

**MATSEC EXAMINATIONS BOARD**

**SEC EXAMINATIONS 2011**

**MATSEC SUPPORT UNIT  
UNIVERSITY OF MALTA**

January 2012

## FOREWORD

The 2011 annual report on the Secondary Education Certificate examination follows the structure of previous reports in providing statistical information on the number of candidates, grouped by gender and age; the candidature for each subject, which reflects its perceived importance and popularity; the candidates' performance in the May and September sessions, grouped by gender and school type; and the proportion of candidates who succeeded in obtaining the required qualifications for admission to the academic stream in post-secondary education.

Special attention is given to statistics regarding the cohort of 16 year-old candidates, that is, boys and girls who were born in 1995 and who sat for SEC examinations in 2011. These data serve as an indicator of the attainment of students at the end of compulsory schooling which, together with the results of the TIMSS 2007 and PISA 2009+ surveys, provide an external source of evaluation of secondary education in Malta. For example, the data indicate that 88.8% of children born in 1995 sat for at least one SEC level examination in May 2011 while almost 46% of them actually sat for ten subjects or more. The gender gap in favour of girls that has been recorded in previous years seems to be narrowing as the difference in registrations was 8.7% in 2011. However, the gap in achievement is still very wide in the 1995 cohort since 50.9% of females obtained the required qualifications in six subjects for admission to the sixth form as against 38.6% of the boys. Similarly, 16.4% of 16-year-old girls registered for the three sciences (Biology, Chemistry and Physics) but only 9.7% of the boys did so. This difference needs further study and action especially in the light of the importance given to science education and the targets set out for the growth of scientific work in Malta in the draft consultation document *Malta's National Strategic Plan for Research & Innovation 2011-2020* published by the MCST in December 2011.

Other interesting statistics in this report concern registrations and results of candidates with various impairments who request special examination arrangements; the number of requests for revision of papers and the number of subsequent upgrades; and the effect of the supplementary examination on the candidates' success in obtaining an upgrade in the core subjects.

In conclusion, it is important to note that this report depends on the work and dedication of hundreds of persons who deserve our thanks: examiners; the staff at the MATSEC Support Unit; the Access Disability Support Committee, which processes requests for access arrangements; and the staff at the Department of Examinations at Floriana, who look after many of the logistical tasks.

The actual compilation of this report required the careful attention of Margaret Borg, Leander Borg and Martin Micallef for the retrieval of data, Joanne Grech for typing text and tables, and Bernice Cutajar and Ramona Darmanin for checking the data. These persons deserve special thanks for their care and interest.

Professor Frank Ventura  
Chairman, MATSEC Examinations Board  
February 2012

## LIST OF CONTENTS

<b>Executive Summary</b>	<b>v</b>
<b>1.0 Introduction</b>	<b>1</b>
<b>1.1 Background</b>	<b>1</b>
<b>1.2 Administrative Information</b>	<b>2</b>
<b>1.3 Requests for Special Arrangements</b>	<b>4</b>
<b>1.4 The Aural/Oral Examinations</b>	<b>4</b>
<b>1.5 Coursework</b>	<b>5</b>
<b>1.6 Practical Examinations</b>	<b>5</b>
<b>1.7 Revision of Papers</b>	<b>6</b>
<b>1.8 Examiners' Reports</b>	<b>7</b>
<b>2.0 Registration May 2011</b>	<b>8</b>
<b>3.0 Results May 2011</b>	<b>20</b>
<b>4.0 Registration September 2011</b>	<b>51</b>
<b>5.0 Results September 2011</b>	<b>54</b>
<b>6.0 Passes in 2011</b>	<b>60</b>
<b>7.0 Conclusion</b>	<b>64</b>
<b>References</b>	<b>65</b>
<b>Appendices</b>	<b>66</b>
<b>A: Regulations</b>	<b>67</b>
<b>B: Time-tables</b>	<b>72</b>
<b>C: Registration Forms</b>	<b>74</b>
<b>D: Application Form for Revision of Papers</b>	<b>78</b>
<b>E: Special Arrangements Form</b>	<b>81</b>
<b>F: Aural/Oral Examinations: Application Form for Examiners</b>	<b>84</b>

## LIST OF TABLES

<b>Table 1.1:</b>	<b>Registrations 1994-2011</b>	<b>2</b>
<b>Table 1.2:</b>	<b>Aural Examinations</b>	<b>4</b>
<b>Table 1.3:</b>	<b>Oral Examinations</b>	<b>4</b>
<b>Table 1.4:</b>	<b>Number of Examiners for Orals</b>	<b>5</b>
<b>Table 1.5:</b>	<b>Physical Education Practical Examinations</b>	<b>6</b>
<b>Table 2.1:</b>	<b>Registration by Year of Birth and Gender</b>	<b>8</b>
<b>Table 2.2:</b>	<b>Registration by Subject and Gender</b>	<b>8</b>
<b>Table 2.3:</b>	<b>Registration by Subject, School Type and Gender</b>	<b>10</b>
<b>Table 2.4:</b>	<b>Registration for Paper IIA and IIB by Subject and Gender</b>	<b>11</b>
<b>Table 2.5:</b>	<b>Registration for Paper IIA and Paper IIB by Type of School and Gender</b>	<b>12</b>
<b>Table 2.6:</b>	<b>Registration of SEC Candidates by Locality in Malta</b>	<b>13</b>
<b>Table 2.7:</b>	<b>Registration of SEC Candidates by Locality in Gozo</b>	<b>15</b>
<b>Table 2.8:</b>	<b>Number of Subjects Registered by 1995 Cohort</b>	<b>15</b>
<b>Table 2.9:</b>	<b>1995 Cohort – Science Subjects</b>	<b>16</b>
<b>Table 2.10:</b>	<b>1995 Cohort – Foreign Languages</b>	<b>16</b>
<b>Table 2.11:</b>	<b>Registration of Requests for Special Arrangements by Presenting Condition</b>	<b>17</b>
<b>Table 2.12:</b>	<b>Registration of Requests for Special Arrangements for Paper IIA and IIB by Subject</b>	<b>18</b>
<b>Table 2.13:</b>	<b>Registration of Private Candidates in the Subjects with a Coursework Component</b>	<b>18</b>
<b>Table 2.14:</b>	<b>Registration for Revision of Papers</b>	<b>19</b>
<b>Table 3.1:</b>	<b>Results by Subject and Gender for Paper IIA and IIB</b>	<b>21</b>
<b>Table 3.2:</b>	<b>Results of the 1995 Cohort by Subject and Gender</b>	<b>25</b>
<b>Table 3.3:</b>	<b>Results by Subject, Gender and Type of School for Paper IIA and IIB</b>	<b>29</b>
<b>Table 3.4:</b>	<b>Number of Passes by the 1995 Cohort</b>	<b>44</b>
<b>Table 3.5:</b>	<b>Results of the Oral Component in Languages</b>	<b>46</b>
<b>Table 3.6:</b>	<b>Results of the Coursework Component in Specific Subjects</b>	<b>47</b>
<b>Table 3.7:</b>	<b>Results of Revision of Papers</b>	<b>48</b>
<b>Table 3.8:</b>	<b>Results of the Dyslexic Candidates</b>	<b>49</b>
<b>Table 3.9:</b>	<b>Results of the Other Candidates who Requested Special Arrangements</b>	<b>50</b>
<b>Table 4.1:</b>	<b>September Registration by Year of Birth and Gender</b>	<b>51</b>
<b>Table 4.2:</b>	<b>September Registrations by Subject and Gender</b>	<b>51</b>
<b>Table 4.3:</b>	<b>September Registration by Subject, School Type and Gender</b>	<b>52</b>
<b>Table 4.4:</b>	<b>September Registration of the 1995 Cohort</b>	<b>53</b>
<b>Table 4.5:</b>	<b>September Registration for Revision of Papers</b>	<b>53</b>
<b>Table 5.1:</b>	<b>September Results by Subject for Paper IIB</b>	<b>54</b>
<b>Table 5.2:</b>	<b>September Results by of the 1995 Cohort</b>	<b>55</b>
<b>Table 5.3:</b>	<b>September Results by Subject and Type of School for Paper IIB</b>	<b>56</b>
<b>Table 5.4:</b>	<b>September Results of Revision of Papers</b>	<b>58</b>
<b>Table 5.5:</b>	<b>Review of Grades: May – September 2011</b>	<b>59</b>
<b>Table 6.1:</b>	<b>SEC Passes in 2011</b>	<b>60</b>
<b>Table 6.2:</b>	<b>SEC Passes 2011 of the 1995 Cohort</b>	<b>62</b>
<b>Table 6.3:</b>	<b>Number of Candidates with Six Passes (Grades 1-5) in May 2011</b>	<b>63</b>
<b>Table 6.4:</b>	<b>Number of Candidates with Six Passes (Grades 1-5) in September 2011</b>	<b>63</b>
<b>Table 6.5:</b>	<b>Number of Candidates with Six Passes (Grades 1-5) in 2011</b>	<b>64</b>

## EXECUTIVE SUMMARY

This document reports on the SEC examination sessions of 2011. It gives an overview of the administration of the examination and then reports on the registration and results data of the main session in May and the supplementary session in September.

### Administration Information

- In May 2011, there were 7,177 candidates (3,342 males and 3,835 females). In September 2011, there were 2,127 candidates (994 males and 1,133 females). In total, 29.6% of the candidates (29.7% of the male candidates and 29.5% of the female candidates) who applied for the May session sat for one or more examinations in the September supplementary session.
- The May registrations as well as the administration of the examination centres in May and September were the responsibility of the Examinations Department, Floriana.
- The written examinations of the main session were held between 28<sup>th</sup> April and 30<sup>th</sup> May. The supplementary session was held between the 1<sup>st</sup> and the 6<sup>th</sup> September.

### May Registrations

- The largest number of registrations, in total and for males and females separately, belonged to the 1995 cohort. This is the cohort that turned sixteen in 2011. In total, 88.8% of the children born in 1995 (N=4,613) registered for SEC examinations in 2011. In particular, 84.6% of males (N=2,403) and 93.3% of females (N=2,210) registered for SEC examinations in 2011.
- The largest numbers of registrations were recorded for English Language (5,371), Mathematics (5,164), Maltese (4,940), Religious Knowledge (4,115) and Physics (4,044).
- In 2011, candidates taking Paper I and IIA could qualify for grades 1 to 5. Previously, the tendency for larger numbers of candidates to register for Paper IIB rather than Paper IIA was evident in several large entry subjects such as English Language, Environmental Studies, Italian, Mathematics, Physics and Social Studies. In 2011, the proportion of candidates opting for Paper IIA is more than 50% in 30 subjects and more than 40% in the other two: Design & Technology and Mathematics.
- The analysis by educational sector indicated that in the case of boys' and girls' Church schools and the girls' Junior Lyceums, the numbers of registrations for Paper IIA were generally higher than those for Paper IIB.
- The analysis by locality indicated that there were 6,550 candidates registered in Malta and 627 registered in Gozo. This year the localities are grouped by region. The largest number of candidates came from the Northern Harbour region.
- The registration data of the 1995 cohort also showed that it was most common for candidates (21.8%) to register for 10 subjects. Although overall there were more female candidates than males (2,062 and 2,033 respectively), there were more male 16-year-old candidates who registered for 12 or more subjects. There were also more males than females who registered for a small number of subjects.
- In 2011, there were 404 candidates who requested special arrangements.

## May Results

- All the available grades (1-7) were awarded in the different subjects with the exception of subjects with very small entries.
- With regard to the results of the 1995 cohort, one observation is that in certain subjects there were significantly more females who obtained Grade 1 than males (e.g. Business Studies, English Literature, French, Home Economics, Italian, Maltese and Religious Knowledge). In the same session, there were more males than females who obtained a Grade 1 in Physical Education and Mathematics.
- Males from Church schools consistently obtained higher grades compared to males from other educational sectors. Females from Church schools and from the Junior Lyceums generally obtained comparable grades.
- When considering Grades 1 to 7 obtained by candidates of the 1995 cohort, (N=4,095), it was observed that 622 (15.2%) obtained passes in 11 to 14 subjects, 2,135 (52.1%) in 6 to 10 subjects, 1,087 (26.5%) in 1 to 5 subjects and 251 (6.1%) did not pass in any subject. When only Grades 1 to 5 are considered, 541 (13.2%) obtained passes in 11 to 14 subjects, 1,719 (42.0%) in 6 to 10 subjects, 1,207 (29.5%) in 1 to 5 subjects and 628 (15.3%) did not pass in any subject.
- There were less than 1.0% of the total registrations that requested a revision of papers. Of the 354 requests for a revision of papers, 11 had their grade revised upwards. This means that, following the May 2011 session, 3.1% of the requests resulted in a higher grade.

## September Session

- There were 29.6% of the May candidates who registered for a re-sit in one or more subjects in the Supplementary session. There were less than half of the eligible candidates (i.e. those who were absent or obtained Grades 6, 7 and U in May) who re-applied for the examinations in the September session. The percentages of eligible candidates who registered were as follows: English Language (42.8%), Mathematics (42.4%), Maltese (42.3%), Physics (32.4%), Biology (25.0%) and Chemistry (1.2%). Note that candidates could only register for one science subject and only if they had obtained grades 6, 7 or U in all three subjects in the May session.
- The September results indicated that the numbers of candidates who managed to upgrade their May result in this session varied in the different subjects. In particular, the following percentages of candidates from those who applied for the September session managed to obtain Grades 4 or 5 in the following subjects: English 29.6%, Maltese 28.3%, Mathematics 6.7%, and Physics 24.6%.
- In 2011, the mean pass rate overall was 71.8% when Grades 1-7 are considered and 60.2% when passes with Grades 1-5 are considered.
- Following the 2011 SEC examination session, 44.5% of infants born in 1995 (N=4,613), obtained passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 38.6% of males born in 1995 (N=2,403) and 50.9% of females born in 1995 (N=2,210) obtained the necessary passes at the end of secondary education that qualified them for entry into Form VI for further studies.

# MATSEC EXAMINATIONS BOARD

## SEC EXAMINATIONS 2011

### SECTION 1.0: INTRODUCTION

#### 1.1 Background

The Matriculation and Secondary Education Certificate (MATSEC) Board was set up in 1991. It is responsible for external examinations at two levels: (a) the Secondary Education Certificate (SEC) examination, which replaced the General Certificate of Education Ordinary Level (GCE O-level) offered by English examination boards, and (b) the Matriculation Certificate examination which replaced the GCE A-levels offered by English examination boards.

The SEC system of examinations became fully operational in 1994. Registration for this examination is restricted to students in their final year of compulsory schooling and other students aged sixteen years and over. The SEC examination is intended to provide an opportunity for all students finishing secondary school education to obtain external certificates for the subjects studied at school. The 1992 SEC brochure suggests that “The SECE is suitable for almost the whole ability range” (page 9). Therefore, while only about 20% of students in each age cohort used to sit for the English GCEs, the SEC examination is intended to cater for about 80% of the cohort of school-leaving age.

The SEC examination reflects local educational developments, including the promulgation of the Education Act (1988) and a National Minimum Curriculum for the various levels of education. It therefore aims to:

- emphasize achievement rather than selection
- give importance to subjects that did not make up the core ‘academic’ curriculum
- cater for a wider ability range of students
- widen access to post-secondary and tertiary education to put Malta on a par with European levels. (Sultana, 1999).

The MATSEC Board has emphasized that the SEC examination dovetails with the National Minimum Curriculum introduced in Malta in 1988 (Sultana, 1998). In fact, its brochure advertising the SEC examination declares that this examination complements the requirements of the National Minimum Curriculum by providing a common assessment system of an impartial standard, applying examinations appropriate for students with different abilities and incorporating recent trends in educational thinking (page 1).

The fundamental principle of the SEC examination is that it should enable candidates to demonstrate what they know and can do rather than expose their shortcomings (Ventura & Murphy, 1998). This philosophy led to the introduction of papers at two levels of difficulty and candidates being asked to select the appropriate level for their ability in each subject when they register for the examination.

