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## UNIVERSITY OF MALTA <br> MATSEC examinations board

MATRICULATION CERTIFICATE STATISTICAL REPORT

## FOREWORD

This report presents statistics relating to the 2009 Matriculation Certificate examination which can provide important indicators about developments in the academic stream of the post-secondary sector in Malta. Besides the total number of students who register for the examination and the results they obtain, the report focuses on the registrations and performance of the 1991 cohort, that is, the 18 year-old candidates who had just finished their compulsory school cycle and two years at post-secondary level.

Most candidates take examinations in two subjects at Advanced level, three at Intermediate level and Systems of Knowledge as they seek to obtain the Matriculation Certificate which is required for admission to the University. Other candidates may simply wish to upgrade their qualifications and opt to sit for examinations in single subjects. This year, after a change in the regulations, candidates could sit for examinations in single subjects at both Advanced and Intermediate level while candidates who narrowly failed to obtain the Matriculation Certificate in 2007 and 2008 could sit for more than one subject to qualify for the certificate. The performance of these different categories of candidates can be followed from the separate tables presented for each category. Other tables show trends since 1997 when the examination was offered for the first time.

Some interesting information that emerges from this report is as follows. While overall 64.7 \% of all Matriculation Certificate candidates qualified for the Certificate, the percentage of candidates of the 1991 cohort who qualified for the Certificate was $71.9 \%$. In effect, the actual figures show that $24.2 \%$ of all children born in 1991 qualified for admission to University, with a definite bias towards females since 31.0\% of females as against only $17.6 \%$ of males born in 1991 obtained the Matriculation Certificate in 2009. This gap of about $14 \%$ between males and females has not narrowed significantly over the past ten years. Detailed statistics show the effect of the supplementary session in September on the overall pass rate. The data also show that the most popular subjects at Advanced level are the science subjects Pure Mathematics, Biology and Physics and that more than $75 \%$ of the candidates for the Matriculation Certificate study English either at Advanced or Intermediate level. The latter statistic shows that the majority of students carry on studying English after passing their SEC level examination in the subject. The report also includes information about the distribution of grades in the different subjects and other relevant statistics.

This report is a distillation of the effort and dedication of many persons including all the staff at the MATSEC Support Unit, the examiners and, not least, the Examinations Department. In particular, I would like to thank the persons directly involved in the production of this report, namely, Ms Margaret Buhagiar and Mr Leander Borg, who retrieved the information from the computer database, and Ms Joanne Grech who compiled the tables and typed the report, and Ms Bernice Cutajar who checked the data.

Prof Frank Ventura
Chairman
MATSEC Examinations Board
February 2010

# MATSEC EXAMINATIONS BOARD <br> MATRICULATION CERTIFICATE EXAMINATIONS 2009 

MATSEC SUPPORT UNIT
UNIVERSITY OF MALTA
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## EXECUTIVE SUMMARY

This document reports on the Matriculation Certificate examinations of 2009 as well as the single subjects offered at Advanced and Intermediate Matriculation level in the same year. Candidates of the 1991 cohort and Narrowly Failed candidates from the previous two years are included as separate subgroups. This report gives an overview of the administration aspect of the examinations and then presents the registration and results data of the main session in May and the supplementary session in September. It also presents general statistics from the May and September sessions which have taken place between 1997 2009, to indicate the trends that have been developing since the Matriculation Certificate examinations were introduced in the Maltese Islands.

## May 2009 Registrations

## Matriculation Certificate

In total, 2,439 candidates registered for the examination of the May 2009 session: 989 males and 1,450 females. There were 2208 candidates from Malta ( 891 males and 1317 females) and 231 candidates from Gozo ( 98 males and 133 females).

In 2009, the largest number of registrations ( $74.2 \%$ ) belonged to the 1991 cohort. These are the candidates who turned eighteen in 2009. In total, $33.8 \%$ of the infants born in $1991(\mathrm{~N}=5,302)$ registered for the Matriculation Certificate examinations in 2009. In particular, $25.3 \%$ of males ( $\mathrm{N}=2,704$ ) and $42.4 \%$ of females $(\mathrm{N}=2,598)$ born in 1991 registered for these examinations in this year.

In 2009, females outnumbered males in the registrations of the Matriculation Certificate examination. The relative proportions of males and females that made up the total registrations amounted to $40.5 \%$ males and $59.5 \%$ females.

At Advanced level, the most popular subjects were Pure Mathematics ( 609 candidates), Biology (594), Physics (478), and English (382). Subjects with a significantly higher proportion of females included the languages as well as Accounting, Biology, Chemistry, Home Economics, Marketing, Philosophy and Sociology. Males predominated in Advanced level Physics and Pure Mathematics.

At Intermediate level, the most popular subject was English (1468 candidates). This was followed by Philosophy (757), Physics (712), and Maltese (605). At this level, higher proportions of females than males were observed in Biology, Chemistry, Environmental Science, French, Home Economics, Maltese, Philosophy, Physics, Pure Mathematics and Sociology. Males only predominated in two subjects: Computing and Engineering Drawing/Graphical Communication.

In Malta, the largest numbers of registrations came from the Northern Harbour region.

## Single Subjects

In 2009, candidates could register for single subjects at both Advanced and Intermediate Matriculation levels. There were 1,279 candidates who registered for Single Subjects at Advanced Matriculation and Intermediate level: 495 males and 784 females. There were 1186 candidates from Malta ( 464 males and 722 females) and 93 candidates from Gozo ( 31 males and 62 females).

The most popular Advanced level single subjects were English (186 candidates), Accounting ( 214 candidates) and Marketing (190 candidates). The most popular Intermediate level single subjects were English (91 candidates), Physics (47 candidates) and Pure Mathematics (36 candidates).

## May 2009 Results

## Matriculation Certificate

The results for all candidates show the distribution of grades overall and for males and females separately. In this session, at Advanced level, the only significant gender difference in performance was in Biology ( $\chi^{2}=23.997, \mathrm{p}<0.001$ ) and it was in favour of females. At Intermediate level, there were significant gender differences in Information Technology ( $\chi^{2}=13.079, \mathrm{p}<0.05$ ), Maltese ( $\chi^{2}=20.008, \mathrm{p}<0.01$ ), Marketing ( $\chi^{2}=32.143, \mathrm{p}<0.001$ ), Philosophy ( $\chi^{2}=18.310, \mathrm{p}<0.01$ ), Physics $\left(\chi^{2}=\right.$ 13.128, $\mathrm{p}<0.05$ ) and Sociology ( $\chi^{2}=15.257, \mathrm{p}<0.05$ ).

The May 2009 results showed that $50.5 \%$ of the May 2009 candidates ( $47.5 \%$ of males and $52.5 \%$ of females) were awarded a pass in the Matriculation Certificate after the main examination session. Overall, $9.5 \%$ of the candidates obtained Grade A, $17.5 \%$ obtained Grade B and $23.5 \%$ obtained Grade C. This year, a larger proportion of males obtained Grade A ( $11.2 \%$ of males compared to $8.3 \%$ of females) and more females obtained Grade B (19.2\% of females compared to $15.1 \%$ of males) and Grade C ( $25.0 \%$ of females compared to $21.2 \%$ of males).

The overall percentages of requests for revision of papers averaged $5.2 \%$ for subjects at Advanced level and $3.0 \%$ for subjects at Intermediate level. At Advanced level, 16 out of the 323 requests for a revision of papers had their grade revised. At Intermediate level, 14 out of the 307 requests resulted in a higher grade.

## September 2009 Registrations

In total, $45.3 \%$ of the candidates ( $42.6 \%$ of males and $46.4 \%$ of females) who sat for the Matriculation Certificate in May 2009 applied for the supplementary session in September. As expected, the majority of the candidates who applied for the supplementary session were the ones who failed in May ( $76.8 \%$ ). In addition, $20.5 \%$ of the September candidates had already obtained an overall Grade C in May, $2.4 \%$ had obtained a Grade B and three candidates had obtained an overall Grade A. There were 214 candidates who registered for single subjects at Advanced and Intermediate Matriculation level ( 82 males and 132 females) for the supplementary session.

## September 2009 Results

Overall, there were $54.5 \%$ of the candidates ( $49.0 \%$ of males and $58.1 \%$ of females) who sat for the Supplementary session in September 2009 who managed to get a pass in the Matriculation Certificate. Overall, $0.8 \%$ of the candidates obtained Grade A, $8.7 \%$ obtained Grade B and $45.0 \%$ obtained Grade C. There were $13.4 \%$ of the candidates who were classified as Narrowly Failed.

The overall percentages of requests for revision of papers averaged $6.6 \%$ for subjects at Advanced level and $4.2 \%$ for subjects at Intermediate level. At Advanced level, only two out of the 58 requests for a Revision of Papers had the grade revised. At Intermediate level, only one of the 41 requests for a Revision of Papers had the grade revised.

## Overall Results

In 2009 , there were $64.7 \%$ of the candidates $(1,577$ out of 2,439$)$ who obtained the Matriculation Certificate. There were $50.5 \%(1,231)$ who qualified in the May session and $14.2 \%$ (346) who qualified in the September session.

The analysis on the 1991 cohort shows that $71.9 \%$ of the candidates born in that year ( 1,283 out of 1,785 ) obtained the Matriculation Certificate in 2009. This means that $24.2 \%$ of the infants born in $1991(1,283$ out of 5,302$)$ obtained the obligatory entry requirements for University in 2009. There was a gender imbalance in this figure in favour of females: while $31.0 \%$ of females born in 1991 ( 806 out of 2,598) obtained the Matriculation Certificate in 2009, only $17.6 \%$ of males born in the same year ( 477 out of 2,704 ) obtained the same qualification.

At Advanced level, when overall passes (Grades A to E) are considered, the range of pass rates in the different subjects varied from over $90 \%$ (Arabic French, Geography, Home Economics, Information Technology, and Spanish) to less than 40\% (Applied Mathematics and Engineering Drawing).

At Intermediate level, when overall passes (Grades A to E) are considered, the range of pass rates in the different subjects also varied from over $90 \%$ (German, Home Economics and Human Ecology, Information Technology, Italian and Music) to 66.7\% (Arabic).

## MATSEC EXAMINATIONS BOARD MATRICULATION CERTIFICATE 2009

## SECTION 1.0: INTRODUCTION

### 1.1 Background

The Matriculation and Secondary Education Certificate (MATSEC) Board was set up in 1991. It is responsible for external examinations at two levels: (a) the Matriculation Certificate examinations which have replaced the GCE A-levels and (b) the Secondary Education Certificate (SEC) examinations which have replaced the General Certificate of Education Ordinary Level (GCE O-level) offered by English examination boards.

The Matriculation Certificate is based on the International Baccalaureate model that maintains that students develop into more mature individuals if their studies cover both the areas of the Humanities and the Sciences. In the Matriculation Certificate examination, subjects are divided into four groups and students must choose one subject from each of Groups 1, 2 and 3 and any other two subjects. This structure ensures that candidates choose subjects from both the Humanities and the Sciences areas. In addition, all students are obliged to sit for Systems of Knowledge, a pass in which is obligatory in order to be awarded the certificate. In this system of examinations, students study two subjects at Advanced level and another four at Intermediate level, including Systems of Knowledge. Although any of the subjects offered may be chosen, there are some restrictions laid out in the regulations (See Appendix A). The regulations permit candidates to sit for single subjects at Advanced Matriculation level only.

The Matriculation Certificate requirements are intended to provide an opportunity for all students finishing post-secondary school education to obtain external certification for the subjects studied at school. The Matriculation Certificate is the obligatory entry requirement into the University of Malta. However, certain Faculties have special course requirements in terms of the subjects needed for admission and the grades that are acceptable for further studies in particular areas. Students already in possession of the Matriculation Certificate have the opportunity to apply for specific subjects at Advanced and Intermediate levels to fulfil special course requirements.

The main session of the examinations is held in May while the supplementary session is held in September. The regulations of these examinations were first published in 1994, and candidates took the examinations for the first time in 1997. To be awarded the Matriculation Certificate, candidates must obtain a pass in at least one of the subjects offered in each of Groups 1, 2 and 3 and Systems of Knowledge in one session (which includes the supplementary session) and gain at least 44 grade points. Grade points are awarded as follows:

## For subjects at Advanced Level: For subjects at Intermediate Level:

$$
\begin{aligned}
& \text { Grade A }=30 \text { grade points } \\
& \text { Grade B }=24 \text { grade points } \\
& \text { Grade C }=18 \text { grade points } \\
& \text { Grade D }=12 \text { grade points } \\
& \text { Grade E }=6 \text { grade points }
\end{aligned}
$$

Grade A $=10$ grade points
Grade $\mathrm{B}=8$ grade points
Grade C $=6$ grade points
Grade $\mathrm{D}=4$ grade points
Grade $\mathrm{E}=2$ grade points

The Certificate is awarded with an overall grade A, B, or C on the basis of the candidates' performance in the five subjects and in Systems of Knowledge.
Grade A is awarded to candidates who score between 80 and 100 grade points.
Grade B is awarded to candidates who score between 64 and 78 grade points.
Grade C is awarded to candidates who score between 44 and 62 grade points.
Candidates are allowed to resit a maximum of three subjects in the supplementary session as follows: one subject at Advanced level, one subject at Intermediate level and Systems of Knowledge.

Candidates who narrowly fail to obtain the overall Grade C in the supplementary session are awarded a Grade N. As from 2008, these candidates have the option to resit any one or more subject/s in order to improve their result. They may also opt to drop a subject and replace it by another subject at the same level.

Table 1.1 below shows the numbers of candidates who registered for the Matriculation Certificate examinations during the period 1997-2009.

Table 1.1: Registrations for Matriculation Certificate 1997-2009

| Year | Males | Females | Total |
| :---: | :---: | :---: | :---: |
| 1997 | 628 | 681 | 1309 |
| 1998 | 756 | 874 | 1630 |
| 1999 | 784 | 937 | 1721 |
| 2000 | 811 | 1051 | 1862 |
| 2001 | 842 | 1139 | 1981 |
| 2002 | 869 | 1149 | 2018 |
| 2003 | 878 | 1181 | 2059 |
| 2004 | 976 | 1257 | 2233 |
| 2005 | 1028 | 1427 | 2455 |
| 2006 | 1052 | 1498 | 2550 |
| 2007 | 1071 | 1461 | 2532 |
| 2008 | 995 | 1361 | 2356 |
| 2009 | 989 | 1450 | 2439 |

Table 1.2 shows the numbers of candidates who have registered for Single Subjects at Advanced Matriculation level during the period 1997-2008 and at Advanced and Intermediate level in 2009.

Table 1.2: Registrations for Single Subjects 1997-2009

| Year | Males | Females | Total |
| :---: | :---: | :---: | :---: |
| 1997 | 713 | 760 | 1473 |
| 1998 | 558 | 635 | 1193 |
| 1999 | 610 | 800 | 1410 |
| 2000 | 556 | 671 | 1227 |
| 2001 | 643 | 874 | 1517 |
| 2002 | 586 | 739 | 1325 |
| 2003 | 522 | 733 | 1255 |
| 2004 | 478 | 700 | 1178 |
| 2005 | 471 | 658 | 1129 |
| 2006 | 435 | 649 | 1084 |
| 2007 | 369 | 663 | 1032 |
| 2008 | 411 | 699 | 1110 |
| 2009 | 495 | 784 | 1279 |

The present document reports on the Matriculation Certificate examinations which took place in 2009. It also presents data on the entries for single subjects at Advanced and Intermediate Matriculation levels in the same year. The report first gives an overview of the administration aspect of the examinations and then presents the registration and results data of the main session in May and the supplementary session in September. It also presents general statistics from the May and September sessions which have taken place between 1997 - 2009 to indicate the trends that have been developing since the Matriculation Certificate system of examinations was introduced in the Maltese Islands.

### 1.2 Administrative Information

The regulations of the Matriculation Certificate examinations 2009 are presented in Appendix A.

## 2009 May Session

The timetable for the May session was issued in mid-October 2008 (a copy is available in Appendix B). Registration for the examinations took place between $3^{\text {rd }}-14^{\text {th }}$ November 2008 (See Appendix C for a copy of the registration forms). Late applications were received on $7^{\text {th }}$ and $9^{\text {th }}$ January 2009. All applications were received at the Examinations Department, Floriana and the Examinations Centre, Victoria, Gozo. They were processed by the Examinations Department, Floriana. There were 2439 candidates ( 989 males and 1450 females) who registered for the Matriculation Certificate examinations of May 2009. In addition, there were 1279 candidates ( 459 males and 784 females) who registered for single subjects at Advanced and Intermediate Matriculation level.

The written examinations took place between $28^{\text {th }}$ April and $31^{\text {st }}$ May 2009.
The following subjects were offered for examination:

| Accounting, | Applied Mathematics, | Arabic, |
| :--- | :--- | :--- |
| Art, | Biology, | Chemistry, |
| Computing, | Economics, | Engineering Drawing**, |
| Engineering Drawing/Graphical Communication*, | English, |  |
| Environmental Science*, | French, | Geography, |
| German, | Graphical Communication** | Greek, |
| History, | Home Economics, | Information Technology, |
| Italian, | Maltese, | Marketing, |
| Music, | Philosophy, | Physics, |
| Pure Mathematics, | Religious Knowledge, | Russian, |
| Sociology, | Spanish, | Systems of Knowledge*. |

* Offered at Intermediate Level only. ** Offered at Advanced Level only.

These subjects are grouped as follows:

## Group 1:

Arabic, English, French, German, Greek, Italian, Maltese, Russian and Spanish.

## Group 2:

Accounting, Economics, Geography, History, Marketing, Philosophy, Religious Knowledge and Sociology.

## Group 3:

Applied Mathematics, Biology, Chemistry, Environmental Science, Physics, and Pure Mathematics.

## Group 4:

Art, Computing, Engineering Drawing, Engineering Drawing/Graphical Communication, Graphical Communication, Home Economics, Information Technology, Music.

Systems of Knowledge.
The results of these examinations were published on $17^{\text {th }}$ July 2009. In this session, there were 2391 ( $98.0 \%$ ) of the Matriculation Certificate candidates (2439) who applied to receive their results by sms. There were $94.3 \%$ of the Single Subject registrants (1218) who also applied for this service. Registration for the service of a Revision of Papers took place between $27^{\text {th }}$ July and $30^{\text {th }}$ July 2009 at the MATSEC Building, University of Malta. (See Appendix D for a copy of the form).

## 2009 September Session

The timetable for the September session was issued on the mid-October 2008 (see Appendix B).
Registration for the examinations took place between $27^{\text {th }}$ July and 30th July 2009. All applications were received and processed by the MATSEC Support Unit, University of Malta. There were 1104 candidates who registered for the Matriculation Certificate examinations ( 431 males and 673 females) and 193 candidates who registered for single subjects at Advanced and Intermediate Matriculation level ( 75 males and 118 females) for the supplementary session.

The examinations were held between $1^{\text {st }}$ and $7^{\text {th }}$ September 2009.
All the subjects offered for examination in the May session were offered in the September session.

The results of these examinations were published on $24^{\text {th }}$ September 2009. In this session, $98.0 \%$ of the Matriculation Certificate candidates (1086) registered to receive their result by sms. A further 205 of the Single Subject candidates also registered for this service.

Registration for the service of a Revision of Papers took place on $8^{\text {th }}$ October 2009 at the MATSEC Support Unit, University of Malta.

### 1.3 Requests for Special Arrangements

Requests for Special Arrangements during MATSEC examinations were received during the period of registration. Candidates needed to fill in a special form (see Appendix E for a copy of the form). This year, there were 34 applications for special arrangements that were considered by the Access Disability Support Committee of the University of Malta.

### 1.4 The Examination Centres

In Malta, the administration of the examinations in the different centres was the responsibility of the Examinations Department, Floriana.
In Gozo, the administration of the examinations in the different centres was the responsibility of the Examinations Centre, Victoria.
In 2009 the following examination centres were used in Malta:
May 2009
Name of Centre
Capacity
Giovanni Curmi Higher Secondary School, Naxxar 540
St Aloysius College, Birkirkara 638

The services of 4 supervisors and 55 invigilators were used.
September 2009
Name of Centre Capacity
St Aloysius College, Birkirkara
The services of 2 supervisors and 22 invigilators were used.
In Gozo, the following two examination centres were used in 2009 for the May and September sessions:
Name of Centre

## Capacity

Examinations Centre, Victoria
150
Sir M.A. Refalo Post-Secondary School, Victoria
400
In May 2009, the services of 4 supervisors and 74 invigilators were used whereas in September 2009, the services of 2 supervisors and 22 invigilators were used.

### 1.5 Oral Examinations

Tables 1.3 and 1.4 show the dates of the oral examinations at Advanced and Intermediate levels.
Table 1.3: Oral Examinations Advanced Level

| Subject | Dates |
| :--- | :--- |
| Arabic | $29^{\text {th }}$ April |
| French | $7^{\text {th }}$ April |
| German | $17^{\text {th }}$ April |
| Italian | $4^{\text {th }}, 6^{\text {th }}$ April |
| Russian | $17^{\text {th }}$ April |
| Spanish | $17^{\text {th }}$ April |

Table 1.4: Oral Examinations Intermediate Level

| Subject | Dates |
| :--- | :--- |
| Arabic | $20^{\text {th }}$ April |
| English | $22^{\text {nd }}, 23^{\text {rd }}, 24^{\text {th }}, 25^{\text {th }}$ April |
| French | $21^{\text {st }}$ April |
| German | $20^{\text {th }}$ April |
| Italian | $16^{\text {th }}, 18^{\text {th }}$ April |
| Maltese | $1^{\text {st }}, 2^{\text {nd }}, 3^{\text {rd }}$ April |
| Spanish | $20^{\text {th }}$ April |

In Malta, the oral examinations were held at St Aloysius College, B'Kara. In Gozo, the examinations were held at the Examinations Centre, Victoria.

