examinations took place between the $2^{\text {nd }}$ and $13^{\text {th }}$ January 2006 (See Appendix C for a copy of the registration forms). Late applications were received on the $26^{\text {th }}$ January 2006. All applications were received at the Examinations Department, Floriana and the Examinations Centre, Victoria, Gozo. They were processed by the Examinations Department, Floriana. There were 2550 candidates ( 1052 males and 1498 females) who registered for the Matriculation Certificate examinations of May 2006. In addition, there were 1084 candidates ( 435 males and 649 females) who registered for single subjects at Advanced Matriculation level.

The written examinations took place between the $25^{\text {th }}$ April and $29^{\text {th }}$ May 2006.
The following subjects were offered for examination:
Accounting, Applied Mathematics, Arabic,

Art,
Computing, Engineering Drawing/Graphical Communication*, Environmental Science*, French, German, History, Italian, Marketing, Physics, Russian, Systems of Knowledge*.

Biology, Chemistry,
Economics, Graphical Communication**, Greek, Home Economics, Information Technology, Latin, Music, Philosophy, Pure Mathematics, Sociology,

Engineering Drawing**, English, Geography, Maltese, Religious Knowledge, Spanish,

[^0]These subjects were grouped as follows:

## Group 1:

Arabic, English, French, German, Greek, Italian, Latin, Maltese, Russian and Spanish.

## Group 2:

Accounting, Economics, Geography, History, Marketing, Philosophy, Religious Knowledge and Sociology.

## Group 3:

Applied Mathematics, Biology, Chemistry, Environmental Science, Physics, and Pure Mathematics.

## Group 4:

Art, Computing, Engineering Drawing, Engineering Drawing/Graphical Communication, Graphical Communication, Home Economics, Information Technology, Music.

Systems of Knowledge.
The results of these examinations were published on the $14^{\text {th }}$ July 2006. In this session, there were $92.7 \%(2,364)$ of the Matriculation Certificate candidates $(\mathrm{N}=2550)$ who applied to receive their results by sms. There were $90.4 \%$ (980) of the Single Subject registrants (1084) who also applied for this service. Registration for the service of a Revision of Papers took place between the $25^{\text {th }}$ July and $28^{\text {th }}$ July 2006 at the Gateway Building, University of Malta. (See Appendix D for a copy of the form).

## 2006 September Session

The timetable for the September session was issued on the $14^{\text {th }}$ July 2006 (see Appendix B).
Registration for the examinations took place between the $25^{\text {th }}$ July and the $28^{\text {th }}$ July 2006. All applications were received and processed by the MATSEC Support Unit, University of Malta. There were 1195 candidates who registered for the Matriculation Certificate examinations ( 474 males and 721 females) and 204 candidates who registered for single subjects at Advanced Matriculation level ( 73 males and 131 females) for the supplementary session.

The examinations were held between the $1^{\text {st }}$ and $7^{\text {th }}$ September 2006
All the subjects offered for examination in the May session were offered in the September session.

The results of these examinations were published on the $28^{\text {th }}$ September 2006. In this session, $92.1 \%$ (1101) of the Matriculation Certificate candidates registered to receive their result by sms ( $\mathrm{N}=1195$ ). A further 186 of the Single Subject candidates ( $\mathrm{N}=204$ ) also registered for this service.

Registration for the service of a Revision of Papers took place on the $4{ }^{\text {th }}$ October 2006 at the MATSEC Support Unit, University of Malta.

### 1.3 Requests for Special Arrangements

Requests for Special Arrangements during MATSEC examinations were received during the period of registration. Candidates needed to fill in a special form (see Appendix E for a copy of the form). This year, there were 27 applications for special arrangements that were considered by the Special Needs Committee of the University of Malta.

### 1.4 Registrations for Special Course Requirements

Registrations for Special Course Requirements were introduced in 2004 for students who had already obtained the Matriculation Certificate but needed to satisfy the special requirements for courses at the University. Registrations for Special Course Requirements were received during the period of registration for the Matriculation Certificate. This year, there were 94 such registrations for the main session ( 39 males and 55 females) in May and 18 for the September supplementary session ( 9 males and 9 females).

### 1.5 The Examination Centres

In Malta, the administration of the examinations in the different centres was the responsibility of the Examinations Department, Floriana.
In Gozo, the administration of the examinations in the different centres was the responsibility of the Examinations Centre, Victoria.

In 2006 the following examination centres were used in Malta:

## May 2006

Name of Centre Capacity
Antonio Bosio Boys Secondary School ..... 400
Dun Guzepp Zammit Brighella Boys’ Junior Lyceum, Hamrun ..... 400
Maria Assumpta Girls Secondary School Hamrun ..... 580
Junior College Msida ..... 455
St. Aloysius College, B'Kara ..... 753
St. Elmo Centre, Valletta ..... 150
St Theresa Girls' Junior Lyceum, Mriehel ..... 300
The services of 9 supervisors and 131 invigilators were used.
September 2006
Name of CentreSt Aloysius College, B'Kara408
Maria Assumpta Girls' Secondary School, Hamrun ..... 180

The services of 3 supervisors and 31 invigilators were used.
In Gozo, the following two examination centres were used in 2006 for the May and September sessions:

Sir M.A. Refalo Post-Secondary School, Victoria
In May 2006, the services of 3 supervisors and 55 invigilators were used whereas in September 2006, the services of 2 supervisors and 20 invigilators were used.

### 1.6 Oral Examinations

Tables 1.3 and 1.4 show the dates of the oral examinations at Advanced and Intermediate levels.
Table 1.3: Oral Examinations - Advanced Level

| Subject | Dates |
| :--- | :--- |
| Arabic | $22^{\text {nd }}$ April |
| French | $21^{\text {st }}$ April |
| German | $22^{\text {nd }}$ April |
| Italian | $4^{\text {th }}$ and $18^{\text {th }}$ May |
| Russian | $22^{\text {nd }}$ April |
| Spanish | $22^{\text {nd }}$ April |

Table 1.4: Oral Examinations - Intermediate Level

| Subject | Dates |
| :--- | :--- |
| English | $28^{\text {th }}, 29^{\text {th }}$ April, $9^{\text {th }}, 19^{\text {th }}, 29^{\text {th }}$ May |
| French | $11^{1^{\text {th }} \text { May }}$ |
| German | $25^{\text {th }}$ May |
| Italian | $10^{\text {th }}, 17^{\text {th }}$ May |
| Maltese | $26^{\text {th }}$ April, $13^{\text {th }}, 24^{\text {th }}$ May |
| Spanish | $25^{t^{\text {h }} \text { May }}$ |

In Malta, the oral examinations were held at St Aloysius College, B'Kara and the Junior College, Msida. In Gozo, the examinations were held at the Examinations Centre, Victoria.

Teachers were recruited for the oral examinations on the basis of the recommendation of the Chairperson of the respective subjects.

Tables 1.5 and 1.6 show the numbers of examiners involved in the different subjects at the two levels.

Table 1.5: Examiners used for Orals of Advanced Level Examinations

| Subject | Malta | Gozo | Total |
| :--- | :---: | :---: | :---: |
| Arabic | 1 | 0 | 1 |
| French | 9 | 1 | 10 |
| German | 2 | 1 | 3 |
| Italian | 10 | 2 | 12 |
| Russian | 1 | 0 | 1 |
| Spanish | 2 | 1 | 3 |
| Total | $\mathbf{2 5}$ | $\mathbf{5}$ | $\mathbf{3 0}$ |

Table 1.6: Examiners used for Orals of Intermediate Level Examinations

| Subject | Malta | Gozo | Total |
| :--- | ---: | ---: | ---: |
| English | 14 | 5 | 19 |
| French | 10 | 1 | 11 |
| German | 2 | 1 | 3 |
| Italian | 10 | 2 | 12 |
| Maltese | 10 | 5 | 15 |
| Spanish | 1 | 1 | 2 |
| Total | $\mathbf{4 7}$ | $\mathbf{1 5}$ | $\mathbf{6 2}$ |

### 1.7 Coursework

There were five subjects at Advanced Level with coursework in May 2006. These were: Art, Computing, Geography, Home Economics and Information Technology. The coursework of the private candidates was to be submitted to the Examinations Department, Floriana and the Examinations Centre, Victoria, Gozo by the $10^{\text {th }}$ March 2006.

There were four subjects at Intermediate Level with coursework in May 2006. These were: Art, Computing, Information Technology and Systems of Knowledge. The coursework of the private candidates was to be submitted to the Examinations Department, Floriana and the Examinations Centre, Victoria, Gozo by the $10^{\text {th }}$ March 2006.

It is important to note that some candidates were called for an interview in relation to the work presented for the coursework component of the subjects under consideration.

### 1.8 Practical Examinations

Practical examinations at Advanced Level were held in the following subjects: Art, Biology, Chemistry, Music and Physics. Table 1.7 shows the dates of these examinations:

Table 1.7: Practical Examinations - Advanced Level

| Subject | Dates |
| :--- | :--- |
| Art | $27^{\text {th }}$ May |
| Biology | $5^{\text {th }}, 6^{\text {th }}, 8^{\text {th }}, 9^{\text {th }}$, June |
| Chemistry | $26^{\text {th }}$ May, $2^{\text {nd }}$ June, $9^{\text {th }}$ June |
| Music | $26^{\text {th }}, 28^{\text {th }}$ April |
| Physics | $30^{\text {th }}, 31^{\text {st }}$ May |

In Malta, the practical examinations for Biology, Chemistry and Physics were held at the University laboratories. In Gozo, they were held at the laboratories of Sir M.A.Refalo PostSecondary School, Victoria.

In May 2006 the Music practical examination was held at the Music Studies Room, Mediterranean Institute, University of Malta and at the Ministry for Gozo, Victoria, Gozo.

### 1.9 Revision of Papers

Candidates who are not satisfied with the grade awarded to them in any subject may register for the service of a Revision of Papers. Information about the registration period for this service is posted to the candidates with their result slip. For each subject, an additional examiner is appointed to review the papers of the candidates who ask for a Revision of Papers. A brief report on the performance of the candidate is written in each case. This is forwarded to the candidate. A fee of Lm15 per subject is paid on registration. This fee is refundable in cases where the Board of Examiners recommends a change in the original grade. In the May 2006 session, there were 374 requests for Revision of Papers at Advanced Level and 271 at Intermediate Level. In the September 2006, session, there were 108 requests for Revision of Papers at Advanced Level and 79 at Intermediate Level.

### 1.10 Examiners' Reports

For each subject, the Chairperson is required to write an Examiners' Report on the performance of the candidates on the examination. The information for this report is usually compiled from the different markers involved in the process. This report provides statistical data on the grades awarded and gives detailed feedback on the performance of the candidates. These reports, complemented with copies of the respective examination papers, were published in December 2006. They were circulated to all post-secondary schools and to the University Library as well as the Public Libraries in Malta and Gozo. These reports are available on the MATSEC website http://www.home.um.edu.mt/matsec

## SECTION 2.0: MAY 2006 REGISTRATIONS

Table 2.1 presents the numbers of candidates who registered in May 2006 for the Matriculation Certificate by year of birth and gender.

Table 2.1: 2006 Matriculation Certificate Registrations
By Year of Birth and Gender

| Year | Males | Females | Total |
| :---: | ---: | ---: | ---: |
| Pre-1985 | 8 | 8 | 16 |
| $\mathbf{1 9 8 5}$ | 19 | 12 | 31 |
| $\mathbf{1 9 8 6}$ | 55 | 62 | 117 |
| $\mathbf{1 9 8 7}$ | 234 | 292 | 526 |
| $\mathbf{1 9 8 8}$ | 734 | 1121 | 1855 |
| $\mathbf{1 9 8 9}$ | 2 | 3 | 5 |
| Total | $\mathbf{1 0 5 2}$ | $\mathbf{1 4 9 8}$ | $\mathbf{2 5 5 0}$ |

In total, there were 2,550 candidates in May 2006: 1,052 males and 1,498 females. There were 2,287 candidates from Malta ( 941 males and 1,346 females) and 263 candidates from Gozo ( 111 males and 152 females).

The largest number of registrations ( $72.8 \%$ ) belonged to the 1988 cohort. This is the cohort that turned eighteen in 2006. There were 5,533 infants born in 1988 ( 2,817 males and 2,716 females) in the Maltese Islands. This means that $33.5 \%$ of the infants born in 1988 ( $26.0 \%$ of males and $41.3 \%$ of females) registered for the Matriculation Certificate examinations in 2006.

Table 2.2 presents the numbers of candidates who registered in May 2006 for single subjects at Advanced Matriculation level by year of birth and gender.

Table 2.2: 2006 Single Subjects Registrations by Year of Birth and Gender

| Year | Males | Females | Total |
| :---: | ---: | ---: | ---: |
| Pre-1985 | 131 | 226 | 357 |
| $\mathbf{1 9 8 5}$ | 24 | 46 | 70 |
| $\mathbf{1 9 8 6}$ | 65 | 73 | 138 |
| $\mathbf{1 9 8 7}$ | 99 | 143 | 242 |
| $\mathbf{1 9 8 8}$ | 67 | 106 | 173 |
| $\mathbf{1 9 8 9}$ | 49 | 54 | 103 |
| $\mathbf{1 9 9 0}$ | 0 | 1 | 1 |
| Total | $\mathbf{4 3 5}$ | $\mathbf{6 4 9}$ | $\mathbf{1 0 8 4}$ |

Table 2.2 shows that that were 1,084 candidates who registered for single subjects at Advanced Matriculation level in 2006: 435 males and 649 females. There were 1,014 candidates from Malta ( 410 males and 604 females) and 70 candidates from Gozo ( 25 males and 45 females).

The largest category of registrations for single subjects belonged to the pre-1985 cohort ( $32.9 \%$ ). These candidates were over 21 years old when they applied for these examinations. The second largest categories of registrations came from the 19 -year-olds (22.3\%).

Tables 2.1 and 2.2 show that females outnumbered males in the registrations of both the Matriculation Certificate and the Single Subjects Advanced Matriculation examinations. In both cases, the relative proportions of males and females that made up the total registrations were higher for females ( $58.7 \%$ females versus $41.3 \%$ males for the Matriculation Certificate and $59.9 \%$ females versus $40.1 \%$ males for the Single Subjects).

Table 2.3 below provides information on the numbers of candidates, males and females, who applied for the Matriculation Certificate examinations at Advanced and Intermediate levels in the different subjects.

Table 2.3: May 2006 Matriculation Certificate Registrations by Subject and Gender

| Subjects | Advanced Level |  |  | Intermediate Level |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Males | Females | Total | Males | Females | Total |
| Accounting | 177 | 223 | 400 | 113 | 83 | 196 |
| Applied Mathematics | 4 | 3 | 7 | 55 | 37 | 92 |
| Arabic | 0 | 1 | 1 | - | - | - |
| Art | 16 | 33 | 49 | 21 | 42 | 63 |
| Biology | 156 | 362 | 518 | 40 | 175 | 215 |
| Chemistry | 131 | 229 | 360 | 18 | 16 | 34 |
| Computing | 124 | 79 | 203 | 122 | 34 | 156 |
| Economics | 101 | 99 | 200 | 48 | 55 | 103 |
| Engineering Drawing | 3 | 3 | 6 | - | - | - |
| Engineering/Graph. Com | - | - | - | 79 | 36 | 115 |
| English | 148 | 444 | 592 | 608 | 785 | 1393 |
| Environmental Science | - | - | - | 199 | 387 | 586 |
| French | 19 | 83 | 102 | 34 | 95 | 129 |
| Geography | 29 | 26 | 55 | 59 | 52 | 111 |
| German | 4 | 17 | 21 | 11 | 10 | 21 |
| Graphical Communication | 9 | 4 | 13 | - | - | - |
| History | 33 | 43 | 76 | 26 | 43 | 69 |
| Home Economics | 7 | 73 | 80 | 6 | 43 | 49 |
| Information Technology | 40 | 27 | 67 | 161 | 182 | 343 |
| Italian | 80 | 170 | 250 | 148 | 161 | 309 |
| Maltese | 69 | 195 | 264 | 246 | 441 | 687 |
| Marketing | 101 | 125 | 226 | 106 | 114 | 220 |
| Music | 1 | 3 | 4 | 0 | 2 | 2 |
| Philosophy | 38 | 81 | 119 | 264 | 426 | 690 |
| Physics | 320 | 168 | 488 | 223 | 372 | 595 |
| Pure Mathematics | 394 | 255 | 649 | 245 | 309 | 554 |
| Religious Knowledge | 43 | 47 | 90 | 193 | 270 | 463 |
| Sociology | 54 | 188 | 242 | 127 | 314 | 441 |
| Spanish | 3 | 15 | 18 | 4 | 10 | 14 |
| Systems of Knowledge | - | - | - | 1052 | 1498 | 2550 |
|  |  |  |  |  |  |  |

Figures 1-4 and 5-8 that follow, present the numbers of male and female registrations per subject at Advanced and Intermediate levels. Please note that in these figures, AM refers to Advanced level subjects and IM refers to Intermediate level subjects.

Figure 1: AM Registration by Gender: Group 1


Figure 2: AM Registration by Gender: Group 2


Figure 3: AM Registration by Gender: Group 3


Figure 4: AM Registration by Gender: Group 4


Figure 5: IM Registrations by Gender: Group 1


Figure 6: IM Registration by Gender: Group 2


Figure 7: IM Registration by Gender: Group 3


Figure 8: IM Registration by Gender: Group 4


In the Matriculation Certificate, the five most popular subjects at Advanced level were Pure Mathematics (649 candidates), English (592), Biology (518), Physics (488) and Accounting (400). At Intermediate level, the most popular subject was English (1393 candidates). This was followed by Philosophy (690), Maltese (687), and Environmental Science (586).

At Advanced level, subjects with a significantly higher proportion of females included all the languages (with the exception of Russian), Accounting, Biology, Chemistry, Home Economics, Marketing, Philosophy and Sociology. Males predominated in Advanced level Computing, Physics and Pure Mathematics.

At Intermediate level, a higher proportion of females than males was observed in Biology, English, Environmental Science, French, History, Home Economics, Maltese, Philosophy, Physics, Religious Knowledge, Sociology and Systems of Knowledge. It is interesting to note that more males than females tended to study Pure Mathematics at Advanced level, while more females than males tended to study this subject at Intermediate level. Males only predominated in four subjects at Intermediate level: Accounting, Applied Mathematics, Computing and Engineering Drawing/Graphical Communication.

In 2006, there were eight candidates ( 5 males and 3 females) who were classified as Narrowly Failed (N) in 2004 and applied for the sit for one subject in May 2006. Furthermore, there were 168 candidates ( 77 males and 91 females) who were classified as Narrowly Failed in 2005 and applied to sit for one subject in May 2006. As explained in Section 1.1, these candidates had the option to resit one failed/low graded subject or sit for another subject from the same group at the same level. These candidates are followed through as a subgroup of the Matriculation Certificate examinations in the different sections of this report.

Table 2.4 below provides information on the numbers of candidates, males and females, who applied for single subjects at Advanced Matriculation level in the different subjects. Systems of Knowledge was the only subject that was offered as a single subject at Intermediate level. The registration numbers show that in 2006, the most popular single subjects were English (215 candidates) and two commercial subjects: Accounting (186 candidates) and Marketing (183 candidates).