For all subjects, Paper I is common to all students, and falls within the ability range of all candidates. In most cases, it includes an aural / oral / practical / coursework component. Paper II entails a choice. Paper IIA has more demanding questions than Paper I. It is designed for the more academically able students, and is targeted at those who expect high achievement and who want to proceed to higher qualifications in the subject. Paper IIB has less demanding questions. Up to the year 2001, candidates who opted for Paper I and Paper

IIA qualified for Grades 1 to 4. The results of candidates who did not obtain at least a Grade 4 remained unclassified (U). Candidates who opted for Paper I and Paper IIB qualified for Grades 4 to 7. The results of candidates who did not obtain at least a Grade 7 remained unclassified (U) (SEC brochure, 1992, page 9). From 2002, the range of grades awarded for Paper I and IIA has been extended. It now ranges from Grades 1 to 5. In effect, Grades 1 to 5 give students access to Form VI, while lower grades enable students to apply for courses in some post secondary institutions, and employment in a range of occupations (Sultana, 1998).

The following table shows the numbers of candidates registering for SEC examinations from 1994 to present.

**Table 1.1: Registrations 1994-2011**

<b>Year</b>	<b>Total</b>	<b>Males</b>	<b>Females</b>
1994	5278	2440	2838
1995	5803	2686	3117
1996	6009	2733	3276
1997	6835	3145	3690
1998	7303	3386	3917
1999	7754	3559	4195
2000	7962	3660	4302
2001	7628	3568	4060
2002	7978	3832	4146
2003	7764	3584	4180
2004	7861	3560	4301
2005	8038	3664	4374
2006	7983	3727	4256
2007	7942	3617	4325
2008	7879	3633	4246
2009	7378	3424	3954
2010	7492	3535	3957
2011	7177	3342	3835

The present document reports on the 2011 SEC examination. It gives an overview of the administration aspect of the examination and then goes on to report on the registration and results data of the main session in May and the supplementary session in September.

## **1.2 Administrative Information**

The regulations of the Secondary Education Certificate examination 2005 are presented in Appendix A.

### ***2011 May Session***

The timetable for the May session was issued in mid-October 2010 (see Appendix B). Registration for the examinations took place between 9<sup>th</sup> and 20<sup>th</sup> November 2010 (see Appendix C). Late applications were received between the 5<sup>th</sup> and the 7<sup>th</sup> January 2011. All applications were received at the Examinations Department, Floriana and the Examinations Centre, Victoria, Gozo. They were processed by the Examinations Department, Floriana. There were 7177 candidates who registered for the examinations (3342 males and 3835 females).

The written examinations took place between 28<sup>th</sup> April and 30<sup>th</sup> May 2011.



The following subjects were offered for examination:

Accounting,	Arabic,	Art,
Biology,	Business Studies,	Classical Culture & Civilisation,
Chemistry,	Commerce,	Computer Studies,
Design and Technology**,	Economics,	English Language,
English Literature,	European Studies,	Environmental Studies,
French,	Geography,	Graphical Communication,
German,	Greek,	History,
Home Economics,	Italian,	Latin,
Maltese,	Mathematics,	Physics,
Physical Education*,	Religious Knowledge,	Russian,
Social Studies,	Spanish,	Textiles and Design.

\* Offered for the first time in 2004.

\*\* Offered for the first time in 2008.

The results of these examinations were posted on 11<sup>th</sup> July 2011. This year, there were 6814 (95%) candidates who had given their mobile phone number on registration, and these received their result by sms as well.

Registration for revision of papers took place between 25<sup>th</sup> and 29<sup>th</sup> July 2011, at the MATSEC Office, University of Malta (see Appendix D).

### ***2011 September Session***

The timetable for the September session was posted on the website in mid-October 2011 (see Appendix B).

Registration for the examinations took place between the 25<sup>th</sup> and the 29<sup>th</sup> July 2010. All applications were received and processed by the MATSEC Support Unit, University of Malta. There were 2,127 candidates who registered for the examinations (994 males and 1133 females).

The examinations were held between 1<sup>st</sup> and 6<sup>th</sup> September 2011. The following subjects were offered for examination:

Biology,	Chemistry,	Physics,
English Language,	Maltese,	Mathematics

Note: In September 2011 candidates could only register for Paper I and Paper IIB. They could register for English Language, Maltese and Mathematics only if they were absent or had obtained Grades 6, 7 or U in the May session. Furthermore, they could only register for one of Biology, Chemistry or Physics and only if they had not obtained at least Grade 5 in one of the three subjects.

The results of these examinations were published on 24<sup>th</sup> September 2011. In this session, there were 2025 (95%) candidates who received their result by sms as well.

Registration for revision of papers took place on 4<sup>th</sup> October 2011 at the MATSEC Support Unit, University of Malta.

### 1.3 Requests for Special Arrangements

Requests for special arrangements during MATSEC examinations were received during the period of registration. Candidates needed to fill in a special form (see Appendix E). This year, there were 404 applications for special arrangements. These requests were considered by the Access Disability Support Committee of the University of Malta.

### 1.4 The Aural/Oral Examinations

Table 1.2 shows the dates of the aural examinations:

**Table 1.2: Aural Examinations**

<b>Subject</b>	<b>Date</b>
Arabic	30 <sup>th</sup> March
English Language	10 <sup>th</sup> April
French	17 <sup>th</sup> April
German	30 <sup>th</sup> March
Italian	24 <sup>th</sup> April
Russian	30 <sup>th</sup> March
Spanish	30 <sup>th</sup> March

Table 1.3 shows the dates of the oral examinations:

**Table 1.3: Oral Examinations**

<b>Subject</b>	<b>Dates</b>
Arabic	24 <sup>th</sup> , 25 <sup>th</sup> and 29 <sup>th</sup> March
English Language	8 <sup>th</sup> , 9 <sup>th</sup> , 12 <sup>th</sup> , 13 <sup>th</sup> , 14 <sup>th</sup> and 15 <sup>th</sup> April
French	8 <sup>th</sup> , 9 <sup>th</sup> , 12 <sup>th</sup> , 13 <sup>th</sup> , 14 <sup>th</sup> and 15 <sup>th</sup> April
German	24 <sup>th</sup> , 25 <sup>th</sup> and 29 <sup>th</sup> March
Italian	16 <sup>th</sup> , 19 <sup>th</sup> , 20 <sup>th</sup> , 21 <sup>st</sup> , 22 <sup>nd</sup> and 23 <sup>rd</sup> April
Maltese	16 <sup>th</sup> , 19 <sup>th</sup> , 20 <sup>th</sup> , 21 <sup>st</sup> , 22 <sup>nd</sup> and 23 <sup>rd</sup> April
Russian	24 <sup>th</sup> , 25 <sup>th</sup> and 29 <sup>th</sup> March
Spanish	24 <sup>th</sup> , 25 <sup>th</sup> and 29 <sup>th</sup> March

In Malta, the aural/oral examinations were held at the following schools:

Maria Assumpta Girls' Secondary School, Hamrun.

Maria Regina Girls' Junior Lyceum, Blata l-Bajda.

Dun Guzepp Zammit Brighella Boys' Junior Lyceum, Hamrun.

Vincenzo Bugeja Boys Secondary School, St Venera.

St Theresa Girls Junior Lyceum, Imrieħel.

In Gozo, the examinations were held at the Examinations Centre, Victoria.

A call for applications was issued in November 2010 in order to recruit teachers for the aural/oral examinations (see Application Form in Appendix F). Teachers are only considered to be examiners for one subject. They are selected according to experience and qualifications. Due to certain shortages, a second call for applications was issued in January 2011.

Table 1.4 shows the numbers of examiners involved in the different subjects:

**Table 1.4: Number of Examiners for Orals**

<b>Subject</b>	<b>Malta</b>	<b>Gozo</b>	<b>Total</b>
Arabic	1	0	1
English Language	41	9	50
French	13	3	16
German	7	2	9
Italian	17	5	22
Maltese	38	8	46
Russian	1	0	1
Spanish	5	2	7
<b>Total</b>	<b>123</b>	<b>29</b>	<b>152</b>

### 1.5 Coursework

There were 13 SEC subjects that had coursework in 2011. These were:

Art, Biology, Business Studies,  
 Chemistry, Computer Studies, Design and Technology,  
 Environmental Studies, European Studies, Geography,  
 Home Economics, Physical Education, Physics,  
 Textiles and Design.

The coursework marks from the schools were to reach the MATSEC Support Unit by 18<sup>th</sup> March 2011. Moderation by the Markers' Panels of the above subjects took place in the month of April 2011. The Chairpersons of the respective panels were asked to collect copies of the school assessment result sheets from the MATSEC Support Unit before proceeding to the schools for the moderation of the coursework. This year, moderation was limited to a sample of schools per subject.

The coursework of the private candidates was to be submitted to the Examinations Department, Floriana and the Examinations Centre, Victoria, Gozo between 7<sup>th</sup> and 18<sup>th</sup> March 2011. Chairpersons of the respective subjects were asked to collect the coursework of the private candidates from the MATSEC Support Unit. The Markers' Panels of the subjects under consideration were responsible for marking the coursework of the private candidates.

It is important to note that candidates could have been called for an interview in relation to the work presented for the coursework component of the subjects under consideration.

### 1.6 Practical Examinations

In 2011, the Art examination took place between the 30<sup>th</sup> and 31<sup>st</sup> May 2011.

In the practical component of the SEC Physical Education examination (part of Paper I), candidates had to opt for three different Areas out of four. In each of these three Areas, candidates had a number of activities to choose from. The four Areas and the possible choices were the following:

- Area 1: Games – one activity from Badminton, Handball and Volleyball.
- Area 2: Gymnastics and Dance Activities – one activity from Artistic Gym 1 (two different vaults and one floor sequence), Artistic Gym 2 (one sequence on parallel bars and one floor sequence), Rhythmic Gym (two different sequences: one with ribbon and one with ball) and Educational Dance (two contrasting dances).
- Area 3: Athletics – one running activity (100m or 800m), one jumping activity (high jump or long jump) and one throwing activity (shot put or discus).
- Area 4: Swimming – three strokes from Breaststroke, Butterfly, Backstroke or Front Crawl.

Table 1.5 below presents details of these examinations:

**Table 1.5: Physical Education Practical Examinations**

Activity	Venue	Date	Duration	No. of Candidates
Football	University Sports Hall	17 <sup>th</sup> March	08:00-14:00	197
	University Sports Hall	24 <sup>th</sup> March	08:00-14:00	
Badminton	University Sports Hall	24 <sup>th</sup> March	09:00-12:00	50
Handball	University Sports Hall	17 <sup>th</sup> March	08:00-13:00	86
Netball	University Sports Hall	17 <sup>th</sup> March	09:00-12:30	55
Artistic Gym 2	University Sports Hall	16 <sup>th</sup> March	08:00-10:30	71
		23 <sup>rd</sup> March	08:00-09:30	
Rhythmic Gym	University Sports Hall	23 <sup>rd</sup> March	10:00	2
Educational Dance	University Squash Court	17 <sup>th</sup> March	08:00-11:30	95
	University Squash Court	24 <sup>th</sup> March	09:00-11:00	
Swimming	University Swimming pool	2 <sup>nd</sup> June	08:00-12:30	262
		4 <sup>th</sup> June	08:00-11:00	
Athletics	St. Aloysius Sports Complex	18 <sup>th</sup> March	08:00-12:00	374
		22 <sup>nd</sup> March	08:00-14:00	

### 1.8 Revision of Papers

Candidates who are not satisfied with the grade awarded to them in any subject may register for the service of a Revision of Papers. Information about the registration period is posted to the candidates with their result slip. For each subject, an additional examiner is appointed to review the cases of the candidates who ask for a Revision of Papers. A brief report on the performance of the candidate is written in each case. This is forwarded to the candidate. A fee of €34.94 per subject is paid on registration. This fee is refundable in

cases where the Board of Examiners recommends a change in the original grade. This year, there were 354 requests for Revision of Papers after the May session and 100 further requests after the September session.

### **1.9 Examiners' Reports**

For each subject, the Chairperson of the Markers' Panel was required to write an Examiners' Report on the performance of the candidates on the examination. The information for this report is usually compiled from the different markers involved in the process. This report provides statistical data on the grades awarded and gives detailed feedback on the performance of the candidates. This year, these reports, complemented with copies of the respective examination papers, were published in December 2011. They were circulated to all schools and also to the University Library as well as the Public Libraries in Malta and Gozo. These reports are available on the MATSEC website <http://www.um.edu.mt/matsec>

## SECTION 2.0: REGISTRATION MAY 2011

Table 2.1 provides information about the candidates who registered for the May session.

**Table 2.1: Registration by Year of Birth and Gender**

Cohort*	Males	Females	Total
1996	1	2	3
1995	2033	2062	4095
1994	613	700	1313
1993	207	292	499
1992	110	141	251
1991	50	103	153
Prre-1991	328	535	863
<b>Total</b>	<b>3342</b>	<b>3835</b>	<b>7177</b>

\* By Year of Birth

In total, there were 7,177 candidates who registered for SEC examinations in May 2011 (3,342 males and 3,835 females). The largest numbers of registrations, in total, and for males and females separately, belonged to the 1995 cohort. This is the cohort that turned sixteen in 2011. There were 4,613 infants born in 1995. This means that 88.8% of the children born in 1995, 84.6% of males (N=2,403) and 93.3% of females (N=2,210) registered for SEC examinations in 2011.

Table 2.2 below provides information on how many candidates, males and females, registered for the different subjects in May 2011.

**Table 2.2: Registration by Subject and Gender**

Subject	Males	Females	Total
Accounting	463	595	1058
Arabic	8	5	13
Art	302	406	708
Biology	458	1064	1522
Business Studies	265	255	520
Chemistry	361	475	836
Commerce	6	1	7
Computer Studies	932	484	1416
Classical Culture & Civilization	2	1	3
Design and Technology	161	51	212
Economics	153	91	244
English Language	2568	2803	5371
English Literature	1291	1640	2931
Environmental Studies	1026	1159	2185
European Studies	27	76	103
French	646	1017	1663
Geography	177	108	285
German	219	250	469
Graphical Communication	520	116	636
History	151	57	208
Home Economics	242	593	835
Italian	1039	996	2035
Latin	2	0	2
Maltese	2475	2465	4940
Mathematics	2490	2674	5164
Physical Education	257	121	378
Physics	2080	1964	4044
Religious Knowledge	2002	2113	4115
Russian	9	10	19
Social Studies	707	1028	1735
Spanish	110	178	288
Textiles & Design	0	27	27

Table 2.2 shows the variability in the number of registrations for the different subjects. The subjects with the largest numbers of registrations were English Language, Mathematics, Maltese, Religious Knowledge and Physics. Notably, larger numbers of females than males registered for Accounting, Biology, Chemistry, French, Home Economics, Social Studies, Spanish and Textiles and Design. Larger numbers of males than females registered for Computer Studies, Design and Technology, History and Graphical Communication.

Table 2.3 overleaf shows the numbers of registrations, for males and females, from the different educational sectors. This table shows that the number of registrations varied within the particular sectors for different subjects. They also varied across the different sectors for particular subjects. In general, the largest numbers of registrations belonged to schools from two sectors: Junior Lyceums and Church Schools.