Teachers were recruited for the oral examinations on the basis of the recommendation of the Chairperson of the respective subjects.

Tables 1.5 and 1.6 show the numbers of examiners involved in the different subjects at the two levels.

Table 1.5: Examiners used for Orals of Advanced Level Examinations

| Subject | Malta | Gozo | Total |
| :--- | :---: | :---: | :---: |
| Arabic | 1 | - | 1 |
| French | 8 | 1 | 9 |
| German | 2 | 1 | 3 |
| Italian | 9 | 1 | 10 |
| Russian | 1 | - | 1 |
| Spanish | 3 | 1 | 4 |
| Total | $\mathbf{2 4}$ | $\mathbf{4}$ | $\mathbf{2 8}$ |

Table 1.6: Examiners used for Orals of Intermediate Level Examinations

| Subject | Malta | Gozo | Total |
| :--- | :---: | :---: | :---: |
| Arabic | 1 | 1 | 2 |
| English | 16 | 4 | 20 |
| French | 8 | 1 | 9 |
| German | 2 | 1 | 3 |
| Italian | 6 | 1 | 7 |
| Maltese | 11 | 4 | 15 |
| Spanish | 1 | 1 | 2 |
| Total | $\mathbf{4 5}$ | $\mathbf{1 3}$ | $\mathbf{5 8}$ |

### 1.6 Coursework

There were five subjects at Advanced Level with a coursework component in May 2009. These were: Art, Computing, Geography, Home Economics and Information Technology. The coursework of the private candidates was to be submitted to the Examinations Department, Floriana and the Examinations Centre, Victoria, Gozo by $6^{\text {th }}$ March 2009.

There were four subjects at Intermediate Level with a coursework component in May 2009. These were: Art, Computing, Information Technology and Systems of Knowledge. The coursework of the private candidates was to be submitted to the Examinations Department, Floriana and the Examinations Centre, Victoria, Gozo by $27^{\text {th }}$ February 2009.

It is important to note that some candidates were called for an interview in relation to the work presented for the coursework component of the subjects under consideration.

### 1.7 Practical Examinations

Practical examinations at Advanced Level were held in the following subjects: Art, Biology, Chemistry, Music and Physics. Table 1.7 shows the dates of these examinations:

Table 1.7: Practical Examinations -
Advanced Level

| Subject | Dates |
| :--- | :--- |
| Art | $30^{\text {th }}$ May |
| Biology | $29^{\text {th }}$, May, 2nd, $8^{\text {th }}$ and $9^{\text {th }}$ June |
| Chemistry | $4^{\text {th }}, 10^{\text {th }}, 17^{\mathrm{h}}$ June |
| Music | $28^{\mathrm{th}}, 29^{\text {th }} 30^{\text {th }}$ April |
| Physics | $1^{\text {st }}, 3^{\text {rd }}, 5^{\text {h }}$ June |

In Malta, the practical examinations for Biology, Chemistry and Physics were held at the University laboratories. In Gozo, they were held at the laboratories of Sir M.A. Refalo PostSecondary School, Victoria.

In May 2009, the Music practical examination was held at the Music Studies Room, Mediterranean Institute, University of Malta and at the Ministry for Gozo, Victoria, Gozo.

### 1.8 Revision of Papers

Candidates who are not satisfied with the grade awarded to them in any subject may register for the service of a Revision of Papers. Information about the registration period for this service is posted to the candidates with their result slip. For each subject, an additional examiner is appointed to review the papers of the candidates who ask for a Revision of Papers. A brief report on the performance of the candidate is written in each case. This is forwarded to the candidate. A fee of $€ 34.94$ per subject is paid on registration. This fee is refundable in cases where the Board of Examiners recommends a change in the original grade, which can only be an upgrade. In the May 2009 session, there were 323 requests for Revision of Papers at Advanced Level and 307 at Intermediate Level. In the September 2009 session, there were 58 requests for Revision of Papers at Advanced Level and 35 at Intermediate Level.

### 1.9 Examiners' Reports

For each subject, the Chairperson is required to write an Examiners' Report on the performance of the candidates in the examination. The information for this report is compiled from notes and comments made by the subject markers involved in the process. This report provides statistical data on the grades awarded and gives detailed feedback on the performance of the candidates. These reports, complemented with copies of the respective examination papers, were published after October 2009. They were circulated to all post-secondary schools and to the University Library as well as the Public Libraries in Malta and Gozo.

These reports are available on the MATSEC website http://www.um.edu.mt/matsec

## SECTION 2.0: MAY 2009 REGISTRATIONS

Table 2.1 presents the numbers of candidates who registered in May 2009 for the Matriculation Certificate by year of birth and gender.

Table 2.1: Matriculation Certificate Registrations in 2009 by Year of Birth and Gender

| Year | Males | Females | Total |
| :---: | ---: | ---: | ---: |
| Pre-1988 | 7 | 5 | 12 |
| $\mathbf{1 9 8 8}$ | 14 | 13 | 27 |
| $\mathbf{1 9 8 9}$ | 49 | 44 | 93 |
| $\mathbf{1 9 9 0}$ | 234 | 283 | 517 |
| $\mathbf{1 9 9 1}$ | 684 | 1101 | 1785 |
| $\mathbf{1 9 9 2}$ | 1 | 4 | 5 |
| Total | $\mathbf{9 8 9}$ | $\mathbf{1 4 5 0}$ | $\mathbf{2 4 3 9}$ |

In total, there were 2,439 candidates in May 2009: 989 males and 1,450 females. There were 2208 candidates from Malta ( 891 males and 1317 females) and 231 candidates from Gozo ( 98 males and 133 females).

The largest number of registrations ( $73.2 \%$ ) belonged to the 1991 cohort. This is the cohort that turned eighteen in 2009. There were 5,302 infants born in 1991 ( 2,704 males and 2,598 females) in the Maltese Islands. This means that $33.7 \%$ of the infants born in 1991 ( $25.3 \%$ of males and $42.4 \%$ of females) registered for the Matriculation Certificate examinations in 2009.

Table 2.2 presents the numbers of candidates who registered in May 2009 for single subjects at Advanced and Intermediate Matriculation level by year of birth and gender.

Table 2.2: Single Subjects Registrations in 2009
by Year of Birth and Gender

| Year | Males | Females | Total |
| :---: | ---: | ---: | ---: |
| Pre-1988 | 184 | 301 | 485 |
| $\mathbf{1 9 8 8}$ | 44 | 56 | 100 |
| $\mathbf{1 9 8 9}$ | 66 | 116 | 182 |
| $\mathbf{1 9 9 0}$ | 117 | 152 | 269 |
| $\mathbf{1 9 9 1}$ | 55 | 100 | 155 |
| $\mathbf{1 9 9 2}$ | 29 | 59 | 88 |
| $\mathbf{1 9 9 3}$ | - | - | - |
| Total | $\mathbf{4 9 5}$ | $\mathbf{7 8 4}$ | $\mathbf{1 2 7 9}$ |

Table 2.2 shows that that were 1,279 candidates who registered for single subjects at Advanced and Intermediate Matriculation level in 2009, 495 males and 784 females. There were 1186 candidates from Malta ( 464 males and 722 females) and 93 candidates from Gozo ( 31 males and 62 females).

The largest category of registrations for single subjects belonged to the pre-1988 cohort ( $37.9 \%$ ). These candidates were over 21 years old when they applied for these examinations. The second largest categories of registrations came from the 19 -year-olds (21.0\%).

Tables 2.1 and 2.2 show that females outnumbered males both in the Matriculation Certificate and in the Single Subjects Advanced Matriculation examinations. In both cases, the relative proportions of males and females that made up the total registrations were higher for females, $59.5 \%$ females versus $40.5 \%$ males for the Matriculation Certificate, and $61.3 \%$ females versus $38.7 \%$ males for the Single Subjects.

Table 2.3 below provides information on the numbers of candidates, males and females, who applied for the Matriculation Certificate examinations at Advanced and Intermediate levels in the different subjects.

Table 2.3: May 2009 Matriculation Certificate Registrations by Subject and Gender

| Subjects | Advanced Level |  |  | Intermediate Level |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Males | Females | Total | Males | Females | Total |
| Accounting | 136 | 190 | 326 | 66 | 77 | 143 |
| Applied Mathematics | 5 | 3 | 8 | 50 | 41 | 91 |
| Arabic | - | - | - | 1 | 1 | 2 |
| Art | 18 | 41 | 59 | 14 | 28 | 42 |
| Biology | 193 | 401 | 594 | 43 | 171 | 214 |
| Chemistry | 156 | 252 | 408 | 12 | 40 | 52 |
| Computing | 96 | 86 | 182 | 112 | 46 | 158 |
| Economics | 70 | 83 | 153 | 38 | 43 | 81 |
| Engineering Drawing | 2 | 0 | 2 | - | - | - |
| Engineering \& Graphical Communication | - | - | - | 65 | 30 | 95 |
| English | 97 | 285 | 382 | 640 | 828 | 1468 |
| Environmental Science | - | - | - | 152 | 346 | 498 |
| French | 26 | 71 | 97 | 38 | 70 | 108 |
| Geography | 30 | 31 | 61 | 60 | 53 | 113 |
| German | 3 | 11 | 14 | 11 | 19 | 30 |
| Graphical Communication | 9 | 1 | 10 | - | - | - |
| History | 49 | 40 | 89 | 30 | 35 | 65 |
| Home Economics \& Human Ecol. | 8 | 98 | 106 | 5 | 35 | 40 |
| Information Technology | 35 | 41 | 76 | 151 | 144 | 295 |
| Italian | 70 | 145 | 215 | 85 | 95 | 180 |
| Maltese | 74 | 255 | 329 | 211 | 394 | 605 |
| Marketing | 73 | 119 | 192 | 116 | 145 | 261 |
| Music | 4 | 7 | 11 | 2 | 4 | 6 |
| Philosophy | 49 | 82 | 131 | 292 | 465 | 757 |
| Physics | 303 | 175 | 478 | 295 | 417 | 712 |
| Pure Mathematics | 384 | 225 | 609 | 180 | 299 | 479 |
| Religious Knowledge | 36 | 51 | 87 | 181 | 202 | 383 |
| Sociology | 51 | 188 | 239 | 117 | 313 | 430 |
| Spanish | 1 | 19 | 20 | 0 | 9 | 9 |
| Systems of Knowledge | - | - | - | 989 | 1450 | 2439 |
|  |  |  |  |  |  |  |

Figures 1-4 and 5-8 that follow, present the numbers of male and female registrations per subject at Advanced and Intermediate levels. Please note that in these figures, AM refers to Advanced level subjects and IM refers to Intermediate level subjects.

Figure 1: AM Registration by Gender: Group 1


Figure 2: AM Registration by Gender: Group 2


Figure 3: AM Registration by Gender: Group 3


Figure 4: AM Registration by Gender: Group 4


Figure 5: IM Registrations by Gender: Group 1


Figure 6: IM Registration by Gender: Group 2


Figure 7: IM Registration by Gender: Group 3


Figure 8: IM Registration by Gender: Group 4


In the Matriculation Certificate, the most popular subjects at Advanced level were Pure Mathematics (609 candidates), Biology (594), Physics (478), and English (382). At Intermediate level, the most popular subject was English (1468 candidates). This was followed by Philosophy (757), Physics (712) and Maltese (605).

At Advanced level, subjects with a significantly higher proportion of females included the languages, Accounting, Biology, Chemistry, Home Economics, Marketing, Philosophy and Sociology. Males predominated in Advanced level Graphical Communication, Physics and Pure Mathematics.

At Intermediate level, a higher proportion of females than males was observed in Art, Biology, Chemistry, Environmental Science, French, Home Economics, Maltese, Philosophy, Physics, Pure Mathematics and Sociology. It is interesting to note that more males than females tended to study Physics and Pure Mathematics at Advanced level, while more females than males tended to study these subjects at Intermediate level. Males only predominated in two subjects at Intermediate level: Computing and Engineering Drawing/Graphical Communication.

In 2009, there were 7 candidates ( 4 males and 3 females) who were classified as Narrowly Failed (N) in 2007 and applied for the sit for one subject in May 2009. Furthermore, there were 104 candidates ( 41 males and 63 females) who were classified as Narrowly Failed in 2008 and applied to sit for one subject in May 2009. As explained in Section 1.1, these candidates had the option to re-sit any one or more subject/s or opt to drop a subject from their original choice and replace it by another at the same level. These candidates are followed through as a subgroup of the Matriculation Certificate examination in the different sections of this report.

Table 2.4 below provides information on the numbers of candidates, males and females, who applied for single subjects at Advanced Matriculation level in the different subjects. The registration numbers show that in 2009, the most popular Advanced Level single subjects were English (186 candidates), and two commercial subjects: Marketing (190 candidates) and Accounting (214 candidates).

This year candidates could sit for any Intermediate Level subject as a single object. Table 2.5 provides information on numbers of candidates, males and females who applied for single subjects at Intermediate Matriculation level. The registration numbers show that in 2009, the most popular subjects were English (91 candidates), Physics ( 47 candidates) and Pure Mathematics (36 candidates).

This year there were 35 candidates who made requests for special arrangements at this level. Table 2.6 shows the presenting conditions of these candidates. It is important to point out that applications by candidates with disability were processed by the Access Disability Support Committee of the University of Malta. This committee decides on appropriate arrangements to enable these candidates to take the examinations. In general, special arrangements included extra time, rest periods, large print, provision of amanuenses as well as special instructions to examiners of oral components, invigilators and markers.

Table 2.4: May 2009 - Advanced Single Subjects Registrations by Subject and Gender

| Subjects | Advanced Level |  |  |
| :--- | ---: | ---: | ---: |
|  | Males | Females | Total |
| Accounting | 66 | 148 | 214 |
| Applied Mathematics | 2 | 0 | 2 |
| Arabic | 1 | 2 | 3 |
| Art | 14 | 29 | 43 |
| Biology | 29 | 39 | 68 |
| Chemistry | 35 | 36 | 71 |
| Computing | 28 | 13 | 41 |
| Economics | 16 | 19 | 35 |
| Engineering Drawing | 4 | 2 | 6 |
| English | 56 | 130 | 186 |
| French | 2 | 9 | 11 |
| Geography | 2 | 5 | 7 |
| German | 1 | 9 | 10 |
| Graphical Communication | 15 | 3 | 18 |
| Greek | 1 | 0 | 1 |
| History | 14 | 11 | 25 |
| Home Economics \& Human Ecology | 4 | 17 | 21 |
| Information Technology | 9 | 5 | 14 |
| Italian | 23 | 50 | 73 |
| Latin | 1 | 0 | 1 |
| Maltese | 32 | 65 | 97 |
| Marketing | 76 | 114 | 190 |
| Music | 3 | 1 | 4 |
| Philosophy | 20 | 18 | 38 |
| Physics | 42 | 18 | 60 |
| Pure Mathematics | 60 | 26 | 86 |
| Religious Knowledge | 28 | 38 | 66 |
| Russian | 3 | 4 | 7 |
| Sociology | 19 | 48 | 67 |
| Spanish | 2 | 20 | 22 |
|  |  |  |  |
|  |  | 20 | 2 |

Table 2.5: May 2009- Intermediate Single Subjects Registrations by Subject and Gender

| Subjects | Intermediate |  |  |
| :--- | ---: | ---: | ---: |
|  | Males | Females | Total |
| Accounting | 2 | 2 | 4 |
| Applied Mathematics | 2 | 1 | 3 |
| Arabic | 0 | 1 | 1 |
| Art | 1 | 1 | 2 |
| Biology | 3 | 7 | 10 |
| Chemistry | 2 | 3 | 5 |
| Computing | 1 | 1 | 2 |
| Economics | 0 | 1 | 1 |
| Engineering Drawing \& Graphical Comm. | 4 | 0 | 4 |
| English | 34 | 57 | 91 |
| Environmental Science | 3 | 6 | 9 |
| French | 1 | 2 | 3 |
| Geography | 2 | 0 | 2 |
| German | 2 | 0 | 2 |
| Home Economics \& Human Ecology | 0 | 2 | 2 |
| Information Technology | 1 | 0 | 1 |
| Italian | 3 | 9 | 12 |
| Maltese | 15 | 22 | 37 |
| Marketing | 4 | 7 | 11 |
| Philosophy | 8 | 15 | 23 |
| Physics | 25 | 22 | 47 |
| Pure Mathematics | 13 | 23 | 36 |
| Religious Knowledge | 8 | 12 | 20 |
| Sociology | 2 | 7 | 9 |
| Systems of Knowledge | 1 | 3 | 4 |

Table 2.6: May 2009 - Registration of Requests for Access Arrangements by Presenting Condition

| Condition | Candidates |
| :--- | :---: |
| ADD/ADHD | 4 |
| Autism/Asperger's | 2 |
| Colour blindness | 1 |
| Hearing impairment | 4 |
| Handwriting difficulties | 4 |
| Emotional/behavioural difficulties/anxiety | 2 |
| Learning difficulties | 9 |
| Medical condition | 1 |
| Mobility problems | 1 |
| Physical impairment | 4 |
| SPLD/Dyslexia | 9 |
| Pregnant | 3 |
| OCD | 1 |
| Epileptic Fits | 1 |
| Diabetes | 2 |
| ME | 1 |
| Visual Impairment | 2 |
| Dyspraxia | 2 |
| Cerebral Palsy | 1 |

Table 2.7 below shows that candidates who made requests for special arrangements registered for a variety of subjects at Advanced and Intermediate levels.

Table 2.7: May - 2009 Registrations of Requests
for Access Arrangements by Subject

| Subject | Advanced | Intermediate |
| :--- | :---: | :---: |
| Accounting | 3 | 1 |
| Art | 3 | 2 |
| Biology | 5 | 2 |
| Chemistry | 9 | 1 |
| Computing | 2 | - |
| Economics | 1 | 1 |
| Engineering Drawing \& Graphical Comm. | - | 2 |
| English | 2 | 23 |
| Environmental Science | - | 7 |
| French | 1 | - |
| Geography | 1 | 1 |
| Graphical Communication | 2 | - |
| History | 5 | - |
| Home Economics \& Human Ecology | 1 | - |
| Information Technology | - | 4 |
| Italian | 1 | - |
| Maltese | 7 | 8 |
| Marketing | 6 | 4 |
| Philosophy | 3 | 8 |
| Physics | 6 | - |
| Pure Mathematics | 5 | 9 |
| Religious Knowledge | 6 | 3 |
| Sociology | 4 | 4 |
| Systems of Knowledge | $\mathbf{7 1}$ | 30 |
| Total | $\mathbf{1 1 0}$ |  |

Tables 2.8 and 2.9 below show the number of candidates who registered for the Matriculation Certificate examinations from the different localities in Malta and Gozo.

Table 2.8: May 2009-Registrations of Matriculation Certificate Candidates by Region and Locality in Malta (Part 1 of 2)

| Locality - Malta | Males | Females | Total |
| :---: | :---: | :---: | :---: |
| Southern Harbour | 121 | 199 | 320 |
| Birgu | 2 | 2 | 4 |
| Bormla | 5 | 9 | 14 |
| Fgura | 20 | 45 | 65 |
| Floriana | 1 | 9 | 10 |
| Isla | 3 | 5 | 8 |
| Kalkara | 12 | 5 | 17 |
| Luqa | 12 | 14 | 26 |
| Marsa | 3 | 6 | 9 |
| Paola | 5 | 14 | 19 |
| Santa Lućija | 4 | 8 | 12 |
| Tarxien | 13 | 28 | 41 |
| Valletta | 2 | 7 | 9 |
| Xgћajra | 2 | 5 | 7 |
| Żabbar | 37 | 42 | 79 |
| Northern Harbour | 269 | 395 | 664 |
| Birkirkara | 46 | 55 | 101 |
| Fleur-de-Lys | 4 | 0 | 4 |
| G'Mangia | 3 | 4 | 7 |
| Gżira | 12 | 15 | 27 |
| Hamrun | 7 | 13 | 20 |
| Ibrağg | 8 | 14 | 22 |
| Kappara | 3 | 14 | 17 |
| Msida | 15 | 18 | 33 |
| Pembroke | 18 | 21 | 39 |
| Pieta' | 2 | 4 | 6 |
| Qormi | 34 | 57 | 91 |
| San Ġiljan | 15 | 24 | 39 |
| San Ġwann | 25 | 55 | 80 |
| Santa Venera | 11 | 19 | 30 |
| Sliema | 38 | 41 | 79 |
| St Andrews | 3 | 0 | 3 |
| Swatar | 2 | 4 | 6 |
| Swieqi | 20 | 26 | 46 |
| Ta'Xbiex | 3 | 9 | 12 |
| Blata l-Bajda | 0 | 2 | 2 |

Table 2.8: May 2009 - Registrations of Matriculation Certificate
Candidates by Region and Locality in Malta (Part 2 of 2)

| South Eastern | 143 | 231 | 374 |
| :---: | :---: | :---: | :---: |
| Birżebbuğa | 21 | 28 | 49 |
| Gћaxaq | 15 | 13 | 28 |
| Gudja | 6 | 21 | 27 |
| Kirkop | 7 | 8 | 15 |
| Marsascala | 26 | 40 | 66 |
| Marsaxlokk | 8 | 19 | 27 |
| Mqabba | 8 | 7 | 15 |
| Qrendi | 7 | 15 | 22 |
| Safi | 5 | 8 | 13 |
| Żejtun | 13 | 33 | 46 |
| Żurrieq | 27 | 39 | 66 |
| Western | 169 | 230 | 399 |
| Attard | 41 | 51 | 92 |
| Baћrija | 1 | 6 | 7 |
| Balzan | 18 | 20 | 38 |
| Dingli | 8 | 10 | 18 |
| Iklin | 19 | 17 | 36 |
| Lija | 11 | 9 | 20 |
| Mdina | 1 | 2 | 3 |
| Mtarfa | 2 | 7 | 9 |
| Rabat | 24 | 42 | 66 |
| Sig̀giewi | 25 | 32 | 57 |
| Żebbug | 19 | 34 | 53 |
| Northern | 189 | 262 | 451 |
| Baћar iċ-Ċagћaq | 4 | 5 | 9 |
| Buğibba | 6 | 10 | 16 |
| Gћargћur | 7 | 8 | 15 |
| Madliena | 4 | 13 | 17 |
| Manikata | 0 |  | 3 |
| Mellieћa | 16 | 31 | 47 |
| Mgarr | 11 | 12 | 23 |
| Mosta | 51 | 89 | 140 |
| Naxxar | 56 | 53 | 109 |
| Qawra | 8 | 10 | 18 |
| San Pawl il-Baћar | 18 | 15 | 33 |
| San Pawl tat-Targa | 4 | 11 | 15 |
| Xemxija | 4 | 2 | 6 |
| Total | 891 | 1317 | 2208 |

Table 2.9: May 2009-Registrations of Matriculation Certificate Candidates by Locality in Gozo

| Locality - Gozo | Males | Females | Total |
| :--- | ---: | ---: | ---: |
| Fontana | 2 | 2 | 4 |
| Gћajnsielem | 6 | 8 | 14 |
| Gћarb | 4 | 6 | 10 |
| Gћasri | 1 | 2 | 3 |
| Kerċem | 5 | 7 | 12 |
| Munxar | 2 | 5 | 7 |
| Nadur | 9 | 18 | 27 |
| Qala | 10 | 7 | 17 |
| San Lawrenz | 5 | 1 | 6 |
| Sannat | 4 | 10 | 14 |
| Santa Lučija | 0 | 1 | 1 |
| Victoria | 25 | 26 | 51 |
| Xagћra | 10 | 22 | 32 |
| Xewkija | 10 | 16 | 26 |
| Xlendi | 2 | 0 | 2 |
| Żebbug | 3 | 2 | 5 |
| Total | $\mathbf{9 8}$ | $\mathbf{1 3 3}$ | $\mathbf{2 3 1}$ |

The data are grouped by locality as well as by region. In Malta, the largest number of registrations for the Matriculation Certificate came from the Northern Harbour region.