This year there were 27 candidates who made requests for special arrangements at this level. Table 2.5 shows the presenting conditions of these candidates. It is important to point out that applications by candidates with special needs were processed by the Special Needs Committee of the University of Malta. This committee decides on appropriate arrangements to enable these candidates to take the examinations. In general, special arrangements included extra time, rest periods, large print, the provision of amanuenses as well as special instructions to examiners of oral components, invigilators and markers.

Table 2.4: May 2006 Single Subjects Registrations by Subject and Gender

| Subjects | Advanced Level |  |  |
| :--- | ---: | ---: | ---: |
|  | Males | Females | Total |
| Accounting | 49 | 137 | 186 |
| Applied Mathematics | 0 | 2 | 2 |
| Art | 21 | 23 | 44 |
| Biology | 10 | 14 | 24 |
| Chemistry | 12 | 5 | 17 |
| Computing | 32 | 14 | 46 |
| Economics | 16 | 33 | 49 |
| Engineering Drawing | 1 | 0 | 1 |
| English | 59 | 156 | 215 |
| French | 4 | 16 | 20 |
| Geography | 4 | 1 | 5 |
| German | 3 | 12 | 15 |
| Graphical Communication | 2 | 0 | 2 |
| History | 23 | 14 | 37 |
| Home Economics | 3 | 9 | 12 |
| Information Technology | 14 | 4 | 18 |
| Italian | 31 | 55 | 86 |
| Maltese | 35 | 59 | 94 |
| Marketing | 73 | 110 | 183 |
| Music | 3 | 1 | 4 |
| Philosophy | 12 | 15 | 27 |
| Physics | 30 | 8 | 38 |
| Pure Mathematics | 64 | 19 | 83 |
| Religious Knowledge | 29 | 36 | 65 |
| Russian | 1 | 3 | 4 |
| Sociology | 21 | 36 | 57 |
| Spanish | 5 | 18 | 23 |
| Systems of Knowledge | Intermediate Level |  |  |
|  | 5 | 3 | 8 |

Table 2.5: May 2006 Registration of Requests for Special Arrangements by Presenting Condition

| Condition | Candidates |
| :--- | :---: |
| Speech Impairment | 1 |
| Spina Bifida | 1 |
| Diabetic | 1 |
| ADHD | 1 |
| Visual Impairment | 2 |
| Colour Blindness | 3 |
| Anxiety | 1 |
| Hearing Impairment | 2 |
| Specific Learning Difficulty/Dyslexia | 5 |
| Mobility Difficulty | 2 |
| Wheelchair user | 1 |
| Medical Condition | 2 |
| Excessive Sweating | 1 |
| Dislocated Shoulder | 1 |
| Smelling Impairment | 1 |
| Writing Impairment | 2 |
| Total | $\mathbf{2 7}$ |

Table 2.6 below shows that candidates who made requests for special arrangements registered for a variety of subjects at Advanced and Intermediate levels.

Table 2.6: May 2006 Registrations of Requests
for Special Arrangements by Subject

| Subject | Advanced | Intermediate |
| :--- | :---: | :---: |
| Accounting | 3 | - |
| Art | 1 | - |
| Biology | 3 | 1 |
| Chemistry | 1 | - |
| Computing | 2 | 1 |
| Economics | 1 | - |
| English | - | 5 |
| Environmental Science | 1 | 1 |
| French | 1 | - |
| History | 1 | 1 |
| Home Economics | - | - |
| Information Technology | 1 | 1 |
| Italian | - | 3 |
| Maltese | 0 | 1 |
| Marketing | 0 | 1 |
| Philosophy | 3 | 2 |
| Physics | 3 | 2 |
| Pure Mathematics | 1 | 1 |
| Religious Knowledge | 1 | 3 |
| Sociology | - | 1 |
| Systems of Knowledge | $\mathbf{2 6}$ | 8 |
| Total | $\mathbf{3 2}$ |  |

Table 2.7 below shows the Advanced and Intermediate level subjects that a subgroup of candidates registered for in order to satisfy special course requirements ( $\mathrm{N}=94$ ).

Table 2.7: May 2006 Registrations for Special Course Requirements

| Subject | Advanced | Intermediate |
| :--- | ---: | ---: |
| Accounting | 1 | 2 |
| Applied Mathematics | - | 1 |
| Biology | 38 | 5 |
| Chemistry | 39 | - |
| English | 4 | 42 |
| Economics | - | 1 |
| Environmental Science | - | 3 |
| Geography | - | 2 |
| History | 1 | - |
| Home Economics | - | 1 |
| Italian | 1 | 4 |
| Maltese | 1 | 15 |
| Marketing | 1 | - |
| Philosophy | 2 | 12 |
| Physics | - | 26 |
| Pure Mathematics | 2 | 8 |
| Religious Knowledge | - | 12 |
| Sociology | 2 | 1 |

Tables 2.8 and 2.9 below show the number of candidates who registered for the Matriculation Certificate examinations from the different localities in Malta and Gozo.

Table 2.8: May 2006 Registrations of Matriculation Certificate Candidates by Region and Locality in Malta (Page 1 of 2)

| Locality - Malta | Males | Females | Total |
| :--- | :---: | :---: | :---: |
| Southern Harbour | $\mathbf{1 2 3}$ | $\mathbf{1 9 8}$ | $\mathbf{3 2 1}$ |
| Birgu | 1 | 1 | 2 |
| Bormla | 5 | 9 | 14 |
| Fgura | 29 | 39 | 68 |
| Floriana | 0 | 2 | 2 |
| Isla | 1 | 3 | 4 |
| Kalkara | 7 | 10 | 17 |
| Luqa | 5 | 20 | 25 |
| Marsa | 3 | 5 | 8 |
| Paola | 12 | 15 | 27 |
| Santa Luciija | 8 | 11 | 19 |
| Tarxien | 24 | 29 | 53 |
| Valletta | 3 | 8 | 11 |
| Xgћajra | 1 | 3 | 4 |
| Żabbar | 24 | 43 | 67 |
| Northern Harbour | $\mathbf{3 5 0}$ | $\mathbf{4 2 7}$ | $\mathbf{7 7 7}$ |
| Birkirkara | 61 | 67 | 128 |
| Blata l-Bajda | 0 | 1 | 1 |
| Fleur-de-Lys | 2 | 2 | 4 |
| G`Mangia & 9 & 5 & 14 \\ \hline Gżira & 20 & 20 & 40 \\ \hline Hamrun & 13 & 23 & 36 \\ \hline Ibraġg & 13 & 14 & 27 \\ \hline Kappara & 6 & 8 & 14 \\ \hline Msida & 19 & 30 & 49 \\ \hline Pembroke & 13 & 11 & 24 \\ \hline Pieta’ & 4 & 10 & 14 \\ \hline Qormi & 36 & 58 & 94 \\ \hline San Ġiljan & 15 & 29 & 44 \\ \hline San Ğwann & 34 & 52 & 86 \\ \hline Santa Venera & 24 & 15 & 39 \\ \hline Sliema & 35 & 46 & 81 \\ \hline St Andrews & 1 & 1 & 2 \\ \hline Swatar & 2 & 1 & 3 \\ \hline Swieqi & 40 & 26 & 66 \\ \hline Ta`Xbiex | 3 | 8 | 11 |
|  |  |  |  |

Table 2.8: May 2006 Registrations of Matriculation Certificate Candidates by Region and Locality in Malta (Page 2 of 2)

| South Eastern | 136 | 206 | 342 |
| :---: | :---: | :---: | :---: |
| Birżebbuga | 19 | 27 | 46 |
| Gћaxaq | 7 | 13 | 20 |
| Gudja | 6 | 19 | 25 |
| Kirkop | 3 | 7 | 10 |
| Marsascala | 28 | 32 | 60 |
| Marsaxlokk | 12 | 11 | 23 |
| Mqabba | 4 | 13 | 17 |
| Qrendi | 7 | 10 | 17 |
| Safi | 4 | 10 | 14 |
| Żejtun | 20 | 32 | 52 |
| Żurrieq | 26 | 32 | 58 |
| Western | 173 | 279 | 452 |
| Attard | 56 | 78 | 134 |
| Baћrija | 0 | 3 | 3 |
| Balzan | 16 | 16 | 32 |
| Dingli | 13 | 11 | 24 |
| Iklin | 20 | 26 | 46 |
| Lija | 10 | 13 | 23 |
| Mrieћel | 1 | 1 | 2 |
| Mtarfa | 3 | 5 | 8 |
| Rabat | 18 | 43 | 61 |
| Siggo iewi | 21 | 37 | 58 |
| Żebbug | 15 | 46 | 61 |
| Northern | 159 | 239 | 400 |
| Baћar ić-Ċagћaq | 3 | 2 | 5 |
| Bugibba | 6 | 10 | 16 |
| Burmarrad | 1 | 0 | 1 |
| Gћargћur | 5 | 7 | 12 |
| Madliena | 4 | 2 | 6 |
| Mellieћa | 29 | 31 | 60 |
| Mgarr | 11 | 15 | 26 |
| Mosta | 57 | 92 | 149 |
| Naxxar | 17 | 50 | 67 |
| Qawra | 3 | 7 | 10 |
| San Pawl il-Baћar | 13 | 19 | 32 |
| San Pawl tat-Targa | 3 | 1 | 4 |
| Xemxija | 6 | 0 | 6 |
| Total | 940 | 1346 | 2286 |

Table 2.9: May 2006 Registrations of Matriculation Certificate Candidates by Locality in Gozo

| Locality - Gozo | Males | Females | Total |
| :--- | ---: | ---: | ---: |
| Fontana | 0 | 5 | 5 |
| Gћajnsielem | 5 | 13 | 18 |
| Gћarb | 5 | 6 | 11 |
| Gћasri | 3 | 2 | 5 |
| Kerċem | 8 | 6 | 14 |
| Munxar | 4 | 5 | 9 |
| Nadur | 16 | 13 | 29 |
| Qala | 6 | 4 | 10 |
| San Lawrenz | 1 | 2 | 3 |
| Sannat | 0 | 10 | 16 |
| Santa Lucija | 26 | 38 | 1 |
| Victoria | 16 | 25 | 64 |
| Xagћra | 14 | 19 | 31 |
| Xewkija | 0 | 1 | 33 |
| Xlendi | 2 | 2 | 4 |
| Zebbug | $\mathbf{1 1 2}$ | $\mathbf{1 5 2}$ | $\mathbf{2 6 4}$ |
| Total |  |  |  |

This year, the data are grouped by locality as well as by region. In Malta, the largest number of registrations for the Matriculation Certificate were from the Northern Harbour region.

Table 2.10 below shows the numbers of candidates who registered for a Revision of Papers after the May 2006 results were issued.

Table 2.10: May 2006 Registrations for Revision of Papers

|  | Advanced* |  |  | Intermediate |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | Reg. | Requests | \% | Reg. | Requests | \% |
| Accounting | 586 | 20 | 3.4 | 196 | 2 | 1.0 |
| Applied Mathematics | - | - | - | 92 | 1 | 1.1 |
| Arabic | 1 | 1 | 100.0 | - | - | - |
| Art | 93 | 9 | 9.7 | 63 | 10 | 15.9 |
| Biology | 542 | 24 | 4.4 | 215 | 6 | 2.8 |
| Chemistry | 377 | 58 | 15.4 | - | - | - |
| Computing | 249 | 14 | 5.6 | 156 | 3 | 1.9 |
| Economics | 249 | 8 | 3.2 | 103 | 2 | 1.9 |
| Engineering Drawing | 7 | 1 | 14.3 | - | - | - |
| Eng. Drawing \& Graph. Com. | - | - | - | 115 | 1 | 0.9 |
| English | 807 | 102 | 12.6 | 1393 | 56 | 4.0 |
| Environmental Science | - | - | - | 586 | 1 | 0.2 |
| French | 122 | 15 | 12.3 | 129 | 7 | 5.4 |
| Geography | 60 | 4 | 6.7 | 111 | 7 | 6.3 |
| Graphical Communication | 15 | 1 | 6.7 | - | - | - |
| German | 36 | 1 | 2.8 | - | - | - |
| History | 113 | 4 | 3.5 | - | - | - |
| Home Economics | 92 | 2 | 2.2 | - | - | - |
| Information Technology | - | - | - | 343 | 1 | 0.3 |
| Italian | 336 | 8 | 2.4 | 309 | 11 | 3.6 |
| Maltese | 358 | 12 | 3.4 | 687 | 19 | 2.8 |
| Marketing | 409 | 3 | 0.7 | 220 | 5 | 2.3 |
| Music | - | - | - | - | - | - |
| Philosophy | 146 | 6 | 4.1 | 690 | 27 | 3.9 |
| Physics | 526 | 22 | 4.2 | 595 | 19 | 3.2 |
| Pure Mathematics | 732 | 19 | 2.6 | 554 | 6 | 1.1 |
| Religious Knowledge | 155 | 5 | 3.2 | 463 | 16 | 3.5 |
| Sociology | 299 | 32 | 10.7 | 441 | 11 | 2.5 |
| Spanish | 41 | 3 | 7.3 | 14 | 1 | 7.1 |
| Systems of Knowledge | - | - | - | 2550 | 59 | 2.3 |
| Total | 6351 | 374 | 5.9 | 10025 | 271 | 2.7 |

* At Advanced level, the number of registrations and requests for revision of papers for the Matriculation Certificate and Single Subjects are combined.

Table 2.10 shows that the overall percentage of requests for a Revision of Papers was higher for subjects at Advanced level compared to the Intermediate level (5.9\% and $2.7 \%$ respectively). Data relating to the outcome of these requests are presented in the following section.

## SECTION 3.0: MAY 2006 RESULTS

The following tables present the May 2006 results.
Tables 3.1 and 3.2 present the Advanced and Intermediate level results by gender obtained in the different subjects for all candidates. Tables 3.3 and 3.4 present the Advanced and Intermediate level results by gender obtained in the different subjects studied as part of the Matriculation Certificate. Table 3.5 presents the results of the Single Subjects studied at Advanced level. Tables 3.6 and 3.7 present the Advanced and Intermediate results by gender of the candidates applying for special course requirements.

Tables 3.1 and 3.2 show the Advanced and Intermediate level results of all candidates. These tables show the distribution of grades in all of the subjects overall and for males and females separately. In this session, at Advanced level, there were significant gender differences in Economics ( $\chi^{2}=19.51, \mathrm{df}=4, \mathrm{p}<0.01$ ), English ( $\chi^{2}=9.71, \mathrm{df}=4, \mathrm{p}<0.05$ ), Maltese ( $\chi^{2}=12.03, \mathrm{df}=5, \mathrm{p}<0.05$ ), Marketing ( $\chi^{2}=14.43$, $\mathrm{df}=5, \mathrm{p}<0.05$ ) and Sociology ( $\chi^{2}=19.75, \mathrm{df}=4, \mathrm{p}<0.05$ ). At Intermediate level, there were significant gender differences in Chemistry ( $\chi^{2}=4.18, \mathrm{df}=1, \mathrm{p}<0.05$ ), Italian ( $\chi^{2}=12.93$, $\mathrm{df}=5, \mathrm{p}<0.05$ ), Maltese ( $\chi^{2}=17.98, \mathrm{df}=5, \mathrm{p}<0.01$ ), Marketing ( $\chi^{2}=14.23, \mathrm{df}=5, \mathrm{p}<0.05$ ), Philosophy ( $\chi^{2}=11.79$, $\mathrm{df}=5, \mathrm{p}<0.05)$, Sociology ( $\chi^{2}=21.28, \mathrm{df}=4, \mathrm{p}<0.001$ ) and Systems of Knowledge ( $\chi^{2}=46.93, \mathrm{df}=5, \mathrm{p}<0.001$ ).

The overall results are followed by the Advanced and Intermediate level results of the candidates sitting for the Matriculation Certification in May 2006 which are presented in Tables 3.3 and 3.4. These tables show the distribution of grades in all of the subjects overall and for males and females separately. Tale 3.5 then focuses on the results of the Advanced level results of those candidates who applied for single subjects. This table shows the distribution of grades in all of the subjects overall and for males and females separately. In Tables 3.6 and 3.7 the results of the candidates requesting special course requirements after having obtained the Matriculation Certificate. Comparatively speaking the numbers in these tables are small, however once again, the overall distribution of grades in all of the subjects is given followed by the results for males and females separately.

Table 3.1: May 2006 Advanced Level Results for All Candidates (Page 1 of 2)

| Subjects | A | B | C | D | E | F | Abs | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting | 34 | 88 | 179 | 66 | 64 | 135 | 25 | 591 |
| Males | 16 | 43 | 70 | 22 | 20 | 49 | 8 | 228 |
| Females | 18 | 45 | 109 | 44 | 44 | 86 | 17 | 363 |
| Applied Maths | 0 | 0 | 1 | 0 | 1 | 6 | 1 | 9 |
| Males | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 4 |
| Females | 0 | 0 | 1 | 0 | 1 | 2 | 1 | 5 |
| Arabic | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Art | 2 | 7 | 29 | 10 | 16 | 25 | 5 | 94 |
| Males | 0 | 2 | 12 | 7 | 4 | 10 | 3 | 38 |
| Females | 2 | 5 | 17 | 3 | 12 | 15 | 2 | 56 |
| Biology | 70 | 126 | 141 | 84 | 93 | 48 | 21 | 583 |
| Males | 29 | 48 | 44 | 24 | 25 | 12 | 6 | 188 |
| Females | 41 | 78 | 97 | 60 | 68 | 36 | 15 | 395 |
| Chemistry | 42 | 40 | 124 | 40 | 45 | 119 | 12 | 422 |
| Males | 22 | 20 | 42 | 16 | 18 | 43 | 6 | 167 |
| Females | 20 | 20 | 82 | 24 | 27 | 76 | 6 | 255 |
| Computing | 14 | 45 | 66 | 50 | 34 | 33 | 7 | 249 |
| Males | 7 | 30 | 44 | 25 | 20 | 25 | 5 | 156 |
| Females | 7 | 15 | 22 | 25 | 14 | 8 | 2 | 93 |
| Economics | 6 | 38 | 67 | 52 | 36 | 40 | 11 | 250 |
| Males | 5 | 27 | 36 | 17 | 14 | 15 | 4 | 118 |
| Females | 1 | 11 | 31 | 35 | 22 | 25 | 7 | 132 |
| Eng. Drawing | 0 | 0 | 1 | 2 | 0 | 4 | 0 | 7 |
| Males | 0 | 0 | 1 | 1 | 0 | 2 | 0 | 4 |
| Females | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 3 |
| English | 5 | 30 | 181 | 171 | 139 | 238 | 55 | 819 |
| Males | 1 | 5 | 40 | 39 | 31 | 77 | 15 | 208 |
| Females | 4 | 25 | 141 | 132 | 108 | 161 | 40 | 611 |
| French | 8 | 20 | 30 | 17 | 30 | 16 | 2 | 123 |
| Males | 1 | 3 | 4 | 5 | 4 | 7 | 0 | 24 |
| Females | 7 | 17 | 26 | 12 | 26 | 9 | 2 | 99 |
| Geography | 5 | 15 | 17 | 8 | 8 | 3 | 6 | 62 |
| Males | 2 | 5 | 9 | 4 | 5 | 3 | 6 | 34 |
| Females | 3 | 10 | 8 | 4 | 3 | 0 | 0 | 28 |
| German | 9 | 9 | 7 | 3 | 4 | 3 | 1 | 36 |
| Males | 0 | 2 | 0 | 1 | 1 | 2 | 1 | 7 |
| Females | 9 | 7 | 7 | 2 | 3 | 1 | 0 | 29 |
| Graphical Comm. | 0 | 1 | 1 | 2 | 3 | 8 | 0 | 15 |
| Males | 0 | 0 | 0 | 1 | 2 | 8 | 0 | 11 |
| Females | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 4 |