**Table 2.3: Registration by Subject, School Type and Gender**

Subject	Junior Lyceum		Area Secondary		Church Schools		Independent		Post-Secondary		Private Cand.		Gozo Schools		Gozo Private Cand.	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
Accounting	2	7	3	2	258	269	68	33	25	30	81	219	16	6	10	29
Arabic	4	3	2	0	0	0	0	0	0	0	1	2	1	0	0	0
Art	80	110	53	48	74	131	44	52	9	15	30	23	9	23	3	4
Biology	99	298	7	26	177	375	93	108	27	115	17	54	35	81	3	7
Business Studies	117	188	34	33	57	0	15	0	8	8	15	7	18	16	1	3
Chemistry	41	153	10	1	188	172	63	65	5	19	14	17	36	46	4	2
Classical Culture & Civilization	0	0	0	0	0	0	0	0	0	0	1	1	0	0	1	0
Commerce	0	0	0	0	0	0	0	0	0	0	0	1	6	0	0	0
Computer Studies	215	187	116	26	390	191	98	23	17	9	31	8	60	39	5	1
Design and Technology	43	36	56	10	34	0	0	0	0	0	6	0	22	5	0	0
Economics	1	2	1	0	114	75	19	5	4	1	3	6	10	2	1	0
English Language	548	839	438	323	733	678	223	157	44	117	354	449	161	171	67	69
English Literature	362	769	79	14	532	569	197	146	6	26	27	17	84	98	4	1
Environmental Studies	251	598	166	114	394	250	114	84	13	19	35	32	52	58	1	4
European Studies	10	50	7	0	0	19	0	0	1	2	5	2	3	3	1	0
French	105	321	42	47	384	469	52	85	7	19	7	22	49	54	0	0
Geography	52	46	18	3	45	7	28	14	8	8	7	3	19	26	0	1
German	53	142	14	12	84	43	16	9	6	5	16	17	29	20	1	2
Graphical Communication	126	55	61	5	239	1	33	27	5	2	18	7	36	19	2	0
History	36	28	13	5	44	4	29	14	6	3	13	2	9	1	1	0
Home Economics	117	283	66	92	17	123	14	29	0	5	8	13	19	46	1	2
Italian	233	317	189	113	376	340	61	38	19	36	82	83	72	62	7	7
Latin	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0
Maltese	561	840	420	311	729	675	194	144	124	93	239	199	162	174	46	29
Mathematics	564	836	397	263	738	671	220	157	87	242	278	290	162	172	44	43
Physical Education	79	36	21	11	81	48	34	10	10	8	24	3	8	4	0	1
Physics	531	833	311	184	709	468	180	109	57	113	119	94	151	145	22	18
Religious Knowledge	463	762	299	231	715	650	179	150	38	29	143	120	147	151	18	20
Russian	1	3	0	2	1	0	1	1	0	0	4	3	0	1	2	0
Social Studies	256	442	98	107	194	342	31	8	18	30	78	53	28	41	4	5
Spanish	45	83	14	11	12	0	0	0	4	25	21	35	11	21	3	3
Textiles & Design	0	11	0	12	0	0	0	0	0	0	0	2	0	1	0	1



Table 2.4 provides a breakdown of the registration information by subject for Paper IIA and Paper IIB separately. (The percentages of registrations for Paper IIA and IIB for each subject are presented in Table 3.1 in the following section).

**Table 2.4: Registration for Paper IIA and IIB by Subject and Gender**

	Males		Females		Total	
	IIA	IIB	IIA	IIB	IIA	IIB
<b>Accounting</b>	336	127	404	191	740	318
<b>Arabic</b>	3	5	4	1	7	6
<b>Art</b>	156	146	271	135	427	281
<b>Biology</b>	299	159	662	402	961	561
<b>Business Studies</b>	141	124	131	124	272	248
<b>Chemistry</b>	265	96	379	96	644	192
<b>Classical Culture &amp; Civilization</b>	1	1	1	0	2	1
<b>Commerce</b>	4	2	1	0	5	2
<b>Computer Studies</b>	608	324	309	175	917	499
<b>Design &amp; Technology</b>	77	84	27	24	104	108
<b>Economics</b>	120	33	60	31	180	64
<b>English Language</b>	1281	1287	1577	1226	2858	2513
<b>English Literature</b>	725	566	1090	550	1815	1116
<b>Environmental Studies</b>	572	454	692	467	1264	921
<b>European Studies</b>	13	14	60	16	73	30
<b>French</b>	416	230	677	340	1093	570
<b>Geography</b>	97	80	60	48	157	128
<b>German</b>	125	94	170	80	295	174
<b>Graphical Communication</b>	365	155	79	37	444	192
<b>History</b>	82	69	35	22	117	91
<b>Home Economics</b>	92	150	397	196	489	346
<b>Italian</b>	515	524	523	473	1038	997
<b>Latin</b>	1	1	0	0	1	1
<b>Maltese</b>	1135	1340	1464	1001	2599	2341
<b>Mathematics</b>	1062	1428	1068	1606	2130	3034
<b>Physical Education</b>	153	104	81	40	234	144
<b>Physics</b>	1142	938	1114	850	2256	1788
<b>Religious Knowledge</b>	996	1006	1237	876	2233	1882
<b>Russian</b>	8	1	9	1	17	2
<b>Social Studies</b>	253	454	507	521	760	975
<b>Spanish</b>	61	49	127	51	188	100
<b>Textiles &amp; Design</b>	0	0	10	17	10	17

From the year 2002, the range of grades for Paper IIA was extended from Grades 1 - 4 to Grades 1 - 5. Previously, the tendency for larger numbers of candidates to register for Paper IIB rather than Paper IIA was evident in several large entry subjects. In 2011, the proportion of candidates opting for Paper IIA is more than 50% in 30 subjects and more than 40% in the other two: Design and Technology and Mathematics.

**Table 2.5: Registration for Paper IIA and Paper IIB by Type of School and Gender**

Subject	Junior Lyceum				Area Secondary				Church Schools				Independent				Post-Secondary				Private Cand.				Gozo Schools				Gozo Private Cand.				
	Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		
	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB			
Accounting	2	0	6	1	2	1	1	1	212	46	209	60	46	22	23	10	5	20	9	21	52	29	145	74	14	2	3	3	3	7	8	21	
Arabic	2	2	3	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	0	1	0	0	0	0	0		
Art	54	26	97	13	9	44	9	39	53	21	96	35	24	20	41	11	0	9	5	10	12	18	15	8	4	5	7	16	0	3	1	3	
Biology	43	56	228	70	5	2	4	22	148	29	272	103	61	32	80	28	7	20	14	101	7	10	13	41	26	9	51	30	2	1	0	7	
Business Studies	64	53	114	74	17	17	2	31	36	21	0	0	11	4	0	0	1	7	0	8	4	11	3	4	8	10	12	4	0	1	0	3	
Chemistry	19	22	120	33	5	5	0	1	153	35	147	25	47	16	60	5	3	2	14	5	9	5	11	6	27	9	26	20	2	2	1	1	
Classical Culture & Civ.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	1	0	0	0	
Commerce	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	4	2	0	0	0	0	0	0	
Computer Studies	122	93	117	70	20	96	0	26	345	45	152	39	73	25	16	7	2	15	1	8	9	22	4	4	35	25	19	20	2	3	0	1	
Design & Technology	26	17	25	11	12	44	0	10	29	5	0	0	0	0	0	0	0	0	0	0	2	4	0	0	8	14	2	3	0	0	0	0	
Economics	1	0	2	0	1	0	0	0	100	14	50	25	12	7	4	1	0	4	0	1	0	3	2	4	6	4	2	0	0	1	0	0	
English Language	300	248	619	220	55	383	22	301	585	148	562	116	176	47	141	16	12	32	17	100	72	282	123	326	76	85	84	87	5	62	9	60	
English Literature	119	243	475	294	29	50	0	14	399	133	425	144	125	72	124	22	1	5	3	23	6	21	6	11	43	41	57	41	3	1	0	1	
Environmental Studies	96	155	412	186	35	131	7	107	335	59	187	63	69	45	53	31	2	11	3	16	7	28	11	21	28	24	19	39	0	1	0	4	
European Studies	5	5	44	6	4	3	0	0	0	0	14	5	0	0	0	0	0	1	0	2	3	2	1	1	0	3	1	2	1	0	0	0	
French	37	68	214	107	11	31	2	45	300	84	343	126	30	22	65	20	1	6	3	16	3	4	15	7	34	15	35	19	0	0	0	0	
Geography	19	33	35	11	6	12	0	3	43	2	5	2	16	12	7	7	2	6	0	8	3	4	0	3	8	11	12	14	0	0	1	0	
German	23	30	102	40	2	12	3	9	61	23	34	9	9	7	6	3	1	5	1	4	11	5	11	6	18	11	12	8	0	1	1	1	
Graphical Comm.	96	30	48	7	26	35	1	4	200	39	1	0	17	16	18	9	0	5	0	2	4	14	3	4	21	15	8	11	1	1	0	0	
History	11	25	19	9	1	12	0	5	39	5	3	1	20	9	11	3	0	6	0	3	5	8	1	1	5	4	1	0	1	0	0	0	
Home Economics	65	52	254	29	6	60	13	79	11	6	85	38	7	7	21	8	0	0	1	4	2	6	2	11	1	18	21	25	0	1	0	2	
Italian	107	126	178	139	40	149	30	83	261	115	218	122	35	26	23	15	9	10	9	27	27	55	39	44	35	37	24	38	1	6	2	5	
Latin	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0
Maltese	246	315	638	202	59	361	21	290	590	139	534	141	109	85	106	38	20	104	9	84	43	196	58	141	66	96	95	79	2	44	3	26	
Mathematics	213	351	448	388	36	361	2	261	563	175	407	264	141	79	106	51	6	81	4	238	35	243	29	261	65	97	72	100	3	41	0	43	
Physical Education	40	39	28	8	2	19	1	10	67	14	38	10	23	11	7	3	7	3	3	5	13	11	1	2	1	7	3	1	0	0	1		
Physics	256	275	554	279	52	259	6	178	587	122	371	97	140	40	89	20	4	53	6	107	28	91	16	78	71	80	72	73	4	18	0	18	
Religious Knowledge	180	283	498	264	40	259	13	218	585	130	504	146	91	88	108	42	2	36	3	26	34	109	39	81	63	84	72	79	1	17	0	20	
Russian	1	0	3	0	0	0	2	0	0	1	0	0	1	0	1	0	0	0	0	0	4	0	2	1	0	0	1	0	2	0	0	0	
Social Studies	56	200	234	208	14	84	3	104	135	59	215	127	20	11	6	2	1	17	5	25	22	56	19	34	5	23	24	17	0	4	1	4	
Spanish	23	22	67	16	4	10	1	10	11	1	0	0	0	0	0	0	2	2	15	10	16	5	32	3	3	8	9	12	2	1	3	0	
Textiles & Design	0	0	8	3	0	0	0	12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	1	0	0	0	1	0	

Table 2.5 presents the registration information by subject, for Paper IIA and IIB, for males and females, from the different educational sectors. In the boys' and the girls' Church Schools, the numbers of registrations for Paper IIA were generally higher than those for Paper IIB. This trend was also observable in the Girls' Junior Lyceums.

Tables 2.6 and 2.7 provide information about the localities in Malta and Gozo of the SEC candidates. As expected, the numbers of registrations from Malta were significantly larger than those from Gozo (6550 and 627 respectively). The data for Malta presented in Table 2.6 is grouped by region and locality. The data for Gozo presented in Table 2.7 is listed by locality only.

**Table 2.6: Registration of SEC Candidates by Locality in Malta (Page 1 of 2)**

<b>Locality</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
<b>Southern Harbour</b>	<b>594</b>	<b>669</b>	<b>1263</b>
Birgu	17	16	33
Bormla	31	40	71
Blata l-Bajda	1	2	3
Fgura	112	118	230
Floriana	14	16	30
Isla	14	12	26
Kalkara	35	38	73
Luqa	49	46	95
Marsa	25	23	48
Paola	56	57	113
Santa Luċija	23	23	46
Tarxien	68	74	142
Valetta	25	32	57
Xgħajra	10	11	21
Żabbar	114	161	275
<b>Northern Harbour</b>	<b>881</b>	<b>959</b>	<b>1840</b>
Birkirkara	143	152	295
Fleur-de-Lys	1	6	7
G`Mangia	8	12	20
Gżira	55	40	95
Hamrun	59	62	121
Ibraġġ	15	15	30
Kappara	8	19	27
Msida	53	46	99
Pembroke	58	53	111
Pieta`	22	23	45
Qormi	116	136	252
San Ġiljan	55	62	117
San Ġwann	90	113	203
Santa Venera	47	59	106
Sliema	73	79	152
St Andrews	1	-	1
Swatar	17	13	30
Swieqi	50	61	111
Ta' Xbiex	10	8	18

**Table 2.6: Registration of SEC  
Candidates by Locality in Malta (Part 2 of 2)**

<b>Locality</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
<b>South Eastern</b>	<b>556</b>	<b>669</b>	<b>1225</b>
Birżebbuġa	89	105	194
Għaxaq	34	42	76
Gudja	34	38	72
Kirkop	26	30	56
Marsascula	90	109	199
Marsaxlokk	20	36	56
Mqabba	24	40	64
Qrendi	23	31	54
Safi	28	24	52
Żejtun	85	103	188
Żurrieq	103	111	214
<b>Western</b>	<b>464</b>	<b>561</b>	<b>1025</b>
Attard	94	116	210
Baħrija	7	7	14
Balzan	26	24	50
Dingli	27	38	65
Iklin	30	43	73
Lija	21	25	46
Mdina	2	1	3
Mrieħel	1	3	4
Mtarfa	28	37	65
Rabat	67	74	141
Sigġiewi	72	79	151
Żebbuġ	89	114	203
<b>Northern</b>	<b>558</b>	<b>639</b>	<b>1197</b>
Baħar iċ-Ċagħaq	9	5	14
Buġibba	26	28	54
Burmarrad	7	5	12
Għargħur	20	18	38
Madliena	6	8	14
Manikata	-	4	4
Mellieħa	67	82	149
Mġarr	38	28	66
Mosta	185	228	413
Naxxar	112	141	253
Qawra	34	27	61
San Pawl il-Baħar	41	53	94
San Pawl tat-Tarġa	7	7	14
Xemxija	6	5	11
<b>Total</b>	<b>3053</b>	<b>3497</b>	<b>6550</b>

**Table 2.7: Registration of SEC Candidates by Locality in Gozo**

Locality	Males	Females	Total
Fontana	7	4	11
Ghajnsielem	28	30	58
Gharb	12	20	32
Ghasri	3	7	10
Kerċem	14	13	27
Marsalforn	7	8	15
Munxar	7	18	25
Nadur	36	49	85
Qala	9	25	34
San Lawrenz	9	7	16
Sannat	26	21	47
Santa Luċija	1	3	4
Victoria	57	52	109
Xaghra	33	43	76
Xewkija	32	27	59
Xlendi	1	2	3
Żebbuġ	7	9	16
<b>Total</b>	<b>289</b>	<b>338</b>	<b>627</b>

Table 2.8 and Table 2.9 provide registration information on the 1995 cohort. Most of these candidates were in their final year of secondary education in 2010-11.

**Table 2.8: Number of Subjects Registered by the 1995 Cohort**

No. of Subjects	Males	Females	Total
14	4	0	4
13	32	3	35
12	140	60	200
11	294	454	748
10	317	574	891
9	427	350	777
8	205	198	403
7	159	95	254
6	100	73	173
5	115	59	174
4	86	73	159
3	76	57	133
2	49	44	93
1	29	22	51

Table 2.8 provides information on the number of subjects registered by the 1995 cohort. This year the range of subjects was from 1 to 14. The largest category of candidates registered for 10 subjects. This was the largest category overall (21.8%) and for females (27.8%). The largest category of males registered for nine subjects (21.0%). It is interesting to note that although overall there were almost equal numbers of female and male candidates (2,062 and 2,033 respectively), there were more male candidates who registered for 12 or more subjects. There were also more males than females who registered for a small number of subjects.

Table 2.9 and Table 2.10 provide information on the registration numbers of the 1995 cohort for specific subjects. Table 2.9 focuses on the science options whereas Table 2.10 focuses on the languages.

**Table 2.9: 1995 Cohort - Science Subjects**

Subject	Males	Females	Total
<b>One Science Subject</b>	<b>1301</b>	<b>1150</b>	<b>2451</b>
Biology only	33	198	231
Chemistry only	-	-	-
Physics only	1268	952	2220
<b>Two Science Subjects</b>	<b>183</b>	<b>286</b>	<b>469</b>
Biology and Chemistry	7	29	36
Biology and Physics	96	228	324
Chemistry and Physics	80	29	109
<b>Three Science Subjects</b>	<b>234</b>	<b>363</b>	<b>597</b>
Biology, Chemistry and Physics	234	363	597

Table 2.9 shows that the largest category of candidates registers for one science subject. Although similar numbers of males and females opted for Physics as their one science subject, most of the candidates who registered for Biology only were females. The largest category of candidates opting for two sciences registered for Biology and Physics. The majority of these candidates were females. In 2011, 14.6% of 1995 registrations opted for the three sciences. Considering the whole cohort, 12.9% of infants born in 1995 registered for the three sciences: 9.7% of males and 16.4% of females.