Table 2.10 below shows the numbers of candidates who registered for a Revision of Papers after the May 2009 results were issued.

Table 2.10: May 2009-Registrations for Revision of Papers*

|  | Advanced |  |  | Intermediate |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Subject | Reg. | Requests | \% | Reg. | Requests | \% |
| Accounting | 430 | 22 | 5.1 | 149 | 1 | 0.7 |
| Applied Mathematics | 10 | 3 | 30.0 | 94 | 5 | 5.3 |
| Art | 102 | 16 | 15.7 | 44 | 3 | 6.8 |
| Biology | 678 | 29 | 4.3 | 229 | 9 | 3.9 |
| Chemistry | 488 | 74 | 15.2 | - | - | - |
| Computing | 226 | 11 | 4.9 | - | - | - |
| Economics | 189 | 5 | 2.6 | 83 | 4 | 4.8 |
| Engineering Drawing \& Graphical Communication | - | - | - | 99 | 4 | 4.0 |
| English | 575 | 31 | 5.4 | 1579 | 74 | 4.7 |
| Environmental Science | - | - | - | 520 | 11 | 2.1 |
| French | 108 | 5 | 4.6 | - | - | - |
| Geography | - | - | - | 116 | 1 | 0.9 |
| German | 24 | 2 | 8.3 | 32 | 1 | 3.1 |
| History | 115 | 4 | 3.5 | 65 | 1 | 1.5 |
| Home Economics \& Human Ecology | 127 | 2 | 1.6 | - | - | - |
| Information Technology | 90 | 3 | 3.3 | 299 | 3 | 1.0 |
| Italian | 289 | 14 | 4.8 | 199 | 5 | 2.5 |
| Maltese | 430 | 12 | 2.8 | 650 | 16 | 2.5 |
| Marketing | 384 | 4 | 1.0 | 279 | 7 | 2.5 |
| Philosophy | 169 | 5 | 3.0 | 792 | 31 | 3.9 |
| Physics | 549 | 30 | 5.5 | 766 | 17 | 2.2 |
| Pure Mathematics | 704 | 34 | 4.8 | 524 | 12 | 2.3 |
| Religious Knowledge | 153 | 7 | 4.6 | 410 | 20 | 4.9 |
| Sociology | 312 | 9 | 2.9 | 446 | 17 | 3.8 |
| Spanish | 42 | 1 | 2.4 | - | - | - |
| Systems of Knowledge | - | - | - | 2452 | 65 | 2.7 |
| Total | $\mathbf{6 1 8 5}$ | $\mathbf{3 2 3}$ | $\mathbf{5 . 2}$ | $\mathbf{1 0 2 0 4}$ | $\mathbf{3 0 7}$ | $\mathbf{3 . 0}$ |

*The number of registrations and requests for revision of papers from all candidates are included.
Table 2.10 shows that the overall percentage of requests for a Revision of Papers was higher for subjects at Advanced level compared to the Intermediate level (5.2\% and 3.0\% respectively). Data relating to the outcome of these requests are presented in the following section.

## SECTION 3.0: MAY 2009 RESULTS

The following tables present the May 2009 results.
Tables 3.1 and 3.2 present the Advanced and Intermediate level results by gender obtained in the different subjects for all candidates. Tables 3.3 and 3.4 present the Advanced and Intermediate level results by gender obtained in the different subjects studied as part of the Matriculation Certificate. Table 3.5 presents the results of the Single Subjects studied at Advanced level. Tables 3.6 and 3.7 present the Advanced and Intermediate results by gender of the candidates applying for special course requirements.

Tables 3.1 and 3.2 show the Advanced and Intermediate level results of all candidates. These tables show the distribution of grades in all of the subjects and for males and females separately. In this session, at Advanced level, the only significant gender difference in performance was in Biology ( $\chi^{2}=23.997, p<0.001$ ) and it was favour of females. At Intermediate level, there were significant gender differences in favour of females in Information Technology ( $\chi^{2}=13.079, \mathrm{p}<0.05$ ), Maltese ( $\chi^{2}=20.008, \mathrm{p}<0.01$ ), Marketing ( $\chi^{2}=32.143, \mathrm{p}<0.001$ ), Philosophy ( $\chi^{2}=18.310, \mathrm{p}<0.01$ ) Physics ( $\chi^{2}=13.128$, $\mathrm{p}<0.05)$ and in Sociology ( $\chi^{2}=15.257, \mathrm{p}<0.05$ ).

The overall results are followed by the Advanced and Intermediate level results of the candidates sitting for the Matriculation Certification in May 2009 which are presented in Tables 3.3 and 3.4. These tables show the distribution of grades in all of the subjects overall and for males and females separately. Table 3.5 then focuses on the results of the Advanced level results of those candidates who applied for single subjects. This table shows the distribution of grades in all of the subjects overall and for males and females separately. In Tables 3.6 and 3.7 the results of the candidates requesting special course requirements after having obtained the Matriculation Certificate. Comparatively speaking the numbers in these tables are small, however once again, the overall distribution of grades in all of the subjects is given followed by the results for males and females separately.

Table 3.1: May 2009 - Advanced Level Results by Subject and Gender: All Candidates (Part 1 of 2)

| Subjects | A | B | C | D | E | F | Abs | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting | 22 | 71 | 157 | 64 | 66 | 129 | 32 | 541 |
| Females | 10 | 42 | 103 | 37 | 41 | 84 | 21 | 338 |
| Males | 12 | 29 | 54 | 27 | 25 | 45 | 11 | 203 |
| Applied Mathematics | 0 | 0 | 0 | 0 | 3 | 5 | 2 | 10 |
| Females | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 3 |
| Males | 0 | 0 | 0 | 0 | 1 | 4 | 2 | 7 |
| Art | 3 | 14 | 23 | 18 | 13 | 25 | 6 | 102 |
| Females | 2 | 9 | 16 | 12 | 5 | 21 | 5 | 70 |
| Males | 1 | 5 | 7 | 6 | 8 | 4 | 1 | 32 |
| Arabic | 0 | 0 | 2 | 0 | 1 | 0 | 0 | 3 |
| Females | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 2 |
| Males | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Biology | 95 | 152 | 154 | 110 | 86 | 61 | 20 | 678 |
| Females | 47 | 95 | 119 | 72 | 58 | 46 | 12 | 449 |
| Males | 48 | 57 | 35 | 38 | 28 | 15 | 8 | 229 |
| Chemistry | 62 | 54 | 130 | 53 | 50 | 122 | 17 | 488 |
| Females | 33 | 26 | 81 | 40 | 33 | 71 | 8 | 292 |
| Males | 29 | 28 | 49 | 13 | 17 | 51 | 9 | 196 |
| Computing | 20 | 37 | 69 | 37 | 23 | 34 | 6 | 226 |
| Females | 10 | 20 | 31 | 19 | 7 | 12 | 1 | 100 |
| Males | 10 | 17 | 38 | 18 | 16 | 22 | 5 | 126 |
| Economics | 12 | 32 | 66 | 30 | 22 | 12 | 15 | 189 |
| Females | 6 | 17 | 37 | 19 | 11 | 5 | 7 | 102 |
| Males | 6 | 15 | 29 | 11 | 11 | 7 | 8 | 87 |
| Engineering Drawing | 1 | 0 | 0 | 2 | 0 | 5 | 0 | 8 |
| Females | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| Males | 1 | 0 | 0 | 2 | 0 | 3 | 0 | 6 |
| English | 19 | 44 | 201 | 162 | 48 | 50 | 51 | 575 |
| Females | 12 | 34 | 147 | 124 | 36 | 36 | 31 | 420 |
| Males | 7 | 10 | 54 | 38 | 12 | 14 | 20 | 155 |
| French | 9 | 15 | 37 | 22 | 17 | 6 | 2 | 108 |
| Females | 8 | 13 | 28 | 13 | 12 | 4 | 2 | 80 |
| Males | 1 | 2 | 9 | 9 | 5 | 2 | 0 | 28 |
| Geography | 6 | 11 | 25 | 18 | 5 | 4 | 0 | 69 |
| Females | 2 | 6 | 15 | 7 | 3 | 4 | 0 | 37 |
| Males | 4 | 5 | 10 | 11 | 2 | 0 | 0 | 32 |
| German | 6 | 3 | 2 | 4 | 6 | 3 | 0 | 24 |
| Females | 4 | 3 | 1 | 4 | 6 | 2 | 0 | 20 |
| Males | 2 | 0 | 1 | 0 | 0 | 1 | 0 | 4 |
| Graphical Communication | 1 | 6 | 9 | 2 | 2 | 8 | 0 | 28 |
| Females | 0 | 0 | 3 | 0 | 1 | 0 | 0 | 4 |
| Males | 1 | 6 | 6 | 2 | 1 | 8 | 0 | 24 |
| Greek | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |

Table 3.1: May 2009 - Advanced Level Results by Subject and Gender:
All Candidates (Part 2 of 2)

| Subjects | A | B | C | D | E | F | Abs | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| History | 6 | 29 | 35 | 14 | 12 | 7 | 12 | 115 |
| Females | 1 | 12 | 14 | 7 | 6 | 4 | 8 | 52 |
| Males | 5 | 17 | 21 | 7 | 6 | 3 | 4 | 63 |
| Home Economics \& Human Ecology | 10 | 24 | 49 | 21 | 12 | 9 | 2 | 127 |
| Females | 9 | 23 | 44 | 21 | 9 | 7 | 2 | 115 |
| Males | 1 | 1 | 5 | 0 | 3 | 2 | 0 | 12 |
| Information Technology | 8 | 22 | 25 | 15 | 11 | 6 | 3 | 90 |
| Females | 6 | 9 | 17 | 6 | 5 | 2 | 1 | 46 |
| Males | 2 | 13 | 8 | 9 | 6 | 4 | 2 | 44 |
| Italian | 24 | 38 | 84 | 43 | 29 | 56 | 15 | 289 |
| Females | 19 | 23 | 59 | 31 | 17 | 35 | 11 | 195 |
| Males | 5 | 15 | 25 | 12 | 12 | 21 | 4 | 94 |
| Latin | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Maltese | 24 | 87 | 176 | 47 | 53 | 22 | 21 | 430 |
| Females | 16 | 70 | 133 | 35 | 43 | 14 | 12 | 323 |
| Males | 8 | 17 | 43 | 12 | 10 | 8 | 9 | 107 |
| Marketing | 21 | 68 | 133 | 43 | 39 | 32 | 48 | 384 |
| Females | 18 | 45 | 84 | 20 | 24 | 19 | 25 | 235 |
| Males | 3 | 23 | 49 | 23 | 15 | 13 | 23 | 149 |
| Music | 2 | 2 | 5 | 2 | 3 | 1 | 1 | 16 |
| Females | 0 | 1 | 3 | 2 | 1 | 1 | 0 | 8 |
| Males | 2 | 1 | 2 | 0 | 2 | 0 | 1 | 8 |
| Philosophy | 5 | 34 | 47 | 17 | 12 | 39 | 15 | 169 |
| Females | 5 | 17 | 25 | 12 | 10 | 25 | 6 | 100 |
| Males | 0 | 17 | 22 | 5 | 2 | 14 | 9 | 69 |
| Physics | 28 | 74 | 140 | 121 | 67 | 93 | 26 | 549 |
| Females | 6 | 34 | 48 | 41 | 27 | 35 | 8 | 199 |
| Males | 22 | 40 | 92 | 80 | 40 | 58 | 18 | 350 |
| Pure Maths | 45 | 116 | 167 | 61 | 66 | 199 | 50 | 704 |
| Females | 16 | 49 | 68 | 18 | 27 | 63 | 13 | 254 |
| Males | 29 | 67 | 99 | 43 | 39 | 136 | 37 | 450 |
| Religious Knowledge | 14 | 24 | 46 | 20 | 18 | 16 | 15 | 153 |
| Females | 6 | 14 | 30 | 12 | 13 | 6 | 8 | 89 |
| Males | 8 | 10 | 16 | 8 | 5 | 10 | 7 | 64 |
| Russian | 2 | 1 | 2 | 0 | 0 | 1 | 1 | 7 |
| Females | 2 | 1 | 0 | 0 | 0 | 1 | 0 | 4 |
| Males | 0 | 0 | 2 | 0 | 0 | 0 | 1 | 3 |
| Sociology | 14 | 34 | 81 | 99 | 26 | 33 | 25 | 312 |
| Females | 12 | 27 | 62 | 82 | 19 | 21 | 17 | 240 |
| Males | 2 | 7 | 19 | 17 | 7 | 12 | 8 | 72 |
| Spanish | 5 | 15 | 14 | 4 | 0 | 0 | 4 | 42 |
| Females | 3 | 14 | 14 | 4 | 0 | 0 | 4 | 39 |
| Males | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 3 |

Table 3.2: May 2009-Intermediate Level Results by Subject and Gender: All Candidates (Part 1 of 2)

|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subjects | A | B | C | D | E | F | Abs | Total |
| Accounting | 15 | 28 | 31 | 31 | 25 | 15 | 4 | 149 |
| Females | 12 | 16 | 18 | 14 | 10 | 9 | 1 | 80 |
| Males | 3 | 12 | 13 | 17 | 15 | 6 | 3 | 69 |
| Applied Mathematics | 9 | 12 | 16 | 11 | 14 | 29 | 3 | 94 |
| Females | 3 | 8 | 6 | 4 | 9 | 11 | 1 | 42 |
| Males | 6 | 4 | 10 | 7 | 5 | 18 | 2 | 52 |
| Arabic | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 3 |
| Females | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 2 |
| Males | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Art | 2 | 6 | 13 | 7 | 6 | 9 | 1 | 44 |
| Females | 1 | 4 | 9 | 4 | 5 | 5 | 1 | 29 |
| Males | 1 | 2 | 4 | 3 | 1 | 4 | 0 | 15 |
| Biology | 14 | 49 | 44 | 25 | 43 | 45 | 9 | 229 |
| Females | 10 | 40 | 33 | 20 | 40 | 34 | 5 | 182 |
| Males | 4 | 9 | 11 | 5 | 3 | 11 | 4 | 47 |
| Chemistry | 7 | 1 | 14 | 7 | 8 | 15 | 5 | 57 |
| Females | 5 | 0 | 11 | 6 | 5 | 12 | 4 | 43 |
| Males | 2 | 1 | 3 | 1 | 3 | 3 | 1 | 14 |
| Computing | 9 | 26 | 54 | 28 | 19 | 24 | 0 | 160 |
| Females | 2 | 9 | 16 | 6 | 5 | 9 | 0 | 47 |
| Males | 7 | 17 | 38 | 22 | 14 | 15 | 0 | 113 |
| Economics | 3 | 12 | 24 | 19 | 12 | 10 | 3 | 83 |
| Females | 2 | 7 | 15 | 8 | 3 | 8 | 1 | 44 |
| Males | 1 | 5 | 9 | 11 | 9 | 2 | 2 | 39 |
| Engineering Drawing \& Graphical Comm. | 1 | 13 | 16 | 12 | 17 | 36 | 4 | 99 |
| Females | 0 | 3 | 4 | 3 | 6 | 12 | 2 | 30 |
| Males | 1 | 10 | 12 | 9 | 11 | 24 | 2 | 69 |
| English | 132 | 198 | 384 | 338 | 206 | 296 | 25 | 1579 |
| Females | 82 | 99 | 215 | 200 | 113 | 176 | 11 | 896 |
| Males | 50 | 99 | 169 | 138 | 93 | 120 | 14 | 683 |
| Environmental Science | 26 | 41 | 161 | 69 | 120 | 90 | 13 | 520 |
| Females | 16 | 28 | 103 | 50 | 86 | 67 | 10 | 360 |
| Males | 10 | 13 | 58 | 19 | 34 | 23 | 3 | 160 |
| French | 7 | 17 | 19 | 34 | 20 | 12 | 3 | 112 |
| Females | 4 | 10 | 15 | 21 | 14 | 7 | 2 | 73 |
| Males | 3 | 7 | 4 | 13 | 6 | 5 | 1 | 39 |
| Geography | 9 | 19 | 31 | 23 | 16 | 12 | 6 | 116 |
| Females | 3 | 11 | 19 | 9 | 4 | 5 | 3 | 54 |
| Males | 6 | 8 | 12 | 14 | 12 | 7 | 3 | 62 |
| German | 3 | 11 | 8 | 2 | 5 | 3 | 0 | 32 |
| Females | 2 | 7 | 4 | 2 | 2 | 2 | 0 | 19 |
| Males | 1 | 4 | 4 | 0 | 3 | 1 | 0 | 13 |
| History | 4 | 13 | 17 | 12 | 8 | 11 | 0 | 65 |
| Females | 2 | 6 | 7 | 7 | 5 | 8 | 0 | 35 |
| Males | 2 | 7 | 10 | 5 | 3 | 3 | 0 | 30 |
| Home Economics \& Human Ecology | 5 | 8 | 13 | 8 | 6 | 1 | 1 | 42 |
| Females | 5 | 8 | 13 | 5 | 4 | 1 | 1 | 37 |
| Males | 0 | 0 | 0 | 3 | 2 | 0 | 0 | 5 |

Table 3.2: May 2009 - Intermediate Level Results by Subject and Gender: All Candidates (Part 2 of 2)

| Subjects | A | B | C | D | $\mathbf{E}$ | $\mathbf{F}$ | Abs | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Information Technology | 42 | 69 | 96 | 41 | 29 | 18 | 4 | 299 |
| Females | 17 | 43 | 42 | 22 | 14 | 6 | 0 | 144 |
| Males | 25 | 26 | 54 | 19 | 15 | 12 | 4 | 155 |
| Italian | 15 | 31 | 73 | 28 | 24 | 23 | 5 | 199 |
| Females | 10 | 18 | 37 | 11 | 13 | 15 | 4 | 108 |
| Males | 5 | 13 | 36 | 17 | 11 | 8 | 1 | 91 |
| Maltese | 27 | 65 | 219 | 172 | 76 | 79 | 12 | 650 |
| Females | 23 | 51 | 146 | 108 | 46 | 41 | 5 | 420 |
| Males | 4 | 14 | 73 | 64 | 30 | 38 | 7 | 230 |
| Marketing | 28 | 54 | 81 | 42 | 36 | 30 | 8 | 279 |
| Females | 25 | 32 | 47 | 27 | 10 | 10 | 5 | 156 |
| Males | 3 | 22 | 34 | 15 | 26 | 20 | 3 | 123 |
| Music | 2 | 2 | 2 | 0 | 0 | 0 | 0 | 6 |
| Females | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 4 |
| Males | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 2 |
| Philosophy | 72 | 102 | 228 | 104 | 94 | 167 | 25 | 792 |
| Females | 38 | 62 | 158 | 64 | 66 | 86 | 15 | 489 |
| Males | 34 | 40 | 70 | 40 | 28 | 81 | 10 | 303 |
| Physics | 57 | 102 | 257 | 108 | 58 | 166 | 18 | 766 |
| Females | 27 | 53 | 156 | 67 | 40 | 94 | 6 | 443 |
| Males | 30 | 49 | 101 | 41 | 18 | 72 | 12 | 323 |
| Pure Mathematics | 14 | 37 | 86 | 72 | 112 | 188 | 15 | 524 |
| Females | 9 | 17 | 60 | 50 | 74 | 110 | 7 | 327 |
| Males | 5 | 20 | 26 | 22 | 38 | 78 | 8 | 197 |
| Religious Knowledge | 10 | 48 | 109 | 116 | 61 | 56 | 10 | 410 |
| Females | 5 | 28 | 69 | 54 | 33 | 29 | 3 | 221 |
| Males | 5 | 20 | 40 | 62 | 28 | 27 | 7 | 189 |
| Sociology | 17 | 30 | 90 | 113 | 69 | 115 | 12 | 446 |
| Females | 14 | 24 | 76 | 84 | 44 | 75 | 7 | 324 |
| Males | 3 | 6 | 14 | 29 | 25 | 40 | 5 | 122 |
| Spanish | 3 | 2 | 2 | 0 | 1 | 0 | 1 | 9 |
| Females | 3 | 2 | 2 | 0 | 1 | 0 | 1 | 9 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Systems of Knowledge | 56 | 418 | 1264 | 246 | 30 | 429 | 9 | 2452 |
| Females | 31 | 253 | 780 | 139 | 16 | 234 | 5 | 1458 |
| Males | 25 | 165 | 484 | 107 | 14 | 195 | 4 | 994 |
|  |  |  |  |  |  |  |  |  |