Table 3.1: May 2006 Advanced Level Results for All Candidates (Page 2 of 2)

| Subjects | A | B | C | D | E | F | Abs | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| History | 4 | 40 | 34 | 14 | 4 | 6 | 14 | 116 |
| Males | 3 | 18 | 19 | 9 | 2 | 3 | 4 | 58 |
| Females | 1 | 22 | 15 | 5 | 2 | 3 | 10 | 58 |
| Home Economics | 13 | 19 | 33 | 12 | 9 | 6 | 1 | 93 |
| Males | 0 | 1 | 5 | 1 | 0 | 3 | 0 | 10 |
| Females | 13 | 18 | 28 | 11 | 9 | 3 | 1 | 83 |
| Info. Technology | 9 | 23 | 26 | 15 | 5 | 7 | 0 | 85 |
| Males | 6 | 13 | 16 | 10 | 4 | 5 | 0 | 54 |
| Females | 3 | 10 | 10 | 5 | 1 | 2 | 0 | 31 |
| Italian | 28 | 61 | 116 | 35 | 32 | 52 | 14 | 338 |
| Males | 6 | 18 | 38 | 11 | 10 | 25 | 5 | 113 |
| Females | 22 | 43 | 78 | 24 | 22 | 27 | 9 | 225 |
| Maltese | 14 | 65 | 138 | 47 | 55 | 22 | 18 | 359 |
| Males | 3 | 17 | 31 | 14 | 20 | 12 | 7 | 104 |
| Females | 11 | 48 | 107 | 33 | 35 | 10 | 11 | 255 |
| Marketing | 21 | 70 | 156 | 45 | 41 | 31 | 47 | 411 |
| Males | 11 | 31 | 59 | 17 | 23 | 14 | 20 | 175 |
| Females | 10 | 39 | 97 | 28 | 18 | 17 | 27 | 236 |
| Music | 0 | 1 | 6 | 0 | 0 | 0 | 1 | 8 |
| Males | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 4 |
| Females | 0 | 0 | 3 | 0 | 0 | 0 | 1 | 4 |
| Philosophy | 9 | 22 | 43 | 15 | 10 | 39 | 12 | 150 |
| Males | 2 | 7 | 12 | 6 | 3 | 17 | 3 | 50 |
| Females | 7 | 15 | 31 | 9 | 7 | 22 | 9 | 100 |
| Physics | 29 | 75 | 123 | 106 | 70 | 115 | 15 | 533 |
| Males | 20 | 46 | 82 | 71 | 41 | 79 | 14 | 353 |
| Females | 9 | 29 | 41 | 35 | 29 | 36 | 1 | 180 |
| Pure Mathematics | 73 | 118 | 165 | 72 | 83 | 210 | 23 | 744 |
| Males | 39 | 72 | 102 | 44 | 51 | 137 | 20 | 465 |
| Females | 34 | 46 | 63 | 28 | 32 | 73 | 3 | 279 |
| Religious Knowledge | 14 | 36 | 41 | 26 | 14 | 11 | 14 | 156 |
| Males | 7 | 15 | 19 | 14 | 6 | 6 | 5 | 72 |
| Females | 7 | 21 | 22 | 12 | 8 | 5 | 9 | 84 |
| Russian | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 4 |
| Males | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Females | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 3 |
| Sociology | 12 | 37 | 49 | 39 | 62 | 86 | 18 | 303 |
| Males | 2 | 4 | 8 | 12 | 17 | 28 | 5 | 76 |
| Females | 10 | 33 | 41 | 27 | 45 | 58 | 13 | 227 |
| Spanish | 7 | 4 | 7 | 6 | 9 | 5 | 3 | 41 |
| Males | 2 | 1 | 1 | 0 | 2 | 2 | 0 | 8 |
| Females | 5 | 3 | 6 | 6 | 7 | 3 | 3 | 33 |

Table 3.2: May 2006 Intermediate Level Results for All Candidates (Page 1 of 2)

| Subjects | A | B | C | D | E | F | Abs | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting | 27 | 35 | 44 | 27 | 28 | 32 | 5 | 198 |
| Males | 16 | 16 | 26 | 18 | 17 | 16 | 5 | 114 |
| Females | 11 | 19 | 18 | 9 | 11 | 16 | 0 | 84 |
| Applied Maths | 16 | 10 | 31 | 14 | 6 | 12 | 4 | 93 |
| Males | 11 | 4 | 17 | 8 | 6 | 8 | 1 | 55 |
| Females | 5 | 6 | 14 | 6 | 0 | 4 | 3 | 38 |
| Art | 1 | 5 | 18 | 11 | 12 | 16 | 2 | 65 |
| Males | 1 | 2 | 8 | 4 | 2 | 4 | 1 | 22 |
| Females | 0 | 3 | 10 | 7 | 10 | 12 | 1 | 43 |
| Biology | 24 | 50 | 44 | 22 | 30 | 39 | 12 | 221 |
| Males | 2 | 6 | 9 | 5 | 5 | 12 | 3 | 42 |
| Females | 22 | 44 | 35 | 17 | 25 | 27 | 9 | 179 |
| Chemistry | 6 | 5 | 7 | 2 | 6 | 8 | 0 | 34 |
| Males | 4 | 4 | 5 | 1 | 1 | 3 | 0 | 18 |
| Females | 2 | 1 | 2 | 1 | 5 | 5 | 0 | 16 |
| Computing | 8 | 27 | 48 | 31 | 16 | 25 | 1 | 156 |
| Males | 6 | 20 | 42 | 26 | 11 | 16 | 1 | 122 |
| Females | 2 | 7 | 6 | 5 | 5 | 9 | 0 | 34 |
| Economics | 5 | 12 | 28 | 17 | 13 | 31 | 0 | 106 |
| Males | 1 | 8 | 15 | 9 | 5 | 12 | 0 | 50 |
| Females | 4 | 4 | 13 | 8 | 8 | 19 | 0 | 56 |
| Eng.Draw/Graph Com | 9 | 13 | 20 | 22 | 9 | 39 | 3 | 115 |
| Males | 6 | 9 | 13 | 16 | 7 | 25 | 3 | 79 |
| Females | 3 | 4 | 7 | 6 | 2 | 14 | 0 | 36 |
| English | 64 | 129 | 383 | 257 | 317 | 276 | 23 | 1449 |
| Males | 23 | 53 | 168 | 114 | 141 | 119 | 14 | 632 |
| Females | 41 | 76 | 215 | 143 | 176 | 157 | 9 | 817 |
| French | 6 | 16 | 18 | 26 | 44 | 18 | 1 | 129 |
| Males | 4 | 2 | 4 | 7 | 11 | 6 | 0 | 34 |
| Females | 2 | 14 | 14 | 19 | 33 | 12 | 1 | 95 |
| Environmental St. | 36 | 71 | 231 | 87 | 111 | 47 | 16 | 599 |
| Males | 6 | 21 | 80 | 26 | 41 | 21 | 11 | 206 |
| Females | 30 | 50 | 151 | 61 | 70 | 26 | 5 | 393 |
| Geography | 7 | 20 | 23 | 17 | 19 | 22 | 5 | 113 |
| Males | 4 | 14 | 9 | 14 | 8 | 9 | 3 | 61 |
| Females | 3 | 6 | 14 | 3 | 11 | 13 | 2 | 52 |
| German | 3 | 4 | 4 | 5 | 3 | 3 | 0 | 22 |
| Males | 1 | 3 | 2 | 2 | 2 | 2 | 0 | 12 |
| Females | 2 | 1 | 2 | 3 | 1 | 1 | 0 | 10 |

Table 3.2: May 2006 Intermediate Level Results for All Candidates (Page 2 of 2)

| Subjects | $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | Abs | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| History | 6 | 12 | 24 | 17 | 5 | 3 | 2 | 69 |
| Males | 3 | 3 | 6 | 9 | 3 | 1 | 1 | 26 |
| Females | 3 | 9 | 18 | 8 | 2 | 2 | 1 | 43 |
| Home Economics | 7 | 14 | 14 | 7 | 3 | 3 | 4 | 52 |
| Males | 1 | 0 | 1 | 1 | 1 | 2 | 0 | 6 |
| Females | 6 | 14 | 13 | 6 | 2 | 1 | 4 | 46 |
| Info. Technology | 62 | 99 | 108 | 45 | 18 | 11 | 0 | 343 |
| Males | 29 | 43 | 54 | 22 | 6 | 7 | 0 | 161 |
| Females | 33 | 56 | 54 | 23 | 12 | 4 | 0 | 182 |
| Italian | 21 | 55 | 110 | 42 | 49 | 37 | 2 | 316 |
| Males | 17 | 25 | 47 | 24 | 20 | 18 | 2 | 153 |
| Females | 4 | 30 | 63 | 18 | 29 | 19 | 0 | 163 |
| Maltese | 24 | 96 | 263 | 153 | 109 | 42 | 18 | 705 |
| Males | 6 | 28 | 83 | 55 | 47 | 25 | 8 | 252 |
| Females | 18 | 68 | 180 | 98 | 62 | 17 | 10 | 453 |
| Marketing | 21 | 39 | 56 | 35 | 30 | 35 | 4 | 220 |
| Males | 6 | 13 | 25 | 20 | 16 | 24 | 2 | 106 |
| Females | 15 | 26 | 31 | 15 | 14 | 11 | 2 | 114 |
| Music | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2 |
| Philosophy | 50 | 87 | 207 | 120 | 81 | 136 | 21 | 702 |
| Males | 19 | 40 | 63 | 40 | 31 | 62 | 14 | 269 |
| Females | 31 | 47 | 144 | 80 | 50 | 74 | 7 | 433 |
| Physics | 37 | 98 | 203 | 98 | 76 | 93 | 20 | 625 |
| Males | 19 | 37 | 69 | 39 | 30 | 36 | 9 | 239 |
| Females | 18 | 61 | 134 | 59 | 46 | 57 | 11 | 386 |
| Pure Mathematics | 54 | 91 | 128 | 85 | 88 | 133 | 12 | 591 |
| Males | 28 | 45 | 46 | 38 | 35 | 63 | 7 | 262 |
| Females | 26 | 46 | 82 | 47 | 53 | 70 | 5 | 329 |
| Religious Knowledge | 23 | 67 | 102 | 121 | 55 | 102 | 9 | 479 |
| Males | 6 | 31 | 38 | 45 | 25 | 53 | 6 | 204 |
| Females | 17 | 36 | 64 | 76 | 30 | 49 | 3 | 275 |
| Sociology | 7 | 28 | 117 | 73 | 88 | 120 | 10 | 443 |
| Males | 2 | 9 | 21 | 14 | 26 | 51 | 5 | 128 |
| Females | 5 | 19 | 96 | 59 | 62 | 69 | 5 | 315 |
| Spanish | 0 | 0 | 5 | 2 | 4 | 2 | 1 | 14 |
| Males | 0 | 0 | 0 | 1 | 2 | 1 | 0 | 4 |
| Females | 0 | 0 | 5 | 1 | 2 | 1 | 1 | 10 |
| Systems of Knowledge | 40 | 514 | 1320 | 195 | 34 | 465 | 12 | 2580 |
| Males | 8 | 181 | 516 | 88 | 18 | 246 | 8 | 1065 |
| Females | 333 | 804 | 107 | 16 | 219 | 4 | 1515 |  |
|  |  |  |  |  |  |  |  |  |

Table 3.3: May 2006 Advanced Level Results by Subject and Gender:
Matriculation Certificate (page 1 of 2)

| Subjects | A | B | C | D | E | F | Abs | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting | 33 | 75 | 134 | 46 | 41 | 69 | 2 | 400 |
| Males | 16 | 39 | 64 | 18 | 14 | 25 | 1 | 177 |
| Females | 17 | 36 | 70 | 28 | 27 | 44 | 1 | 223 |
| Applied Maths | 0 | 0 | 1 | 0 | 1 | 5 | 0 | 7 |
| Males | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 4 |
| Females | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 3 |
| Arabic | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Art | 1 | 4 | 16 | 4 | 12 | 12 | 0 | 49 |
| Males | 0 | 1 | 7 | 3 | 2 | 3 | 0 | 16 |
| Females | 1 | 3 | 9 | 1 | 10 | 9 | 0 | 33 |
| Biology | 62 | 106 | 128 | 73 | 91 | 42 | 16 | 518 |
| Males | 25 | 37 | 39 | 18 | 23 | 9 | 5 | 156 |
| Females | 37 | 69 | 89 | 55 | 68 | 33 | 11 | 362 |
| Chemistry | 30 | 34 | 100 | 34 | 40 | 113 | 9 | 360 |
| Males | 14 | 15 | 33 | 11 | 16 | 38 | 4 | 131 |
| Females | 16 | 19 | 67 | 23 | 24 | 75 | 5 | 229 |
| Computing | 13 | 38 | 58 | 43 | 25 | 22 | 4 | 203 |
| Males | 6 | 24 | 38 | 21 | 15 | 17 | 3 | 124 |
| Females | 7 | 14 | 20 | 22 | 10 | 5 | 1 | 79 |
| Economics | 6 | 37 | 62 | 44 | 24 | 24 | 3 | 200 |
| Males | 5 | 27 | 36 | 14 | 9 | 8 | 2 | 101 |
| Females | 1 | 10 | 26 | 30 | 15 | 16 | 1 | 99 |
| Eng. Drawing | 0 | 0 | 0 | 2 | 0 | 4 | 0 | 6 |
| Males | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 3 |
| Females | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 3 |
| English | 4 | 22 | 135 | 129 | 113 | 173 | 16 | 592 |
| Males | 1 | 4 | 29 | 29 | 27 | 52 | 6 | 148 |
| Females | 3 | 18 | 106 | 100 | 86 | 121 | 10 | 444 |
| French | 8 | 17 | 28 | 13 | 26 | 10 | 0 | 102 |
| Males | 1 | 3 | 3 | 4 | 3 | 5 | 0 | 19 |
| Females | 7 | 14 | 25 | 9 | 23 | 5 | 0 | 83 |
| Geography | 5 | 15 | 15 | 7 | 7 | 3 | 3 | 55 |
| Males | 2 | 5 | 8 | 4 | 4 | 3 | 3 | 29 |
| Females | 3 | 10 | 7 | 3 | 3 | 0 | 0 | 26 |
| German | 3 | 5 | 6 | 1 | 3 | 3 | 0 | 21 |
| Males | 0 | 1 | 0 | 0 | 1 | 2 | 0 | 4 |
| Females | 3 | 4 | 6 | 1 | 2 | 1 | 0 | 17 |
| Graphical Comm. | 0 | 1 | 1 | 1 | 3 | 7 | 0 | 13 |
| Males | 0 | 0 | 0 | 0 | 2 | 7 | 0 | 9 |
| Females | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 4 |

Table 3.3: May 2006 Advanced Level Results by Subject and Gender:
Matriculation Certificate (page 2 of 2)

| Subjects | A | B | C | D | E | F | Abs | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| History | 4 | 29 | 26 | 8 | 3 | 2 | 4 | 76 |
| Males | 3 | 7 | 14 | 5 | 1 | 1 | 2 | 33 |
| Females | 1 | 22 | 12 | 3 | 2 | 1 | 2 | 43 |
| Home Economics | 13 | 18 | 29 | 9 | 6 | 5 | 0 | 80 |
| Males | 0 | 1 | 3 | 1 | 0 | 2 | 0 | 7 |
| Females | 13 | 17 | 26 | 8 | 6 | 3 | 0 | 73 |
| Info. Technology | 8 | 17 | 20 | 12 | 5 | 5 | 0 | 67 |
| Males | 5 | 8 | 13 | 7 | 4 | 3 | 0 | 40 |
| Females | 3 | 9 | 7 | 5 | 1 | 2 | 0 | 27 |
| Italian | 24 | 52 | 96 | 28 | 22 | 24 | 4 | 250 |
| Males | 4 | 14 | 32 | 6 | 7 | 14 | 3 | 80 |
| Females | 20 | 38 | 64 | 22 | 15 | 10 | 1 | 170 |
| Maltese | 11 | 58 | 113 | 32 | 35 | 11 | 4 | 264 |
| Males | 3 | 14 | 23 | 8 | 14 | 6 | 1 | 69 |
| Females | 8 | 44 | 90 | 24 | 21 | 5 | 3 | 195 |
| Marketing | 20 | 58 | 98 | 23 | 15 | 6 | 6 | 226 |
| Males | 11 | 27 | 39 | 8 | 10 | 2 | 4 | 101 |
| Females | 9 | 31 | 59 | 15 | 5 | 4 | 2 | 125 |
| Music | 0 | 0 | 3 | 0 | 0 | 0 | 1 | 4 |
| Males | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Females | 0 | 0 | 2 | 0 | 0 | 0 | 1 | 3 |
| Philosophy | 7 | 17 | 38 | 13 | 10 | 30 | 4 | 119 |
| Males | 1 | 4 | 10 | 5 | 3 | 15 | 0 | 38 |
| Females | 6 | 13 | 28 | 8 | 7 | 15 | 4 | 81 |
| Physics | 29 | 71 | 111 | 98 | 67 | 103 | 9 | 488 |
| Males | 20 | 43 | 73 | 65 | 40 | 71 | 8 | 320 |
| Females | 9 | 28 | 38 | 33 | 27 | 32 | 1 | 168 |
| Pure Mathematics | 72 | 102 | 150 | 66 | 73 | 175 | 11 | 649 |
| Males | 39 | 60 | 92 | 38 | 42 | 113 | 10 | 394 |
| Females | 33 | 42 | 58 | 28 | 31 | 62 | 1 | 255 |
| Religious Knowledge | 6 | 20 | 31 | 18 | 6 | 5 | 4 | 90 |
| Males | 3 | 10 | 13 | 10 | 2 | 4 | 1 | 43 |
| Females | 3 | 10 | 18 | 8 | 4 | 1 | 3 | 47 |
| Sociology | 12 | 37 | 44 | 31 | 54 | 59 | 5 | 242 |
| Males | 2 | 4 | 6 | 7 | 16 | 19 | 0 | 54 |
| Females | 10 | 33 | 38 | 24 | 38 | 40 | 5 | 188 |
| Spanish | 3 | 1 | 3 | 3 | 5 | 3 | 0 | 18 |
| Males | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 3 |
| Females | 3 | 1 | 2 | 3 | 4 | 2 | 0 | 15 |