**Table 2.10: 1995 Cohort - Foreign Languages**

Subject	Total
<b>One Language</b>	<b>2383</b>
Arabic	4
French	944
German	262
Italian	1059
Russian	6
Spanish	108
<b>Two Languages</b>	<b>665</b>
Italian and Arabic	2
Italian and French	500
Italian and German	60
Italian and Russian	2
Italian and Spanish	36
German and Spanish	9
French and Arabic	1
French and German	40
French and Spanish	14
Spanish and Russian	1
<b>Three Languages</b>	<b>20</b>
Italian, French and German	12
Italian, French and Spanish	7
Italian, German and Spanish	1
<b>Four Languages</b>	<b>1</b>
Italian, French, German and Spanish	1

Table 2.10 shows that with regard to foreign languages, most candidates registered for one foreign language. Italian was the most popular option among these candidates. Among the candidates who registered for two foreign languages, Italian and French were by far the most popular. In comparison, there were very few candidates who opted for three foreign languages.

Table 2.11 shows the frequency distribution by presenting condition of the candidates who made requests for special arrangements.

**Table 2.11: Number of Requests for Special Arrangements by Presenting Condition**

Condition	2011
ADD/ADHD	111
ADD/ADHD/SpLD/Dyslexia	12
Aspergers/Autism/PDD	7/2/0
Dyspraxia/Handwriting Difficulties	6
Hearing Impairment	10
Learning Difficulties	61
Neurological/Physical/Mobility/Spasticity/Cerebral Palsy/biopa responsive dystonia	2
Medical Conditions including (Diabetes, hydrocephalus)	15
Psychiatric/Emotional Difficulties (OCD, anxiety/panic attack, EBD)	5
Specific learning difficulty/dyslexia	134
Speech Impairment (Including stammer)	6
Visual Impairment	8
Others (Colour Blindness, fainting, injuries, palmar hydrosis)	1
Epilepsy	1
Epilepsy & Panic Attacks	1
Dyscalculia	2
Twist Syndrome/Dyslexia	-
Chronic Fatigue Syndrome	-
ADD/ADHD Hearing Impaired	1
Anxiety & Learning Difficulties	1
Aspergers Syndrome and Epilepsy	1
Eating Disorder	1
Learning Difficulties/ADD	9
Learning Difficulties/Dyspraxia	1
Learning Difficulties/Epilepsy	1
Learning Difficulties/Hearing Impairment	1
Microcephaly/Learning Difficulties	1
Bereavement	1
Last minute Injuries	2
	<b>404</b>

Applications by students with special needs are processed by the Access Disability Support Committee of the University of Malta that decides on appropriate arrangements so that these students are enabled to take the examinations. In 2011, special arrangements included extra time, rest periods, modified papers, large print, provision of amanuenses, communicators and readers as well as special instructions to examiners of oral components, invigilators and paper markers.

Table 2.12 indicates the subjects that candidates who made requests for special arrangements registered for. This table shows whether these candidates opted for Paper IIA or IIB in particular subjects.

Table 2.12 shows that, as in the case of the overall registrations (see Table 2.2), the largest numbers of registrations were for English Language, Mathematics, Maltese, Religious Knowledge and Physics. In the majority of the subjects, there were higher registrations for Paper IIB than for Paper IIA.

**Table 2.12: Registration of Requests for Special Arrangements for Paper IIA and IIB by Subject**

<b>Subject</b>	<b>Paper IIA</b>	<b>Paper IIB</b>	<b>Total</b>
Accounting	19	22	41
Arabic	1	0	1
Art	34	43	77
Biology	25	40	65
Business Studies	6	8	14
Chemistry	12	8	20
Computer Studies	33	47	80
Design & Technology	11	23	34
Economics	4	4	8
English Language	89	264	353
English Literature	52	92	144
Environmental Studies	35	79	114
European Studies	1	5	6
French	24	26	50
Geography	7	8	15
German	7	6	13
Graphical Communication	37	31	68
History	7	7	14
Home Economics	31	53	84
Italian	29	92	121
Maltese	76	242	318
Mathematics	73	264	337
Physical Education	12	18	30
Physics	72	157	229
Religious Knowledge	70	192	262
Social Studies	26	63	89
Spanish	6	3	9
Textiles and Design	0	2	2

**Table 2.13: Registration of Private Candidates\* in the subjects with a coursework component**

<b>Subject</b>	<b>Malta</b>	<b>Gozo</b>	<b>Total</b>
Art	53	7	60
Biology	71	10	81
Business Studies	22	4	26
Chemistry	31	6	37
Computer Studies	39	6	45
Design and Technology	6	0	6
Environmental Studies	67	5	72
European Studies	7	1	8
Geography	10	1	11
Home Economics	21	3	24
Physical Education	27	1	28
Physics	213	40	253
Textiles and Design	6	1	7

\* Private candidates include those who carry over their coursework mark from a previous session.



Currently, as explained in Section 1.6, the coursework of private candidates is marked by the Markers' Panels of the particular subjects. Table 2.13 above shows the numbers of registrations of private candidates for the subjects that have a coursework component.

Table 2.13 shows that Physics, Computer Studies, Environmental Studies and Biology had the largest numbers of private candidates. It is important to note that candidates who registered as private candidates for the above subjects in May 2011 may have sat for the examination/s in the previous year. In this case, their coursework mark would have been carried over at their request.

As explained in Section 1.8, candidates who were not satisfied with the grade awarded to them in any subject could register for the service of a Revision of Papers. Table 2.14 below shows the numbers of these requests in relation to the numbers of registrations for the different subjects.

**Table 2.14: Registration for Revision of Papers**

<b>Subject</b>	<b>Registrations</b>	<b>Requests</b>	<b>%</b>
<b>Accounting</b>	1058	8	0.8
<b>Art</b>	708	11	1.6
<b>Biology</b>	1522	37	2.4
<b>Business Studies</b>	520	1	0.2
<b>Chemistry</b>	836	22	2.6
<b>Computer Studies</b>	1416	8	0.6
<b>Design and Technology</b>	212	7	3.3
<b>Economics</b>	244	5	2.0
<b>English Language</b>	5371	37	0.7
<b>English Literature</b>	2931	12	0.4
<b>Environmental Studies</b>	2185	8	0.4
<b>French</b>	1663	4	0.2
<b>Geography</b>	285	1	0.4
<b>German</b>	469	1	0.2
<b>Graphical Communication</b>	636	3	0.5
<b>History</b>	208	4	1.9
<b>Home Economics</b>	835	5	0.6
<b>Italian</b>	2035	5	0.2
<b>Maltese</b>	4940	68	1.4
<b>Mathematics</b>	5164	43	0.8
<b>Physical Education</b>	378	4	1.1
<b>Physics</b>	4044	37	0.9
<b>Religious Knowledge</b>	4115	17	0.4
<b>Social Studies</b>	1735	6	0.3
<b>Total</b>	<b>43510</b>	<b>354</b>	<b>0.8</b>

In 2011, the numbers of requests for a Revision of Papers amounted to 354, which equates to less than 1.0% of the grand total of registrations for 2011. Data relating to the outcome of these requests may be seen in Table 3.7 in the following section.

### **SECTION 3.0: RESULTS MAY 2011**

Table 3.1 below provides information on the results obtained in the different subjects, overall and by gender, in the May session. The results for Paper IIA and IIB are given separately in order to give a comprehensive picture. The percentages of the different categories are worked out of the total registrations for the particular subjects. In this table, absentees include those candidates who neither sat for the written examination nor presented their coursework for assessment, where this was required. Candidates who presented their coursework but were absent for the written examination, were awarded Grade U based on their coursework only. The same applies for those candidates who were present for their oral examination and were then absent for the written examination.

Table 3.1 shows the variability in the distribution of grades obtained in the different subjects. Overall, with the exception of very small entry subjects (e.g. Arabic and Russian) the range of grades awarded in the different subjects covered the range of available grades. This table shows the variability in the distribution of the grades obtained in the different subjects.

Table 3.2 presents the results obtained by the 1995 cohort in the different subjects in the May 2011 session. The results for Paper IIA and IIB are given separately in order to give a comprehensive picture. This table presents overall results as well as the results for males and females as separate subgroups who turned sixteen in 2011. With regard to the results by gender, one observation is that in certain subjects there were significantly more females who obtained Grade 1 (e.g. Accounting, English Language, English Literature, French, Home Economics, Maltese, and Religious Knowledge. In Graphical Communication and Mathematics there were more males than females who obtained a Grade 1.

In Table 3.3, the results are separated out by educational sector (with the exception of subjects with very small entries). This table makes it possible to observe how candidates from different sectors performed on particular subjects. One observation is the consistently high grades obtained by males from Church Schools compared to males from the other sectors. Another observation is that the grades obtained by females from Junior Lyceums and Church Schools were generally comparable.

**Table 3.1: Results by Subject and Gender for Paper IIA and IIB (Part 1 of 4)**

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent	Registered	
<b>Accounting</b>	46	126	140	131	85	165	47	740	61	40	38	30	92	57	318	1058
%	4.3	11.9	13.2	12.4	8.0	15.6	4.4	69.9	5.8	3.8	3.6	2.8	8.7	5.4	30.1	100.0
<b>Males</b>	19	47	61	65	41	86	17	336	19	14	19	14	37	24	127	463
<b>Females</b>	27	79	79	66	44	79	30	404	42	26	19	16	55	33	191	595
<b>Arabic</b>	0	1	1	1	1	3	0	7	0	0	2	1	3	0	6	13
%	0.0	7.7	7.7	7.7	7.7	23.1	0.0	53.8	0.0	0.0	15.4	7.7	23.1	0.0	46.2	100.0
<b>Males</b>	0	1	1	0	0	1	0	3	0	0	2	1	2	0	5	8
<b>Females</b>	0	0	0	1	1	2	0	4	0	0	0	0	1	0	1	5
<b>Art</b>	12	51	99	91	101	62	11	427	25	74	62	48	62	10	281	708
%	1.7	7.2	14.0	12.9	14.3	8.8	1.6	60.3	3.5	10.5	8.8	6.8	8.8	1.4	39.7	100.0
<b>Males</b>	7	19	28	36	35	26	5	156	15	33	37	24	31	6	146	302
<b>Females</b>	5	32	71	55	66	36	6	271	10	41	25	24	31	4	135	406
<b>Biology</b>	84	124	217	222	139	172	3	961	49	82	71	93	241	25	561	1522
%	5.5	8.1	14.3	14.6	9.1	11.3	0.2	63.1	3.2	5.4	4.7	6.1	15.8	1.6	36.9	100.0
<b>Males</b>	31	40	63	76	41	47	1	299	12	25	26	23	65	8	159	458
<b>Females</b>	53	84	154	146	98	125	2	662	37	57	45	70	176	17	402	1064
<b>Business Studies</b>	28	48	58	60	48	28	2	272	49	41	39	31	74	14	248	520
%	5.4	9.2	11.2	11.5	9.2	5.4	0.4	52.3	9.4	7.9	7.5	6.0	14.2	2.7	47.7	100.0
<b>Males</b>	7	19	32	37	29	17	0	141	24	19	25	14	34	8	124	265
<b>Females</b>	21	29	26	23	19	11	2	131	25	22	14	17	40	6	124	255
<b>Chemistry</b>	78	127	136	122	72	100	9	644	22	26	23	28	89	4	192	836
%	9.3	15.2	16.3	14.6	8.6	12.0	1.1	77.0	2.6	3.1	2.8	3.3	10.6	0.5	23.0	100.0
<b>Males</b>	31	49	52	54	31	45	3	265	10	11	14	15	43	3	96	361
<b>Females</b>	47	78	84	68	41	55	6	379	12	15	9	13	46	1	96	475
<b>Classical Culture &amp; Civilisation</b>	0	0	1	0	0	0	1	2	0	0	0	0	1	0	1	3
%	0.0	0.0	33.3	0.0	0.0	0.0	33.3	66.7	0.0	0.0	0.0	0.0	33.3	0.0	33.3	100.0
<b>Males</b>	0	0	1	0	0	0	0	1	0	0	0	0	1	0	1	2
<b>Females</b>	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1
<b>Commerce</b>	0	2	1	0	0	0	2	5	1	0	0	0	1	0	2	7
%	0.0	28.6	14.3	0.0	0.0	0.0	28.6	71.4	14.3	0.0	0.0	0.0	14.3	0.0	28.6	100.0
<b>Males</b>	0	2	1	0	0	0	1	4	1	0	0	0	1	0	2	6
<b>Females</b>	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1

**Table 3.1: Results by Subject and Gender for Paper IIA and IIB (Part 2 of 4)**

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent		Registered
<b>Computer Studies</b>	81	201	251	221	96	63	4	917	71	158	111	67	79	13	499	1416
%	5.7	14.2	17.7	15.6	6.8	4.4	0.3	64.8	5.0	11.2	7.8	4.7	5.6	0.9	35.2	100.0
<b>Males</b>	41	120	159	158	78	51	1	608	34	94	78	46	63	9	324	932
<b>Females</b>	40	81	92	63	18	12	3	309	37	64	33	21	16	4	175	484
<b>Design &amp; Technology</b>	3	11	14	12	4	59	1	104	12	20	33	23	14	6	108	212
%	1.4	5.2	6.6	5.7	1.9	27.8	0.5	49.1	5.7	9.4	15.6	10.8	6.6	2.8	50.9	100.0
<b>Males</b>	3	9	9	5	3	47	1	77	10	16	26	17	10	5	84	161
<b>Females</b>	0	2	5	7	1	12	0	27	2	4	7	6	4	1	24	51
<b>Economics</b>	9	18	28	60	41	20	4	180	7	15	13	12	9	8	64	244
%	3.7	7.4	11.5	24.6	16.8	8.2	1.6	73.8	2.9	6.1	5.3	4.9	3.7	3.3	26.2	100.0
<b>Males</b>	6	11	20	41	26	14	2	120	3	7	6	5	5	7	33	153
<b>Females</b>	3	7	8	19	15	6	2	60	4	8	7	7	4	1	31	91
<b>English Language</b>	209	592	689	608	483	255	22	2858	161	471	506	621	631	123	2513	5371
%	3.9	11.0	12.8	11.3	9.0	4.7	0.4	53.2	3.0	8.8	9.4	11.6	11.7	2.3	46.8	100.0
<b>Males</b>	72	245	302	292	241	116	13	1281	53	244	259	311	351	69	1287	2568
<b>Females</b>	137	347	387	316	242	139	9	1577	108	227	247	310	280	54	1226	2803
<b>English Literature</b>	135	169	502	408	287	299	15	1815	130	227	153	220	318	68	1116	2931
%	4.6	5.8	17.1	13.9	9.8	10.2	0.5	61.9	4.4	7.7	5.2	7.5	10.8	2.3	38.1	100.0
<b>Males</b>	27	50	170	164	145	160	9	725	45	86	68	119	208	40	566	1291
<b>Females</b>	108	119	332	244	142	139	6	1090	85	141	85	101	110	28	550	1640
<b>Environmental Studies</b>	51	169	268	225	201	341	9	1264	68	117	181	204	314	37	921	2185
%	2.3	7.7	12.3	10.3	9.2	15.6	0.4	57.8	3.1	5.4	8.3	9.3	14.4	1.7	42.2	100.0
<b>Males</b>	22	91	145	93	97	120	4	572	37	62	93	93	150	19	454	1026
<b>Females</b>	29	78	123	132	104	221	5	692	31	55	88	111	164	18	467	1159
<b>European Studies</b>	14	18	14	17	3	6	1	73	5	14	3	4	3	1	30	103
%	13.6	17.5	13.6	16.5	2.9	5.8	1.0	70.9	4.9	13.6	2.9	3.9	2.9	1.0	29.1	100.0
<b>Males</b>	1	1	1	5	2	2	1	13	3	5	1	2	2	1	14	27
<b>Females</b>	13	17	13	12	1	4	0	60	2	9	2	2	1	0	16	76
<b>French</b>	134	260	344	149	144	58	4	1093	98	135	135	87	88	27	570	1663
%	8.1	15.6	20.7	9.0	8.7	3.5	0.2	65.7	5.9	8.1	8.1	5.2	5.3	1.6	34.3	100.0
<b>Males</b>	44	98	132	55	59	28	0	416	22	56	60	40	41	11	230	646
<b>Females</b>	90	162	212	94	85	30	4	677	76	79	75	47	47	16	340	1017
<b>Geography</b>	25	35	51	20	12	13	1	157	25	26	16	11	37	13	128	285
%	8.8	12.3	17.9	7.0	4.2	4.6	0.4	55.1	8.8	9.1	5.6	3.9	13.0	4.6	44.9	100.0
<b>Males</b>	13	18	32	13	9	11	1	97	8	19	9	6	28	10	80	177
<b>Females</b>	12	17	19	7	3	2	0	60	17	7	7	5	9	3	48	108