Table 3.3: May 2009-Advanced Level Results by Subject and Gender: Matriculation Certificate (Part 1 of 2)

| Subjects | A | B | C | D | E | F | Abs | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting | 21 | 62 | 122 | 38 | 38 | 45 | 0 | 326 |
| Females | 9 | 39 | 73 | 20 | 21 | 28 | 0 | 190 |
| Males | 12 | 23 | 49 | 18 | 17 | 17 | 0 | 136 |
| Applied Mathematics | 0 | 0 | 0 | 0 | 3 | 5 | 0 | 8 |
| Females | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 3 |
| Males | 0 | 0 | 0 | 0 | 1 | 4 | 0 | 5 |
| Art | 1 | 7 | 11 | 13 | 10 | 16 | 1 | 59 |
| Females | 1 | 4 | 9 | 9 | 4 | 13 | 1 | 41 |
| Males | 0 | 3 | 2 | 4 | 6 | 3 | 0 | 18 |
| Biology | 82 | 126 | 135 | 105 | 81 | 53 | 12 | 594 |
| Females | 39 | 81 | 106 | 69 | 54 | 42 | 10 | 401 |
| Males | 43 | 45 | 29 | 36 | 27 | 11 | 2 | 193 |
| Chemistry | 48 | 44 | 106 | 47 | 44 | 109 | 10 | 408 |
| Females | 26 | 20 | 67 | 36 | 30 | 66 | 7 | 252 |
| Males | 22 | 24 | 39 | 11 | 14 | 43 | 3 | 156 |
| Computing | 20 | 33 | 61 | 28 | 20 | 19 | 1 | 182 |
| Females | 10 | 17 | 30 | 16 | 6 | 7 | 0 | 86 |
| Males | 10 | 16 | 31 | 12 | 14 | 12 | 1 | 96 |
| Economics | 12 | 30 | 57 | 26 | 17 | 8 | 3 | 153 |
| Females | 6 | 16 | 33 | 15 | 9 | 3 | 1 | 83 |
| Males | 6 | 14 | 24 | 11 | 8 | 5 | 2 | 70 |
| Engineering Drawing | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 2 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Males | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 2 |
| English | 19 | 37 | 153 | 112 | 32 | 24 | 5 | 382 |
| Females | 12 | 29 | 112 | 86 | 25 | 17 | 4 | 285 |
| Males | 7 | 8 | 41 | 26 | 7 | 7 | 1 | 97 |
| French | 9 | 13 | 35 | 22 | 14 | 4 | 0 | 97 |
| Females | 8 | 11 | 27 | 13 | 10 | 2 | 0 | 71 |
| Males | 1 | 2 | 8 | 9 | 4 | 2 | 0 | 26 |
| Geography | 6 | 11 | 23 | 13 | 4 | 4 | 0 | 61 |
| Females | 2 | 6 | 13 | 4 | 2 | 4 | 0 | 31 |
| Males | 4 | 5 | 10 | 9 | 2 | 0 | 0 | 30 |
| German | 2 | 3 | 1 | 3 | 3 | 2 | 0 | 14 |
| Females | 1 | 3 | 0 | 3 | 3 | 1 | 0 | 11 |
| Males | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 3 |
| Graphical Communication | 0 | 5 | 2 | 1 | 1 | 1 | 0 | 10 |
| Females | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Males | 0 | 5 | 1 | 1 | 1 | 1 | 0 | 9 |

Table 3.3: May 2009 - Advanced Level Results by Subject and Gender:
Matriculation Certificate (Part 2 of 2)

| Subjects | A | B | C | D | E | F | Abs | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| History | 5 | 25 | 29 | 12 | 9 | 5 | 4 | 89 |
| Females | 1 | 10 | 12 | 7 | 4 | 3 | 3 | 40 |
| Males | 4 | 15 | 17 | 5 | 5 | 2 | 1 | 49 |
| Home Economics \& Human Ecology | 10 | 22 | 45 | 18 | 6 | 4 | 1 | 106 |
| Females | 9 | 21 | 40 | 18 | 5 | 4 | 1 | 98 |
| Males | 1 | 1 | 5 | 0 | 1 | 0 | 0 | 8 |
| Information Technology | 7 | 20 | 22 | 12 | 10 | 3 | 2 | 76 |
| Females | 6 | 8 | 14 | 6 | 5 | 1 | 1 | 41 |
| Males | 1 | 12 | 8 | 6 | 5 | 2 | 1 | 35 |
| Italian | 21 | 31 | 72 | 34 | 20 | 35 | 2 | 215 |
| Females | 18 | 19 | 50 | 24 | 12 | 20 | 2 | 145 |
| Males | 3 | 12 | 22 | 10 | 8 | 15 | 0 | 70 |
| Maltese | 20 | 80 | 150 | 37 | 29 | 9 | 4 | 329 |
| Females | 13 | 64 | 115 | 30 | 24 | 7 | 2 | 255 |
| Males | 7 | 16 | 35 | 7 | 5 | 2 | 2 | 74 |
| Marketing | 20 | 50 | 65 | 16 | 15 | 17 | 9 | 192 |
| Females | 17 | 32 | 40 | 6 | 10 | 10 | 4 | 119 |
| Males | 3 | 18 | 25 | 10 | 5 | 7 | 5 | 73 |
| Music | 0 | 2 | 4 | 2 | 2 | 1 | 0 | 11 |
| Females | 0 | 1 | 2 | 2 | 1 | 1 | 0 | 7 |
| Males | 0 | 1 | 2 | 0 | 1 | 0 | 0 | 4 |
| Philosophy | 5 | 30 | 39 | 15 | 12 | 25 | 5 | 131 |
| Females | 5 | 17 | 22 | 11 | 10 | 14 | 3 | 82 |
| Males | 0 | 13 | 17 | 4 | 2 | 11 | 2 | 49 |
| Physics | 28 | 71 | 124 | 107 | 62 | 75 | 11 | 478 |
| Females | 6 | 32 | 43 | 34 | 27 | 30 | 3 | 175 |
| Males | 22 | 39 | 81 | 73 | 35 | 45 | 8 | 303 |
| Pure Maths | 43 | 108 | 153 | 56 | 60 | 172 | 17 | 609 |
| Females | 15 | 46 | 64 | 17 | 25 | 56 | 2 | 225 |
| Males | 28 | 62 | 89 | 39 | 35 | 116 | 15 | 384 |
| Religious Knowledge | 7 | 16 | 33 | 14 | 9 | 8 | 0 | 87 |
| Females | 2 | 10 | 21 | 9 | 7 | 2 | 0 | 51 |
| Males | 5 | 6 | 12 | 5 | 2 | 6 | 0 | 36 |
| Sociology | 13 | 29 | 69 | 86 | 16 | 21 | 5 | 239 |
| Females | 12 | 22 | 53 | 72 | 12 | 13 | 4 | 188 |
| Males | 1 | 7 | 16 | 14 | 4 | 8 | 1 | 51 |
| Spanish | 1 | 10 | 7 | 2 | 0 | 0 | 0 | 20 |
| Females | 1 | 9 | 7 | 2 | 0 | 0 | 0 | 19 |
| Males | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |

Table 3.4: May 2009 - Intermediate Level Results by Subject and Gender:

| Subjects | A | B | C | D | E | F | Abs | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting | 15 | 28 | 30 | 31 | 23 | 13 | 3 | 143 |
| Females | 12 | 16 | 17 | 14 | 10 | 8 | 0 | 77 |
| Males | 3 | 12 | 13 | 17 | 13 | 5 | 3 | 66 |
| Arabic | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 2 |
| Females | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Males | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Applied Mathematics | 9 | 11 | 16 | 11 | 13 | 28 | 3 | 91 |
| Females | 3 | 7 | 6 | 4 | 9 | 11 | 1 | 41 |
| Males | 6 | 4 | 10 | 7 | 4 | 17 | 2 | 50 |
| Art | 2 | 5 | 13 | 7 | 5 | 9 | 1 | 42 |
| Females | 1 | 4 | 9 | 4 | 4 | 5 | 1 | 28 |
| Males | 1 | 1 | 4 | 3 | 1 | 4 | 0 | 14 |
| Biology | 13 | 46 | 43 | 25 | 41 | 40 | 6 | 214 |
| Females | 10 | 37 | 32 | 20 | 38 | 30 | 4 | 171 |
| Males | 3 | 9 | 11 | 5 | 3 | 10 | 2 | 43 |
| Chemistry | 5 | 1 | 14 | 7 | 8 | 14 | 3 | 52 |
| Females | 4 | 0 | 11 | 6 | 5 | 12 | 2 | 40 |
| Males | 1 | 1 | 3 | 1 | 3 | 2 | 1 | 12 |
| Computing | 9 | 26 | 53 | 28 | 19 | 23 | 0 | 158 |
| Females | 2 | 9 | 16 | 6 | 5 | 8 | 0 | 46 |
| Males | 7 | 17 | 37 | 22 | 14 | 15 | 0 | 112 |
| Economics | 3 | 12 | 24 | 18 | 12 | 10 | 2 | 81 |
| Females | 2 | 7 | 15 | 8 | 3 | 8 | 0 | 43 |
| Males | 1 | 5 | 9 | 10 | 9 | 2 | 2 | 38 |
| Engineering Drawing \& Graphical Comm. | 1 | 13 | 16 | 12 | 17 | 33 | 3 | 95 |
| Females | 0 | 3 | 4 | 3 | 6 | 12 | 2 | 30 |
| Males | 1 | 10 | 12 | 9 | 11 | 21 | 1 | 65 |
| English | 125 | 192 | 372 | 309 | 187 | 267 | 16 | 1468 |
| Females | 79 | 94 | 204 | 183 | 101 | 161 | 6 | 828 |
| Males | 46 | 98 | 168 | 126 | 86 | 106 | 10 | 640 |
| Environmental Science | 26 | 40 | 157 | 64 | 112 | 88 | 11 | 498 |
| Females | 16 | 27 | 101 | 47 | 81 | 66 | 8 | 346 |
| Males | 10 | 13 | 56 | 17 | 31 | 22 | 3 | 152 |
| French | 7 | 16 | 19 | 34 | 19 | 12 | 1 | 108 |
| Females | 4 | 9 | 15 | 21 | 13 | 7 | 1 | 70 |
| Males | 3 | 7 | 4 | 13 | 6 | 5 | 0 | 38 |
| Geography | 9 | 18 | 29 | 23 | 16 | 12 | 6 | 113 |
| Females | 3 | 11 | 18 | 9 | 4 | 5 | 3 | 53 |
| Males | 6 | 7 | 11 | 14 | 12 | 7 | 3 | 60 |
| German | 3 | 10 | 8 | 2 | 4 |  | 0 | 30 |
| Females | 2 | 7 | 4 | 2 | 2 | 2 | 0 | 19 |
| Males | 1 | 3 | 4 | 0 | 2 | 1 | 0 | 11 |

Table 3.4: May 2009 - Intermediate Level Results by Subject and Gender:

|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subjects | A | B | C | D | E | F | Abs | Total |
| History | 4 | 13 | 17 | 12 | 8 | 11 | 0 | 65 |
| Females | 2 | 6 | 7 | 7 | 5 | 8 | 0 | 35 |
| Males | 2 | 7 | 10 | 5 | 3 | 3 | 0 | 30 |
| Home Economics \& Human Ecology | 7 | 5 | 13 | 8 | 6 | 1 | 0 | 40 |
| Females | 5 | 7 | 13 | 5 | 4 | 1 | 0 | 35 |
| Males | 0 | 0 | 0 | 3 | 2 | 0 | 0 | 5 |
| Information Technology | 42 | 68 | 94 | 40 | 29 | 18 | 4 | 295 |
| Females | 17 | 43 | 42 | 22 | 14 | 6 | 0 | 144 |
| Males | 25 | 25 | 52 | 18 | 15 | 12 | 4 | 151 |
| Italian | 13 | 30 | 68 | 26 | 21 | 19 | 3 | 180 |
| Females | 8 | 17 | 34 | 11 | 12 | 11 | 2 | 95 |
| Males | 5 | 13 | 34 | 15 | 9 | 8 | 1 | 85 |
| Maltese | 23 | 60 | 208 | 168 | 73 | 69 | 4 | 605 |
| Females | 21 | 47 | 139 | 107 | 45 | 34 | 1 | 394 |
| Males | 2 | 13 | 69 | 61 | 28 | 35 | 3 | 211 |
| Marketing | 28 | 51 | 75 | 40 | 34 | 28 | 5 | 261 |
| Females | 25 | 29 | 44 | 26 | 8 | 9 | 4 | 145 |
| Males | 3 | 22 | 31 | 14 | 26 | 19 | 1 | 116 |
| Music | 2 | 2 | 2 | 0 | 0 | 0 | 0 | 6 |
| Females | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 4 |
| Males | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 2 |
| Philosophy | 69 | 95 | 219 | 102 | 92 | 163 | 17 | 757 |
| Females | 37 | 56 | 151 | 63 | 65 | 84 | 9 | 465 |
| Males | 32 | 39 | 68 | 39 | 27 | 79 | 8 | 292 |
| Physics | 48 | 94 | 244 | 103 | 54 | 155 | 14 | 712 |
| Females | 23 | 51 | 148 | 64 | 38 | 87 | 6 | 417 |
| Males | 25 | 43 | 96 | 39 | 16 | 68 | 8 | 295 |
| Pure Mathematics | 14 | 34 | 82 | 69 | 100 | 170 | 10 | 479 |
| Females | 9 | 16 | 58 | 48 | 65 | 99 | 4 | 299 |
| Males | 5 | 18 | 24 | 21 | 35 | 71 | 6 | 180 |
| Religious Knowledge | 10 | 43 | 101 | 112 | 58 | 52 | 7 | 383 |
| Females | 5 | 23 | 62 | 51 | 32 | 27 | 2 | 202 |
| Males | 5 | 20 | 39 | 61 | 26 | 25 | 5 | 181 |
| Sociology | 15 | 29 | 89 | 111 | 68 | 109 | 9 | 430 |
| Females | 13 | 23 | 76 | 83 | 43 | 70 | 5 | 313 |
| Males | 2 | 6 | 13 | 28 | 25 | 39 | 4 | 117 |
| Spanish | 3 | 2 | 2 | 0 | 1 | 0 | 1 | 9 |
| Females | 3 | 2 | 2 | 0 | 1 | 0 | 1 | 9 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Systems of Knowledge | 56 | 417 | 1257 | 245 | 30 | 425 | 9 | 2439 |
| Females | 31 | 252 | 776 | 138 | 16 | 232 | 5 | 1450 |
| Males | 25 | 165 | 481 | 107 | 14 | 193 | 4 | 989 |

Table 3.5: May 2009-Advanced Level Results by Subject and Gender: Single Subjects (Part 1 of 2)

| Subjects | A | B | C | D | E | F | Abs | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting | 1 | 9 | 35 | 25 | 28 | 84 | 32 | 214 |
| Females | 1 | 3 | 30 | 17 | 20 | 56 | 21 | 148 |
| Males | 0 | 6 | 5 | 8 | 8 | 28 | 11 | 66 |
| Applied Maths | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| Arabic | 0 | 0 | 2 | 0 | 1 | 0 | 0 | 3 |
| Females | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 2 |
| Males | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Art | 2 | 7 | 12 | 5 | 3 | 9 | 5 | 43 |
| Females | 1 | 5 | 7 | 3 | 1 | 8 | 4 | 29 |
| Males | 1 | 2 | 5 | 2 | 2 | 1 | 1 | 14 |
| Biology | 13 | 23 | 10 | 3 | 4 | 8 | 7 | 68 |
| Females | 8 | 13 | 8 | 1 | 3 | 4 | 2 | 39 |
| Males | 5 | 10 | 2 | 2 | 1 | 4 | 5 | 29 |
| Chemistry | 14 | 10 | 21 | 4 | 5 | 10 | 7 | 71 |
| Females | 7 | 6 | 12 | 3 | 3 | 4 | 1 | 36 |
| Males | 7 | 4 | 9 | 1 | 2 | 6 | 6 | 35 |
| Computing | 0 | 4 | 8 | 7 | 2 | 15 | 5 | 41 |
| Females | 0 | 3 | 1 | 2 | 1 | 5 | 1 | 13 |
| Males | 0 | 1 | 7 | 5 | 1 | 10 | 4 | 28 |
| Economics | 0 | 2 | 8 | 4 | 5 | 4 | 12 | 35 |
| Females | 0 | 1 | 4 | 4 | 2 | 2 | 6 | 19 |
| Males | 0 | 1 | 4 | 0 | 3 | 2 | 6 | 16 |
| Engineering Drawing | 1 | 0 | 0 | 1 | 0 | 4 | 0 | 6 |
| Females | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| Males | 1 | 0 | 0 | 1 | 0 | 2 | 0 | 4 |
| English | 0 | 7 | 44 | 47 | 16 | 26 | 46 | 186 |
| Females | 0 | 5 | 32 | 36 | 11 | 19 | 27 | 130 |
| Males | 0 | 2 | 12 | 11 | 5 | 7 | 19 | 56 |
| French | 0 | 2 | 2 | 0 | 3 | 2 | 2 | 11 |
| Females | 0 | 2 | 1 | 0 | 2 | 2 | 2 | 9 |
| Males | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 2 |
| Geography | 0 | 0 | 1 | 5 | 1 | 0 | 0 | 7 |
| Females | 0 | 0 | 1 | 3 | 1 | 0 | 0 | 5 |
| Males | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 |
| German | 4 | 0 | 1 | 1 | 3 | 1 | 0 | 10 |
| Females | 3 | 0 | 1 | 1 | 3 | 1 | 0 | 9 |
| Males | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Graphical Communication | 1 | 1 | 7 | 1 | 1 | 7 | 0 | 18 |
| Females | 0 | 0 | 2 | 0 | 1 | 0 | 0 | 3 |
| Males | 1 | 1 | 5 | 1 | 0 | 7 | 0 | 15 |

Table 3.5: May 2009 - Advanced Level Results by Subject and Gender: Single Subjects (Part 2 of 2)

| Subjects | A | B | C | D | E | F | Abs | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Greek | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| History | 1 | 4 | 5 | 2 | 3 | 2 | 8 | 25 |
| Females | 0 | 2 | 1 | 0 | 2 | 1 | 5 | 11 |
| Males | 1 | 2 | 4 | 2 | 1 | 1 | 3 | 14 |
| Home Economics \& Human Ecology | 0 | 2 | 4 | 3 | 6 | 5 | 1 | 21 |
| Females | 0 | 2 | 4 | 3 | 4 | 3 | 1 | 17 |
| Males | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 4 |
| Information Technology | 1 | 2 | 3 | 3 | 1 | 3 | 1 | 14 |
| Females | 0 | 1 | 3 | 0 | 0 | 1 | 0 | 5 |
| Males | 1 | 1 | 0 | 3 | 1 | 2 | 1 | 9 |
| Italian | 3 | 7 | 11 | 9 | 9 | 21 | 13 | 73 |
| Females | 1 | 4 | 9 | 7 | 5 | 15 | 9 | 50 |
| Males | 2 | 3 | 2 | 2 | 4 | 6 | 4 | 23 |
| Latin | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Maltese | 4 | 7 | 24 | 9 | 23 | 13 | 17 | 97 |
| Females | 3 | 6 | 17 | 4 | 18 | 7 | 10 | 65 |
| Males | 1 | 1 | 7 | 5 | 5 | 6 | 7 | 32 |
| Marketing | 1 | 17 | 67 | 27 | 24 | 15 | 39 | 190 |
| Females | 1 | 12 | 43 | 14 | 14 | 9 | 21 | 114 |
| Males | 0 | 5 | 24 | 13 | 10 | 6 | 18 | 76 |
| Music | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 4 |
| Females | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Males | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 3 |
| Philosophy | 0 | 4 | 8 | 2 | 0 | 14 | 10 | 38 |
| Females | 0 | 0 | 3 | 1 | 0 | 11 | 3 | 18 |
| Males | 0 | 4 | 5 | 1 | 0 | 3 | 7 | 20 |
| Physics | 0 | 2 | 13 | 10 | 4 | 17 | 14 | 60 |
| Females | 0 | 1 | 5 | 4 | 0 | 4 | 4 | 18 |
| Males | 0 | 1 | 8 | 6 | 4 | 13 | 10 | 42 |
| Pure Mathematics | 0 | 7 | 13 | 3 | 5 | 26 | 32 | 86 |
| Females | 0 | 3 | 4 | 1 | 1 | 6 | 11 | 26 |
| Males | 0 | 4 | 9 | 2 | 4 | 20 | 21 | 60 |
| Religious Knowledge | 7 | 8 | 13 | 6 | 9 | 8 | 15 | 66 |
| Females | 4 | 4 | 9 | 3 | 6 | 4 | 8 | 38 |
| Males | 3 | 4 | 4 | 3 | 3 | 4 | 7 | 28 |
| Russian | 2 | 1 | 2 | 0 | 0 | 1 | 1 | 7 |
| Females | 2 | 1 | 0 | 0 | 0 | 1 | 0 | 4 |
| Males | 0 | 0 | 2 | 0 | 0 | 0 | 1 | 3 |
| Sociology | 1 | 4 | 11 | 10 | 10 | 12 | 19 | 67 |
| Females | 0 | 4 | 9 | 7 | 7 | 8 | 13 | 48 |
| Males | 1 | 0 | 2 | 3 | 3 | 4 | 6 | 19 |
| Spanish | 4 | 5 | 7 | 2 | 0 | 0 | 4 | 22 |
| Females | 2 | 5 | 7 | 2 | 0 | 0 | 4 | 20 |
| Males | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |

Table 3.6: May 2009 - Intermediate Level Results by Subject and Gender: Single Subjects (Part 1 of 2)

| Subjects | A | B | C | D | E | F | Abs | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 4 |
| Females | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 2 |
| Males | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 |
| Applied Mathematics | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 3 |
| Females | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Males | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 |
| Arabic | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Females | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Art | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 2 |
| Females | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Males | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Biology | 1 | 2 | 1 | 0 | 2 | 1 | 3 | 10 |
| Females | 0 | 2 | 1 | 0 | 2 | 1 | 1 | 7 |
| Males | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 3 |
| Chemistry | 2 | 0 | 0 | 0 | 0 | 1 | 2 | 5 |
| Females | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 3 |
| Males | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 2 |
| Computing | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 2 |
| Females | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Males | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Economics | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Engineering Drawing \& Graphical Comm. | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 4 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Males | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 4 |
| English | 7 | 6 | 11 | 19 | 14 | 25 | 9 | 91 |
| Females | 3 | 5 | 10 | 13 | 9 | 12 | 5 | 57 |
| Males | 4 | 1 | 1 | 6 | 5 | 13 | 4 | 34 |
| Environmental Science | 0 | 0 | 2 | 1 | 3 | 1 | 2 | 9 |
| Females | 0 | 0 | 1 | 0 | 2 | 1 | 2 | 6 |
| Males | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 3 |
| French | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 3 |
| Females | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 2 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Geography | 0 | 1 |  | 0 | 0 | 0 | 0 | 2 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Males | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 2 |
| German | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 2 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Males | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 2 |

Table 3.6: May 2009 - Intermediate Level Results by Subject and Gender: Single Subjects (Part 2 of 2)

| Subjects | A | B | C | D | $\mathbf{E}$ | $\mathbf{F}$ | Abs | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Home Economics | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 2 |
| Females | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 2 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Information Technology | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Males | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Italian | 2 | 1 | 2 | 0 | 3 | 2 | 2 | 12 |
| Females | 2 | 1 | 1 | 0 | 1 | 2 | 2 | 9 |
| Males | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 3 |
| Maltese | 2 | 4 | 9 | 3 | 2 | 9 | 8 | 37 |
| Females | 2 | 3 | 6 | 1 | 0 | 6 | 4 | 22 |
| Males | 0 | 1 | 3 | 2 | 2 | 3 | 4 | 15 |
| Marketing | 0 | 0 | 4 | 1 | 1 | 2 | 3 | 11 |
| Females | 0 | 0 | 3 | 1 | 1 | 1 | 1 | 7 |
| Males | 0 | 0 | 1 | 0 | 0 | 1 | 2 | 4 |
| Philosophy | 3 | 5 | 5 | 0 | 0 | 4 | 6 | 23 |
| Females | 1 | 5 | 3 | 0 | 0 | 2 | 4 | 15 |
| Males | 2 | 0 | 2 | 0 | 0 | 2 | 2 | 8 |
| Physics | 9 | 8 | 12 | 4 | 4 | 6 | 4 | 47 |
| Females | 4 | 2 | 8 | 2 | 2 | 4 | 0 | 22 |
| Males | 5 | 6 | 4 | 2 | 2 | 2 | 4 | 25 |
| Pure Mathematics | 0 | 3 | 3 | 3 | 10 | 13 | 4 | 36 |
| Females | 0 | 1 | 2 | 2 | 8 | 7 | 3 | 23 |
| Males | 0 | 2 | 1 | 1 | 2 | 6 | 1 | 13 |
| Religious Knowledge | 0 | 3 | 5 | 3 | 2 | 4 | 3 | 20 |
| Females | 0 | 3 | 4 | 2 | 0 | 2 | 1 | 12 |
| Males | 0 | 0 | 1 | 1 | 2 | 2 | 2 | 8 |
| Sociology | 0 | 1 | 1 | 0 | 1 | 4 | 2 | 9 |
| Females | 0 | 1 | 0 | 0 | 1 | 4 | 1 | 7 |
| Males | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 2 |
| Systems of Knowledge | 0 | 0 | 3 | 1 | 0 | 0 | 0 | 4 |
| Females | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 3 |
| Males | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |

Table 3.7 presents information on the outcome of the requests made for a revision of papers of the different Advanced and Intermediate levels subjects after the May 2009 results were issued.

Table 3.7: May 2009- Outcomes of Requests for Revision of Papers*

|  | Advanced Level |  |  |  | Intermediate Level |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subjects | Registered | Requested | \% | Upgraded | Registered | Requested | \% | Upgraded |
| Accounting | 430 | 22 | 5.1 | 1 | 149 | 1 | 0.7 | - |
| Applied Mathematics | 10 | 3 | 30.0 | - | 94 | 5 | 5.3 | - |
| Art | 102 | 16 | 15.7 | - | 44 | 3 | 6.8 | - |
| Biology | 678 | 29 | 4.3 | 1 | 229 | 9 | 3.9 | - |
| Chemistry | 488 | 74 | 15.2 | 4 | - | - | - | - |
| Computing | 226 | 11 | 4.9 | 3 | - | - | - | - |
| Economics | 189 | 5 | 2.6 | - | 83 | 4 | 4.8 | 2 |
| Eng. Draw. \& Graph. Comm. | - | - | - | - | 99 | 4 | 4.0 | - |
| English | 575 | 31 | 5.4 | 1 | 1579 | 74 | 4.7 | - |
| Environmental Science | - | - | - | - | 520 | 11 | 2.1 | - |
| French | 108 | 5 | 4.6 | 1 | - | - | - | - |
| Geography | - | - | - | - | 116 | 1 | 0.9 | - |
| German | 24 | 2 | 8.3 | - | 32 | 1 | 3.1 | - |
| History | 115 | 4 | 3.5 | - | 65 | 1 | 1.5 | 1 |
| Home Economics \& Human Ecol. | 127 | 2 | 1.6 | - | - | - | - | - |
| Information Technology | 90 | 3 | 3.3 | - | 299 | 3 | 1.0 | - |
| Italian | 289 | 14 | 4.8 | 1 | 199 | 5 | 2.5 | 1 |
| Maltese | 430 | 12 | 2.8 | 0 | 650 | 16 | 2.5 | - |
| Marketing | 384 | 4 | 1.0 | - | 279 | 7 | 2.5 | - |
| Philosophy | 169 | 5 | 3.0 | - | 792 | 31 | 3.9 | - |
| Physics | 549 | 30 | 5.5 | - | 766 | 17 | 2.2 | 1 |
| Pure Mathematics | 704 | 34 | 4.8 | 2 | 524 | 12 | 2.3 | - |
| Religious Knowledge | 153 | 7 | 4.6 | 2 | 410 | 20 | 4.9 | 9 |
| Sociology | 312 | 9 | 2.9 | - | 446 | 17 | 3.8 | - |
| Spanish | 42 | 1 | 2.4 | - | - | - | - | - |
| Systems of Knowledge | - | - | - | - | 2452 | 65 | 2.7 | - |
| Total | 6185 | 323 | 5.2 | 16 | 10204 | 307 | 3.0 | 14 |

* The number of registrations and requests for revision of papers from all candidates are included.

Table 3.7 shows that in May 2009, at Advanced level, 16 out of the 323 requests for a Revision of Papers had their grade revised. This means that $5.2 \%$ of the requests resulted in a different grade. At Intermediate level, 14 out of the 307 requests had their grade revised. At this level, $3.0 \%$ of the requests resulted in an upgrade.

The following set of Tables present data relating to the overall Matriculation Certificate grades awarded after the main examination session in May 2009. The information in Tables 3.8 and 3.9 includes all the 2009 candidates whereas Tables 3.10 focuses on the 1991 cohort, that is, those candidates who turned eighteen in 2009. Table 3.11 focuses on the Narrowly Failed candidates from the previous two years.

Table 3.8: May 2009-
Matriculation Certificate Distribution of Grades

| Grade | Males | Females | Total |
| :---: | ---: | ---: | ---: |
| $\mathbf{A}$ | 111 | 120 | 231 |
| $\mathbf{B}$ | 149 | 278 | 427 |
| $\mathbf{C}$ | 210 | 363 | 573 |
| Passes | $\mathbf{4 7 0}$ | $\mathbf{7 6 1}$ | $\mathbf{1 2 3 1}$ |
| Fail | $\mathbf{5 1 9}$ | $\mathbf{6 8 9}$ | $\mathbf{1 2 0 8}$ |
| Total | $\mathbf{9 8 9}$ | $\mathbf{1 4 5 0}$ | $\mathbf{2 4 3 9}$ |

The data in Table 3.8 show that $50.5 \%$ of the May 2009 candidates ( $47.5 \%$ of males and $52.5 \%$ of females) were awarded a pass in the Matriculation Certificate after the main examination session. Overall, $9.5 \%$ of the candidates obtained Grade A, $17.5 \%$ obtained Grade B and $23.5 \%$ obtained Grade C. This year, a larger proportion of males obtained Grade A ( $11.2 \%$ of males compared to $8.3 \%$ of females) and more females obtained Grade B ( $19.2 \%$ of females compared to $15.1 \%$ of males) and Grade C ( $25.0 \%$ of females compared to $21.2 \%$ of males).

Table 3.9: May 2009-Failed/Missing Component/s in Matriculation Certificate

| Missing Component/s | Males | Females | Total |
| :--- | ---: | ---: | ---: |
| Group 1 only | 38 | 37 | 75 |
| Group 2 only | 54 | 42 | 96 |
| Group 3 only | 79 | 134 | 213 |
| Systems of Knowledge | 58 | 85 | 143 |
| Total: One Component | 229 | 298 | 527 |
| Passed - Not enough points | 111 | 181 | 292 |
| More than One Component | 179 | 210 | 389 |
| Total | $\mathbf{5 1 9}$ | $\mathbf{6 8 9}$ | $\mathbf{1 2 0 8}$ |

Table 3.9 shows that there were 1208 candidates who failed to obtain the Matriculation Certificate in May 2009 (49.5\% of all candidates). The largest category ( $43.6 \%$ ) included the students who had one component missing.

Figures 9 and 10 show the distributions of the grade points obtained in the Matriculation Certificate examinations of May 2009 by all the candidates and by males and females separately. These figures show an overall normal distribution of grade points. There were seven candidates ( 3 males and 4 females) who obtained 100 points in this session. However, an unexpectedly high number of candidates obtained eight points or less.

Figure 9: Distribution of Grade Points May 2009


Figure 10: Distribution of Grade Points by Gender May 2009


Table 3.10: May 2009-Matriculation Certificate Distribution of Grades: 1991 Cohort

| Grade | Males | Females | Total |
| :---: | ---: | ---: | ---: |
| A | 110 | 113 | 223 |
| $\mathbf{B}$ | 136 | 261 | 397 |
| C | 141 | 272 | 413 |
| Passes | $\mathbf{3 8 7}$ | $\mathbf{6 4 6}$ | $\mathbf{1 0 3 3}$ |
| Fail | $\mathbf{2 9 7}$ | $\mathbf{4 5 5}$ | $\mathbf{7 5 2}$ |
| Total | $\mathbf{6 8 4}$ | $\mathbf{1 1 0 1}$ | $\mathbf{1 7 8 5}$ |

The data in Table 3.10 show that $57.9 \%$ of the candidates ( $56.6 \%$ of males and $58.7 \%$ of females) that were born in 1991 were awarded a pass in the Matriculation Certificate after the May 2009 examination session. Overall, $12.5 \%$ of these candidates were awarded Grade A, $22.2 \%$ were awarded Grade B, and $23.1 \%$ were awarded Grade C. For Grade A, the proportion of males ( $16.1 \%$ ) was higher than the proportion of females $(10.3 \%)$. The proportion of females who obtained Grade B was higher ( $19.9 \%$ of males compared to $23.7 \%$ of females). For Grade C, the proportion of females was also higher ( $24.7 \%$ of females compared to $20.6 \%$ of males) obtained this grade.

Table 3.11: May 2009-Results of the Narrowly Failed Candidates (2007 and 2008)

|  | Males | Females | Total |
| :--- | ---: | ---: | ---: |
| Narrowly Failed in 2007 \& 2008 | 17 | 14 | 31 |
| Applied in May 2009 | 4 | 3 | 7 |
| May 2009 Results |  |  |  |
| Grade A | 0 | 0 | 0 |
| Grade B | 0 | 0 | 0 |
| Grade C | 1 | 1 | 2 |
| Passed in May 2009 | 1 | 1 | 2 |
| Still Narrowly Failed May 2009 | 3 | 2 | 5 |
| Narrowly Failed in 2008 | 62 | 88 | 150 |
| Applied in May 2009 | 41 | 63 | 104 |
| May 2009 Results |  |  |  |
| Grade A | 1 | 1 | 2 |
| Grade B | 6 | 5 | 11 |
| Grade C | 26 | 35 | 61 |
| Passed in May 2009 | 33 | 41 | 74 |
| Still Narrowly Failed May 2009 | 8 | 22 | 30 |

Table 3.11 shows that out of the 31 candidates who had been classified as Narrowly Failed in 2007, seven candidates applied for the examination in 2009 and 2 of them managed to obtain the Matriculation Certificate in May 2009. Out of the 150 candidates who were Narrowly Failed in 2008, 104 registered for the examination in 2009 and $74(71.2 \%)$ managed to obtain the Matriculation Certificate in May 2009. Most of these candidates obtained an overall Grade C.

## SECTION 4.0: SEPTEMBER 2009 REGISTRATIONS

Table 4.1 below shows the numbers of candidates who applied for the Supplementary session in September 2009. This table indicates the Matriculation Certificate grades they were awarded after the main session in May 2009.

Table 4.1: September 2009-Registrations
by Matriculation Certificate Grades obtained in May 2009

| Grade in May | Registration in September |  |  |
| :---: | ---: | ---: | ---: |
|  | Males | Females | Total |
| A | 0 | 3 | 3 |
| B | 10 | 17 | 27 |
| C | 76 | 150 | 226 |
| Fail | 345 | 503 | 848 |
| Total | $\mathbf{4 3 1}$ | $\mathbf{6 7 3}$ | $\mathbf{1 1 0 4}$ |

In total, $45.3 \%$ of the candidates who sat for the Matriculation Certificate in May 2009 applied for the supplementary session in September. In particular, $43.6 \%$ of the male candidates and $46.4 \%$ of the female candidates who applied for the May session also applied for the September session. As expected, the majority of the candidates who applied for the supplementary session were the ones who failed in May (76.8\%).

It is interesting to note that $20.5 \%$ of the September candidates had already obtained an overall Grade C in May. A smaller number (2.4\%) had obtained a Grade B in May. This year there were three candidates who applied for the September session who had already obtained an overall Grade A in May 2009.

Table 4.2 below provides information on the numbers of candidates, males and females, who applied for the Matriculation Certificate examinations at Advanced and Intermediate levels in the different subjects in September 2009.

Table 4.2: September 2009 - Matriculation Certificate Registrations by Subject and Gender

| Subjects | Advanced Level |  |  | Intermediate Level |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Males | Females | Total | Males | Females | Total |
| Accounting | 29 | 42 | 71 | 5 | 4 | 9 |
| Applied Mathematics | 2 | 1 | 3 | 8 | 7 | 15 |
| Art | 6 | 13 | 19 | 0 | 4 | 4 |
| Biology | 10 | 59 | 69 | 5 | 30 | 35 |
| Chemistry | 36 | 66 | 102 | 2 | 7 | 9 |
| Computing | 15 | 8 | 23 | 2 | 5 | 7 |
| Economics | 7 | 7 | 14 | 0 | 3 | 3 |
| Engineering Drawing | 1 | 0 | 1 | - | - | - |
| Engineering Drawing Graph. Comm. | - | - | - | 9 | 8 | 17 |
| English | 11 | 40 | 51 | 74 | 137 | 211 |
| Environ. Science | - | - | - | 12 | 48 | 60 |
| French | 6 | 9 | 15 | 2 | 3 | 5 |
| Geography | 1 | 4 | 5 | 1 | 1 | 2 |
| German | 0 | 2 | 2 | 1 | 2 | 3 |
| History | 3 | 6 | 9 | 0 | 3 | 3 |
| Home Economics \& Human Ecol. | 1 | 6 | 7 | - | - | - |
| Info. Technology | 5 | 3 | 8 | 4 | 4 | 8 |
| Italian | 14 | 25 | 39 | 3 | 5 | 8 |
| Maltese | 6 | 25 | 31 | 18 | 22 | 40 |
| Marketing | 8 | 9 | 17 | 5 | 4 | 9 |
| Philosophy | 6 | 14 | 20 | 35 | 50 | 85 |
| Physics | 37 | 29 | 66 | 35 | 42 | 77 |
| Pure Mathematics | 99 | 47 | 146 | 45 | 70 | 115 |
| Religious Knowledge | 4 | 8 | 12 | 17 | 18 | 35 |
| Sociology | 9 | 32 | 41 | 12 | 33 | 45 |
| Spanish | 0 | 1 | 1 | - | - | - |
| Systems of Knowledge | - | - | - | 95 | 160 | 255 |

In the September session, at Advanced level, the subjects with most candidates were Pure Mathematics (146), Chemistry (102), Biology (69) and Physics (66). At Intermediate level, Systems of Knowledge (255), English (211) and Pure Mathematics (115) were the subjects with the highest registrations in September 2009. In this session, subjects with higher numbers of registrations from females included Advanced level Accounting, Biology, Chemistry, English, Italian, Maltese, and Sociology. At the same time, there were more registrations from males than females for Advanced level Physics and Pure Mathematics. At Intermediate level, there were more registrations from females than males in Biology, English, Environmental Science, Philosophy, Physics, and Systems of Knowledge. At Intermediate level, there were approximately equal numbers of registrations from males than females in Applied Mathematics, Maltese, and Religious Knowledge, although in all cases the number of registrations was small.

Table 4.3 below provides information on the numbers of candidates, males and females, who registered for single subjects at Advanced Matriculation level in the September 2009 supplementary session.

Table 4.3: September 2009-Single Subjects Advanced Matriculation Registrations by Subject and Gender

| Subjects | Advanced |  |  |
| :--- | ---: | ---: | ---: |
|  | Males | Females | Total |
| Accounting | 17 | 38 | 55 |
| Art | 0 | 5 | 5 |
| Biology | 1 | 1 | 2 |
| Chemistry | 1 | 3 | 4 |
| Computing | 7 | 4 | 11 |
| Economics | 2 | 0 | 2 |
| Engineering Drawing | 1 | 1 | 2 |
| English | 7 | 20 | 27 |
| Geography | 0 | 1 | 1 |
| German | 0 | 2 | 2 |
| Graphical Comm. | 1 | 0 | 1 |
| History | 0 | 1 | 1 |
| Home Economics \& Human Ecol. | 0 | 3 | 3 |
| Information Technology | 1 | 1 | 2 |
| Italian | 3 | 5 | 8 |
| Maltese | 4 | 11 | 15 |
| Marketing | 2 | 7 | 9 |
| Philosophy | 3 | 2 | 5 |
| Physics | 6 | 2 | 8 |
| Pure Mathematics | 12 | 6 | 18 |
| Religious Knowledge | 4 | 1 | 5 |
| Sociology | 3 | 4 | 7 |

In the Supplementary session, the single subjects with the highest registrations were English (27) and Accounting (55). In this session, Advanced Level single subjects with higher registrations from females than males were Accounting and English. At the same time, there were more registrations from males than females for Physics and Pure Mathematics, though the numbers were small.

Table 4.4 below shows that the number of candidates, males and females, who registered for single subjects at Intermediate Level.

Table 4.4: September 2009 - Single Subjects Intermediate Matriculation Registrations by Subject and Gender

| Subjects | Intermediate |  |  |
| :--- | ---: | ---: | ---: |
|  | Males | Females | Total |
| Accounting | 1 | 0 | 1 |
| Arabic | 0 | 1 | 1 |
| Biology | 0 | 1 | 1 |
| English | 4 | 4 | 8 |
| Maltese | 2 | 3 | 5 |
| Marketing | 0 | 1 | 1 |
| Physics | 1 | 1 | 2 |
| Pure Mathematics | 1 | 4 | 5 |
| Religion | 0 | 1 | 1 |

Table 4.5 below shows the number of requests, by subject, made for a Revision of Papers after the publication of the September 2009 results. Data relating to the outcome of these requests are presented in the following section.

Table 4.5: September 2009-Registrations for Revision of Papers*

|  | Advanced Level |  |  | Intermediate Level |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Subject | Registered | Requests |  | Registered | Requests | \% |
| Accounts | 126 | 3 | 2.4 | 11 | 1 | 9.1 |
| Art | 24 | 1 | 4.2 | - | - | - |
| Biology | 72 | 4 | 5.6 | 37 | 2 | 5.4 |
| Chemistry | 108 | 16 | 14.8 | 9 | 1 | 11.1 |
| English | 80 | 6 | 7.5 | 223 | 21 | 9.4 |
| Environ. Science | - | - | - | 61 | 3 | 4.9 |
| French | 15 | 3 | 20.0 | - | - | - |
| Geography | 6 | 1 | 16.7 | - | - | - |
| German | 4 | 1 | 25.0 | - | - | - |
| History | 10 | 1 | 10.0 | - | - | - |
| Information Technology | 10 | 2 | 20.0 | - | - | - |
| Italian | 47 | 1 | 2.1 | - | - | - |
| Maltese | 46 | 3 | 6.5 | 45 | 3 | 6.7 |
| Philosophy | 25 | 2 | 8.0 | 87 | 1 | 1.1 |
| Physics | - | - | - | 84 | 1 | 1.2 |
| Pure Mathematics | 165 | 10 | 6.1 | 122 | 5 | 4.1 |
| Religious Knowledge | 17 | 1 | 5.9 | 37 | 1 | 2.7 |
| Sociology | 49 | 3 | 6.1 | - | - | - |
| Systems of Knowledge | - | - | - | 258 | 2 | 0.8 |
| Total | $\mathbf{8 8 1}$ | $\mathbf{5 8}$ | $\mathbf{6 . 6}$ | $\mathbf{9 8 1}$ | $\mathbf{4 1}$ | $\mathbf{4 . 2}$ |

* The number of registrations and requests for revision of papers from all candidates are included.