Table 3.4: May 2006 Intermediate Level Results by Subject and Gender:
Matriculation Certificate (page 1 of 2)

| Subjects | A | B | C | D | E | F | Abs | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting | 27 | 35 | 44 | 27 | 27 | 31 | 5 | 196 |
| Males | 16 | 16 | 26 | 18 | 16 | 16 | 5 | 113 |
| Females | 11 | 19 | 18 | 9 | 11 | 15 | 0 | 83 |
| Applied Maths | 16 | 10 | 31 | 13 | 6 | 12 | 4 | 92 |
| Males | 11 | 4 | 17 | 8 | 6 | 8 | 1 | 55 |
| Females | 5 | 6 | 14 | 5 | 0 | 4 | 3 | 37 |
| Art | 1 | 5 | 18 | 11 | 11 | 15 | 2 | 63 |
| Males | 1 | 2 | 8 | 4 | 1 | 4 | 1 | 21 |
| Females | 0 | 3 | 10 | 7 | 10 | 11 | 1 | 42 |
| Biology | 23 | 50 | 42 | 22 | 30 | 39 | 9 | 215 |
| Males | 2 | 6 | 7 | 5 | 5 | 12 | 3 | 40 |
| Females | 21 | 44 | 35 | 17 | 25 | 27 | 6 | 175 |
| Chemistry | 6 | 5 | 7 | 2 | 6 | 8 | 0 | 34 |
| Males | 4 | 4 | 5 | 1 | 1 | 3 | 0 | 18 |
| Females | 2 | 1 | 2 | 1 | 5 | 5 | 0 | 16 |
| Computing | 8 | 27 | 48 | 31 | 16 | 25 | 1 | 156 |
| Males | 6 | 20 | 42 | 26 | 11 | 16 | 1 | 122 |
| Females | 2 | 7 | 6 | 5 | 5 | 9 | 0 | 34 |
| Economics | 5 | 11 | 27 | 16 | 13 | 31 | 0 | 103 |
| Males | 1 | 8 | 14 | 8 | 5 | 12 | 0 | 48 |
| Females | 4 | 3 | 13 | 8 | 8 | 19 | 0 | 55 |
| Eng/Graph. Com | 9 | 13 | 20 | 22 | 9 | 39 | 3 | 115 |
| Males | 6 | 9 | 13 | 16 | 7 | 25 | 3 | 79 |
| Females | 3 | 4 | 7 | 6 | 2 | 14 | 0 | 36 |
| English | 58 | 123 | 373 | 252 | 308 | 262 | 17 | 1393 |
| Males | 20 | 52 | 166 | 110 | 137 | 113 | 10 | 608 |
| Females | 38 | 71 | 207 | 142 | 171 | 149 | 7 | 785 |
| Envir. Science | 36 | 70 | 228 | 82 | 109 | 47 | 14 | 586 |
| Males | 6 | 21 | 77 | 24 | 40 | 21 | 10 | 199 |
| Females | 30 | 49 | 151 | 58 | 69 | 26 | 4 | 387 |
| French | 6 | 16 | 18 | 26 | 44 | 18 | 1 | 129 |
| Males | 4 | 2 | 4 | 7 | 11 | 6 | 0 | 34 |
| Females | 2 | 14 | 14 | 19 | 33 | 12 | 1 | 95 |
| Geography | 6 | 19 | 23 | 17 | 19 | 22 | 5 | 111 |
| Males | 3 | 13 | 9 | 14 | 8 | 9 | 3 | 59 |
| Females | 3 | 6 | 14 | 3 | 11 | 13 | 2 | 52 |
| German | 3 | 4 | 4 | 4 | 3 | 3 | 0 | 21 |
| Males | 1 | 3 | 2 | 1 | 2 | 2 | 0 | 11 |
| Females | 2 | 1 | 2 | 3 | 1 | 1 | 0 | 10 |

Table 3.4: May 2006 Intermediate Level Results by Subject and Gender:

| Subjects | A | B | C | D | E | F | Abs | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| History | 6 | 12 | 24 | 17 | 5 | 3 | 2 | 69 |
| Males | 3 | 3 | 6 | 9 | 3 | 1 | 1 | 26 |
| Females | 3 | 9 | 18 | 8 | 2 | 2 | 1 | 43 |
| Home Economics | 7 | 13 | 13 | 7 | 3 | 3 | 3 | 49 |
| Males | 1 | 0 | 1 | 1 | 1 | 2 | 0 | 6 |
| Females | 6 | 13 | 12 | 6 | 2 | 1 | 3 | 43 |
| Info. Technology | 62 | 99 | 108 | 45 | 18 | 11 | 0 | 343 |
| Males | 29 | 43 | 54 | 22 | 6 | 7 | 0 | 161 |
| Females | 33 | 56 | 54 | 23 | 12 | 4 | 0 | 182 |
| Italian | 21 | 52 | 108 | 42 | 48 | 36 | 2 | 309 |
| Males | 17 | 23 | 46 | 24 | 19 | 17 | 2 | 148 |
| Females | 4 | 29 | 62 | 18 | 29 | 19 | 0 | 161 |
| Maltese | 24 | 93 | 254 | 152 | 108 | 41 | 15 | 687 |
| Males | 6 | 27 | 81 | 55 | 47 | 24 | 6 | 246 |
| Females | 18 | 66 | 173 | 97 | 61 | 17 | 9 | 441 |
| Marketing | 21 | 39 | 56 | 35 | 30 | 35 | 4 | 220 |
| Males | 6 | 13 | 25 | 20 | 16 | 24 | 2 | 106 |
| Females | 15 | 26 | 31 | 15 | 14 | 11 | 2 | 114 |
| Music | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2 |
| Philosophy | 48 | 86 | 203 | 120 | 81 | 135 | 17 | 690 |
| Males | 19 | 40 | 61 | 40 | 31 | 62 | 11 | 264 |
| Females | 29 | 46 | 142 | 80 | 50 | 73 | 6 | 426 |
| Physics | 32 | 90 | 195 | 93 | 74 | 92 | 19 | 595 |
| Males | 15 | 32 | 66 | 36 | 29 | 36 | 9 | 223 |
| Females | 17 | 58 | 129 | 57 | 45 | 56 | 10 | 372 |
| Pure Mathematics | 50 | 84 | 121 | 84 | 83 | 124 | 8 | 554 |
| Males | 26 | 42 | 43 | 38 | 33 | 59 | 4 | 245 |
| Females | 24 | 42 | 78 | 46 | 50 | 65 | 4 | 309 |
| Religious Knowledge | 22 | 65 | 98 | 116 | 54 | 100 | 8 | 463 |
| Males | 6 | 30 | 35 | 41 | 24 | 52 | 5 | 193 |
| Females | 16 | 35 | 63 | 75 | 30 | 48 | 3 | 270 |
| Sociology | 7 | 28 | 115 | 73 | 88 | 120 | 10 | 441 |
| Males | 2 | 9 | 20 | 14 | 26 | 51 | 5 | 127 |
| Females | 5 | 19 | 95 | 59 | 62 | 69 | 5 | 314 |
| Spanish | 0 | 0 | 5 | 2 | 4 | 2 | 1 | 14 |
| Males | 0 | 0 | 0 | 1 | 2 | 1 | 0 | 4 |
| Females | 0 | 0 | 5 | 1 | 2 | 1 | 1 | 10 |
| Systems of Knowledge | 40 | 514 | 1303 | 190 | 34 | 457 | 12 | 2550 |
| Males | 8 | 181 | 507 | 85 | 18 | 245 | 8 | 1052 |
| Females | 32 | 333 | 796 | 105 | 16 | 212 | 4 | 1498 |

Table 3.5: May 2006 Advanced Level Results by Subject and Gender:
Single Subjects (page 1 of 2)

| Subjects | A | B | C | D | E | F | Abs | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting | 1 | 12 | 44 | 20 | 21 | 66 | 22 | 186 |
| Males | 0 | 3 | 6 | 4 | 6 | 24 | 6 | 49 |
| Females | 1 | 9 | 38 | 16 | 15 | 42 | 16 | 137 |
| Applied Mathematics | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 |
| Art | 1 | 3 | 12 | 6 | 4 | 13 | 5 | 44 |
| Males | 0 | 1 | 4 | 4 | 2 | 7 | 3 | 21 |
| Females | 1 | 2 | 8 | 2 | 2 | 6 | 2 | 23 |
| Biology | 1 | 4 | 5 | 5 | 1 | 6 | 2 | 24 |
| Males | 1 | 3 | 0 | 2 | 1 | 3 | 0 | 10 |
| Females | 0 | 1 | 5 | 3 | 0 | 3 | 2 | 14 |
| Chemistry | 3 | 1 | 5 | 0 | 1 | 5 | 2 | 17 |
| Males | 3 | 0 | 3 | 0 | 1 | 4 | 1 | 12 |
| Females | 0 | 1 | 2 | 0 | 0 | 1 | 1 | 5 |
| Computing | 1 | 7 | 8 | 7 | 9 | 11 | 3 | 46 |
| Males | 1 | 6 | 6 | 4 | 5 | 8 | 2 | 32 |
| Females | 0 | 1 | 2 | 3 | 4 | 3 | 1 | 14 |
| Economics | 0 | 1 | 5 | 7 | 12 | 16 | 8 | 49 |
| Males | 0 | 0 | 0 | 2 | 5 | 7 | 2 | 16 |
| Females | 0 | 1 | 5 | 5 | 7 | 9 | 6 | 33 |
| Engineering Drawing | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Males | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| English | 1 | 7 | 41 | 40 | 25 | 63 | 38 | 215 |
| Males | 0 | 1 | 11 | 10 | 4 | 24 | 9 | 59 |
| Females | 1 | 6 | 30 | 30 | 21 | 39 | 29 | 156 |
| French | 0 | 3 | 2 | 4 | 3 | 6 | 2 | 20 |
| Males | 0 | 0 | 1 | 1 | 0 | 2 | 0 | 4 |
| Females | 0 | 3 | 1 | 3 | 3 | 4 | 2 | 16 |
| Geography | 0 | 0 | 1 | 0 | 1 | 0 | 3 | 5 |
| Males | 0 | 0 | 0 | 0 | 1 | 0 | 3 | 4 |
| Females | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| German | 6 | 4 | 1 | 2 | 1 | 0 | 1 | 15 |
| Males | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 3 |
| Females | 6 | 3 | 1 | 1 | 1 | 0 | 0 | 12 |
| Graph. Communication | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 2 |
| Males | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 2 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| History | 0 | 10 | 6 | 6 | 1 | 4 | 10 | 37 |
| Males | 0 | 10 | 4 | 4 | 1 | 2 | 2 | 23 |
| Females | 0 | 0 | 2 | 2 | 0 | 2 | 8 | 14 |

Table 3.5: May 2006 Advanced Level Results by Subject and Gender:
Single Subjects (page 2 of 2)

| Subjects | A | B | C | D | E | F | Abs | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Home Economics | 0 | 1 | 4 | 2 | 3 | 1 | 1 | 12 |
| Males | 0 | 0 | 2 | 0 | 0 | 1 | 0 | 3 |
| Females | 0 | 1 | 2 | 2 | 3 | 0 | 1 | 9 |
| Info. Technology | 1 | 6 | 6 | 3 | 0 | 2 | 0 | 18 |
| Males | 1 | 5 | 3 | 3 | 0 | 2 | 0 | 14 |
| Females | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 4 |
| Italian | 4 | 8 | 19 | 7 | 10 | 28 | 10 | 86 |
| Males | 2 | 3 | 5 | 5 | 3 | 11 | 2 | 31 |
| Females | 2 | 5 | 14 | 2 | 7 | 17 | 8 | 55 |
| Maltese | 3 | 7 | 25 | 14 | 20 | 11 | 14 | 94 |
| Males | 0 | 3 | 8 | 6 | 6 | 6 | 6 | 35 |
| Females | 3 | 4 | 17 | 8 | 14 | 5 | 8 | 59 |
| Marketing | 1 | 10 | 58 | 22 | 26 | 25 | 41 | 183 |
| Males | 0 | 3 | 20 | 9 | 13 | 12 | 16 | 73 |
| Females | 1 | 7 | 38 | 13 | 13 | 13 | 25 | 110 |
| Music | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 4 |
| Males | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 3 |
| Females | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Philosophy | 2 | 5 | 3 | 1 | 0 | 8 | 8 | 27 |
| Males | 1 | 3 | 2 | 1 | 0 | 2 | 3 | 12 |
| Females | 1 | 2 | 1 | 0 | 0 | 6 | 5 | 15 |
| Physics | 0 | 4 | 8 | 6 | 2 | 12 | 6 | 38 |
| Males | 0 | 3 | 7 | 5 | 1 | 8 | 6 | 30 |
| Females | 0 | 1 | 1 | 1 | 1 | 4 | 0 | 8 |
| Pure Mathematics | 1 | 13 | 11 | 5 | 8 | 33 | 12 | 83 |
| Males | 0 | 10 | 8 | 5 | 8 | 23 | 10 | 64 |
| Females | 1 | 3 | 3 | 0 | 0 | 10 | 2 | 19 |
| Religious Knowledge | 8 | 16 | 10 | 8 | 8 | 5 | 10 | 65 |
| Males | 4 | 5 | 6 | 4 | 4 | 2 | 4 | 29 |
| Females | 4 | 11 | 4 | 4 | 4 | 3 | 6 | 36 |
| Russian | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 4 |
| Males | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Females | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 3 |
| Sociology | 0 | 0 | 5 | 8 | 8 | 26 | 10 | 57 |
| Males | 0 | 0 | 2 | 5 | 1 | 9 | 4 | 21 |
| Females | 0 | 0 | 3 | 3 | 7 | 17 | 6 | 36 |
| Spanish | 4 | 3 | 4 | 3 | 4 | 2 | 3 | 23 |
| Males | 2 | 1 | 0 | 0 | 1 | 1 | 0 | 5 |
| Females | 2 | 2 | 4 | 3 | 3 | 1 | 3 | 18 |
| Systems of Knowledge | 0 | 0 | 4 | 1 | 0 | 3 | 0 | 0 |
| Males | 0 | 0 | 3 | 1 | 0 | 1 | 0 | 5 |
| Females | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 3 |

Table 3.6: May 2006 Advanced Level Results by Subject and Gender Special Course Requirements

| Subjects | A | B | C | D | E | F | Abs | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Males | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Biology | 7 | 15 | 7 | 6 | 0 | 0 | 3 | 38 |
| Males | 3 | 8 | 5 | 4 | 0 | 0 | 1 | 21 |
| Females | 4 | 7 | 2 | 2 | 0 | 0 | 2 | 17 |
| Chemistry | 9 | 5 | 16 | 5 | 2 | 1 | 1 | 39 |
| Males | 5 | 5 | 5 | 4 | 0 | 1 | 1 | 21 |
| Females | 4 | 0 | 11 | 1 | 2 | 0 | 0 | 18 |
| English | 0 | 0 | 3 | 0 | 0 | 0 | 1 | 4 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 3 | 0 | 0 | 0 | 1 | 4 |
| History | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Males | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Italian | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Males | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Maltese | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Marketing | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Philosophy | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 2 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 2 |
| Pure Mathematics | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 2 |
| Males | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Females | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Sociology | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |

Table 3.7: May 2006 Intermediate Level Results by Subject and Gender Special Course Requirements

| Subjects | A | B | C | D | E | F | Abs | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 |
| Males | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Females | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Applied Maths | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Biology | 1 | 0 | 1 | 0 | 0 | 0 | 3 | 5 |
| Males | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Females | 1 | 0 | 0 | 0 | 0 | 0 | 3 | 4 |
| Economics | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Males | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| English | 6 | 6 | 9 | 5 | 5 | 5 | 6 | 42 |
| Males | 3 | 1 | 2 | 4 | 1 | 1 | 4 | 16 |
| Females | 3 | 5 | 7 | 1 | 4 | 4 | 2 | 26 |
| Environmental Studies | 0 | 0 | 0 | 2 | 0 | 0 | 1 | 3 |
| Males | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Females | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 2 |
| Geography | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 2 |
| Males | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 2 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Home Economics | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Italian | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 4 |
| Males | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 2 |
| Females | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 2 |
| Maltese | 0 | 3 | 6 | 1 | 1 | 1 | 3 | 15 |
| Males | 0 | 1 | 2 | 0 | 0 | 1 | 2 | 6 |
| Females | 0 | 2 | 4 | 1 | 1 | 0 | 1 | 9 |
| Philosophy | 2 | 1 | 4 | 0 | 0 | 1 | 4 | 12 |
| Males | 0 | 0 | 2 | 0 | 0 | 0 | 3 | 5 |
| Females | 2 | 1 | 2 | 0 | 0 | 1 | 1 | 7 |
| Physics | 5 | 8 | 8 | 4 | 0 | 0 | 1 | 26 |
| Males | 4 | 5 | 3 | 2 | 0 | 0 | 0 | 14 |
| Females | 1 | 3 | 5 | 2 | 0 | 0 | 1 | 12 |
| Pure Mathematics | 3 | 0 | 2 | 0 | 0 | 1 | 2 | 8 |
| Males | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 3 |
| Females | 2 | 0 | 2 | 0 | 0 | 1 | 0 | 5 |
| Religious Knowledge | 1 | 2 | 3 | 5 | 0 | 1 | 0 | 12 |
| Males | 0 | 1 | 2 | 4 | 0 | 1 | 0 | 8 |
| Females | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 4 |
| Sociology | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Males | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Table 3.8 presents information on the outcome of the requests made for a Revision of Papers of the different Advanced and Intermediate levels subjects after the May 2006 results were issued.

Table 3.8: May 2006 Outcomes of Requests for Revision of Papers

|  | Advanced Level |  |  |  | Intermediate Level |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subjects | Reg. | Requests | \% | Upgraded | Reg. | Requests | \% | Upgraded |
| Accounting | 586 | 20 | 3.4 | 1 | 196 | 2 | 1.0 | - |
| Applied Maths | - | - | - | - | 92 | 1 | 1.1 | - |
| Arabic | 1 | 1 | 100.0 | - | - | - | - | - |
| Art | 93 | 9 | 9.7 | 1 | 63 | 10 | 15.9 | - |
| Biology | 542 | 24 | 4.4 | - | 215 | 6 | 2.8 | - |
| Chemistry | 377 | 58 | 15.4 | - | - | - | - | - |
| Computing | 249 | 14 | 5.6 | 1 | 156 | 3 | 1.9 | - |
| Economics | 249 | 8 | 3.2 | - | 103 | 2 | 1.9 | - |
| Engineering Drawing | 7 | 1 | 14.3 | - | - | - | - | - |
| Eng.Draw \& Graph. Com | - | - | - | - | 115 | 1 | 0.9 | - |
| English | 807 | 102 | 12.6 | - | 1393 | 56 | 4.0 | - |
| Environmental Science | - | - | - | - | 586 | 1 | 0.2 | - |
| French | 122 | 15 | 12.3 | 4 | 129 | 7 | 5.4 | - |
| Geography | 60 | 4 | 6.7 | - | 111 | 7 | 6.3 |  |
| Graphical Comm. | 15 | 1 | 6.7 | - | - | - | - | - |
| German | 36 | 1 | 2.8 | - | - | - | - | - |
| History | 113 | 4 | 3.5 | - | - | - | - | - |
| Home Economics | 92 | 2 | 2.2 | - | - | - | - | - |
| Information Technology | - | - | - | - | 343 | 1 | 0.3 | - |
| Italian | 336 | 8 | 2.4 | - | 309 | 11 | 3.6 | - |
| Maltese | 358 | 12 | 3.4 | - | 687 | 19 | 2.8 | 3 |
| Marketing | 409 | 3 | 0.7 | - | 220 | 5 | 2.3 | 2 |
| Music | - | - | - | - | - | - | - | - |
| Philosophy | 146 | 6 | 4.1 | - | 690 | 27 | 3.9 | - |
| Physics | 526 | 22 | 4.2 | - | 595 | 19 | 3.2 | 1 |
| Pure Mathematics | 732 | 19 | 2.6 | 1 | 554 | 6 | 1.1 | - |
| Religious Knowledge | 155 | 5 | 3.2 | 1 | 463 | 16 | 3.5 | 3 |
| Sociology | 299 | 32 | 10.7 | 1 | 441 | 11 | 2.5 | - |
| Spanish | 41 | 3 | 7.3 | 1 | 14 | 1 | 7.1 | - |
| Systems of Knowledge | - | - | - | - | 2550 | 59 | 2.3 | 9 |
| Total | 6351 | 374 | 5.9 | 11 | 10025 | 271 | 2.7 | 18 |

Table 3.8 shows that in May 2006, at Advanced level, 11 out of the 374 requests for a Revision of Papers had their grade revised. This means that $2.9 \%$ of the requests resulted in a different grade. At Intermediate level, 18 out of the 271 requests had their grade revised. At this level, $6.6 \%$ of the requests resulted in an upgrade.