**Table 3.1: Results by Subject and Gender for Paper IIA and IIB (Part 3 of 4)**

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent		Registered
<b>German</b>	30	36	44	35	75	70	5	295	12	30	34	52	38	8	174	469
%	6.4	7.7	9.4	7.5	16.0	14.9	1.1	62.9	2.6	6.4	7.2	11.1	8.1	1.7	37.1	100.0
<b>Males</b>	14	12	18	13	23	43	2	125	5	18	13	29	26	3	94	219
<b>Females</b>	16	24	26	22	52	27	3	170	7	12	21	23	12	5	80	250
<b>Graphical Communication</b>	38	68	89	99	83	63	4	444	13	51	37	32	42	17	192	636
%	6.0	10.7	14.0	15.6	13.1	9.9	0.6	69.8	2.0	8.0	5.8	5.0	6.6	2.7	30.2	100.0
<b>Males</b>	35	59	69	82	68	49	3	365	13	38	29	27	32	16	155	520
<b>Females</b>	3	9	20	17	15	14	1	79	0	13	8	5	10	1	37	116
<b>History</b>	7	21	24	15	10	34	6	117	5	9	10	5	39	23	91	208
%	3.4	10.1	11.5	7.2	4.8	16.3	2.9	56.3	2.4	4.3	4.8	2.4	18.8	11.1	43.8	100.0
<b>Males</b>	6	16	20	9	8	19	4	82	4	6	10	3	30	16	69	151
<b>Females</b>	1	5	4	6	2	15	2	35	1	3	0	2	9	7	22	57
<b>Home Economics</b>	34	130	147	98	43	37	0	489	71	83	104	40	42	6	346	835
%	4.1	15.6	17.6	11.7	5.1	4.4	0.0	58.6	8.5	9.9	12.5	4.8	5.0	0.7	41.4	100.0
<b>Males</b>	0	11	23	29	16	13	0	92	25	41	43	17	21	3	150	242
<b>Females</b>	34	119	124	69	27	24	0	397	46	42	61	23	21	3	196	593
<b>Italian</b>	120	225	328	215	97	45	8	1038	175	303	191	68	216	44	997	2035
%	5.9	11.1	16.1	10.6	4.8	2.2	0.4	51.0	8.6	14.9	9.4	3.3	10.6	2.2	49.0	100.0
<b>Males</b>	48	97	164	127	51	25	3	515	99	169	93	34	107	22	524	1039
<b>Females</b>	72	128	164	88	46	20	5	523	76	134	98	34	109	22	473	996
<b>Latin</b>	0	0	0	0	0	1	0	1	0	0	0	0	0	1	1	2
%	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	100.0
<b>Males</b>	0	0	0	0	0	1	0	1	0	0	0	0	0	1	1	2
<b>Females</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Maltese</b>	114	416	491	759	472	331	16	2599	161	386	238	280	1145	131	2341	4940
%	2.3	8.4	9.9	15.4	9.6	6.7	0.3	52.6	3.3	7.8	4.8	5.7	23.2	2.7	47.4	100.0
<b>Males</b>	36	137	188	325	238	203	8	1135	87	201	132	160	679	81	1340	2475
<b>Females</b>	78	279	303	434	234	128	8	1464	74	185	106	120	466	50	1001	2465
<b>Mathematics</b>	315	377	575	395	322	131	15	2130	178	627	539	548	899	243	3034	5164
%	6.1	7.3	11.1	7.6	6.2	2.5	0.3	41.2	3.4	12.1	10.4	10.6	17.4	4.7	58.8	100.0
<b>Males</b>	167	185	280	184	168	71	7	1062	89	279	214	261	453	132	1428	2490
<b>Females</b>	148	192	295	211	154	60	8	1068	89	348	325	287	446	111	1606	2674

**Table 3.1: Results by Subject and Gender for Paper IIA and IIB (Part 4 of 4)**

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent		Registered
<b>Physical Education</b>	15	36	43	48	34	55	3	234	17	28	28	20	35	16	144	378
%	4.0	9.5	11.4	12.7	9.0	14.6	0.8	61.9	4.5	7.4	7.4	5.3	9.3	4.2	38.1	100.0
<b>Males</b>	12	30	30	24	22	35	0	153	12	24	20	13	22	13	104	257
<b>Females</b>	3	6	13	24	12	20	3	81	5	4	8	7	13	3	40	121
<b>Physics</b>	196	378	452	712	282	226	10	2256	199	385	476	201	468	59	1788	4044
%	4.8	9.3	11.2	17.6	7.0	5.6	0.2	55.8	4.9	9.5	11.8	5.0	11.6	1.5	44.2	100.0
<b>Males</b>	105	210	243	331	132	116	5	1142	93	199	241	114	256	35	938	2080
<b>Females</b>	91	168	209	381	150	110	5	1114	106	186	235	87	212	24	850	1964
<b>Religious Knowledge</b>	96	418	618	429	383	267	22	2233	156	447	331	420	393	135	1882	4115
%	2.3	10.2	15.0	10.4	9.3	6.5	0.5	54.3	3.8	10.9	8.0	10.2	9.6	3.3	45.7	100.0
<b>Males</b>	27	162	259	204	187	148	9	996	64	186	184	244	255	73	1006	2002
<b>Females</b>	69	256	359	225	196	119	13	1237	92	261	147	176	138	62	876	2113
<b>Russian</b>	4	8	4	1	0	0	0	17	1	0	0	0	0	1	2	19
%	21.1	42.1	21.1	5.3	0.0	0.0	0.0	89.5	5.3	0.0	0.0	0.0	0.0	5.3	10.5	100.0
<b>Males</b>	1	4	3	0	0	0	0	8	1	0	0	0	0	0	1	9
<b>Females</b>	3	4	1	1	0	0	0	9	0	0	0	0	0	1	1	10
<b>Social Studies</b>	11	56	89	129	193	260	22	760	122	212	73	138	378	52	975	1735
%	0.6	3.2	5.1	7.4	11.1	15.0	1.3	43.8	7.0	12.2	4.2	8.0	21.8	3.0	56.2	100.0
<b>Males</b>	2	21	26	47	63	84	10	253	61	102	37	60	169	25	454	707
<b>Females</b>	9	35	63	82	130	176	12	507	61	110	36	78	209	27	521	1028
<b>Spanish</b>	23	30	40	49	22	15	9	188	15	26	17	15	18	9	100	288
%	8.0	10.4	13.9	17.0	7.6	5.2	3.1	65.3	5.2	9.0	5.9	5.2	6.3	3.1	34.7	100.0
<b>Males</b>	10	5	12	14	8	8	4	61	4	13	11	9	7	5	49	110
<b>Females</b>	13	25	28	35	14	7	5	127	11	13	6	6	11	4	51	178
<b>Textiles &amp; Design</b>	1	2	3	4	0	0	0	10	5	4	2	2	4	0	17	27
%	3.7	7.4	11.1	14.8	0.0	0.0	0.0	37.0	18.5	14.8	7.4	7.4	14.8	0.0	63.0	100.0
<b>Males</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Females</b>	1	2	3	4	0	0	0	10	5	4	2	2	4	0	17	27

**Table 3.2: Results of the 1995 Cohort by Subject and Gender (Part 1 of 4)**

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent		Registered
<b>Accounting</b>	30	76	98	96	70	124	3	497	16	21	21	15	51	14	138	635
%	4.7	12.0	15.4	15.1	11.0	19.5	0.5	78.3	2.5	3.3	3.3	2.4	8.0	2.2	21.7	100.0
<b>Males</b>	15	38	51	57	36	70	2	269	7	9	11	8	23	8	66	335
<b>Females</b>	15	38	47	39	34	54	1	228	9	12	10	7	28	6	72	300
<b>Arabic</b>	0	1	1	1	0	2	0	5	0	0	1	0	1	0	2	7
%	0.0	14.3	14.3	14.3	0.0	28.6	0.0	71.4	0.0	0.0	14.3	0.0	14.3	0.0	28.6	100.0
<b>Males</b>	0	1	1	0	0	0	0	2	0	0	1	0	1	0	2	4
<b>Females</b>	0	0	0	1	0	2	0	3	0	0	0	0	0	0	0	3
<b>Art</b>	8	41	87	80	86	48	5	355	16	51	43	38	41	5	194	549
%	1.5	7.5	15.8	14.6	15.7	8.7	0.9	64.7	2.9	9.3	7.8	6.9	7.5	0.9	35.3	100.0
<b>Males</b>	5	14	24	31	30	17	2	123	11	23	23	19	22	3	101	224
<b>Females</b>	3	27	63	49	56	31	3	232	5	28	20	19	19	2	93	325
<b>Biology</b>	82	120	211	203	115	134	2	867	37	53	40	47	138	6	321	1188
%	6.9	10.1	17.8	17.1	9.7	11.3	0.2	73.0	3.1	4.5	3.4	4.0	11.6	0.5	27.0	100.0
<b>Males</b>	30	37	63	68	29	34	1	262	7	19	17	14	49	2	108	370
<b>Females</b>	52	83	148	135	86	100	1	605	30	34	23	33	89	4	213	818
<b>Business Studies</b>	27	45	53	51	46	22	0	244	37	30	29	16	53	10	175	419
%	6.4	10.7	12.6	12.2	11.0	5.3	0.0	58.2	8.8	7.2	6.9	3.8	12.6	2.4	41.8	100.0
<b>Males</b>	6	19	29	30	28	15	0	127	18	10	20	7	23	5	83	210
<b>Females</b>	21	26	24	21	18	7	0	117	19	20	9	9	30	5	92	209
<b>Chemistry</b>	76	125	129	113	63	75	5	586	20	21	21	24	67	3	156	742
%	10.2	16.8	17.4	15.2	8.5	10.1	0.7	79.0	2.7	2.8	2.8	3.2	9.0	0.4	21.0	100.0
<b>Males</b>	30	48	49	50	27	37	2	243	9	9	14	11	33	2	78	321
<b>Females</b>	46	77	80	63	36	38	3	343	11	12	7	13	34	1	78	421
<b>Commerce</b>	0	2	1	0	0	0	1	4	1	0	0	0	1	0	2	6
%	0.0	33.3	16.7	0.0	0.0	0.0	16.7	66.7	16.7	0.0	0.0	0.0	16.7	0.0	33.3	100.0
<b>Males</b>	0	2	1	0	0	0	1	4	1	0	0	0	1	0	2	6
<b>Females</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Computer Studies</b>	79	198	239	192	87	49	3	847	61	118	69	50	54	6	358	1205
%	6.6	16.4	19.8	15.9	7.2	4.1	0.2	70.3	5.1	9.8	5.7	4.1	4.5	0.5	29.7	100.0
<b>Males</b>	40	120	153	140	73	38	1	565	26	70	46	31	47	4	224	789
<b>Females</b>	39	78	86	52	14	11	2	282	35	48	23	19	7	2	134	416

**Table 3.2: Results of the 1995 Cohort by Subject and Gender (Part 2 of 4)**

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent		Registered
<b>Design &amp; Technology</b>	3	10	13	11	4	52	0	93	9	19	24	18	13	5	88	181
%	1.7	5.5	7.2	6.1	2.2	28.7	0.0	51.4	5.0	10.5	13.3	9.9	7.2	2.8	48.6	100.0
<b>Males</b>	3	8	8	4	3	44	0	70	7	15	20	13	10	4	69	139
<b>Females</b>	0	2	5	7	1	8	0	23	2	4	4	5	3	1	19	42
<b>Economics</b>	9	17	27	57	39	19	3	171	6	12	11	10	5	6	50	221
%	4.1	7.7	12.2	25.8	17.6	8.6	1.4	77.4	2.7	5.4	5.0	4.5	2.3	2.7	22.6	100.0
<b>Males</b>	6	11	19	41	24	13	1	115	2	6	4	4	3	5	24	139
<b>Females</b>	3	6	8	16	15	6	2	56	4	6	7	6	2	1	26	82
<b>English Language</b>	204	571	641	533	380	152	2	2483	120	326	256	332	401	36	1471	3954
%	5.2	14.4	16.2	13.5	9.6	3.8	0.1	62.8	3.0	8.2	6.5	8.4	10.1	0.9	37.2	100.0
<b>Males</b>	71	238	281	265	196	71	1	1123	42	182	145	191	236	23	819	1942
<b>Females</b>	133	333	360	268	184	81	1	1360	78	144	111	141	165	13	652	2012
<b>English Literature</b>	132	163	485	390	272	256	10	1708	117	192	125	178	239	41	892	2600
%	5.1	6.3	18.7	15.0	10.5	9.8	0.4	65.7	4.5	7.4	4.8	6.8	9.2	1.6	34.3	100.0
<b>Males</b>	26	48	163	160	136	139	7	679	40	73	54	100	162	25	454	1133
<b>Females</b>	106	115	322	230	136	117	3	1029	77	119	71	78	77	16	438	1467
<b>Environmental Studies</b>	50	168	257	214	190	308	6	1193	62	101	150	152	245	28	738	1931
%	2.6	8.7	13.3	11.1	9.8	16.0	0.3	61.8	3.2	5.2	7.8	7.9	12.7	1.5	38.2	100.0
<b>Males</b>	22	90	140	87	91	110	4	544	32	50	78	68	118	16	362	906
<b>Females</b>	28	78	117	127	99	198	2	649	30	51	72	84	127	12	376	1025
<b>European Studies</b>	14	18	13	16	3	5	0	69	4	7	1	2	3	0	17	86
%	16.3	20.9	15.1	18.6	3.5	5.8	0.0	80.2	4.7	8.1	1.2	2.3	3.5	0.0	19.8	100.0
<b>Males</b>	1	1	1	5	2	1	0	11	2	3	1	1	2	0	9	20
<b>Females</b>	13	17	12	11	1	4	0	58	2	4	0	1	1	0	8	66
<b>French</b>	127	251	333	141	133	51	3	1039	91	118	113	73	69	16	480	1519
%	8.4	16.5	21.9	9.3	8.8	3.4	0.2	68.4	6.0	7.8	7.4	4.8	4.5	1.1	31.6	100.0
<b>Males</b>	43	94	129	53	57	25	0	401	20	50	50	36	34	9	199	600
<b>Females</b>	84	157	204	88	76	26	3	638	71	68	63	37	35	7	281	919
<b>Geography</b>	25	34	48	16	8	11	0	142	23	21	13	7	24	11	99	241
%	10.4	14.1	19.9	6.6	3.3	4.6	0.0	58.9	9.5	8.7	5.4	2.9	10.0	4.6	41.1	100.0
<b>Males</b>	13	17	29	9	7	9	0	84	8	14	9	4	19	9	63	147
<b>Females</b>	12	17	19	7	1	2	0	58	15	7	4	3	5	2	36	94