## SECTION 5.0: SEPTEMBER 2009 RESULTS

The following tables present the results of the Supplementary session that took place in September 2009. Tables 5.1 and 5.2 present the Advanced and Intermediate level results for all candidates by gender. Tables 5.3 and 5.4 present the Advanced and Intermediate level results of the candidates who sat for these subjects as part of their Matriculation Certificate. It is important to remember that students taking the Matriculation Certificate examinations were restricted to re-apply for one subject at Advanced level, one subject at Intermediate level and Systems of Knowledge. Table 5.5 presents the results of the candidates who registered for single subjects at Advanced level in the September 2009 supplementary session. Table 5.6 presents the results of the candidates who registered for single subjects at Intermediate level in September 2009.
Although there are some exceptions, generally the absence or low incidence of high grades is apparent in most of the subjects in these tables.
Table 5.1: September 2009 - Advanced Level Results by Subject and Gender: All Candidates (Part 1 of 2)

| Subjects* | A | B | C | D | E | F | Absent | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting | 0 | 2 | 39 | 14 | 21 | 31 | 19 | 126 |
| Males | 0 | 1 | 13 | 6 | 8 | 9 | 9 | 46 |
| Females | 0 | 1 | 26 | 8 | 13 | 22 | 10 | 80 |
| Applied Mathematics | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 3 |
| Males | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Art | 0 | 5 | 4 | 5 | 4 | 5 | 1 | 24 |
| Males | 0 | 0 | 1 | 3 | 1 | 0 | 1 | 6 |
| Females | 0 | 5 | 3 | 2 | 3 | 5 | 0 | 18 |
| Biology | 0 | 4 | 3 | 13 | 21 | 25 | 6 | 72 |
| Males | 0 | 0 | 0 | 3 | 2 | 3 | 3 | 11 |
| Females | 0 | 4 | 3 | 10 | 19 | 22 | 3 | 61 |
| Chemistry | 0 | 0 | 21 | 19 | 33 | 25 | 10 | 108 |
| Males | 0 | 0 | 6 | 5 | 11 | 12 | 5 | 39 |
| Females | 0 | 0 | 15 | 14 | 22 | 13 | 5 | 69 |
| Computing | 0 | 2 | 6 | 7 | 4 | 10 | 6 | 35 |
| Males | 0 | 1 | 2 | 4 | 4 | 8 | 4 | 23 |
| Females | 0 | 1 | 4 | 3 | 0 | 2 | 2 | 12 |
| Economics | 2 | 1 | 5 | 5 | 1 | 1 | 1 | 16 |
| Males | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 9 |
| Females | 1 | 0 | 3 | 3 | 0 | 0 | 0 | 7 |
| English | 0 | 2 | 19 | 30 | 12 | 11 | 6 | 80 |
| Males | 0 | 0 | 5 | 5 | 2 | 4 | 2 | 18 |
| Females | 0 | 2 | 14 | 25 | 10 | 7 | 4 | 62 |
| Engineering Drawing | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 3 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| Females | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| French | 0 | 0 | 2 | 4 | 8 | 1 | 0 | 15 |
| Males | 0 | 0 | 1 | 0 | 4 | 1 | 0 | 6 |
| Females | 0 | 0 | 1 | 4 | 4 | 0 | 0 | 9 |
| Geography | 0 | 0 | 3 | 2 | 0 | 0 | 1 | 6 |
| Males | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Females | 0 | 0 | 2 | 2 | 0 | 0 | 1 | 5 |
| German | 0 | 0 | 0 | 1 | 2 | 0 | 1 | 4 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 0 | 1 | 2 | 0 | 1 | 4 |

* Subjects with no registrations are not included in this Table.

Table 5.1: September 2009 - Advanced Level Results by Subject and Gender:
All Candidates (Part 2 of 2)

| Subjects* | $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | F | Absent | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Graphical Communication | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Males | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| History | 0 | 2 | 3 | 2 | 0 | 2 | 1 | 10 |
| Males | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 3 |
| Females | 0 | 1 | 2 | 1 | 0 | 2 | 1 | 7 |
| Home Economics \& Human Ecology | 0 | 0 | 2 | 5 | 1 | 1 | 1 | 10 |
| Males | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Females | 0 | 0 | 2 | 4 | 1 | 1 | 1 | 9 |
| InformationTechnology | 0 | 0 | 3 | 5 | 1 | 0 | 1 | 10 |
| Males | 0 | 0 | 2 | 2 | 1 | 0 | 1 | 6 |
| Females | 0 | 0 | 1 | 3 | 0 | 0 | 0 | 4 |
| Italian | 0 | 1 | 16 | 6 | 6 | 15 | 3 | 47 |
| Males | 0 | 1 | 4 | 2 | 2 | 7 | 1 | 17 |
| Females | 0 | 0 | 12 | 4 | 4 | 8 | 2 | 30 |
| Maltese | 0 | 4 | 13 | 5 | 11 | 9 | 4 | 46 |
| Males | 0 | 2 | 2 | 0 | 2 | 4 | 0 | 10 |
| Females | 0 | 2 | 11 | 5 | 9 | 5 | 4 | 36 |
| Marketing | 0 | 5 | 9 | 4 | 2 | 0 | 6 | 26 |
| Males | 0 | 2 | 3 | 2 | 1 | 0 | 2 | 10 |
| Females | 0 | 3 | 6 | 2 | 1 | 0 | 4 | 16 |
| Philosophy | 0 | 3 | 8 | 5 | 2 | 7 | 0 | 25 |
| Males | 0 | 0 | 4 | 1 | 0 | 4 | 0 | 9 |
| Females | 0 | 3 | 4 | 4 | 2 | 3 | 0 | 16 |
| Physics | 0 | 3 | 26 | 19 | 9 | 9 | 10 | 76 |
| Males | 0 | 3 | 16 | 12 | 3 | 3 | 7 | 44 |
| Females | 0 | 0 | 10 | 7 | 6 | 6 | 3 | 32 |
| Pure Mathematics | 0 | 6 | 21 | 24 | 30 | 71 | 13 | 165 |
| Males | 0 | 4 | 13 | 15 | 24 | 49 | 7 | 112 |
| Females | 0 | 2 | 8 | 9 | 6 | 22 | 6 | 53 |
| Religious Knowledge | 0 | 1 | 9 | 3 | 2 | 1 | 1 | 17 |
| Males | 0 | 0 | 3 | 3 | 1 | 0 | 1 | 8 |
| Females | 0 | 1 | 6 | 0 | 1 | 1 | 0 | 9 |
| Sociology | 1 | 4 | 9 | 17 | 4 | 6 | 8 | 49 |
| Males | 0 | 0 | 1 | 4 | 2 | 4 | 1 | 12 |
| Females | 1 | 4 | 8 | 13 | 2 | 2 | 7 | 37 |
| *Subjects with no registrations are not included in this Table. |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

*Subjects with no registrations are not included in this Table.

Table 5.2: September 2009-Intermediate Level Results by Subject and Gender: All Candidates (Part 1 of 2)

| Subjects* | A | B | C | D | E | F | Absent | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting | 0 | 0 | 1 | 5 | 2 | 2 | 1 | 11 |
| Males | 0 | 0 | 1 | 3 | 0 | 1 | 1 | 6 |
| Females | 0 | 0 | 0 | 2 | 2 | 1 | 0 | 5 |
| Applied Mathematics | 0 | 0 | 5 | 1 | 6 | 3 | 0 | 15 |
| Males | 0 | 0 | 3 | 0 | 4 | 1 | 0 | 8 |
| Females | 0 | 0 | 2 | 1 | 2 | 2 | 0 | 7 |
| Art | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 4 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 4 |
| Arabic | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Biology | 0 | 5 | 1 | 5 | 5 | 14 | 7 | 37 |
| Males | 0 | 0 | 0 | 1 | 1 | 2 | 1 | 5 |
| Females | 0 | 5 | 1 | 4 | 4 | 12 | 6 | 32 |
| Chemistry | 3 | 0 | 1 | 0 | 2 | 3 | 0 | 9 |
| Males | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 |
| Females | 3 | 0 | 1 | 0 | 1 | 2 | 0 | 7 |
| Computing | 0 | 0 | 1 | 1 | 3 | 1 | 1 | 7 |
| Males | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2 |
| Females | 0 | 0 | 0 | 0 | 3 | 1 | 1 | 5 |
| Economics | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 3 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 3 |
| English | 1 | 2 | 24 | 42 | 51 | 96 | 7 | 223 |
| Males | 0 | 1 | 5 | 15 | 11 | 44 | 4 | 80 |
| Females | 1 | 1 | 19 | 27 | 40 | 52 | 3 | 143 |
| Engineering Drawing \& Graph. Co. | 0 | 6 | 4 | 1 | 4 | 0 | 2 | 17 |
| Males | 0 | 3 | 1 | 1 | 3 | 0 | 1 | 9 |
| Females | 0 | 3 | 3 | 0 | 1 | 0 | 1 | 8 |
| Environmental Studies | 0 | 4 | 17 | 13 | 12 | 10 | 5 | 61 |
| Males | 0 | 1 | 5 | 1 | 3 | 3 | 0 | 13 |
| Females | 0 | 3 | 12 | 12 | 9 | 7 | 5 | 48 |
| French | 0 | 1 | 0 | 1 | 2 | 1 | 0 | 5 |
| Males | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 |
| Females | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 3 |
| Geography | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |
| Males | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Females | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| German | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 3 |
| Males | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Females | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 2 |
| History | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 3 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 3 |

[^0]Table 5.2: September 2009-Intermediate Level Results by Subject and Gender: All Candidates (Part 2 of 2)

| Subjects* | $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | D | $\mathbf{E}$ | F | Absent | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Information Technology | 0 | 2 | 1 | 2 | 0 | 1 | 3 | 9 |
| Males | 0 | 1 | 0 | 2 | 0 | 0 | 2 | 5 |
| Females | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 4 |
| Italian | 0 | 0 | 2 | 3 | 4 | 1 | 0 | 10 |
| Males | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 3 |
| Females | 0 | 0 | 1 | 1 | 4 | 1 | 0 | 7 |
| Maltese | 0 | 1 | 8 | 12 | 10 | 13 | 1 | 45 |
| Males | 0 | 1 | 4 | 6 | 1 | 7 | 1 | 20 |
| Females | 0 | 0 | 4 | 6 | 9 | 6 | 0 | 25 |
| Marketing | 0 | 1 | 6 | 1 | 2 | 2 | 0 | 12 |
| Males | 0 | 0 | 5 | 1 | 0 | 0 | 0 | 6 |
| Females | 0 | 1 | 1 | 0 | 2 | 2 | 0 | 6 |
| Philosophy | 2 | 17 | 31 | 12 | 8 | 12 | 5 | 87 |
| Males | 0 | 6 | 10 | 7 | 4 | 5 | 3 | 35 |
| Females | 2 | 11 | 21 | 5 | 4 | 7 | 2 | 52 |
| Physics | 1 | 2 | 18 | 16 | 17 | 21 | 9 | 84 |
| Males | 0 | 1 | 9 | 5 | 6 | 10 | 7 | 38 |
| Females | 1 | 1 | 9 | 11 | 11 | 11 | 2 | 46 |
| Pure Mathematics | 1 | 5 | 21 | 22 | 32 | 32 | 9 | 122 |
| Males | 0 | 3 | 5 | 7 | 13 | 14 | 5 | 47 |
| Females | 1 | 2 | 16 | 15 | 19 | 18 | 4 | 75 |
| Religious Knowledge | 2 | 6 | 10 | 6 | 3 | 4 | 6 | 37 |
| Males | 1 | 3 | 3 | 3 | 3 | 2 | 2 | 17 |
| Females | 1 | 3 | 7 | 3 | 0 | 2 | 4 | 20 |
| Sociology | 2 | 7 | 13 | 11 | 3 | 8 | 2 | 46 |
| Males | 0 | 1 | 6 | 2 | 1 | 2 | 0 | 12 |
| Females | 2 | 6 | 7 | 9 | 2 | 6 | 2 | 34 |
| Systems of Knowledge | 0 | 25 | 158 | 22 | 5 | 28 | 20 | 258 |
| Males | 0 | 6 | 54 | 13 | 4 | 13 | 7 | 97 |
| Females | 0 | 19 | 104 | 9 | 1 | 15 | 13 | 161 |

* Subjects with no registrations are not included in this Table.

Table 5.3: September 2009 - Advanced Level Results by Subject and Gender: Matriculation Certificate (Part 1 of 2)

| Subjects* | A | B | C | D | E | F | Absent | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting | 0 | 2 | 24 | 10 | 12 | 16 | 7 | 71 |
| Males | 0 | 1 | 9 | 5 | 6 | 6 | 2 | 29 |
| Females | 0 | 1 | 15 | 5 | 6 | 10 | 5 | 42 |
| Applied Mathematics | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 3 |
| Males | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Art | 0 | 3 | 4 | 5 | 3 | 3 | 1 | 19 |
| Males | 0 | 0 | 1 | 3 | 1 | 0 | 1 | 6 |
| Females | 0 | 3 | 3 | 2 | 2 | 3 | 0 | 13 |
| Biology | 0 | 4 | 2 | 12 | 21 | 24 | 6 | 69 |
| Males | 0 | 0 | 0 | 3 | 2 | 2 | 3 | 10 |
| Females | 0 | 4 | 2 | 9 | 19 | 22 | 3 | 59 |
| Chemistry | 0 | 0 | 21 | 18 | 31 | 24 | 8 | 102 |
| Males | 0 | 0 | 6 | 5 | 10 | 12 | 3 | 36 |
| Females | 0 | 0 | 15 | 13 | 21 | 12 | 5 | 66 |
| Computing | 0 | 2 | 2 | 7 | 3 | 7 | 2 | 23 |
| Males | 0 | 1 | 0 | 4 | 3 | 5 | 2 | 15 |
| Females | 0 | 1 | 2 | 3 | 0 | 2 | 0 | 8 |
| Economics | 2 | 0 | 5 | 5 | 1 | 1 | 0 | 14 |
| Males | 1 | 0 | 2 | 2 | 1 | 1 | 0 | 7 |
| Females | 1 | 0 | 3 | 3 | 0 | 0 | 0 | 7 |
| Engineering Drawing | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| English | 0 | 2 | 17 | 18 | 6 | 4 | 4 | 51 |
| Males | 0 | 0 | 4 | 3 | 2 | 1 | 1 | 11 |
| Females | 0 | 2 | 13 | 15 | 4 | 3 | 3 | 40 |
| French | 0 | 0 | 2 | 4 | 8 | 1 | 0 | 15 |
| Males | 0 | 0 | 1 | 0 | 4 | 1 | 0 | 6 |
| Females | 0 | 0 | 1 | 4 | 4 | 0 | 0 | 9 |
| Geography | 0 | 0 | 2 | 2 | 0 | 0 | 1 | 5 |
| Males | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Females | 0 | 0 | 1 | 2 | 0 | 0 | 1 | 4 |
| German | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 2 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 2 |

* Subjects with no registrations are not included in this table.

Table 5.3: September 2009 - Advanced Level Results by Subject and Gender: Matriculation Certificate (Part 2 of 2)

| Subjects* | A | B | C | D | E | F | Absent | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| History | 0 | 2 | 3 | 2 | 0 | 2 | 0 | 9 |
| Males | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 3 |
| Females | 0 | 1 | 2 | 1 | 0 | 2 | 0 | 6 |
| Home Economics \& Human Ecology | 0 | 0 | 2 | 4 | 1 | 0 | 0 | 7 |
| Males | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Females | 0 | 0 | 2 | 3 | 1 | 0 | 0 | 6 |
| Information Technology | 0 | 0 | 2 | 4 | 1 | 0 | 1 | 8 |
| Males | 0 | 0 | 1 | 2 | 1 | 0 | 1 | 5 |
| Females | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 3 |
| Italian | 0 | 1 | 15 | 5 | 4 | 13 | 1 | 39 |
| Males | 0 | 1 | 4 | 1 | 1 | 7 | 0 | 14 |
| Females | 0 | 0 | 11 | 4 | 3 | 6 | 1 | 25 |
| Maltese | 0 | 1 | 13 | 4 | 7 | 5 | 1 | 31 |
| Males | 0 | 0 | 2 | 0 | 0 | 4 | 0 | 6 |
| Females | 0 | 1 | 11 | 4 | 7 | 1 | 1 | 25 |
| Marketing | 0 | 4 | 7 | 3 | 1 | 0 | 2 | 17 |
| Males | 0 | 2 | 2 | 2 | 1 | 0 | 1 | 8 |
| Females | 0 | 2 | 5 | 1 | 0 | 0 | 1 | 9 |
| Philosophy | 0 | 3 | 8 | 4 | 2 | 3 | 0 | 20 |
| Males | 0 | 0 | 4 | 1 | 0 | 1 | 0 | 6 |
| Females | 0 | 3 | 4 | 3 | 2 | 2 | 0 | 14 |
| Physics | 0 | 1 | 24 | 17 | 7 | 8 | 9 | 66 |
| Males | 0 | 1 | 16 | 10 | 1 | 3 | 6 | 37 |
| Females | 0 | 0 | 8 | 7 | 6 | 5 | 3 | 29 |
| Pure Mathematics | 0 | 5 | 21 | 23 | 28 | 62 | 7 | 146 |
| Males | 0 | 4 | 13 | 15 | 23 | 42 | 2 | 99 |
| Females | 0 | 1 | 8 | 8 | 5 | 20 | 5 | 47 |
| Religious Knowledge | 0 | 1 | 7 | 1 | 1 | 1 | 1 | 12 |
| Males | 0 | 0 | 2 | 1 | 0 | 0 | 1 | 4 |
| Females | 0 | 1 | 5 | 0 | 1 | 1 | 0 | 8 |
| Sociology | 1 | 3 | 8 | 16 | 3 | 4 | 6 | 41 |
| Males | 0 | 0 | 1 | 4 | 1 | 2 | 1 | 9 |
| Females | 1 | 3 | 7 | 12 | 2 | 2 | 5 | 32 |
| Spanish | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |

Table 5.4: September 2009 - Intermediate Level Results by Subject and Gender: Matriculation Certificate (Part 1 of 2)

| Accounting | 0 | 0 | 0 | 5 | 1 | 2 | 1 | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Males | 0 | 0 | 0 | 3 | 0 | 1 | 1 | 5 |
| Females | 0 | 0 | 0 | 2 | 1 | 1 | 0 | 4 |
| Applied Mathematics | 0 | 0 | 5 | 1 | 6 | 3 | 0 | 15 |
| Males | 0 | 0 | 3 | 0 | 4 | 1 | 0 | 8 |
| Females | 0 | 0 | 2 | 1 | 2 | 2 | 0 | 7 |
| Art | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 4 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 4 |
| Biology | 0 | 5 | 1 | 5 | 5 | 12 | 7 | 35 |
| Males | 0 | 0 | 0 | 1 | 1 | 2 | 1 | 5 |
| Females | 0 | 5 | 1 | 4 | 4 | 10 | 6 | 30 |
| Chemistry | 3 | 0 | 1 | 0 | 2 | 3 | 0 | 9 |
| Males | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 |
| Females | 3 | 0 | 1 | 0 | 1 | 2 | 0 | 7 |
| Computing | 0 | 0 | 1 | 1 | 3 | 1 | 1 | 7 |
| Males | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2 |
| Females | 0 | 0 | 0 | 0 | 3 | 1 | 1 | 5 |
| Economics | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 3 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 3 |
| Eng. Draw. \& Graph. Com. | 0 | 6 | 4 | 1 | 4 | 0 | 2 | 17 |
| Males | 0 | 3 | 1 | 1 | 3 | 0 | 1 | 9 |
| Females | 0 | 3 | 3 | 0 | 1 | 0 | 1 | 8 |
| English | 1 | 1 | 22 | 41 | 50 | 90 | 6 | 211 |
| Males | 0 | 0 | 4 | 14 | 10 | 42 | 4 | 74 |
| Females | 1 | 1 | 18 | 27 | 40 | 48 | 2 | 137 |
| Environmental Science | 0 | 4 | 16 | 13 | 12 | 10 | 5 | 60 |
| Males | 0 | 1 | 4 | 1 | 3 | 3 | 0 | 12 |
| Females | 0 | 3 | 12 | 12 | 9 | 7 | 5 | 48 |
| French | 0 | 1 | 0 | 1 | 2 | 1 | 0 | 5 |
| Males | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 |
| Females | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 3 |
| Geography | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |
| Males | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Females | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| German | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 3 |
| Males | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Females | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 2 |
| History | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 3 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 3 |
| Information Technology | 0 | 1 | 1 | 2 | 0 | 1 | 3 | 8 |
| Males | 0 | 0 | 0 | 2 | 0 | 0 | 2 | 4 |
| Females | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 4 |

*Subjects with no registrations are not included in this Table

Table 5.4: September - 2009 Intermediate Level Results by Subject and Gender: Matriculation Certificate (Part 2 of 2)

| Subjects* | A | $\mathbf{B}$ | $\mathbf{C}$ | D | $\mathbf{E}$ | F | Absent | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Italian | 0 | 0 | 2 | 3 | 3 | 0 | 0 | 8 |
| Males | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 3 |
| Females | 0 | 0 | 1 | 1 | 3 | 0 | 0 | 5 |
| Maltese | 0 | 0 | 7 | 11 | 8 | 13 | 1 | 40 |
| Males | 0 | 0 | 4 | 5 | 1 | 7 | 1 | 18 |
| Females | 0 | 0 | 3 | 6 | 7 | 6 | 0 | 22 |
| Marketing | 0 | 1 | 5 | 1 | 0 | 2 | 0 | 9 |
| Males | 0 | 0 | 4 | 1 | 0 | 0 | 0 | 5 |
| Females | 0 | 1 | 1 | 0 | 0 | 2 | 0 | 4 |
| Philosophy | 2 | 17 | 30 | 12 | 8 | 11 | 5 | 85 |
| Males | 0 | 6 | 10 | 7 | 4 | 5 | 3 | 35 |
| Females | 2 | 11 | 20 | 5 | 4 | 6 | 2 | 50 |
| Physics | 1 | 2 | 18 | 14 | 14 | 20 | 8 | 77 |
| Males | 0 | 1 | 9 | 5 | 5 | 9 | 6 | 35 |
| Females | 1 | 1 | 9 | 9 | 9 | 11 | 2 | 42 |
| Pure Mathematics | 1 | 5 | 17 | 21 | 30 | 32 | 9 | 115 |
| Males | 0 | 3 | 4 | 6 | 13 | 14 | 5 | 45 |
| Females | 1 | 2 | 13 | 15 | 17 | 18 | 4 | 70 |
| Religious Knowledge | 2 | 6 | 10 | 6 | 3 | 4 | 4 | 35 |
| Males | 1 | 3 | 3 | 3 | 3 | 2 | 2 | 17 |
| Females | 1 | 3 | 7 | 3 | 0 | 2 | 2 | 18 |
| Sociology | 2 | 7 | 13 | 11 | 3 | 7 | 2 | 45 |
| Males | 0 | 1 | 6 | 2 | 1 | 2 | 0 | 12 |
| Females | 2 | 6 | 7 | 9 | 2 | 5 | 2 | 33 |
| Systems of Knowledge | 0 | 25 | 157 | 22 | 5 | 26 | 20 | 255 |
| Males | 0 | 6 | 54 | 13 | 4 | 11 | 7 | 95 |
| Females | 0 | 19 | 103 | 9 | 1 | 15 | 13 | 160 |

*Subjects with no registrations are not included in this Table.