The following set of Tables present data relating to the overall Matriculation Certificate grades awarded after the main examination session in May 2006. The information in Tables 3.9 and 3.10 includes all the 2006 candidates whereas Tables 3.11 focuses on the 1988 cohort, that is, those candidates who turned eighteen in 2006. Table 3.12 focuses on the Narrowly Failed candidates from the previous two years.

Table 3.9: May 2006
Matriculation Certificate Distribution of Grades

| Grade | Males | Females | Total |
| :---: | ---: | ---: | ---: |
| $\mathbf{A}$ | 99 | 128 | 227 |
| $\mathbf{B}$ | 165 | 256 | 421 |
| $\mathbf{C}$ | 237 | 412 | 649 |
| Passes | $\mathbf{5 0 1}$ | $\mathbf{7 9 6}$ | $\mathbf{1 2 9 7}$ |
| Fail | $\mathbf{5 5 1}$ | $\mathbf{7 0 2}$ | $\mathbf{1 2 5 3}$ |
| Total | $\mathbf{1 0 5 2}$ | $\mathbf{1 4 9 8}$ | $\mathbf{2 5 5 0}$ |

The data in Table 3.9 show that $50.9 \%$ of the May 2006 candidates ( $47.6 \%$ of males and $53.1 \%$ of females) were awarded a pass in the Matriculation Certificate after the main examination session. Overall, $8.9 \%$ of the candidates obtained Grade A, $16.5 \%$ obtained Grade B and $25.5 \%$ obtained Grade C. This year, a larger proportion of males obtained Grade A ( $9.4 \%$ of males compared to $8.5 \%$ of females) and more females obtained Grade B ( $17.1 \%$ of females compared to $15.7 \%$ of males) and Grade C ( $27.5 \%$ of females compared to $22.5 \%$ of males).

Table 3.10: May 2006 Failed/Missing Component/s in Matriculation Certificate

| Missing Component/s | Males | Females | Total |
| :--- | ---: | ---: | ---: |
| Group 1 only | 42 | 51 | 93 |
| Group 2 only | 39 | 62 | 101 |
| Group 3 only | 57 | 72 | 129 |
| Systems of Knowledge | 82 | 79 | 161 |
| Total: One Component | 220 | 264 | 484 |
| Passed - Not enough points | 113 | 237 | 350 |
| More than One Component | 218 | 201 | 419 |
| Total | $\mathbf{5 5 1}$ | $\mathbf{7 0 2}$ | $\mathbf{1 2 5 3}$ |

Table 3.10 shows that there were 1253 candidates who failed to obtain the Matriculation Certificate in May 2006 (49.1\% of all candidates). The largest category $(38.6 \%)$ included the students who had one component missing.

Figures 9 and 10 show the distributions of the grade points obtained in the Matriculation Certificate examinations of May 2006 by all the candidates and by males and females separately. These figures show an overall normal distribution of grade points. However, there is an unexpectedly high number of candidates who obtained eight points or less. There was only one male candidate who obtained 100 points in this session.

Figure 9: Distribution of Grade Points May 2006


Figure 10: Distribution of Grade Points by Gender May


Table 3.11: May 2006 Matriculation Certificate
Distribution of Grades: 1988 Cohort

| Grade | Males | Females | Total |
| :---: | ---: | ---: | ---: |
| $\mathbf{A}$ | 98 | 123 | 221 |
| $\mathbf{B}$ | 141 | 233 | 374 |
| $\mathbf{C}$ | 175 | 325 | 500 |
| Passes | $\mathbf{4 1 4}$ | $\mathbf{6 8 1}$ | $\mathbf{1 0 9 5}$ |
| Fail | $\mathbf{3 1 9}$ | $\mathbf{4 4 0}$ | $\mathbf{7 5 9}$ |
| Total | $\mathbf{7 3 3}$ | $\mathbf{1 1 2 1}$ | $\mathbf{1 8 5 4}$ |

The data in Table 3.11 show that $59.1 \%$ of the candidates ( $56.4 \%$ of males and $60.7 \%$ of females) that were born in 1988 were awarded a pass in the Matriculation Certificate after the May 2006 examination session. Overall, $11.9 \%$ of these candidates were awarded Grade A, $20.2 \%$ were awarded Grade B, and $27.0 \%$ were awarded Grade C. For Grade A, the proportion of males ( $13.4 \%$ ) was higher than the proportion of females ( $11.0 \%$ ). This was also the case for Grade B ( $19.2 \%$ of males compared to $20.8 \%$ of females obtained this grade). For Grade C, the proportion was higher for females: $29.0 \%$ of females obtained Grade C compared to $23.9 \%$ of males.

Table 3.12: May 2006 Results of the Narrowly Failed Candidates (2004 and 2005)

|  | Males | Females | Total |
| :--- | ---: | ---: | ---: |
| Narrowly Failed in 2004 | 8 | 10 | 18 |
| Applied in May 2006 | 5 | 3 | 8 |
| May 2006 Results |  |  |  |
| Grade A | 0 | 0 | 0 |
| Grade B | 0 | 0 | 0 |
| Grade C | 1 | 2 | 3 |
| Passed in May 2006 | 1 | 2 | 3 |
| Still Narrowly Failed May 2006 | 4 | 1 | 5 |
| Narrowly Failed in 2005 | 77 | 91 | 168 |
| Applied in May 2006 | 60 | 67 | 127 |
| May 2006 Results |  |  |  |
| Grade A | 0 | 0 | 0 |
| Grade B | 2 | 1 | 3 |
| Grade C | 41 | 39 | 80 |
| Passed in May 2006 | 43 | 40 | 83 |
| Still Narrowly Failed May 2006 | 17 | 27 | 44 |

Table 3.12 shows that three out of the eight candidates who had been classified as Narrowly Failed in 2004, managed to obtain the Matriculation Certificate in May 2006. Out of the 127 candidates who were Narrowly Failed in 2005 and applied in May 2006, there were 83 ( $65.4 \%$ ) who managed to obtain the Matriculation Certificate in May 2006. Most of these candidates obtained an overall Grade C.

## SECTION 4.0: SEPTEMBER 2006 REGISTRATIONS

Table 4.1 below shows the numbers of candidates who applied for the Supplementary session in September 2006. This table indicates the Matriculation Certificate grades they were awarded after the main session in May 2006.

Table 4.1: September 2006 Registrations by Matriculation Certificate Grades obtained in May 2006

| Grade in May | Registration in September |  |  |
| :---: | ---: | ---: | ---: |
|  | Males | Females | Total |
| A | 2 | 1 | 3 |
| B | 17 | 35 | 52 |
| C | 101 | 183 | 284 |
| Fail | 354 | 502 | 856 |
| Total | $\mathbf{4 7 4}$ | $\mathbf{7 2 1}$ | $\mathbf{1 1 9 5}$ |

In total, $46.9 \%$ of the candidates who sat for the Matriculation Certificate in May 2006 applied for the supplementary session in September. In particular, 45.1\% of the male candidates and $48.1 \%$ of the female candidates who applied for the May session also applied for the September session. As expected, the majority of the candidates who applied for the supplementary session were the ones who failed in May (71.6\%).

It is interesting to note that $23.8 \%$ of the September candidates had already obtained an overall Grade C in May. A smaller number (4.4\%) had obtained a Grade B in May. This year there were three candidates who applied for the September session who had already obtained an overall Grade A in May 2006.

Table 4.2 below provides information on the numbers of candidates, males and females, who applied for the Matriculation Certificate examinations at Advanced and Intermediate levels in the different subjects in September 2006.

Table 4.2: September 2006 Matriculation Certificate Registrations by Subject and Gender

| Subjects | Advanced Level |  |  | Intermediate Level |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Males | Females | Total | Males | Females | Total |
| Accounting | 32 | 61 | 93 | 7 | 5 | 12 |
| Applied Mathematics | 0 | 0 | 0 | 6 | 2 | 8 |
| Arabic | 0 | 1 | 1 | - | - | - |
| Art | 3 | 12 | 15 | 1 | 3 | 4 |
| Biology | 11 | 50 | 61 | 4 | 24 | 28 |
| Chemistry | 41 | 67 | 108 | 2 | 5 | 7 |
| Computing | 13 | 11 | 24 | 9 | 2 | 11 |
| Economics | 6 | 19 | 25 | 1 | 5 | 6 |
| Engineering Drawing | 0 | 0 | 0 | - | - | - |
| Engineer./Graphical | - | - | - | 7 | 4 | 11 |
| English | 55 | 163 | 218 | 90 | 149 | 239 |
| Environ. Science | - | - | - | 7 | 16 | 23 |
| French | 4 | 17 | 21 | 3 | 10 | 13 |
| Geography | 2 | 0 | 2 | 5 | 8 | 13 |
| German | 2 | 0 | 2 | 2 | 0 | 2 |
| Graphical Comm. | 5 | 1 | 6 | - | - | - |
| History | 2 | 3 | 5 | 1 | 1 | 2 |
| Home Economics | 2 | 3 | 5 | 0 | 1 | 1 |
| Info. Technology | 1 | 2 | 3 | 1 | 4 | 5 |
| Italian | 9 | 14 | 23 | 7 | 20 | 27 |
| Maltese | 12 | 14 | 26 | 12 | 20 | 32 |
| Marketing | 2 | 3 | 5 | 5 | 9 | 14 |
| Music | 0 | 1 | 1 | 0 | 0 | 0 |
| Philosophy | 8 | 14 | 22 | 30 | 52 | 82 |
| Physics | 64 | 32 | 96 | 26 | 35 | 61 |
| Pure Mathematics | 92 | 48 | 140 | 20 | 49 | 69 |
| Religious Knowledge | 5 | 7 | 12 | 27 | 29 | 56 |
| Sociology | 14 | 45 | 59 | 21 | 35 | 56 |
| Spanish | 2 | 3 | 5 | 2 | 1 | 3 |
| Systems of Knowledge | - | - | - | 137 | 136 | 273 |
|  |  |  |  |  |  |  |

In the September session, at Advanced level, the subject with most candidates was English (218). At Intermediate level, Systems of Knowledge (273) and English (239) were the subject with the highest registrations in September 2006. In this session, subjects with higher numbers of registrations from females included Advanced level Accounting, Art, Biology, Chemistry, Economics, English, French, Maltese, and Sociology. At the same time, there were more registrations from males than females for Advanced level Physics and Pure Mathematics. At Intermediate level, there were more registrations from females than males in Biology, English, Environmental Science, French, Italian, Maltese, Philosophy, Physics and Sociology. At Intermediate level, there were more registrations from males than females for Computing.

Table 4.3 below provides information on the numbers of candidates, males and females, who registered for single subjects at Advanced Matriculation level in the September 2006 supplementary. sesion

Table 4.3: September 2006 Single Subjects Registrations by Subject and Gender

| Subjects | Advanced Level |  |  |
| :--- | ---: | ---: | ---: |
|  | Males | Females | Total |
| Accounting | 8 | 30 | 38 |
| Applied Mathematics | 0 | 0 | 0 |
| Art | 1 | 2 | 3 |
| Biology | 1 | 2 | 3 |
| Computing | 8 | 2 | 10 |
| Economics | 3 | 8 | 11 |
| English | 10 | 38 | 48 |
| French | 1 | 1 | 2 |
| Geography | 0 | 0 | 1 |
| German | 2 | 1 | 1 |
| History | 0 | 5 | 7 |
| Home Economics | 1 | 0 | 1 |
| Information Technology | 2 | 2 | 1 |
| Italian | 5 | 6 | 4 |
| Maltese | 6 | 10 | 11 |
| Marketing | 0 | 2 | 2 |
| Philosophy | 4 | 1 | 5 |
| Physics | 15 | 4 | 19 |
| Pure Mathematics | 2 | 2 | 4 |
| Religious Knowledge | 3 | 11 | 14 |
| Sociology | 0 | 3 | 3 |
| Spanish | Intermediate | Level |  |
| Systems of Knowledge | 1 | 0 | 1 |

In the Supplementary session, the single subjects with the highest registrations were English (48) and Accounting (38). In this session, single subjects with higher registrations from females than males were Accounting, Economics, English, Marketing and Sociology. At the same time, there were more registrations from males than females for Computing and Pure Mathematics.

Table 4.4 below shows that the number of registrations for the special course requirements for this session small ( $\mathrm{N}=19$ ).

Table 4.4: September 2006 Registration for Special Course Requirements

| Subject | Advanced | Intermediate |
| :--- | ---: | ---: |
| Accounting | 1 | - |
| Biology | 2 | 1 |
| Chemistry | 7 | - |
| English | - | 3 |
| Italian | 1 | - |
| Maltese | 1 | 2 |
| Physics | - | 1 |
| Pure Mathematics | - | - |

Table 4.5 below shows the number of requests, by subject, made for a Revision of Papers after the September 2006 results were issued. Data relating to the outcome of these requests are presented in the following section.

Table 4.5: September 2006 Registrations for Revision of Papers

|  | Advanced Level* |  |  | Intermediate Level |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Subject | Reg. | Requests | $\%$ | Reg. | Requests | \% |
| Accounting | 131 | 11 | 8.4 | 12 | 1 | 8.3 |
| Applied Maths | - | - | - | 8 | 1 | 12.5 |
| Arabic | 1 | 1 | 100.0 | - | - | - |
| Art | 18 | 3 | 16.7 | - | - | - |
| Biology | 64 | 7 | 10.9 | 28 | 3 | 10.7 |
| Chemistry | 108 | 11 | 10.2 | - | - | - |
| Computing | 34 | 1 | 2.9 | - | - | - |
| Economics | 36 | 2 | 5.6 | 6 | 1 | 16.7 |
| Engineering/Graphical | - | - | - | 11 | 1 | 9.1 |
| English | 266 | 47 | 17.6 | 239 | 23 | 9.6 |
| Environmental Science | - | - | - | 23 | 2 | 8.7 |
| French | 23 | 1 | 4.3 | - | - | - |
| Geography | 3 | 1 | 33.3 | - | - | - |
| Italian | 27 | 2 | 7.4 | 27 | 3 | 11.1 |
| Maltese | 37 | 2 | 5.4 | 32 | 5 | 15.6 |
| Marketing | 21 | 1 | 4.8 | - | - | - |
| Philosophy | 24 | 2 | 8.3 | 82 | 2 | 2.4 |
| Physics | 101 | 6 | 5.9 | 61 | 1 | 1.6 |
| Pure Mathematics | 159 | 6 | 3.8 | 69 | 4 | 5.8 |
| Religious Knowledge | - | - | - | 56 | 1 | 1.8 |
| Sociology | 73 | 4 | 5.5 | 56 | 1 | 1.8 |
| Systems of Knowledge | - | - | - | 273 | 30 | 11.0 |
| Total | $\mathbf{1 1 2 6}$ | $\mathbf{1 0 8}$ | $\mathbf{9 . 6}$ | $\mathbf{9 8 3}$ | $\mathbf{7 9}$ | $\mathbf{8} .0$ |

* At Advanced level, the number of registrations and requests for revision of papers for the Matriculation Certificate and Single Subjects are combined.


## SECTION 5.0: SEPTEMBER 2006 RESULTS

The following tables present the results of the Supplementary session that took place in September 2006. Tables 5.1 and 5.2 present the Advanced and Intermediate level results for all candidates by gender. Tables 5.3 and 5.4 present the Advanced and Intermediate level results of the candidates that sat for these subjects as part of their Matriculation Certificate. It is important to remember that students taking the Matriculation Certificate examinations were restricted to re-apply for one subject at Advanced level, one subject at Intermediate level and Systems of Knowledge. Table 5.5 presents the results of the candidates who registered for Single Subjects at Advanced level in the September 2006 supplementary session. Tables 5.6 and 5.7 present the results of the candidates who have the Matriculation Certificate and apply to sit for subjects that are special course requirements. Although there are some exceptions, generally the absence or low incidence of high grades is apparent in most of the subjects in these tables.

Table 5.1: September 2006 Advanced Level Results for All Candidates (Page 1 of 2)

| Subjects* | A | B | C | D | E | F | Abs | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting | 0 | 1 | 34 | 18 | 23 | 37 | 19 | 132 |
| Males | 0 | 1 | 14 | 4 | 4 | 12 | 6 | 41 |
| Females | 0 | 0 | 20 | 14 | 19 | 25 | 13 | 91 |
| Art | 0 | 1 | 3 | 4 | 6 | 2 | 2 | 18 |
| Males | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 4 |
| Females | 0 | 1 | 3 | 4 | 4 | 2 | 0 | 14 |
| Arabic | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Biology | 0 | 3 | 6 | 12 | 24 | 16 | 5 | 66 |
| Males | 0 | 1 | 2 | 1 | 7 | 1 | 2 | 14 |
| Females | 0 | 2 | 4 | 11 | 17 | 15 | 3 | 52 |
| Chemistry | 1 | 2 | 25 | 22 | 22 | 32 | 11 | 115 |
| Males | 0 | 0 | 10 | 9 | 9 | 10 | 6 | 44 |
| Females | 1 | 2 | 15 | 13 | 13 | 22 | 5 | 71 |
| Computing | 0 | 4 | 11 | 8 | 6 | 3 | 2 | 34 |
| Males | 0 | 2 | 5 | 4 | 5 | 3 | 2 | 21 |
| Females | 0 | 2 | 6 | 4 | 1 | 0 | 0 | 13 |
| Economics | 0 | 0 | 2 | 10 | 11 | 7 | 6 | 36 |
| Males | 0 | 0 | 0 | 3 | 3 | 1 | 2 | 9 |
| Females | 0 | 0 | 2 | 7 | 8 | 6 | 4 | 27 |
| Engineering Drawing | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| English | 0 | 0 | 6 | 19 | 53 | 158 | 30 | 266 |
| Males | 0 | 0 | 3 | 5 | 12 | 39 | 6 | 65 |
| Females | 0 | 0 | 3 | 14 | 41 | 119 | 24 | 201 |
| French | 0 | 0 | 6 | 8 | 4 | 1 | 4 | 23 |
| Males | 0 | 0 | 1 | 2 | 1 | 0 | 1 | 5 |
| Females | 0 | 0 | 5 | 6 | 3 | 1 | 3 | 18 |

* Subjects with no registrations are not included in this Table.