**Table 3.2: Results of the 1995 Cohort by Subject and Gender (Part 3 of 4)**

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent		Registered
<b>German</b>	24	33	39	31	68	61	0	256	9	25	23	39	30	3	129	385
%	6.2	8.6	10.1	8.1	17.7	15.8	0.0	66.5	2.3	6.5	6.0	10.1	7.8	0.8	33.5	100.0
<b>Males</b>	10	10	15	11	22	37	0	105	2	14	11	22	21	2	72	177
<b>Females</b>	14	23	24	20	46	24	0	151	7	11	12	17	9	1	57	208
<b>Graphical Communication</b>	35	64	84	97	72	52	3	407	10	40	27	25	29	11	142	549
%	6.4	11.7	15.3	17.7	13.1	9.5	0.5	74.1	1.8	7.3	4.9	4.6	5.3	2.0	25.9	100.0
<b>Males</b>	32	55	64	81	60	42	2	336	10	28	20	22	22	10	112	448
<b>Females</b>	3	9	20	16	12	10	1	71	0	12	7	3	7	1	30	101
<b>History</b>	6	21	23	14	9	31	3	107	3	6	7	4	27	20	67	174
%	3.4	12.1	13.2	8.0	5.2	17.8	1.7	61.5	1.7	3.4	4.0	2.3	15.5	11.5	38.5	100.0
<b>Males</b>	5	16	19	8	7	16	2	73	2	5	7	2	20	14	50	123
<b>Females</b>	1	5	4	6	2	15	1	34	1	1	0	2	7	6	17	51
<b>Home Economics</b>	32	122	127	85	34	29	0	429	46	59	73	26	29	4	237	666
%	4.8	18.3	19.1	12.8	5.1	4.4	0.0	64.4	6.9	8.9	11.0	3.9	4.4	0.6	35.6	100.0
<b>Males</b>	0	11	18	22	13	8	0	72	16	27	30	12	17	2	104	176
<b>Females</b>	32	111	109	63	21	21	0	357	30	32	43	14	12	2	133	490
<b>Italian</b>	113	199	307	178	79	34	1	911	131	243	152	55	165	23	769	1680
%	6.7	11.8	18.3	10.6	4.7	2.0	0.1	54.2	7.8	14.5	9.0	3.3	9.8	1.4	45.8	100.0
<b>Males</b>	47	89	153	109	37	21	1	457	78	139	77	32	79	10	415	872
<b>Females</b>	66	110	154	69	42	13	0	454	53	104	75	23	86	13	354	808
<b>Maltese</b>	110	406	459	699	405	247	2	2328	110	232	129	162	763	46	1442	3770
%	2.9	10.8	12.2	18.5	10.7	6.6	0.1	61.8	2.9	6.2	3.4	4.3	20.2	1.2	38.2	100.0
<b>Males</b>	34	134	182	300	207	155	1	1013	63	115	72	90	452	31	823	1836
<b>Females</b>	76	272	277	399	198	92	1	1315	47	117	57	72	311	15	619	1934
<b>Mathematics</b>	310	369	546	375	273	93	3	1969	148	436	289	296	587	78	1834	3803
%	8.2	9.7	14.4	9.9	7.2	2.4	0.1	51.8	3.9	11.5	7.6	7.8	15.4	2.1	48.2	100.0
<b>Males</b>	163	183	265	173	139	51	0	974	73	207	121	150	315	51	917	1891
<b>Females</b>	147	186	281	202	134	42	3	995	75	229	168	146	272	27	917	1912
<b>Physical Education</b>	12	32	37	43	31	42	2	199	13	21	23	16	22	9	104	303
%	4.0	10.6	12.2	14.2	10.2	13.9	0.7	65.7	4.3	6.9	7.6	5.3	7.3	3.0	34.3	100.0
<b>Males</b>	9	26	24	21	19	28	0	127	10	18	15	10	13	8	74	201
<b>Females</b>	3	6	13	22	12	14	2	72	3	3	8	6	9	1	30	102

**Table 3.2: Results of the 1995 Cohort by Subject and Gender (Part 4 of 4)**

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent		Registered
<b>Physics</b>	192	373	435	658	255	160	3	2076	169	281	272	130	293	29	1174	3250
%	5.9	11.5	13.4	20.2	7.8	4.9	0.1	63.9	5.2	8.6	8.4	4.0	9.0	0.9	36.1	100.0
<b>Males</b>	102	206	237	295	117	77	2	1036	79	145	148	78	172	20	642	1678
<b>Females</b>	90	167	198	363	138	83	1	1040	90	136	124	52	121	9	532	1572
<b>Religious Knowledge</b>	93	406	592	410	351	233	8	2093	132	370	250	318	292	71	1433	3526
%	2.6	11.5	16.8	11.6	10.0	6.6	0.2	59.4	3.7	10.5	7.1	9.0	8.3	2.0	40.6	100.0
<b>Males</b>	25	159	252	194	172	131	2	935	53	149	141	187	189	43	762	1697
<b>Females</b>	68	247	340	216	179	102	6	1158	79	221	109	131	103	28	671	1829
<b>Russian</b>	3	3	3	0	0	0	0	9	0	0	0	0	0	0	0	9
%	33.3	33.3	33.3	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0
<b>Males</b>	1	1	2	0	0	0	0	4	0	0	0	0	0	0	0	4
<b>Females</b>	2	2	1	0	0	0	0	5	0	0	0	0	0	0	0	5
<b>Social Studies</b>	11	53	85	123	170	219	11	672	109	170	55	103	291	29	757	1429
%	0.8	3.7	5.9	8.6	11.9	15.3	0.8	47.0	7.6	11.9	3.8	7.2	20.4	2.0	53.0	100.0
<b>Males</b>	2	19	26	44	55	72	6	224	54	74	26	42	127	16	339	563
<b>Females</b>	9	34	59	79	115	147	5	448	55	96	29	61	164	13	418	866
<b>Spanish</b>	8	16	31	34	15	7	1	112	11	14	15	10	13	2	65	177
%	4.5	9.0	17.5	19.2	8.5	4.0	0.6	63.3	6.2	7.9	8.5	5.6	7.3	1.1	36.7	100.0
<b>Males</b>	5	2	9	11	5	5	1	38	3	9	9	8	6	2	37	75
<b>Females</b>	3	14	22	23	10	2	0	74	8	5	6	2	7	0	28	102
<b>Textiles &amp; Design</b>	1	2	2	3	0	0	0	8	4	4	1	1	1	0	11	19
%	5.3	10.5	10.5	15.8	0.0	0.0	0.0	42.1	21.1	21.1	5.3	5.3	5.3	0.0	57.9	100.0
<b>Males</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Females</b>	1	2	2	3	0	0	0	8	4	4	1	1	1	0	11	19

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 1 of 15)**

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent	Registered	
<b>ACCOUNTING</b>	46	126	140	131	85	165	47	740	61	40	38	30	92	57	318	1058
Junior Lyceums – Males	0	0	0	0	0	1	1	2	0	0	0	0	0	0	0	2
Junior Lyceums – Females	0	1	0	1	2	2	0	6	1	0	0	0	0	0	1	7
Area Secondary Schools – Males	0	0	0	0	0	2	0	2	0	0	0	0	1	0	1	3
Area Secondary Schools – Females	0	0	0	0	0	1	0	1	1	0	0	0	0	0	1	2
Church Schools – Males	12	29	41	42	27	59	2	212	3	5	9	5	19	5	46	258
Church Schools – Females	11	32	47	36	31	51	1	209	7	12	10	6	19	6	60	269
Independent Schools – Males	1	6	6	12	8	13	0	46	4	3	3	4	5	3	22	68
Independent Schools – Females	4	7	2	3	1	5	1	23	0	0	1	1	7	1	10	33
Post Secondary Schools – Males	0	0	1	0	1	2	1	5	6	3	1	1	4	5	20	25
Post Secondary Schools – Females	0	1	0	3	1	3	1	9	5	2	2	4	4	4	21	30
Malta Private Candidates – Males	4	8	9	8	4	8	11	52	4	2	4	4	5	10	29	81
Malta Private Candidates – Females	11	34	25	23	9	16	27	145	21	9	6	3	15	20	74	219
Gozo Schools – Males	2	4	4	3	1	0	0	14	0	1	0	0	1	0	2	16
Gozo Schools – Females	0	0	2	0	0	1	0	3	0	1	0	0	2	0	3	6
Gozo Private Candidates – Males	0	0	0	0	0	1	2	3	2	0	2	0	2	1	7	10
Gozo Private Candidates – Females	1	4	3	0	0	0	0	8	7	2	0	2	8	2	21	29
<b>ARABIC</b>	0	1	1	1	1	3	0	7	0	0	2	1	3	0	6	13
Junior Lyceums – Males	0	1	1	0	0	0	0	2	0	0	1	1	0	0	2	4
Junior Lyceums – Females	0	0	0	1	0	2	0	3	0	0	0	0	0	0	0	3
Area Secondary Schools – Males	0	0	0	0	0	1	0	1	0	0	0	0	1	0	1	2
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Malta Private Candidates – Females	0	0	0	0	1	0	0	1	0	0	0	0	1	0	1	2
Gozo Schools – Males	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1
Gozo Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 2 of 15)**

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent	Registered	
<b>ART</b>	12	51	99	91	101	62	11	427	25	74	62	48	62	10	281	708
<b>Junior Lyceums – Males</b>	1	3	9	14	14	13	0	54	1	8	4	4	9	0	26	80
<b>Junior Lyceums – Females</b>	0	11	22	19	27	18	0	97	2	2	3	2	4	0	13	110
<b>Area Secondary Schools – Males</b>	0	2	2	1	1	2	1	9	6	5	11	9	9	4	44	53
<b>Area Secondary Schools – Females</b>	0	2	1	1	3	2	0	9	4	14	3	5	12	1	39	48
<b>Church Schools – Males</b>	3	6	11	12	15	5	1	53	3	5	6	2	5	0	21	74
<b>Church Schools – Females</b>	1	10	30	19	25	9	2	96	1	14	10	5	5	0	35	131
<b>Independent Schools – Males</b>	2	5	4	6	4	2	1	24	1	10	3	2	3	1	20	44
<b>Independent Schools – Females</b>	3	5	14	9	6	3	1	41	2	2	4	2	0	1	11	52
<b>Post Secondary Schools – Males</b>	0	0	0	0	0	0	0	0	2	1	3	1	2	0	9	9
<b>Post Secondary Schools – Females</b>	0	0	1	0	2	1	1	5	1	6	0	1	1	1	10	15
<b>Malta Private Candidates – Males</b>	1	1	1	2	1	4	2	12	1	2	9	3	2	1	18	30
<b>Malta Private Candidates – Females</b>	1	3	2	3	1	3	2	15	0	0	0	1	6	1	8	23
<b>Gozo Schools – Males</b>	0	2	1	1	0	0	0	4	1	1	0	2	1	0	5	9
<b>Gozo Schools – Females</b>	0	0	1	4	2	0	0	7	0	3	3	8	2	0	16	23
<b>Gozo Private Candidates – Males</b>	0	0	0	0	0	0	0	0	0	1	1	1	0	0	3	3
<b>Gozo Private Candidates – Females</b>	0	1	0	0	0	0	0	1	0	0	2	0	1	0	3	4
<b>BIOLOGY</b>	84	124	217	222	139	172	3	961	49	82	71	93	241	25	561	1522
<b>Junior Lyceums – Males</b>	1	4	3	14	6	15	0	43	3	9	11	7	25	1	56	99
<b>Junior Lyceums – Females</b>	16	38	60	41	28	45	0	228	7	17	7	10	25	4	70	298
<b>Area Secondary Schools – Males</b>	1	1	0	1	1	1	0	5	0	1	0	0	1	0	2	7
<b>Area Secondary Schools – Females</b>	1	0	0	3	0	0	0	4	4	1	4	0	12	1	22	26
<b>Church Schools – Males</b>	22	29	41	34	15	7	0	148	3	8	3	4	9	2	29	177
<b>Church Schools – Females</b>	16	26	60	65	51	54	0	272	9	10	12	20	51	1	103	375
<b>Independent Schools – Males</b>	4	5	16	14	12	10	0	61	3	4	5	4	16	0	32	93
<b>Independent Schools – Females</b>	8	9	19	21	13	10	0	80	2	2	5	5	14	0	28	108
<b>Post Secondary Schools – Males</b>	0	0	0	1	1	5	0	7	3	1	4	5	4	3	20	27
<b>Post Secondary Schools – Females</b>	0	0	0	2	5	6	1	14	3	14	12	25	44	3	101	115
<b>Malta Private Candidates – Males</b>	0	0	0	2	2	2	1	7	0	0	2	1	6	1	10	17
<b>Malta Private Candidates – Females</b>	0	0	2	1	0	9	1	13	1	6	5	3	19	7	41	54
<b>Gozo Schools – Males</b>	3	1	3	10	2	7	0	26	0	2	1	2	4	0	9	35
<b>Gozo Schools – Females</b>	12	11	13	13	1	1	0	51	11	6	0	7	5	1	30	81
<b>Gozo Private Candidates – Males</b>	0	0	0	0	2	0	0	2	0	0	0	0	0	1	1	3
<b>Gozo Private Candidates – Females</b>	0	0	0	0	0	0	0	0	0	1	0	0	6	0	7	7

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 3 of 15)**

	Paper IIA								Paper IIB								Total
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent	Registered		
<b>BUSINESS STUDIES</b>	28	48	58	60	48	28	2	272	49	41	39	31	74	14	248	520	
Junior Lyceums – Males	4	6	5	20	15	14	0	64	7	4	15	6	20	1	53	117	
Junior Lyceums – Females	14	26	23	21	19	11	0	114	16	14	10	10	20	4	74	188	
Area Secondary Schools – Males	0	2	6	3	6	0	0	17	4	2	3	2	5	1	17	34	
Area Secondary Schools – Females	0	0	0	2	0	0	0	2	3	5	1	4	16	2	31	33	
Church Schools – Males	1	8	16	8	3	0	0	36	5	6	4	2	3	1	21	57	
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Independent Schools – Males	1	1	2	3	4	0	0	11	1	0	1	1	1	0	4	15	
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Post Secondary Schools – Males	0	0	0	1	0	0	0	1	2	3	0	2	0	0	7	8	
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	4	1	0	1	2	0	8	8	
Malta Private Candidates – Males	1	0	0	1	0	2	0	4	2	3	0	0	2	4	11	15	
Malta Private Candidates – Females	0	0	1	0	0	0	2	3	0	0	3	1	0	0	4	7	
Gozo Schools – Males	0	2	3	1	1	1	0	8	3	1	2	1	2	1	10	18	
Gozo Schools – Females	7	3	2	0	0	0	0	12	2	1	0	0	1	0	4	16	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	1	0	1	1	0	3	3	
<b>CHEMISTRY</b>	78	127	136	122	72	100	9	644	22	26	23	28	89	4	192	836	
Junior Lyceums – Males	0	4	3	4	3	4	1	19	1	1	2	4	13	1	22	41	
Junior Lyceums – Females	15	27	24	20	15	18	1	120	5	6	3	5	14	0	33	153	
Area Secondary Schools – Males	1	1	1	0	1	1	0	5	0	1	1	1	2	0	5	10	
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1	
Church Schools – Males	27	30	33	29	19	14	1	153	8	0	8	4	14	1	35	188	
Church Schools – Females	17	35	37	28	13	16	1	147	1	2	1	5	15	1	25	172	
Independent Schools – Males	2	10	9	13	4	9	0	47	0	5	0	3	8	0	16	63	
Independent Schools – Females	7	9	15	12	7	9	1	60	0	0	2	1	2	0	5	65	
Post Secondary Schools – Males	0	0	0	0	1	2	0	3	0	1	0	0	1	0	2	5	
Post Secondary Schools – Females	0	0	4	1	3	6	0	14	0	0	2	0	3	0	5	19	
Malta Private Candidates – Males	0	0	1	3	1	3	1	9	0	0	0	2	2	1	5	14	
Malta Private Candidates – Females	0	0	0	1	1	6	3	11	1	2	0	0	3	0	6	17	
Gozo Schools – Males	1	4	5	5	1	11	0	27	1	2	2	1	3	0	9	36	
Gozo Schools – Females	8	7	4	5	2	0	0	26	5	5	1	1	8	0	20	46	
Gozo Private Candidates – Males	0	0	0	0	1	1	0	2	0	1	1	0	0	0	2	4	
Gozo Private Candidates – Females	0	0	0	1	0	0	0	1	0	0	0	0	1	0	1	2	