Table 5.5: September 2009 - Advanced Level Results by Subject and Gender: Single Subjects (Part 1 of 2)

| Subjects* | A | B | C | D | E | F | Absent | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting | 0 | 0 | 15 | 4 | 9 | 15 | 12 | 55 |
| Males | 0 | 0 | 4 | 1 | 2 | 3 | 7 | 17 |
| Females | 0 | 0 | 11 | 3 | 7 | 12 | 5 | 38 |
| Art | 0 | 2 | 0 | 0 | 1 | 2 | 0 | 5 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 2 | 0 | 0 | 1 | 2 | 0 | 5 |
| Biology | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 2 |
| Males | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Females | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Chemistry | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 4 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Females | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 3 |
| Computing | 0 | 0 | 3 | 0 | 1 | 3 | 4 | 11 |
| Males | 0 | 0 | 1 | 0 | 1 | 3 | 2 | 7 |
| Females | 0 | 0 | 2 | 0 | 0 | 0 | 2 | 4 |
| Economics | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 2 |
| Males | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 2 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Engineering Drawing | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Females | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| English | 0 | 0 | 2 | 10 | 6 | 7 | 2 | 27 |
| Males | 0 | 0 | 1 | 2 | 0 | 3 | 1 | 7 |
| Females | 0 | 0 | 1 | 8 | 6 | 4 | 1 | 20 |
| Geography | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| German | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 2 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 2 |
| Graphical Comm. | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Males | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| History | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Home Economics \& Human Ecology | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 3 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 3 |
| Information Technology | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2 |
| Males | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Females | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Italian | 0 | 0 | 1 | 1 | 2 | 2 | 2 | 8 |
| Males | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 3 |
| Females | 0 | 0 | 1 | 0 | 1 | 2 | 1 | 5 |

* Subjects with no registrations are not included in this table.

Table 5.5: September 2009 - Advanced Level Results by Subject and Gender:
Single Subjects (Part 2 of 2)

| Subjects* | A | $\mathbf{B}$ | C | D | E | F | Absent | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Maltese | 0 | 3 | 0 | 1 | 4 | 4 | 3 | 15 |
| Males | 0 | 2 | 0 | 0 | 2 | 0 | 0 | 4 |
| Females | 0 | 1 | 0 | 1 | 2 | 4 | 3 | 11 |
| Marketing | 0 | 1 | 2 | 1 | 1 | 0 | 4 | 9 |
| Males | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 2 |
| Females | 0 | 1 | 1 | 1 | 1 | 0 | 3 | 7 |
| Philosophy | 0 | 0 | 0 | 1 | 0 | 4 | 0 | 5 |
| Males | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 3 |
| Females | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 2 |
| Physics | 0 | 1 | 1 | 2 | 2 | 1 | 1 | 8 |
| Males | 0 | 1 | 0 | 2 | 2 | 0 | 1 | 6 |
| Females | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 2 |
| Pure Mathematics | 0 | 1 | 0 | 1 | 1 | 9 | 6 | 18 |
| Males | 0 | 0 | 0 | 0 | 0 | 7 | 5 | 12 |
| Females | 0 | 1 | 0 | 1 | 1 | 2 | 1 | 6 |
| Religion | 0 | 0 | 2 | 2 | 1 | 0 | 0 | 5 |
| Males | 0 | 0 | 1 | 2 | 1 | 0 | 0 | 4 |
| Females | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Sociology | 0 | 1 | 1 | 0 | 1 | 2 | 2 | 7 |
| Males | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 3 |
| Females | 0 | 1 | 1 | 0 | 0 | 0 | 2 | 4 |

* Subjects with no registrations are not included in this table.

Table 5.6: September 2009 - Intermediate Level Results by Subject and Gender: Single Subjects (Part 1 of 1)

| Subjects* | A | B | C | D | E | F | Absent | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Males | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Arabic | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Biology | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| English | 0 | 1 | 1 | 1 | 1 | 4 | 0 | 8 |
| Males | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 4 |
| Females | 0 | 0 | 1 | 0 | 0 | 3 | 0 | 4 |
| Maltese | 0 | 1 | 1 | 1 | 2 | 0 | 0 | 5 |
| Males | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 2 |
| Females | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 3 |
| Marketing | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Physics | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 2 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Females | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Pure Mathematics | 0 | 0 | 3 | 1 | 1 | 0 | 0 | 5 |
| Males | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Females | 0 | 0 | 3 | 0 | 1 | 0 | 0 | 4 |
| Religious Knowledge | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |

* Subjects with no registrations are not included in this table.

Table 5.7 below presents information on the outcome of the requests for a Revision of Papers made for the different subjects at Advanced and Intermediate levels after the September 2009 results were issued.

Table 5.7: September 2009 - Outcomes of Requests for Revision of Papers*

|  | Advanced Level |  |  |  | Intermediate Level |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Subject | Registered | Requested | $\%$ | Upgraded | Registered | Requested | \% | Upgraded |
| Accounts | 126 | 3 | 2.4 | 0 | 11 | 1 | 9.1 | 0 |
| Art | 24 | 1 | 4.2 | 1 | - | - | - | - |
| Biology | 72 | 4 | 5.6 | 0 | 37 | 2 | 5.4 | 0 |
| Chemistry | 108 | 16 | 14.8 | 0 | 9 | 1 | 11.1 | 0 |
| English | 80 | 6 | 7.5 | 0 | 223 | 21 | 9.4 | 0 |
| Environ. Science | 0 | 0 | 0.0 | 0 | 61 | 3 | 4.9 | 1 |
| French | 15 | 3 | 20.0 | 0 | - | - | - | - |
| Geography | 6 | 1 | 16.7 | 0 | - | - | - | - |
| German | 4 | 1 | 25.0 | 0 | - | - | - |  |
| History | 10 | 10.0 | 0 | - | - | - | - |  |
| Information Technology | 10 | 2 | 20.0 | 0 | - | - | - | - |
| Italian | 47 | 1 | 2.1 | 0 | - | - | - | - |
| Maltese | 46 | 3 | 6.5 | 0 | 45 | 3 | 6.7 | - |
| Philosophy | 25 | 2 | 8.0 | 0 | 87 | 1 | 1.1 |  |
| Physics | 0 | 0 | 0.0 | 0 | 84 | 1 | 1.2 | 0 |
| Pure Mathematics | 165 | 10 | 6.1 | 0 | 122 | 5 | 4.1 | 0 |
| Religious Knowledge | 17 | 1 | 5.9 | 1 | 37 | 1 | 2.7 | 0 |
| Sociology | 49 | 3 | 6.1 | 0 | - | - | 0 |  |
| Systems of Knowledge | - | - | - | - | 258 | 2 | 0.8 |  |
| Total | $\mathbf{8 8 1}$ | $\mathbf{5 8}$ | $\mathbf{6 . 6}$ | $\mathbf{2}$ | $\mathbf{9 8 1}$ | $\mathbf{4 1}$ | $\mathbf{4 . 2}$ | 0 |

*The number of registrations and requests for revision of papers from all candidates are included.
Table 5.7 shows that at Advanced level, only two out of the 58 requests for a Revision of Papers had the grade revised. At Intermediate level, one of the 41 requests for a Revision of Papers had a grade revised.

The following set of tables present data related to the overall Matriculation Certificate grades awarded after the supplementary examination session of September 2009. The information in Tables 5.8 and 5.9 includes all the 2009 candidates whereas Tables 5.10 focuses on the 1991 cohort, that is, those candidates who turned eighteen in 2009. Table 5.11 focuses on the Narrowly Failed candidates from 2007-8.

Table 5.8: September 2009
Matriculation Certificate Distribution of Grades

|  | Males | Females | Total |
| :---: | ---: | ---: | ---: |
| $\mathbf{A}$ | 3 | 6 | 9 |
| $\mathbf{B}$ | 38 | 58 | 96 |
| $\mathbf{C}$ | 170 | 327 | 497 |
| Passed | $\mathbf{2 1 1}$ | $\mathbf{3 9 1}$ | $\mathbf{6 0 2}$ |
| Narrowly Failed | 56 | 92 | 148 |
| Fail | 164 | 190 | 354 |
| Total | $\mathbf{4 3 1}$ | $\mathbf{6 7 3}$ | $\mathbf{1 1 0 4}$ |

The data in Table 5.9 shows that $54.5 \%$ of the candidates ( $49.0 \%$ of males and $58.1 \%$ of females) who sat for the Supplementary session in September 2009 managed to get a pass in the Matriculation Certificate. Overall, $0.8 \%$ of the candidates obtained Grade A, $8.7 \%$ obtained Grade B and $45.0 \%$ obtained Grade C. There were $13.4 \%$ of the candidates who were classified as Narrowly Failed.

Table 5.9: Failed/Missing Component/s
of Narrowly Failed Candidates in September 2009

| Missing Component/s | Males | Females | Total |
| :--- | ---: | ---: | ---: |
| Group 1 only | 14 | 9 | 23 |
| Group 2 only | 0 | 1 | 1 |
| Group 3 only | 14 | 27 | 41 |
| Systems of Knowledge | 2 | 2 | 4 |
| Total: One Missing Component | $\mathbf{3 0}$ | $\mathbf{3 9}$ | $\mathbf{6 9}$ |
| Passed - not enough points | 26 | 53 | 79 |
| Total | $\mathbf{5 6}$ | $\mathbf{9 2}$ | $\mathbf{1 4 8}$ |

Table 5.9 gives a detailed breakdown of the failed $/ \mathrm{missing}$ components of the candidates who were classified as Narrowly Failed. Many of the candidates who had one missing component either did not obtain a pass in a Group 1 or a Group 3 subject.

Table 5.10: September 2009 - Matriculation Certificate Distribution of Grades: 1991 Cohort

|  | Males | Females | Total |
| :---: | ---: | ---: | ---: |
| $\mathbf{A}$ | 2 | 6 | 8 |
| $\mathbf{B}$ | 30 | 52 | 82 |
| $\mathbf{C}$ | 117 | 233 | 350 |
| Passed | $\mathbf{1 4 9}$ | $\mathbf{2 9 1}$ | $\mathbf{4 4 0}$ |
| Narrowly Failed | 30 | 59 | 89 |
| Fail | 92 | 125 | 217 |
| Total | $\mathbf{2 7 1}$ | $\mathbf{4 7 5}$ | $\mathbf{7 4 6}$ |

The data in Table 5.10 show that $59.0 \%$ of the candidates ( $55.0 \%$ of males and $61.3 \%$ of females) born in 1991 who sat for the Supplementary session were awarded a pass in the Matriculation Certificate after the September 2009 examination session. Overall, $1.1 \%$ of these candidates obtained Grade A, $11.0 \%$ obtained Grade B and $46.9 \%$ obtained Grade C. There were $11.9 \%$ of the 1991 candidates who were classified as Narrowly Failed after this session.

Table 5.11: September 2009-Results of Narrowly Failed Candidates (2007-2008)

|  | Males | Females | Total |
| :--- | ---: | ---: | ---: |
| Narrowly Failed in 2007 \& 2008 | 17 | 14 | 31 |
| Applied in May 2009 | 4 | 3 | 7 |
| Passed in May 2009 | 1 | 1 | 2 |
| Still Narrowly Failed after May 2009 | 3 | 2 | 5 |
| Applied in September 2009 | 2 | 1 | 3 |
| September 2009 Results |  |  |  |
| Grade A | 0 | 0 | 0 |
| Grade B | 0 | 0 | 0 |
| Grade C | 2 | 1 | 3 |
| Passes in September 2009 | 2 | 1 | 3 |
| Not awarded Certificate in 2009 | 0 | 0 | 0 |
| Narrowly Failed in 2008 | 62 | 88 | 150 |
| Applied in May 2009 | 41 | 63 | 104 |
| Passed in May 2009 | 33 | 41 | 74 |
| Still Narrowly Failed after May 2009 | 8 | 22 | 30 |
| Applied in September 2009 | 11 | 16 | 27 |
| September 2009 Results |  |  |  |
| Grade A | 0 | 0 | 0 |
| Grade B | 1 | 1 | 2 |
| Grade C | 7 | 7 | 14 |
| Passes in September 2009 | 8 | 8 | 16 |
| Not awarded Certificate in 2009 | 3 | 8 | 11 |

Table 5.11 shows that three of the 2007 Narrowly Failed candidates managed to obtain the Matriculation Certificate in September 2009. There were 74 of the 2008 Narrowly Failed Candidates who were awarded the Matriculation Certificate in September 2009. A further eleven remained Narrowly Failed after the September 2009 session. These candidates have the opportunity to complete the Matriculation Certificate in 2010.

The following tables present the distribution of the overall grades in the Matriculation Certificate obtained by candidates in 2009 after considering the results of the May and September sessions. Table 5.12 shows the grades obtained by all Matriculation Certificate candidates and Table 5.13 shows the grades obtained by the 1991 cohort of candidates.

Table 5.12: Matriculation Certificate Distribution of Grades in the May and September 2009 Sessions

| Grade | Males | Females | Total |
| :---: | :---: | :---: | :---: |
| $\mathbf{A}$ | 114 | 123 | 237 |
| $\mathbf{B}$ | 177 | 320 | 497 |
| $\mathbf{C}$ | 304 | 539 | 843 |
| Passes | 595 | 982 | 1577 |
| $\mathbf{N}$ | 66 | 100 | 166 |
| Not awarded | 328 | 368 | 696 |
| Total | 989 | 1450 | 2439 |

Table 5.13: Matriculation Certificate Distribution of Grades of the 1991 Cohort in the May and September 2009 Sessions

| Grade | Males | Females | Total |
| :---: | :---: | :---: | :---: |
| $\mathbf{A}$ | 112 | 116 | 228 |
| $\mathbf{B}$ | 157 | 298 | 455 |
| $\mathbf{C}$ | 208 | 392 | 600 |
| Passes | 477 | 806 | 1283 |
| $\mathbf{N}$ | 35 | 64 | 99 |
| Not awarded | 172 | 231 | 403 |
| Total | 684 | 1101 | 1785 |

In 2009, a total of 1577 out of 2439 candidates ( $64.7 \%$ ) obtained a pass in the Matriculation Certificate. The pass rate for females was higher than the pass rate for males: $67.7 \%$ ( 982 out of 1450 ) and $60.2 \%$ ( 595 out of 989 ) respectively.

The analysis on the 1991 cohort shows that $71.9 \%$ of the candidates born in that year ( 1283 out of 1,785 ) obtained the Matriculation Certificate in 2009. This means that $24.2 \%$ of the infants born in $1991(1,283$ out of 5,302$)$ obtained the obligatory entry requirements for University in 2009. There was a gender imbalance in this figure in favour of females: while $31.0 \%$ of females born in 1991 ( 806 out of 2,598 ) obtained the Matriculation Certificate in 2009, only $17.6 \%$ of males born in the same year ( 477 out of 2,704 ) obtained the same qualification.

The following tables indicate the percentage passes in the different subjects in 2009. Table 5.14 presents the data for the Advanced level subjects. Data for the candidates taking the Matriculation Certificate and those sitting for particular subjects as single subjects are presented separately although the overall pass rate is also given for each subject. Table 5.15 presents the data for the Intermediate level subjects.

Table 5.14: Passes in Advanced Level Subjects in 2009 (Part 1 of 2)

| Subject |  | Registered | Grades A-E |  |
| :--- | ---: | ---: | ---: | :---: |
|  |  | $\mathbf{N}$ | \% |  |
| Accounting | 540 | 401 | 74.3 |  |
| Matriculation Certificate | 326 | 293 | 89.9 |  |
| Single Subject | 214 | 108 | 50.5 |  |
| Applied Mathematics | 10 | 3 | 30.0 |  |
| Matriculation Certificate | 8 | 3 | 37.5 |  |
| Single Subject | 2 | 0 | 0.0 |  |
| Arabic | 3 | 3 | 100.0 |  |
| Matriculation Certificate | 0 | 0 | 0 |  |
| Single Subject | 3 | 3 | 100.0 |  |
| Art | 102 | 77 | 75.5 |  |
| Matriculation Certificate | 59 | 49 | 83.1 |  |
| Single Subject | 43 | 28 | 65.1 |  |
| Biology | 662 | 581 | 87.8 |  |
| Matriculation Certificate | 594 | 533 | 89.7 |  |
| Single Subject | 68 | 48 | 70.6 |  |
| Chemistry | 479 | 367 | 76.6 |  |
| Matriculation Certificate | 408 | 316 | 77.5 |  |
| Single Subject | 71 | 51 | 71.8 |  |
| Computing | 223 | 184 | 82.5 |  |
| Matriculation Certificate | 182 | 165 | 90.7 |  |
| Single Subject | 41 | 19 | 46.3 |  |
| Economics | 188 | 164 | 87.2 |  |
| Matriculation Certificate | 153 | 147 | 96.1 |  |
| Single Subject | 35 | 17 | 48.6 |  |
| Engineering Drawing | 8 | 3 | 37.5 |  |
| Matriculation Certificate | 2 | 1 | 50.0 |  |
| Single Subject | 6 | 2 | 33.3 |  |
| English | 25 | 14 | 56.0 |  |
| Matriculation Certificate | 568 | 470 | 82.7 |  |
| Single Subject | 382 | 357 | 93.5 |  |
| French | 186 | 113 | 60.8 |  |
| Matriculation Certificate | 108 | 100 | 92.6 |  |
| Single Subject | 97 | 93 | 95.9 |  |
| Geography | 11 | 7 | 63.6 |  |
| Matriculation Certificate | 68 | 64 | 94.1 |  |
| Single Subject | 61 | 58 | 95.1 |  |
| German | 7 | 6 | 85.7 |  |
| Matriculation Certificate | 24 | 21 | 87.5 |  |
| Single Subject | 14 | 12 | 85.7 |  |
| Graphical Communication | 10 | 9 | 90.0 |  |
| Matriculation Certificate | 28 | 19 | 67.9 |  |
| Single Subject | 10 | 9 | 90.0 |  |
| History | 18 | 10 | 55.6 |  |
| Matriculation Certificate | 83 | 83.3 |  |  |
| Single Subject |  | 91.0 |  |  |
|  |  |  |  |  |

Table 5.14: Passes in Advanced Level Subjects in 2009 (Part 2 of 2)

| Subject | Registered | Grades A-E |  |
| :--- | ---: | ---: | ---: |
|  |  | N | \% |
| Information Technology | 90 | 84 | 93.3 |
| Matriculation Certificate | 76 | 72 | 94.7 |
| Single Subject | 14 | 12 | 85.7 |
| Italian | 288 | 221 | 76.7 |
| Matriculation Certificate | 215 | 184 | 85.6 |
| Single Subject | 73 | 37 | 50.7 |
| Latin | 1 | 0 | 0.0 |
| Matriculation Certificate | 0 | 0 | 0.0 |
| Single Subject | 1 | 0 | 0.0 |
| Maltese | 426 | 377 | 88.5 |
| Matriculation Certificate | 329 | 316 | 96.0 |
| Single Subject | 97 | 61 | 62.9 |
| Marketing | 382 | 303 | 79.3 |
| Matriculation Certificate | 192 | 176 | 91.7 |
| Single Subject | 190 | 127 | 66.8 |
| Music | 15 | 13 | 86.7 |
| Matriculation Certificate | 11 | 10 | 90.9 |
| Single Subject | 4 | 3 | 75.0 |
| Philosophy | 169 | 126 | 74.6 |
| Matriculation Certificate | 131 | 111 | 84.7 |
| Single Subject | 38 | 15 | 39.5 |
| Physics | 538 | 435 | 80.9 |
| Matriculation Certificate | 478 | 405 | 84.7 |
| Single Subject | 60 | 30 | 50.0 |
| Pure Mathematics | 695 | 476 | 68.5 |
| Matriculation Certificate | 609 | 450 | 73.9 |
| Single Subject | 86 | 26 | 30.2 |
| Religious Knowledge | 153 | 125 | 81.7 |
| Matriculation Certificate | 87 | 82 | 94.3 |
| Single Subject | 66 | 43 | 65.2 |
| Russian | 7 | 5 | 71.4 |
| Matriculation Certificate | 0 | 0 | 0.0 |
| Single Subject | 7 | 5 | 71.4 |
| Sociology | 306 | 248 | 81.0 |
| Matriculation Certificate | 239 | 219 | 91.6 |
| Single Subject | 67 | 29 | 43.3 |
| Spanish | 42 | 38 | 90.5 |
| Matriculation Certificate | 20 | 20 | 100.0 |
| Single Subject | 22 | 18 | 81.8 |
|  |  |  |  |

Table 5.14 shows that in Advanced level subjects, the overall pass rate was:

- over $90 \%$ in six subjects:

Arabic, French, Geography, Home Economics, Information Technology and Spanish.