Table 5.1: September 2006 Advanced Level Results for All Candidates (Page 2 of 2)

| Subjects* | A | B | C | D | E | F | Abs | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Geography | 0 | 2 | 0 | 0 | 1 | 0 | 0 | 3 |
| Males | 0 | 2 | 0 | 0 | 1 | 0 | 0 | 3 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| German | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 3 |
| Males | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 |
| Females | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Graphical Comm. | 0 | 0 | 0 | 2 | 1 | 3 | 0 | 6 |
| Males | 0 | 0 | 0 | 2 | 0 | 3 | 0 | 5 |
| Females | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| History | 1 | 4 | 2 | 4 | 0 | 0 | 1 | 12 |
| Males | 0 | 1 | 0 | 2 | 0 | 0 | 1 | 4 |
| Females | 1 | 3 | 2 | 2 | 0 | 0 | 0 | 8 |
| Home Economics | 0 | 0 | 1 | 3 | 1 | 1 | 0 | 6 |
| Males | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 |
| Females | 0 | 0 | 1 | 3 | 0 | 0 | 0 | 4 |
| Info.Technology | 0 | 0 | 0 | 3 | 0 | 1 | 0 | 4 |
| Males | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 2 |
| Females | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 |
| Italian | 0 | 0 | 3 | 5 | 5 | 12 | 3 | 28 |
| Males | 0 | 0 | 2 | 0 | 2 | 6 | 2 | 12 |
| Females | 0 | 0 | 1 | 5 | 3 | 6 | 1 | 16 |
| Maltese | 2 | 2 | 12 | 4 | 9 | 5 | 4 | 38 |
| Males | 0 | 1 | 6 | 1 | 5 | 4 | 1 | 17 |
| Females | 2 | 1 | 6 | 3 | 4 | 1 | 3 | 20 |
| Marketing | 1 | 2 | 6 | 3 | 3 | 0 | 6 | 21 |
| Males | 1 | 2 | 2 | 0 | 0 | 0 | 3 | 8 |
| Females | 0 | 0 | 4 | 3 | 3 | 0 | 3 | 13 |
| Music | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Philosophy | 0 | 3 | 15 | 3 | 1 | 1 | 1 | 24 |
| Males | 0 | 1 | 5 | 2 | 0 | 0 | 0 | 8 |
| Females | 0 | 2 | 10 | 1 | 1 | 1 | 1 | 16 |
| Physics | 0 | 5 | 24 | 30 | 17 | 19 | 6 | 101 |
| Males | 0 | 4 | 14 | 18 | 11 | 16 | 5 | 68 |
| Females | 0 | 1 | 10 | 12 | 6 | 3 | 1 | 33 |
| Pure Mathematics | 0 | 7 | 41 | 20 | 25 | 51 | 15 | 159 |
| Males | 0 | 4 | 22 | 14 | 18 | 39 | 10 | 107 |
| Females | 0 | 3 | 19 | 6 | 7 | 12 | 5 | 52 |
| Religious Knowledge | 6 | 3 | 1 | 2 | 2 | 2 | 0 | 16 |
| Males | 3 | 1 | 0 | 1 | 1 | 1 | 0 | 7 |
| Females | 3 | 2 | 1 | 1 | 1 | 1 | 0 | 9 |
| Sociology | 0 | 5 | 28 | 16 | 8 | 7 | 9 | 73 |
| Males | 0 | 0 | 4 | 7 | 1 | 3 | 1 | 17 |
| Females | 0 | 5 | 24 | 9 | 7 | 4 | 7 | 56 |
| Spanish | 0 | 1 | 2 | 2 | 2 | 0 | 1 | 8 |
| Males | 0 | 0 |  | 0 | 1 | 0 | 0 | 2 |
| Females | 0 | 1 | 1 | 2 | 1 | 1 | 0 | 6 |

* Subjects with no registrations are not included in this Table.

Table 5.2: September 2006 Intermediate Level Results for All Candidates (Page 1 of 2)

| Subjects* | A | B | C | D | E | F | Abs | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting | 0 | 0 | 3 | 6 | 1 | 1 | 1 | 12 |
| Males | 0 | 0 | 2 | 4 | 1 | 0 | 0 | 7 |
| Females | 0 | 0 | 1 | 2 | 0 | 1 | 1 | 5 |
| Applied Maths | 0 | 1 | 3 | 2 | 0 | 1 | 1 | 8 |
| Males | 0 | 0 | 2 | 2 | 0 | 1 |  | 6 |
| Females | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 2 |
| Art | 0 | 0 | 1 | 0 | 1 | 2 | 0 | 4 |
| Males | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Females | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 3 |
| Biology | 0 | 7 | 3 | 4 | 4 | 7 | 4 | 29 |
| Males | 0 | 1 | 0 | 0 | 0 | 1 | 2 | 4 |
| Females | 0 | 6 | 3 | 4 | 4 | 6 | 2 | 25 |
| Chemistry | 2 | 0 | 2 | 3 | 0 | 0 | 0 | 7 |
| Males | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2 |
| Females | 2 | 0 | 1 | 2 | 0 | 0 | 0 | 5 |
| Computing | 0 | 0 | 4 | 3 | 2 | 2 | 0 | 11 |
| Males | 0 | 0 | 3 | 3 | 2 | 1 | 0 | 9 |
| Females | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 2 |
| Economics | 0 | 0 | 1 | 1 | 0 | 3 | 1 | 6 |
| Males | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Females | 0 | 0 | 1 | 1 | 0 | 2 | 1 | 5 |
| Engineering/Graphical | 0 | 1 | 1 | 3 | 0 | 6 | 0 | 11 |
| Males | 0 | 0 | 0 | 3 | 0 | 4 | 0 | 7 |
| Females | 0 | 1 | 1 | 0 | 0 | 2 | 0 | 4 |
| English | 0 | 0 | 6 | 7 | 39 | 181 | 9 | 242 |
| Males | 0 | 0 | 2 | 3 | 17 | 66 | 3 | 91 |
| Females | 0 | 0 | 4 | 4 | 22 | 115 | 6 | 151 |
| Environmental Science | 0 | 0 | 3 | 5 | 4 | 10 | 1 | 23 |
| Males | 0 | 0 | 0 | 0 | 2 | 5 | 0 | 7 |
| Females | 0 | 0 | 3 | 5 | 2 | 5 | 1 | 16 |
| French | 0 | 0 | 4 | 6 | 2 | 0 | 1 | 13 |
| Males | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 3 |
| Females | 0 | 0 | 3 | 4 | 2 | 0 | 1 | 10 |
| Geography | 1 | 1 | 7 | 1 | 0 | 3 | 0 | 13 |
| Males | 1 | 0 | 2 | 0 | 0 | 2 | 0 | 5 |
| Females | 0 | 1 | 5 | 1 | 0 | 1 | 0 | 8 |
| German | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2 |
| Males | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| History | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 2 |
| Males | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Females | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |

* Subjects with no registrations are not included in this Table.

Table 5.2: September 2006 Intermediate Level Results for All Candidates (Page 2 of 2)

| Subjects* | A | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | Abs | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Home Economics | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Information Technology | 0 | 0 | 1 | 2 | 1 | 1 | 0 | 5 |
| Males | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Females | 0 | 0 | 1 | 2 | 0 | 1 | 0 | 4 |
| Italian | 0 | 0 | 3 | 4 | 9 | 11 | 0 | 27 |
| Males | 0 | 0 | 1 | 1 | 4 | 1 | 0 | 7 |
| Females | 0 | 0 | 2 | 3 | 5 | 10 | 0 | 20 |
| Maltese | 1 | 3 | 4 | 4 | 13 | 5 | 4 | 34 |
| Males | 0 | 1 | 0 | 3 | 7 | 2 | 1 | 14 |
| Females | 1 | 2 | 4 | 1 | 6 | 3 | 3 | 20 |
| Marketing | 2 | 5 | 3 | 1 | 1 | 1 | 1 | 14 |
| Males | 0 | 2 | 1 | 1 | 1 | 0 | 0 | 5 |
| Females | 2 | 3 | 2 | 0 | 0 | 1 | 1 | 9 |
| Philosophy | 4 | 7 | 27 | 16 | 9 | 12 | 7 | 82 |
| Males | 4 | 1 | 10 | 6 | 1 | 5 | 3 | 30 |
| Females | 0 | 6 | 17 | 10 | 8 | 7 | 4 | 52 |
| Physics | 0 | 1 | 17 | 17 | 9 | 15 | 3 | 62 |
| Males | 0 | 1 | 7 | 7 | 2 | 8 | 1 | 26 |
| Females | 0 | 0 | 10 | 10 | 7 | 7 | 2 | 36 |
| Pure Mathematics | 0 | 2 | 10 | 7 | 22 | 24 | 4 | 69 |
| Males | 0 | 0 | 3 | 0 | 5 | 10 | 2 | 20 |
| Females | 0 | 2 | 7 | 7 | 17 | 14 | 2 | 49 |
| Religious Knowledge | 1 | 5 | 15 | 20 | 5 | 5 | 5 | 56 |
| Males | 1 | 4 | 6 | 8 | 1 | 3 | 4 | 27 |
| Females | 0 | 1 | 9 | 12 | 4 | 2 | 1 | 29 |
| Sociology | 1 | 3 | 18 | 10 | 9 | 12 | 3 | 56 |
| Males | 0 | 0 | 7 | 3 | 5 | 4 | 2 | 21 |
| Females | 1 | 3 | 11 | 7 | 4 | 8 | 1 | 35 |
| Spanish | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 3 |
| Males | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 2 |
| Females | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Systems of Knowledge | 0 | 7 | 110 | 32 | 6 | 91 | 27 | 273 |
| Males | 0 | 4 | 46 | 17 | 3 | 0 | 17 | 137 |
| Females | 0 | 3 | 64 | 15 | 3 | 41 | 10 | 136 |

* Subjects with no registrations are not included in this Table.

Table 5.3: September 2006 Advanced Level Results by Subject and Gender: Matriculation Certificate (page 1 of 2)

| Subjects* | $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | Abs | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting | 0 | 1 | 27 | 13 | 17 | 25 | 10 | 93 |
| Males | 0 | 1 | 12 | 3 | 3 | 10 | 3 | 32 |
| Females | 0 | 0 | 15 | 10 | 14 | 15 | 7 | 61 |
| Art | 0 | 1 | 3 | 3 | 6 | 1 | 1 | 15 |
| Males | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 3 |
| Females | 0 | 1 | 3 | 3 | 4 | 1 | 0 | 12 |
| Arabic | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Biology | 0 | 2 | 5 | 12 | 22 | 16 | 4 | 61 |
| Males | 0 | 0 | 1 | 1 | 7 | 1 | 1 | 11 |
| Females | 0 | 2 | 4 | 11 | 15 | 15 | 3 | 50 |
| Chemistry | 0 | 2 | 22 | 21 | 21 | 32 | 10 | 108 |
| Males | 0 | 0 | 9 | 8 | 8 | 10 | 6 | 41 |
| Females | 0 | 2 | 13 | 13 | 13 | 22 | 4 | 67 |
| Computing | 0 | 2 | 8 | 8 | 3 | 2 | 1 | 24 |
| Males | 0 | 1 | 3 | 4 | 2 | 2 | 1 | 13 |
| Females | 0 | 1 | 5 | 4 | 1 | 0 | 0 | 11 |
| Economics | 0 | 0 | 1 | 7 | 8 | 6 | 3 | 25 |
| Males | 0 | 0 | 0 | 1 | 3 | 1 | 1 | 6 |
| Females | 0 | 0 | 1 | 6 | 5 | 5 | 2 | 19 |
| Engineering Drawing | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| English | 0 | 0 | 6 | 19 | 41 | 132 | 20 | 218 |
| Males | 0 | 0 | 3 | 5 | 11 | 32 | 4 | 55 |
| Females | 0 | 0 | 3 | 14 | 30 | 100 | 16 | 163 |
| French | 0 | 0 | 6 | 8 | 3 | 1 | 3 | 21 |
| Males | 0 | 0 | 1 | 2 | 0 | 0 | 1 | 4 |
| Females | 0 | 0 | 5 | 6 | 3 | 1 | 2 | 17 |
| Geography | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 2 |
| Males | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 2 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

* Subjects with no registrations are not included in this Table.

Table 5.3: September 2006 Advanced Level Results by Subject and Gender: Matriculation Certificate (page 2 of 2)

| Subjects* | A | B | C | D | E | F | Abs | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| German | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 |
| Males | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Graphical Comm. | 0 | 0 | 0 | 2 | 1 | 3 | 0 | 6 |
| Males | 0 | 0 | 0 | 2 | 0 | 3 | 0 | 5 |
| Females | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| History | 0 | 1 | 1 | 3 | 0 | 0 | 0 | 5 |
| Males | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 2 |
| Females | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 3 |
| Home Economics | 0 | 0 | 1 | 2 | 1 | 1 | 0 | 5 |
| Males | 0 | 0 | 0 | 0 |  | 1 | 0 | 2 |
| Females | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 3 |
| Info.Technology | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 3 |
| Males | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Females | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 |
| Italian | 0 | 0 | 3 | 5 | 5 | 9 | 1 | 23 |
| Males | 0 | 0 | 2 | 0 | 2 | 4 | 1 | 9 |
| Females | 0 | 0 | 1 | 5 | 3 | 5 | 0 | 14 |
| Maltese | 1 | 2 | 10 | 3 | 4 | 4 | 2 | 26 |
| Males | 0 | 1 | 4 | 0 | 2 | 4 | 1 | 12 |
| Females | 1 | 1 | 6 | 3 | 2 | 0 | 1 | 14 |
| Marketing | 0 | 1 | 1 | 0 | 1 | 0 | 2 | 5 |
| Males | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 2 |
| Females | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 3 |
| Music | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Philosophy | 0 | 3 | 14 | 3 | 1 | 1 | 0 | 22 |
| Males | 0 | 1 | 5 | 2 | 0 | 0 | 0 | 8 |
| Females | 0 | 2 | 9 | 1 | 1 | 1 | 0 | 14 |
| Physics | 0 | 5 | 24 | 28 | 15 | 19 | 5 | 96 |
| Males | 0 | 4 | 14 | 16 | 10 | 16 | 4 | 64 |
| Females | 0 | 1 | 10 | 12 | 5 | 3 | 1 | 32 |
| Pure Mathematics | 0 | 6 | 38 | 19 | 24 | 42 | 11 | 140 |
| Males | 0 | 3 | 19 | 14 | 17 | 32 | 7 | 92 |
| Females | 0 | 3 | 19 | 5 | 7 | 10 | 4 | 48 |
| Religious Knowledge | 4 | 2 | 1 | 2 | 2 | 1 | 0 | 12 |
| Males | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 5 |
| Females | 3 | 1 | 1 | 1 | 1 | 0 | 0 | 7 |
| Sociology | 0 | 5 | 24 | 13 | 5 | 7 | 5 | 59 |
| Males | 0 | 0 | 4 | 5 | 1 | 3 | 1 | 14 |
| Females | 0 | 5 | 20 | 8 | 4 | 4 | 4 | 45 |
| Spanish | 0 | 1 | 1 | 1 | 2 | 0 | 0 | 5 |
| Males | 0 | 0 | 1 | 0 | I | 0 | 0 | 2 |
| Females | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 3 |

* Subjects with no registrations are not included in this Table.

Table 5.4: September 2006 Intermediate Level Results by Subject and Gender: Matriculation Certificate (page 1 of 2)

| Subjects* | A | B | C | D | E | F | Abs | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting | 0 | 0 | 3 | 6 | 1 | 1 | 1 | 12 |
| Males | 0 | 0 | 2 | 4 | 1 | 0 | 0 | 7 |
| Females | 0 | 0 | 1 | 2 | 0 | 1 | 1 | 5 |
| Applied Maths | 0 | 1 | 3 | 2 | 0 | 1 | 1 | 8 |
| Males | 0 | 0 | 2 | 2 | 0 | 1 | 1 | 6 |
| Females | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 2 |
| Art | 0 | 0 | 1 | 0 | 1 | 2 | 0 | 4 |
| Males | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Females | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 3 |
| Biology | 0 | 7 | 3 | 4 | 4 | 7 | 3 | 28 |
| Males | 0 | 1 | 0 | 0 | 0 | 1 | 2 | 4 |
| Females | 0 | 6 | 3 | 4 | 4 | 6 | 1 | 24 |
| Chemistry | 2 | 0 | 2 | 3 | 0 | 0 | 0 | 7 |
| Males | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2 |
| Females | 2 | 0 | 1 | 2 | 0 | 0 | 0 | 5 |
| Computing | 0 | 0 | 4 | 3 | 2 | 2 | 0 | 11 |
| Males | 0 | 0 | 3 | 3 | 2 | 1 | 0 | 9 |
| Females | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 2 |
| Economics | 0 | 0 | 1 | 1 | 0 | 3 | 1 | 6 |
| Males | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Females | 0 | 0 | 1 | 1 | 0 | 2 | 1 | 5 |
| Engineering/Graphical | 0 | 1 | 1 | 3 | 0 | 6 | 0 | 11 |
| Males | 0 | 0 | 0 | 3 | 0 | 4 | 0 | 7 |
| Females | 0 | 1 | 1 | 0 | 0 | 2 | 0 | 4 |
| English | 0 | 0 | 6 | 7 | 36 | 181 | 9 | 239 |
| Males | 0 | 0 | 2 | 3 | 16 | 66 | 3 | 90 |
| Females | 0 | 0 | 4 | 4 | 20 | 115 | 6 | 149 |
| Environmental Science | 0 | 0 | 3 | 5 | 4 | 10 | 1 | 23 |
| Males | 0 | 0 | 0 | 0 | 2 | 5 | 0 | 7 |
| Females | 0 | 0 | 3 | 5 | 2 | 5 | 1 | 16 |
| French | 0 | 0 | 4 | 6 | 2 | 0 | 1 | 13 |
| Males | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 3 |
| Females | 0 | 0 | 3 | 4 | 2 | 0 | 1 | 10 |
| Geography | 1 | 1 | 7 | 1 | 0 | 3 | 0 | 13 |
| Males | 1 | 0 | 2 | 0 | 0 | 2 | 0 | 5 |
| Females | 0 | 1 | 5 | 1 | 0 | 1 | 0 | 8 |
| German | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2 |
| Males | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| History | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 2 |
| Males | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Females | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |

Table 5.4: September 2006 Intermediate Level Results by Subject and Gender: Matriculation Certificate (page 2 of 2)

| Subjects* | $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | Abs | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Home Economics | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Information Technology | 0 | 0 | 1 | 2 | 1 | 1 | 0 | 5 |
| Males | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Females | 0 | 0 | 1 | 2 | 0 | 1 | 0 | 4 |
| Italian | 0 | 0 | 3 | 4 | 9 | 11 | 0 | 27 |
| Males | 0 | 0 | 1 | 1 | 4 | 1 | 0 | 7 |
| Females | 0 | 0 | 2 | 3 | 5 | 10 | 0 | 20 |
| Maltese | 1 | 3 | 4 | 4 | 12 | 5 | 3 | 32 |
| Males | 0 | 1 | 0 | 3 | 6 | 2 | 0 | 12 |
| Females | 1 | 2 | 4 | 1 | 6 | 3 | 3 | 20 |
| Marketing | 2 | 5 | 3 | 1 | 1 | 1 | 1 | 14 |
| Males | 0 | 2 | 1 | 1 | 1 | 0 | 0 | 5 |
| Females | 2 | 3 | 2 | 0 | 0 | 1 | 1 | 9 |
| Philosophy | 4 | 7 | 27 | 16 | 9 | 12 | 7 | 82 |
| Males | 4 | 1 | 10 | 6 | 1 | 5 | 3 | 30 |
| Females | 0 | 6 | 17 | 10 | 8 | 7 | 4 | 52 |
| Physics | 0 | 1 | 17 | 17 | 8 | 15 | 3 | 61 |
| Males | 0 | 1 | 7 | 7 | 2 | 8 | 1 | 26 |
| Females | 0 | 0 | 10 | 10 | 6 | 7 | 2 | 35 |
| Pure Mathematics | 0 | 2 | 10 | 7 | 22 | 24 | 4 | 69 |
| Males | 0 | 0 | 3 | 0 | 5 | 10 | 2 | 20 |
| Females | 0 | 2 | 7 | 7 | 17 | 14 | 2 | 49 |
| Religious Knowledge | 1 | 5 | 15 | 20 | 5 | 5 | 5 | 56 |
| Males | 1 | 4 | 6 | 8 | 1 | 3 | 4 | 27 |
| Females | 0 | 1 | 9 | 12 | 4 | 2 | 1 | 29 |
| Sociology | 1 | 3 | 18 | 10 | 9 | 12 | 3 | 56 |
| Males | 0 | 0 | 7 | 3 | 5 | 4 | 2 | 21 |
| Females | 1 | 3 | 11 | 7 | 4 | 8 | 1 | 35 |
| Spanish | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 3 |
| Males | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 2 |
| Females | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Systems of Knowledge | 0 | 7 | 110 | 32 | 6 | 91 | 27 | 273 |
| Males | 0 | 4 | 46 | 17 | 3 | 0 | 17 | 137 |
| Females | 0 | 3 | 64 | 15 | 3 | 41 | 10 | 136 |

* Subjects with no registrations are not included in this Table.