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 4 of 15)**

	Paper IIA								Paper IIB								Total
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent	Registered		
<b>COMMERCE</b>	0	2	1	0	0	0	2	5	1	0	0	0	1	0	2	7	
Junior Lyceums – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Junior Lyceums – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Area Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Church Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Malta Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Malta Private Candidates – Females	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1	
Gozo Schools – Males	0	2	1	0	0	0	1	4	1	0	0	0	1	0	2	6	
Gozo Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>COMPUTER STUDIES</b>	81	201	251	221	96	63	4	917	71	158	111	67	79	13	499	1416	
Junior Lyceums – Males	1	10	22	43	30	16	0	122	7	26	30	15	13	2	93	215	
Junior Lyceums – Females	12	32	37	28	4	4	0	117	15	33	11	6	4	1	70	187	
Area Secondary Schools – Males	0	2	5	7	3	3	0	20	4	19	20	17	34	2	96	116	
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	1	7	8	5	2	3	26	26	
Church Schools – Males	27	88	106	78	31	15	0	345	7	22	9	5	2	0	45	390	
Church Schools – Females	16	40	47	30	12	5	2	152	9	13	5	5	7	0	39	191	
Independent Schools – Males	3	7	15	23	13	12	0	73	3	7	5	4	5	1	25	98	
Independent Schools – Females	2	3	5	2	2	2	0	16	1	1	3	2	0	0	7	23	
Post Secondary Schools – Males	0	0	0	1	1	0	0	2	1	5	6	1	2	0	15	17	
Post Secondary Schools – Females	0	0	0	1	0	0	0	1	0	4	3	0	1	0	8	9	
Malta Private Candidates – Males	0	0	2	3	0	4	0	9	1	5	6	2	6	2	22	31	
Malta Private Candidates – Females	1	0	0	1	0	1	1	4	0	2	1	1	0	0	4	8	
Gozo Schools – Males	10	12	9	3	0	0	1	35	11	10	1	2	0	1	25	60	
Gozo Schools – Females	9	6	3	1	0	0	0	19	11	4	1	2	2	0	20	39	
Gozo Private Candidates – Males	0	1	0	0	0	1	0	2	0	0	1	0	1	1	3	5	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1	



**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 5 of 15)**

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
<b>DESIGN &amp; TECHNOLOGY</b>	3	11	14	12	4	59	1	104	12	20	33	23	14	6	108	212
Junior Lyceums – Males	0	2	5	3	1	15	0	26	1	7	5	2	2	0	17	43
Junior Lyceums – Females	0	2	5	6	1	11	0	25	2	3	2	2	2	0	11	36
Area Secondary Schools – Males	2	1	1	0	0	8	0	12	5	5	15	10	7	2	44	56
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	5	2	2	1	10	10
Church Schools – Males	1	5	2	0	0	21	0	29	1	0	3	1	0	0	5	34
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Males	0	0	0	0	0	1	1	2	0	0	0	2	1	1	4	6
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Males	0	1	1	2	2	2	0	8	3	4	3	2	0	2	14	22
Gozo Schools – Females	0	0	0	1	0	1	0	2	0	1	0	2	0	0	3	5
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>ECONOMICS</b>	9	18	28	60	41	20	4	180	7	15	13	12	9	8	64	244
Junior Lyceums – Males	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1
Junior Lyceums – Females	0	0	0	1	1	0	0	2	0	0	0	0	0	0	0	2
Area Secondary Schools – Males	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Males	5	10	15	35	22	12	1	100	1	4	2	4	2	1	14	114
Church Schools – Females	2	7	7	16	12	4	2	50	4	6	7	6	1	1	25	75
Independent Schools – Males	1	1	4	4	2	0	0	12	1	2	2	1	0	1	7	19
Independent Schools – Females	1	0	1	0	2	0	0	4	0	0	0	0	1	0	1	5
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	1	0	2	1	4	4
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1
Malta Private Candidates – Males	0	0	0	0	0	0	0	0	1	0	0	0	1	1	3	3
Malta Private Candidates – Females	0	0	0	2	0	0	0	2	0	1	0	1	2	0	4	6
Gozo Schools – Males	0	0	1	2	2	1	0	6	0	0	1	0	0	3	4	10
Gozo Schools – Females	0	0	0	0	0	2	0	2	0	0	0	0	0	0	0	2
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0



**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 6 of 15)**

	Paper IIA								Paper IIB								Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register		
<b>ENGLISH LANGUAGE</b>	209	592	689	608	483	255	22	2858	161	471	506	621	631	123	2513	5371	
<b>Junior Lyceums – Males</b>	1	25	34	100	94	45	1	300	10	74	71	68	21	4	248	548	
<b>Junior Lyceums – Females</b>	42	114	156	132	112	63	0	619	26	80	53	36	25	0	220	839	
<b>Area Secondary Schools – Males</b>	0	4	7	13	17	14	0	55	1	35	44	94	193	16	383	438	
<b>Area Secondary Schools – Females</b>	1	0	2	7	6	6	0	22	11	24	38	82	137	9	301	323	
<b>Church Schools – Males</b>	49	151	182	125	68	10	0	585	18	44	34	29	19	4	148	733	
<b>Church Schools – Females</b>	48	142	156	125	65	26	0	562	17	30	28	26	15	0	116	678	
<b>Independent Schools – Males</b>	17	51	52	28	23	5	0	176	8	11	11	7	8	2	47	223	
<b>Independent Schools – Females</b>	30	54	36	14	7	0	0	141	2	6	3	0	4	1	16	157	
<b>Post Secondary Schools – Males</b>	0	0	1	0	5	5	1	12	0	6	10	10	4	2	32	44	
<b>Post Secondary Schools – Females</b>	0	1	2	3	6	5	0	17	8	20	30	26	11	5	100	117	
<b>Malta Private Candidates – Males</b>	0	1	3	8	20	30	10	72	5	31	52	75	85	34	282	354	
<b>Malta Private Candidates – Females</b>	0	9	9	22	36	39	8	123	14	42	68	104	63	35	326	449	
<b>Gozo Schools – Males</b>	5	12	23	17	14	5	0	76	9	29	19	16	12	0	85	161	
<b>Gozo Schools – Females</b>	16	26	25	10	7	0	0	84	28	20	15	9	15	0	87	171	
<b>Gozo Private Candidates – Males</b>	0	1	0	1	0	2	1	5	2	14	18	12	9	7	62	67	
<b>Gozo Private Candidates – Females</b>	0	1	1	3	3	0	1	9	2	5	12	27	10	4	60	69	
<b>ENGLISH LITERATURE</b>	135	169	502	408	287	299	15	1815	130	227	153	220	317	69	1116	2931	
<b>Junior Lyceums – Males</b>	2	2	9	17	33	54	2	119	2	31	35	54	108	13	243	362	
<b>Junior Lyceums – Females</b>	40	51	139	107	64	73	1	475	41	92	39	50	57	15	294	769	
<b>Area Secondary Schools – Males</b>	0	1	2	4	8	13	1	29	3	8	2	10	18	9	50	79	
<b>Area Secondary Schools – Females</b>	0	0	0	0	0	0	0	0	0	0	4	1	7	2	14	14	
<b>Church Schools – Males</b>	16	25	114	99	78	64	3	399	16	18	13	34	48	4	133	532	
<b>Church Schools – Females</b>	37	39	136	93	65	53	2	425	23	30	23	31	34	3	144	569	
<b>Independent Schools – Males</b>	9	19	33	32	17	14	1	125	16	16	11	10	14	5	72	197	
<b>Independent Schools – Females</b>	27	20	41	21	8	7	0	124	5	5	7	3	1	1	22	146	
<b>Post Secondary Schools – Males</b>	0	0	1	0	0	0	0	1	0	1	1	1	0	2	5	6	
<b>Post Secondary Schools – Females</b>	0	0	0	2	0	1	0	3	5	5	0	4	5	4	23	26	
<b>Malta Private Candidates – Males</b>	0	0	0	0	1	4	1	6	0	1	2	2	9	7	21	27	
<b>Malta Private Candidates – Females</b>	0	0	0	3	0	2	1	6	0	0	3	3	3	2	11	17	
<b>Gozo Schools – Males</b>	0	3	11	11	8	9	1	43	8	11	4	8	10	0	41	84	
<b>Gozo Schools – Females</b>	4	9	16	18	5	3	2	57	11	9	9	9	3	0	41	98	
<b>Gozo Private Candidates – Males</b>	0	0	0	1	0	2	0	3	0	0	0	0	1	0	1	4	
<b>Gozo Private Candidates – Females</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 7 of 15)**

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
<b>ENVIRONMENTAL STUDIES</b>	51	169	268	225	201	341	9	1264	68	117	181	204	314	37	921	2185
<b>Junior Lyceums – Males</b>	2	6	16	10	17	43	2	96	13	25	32	31	47	7	155	251
<b>Junior Lyceums – Females</b>	15	38	66	75	68	147	3	412	8	31	46	40	53	8	186	598
<b>Area Secondary Schools – Males</b>	0	2	6	3	6	17	1	35	9	13	25	26	55	3	131	166
<b>Area Secondary Schools – Females</b>	0	0	0	1	1	5	0	7	5	6	8	27	57	4	107	114
<b>Church Schools – Males</b>	15	66	96	64	48	45	1	335	3	10	16	15	14	1	59	394
<b>Church Schools – Females</b>	9	19	38	39	28	54	0	187	10	8	11	19	14	1	63	250
<b>Independent Schools – Males</b>	5	7	19	10	19	9	0	69	7	6	6	12	11	3	45	114
<b>Independent Schools – Females</b>	3	18	15	11	2	4	0	53	2	3	9	7	9	1	31	84
<b>Post Secondary Schools – Males</b>	0	0	0	1	1	0	0	2	1	3	4	1	2	0	11	13
<b>Post Secondary Schools – Females</b>	0	0	0	0	0	1	2	3	0	1	5	5	5	0	16	19
<b>Malta Private Candidates – Males</b>	0	0	1	0	2	4	0	7	1	1	2	5	15	4	28	35
<b>Malta Private Candidates – Females</b>	0	0	1	0	1	9	0	11	1	0	3	3	11	3	21	32
<b>Gozo Schools – Males</b>	0	10	7	5	4	2	0	28	3	4	8	3	5	1	24	52
<b>Gozo Schools – Females</b>	2	3	3	6	4	1	0	19	5	6	6	7	14	1	39	58
<b>Gozo Private Candidates – Males</b>	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
<b>Gozo Private Candidates – Females</b>	0	0	0	0	0	0	0	0	0	0	0	3	1	0	4	4
<b>EUROPEAN STUDIES</b>	14	18	14	17	3	6	1	73	5	14	3	4	3	1	30	103
<b>Junior Lyceums – Males</b>	1	0	0	3	0	1	0	5	1	1	0	2	1	0	5	10
<b>Junior Lyceums – Females</b>	13	11	6	10	1	3	0	44	0	2	2	1	1	0	6	50
<b>Area Secondary Schools – Males</b>	0	1	1	2	0	0	0	4	0	2	1	0	0	0	3	7
<b>Area Secondary Schools – Females</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Church Schools – Males</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Church Schools – Females</b>	0	5	6	2	0	1	0	14	0	5	0	0	0	0	5	19
<b>Independent Schools – Males</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Independent Schools – Females</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Post Secondary Schools – Males</b>	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
<b>Post Secondary Schools – Females</b>	0	0	0	0	0	0	0	0	0	2	0	0	0	0	2	2
<b>Malta Private Candidates – Males</b>	0	0	0	0	2	1	0	3	0	1	0	0	0	1	2	5
<b>Malta Private Candidates – Females</b>	0	0	1	0	0	0	0	1	0	0	0	1	0	0	1	2
<b>Gozo Schools – Males</b>	0	0	0	0	0	0	0	0	1	1	0	0	1	0	3	3
<b>Gozo Schools – Females</b>	0	1	0	0	0	0	0	1	2	0	0	0	0	0	2	3
<b>Gozo Private Candidates – Males</b>	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1
<b>Gozo Private Candidates – Females</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 8 of 15)**

	Paper IIA								Paper IIB								Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register		
<b>FRENCH</b>	134	260	344	149	144	58	4	1093	98	135	135	87	88	27	570	1663	
Junior Lyceums – Males	0	3	8	6	9	11	0	37	3	13	18	15	15	4	68	105	
Junior Lyceums – Females	28	52	66	32	27	9	0	214	20	30	26	16	12	3	107	321	
Area Secondary Schools – Males	0	4	3	1	2	1	0	11	2	8	10	1	8	2	31	42	
Area Secondary Schools – Females	0	1	0	0	0	1	0	2	8	8	8	9	11	1	45	47	
Church Schools – Males	33	70	98	40	45	14	0	300	6	22	25	15	14	2	84	384	
Church Schools – Females	29	72	117	51	54	18	2	343	22	32	32	18	19	3	126	469	
Independent Schools – Males	2	9	13	3	3	0	0	30	4	4	5	7	2	0	22	52	
Independent Schools – Females	18	22	16	7	2	0	0	65	8	6	3	1	1	1	20	85	
Post Secondary Schools – Males	0	0	0	0	0	1	0	1	0	2	1	1	1	1	6	7	
Post Secondary Schools – Females	0	1	0	0	1	1	0	3	3	0	4	0	2	7	16	19	
Malta Private Candidates – Males	1	1	1	0	0	0	0	3	0	1	1	0	1	1	4	7	
Malta Private Candidates – Females	3	3	3	2	1	1	2	15	0	2	1	2	1	1	7	22	
Gozo Schools – Males	8	11	9	5	0	1	0	34	7	6	0	1	0	1	15	49	
Gozo Schools – Females	12	11	10	2	0	0	0	35	15	1	1	1	1	0	19	54	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>GEOGRAPHY</b>	25	35	51	20	12	13	1	157	25	26	16	11	37	13	128	285	
Junior Lyceums – Males	1	1	2	5	4	6	0	19	4	7	4	0	13	5	33	52	
Junior Lyceums – Females	6	7	14	4	2	2	0	35	3	5	0	1	2	0	11	46	
Area Secondary Schools – Males	0	0	3	0	1	2	0	6	0	3	2	2	4	1	12	18	
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	1	0	2	0	3	3	
Church Schools – Males	11	10	16	3	1	2	0	43	0	1	0	0	1	0	2	45	
Church Schools – Females	1	2	0	2	0	0	0	5	0	0	0	0	2	0	2	7	
Independent Schools – Males	1	5	6	4	0	0	0	16	3	5	1	2	1	0	12	28	
Independent Schools – Females	3	2	2	0	0	0	0	7	5	0	2	0	0	0	7	14	
Post Secondary Schools – Males	0	0	1	0	1	0	0	2	0	2	0	1	3	0	6	8	
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	1	0	1	2	3	1	8	8	
Malta Private Candidates – Males	0	0	1	0	0	1	1	3	0	0	0	1	3	0	4	7	
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	2	0	0	1	3	3	
Gozo Schools – Males	0	2	3	1	2	0	0	8	1	1	2	0	3	4	11	19	
Gozo Schools – Females	2	6	3	1	0	0	0	12	8	2	1	2	0	1	14	26	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Gozo Private Candidates – Females	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	1	