- between $80-89 \%$ in eleven subjects:

Biology, Computing, Economics, English, German, History, Maltese, Music, Physics, Religious Knowledge and Sociology.

- between 70-79\% in seven subjects:

Accounting, Art, Chemistry, Italian, Marketing, Philosophy and Russian.

- between $60-69 \%$ in two subjects:

Graphical Communication and Pure Mathematics.

- between 50-59\% in none:

None.

- Between 40-49 in none:

None.

- Between 30-39\% in two subjects:

Applied Mathematics and Engineering Drawing.

Table 5.15: Passes in Intermediate Level Subjects in 2009 (Part 1 of 2)

| Subject | Registered | Grades A-E |  |
| :---: | :---: | :---: | :---: |
| Accounting | 147 | 130 | 88.4 |
| Matriculation Certificate | 143 | 128 | 89.5 |
| Single Subject | 4 | 2 | 50.0 |
| Applied Mathematics | 94 | 72 | 76.6 |
| Matriculation Certificate | 91 | 70 | 76.9 |
| Single Subject | 3 | 2 | 66.7 |
| Arabic | 3 | 2 | 66.7 |
| Matriculation Certificate | 2 | 2 | 100.0 |
| Single Subject | 1 | 0 | 0.0 |
| Art | 44 | 35 | 79.5 |
| Matriculation Certificate | 42 | 33 | 78.6 |
| Single Subject | 2 | 2 | 100.0 |
| Biology | 224 | 180 | 80.4 |
| Matriculation Certificate | 214 | 174 | 81.3 |
| Single Subject | 10 | 6 | 60.0 |
| Chemistry | 57 | 39 | 68.4 |
| Matriculation Certificate | 52 | 37 | 71.2 |
| Single Subject | 5 | 2 | 40.0 |
| Computing | 160 | 139 | 86.9 |
| Matriculation Certificate | 158 | 138 | 87.3 |
| Single Subject | 2 | 1 | 50.0 |
| Economics | 82 | 71 | 86.6 |
| Matriculation Certificate | 81 | 71 | 87.7 |
| Single Subject | 1 | 0 | 0.0 |
| Engineering Drawing \& Graph. Comm. | 99 | 70 | 70.7 |
| Matriculation Certificate | 95 | 70 | 73.7 |
| Single Subject | 4 | 0 | 0.0 |
| English | 1559 | 1294 | 83.0 |
| Matriculation Certificate | 1468 | 1237 | 84.3 |
| Single Subject | 91 | 57 | 62.6 |
| Environmental Science | 507 | 429 | 84.6 |
| Matriculation Certificate | 498 | 424 | 85.1 |
| Single Subject | 9 | 5 | 55.6 |
| French | 111 | 99 | 89.2 |
| Matriculation Certificate | 108 | 98 | 90.7 |
| Single Subject | 3 | 1 | 33.3 |
| Geography | 115 | 99 | 86.1 |
| Matriculation Certificate | 113 | 97 | 85.8 |
| Single Subject | 2 | 2 | 100.0 |
| German | 32 | 30 | 93.8 |
| Matriculation Certificate | 30 | 29 | 96.7 |
| Single Subject | 2 | 1 | 50.0 |
| History | 65 | 56 | 86.2 |
| Matriculation Certificate | 65 | 56 | 86.2 |
| Single Subject | 0 | 0 | 00.0 |
| Home Economics \& Human Ecology | 42 | 40 | 95.2 |
| Matriculation Certificate | 40 | 39 | 97.5 |
| Single Subject | 2 | 1 | 50.0 |

Table 5.15: Passes in Intermediate Level Subjects
in 2009 (page 2 of 2)

| Subject | Registered | Grades A-E |  |
| :--- | ---: | ---: | ---: |
|  |  | N | \% |
| Information Technology | 296 | 275 | 92.9 |
| Matriculation Certificate | 295 | 275 | 93.2 |
| Single Subject | 1 | 0 | 0.0 |
| Italian | 192 | 173 | 90.1 |
| Matriculation Certificate | 180 | 165 | 91.7 |
| Single Subject | 12 | 8 | 66.7 |
| Maltese | 642 | 566 | 88.2 |
| Matriculation Certificate | 605 | 541 | 89.4 |
| Single Subject | 37 | 25 | 67.6 |
| Marketing | 272 | 239 | 87.9 |
| Matriculation Certificate | 261 | 234 | 89.7 |
| Single Subject | 11 | 5 | 45.5 |
| Music | 6 | 6 | 100.0 |
| Matriculation Certificate | 6 | 6 | 100.0 |
| Single Subject | 0 | 0 | 0.0 |
| Philosophy | 780 | 635 | 81.4 |
| Matriculation Certificate | 757 | 625 | 82.6 |
| Single Subject | 23 | 10 | 43.5 |
| Physics | 759 | 606 | 79.8 |
| Matriculation Certificate | 712 | 572 | 80.3 |
| Single Subject | 47 | 34 | 72.3 |
| Pure Mathematics | 515 | 375 | 72.8 |
| Matriculation Certificate | 479 | 354 | 73.9 |
| Single Subject | 36 | 21 | 58.3 |
| Religious Knowledge | 403 | 347 | 86.1 |
| Matriculation Certificate | 383 | 335 | 87.5 |
| Single Subject | 20 | 12 | 60.0 |
| Sociology | 439 | 341 | 77.7 |
| Matriculation Certificate | 430 | 339 | 78.8 |
| Single Subject | 9 | 2 | 22.2 |
| Spanish | 9 | 8 | 88.9 |
| Matriculation Certificate | 9 | 8 | 88.9 |
| Single Subject | 0 | 0 | 0.0 |
| Systems of Knowledge | 2443 | 2180 | 89.2 |
| Matriculation Certificate | 4 | 2178 | 89.3 |
| Single Subject | 2 | 50.0 |  |
|  |  |  |  |

Table 5.14 shows that in Intermediate level subjects, the overall pass rate was:

- over $90 \%$ in five subjects:

German, Home Economics, Information Technology, Italian, and Music.

- between 80-89\% in sixteen subjects:

Accounting, Biology, Computing, Economics, English, Environmental Science, French, Geography, History, Home Economics, Maltese, Marketing, Philosophy, Religious Knowledge, Spanish and Systems of Knowledge.

- between 70-79\% in six subjects:

Applied Mathematics, Chemistry, Engineering Drawing / Graphical Communication, Physics, Pure Mathematics and Sociology.

- between 60-69\% one subject:

Arabic

## SECTION 6.0: GENERAL STATISTICS

This section gives an overview of the general statistics of the Matriculation Certificate from 1997 to 2009. These data allow one to observe the trends that have been developing since this system of examinations was introduced in the Maltese Islands.

Table 6.1 shows the numbers of candidates that have qualified for the Matriculation Certificate annually and by session.

Table 6.1: Candidates qualified for the Matriculation Certification 1997-2009

| Year | Candidates | Qualified in May |  | Qualified in September |  | Total Qualified |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{N}$ | $\mathbf{N}$ | $\mathbf{\%}$ | $\mathbf{N}$ | $\mathbf{\%}$ | $\mathbf{N}$ | $\mathbf{\%}$ |
| $\mathbf{1 9 9 7}$ | 1309 | 775 | 59.2 | 197 | 15.0 | 972 | 74.3 |
| $\mathbf{1 9 9 8}$ | 1630 | 787 | 48.3 | 255 | 15.6 | 1042 | 63.9 |
| $\mathbf{1 9 9 9}$ | 1721 | 878 | 51.0 | 238 | 13.8 | 1116 | 64.8 |
| $\mathbf{2 0 0 0}$ | 1862 | 950 | 51.0 | 275 | 14.8 | 1225 | 65.8 |
| $\mathbf{2 0 0 1}$ | 1981 | 1043 | 52.7 | 247 | 12.5 | 1290 | 65.1 |
| $\mathbf{2 0 0 2}$ | 2018 | 1106 | 54.8 | 280 | 13.9 | 1386 | 68.7 |
| $\mathbf{2 0 0 3}$ | 2059 | 1089 | 52.9 | 306 | 14.9 | 1395 | 67.8 |
| $\mathbf{2 0 0 4}$ | 2233 | 1063 | 47.6 | 319 | 14.3 | 1382 | 61.9 |
| $\mathbf{2 0 0 5}$ | 2455 | 1136 | 46.3 | 333 | 13.6 | 1469 | 59.8 |
| $\mathbf{2 0 0 6}$ | 2550 | 1297 | 50.9 | 259 | 10.2 | 1556 | 61.0 |
| $\mathbf{2 0 0 7}$ | 2532 | 1169 | 46.2 | 426 | 16.8 | 1595 | 63.0 |
| $\mathbf{2 0 0 8}$ | 2356 | 1086 | 46.1 | 387 | 16.4 | 1473 | 62.5 |
| $\mathbf{2 0 0 9}$ | $\mathbf{2 4 3 9}$ | $\mathbf{1 2 3 1}$ | $\mathbf{5 0 . 5}$ | $\mathbf{3 4 6}$ | $\mathbf{1 4 . 2}$ | $\mathbf{1 5 7 7}$ | $\mathbf{6 4 . 7}$ |

This table shows that the overall percentage pass rate was highest in the first year of operation. Around three fourths of the candidates passed in 1997. For the next four years, the pass rate stabilised around $65 \%$. In the following two years, the pass rate was around $68.0 \%$. In 2004, the pass rate was lower, reaching $61.9 \%$. In 2005 , it was the lowest so far, at $59.8 \%$. In 2006, the pass rate increased to $61 \%$. In 2007, the pass rate increased further to $63.0 \%$ while in 2008, the pass rate remained at the same level as 2007 and then increased to $64.7 \%$ in 2009. It is worth pointing out that on average, around $14 \%$ of the candidates have qualified for the Matriculation Certificate because of the Supplementary Session. In 2009, this percentage was average comparatively speaking, reaching $14.2 \%$.
Table 6.2 below gives a breakdown of the statistics concerning the Supplementary session. This table shows how many candidates applied for the September session each year and how their performance in this session affected the overall grade of their certificate.

Table 6.2: Supplementary Sessions 1997-2009:
Changes in Overall Grade

| Year | Candidates | No Change in Certificate Grade |  | Upgraded Certificate Grade |  | Upgraded/ Qualified for Certificate |  | Upgraded / <br> Fail to NF |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% | N | \% | N | \% |
| 1997 | 646 | 326 | 50.5 | 54 | 8.4 | 197 | 30.5 | 69 | 10.7 |
| 1998 | 937 | 509 | 54.3 | 46 | 4.9 | 255 | 27.2 | 127 | 13.6 |
| 1999 | 836 | 461 | 55.1 | 20 | 2.4 | 238 | 28.5 | 117 | 14.0 |
| 2000 | 914 | 482 | 52.7 | 40 | 4.4 | 275 | 30.1 | 117 | 12.8 |
| 2001 | 1016 | 587 | 57.8 | 46 | 4.5 | 247 | 24.3 | 136 | 13.4 |
| 2002 | 970 | 538 | 55.5 | 53 | 5.5 | 280 | 28.9 | 99 | 10.2 |
| 2003 | 1006 | 527 | 52.4 | 45 | 4.5 | 306 | 30.4 | 128 | 12.7 |
| 2004 | 1151 | 633 | 55.0 | 35 | 3.0 | 319 | 27.7 | 164 | 14.3 |
| 2005 | 1310 | 730 | 55.7 | 77 | 5.9 | 333 | 25.4 | 170 | 13.0 |
| 2006 | 1195 | 734 | 61.4 | 40 | 3.3 | 259 | 21.7 | 162 | 13.6 |
| 2007 | 1232 | 621 | 50.4 | 54 | 4.4 | 426 | 34.6 | 131 | 10.6 |
| 2008 | 1061 | 506 | 47.7 | 39 | 3.7 | 387 | 36.5 | 129 | 12.2 |
| 2009 | 1104 | 572 | 51.8 | 38 | 3.4 | 346 | 31.3 | 148 | 13.4 |

Over the years, around half of the candidates who applied for the Supplementary session did not improve the grade of their certificate after sitting the September session. A relatively small number of candidates who had already obtained an overall pass in May improved their grade after the September session. This subgroup has generally been less than 5\%. Each year, around a third of the candidates upgrade their overall grade in September and consequently qualify for the Matriculation Certificate. Also, each year, between $10 \%$ and $14 \%$ of the candidates are classified as Narrowly Failed ( N ) after the Supplementary session.

Table 6.3 gives a detailed breakdown of the four categories presented in the previous Table.

Table 6.3: Supplementary Sessions 1997-2009:
Details of Changes in Overall Grade

|  | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Registered Candidates | 646 | 937 | 836 | 914 | 1016 | 970 | 1006 | 1151 | 1310 | 1195 | 1232 | 1061 | 1104 |
| No Change | $\mathbf{3 2 6}$ | $\mathbf{5 0 9}$ | $\mathbf{4 6 1}$ | $\mathbf{4 8 2}$ | $\mathbf{5 8 7}$ | $\mathbf{5 3 8}$ | $\mathbf{5 2 7}$ | $\mathbf{6 3 3}$ | $\mathbf{7 3 0}$ | $\mathbf{7 3 4}$ | $\mathbf{6 2 1}$ | $\mathbf{5 0 6}$ | $\mathbf{5 7 2}$ |
| in Grade | $\mathbf{5 0 . 5 \%}$ | $\mathbf{5 4 . 3 \%}$ | $\mathbf{5 5 . 1 \%}$ | $\mathbf{5 2 . 7 \%}$ | $\mathbf{5 7 . 8 \%}$ | $\mathbf{5 5 . 5 \%}$ | $\mathbf{5 2 . 4 \%}$ | $\mathbf{5 5 \%}$ | $\mathbf{5 6 \%}$ | $\mathbf{6 1 . 4 \%}$ | $\mathbf{5 0 . 4 \%}$ | $\mathbf{4 7 . 7 \%}$ | $\mathbf{5 1 . 8}$ |
| $\mathbf{A ~} \rightarrow \mathbf{A}$ | 10 | 3 | 3 | 4 | 3 | 2 | 2 | 0 | 5 | 3 | 2 | 1 | 3 |
| $\mathbf{B} \rightarrow \mathbf{B}$ | 20 | 33 | 31 | 28 | 40 | 47 | 37 | 35 | 47 | 48 | 27 | 23 | 24 |
| $\mathbf{C} \rightarrow \mathbf{C}$ | 105 | 168 | 119 | 158 | 208 | 194 | 199 | 201 | 219 | 248 | 193 | 145 | 191 |
| F $\rightarrow$ F | 191 | 305 | 308 | 292 | 336 | 295 | 289 | 397 | 459 | 435 | 399 | 337 | 354 |
| Upgraded | $\mathbf{5 4}$ | $\mathbf{4 6}$ | $\mathbf{2 0}$ | $\mathbf{4 0}$ | $\mathbf{4 6}$ | $\mathbf{5 3}$ | $\mathbf{4 5}$ | $\mathbf{3 5}$ | $\mathbf{7 7}$ | $\mathbf{4 0}$ | $\mathbf{5 4}$ | $\mathbf{3 9}$ | $\mathbf{3 8}$ |
|  | $\mathbf{8 . 4 \%}$ | $\mathbf{4 . 9 \%}$ | $\mathbf{2 . 4 \%}$ | $\mathbf{4 . 4 \%}$ | $\mathbf{4 . 5 \%}$ | $\mathbf{5 . 5 \%}$ | $\mathbf{4 . 5 \%}$ | $\mathbf{3 . 0 \%}$ | $\mathbf{5 . 9 \%}$ | $\mathbf{3 . 3 \%}$ | $\mathbf{4 . 4 \%}$ | $\mathbf{3 . 7 \%}$ | $\mathbf{3 . 4}$ |
| $\mathbf{B} \rightarrow \mathbf{A}$ | 14 | 7 | 3 | 3 | 7 | 3 | 8 | 8 | 6 | 4 | 7 | 2 | 2 |
| $\mathbf{C} \rightarrow \mathbf{A}$ | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| $\mathbf{C} \rightarrow \mathbf{B}$ | 40 | 39 | 16 | 36 | 39 | 5 | 36 | 27 | 71 | 36 | 47 | 37 | 35 |
| Upgraded/Qualified | $\mathbf{1 9 7}$ | $\mathbf{2 5 5}$ | $\mathbf{2 3 8}$ | $\mathbf{2 7 5}$ | $\mathbf{2 4 7}$ | $\mathbf{2 8 0}$ | $\mathbf{3 0 6}$ | $\mathbf{3 1 9}$ | $\mathbf{3 3 3}$ | $\mathbf{2 5 9}$ | $\mathbf{4 2 6}$ | $\mathbf{3 8 7}$ | $\mathbf{3 4 6}$ |
| for Certificate | $\mathbf{3 0 . 5 \%}$ | $\mathbf{2 7 . 2 \%}$ | $\mathbf{2 8 . 5 \%}$ | $\mathbf{3 0 . 1 \%}$ | $\mathbf{2 4 . 3 \%}$ | $\mathbf{2 9 . 0 \%}$ | $\mathbf{3 0 . 4 \%}$ | $\mathbf{2 7 . 7 \%}$ | $\mathbf{2 5 . 4 \%}$ | $\mathbf{2 1 . 7 \%}$ | $\mathbf{3 4 . 6 \%}$ | $\mathbf{3 6 . 5 \%}$ | $\mathbf{3 1 . 3}$ |
| $\mathbf{F} \rightarrow \mathbf{A}$ | 4 | 1 | 3 | 7 | 2 | 3 | 3 | 1 | 4 | 1 | 7 | 8 | 3 |
| $\mathbf{F} \rightarrow \mathbf{B}$ | 25 | 29 | 24 | 35 | 35 | 38 | 27 | 36 | 39 | 25 | 34 | 54 | 37 |
| $\mathbf{F} \rightarrow \mathbf{C}$ | 168 | 225 | 211 | 233 | 210 | 240 | 276 | 282 | 290 | 233 | 385 | 325 | 306 |
| Upgraded to | $\mathbf{6 9}$ | $\mathbf{1 2 7}$ | $\mathbf{1 1 7}$ | $\mathbf{1 1 7}$ | $\mathbf{1 3 6}$ | $\mathbf{9 9}$ | $\mathbf{1 2 8}$ | $\mathbf{1 6 4}$ | $\mathbf{1 7 0}$ | $\mathbf{1 6 2}$ | $\mathbf{1 3 1}$ | $\mathbf{1 2 9}$ | $\mathbf{1 4 8}$ |
| Narrowly Failed | $\mathbf{1 0 . 7 \%}$ | $\mathbf{1 3 . 6 \%}$ | $\mathbf{1 4 . 0 \%}$ | $\mathbf{1 2 . 8 \%}$ | $\mathbf{1 3 . 4 \%}$ | $\mathbf{1 0 . 2 \%}$ | $\mathbf{1 2 . 7 \%}$ | $\mathbf{1 4 . 3 \%}$ | $\mathbf{1 3 \%}$ | $\mathbf{1 3 . 6 \%}$ | $\mathbf{1 0 . 6 \%}$ | $\mathbf{1 2 . 2 \%}$ | $\mathbf{1 3 . 4}$ |
| $\mathbf{F} \rightarrow \mathbf{N}$ | 69 | 127 | 117 | 117 | 136 | 99 | 128 | 164 | 170 | 162 | 131 | 129 | 148 |

This table shows that over the years Grade C has featured prominently in the different categories. Among those candidates who had no change in grade after the September session, the largest category (among those who had passed) remained with a Grade C. Amongst the candidates who had passed in May and improved their overall grade in September, the largest category has always been from Grade C to Grade B. Furthermore, among the candidates who upgraded their overall grade from a Fail to a Pass, by far the largest category upgraded to a Grade C. It is interesting to note that the trends in the Matriculation Certificate results have remained stable over the past years.

## SECTION 7.0: CONCLUSION

This report has been produced with the intention of providing valid and reliable information about various aspects of the 2009 Matriculation Certificate examination. The emphasis is on both the presentation of the information as well as on important analyses that are possible as a result of this information. The report also makes it possible for individuals and institutions to carry out further analyses on the data presented. This report may also be used as a basis of an evaluation of the Matriculation Certificate system of examinations that has been in operation for thirteen years to date.

Comments on this report and recommendations on improving this or similar documents published by the MATSEC Support Unit are welcome. These are to be sent to matsec@um.edu.mt.

## APPENDICES


[^0]:    * Subjects with no registrations are not included in this Table.