Table 5.5: September 2006 Advanced Level Results by Subject and Gender: Single Subjects (page 1 of 2)

| Subjects* | A | B | C | D | E | F | Abs | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting | 0 | 0 | 7 | 5 | 6 | 12 | 8 | 38 |
| Males | 0 | 0 | 2 | 1 | 1 | 2 | 2 | 8 |
| Females | 0 | 0 | 5 | 4 | 5 | 10 | 6 | 30 |
| Art | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 3 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Females | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 2 |
| Biology | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 3 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Females | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |
| Computing | 0 | 2 | 3 | 0 | 3 | 1 | 1 | 10 |
| Males | 0 | 1 | 2 | 0 | 3 | 1 | 1 | 8 |
| Females | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 2 |
| Economics | 0 | 0 | 1 | 3 | 3 | 1 | 3 | 11 |
| Males | 0 | 0 | 0 | 2 | 0 | 0 | 1 | 3 |
| Females | 0 | 0 | 1 | 1 | 3 | 1 | 2 | 8 |
| English | 0 | 0 | 0 | 0 | 12 | 26 | 10 | 48 |
| Males | 0 | 0 | 0 | 0 | 1 | 7 | 2 | 10 |
| Females | 0 | 0 | 0 | 0 | 11 | 19 | 8 | 38 |
| French | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 2 |
| Males | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| German | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Geography | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Males | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| History | 1 | 3 | 1 | 1 | 0 | 0 | 1 | 7 |
| Males | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 2 |
| Females | 1 | 3 | 1 | 0 | 0 | 0 | 0 | 5 |
| Home Economics | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Info. Technology | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Males | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Italian | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 4 |
| Males | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| Females | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 |
| Maltese | 1 | 0 | 2 | 1 | 4 | 1 | 2 | 11 |
| Males | 0 | 0 | 2 | 1 | 2 | 0 | 0 | 5 |
| Females | 1 | 0 | 0 | 0 | 2 | 1 | 2 | 6 |

[^1]Table 5.5: September 2006 Advanced Level Results by Subject and Gender:

| Subjects* | A | B | C | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | Abs | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marketing | 1 | 1 | 5 | 3 | 2 | 0 | 4 | 16 |
| Males | 1 | 1 | 2 | 0 | 0 | 0 | 2 | 6 |
| Females | 0 | 0 | 3 | 3 | 2 | 0 | 2 | 10 |
| Philosophy | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 2 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 2 |
| Physics | 0 | 0 | 0 | 2 | 2 | 0 | 1 | 5 |
| Males | 0 | 0 | 0 | 2 | 1 | 0 | 1 | 4 |
| Females | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Pure Mathematics | 0 | 1 | 3 | 1 | 1 | 9 | 4 | 19 |
| Males | 0 | 1 | 3 | 0 | 1 | 7 | 3 | 15 |
| Females | 0 | 0 | 0 | 1 | 0 | 2 | 1 | 4 |
| Religious Knowledge | 2 | 1 | 0 | 0 | 0 | 1 | 0 | 4 |
| Males | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Females | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 2 |
| Spanish | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 3 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 3 |
| Sociology | 0 | 0 | 4 | 3 | 3 | 0 | 4 | 14 |
| Males | 0 | 0 | 0 | 2 | 0 | 0 | 1 | 3 |
| Females | 0 | 0 | 4 | 1 | 3 | 0 | 3 | 11 |
| Systems of Knowledge | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Males | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

* Subjects with no registrations are not included in this Table.

Table 5.6: September 2006 Advanced Level Results by Subject and Gender Special Course Requirements

| Subjects | $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | Abs | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Accounting | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Biology | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 2 |
| Males | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 2 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Chemistry | 1 | 0 | 3 | 1 | 1 | 0 | 1 | 7 |
| Males | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 3 |
| Females | 1 | 0 | 2 | 0 | 0 | 0 | 1 | 4 |
| Italian | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Maltese | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 0 | 0 | 1 | 00 | 0 | 1 |

Table 5.7: September 2006 Intermediate Level Results by Subject and Gender Special Course Requirements

| Subjects | $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | Abs | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Biology | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| English | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 |
| Males | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Females | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |
| Maltese | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 2 |
| Males | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 2 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Physics | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |

Table 5.8 below presents information on the outcome of the requests for a Revision of Papers made for the different subjects at Advanced and Intermediate levels after the September 2006 results were issued.

Table 5.8: September 2006 Outcomes of Requests for Revision of Papers

|  | Advanced Level* |  |  |  | Intermediate Level |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | Reg. | Requests | \% | Upgraded | Reg | Requests | \% | Upgraded |
| Accounting | 131 | 11 | 8.4 | - | 12 | 1 | 8.3 | - |
| Applied Maths | - | - | - | - | 8 | 1 | 12.5 |  |
| Arabic | 1 | 1 | 100.0 | - | - | - | - | - |
| Art | 18 | 3 | 16.7 | 1 | - | - | - |  |
| Biology | 64 | 7 | 10.9 | - | 28 | 3 | 10.7 | - |
| Chemistry | 108 | 11 | 10.2 | - | - | - | - |  |
| Computing | 34 | 1 | 2.9 | - | - | - | - | - |
| Economics | 36 | 2 | 5.6 | - | 6 | 1 | 16.7 |  |
| Eng./ Graph.Com. | - | - | - | - | 11 | 1 | 9.1 | - |
| English | 266 | 47 | 17.6 | - | 239 | 23 | 9.6 | 1 |
| Environ. Science | - | - | - | - | 23 | 2 | 8.7 | - |
| French | 23 | 1 | 4.3 | - | - | - | - |  |
| Geography | 3 | 1 | 33.3 | - | - | - | - | - |
| Italian | 27 | 2 | 7.4 | - | 27 | 3 | 11.1 | 1 |
| Maltese | 37 | 2 | 5.4 | - | 32 | 5 | 15.6 | - |
| Marketing | 21 | 1 | 4.8 | - | - | - | - | - |
| Philosophy | 24 | 2 | 8.3 | - | 82 | 2 | 2.4 | - |
| Physics | 101 | 6 | 5.9 | - | 61 | 1 | 1.6 | - |
| Pure Mathematics | 159 | 6 | 3.8 | - | 69 | 4 | 5.8 | - |
| Religious Knowledge | - | - | - | - | 56 | 1 | 1.8 | - |
| Sociology | 73 | 4 | 5.5 | - | 56 | 1 | 1.8 | - |
| Systems of Knowledge | - | - | - | - | 273 | 30 | 11.0 | 16 |
| Total | 1126 | 108 | 9.6 | 1 | 983 | 79 | 8.0 | 18 |

- At Advanced level, the number of registrations and requests for revision of papers for the Matriculation
Certificate and Single Subjects are combined.

Table 5.8 shows that at Advanced level, only one out of the 108 requests for a Revision of Papers had the grade revised. At Intermediate level, eighteen out of the 79 requests had a grade revised.

The following set of Tables present data related to the overall Matriculation Certificate grades awarded after the supplementary examination session of September 2006. The information in Tables 5.9 and 5.10 includes all the 2006 candidates whereas Tables 5.11 focuses on the 1988 cohort, that is, those candidates who turned eighteen in 2006. Table 5.12 focuses on the Narrowly Failed candidates from 2004.

Table 5.9: September 2006 Matriculation Certificate Distribution of Grades

|  | Males | Females | Total |
| :---: | ---: | ---: | ---: |
| $\mathbf{A}$ | 6 | 2 | 8 |
| $\mathbf{B}$ | 40 | 69 | 109 |
| $\mathbf{C}$ | 177 | 304 | 481 |
| Passed | $\mathbf{2 2 3}$ | $\mathbf{3 7 5}$ | $\mathbf{5 9 8}$ |
| Narrowly Failed | 70 | 92 | 162 |
| Fail | 181 | 254 | 435 |
| Total | $\mathbf{4 7 4}$ | $\mathbf{7 2 1}$ | $\mathbf{1 1 9 5}$ |

The data in Table 5.9 shows that $50.0 \%$ of the candidates ( $47.0 \%$ of males and $52.0 \%$ of females) who sat for the Supplementary session in September 2006 managed to get a pass in the Matriculation Certificate. Overall, $0.7 \%$ of the candidates obtained Grade A, 9.1\% obtained Grade B and 40.3\% obtained Grade C. There were $13.6 \%$ of the candidates who were classified as Narrowly Failed.

Table 5.10: Failed/Missing Component/s of Narrowly Failed Candidates in September 2006

| Missing Component/s | Males | Females | Total |
| :--- | ---: | ---: | ---: |
| Group 1 only | 16 | 26 | 42 |
| Group 2 only | 2 | 2 | 4 |
| Group 3 only | 10 | 11 | 21 |
| Systems of Knowledge | 9 | 3 | 12 |
| Total: One Missing Component | $\mathbf{3 7}$ | $\mathbf{4 2}$ | $\mathbf{7 9}$ |
| Passed - not enough points | 33 | 50 | 83 |
| Total | $\mathbf{7 0}$ | $\mathbf{9 2}$ | $\mathbf{1 6 2}$ |

Table 5.10 gives a detailed breakdown of the failed/missing components of the candidates who were classified as Narrowly Failed. Most of the candidates who had one missing component either did not obtain a pass in a Group 1 or a Group 3 subject.

Table 5.11: September 2006 Matriculation Certificate Distribution of Grades: 1988 Cohort

|  | Males | Females | Total |
| :---: | ---: | ---: | ---: |
| $\mathbf{A}$ | 6 | 2 | 8 |
| $\mathbf{B}$ | 31 | 61 | 92 |
| $\mathbf{C}$ | 122 | 238 | 360 |
| Passed | $\mathbf{1 5 9}$ | $\mathbf{3 0 1}$ | $\mathbf{4 6 0}$ |
| Narrowly Failed | 42 | 63 | 105 |
| Fail | 99 | 147 | 246 |
| Total | $\mathbf{3 0 0}$ | $\mathbf{5 1 1}$ | $\mathbf{8 1 1}$ |

The data in Table 5.11 show that $56.7 \%$ of the candidates ( $53.0 \%$ of males and $58.9 \%$ of females) born in 1988 who sat for the Supplementary session were awarded a pass in the Matriculation Certificate after the September 2006 examination session. Overall, $1.0 \%$ of these candidates obtained Grade A, $11.3 \%$ obtained Grade B and $44.4 \%$ obtained Grade C. There were $12.9 \%$ of the 1988 candidates who were classified as Narrowly Failed after this session.

Table 5.12: September 2006 Results of Narrowly Failed Candidates (2004-2005)

|  | Males | Females | Total |
| :--- | ---: | ---: | ---: |
| Narrowly Failed in 2004 | 8 | 10 | 18 |
| Applied in May 2006 | 5 | 3 | 8 |
| Passed in May 2006 | 1 | 2 | 3 |
| Still Narrowly Failed after May 2006 | 4 | 1 | 5 |
| Applied in September 2006 | 2 | 1 | 3 |
| September 2006 Results |  |  |  |
| Grade A | 0 | 0 | 0 |
| Grade B | 0 | 0 | 0 |
| Grade C | 0 | 1 | 1 |
| Passes in September 2006 | 0 | 1 | 1 |
| Not awarded Certificate in 2006 | 2 | 0 | 2 |
| Narrowly Failed in 2005 | 77 | 91 | 168 |
| Applied in May 2006 | 60 | 67 | 127 |
| Passed in May 2006 | 43 | 40 | 83 |
| Still Narrowly Failed after May 2006 | 17 | 27 | 44 |
| Applied in September 2006 | 15 | 22 | 37 |
| September 2006 Results |  |  |  |
| Grade A | 0 | 0 | 0 |
| Grade B | 0 | 0 | 0 |
| Grade C | 5 | 9 | 14 |
| Passes in September 2006 | 5 | 9 | 14 |
| Not awarded Certificate in 2006 | 10 | 13 | 23 |

Table 5.12 shows that the one 2004 Narrowly Failed candidate managed to obtain the Matriculation Certificate in September 2006. There were 14 of the 2005 Narrowly Failed Candidates who were awarded the Matriculation Certificate in September 2006 A further 23 remained Narrowly Failed after the September 2006 session. These candidates have the opportunity to complete the Matriculation Certificate in 2007.

In total, 1556 out of 2550 candidates $(61.0 \%)$ obtained a pass in the Matriculation Certificate in 2006. The pass rate for females was higher than the pass rate for males: $63.6 \%$ ( 952 out of 1498) and $57.4 \%$ ( 604 out of 1052) respectively.

The analysis on the 1988 cohort shows that $68.6 \%$ of the candidates born in that year $(1,272$ out of 1,855$)$ obtained the Matriculation Certificate in 2006. This means that 23.0 \% of the infants born in 1988 ( 1,272 out of 5,533 ) obtained the obligatory entry requirements for University in 2006. There was a gender imbalance in this figure in favour of females: while $29.1 \%$ of females born in 1988 ( 791 out of 2,716 ) obtained the Matriculation Certificate in 2006 , only $17.1 \%$ of males born in the same year ( 481 out of 2,817 ) obtained the same qualification.

The following tables indicate the percentage passes in the different subjects in 2006. Table 5.13 presents the data for the Advanced level subjects. Data for the candidates taking the Matriculation Certificate and those sitting for particular subjects as single subjects are presented separately although the overall pass rate is also given for each subject. Table 5.14 presents the data for the Intermediate level subjects.

Table 5.13: Passes in Advanced Level Subjects in 2006 (page 1 of 3)

| Subject | Reg. | Grades <br> A-E |  |
| :--- | ---: | ---: | ---: |
|  |  | N | $\mathbf{\%}$ |
| Accounting | $\mathbf{5 8 6}$ | $\mathbf{4 4 9}$ | $\mathbf{7 6 . 6}$ |
| Matriculation Certificate | 400 | 347 | 86.8 |
| Single Subject | 186 | 102 | 54.8 |
| Applied Mathematics | $\mathbf{9}$ | $\mathbf{2}$ | $\mathbf{1 8 . 2}$ |
| Matriculation Certificate | 7 | 2 | 28.6 |
| Single Subject | 2 | 0 | 0.0 |
| Art | $\mathbf{9 3}$ | $\mathbf{8 0}$ | $\mathbf{8 6 . 0}$ |
| Matriculation Certificate | 49 | 43 | 87.8 |
| Single Subject | 44 | 27 | 61.4 |
| Biology | $\mathbf{5 4 2}$ | $\mathbf{4 8 0}$ | $\mathbf{8 8 . 6}$ |
| Matriculation Certificate | 518 | 464 | 89.6 |
| Single Subject | 24 | 16 | 66.7 |
| Chemistry | $\mathbf{3 7 7}$ | $\mathbf{2 7 5}$ | $\mathbf{7 2 . 9}$ |
| Matriculation Certificate | 360 | 265 | 73.6 |
| Single Subject | 17 | 10 | 58.8 |
| Computing | $\mathbf{2 4 9}$ | $\mathbf{2 1 6}$ | $\mathbf{8 6 . 7}$ |
| Matriculation Certificate | 203 | 183 | 90.1 |
| Single Subject | 46 | 33 | 71.7 |
| Economics | $\mathbf{2 4 9}$ | $\mathbf{2 0 8}$ | $\mathbf{8 3 . 5}$ |
| Matriculation Certificate | 200 | 180 | 90.0 |
| Single Subject | 49 | 28 | 57.1 |

Table 5.13: Passes in Advanced Level Subjects in 2006 (page 2 of 3)

| Subject | Reg. | Grades <br> A-E |  |
| :--- | ---: | ---: | ---: |
|  |  | N | $\mathbf{\%}$ |
| Engineering Drawing | $\mathbf{7}$ | $\mathbf{3}$ | $\mathbf{4 2 . 9}$ |
| Matriculation Certificate | 6 | 2 | 33.3 |
| Single Subject | 1 | 1 | 100.0 |
| English | $\mathbf{8 0 7}$ | $\mathbf{5 2 8}$ | $\mathbf{6 5 . 4}$ |
| Matriculation Certificate | 592 | 412 | 69.6 |
| Single Subject | 215 | 116 | 54.0 |
| French | $\mathbf{1 2 2}$ | $\mathbf{1 0 5}$ | $\mathbf{8 6 . 0}$ |
| Matriculation Certificate | 102 | 93 | 91.2 |
| Single Subject | 20 | 12 | 60.0 |
| Geography | $\mathbf{6 0}$ | $\mathbf{5 3}$ | $\mathbf{8 8 . 3}$ |
| Matriculation Certificate | 55 | 50 | 90.9 |
| Single Subject | 5 | 3 | 60.0 |
| German | $\mathbf{3 6}$ | $\mathbf{3 2}$ | $\mathbf{8 8 . 9}$ |
| Matriculation Certificate | 21 | 18 | 85.7 |
| Single Subject | 15 | 14 | 93.3 |
| Graphical Comm. | $\mathbf{1 5}$ | $\mathbf{9}$ | $\mathbf{6 0 . 0}$ |
| Matriculation Certificate | 13 | 8 | 61.5 |
| Single Subject | 2 | 1 | 50.0 |
| History | $\mathbf{1 1 3}$ | $\mathbf{9 9}$ | $\mathbf{8 7 . 6}$ |
| Matriculation Certificate | 76 | 72 | 94.7 |
| Single Subject | 37 | 27 | 73.0 |
| Home Economics | $\mathbf{9 2}$ | $\mathbf{8 6}$ | $\mathbf{9 3 . 5}$ |
| Matriculation Certificate | 80 | 76 | 95.0 |
| Single Subject | 12 | 10 | 83.3 |
| Information Technology | $\mathbf{8 5}$ | $\mathbf{7 8}$ | $\mathbf{9 1 . 8}$ |
| Matriculation Certificate | 67 | 62 | 92.5 |
| Single Subject | 18 | 16 | 88.9 |
| Italian | $\mathbf{3 3 6}$ | $\mathbf{2 7 2}$ | $\mathbf{8 1 . 0}$ |
| Matriculation Certificate | 250 | 224 | 89.6 |
| Single Subject | 86 | 48 | 55.8 |
| Maltese | $\mathbf{3 5 8}$ | $\mathbf{3 2 5}$ | $\mathbf{9 0 . 8}$ |
| Matriculation Certificate | 264 | 251 | 95.1 |
| Single Subject | 94 | 74 | 78.7 |
| Marketing | $\mathbf{4 0 9}$ | $\mathbf{3 4 1}$ | $\mathbf{8 3 . 4}$ |
| Matriculation Certificate | 226 | 215 | 95.1 |
| Single Subject | 183 | 126 | 68.9 |
| Music | $\mathbf{8}$ | $\mathbf{7}$ | $\mathbf{8 7 . 5}$ |
| Matriculation Certificate | 4 | 3 | 75.0 |
| Single Subject | 4 | 4 | 100.0 |
| Philosophy | $\mathbf{1 4 6}$ | $\mathbf{1 0 8}$ | $\mathbf{7 4 . 0}$ |
| Matriculation Certificate | 119 | 96 | 80.7 |
| Single Subject | 44.4 |  |  |
|  |  |  |  |

Table 5.13: Passes in Advanced Level Subjects in 2006 (page 3 of 3)

| Subject | Reg. | Grades <br> A-E |  |
| :--- | ---: | ---: | ---: |
|  |  | N | $\mathbf{\%}$ |
| Physics | $\mathbf{5 2 6}$ | $\mathbf{4 0 8}$ | $\mathbf{7 7 . 6}$ |
| Matriculation Certificate | 488 | 387 | 79.3 |
| Single Subject | 38 | 21 | 55.3 |
| Pure Mathematics | $\mathbf{7 3 2}$ | $\mathbf{5 3 6}$ | $\mathbf{7 3 . 2}$ |
| Matriculation Certificate | 649 | 496 | 76.4 |
| Single Subject | 83 | 40 | 48.2 |
| Religious Knowledge | $\mathbf{1 5 5}$ | $\mathbf{1 3 3}$ | $\mathbf{8 5 . 8}$ |
| Matriculation Certificate | 90 | 82 | 91.1 |
| Single Subject | 65 | 51 | 78.5 |
| Russian | $\mathbf{4}$ | $\mathbf{4}$ | $\mathbf{1 0 0 . 0}$ |
| Matriculation Certificate | 0 | 0 | 0.0 |
| Single Subject | 4 | 4 | 100.0 |
| Sociology | $\mathbf{2 9 9}$ | $\mathbf{2 1 6}$ | $\mathbf{7 2 . 2}$ |
| Matriculation Certificate | 242 | 188 | 77.7 |
| Single Subject | 57 | 28 | 49.1 |
| Spanish | $\mathbf{4 1}$ | $\mathbf{3 4}$ | $\mathbf{8 2 . 9}$ |
| Matriculation Certificate | 18 | 16 | 88.9 |
| Single Subject | 23 | 18 | 78.3 |

Table 5.13 shows that in Advanced level subjects, the overall pass rate was:

- over $90 \%$ in four subjects:

Home Economics, Information Technology, Maltese and Russian.

- between 80-89\% in thirteen subjects:

Art, Biology, Computing, Economics, French, Geography, German, History, Italian, Marketing, Music, Religious Knowledge and Spanish.

- between $70-79 \%$ in six subjects:

Accounting, Chemistry, Philosophy, Physics, Pure Mathematics and Sociology.

- between $60-69 \%$ in two subjects:

English and Graphical Communication.

- between 40-49\% in one subject:

Engineering Drawing.

- Less than $20 \%$ in one subject:

Applied Mathematics.

Table 5.14: Passes in Intermediate Level Subjects in 2006

| Subject | Reg. | Grades A-E |  |
| :--- | ---: | ---: | ---: |
|  |  | N | $\%$ |
| Accounting | 196 | 161 | 82.1 |
| Applied Mathematics | 92 | 79 | 85.9 |
| Art | 63 | 48 | 76.2 |
| Biology | 215 | 173 | 80.5 |
| Chemistry | 34 | 30 | 88.2 |
| Computing | 156 | 131 | 84.0 |
| Economics | 103 | 74 | 71.8 |
| Eng. Drawing/Graph. Com | 115 | 77 | 67.0 |
| English | 1393 | 1128 | 81.0 |
| Environmental Science | 586 | 526 | 89.8 |
| French | 129 | 116 | 89.9 |
| Geography | 111 | 90 | 81.1 |
| German | 21 | 20 | 95.2 |
| History | 69 | 65 | 94.2 |
| Home Economics | 49 | 43 | 87.8 |
| Information Technology | 343 | 332 | 96.8 |
| Italian | 309 | 278 | 90.0 |
| Maltese | 687 | 638 | 92.9 |
| Marketing | 220 | 188 | 85.5 |
| Music | 2 | 2 | 100.0 |
| Philosophy | 690 | 566 | 82.0 |
| Physics | 595 | 499 | 83.9 |
| Pure Mathematics | 554 | 446 | 80.5 |
| Religious Knowledge | 463 | 383 | 82.7 |
| Sociology | 441 | 340 | 77.1 |
| Spanish | 14 | 11 | 78.6 |
| Systems of Knowledge | 2558 | 2194 | 85.7 |
|  |  |  |  |

Table 5.14 shows that in Intermediate level subjects, the overall pass rate was:

- over $90 \%$ in eight subjects:

Environmental Science, French, German, History, Information Technology, Italian, Maltese and Music.

- between 80-89\% in thirteen subjects:

Accounting, Applied Mathematics, Biology, Chemistry, Computing, English, Geography, Home Economics, Marketing, Philosophy, Physics, Pure Mathematics, Religious Knowledge and Systems of Knowledge.

- between 70-79\% in four subjects:

Art, Economics, Sociology and Spanish.

- between 60-69\% in one subject:

Engineering Drawing / Graphical Communication

## SECTION 6.0: GENERAL STATISTICS

This section gives an overview of the general statistics of the Matriculation Certificate from 1997 to 2006. These data allow one to observe the trends that have been developing since this system of examinations was introduced in the Maltese Islands.

Table 6.1 shows the numbers of candidates that have qualified for the Matriculation Certificate annually and by session.

Table 6.1: Candidates qualified for the Matriculation Certification 1997-2006

| Year | Candidates | Qualified in May |  | Qualified in Sept |  | Total Qualified |  |
| :--- | :---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\mathbf{N}$ | $\mathbf{N}$ | $\mathbf{\%}$ | $\mathbf{N}$ | $\mathbf{\%}$ | $\mathbf{N}$ | $\mathbf{N}$ |
| $\mathbf{1 9 9 7}$ | 1309 | 775 | 59.2 | 197 | 15.0 | 972 | 74.3 |
| $\mathbf{1 9 9 8}$ | 1630 | 787 | 48.3 | 255 | 15.6 | 1042 | 63.9 |
| $\mathbf{1 9 9 9}$ | 1721 | 878 | 51.0 | 238 | 13.8 | 1116 | 64.8 |
| $\mathbf{2 0 0 0}$ | 1862 | 950 | 51.0 | 275 | 14.8 | 1225 | 65.8 |
| $\mathbf{2 0 0 1}$ | 1981 | 1043 | 52.7 | 247 | 12.5 | 1290 | 65.1 |
| $\mathbf{2 0 0 2}$ | 2018 | 1106 | 54.8 | 280 | 13.9 | 1386 | 68.7 |
| $\mathbf{2 0 0 3}$ | 2059 | 1089 | 52.9 | 306 | 14.9 | 1395 | 67.8 |
| $\mathbf{2 0 0 4}$ | 2233 | 1063 | 47.6 | 319 | 14.3 | 1382 | 61.9 |
| $\mathbf{2 0 0 5}$ | 2455 | 1136 | 46.3 | 333 | 13.6 | 1469 | 59.8 |
| $\mathbf{2 0 0 6}$ | 2550 | 1297 | 50.9 | 259 | 10.2 | 1556 | 61.0 |

This table shows that the overall percentage pass rate was highest in the first year of operation. Around three fourths of the candidates passed in 1997. For the next four years, the pass rate stabilised around $65 \%$. In the following two years, the pass rate was around $68.0 \%$. In 2004, the pass rate was lower, reaching $61.9 \%$. In 2005, it was the lowest so far, at $59.8 \%$. In 2006, the pass rate increased to $61 \%$. It is worth pointing out that on average, around $15 \%$ of the candidates have qualified for the Matriculation Certificate because of the Supplementary Session. In 2006, this percentage was low comparatively speaking, reaching $10.2 \%$.

Table 6.2 below gives a breakdown of the statistics concerning the Supplementary session. This table shows how many candidates applied for the September session each year and how their performance in this session affected the overall grade of their certificate.

Table 6.2: Supplementary Sessions 1997-2006: Changes in Overall Grade

| Year | Candidates | No Change <br> in Certificate <br> Grade |  | Upgraded <br> Certificate <br> Grade |  | Upgraded / <br> Qualified for <br> Certificate |  | Upgraded / <br> $\mathbf{F} \rightarrow \mathbf{N}$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\mathbf{N}$ | $\mathbf{\%}$ | $\mathbf{N}$ | $\mathbf{\%}$ | $\mathbf{N}$ | $\mathbf{\%}$ | $\mathbf{N}$ | $\boldsymbol{\%}$ |
| $\mathbf{1 9 9 7}$ | 646 | 326 | 50.5 | 54 | 8.4 | 197 | 30.5 | 69 | 10.7 |
| $\mathbf{1 9 9 8}$ | 937 | 509 | 54.3 | 46 | 4.9 | 255 | 27.2 | 127 | 13.6 |
| $\mathbf{1 9 9 9}$ | 836 | 461 | 55.1 | 20 | 2.4 | 238 | 28.5 | 117 | 14.0 |
| $\mathbf{2 0 0 0}$ | 914 | 482 | 52.7 | 40 | 4.4 | 275 | 30.1 | 117 | 12.8 |
| $\mathbf{2 0 0 1}$ | 1016 | 587 | 57.8 | 46 | 4.5 | 247 | 24.3 | 136 | 13.4 |
| $\mathbf{2 0 0 2}$ | 970 | 538 | 55.5 | 53 | 5.5 | 280 | 28.9 | 99 | 10.2 |
| $\mathbf{2 0 0 3}$ | 1006 | 527 | 52.4 | 45 | 4.5 | 306 | 30.4 | 128 | 12.7 |
| $\mathbf{2 0 0 4}$ | 1151 | 633 | 55.0 | 35 | 3.0 | 319 | 27.7 | 164 | 14.3 |
| $\mathbf{2 0 0 5}$ | 1310 | 730 | 55.7 | 77 | 5.9 | 333 | 25.4 | 170 | 13.0 |
| $\mathbf{2 0 0 6}$ | 1195 | 734 | 61.4 | 40 | 3.3 | 259 | 21.7 | 162 | 13.6 |

Over the years, around half of the candidates who applied for the Supplementary session did not improve the grade of their certificate after sitting the September session. A relatively small number of candidates who had already obtained an overall pass in May improved their grade after the September session. This subgroup has generally been less than 5\%. Each year, between 20-30\% upgrade their overall grade in September and consequently qualified for the Matriculation Certificate. Also, each year, between $10 \%$ and $14 \%$ of the candidates were classified as Narrowly Failed (N) after the Supplementary session.

Table 6.3 gives a detailed breakdown of the four categories presented in the previous Table.
Table 6.3: Supplementary Sessions 1997-2006: Details of Changes in Overall Grade

|  | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reg. Candidates | 646 | 937 | 836 | 914 | 1016 | 970 | 1006 | 1151 | 1310 | 1195 |
| No Change | $\mathbf{3 2 6}$ | $\mathbf{5 0 9}$ | $\mathbf{4 6 1}$ | $\mathbf{4 8 2}$ | $\mathbf{5 8 7}$ | $\mathbf{5 3 8}$ | $\mathbf{5 2 7}$ | $\mathbf{6 3 3}$ | $\mathbf{7 3 0}$ | $\mathbf{7 3 4}$ |
| in Grade | $\mathbf{5 0 . 5 \%}$ | $\mathbf{5 4 . 3 \%}$ | $\mathbf{5 5 . 1 \%}$ | $\mathbf{5 2 . 7 \%}$ | $\mathbf{5 7 . 8 \%}$ | $\mathbf{5 5 . 5 \%}$ | $\mathbf{5 2 . 4 \%}$ | $\mathbf{5 5 \%}$ | $\mathbf{5 6 \%}$ | $\mathbf{6 1 . 4 \%}$ |
| $\mathbf{A} \rightarrow \mathbf{A}$ | 10 | 3 | 3 | 4 | 3 | 2 | 2 | 0 | 5 | 3 |
| $\mathbf{B} \rightarrow \mathbf{B}$ | 20 | 33 | 31 | 28 | 40 | 47 | 37 | 35 | 47 | 48 |
| $\mathbf{C} \rightarrow \mathbf{C}$ | 105 | 168 | 119 | 158 | 208 | 194 | 199 | 201 | 219 | 248 |
| $\mathbf{F} \rightarrow \mathbf{F}$ | 191 | 305 | 308 | 292 | 336 | 295 | 289 | 397 | 459 | 435 |
| Upgraded | $\mathbf{5 4}$ | $\mathbf{4 6}$ | $\mathbf{2 0}$ | $\mathbf{4 0}$ | $\mathbf{4 6}$ | $\mathbf{5 3}$ | $\mathbf{4 5}$ | $\mathbf{3 5}$ | $\mathbf{7 7}$ | $\mathbf{4 0}$ |
|  | $\mathbf{8 . 4 \%}$ | $\mathbf{4 . 9 \%}$ | $\mathbf{2 . 4 \%}$ | $\mathbf{4 . 4 \%}$ | $\mathbf{4 . 5 \%}$ | $\mathbf{5 . 5 \%}$ | $\mathbf{4 . 5 \%}$ | $\mathbf{3 . 0 4 \%}$ | $\mathbf{5 . 9 \%}$ | $\mathbf{3 . 3 \%}$ |
| $\mathbf{B} \rightarrow \mathbf{A}$ | 14 | 7 | 3 | 3 | 7 | 3 | 8 | 8 | 6 | 4 |
| $\mathbf{C} \rightarrow \mathbf{A}$ | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 |
| $\mathbf{C} \rightarrow \mathbf{B}$ | 40 | 39 | 16 | 36 | 39 | 5 | 36 | 27 | 71 | 36 |
| Upgraded/Qualified | $\mathbf{1 9 7}$ | $\mathbf{2 5 5}$ | $\mathbf{2 3 8}$ | $\mathbf{2 7 5}$ | $\mathbf{2 4 7}$ | $\mathbf{2 8 0}$ | $\mathbf{3 0 6}$ | $\mathbf{3 1 9}$ | $\mathbf{3 3 3}$ | $\mathbf{2 5 9}$ |
| for Certificate | $\mathbf{3 0 . 5 \%}$ | $\mathbf{2 7 . 2 \%}$ | $\mathbf{2 8 . 5 \%}$ | $\mathbf{3 0 . 1 \%}$ | $\mathbf{2 4 . 3 \%}$ | $\mathbf{2 9 . 0 \%}$ | $\mathbf{3 0 . 4 \%}$ | $\mathbf{2 7 . 7 \%}$ | $\mathbf{2 5 . 4 \%}$ | $\mathbf{2 1 . 7 \%}$ |
| $\mathbf{F} \rightarrow \mathbf{A}$ | 4 | 1 | 3 | 7 | 2 | 3 | 3 | 1 | 4 | 1 |
| F $\rightarrow \mathbf{B}$ | 25 | 29 | 24 | 35 | 35 | 38 | 27 | 36 | 39 | 25 |
| F $\rightarrow \mathbf{C}$ | 168 | 225 | 211 | 233 | 210 | 240 | 276 | 282 | 290 | 233 |
| Upgraded to | $\mathbf{6 9}$ | $\mathbf{1 2 7}$ | $\mathbf{1 1 7}$ | $\mathbf{1 1 7}$ | $\mathbf{1 3 6}$ | $\mathbf{9 9}$ | $\mathbf{1 2 8}$ | $\mathbf{1 6 4}$ | $\mathbf{1 7 0}$ | $\mathbf{1 6 2}$ |
| Narrowly Failed | $\mathbf{1 0 . 7 \%}$ | $\mathbf{1 3 . 6 \%}$ | $\mathbf{1 4 . 0 \%}$ | $\mathbf{1 2 . 8 \%}$ | $\mathbf{1 3 . 4 \%}$ | $\mathbf{1 0 . 2 \%}$ | $\mathbf{1 2 . 7 \%}$ | $\mathbf{1 4 . 3 \%}$ | $\mathbf{1 3 \%}$ | $\mathbf{1 3 . 6 \%}$ |
| $\mathbf{F} \rightarrow \mathbf{N}$ | 69 | 127 | 117 | 117 | 136 | 99 | 128 | 164 | 170 | 162 |

This table shows that over the years Grade C has featured prominently in the different categories. Among those candidates who had no change in grade after the September session, the largest category (among those who had passed) remained with a Grade C. Amongst the candidates who had passed in May and improved their overall grade in September, the largest category has always been from Grade C to Grade B. Furthermore, among the candidates who upgraded their overall grade from a Fail to a Pass, the largest category upgraded to a Grade C. It is interesting to point out that the trends in the Matriculation Certificate results have remained very stable over the past years.

## SECTION 7.0: CONCLUSION

This report has been produced with the intention to provide important, valid information about various aspects of the Matriculation Certificate examination of 2006 in particular. The emphasis is on both the presentation of the information as well as on important analyses that are possible as a result of this information. However, it is possible for individuals and institutions to carry out further analyses on the data presented in this report. This report may be used as a basis of an evaluation of the Matriculation Certificate system of examinations that has been in operation for ten years to date.

Comments on this report and recommendations on improving this or similar documents published by the MATSEC Support Unit are welcome. These are to be addressed to Dr. Grace Grima, Principal Research and Development Officer, Academic Section, MATSEC Support Unit, University of Malta, Msida MSD 06. Tel: 23402814 and Email: grace.grima@um.edu.mt.

## APPENDICES


[^0]:    * Offered at Intermediate Level only. ** Offered at Advanced Level only.

[^1]:    * Subjects with no registrations are not included in this Table