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 9 of 15)**

	Paper IIA								Paper IIB								Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register		
<b>GERMAN</b>	30	36	44	35	75	70	5	295	12	30	34	52	38	8	174	469	
Junior Lyceums – Males	1	2	1	0	2	16	1	23	0	4	5	10	10	1	30	53	
Junior Lyceums – Females	6	18	12	11	40	15	0	102	1	7	11	11	8	2	40	142	
Area Secondary Schools – Males	0	1	0	1	0	0	0	2	1	1	1	2	6	1	12	14	
Area Secondary Schools – Females	0	0	0	1	0	2	0	3	0	2	1	5	1	0	9	12	
Church Schools – Males	2	5	8	7	16	23	0	61	0	3	3	11	6	0	23	84	
Church Schools – Females	5	1	11	4	4	9	0	34	2	1	2	3	1	0	9	43	
Independent Schools – Males	3	1	0	0	2	3	0	9	1	0	1	5	0	0	7	16	
Independent Schools – Females	0	0	1	2	3	0	0	6	0	0	2	1	0	0	3	9	
Post Secondary Schools – Males	0	0	0	0	0	0	1	1	0	3	1	0	1	0	5	6	
Post Secondary Schools – Females	0	0	0	0	1	0	0	1	0	0	1	1	0	2	4	5	
Malta Private Candidates – Males	3	1	3	2	1	1	0	11	2	1	1	0	0	1	5	16	
Malta Private Candidates – Females	2	1	0	1	3	1	3	11	0	0	4	1	0	1	6	17	
Gozo Schools – Males	5	2	6	3	2	0	0	18	1	6	1	1	2	0	11	29	
Gozo Schools – Females	3	4	1	3	1	0	0	12	4	2	0	1	1	0	8	20	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	
Gozo Private Candidates – Females	0	0	1	0	0	0	0	1	0	0	0	0	1	0	1	2	
<b>GRAPHICAL COMMUNICATION</b>	38	68	89	99	83	63	4	444	13	51	37	32	42	17	192	636	
Junior Lyceums – Males	6	12	18	19	21	19	1	96	0	9	5	8	7	1	30	126	
Junior Lyceums – Females	2	7	13	11	9	6	0	48	0	1	2	0	4	0	7	55	
Area Secondary Schools – Males	2	1	3	5	9	5	1	26	2	12	5	5	6	5	35	61	
Area Secondary Schools – Females	0	0	0	0	1	0	0	1	0	2	2	0	0	0	4	5	
Church Schools – Males	22	38	35	51	34	20	0	200	2	8	5	8	12	4	39	239	
Church Schools – Females	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1	
Independent Schools – Males	1	1	4	5	3	3	0	17	0	1	7	4	3	1	16	33	
Independent Schools – Females	0	2	4	4	2	6	0	18	0	1	1	2	4	1	9	27	
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	1	2	1	0	1	0	5	5	
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	1	0	1	0	2	2	
Malta Private Candidates – Males	0	1	1	0	1	0	1	4	1	2	4	1	3	3	14	18	
Malta Private Candidates – Females	0	0	0	1	0	1	1	3	0	2	0	2	0	0	4	7	
Gozo Schools – Males	4	6	8	2	0	1	0	21	7	4	2	1	0	1	15	36	
Gozo Schools – Females	1	0	3	1	3	0	0	8	0	7	2	1	1	0	11	19	
Gozo Private Candidates – Males	0	0	0	0	0	1	0	1	0	0	0	0	0	1	1	2	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (10 of 15)**

	Paper IIA								Paper IIB								Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register		
<b>HISTORY</b>	7	21	24	15	10	34	6	117	5	9	10	5	39	23	91	208	
Junior Lyceums – Males	2	1	1	2	0	5	0	11	0	0	4	1	14	6	25	36	
Junior Lyceums – Females	0	1	3	4	2	8	1	19	0	1	0	0	3	5	9	28	
Area Secondary Schools – Males	0	0	0	0	0	1	0	1	0	3	0	0	7	2	12	13	
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	4	1	5	5	
Church Schools – Males	3	10	13	2	3	6	2	39	0	0	3	0	2	0	5	44	
Church Schools – Females	0	0	0	1	0	2	0	3	0	0	0	0	0	1	1	4	
Independent Schools – Males	1	5	4	4	3	3	0	20	1	2	1	2	2	1	9	29	
Independent Schools – Females	1	3	1	1	0	5	0	11	1	0	0	2	0	0	3	14	
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	1	1	2	0	1	1	6	6	
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	2	0	0	1	0	3	3	
Malta Private Candidates – Males	0	0	0	0	1	2	2	5	1	0	0	0	3	4	8	13	
Malta Private Candidates – Females	0	0	0	0	0	0	1	1	0	0	0	0	1	0	1	2	
Gozo Schools – Males	0	0	2	0	1	2	0	5	1	0	0	0	1	2	4	9	
Gozo Schools – Females	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1	
Gozo Private Candidates – Males	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	1	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>HOME ECONOMICS</b>	34	130	147	98	43	37	0	489	71	83	104	40	42	6	346	835	
Junior Lyceums – Males	0	9	16	19	14	7	0	65	8	15	16	7	5	1	52	117	
Junior Lyceums – Females	32	77	75	35	18	17	0	254	8	6	5	5	5	0	29	283	
Area Secondary Schools – Males	0	1	3	0	0	2	0	6	10	16	17	5	12	0	60	66	
Area Secondary Schools – Females	0	2	5	4	1	1	0	13	13	17	29	8	11	1	79	92	
Church Schools – Males	0	1	2	6	1	1	0	11	1	1	1	1	1	1	6	17	
Church Schools – Females	2	26	25	25	4	3	0	85	7	11	14	5	1	0	38	123	
Independent Schools – Males	0	0	2	3	1	1	0	7	0	1	3	2	0	1	7	14	
Independent Schools – Females	0	5	9	3	2	2	0	21	4	1	1	1	0	1	8	29	
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Post Secondary Schools – Females	0	0	0	0	0	1	0	1	1	1	2	0	0	0	4	5	
Malta Private Candidates – Males	0	0	0	0	0	2	0	2	2	0	2	1	1	0	6	8	
Malta Private Candidates – Females	0	1	1	0	0	0	0	2	2	1	2	3	3	0	11	13	
Gozo Schools – Males	0	0	0	1	0	0	0	1	4	8	3	1	2	0	18	19	
Gozo Schools – Females	0	8	9	2	2	0	0	21	11	5	8	0	1	0	25	46	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	1	0	1	2	2	

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 11 of 15)**

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
<b>ITALIAN</b>	120	225	328	215	97	45	8	1038	175	303	191	68	216	44	997	2035
<b>Junior Lyceums – Males</b>	1	3	37	38	19	8	1	107	16	39	27	9	32	3	126	233
<b>Junior Lyceums – Females</b>	28	53	56	28	10	3	0	178	29	46	31	7	21	5	139	317
<b>Area Secondary Schools – Males</b>	0	8	13	11	4	3	1	40	19	61	25	9	33	2	149	189
<b>Area Secondary Schools – Females</b>	1	5	13	9	2	0	0	30	12	16	16	3	30	6	83	113
<b>Church Schools – Males</b>	37	67	83	51	15	8	0	261	29	28	26	10	19	3	115	376
<b>Church Schools – Females</b>	36	50	62	28	32	10	0	218	3	30	33	11	40	5	122	340
<b>Independent Schools – Males</b>	3	8	11	10	3	0	0	35	6	5	3	3	9	0	26	61
<b>Independent Schools – Females</b>	2	6	8	5	1	1	0	23	1	7	2	1	4	0	15	38
<b>Post Secondary Schools – Males</b>	0	0	3	3	2	1	0	9	2	3	0	0	2	3	10	19
<b>Post Secondary Schools – Females</b>	0	3	2	3	0	1	0	9	3	7	5	6	4	2	27	36
<b>Malta Private Candidates – Males</b>	2	3	7	5	5	4	1	27	15	18	4	1	7	10	55	82
<b>Malta Private Candidates – Females</b>	4	7	7	10	1	5	5	39	15	13	4	2	6	4	44	83
<b>Gozo Schools – Males</b>	5	8	9	9	3	1	0	35	11	13	7	2	4	0	37	72
<b>Gozo Schools – Females</b>	0	4	15	5	0	0	0	24	10	15	6	3	4	0	38	62
<b>Gozo Private Candidates – Males</b>	0	0	1	0	0	0	0	1	1	2	1	0	1	1	6	7
<b>Gozo Private Candidates – Females</b>	1	0	1	0	0	0	0	2	3	0	1	1	0	0	5	7
<b>MALTESE</b>	114	416	491	759	472	331	16	2599	161	386	238	280	1145	131	2341	4746
<b>Junior Lyceums – Males</b>	3	7	16	63	65	91	1	246	26	52	41	35	153	8	315	561
<b>Junior Lyceums – Females</b>	25	99	122	211	122	59	0	638	12	42	27	29	90	2	202	840
<b>Area Secondary Schools – Males</b>	0	1	7	19	22	10	0	59	17	38	19	37	234	16	361	420
<b>Area Secondary Schools – Females</b>	0	1	2	7	5	6	0	21	9	34	18	29	189	11	290	311
<b>Church Schools – Males</b>	27	104	140	184	94	41	0	590	7	22	14	25	68	3	139	729
<b>Church Schools – Females</b>	37	125	125	154	64	28	1	534	12	31	18	16	62	2	141	675
<b>Independent Schools – Males</b>	4	11	10	28	33	23	0	109	8	5	8	7	52	5	85	194
<b>Independent Schools – Females</b>	10	14	22	25	22	13	0	106	0	10	1	6	20	1	38	144
<b>Post Secondary Schools – Males</b>	0	0	0	3	5	12	0	20	6	18	12	22	39	7	104	124
<b>Post Secondary Schools – Females</b>	0	0	0	3	1	5	0	9	1	19	16	12	31	5	84	93
<b>Malta Private Candidates – Males</b>	1	2	1	3	9	20	7	43	12	33	16	18	83	34	196	239
<b>Malta Private Candidates – Females</b>	1	2	9	12	12	15	7	58	13	25	18	18	40	27	141	199
<b>Gozo Schools – Males</b>	1	12	14	25	10	4	0	66	10	26	15	8	36	1	96	162
<b>Gozo Schools – Females</b>	5	38	23	22	7	0	0	95	19	19	6	6	29	0	79	174
<b>Gozo Private Candidates – Males</b>	0	0	0	0	0	2	0	2	1	7	7	8	14	7	44	46
<b>Gozo Private Candidates – Females</b>	0	0	0	0	1	2	0	3	8	5	2	4	5	2	26	29

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 12 of 15)**

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
<b>MATHEMATICS</b>	315	377	575	395	322	131	15	2130	178	627	539	548	899	243	3034	5164
Junior Lyceums – Males	6	13	44	45	66	39	0	213	17	89	61	80	89	15	351	564
Junior Lyceums – Females	51	81	118	105	71	20	2	448	27	117	80	83	75	6	388	836
Area Secondary Schools – Males	1	5	8	7	10	5	0	36	8	32	42	48	199	32	361	397
Area Secondary Schools – Females	0	0	1	0	0	1	0	2	6	27	24	33	155	16	261	263
Church Schools – Males	128	126	170	80	53	6	0	563	25	62	19	26	37	6	175	738
Church Schools – Females	57	81	122	71	56	20	0	407	23	63	63	40	69	6	264	671
Independent Schools – Males	14	31	37	33	18	8	0	141	8	20	15	15	18	3	79	220
Independent Schools – Females	20	14	33	19	15	4	1	106	4	10	10	7	19	1	51	157
Post Secondary Schools – Males	0	0	0	0	5	0	1	6	3	14	23	19	11	11	81	87
Post Secondary Schools – Females	0	0	0	0	1	3	0	4	4	48	75	50	44	17	238	242
Malta Private Candidates – Males	0	0	3	5	11	11	5	35	9	27	36	47	68	56	243	278
Malta Private Candidates – Females	0	1	1	4	7	11	5	29	9	41	43	54	56	58	261	290
Gozo Schools – Males	18	9	18	14	5	1	0	65	18	26	12	19	22	0	97	162
Gozo Schools – Females	20	15	20	12	4	1	0	72	15	35	19	9	22	0	100	172
Gozo Private Candidates – Males	0	1	0	0	0	1	1	3	1	9	6	7	9	9	41	44
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	1	7	11	11	6	7	43	43
<b>PHYSICAL EDUCATION</b>	15	36	43	48	34	55	3	234	17	28	28	20	35	16	144	378
Junior Lyceums – Males	0	0	2	6	9	23	0	40	4	9	8	6	7	5	39	79
Junior Lyceums – Females	0	2	6	11	4	5	0	28	2	0	2	1	2	1	8	36
Area Secondary Schools – Males	0	0	1	1	0	0	0	2	1	2	2	4	7	3	19	21
Area Secondary Schools – Females	0	0	0	0	1	0	0	1	0	1	2	2	4	1	10	11
Church Schools – Males	7	19	15	12	10	4	0	67	2	4	4	1	2	1	14	81
Church Schools – Females	1	2	7	11	5	11	1	38	0	1	4	3	2	0	10	48
Independent Schools – Males	3	7	8	2	0	3	0	23	2	3	1	2	3	0	11	34
Independent Schools – Females	1	2	0	1	1	2	0	7	1	0	0	0	2	0	3	10
Post Secondary Schools – Males	0	2	1	2	1	1	0	7	1	2	0	0	0	0	3	10
Post Secondary Schools – Females	0	0	0	1	0	1	1	3	2	0	0	0	2	1	5	8
Malta Private Candidates – Males	2	2	2	1	2	4	0	13	1	2	2	0	3	3	11	24
Malta Private Candidates – Females	0	0	0	0	0	0	1	1	0	1	0	0	1	0	2	3
Gozo Schools – Males	0	0	1	0	0	0	0	1	1	2	3	0	0	1	7	8
Gozo Schools – Females	1	0	0	0	1	1	0	3	0	1	0	0	0	0	1	4
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 13 of 15)**

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
<b>PHYSICS</b>	196	378	452	712	282	226	10	2256	199	385	476	201	468	59	1788	4044
Junior Lyceums – Males	2	13	32	81	68	59	1	256	17	62	88	42	60	6	275	531
Junior Lyceums – Females	38	73	78	189	96	80	0	554	28	65	84	28	69	5	279	833
Area Secondary Schools – Males	3	4	6	12	12	15	0	52	11	33	56	42	106	11	259	311
Area Secondary Schools – Females	0	0	2	1	2	1	0	6	13	25	36	25	73	6	178	184
Church Schools – Males	81	152	158	155	29	11	1	587	21	40	26	6	27	2	122	709
Church Schools – Females	29	58	92	134	38	20	0	371	28	27	18	6	17	1	97	468
Independent Schools – Males	12	33	27	44	14	10	0	140	12	15	5	2	6	0	40	180
Independent Schools – Females	16	15	18	29	10	1	0	89	6	6	4	2	2	0	20	109
Post Secondary Schools – Males	0	0	1	1	1	1	0	4	2	9	24	3	12	3	53	57
Post Secondary Schools – Females	0	0	1	1	0	3	1	6	1	22	53	9	18	4	107	113
Malta Private Candidates – Males	0	0	1	5	3	17	2	28	3	12	25	8	32	11	91	119
Malta Private Candidates – Females	0	0	2	5	0	5	4	16	7	16	17	9	21	8	78	94
Gozo Schools – Males	7	8	17	32	5	2	0	71	26	25	15	8	6	0	80	151
Gozo Schools – Females	8	22	16	22	4	0	0	72	21	24	13	5	10	0	73	145
Gozo Private Candidates – Males	0	0	1	1	0	1	1	4	1	3	2	3	7	2	18	22
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	2	1	10	3	2	0	18	18
<b>RELIGIOUS KNOWLEDGE</b>	96	418	618	429	383	267	22	2233	156	447	331	420	393	135	1882	4115
Junior Lyceums – Males	1	7	29	39	45	54	5	180	12	56	61	82	58	14	283	463
Junior Lyceums – Females	41	106	137	77	74	59	4	498	44	96	51	39	26	8	264	762
Area Secondary Schools – Males	1	9	7	9	5	7	2	40	20	23	36	57	107	16	259	299
Area Secondary Schools – Females	0	0	3	5	3	2	0	13	8	37	29	58	68	18	218	231
Church Schools – Males	19	114	180	128	101	43	0	585	7	30	29	26	33	5	130	715
Church Schools – Females	16	89	153	109	95	39	3	504	20	56	29	26	9	6	146	650
Independent Schools – Males	2	10	16	20	24	19	0	91	2	23	20	21	16	6	88	179
Independent Schools – Females	7	37	33	15	10	6	0	108	1	14	5	8	13	1	42	150
Post Secondary Schools – Males	0	0	2	0	0	0	0	2	2	9	6	10	4	5	36	38
Post Secondary Schools – Females	0	0	0	0	2	1	0	3	1	5	7	6	3	4	26	29
Malta Private Candidates – Males	0	1	0	1	7	23	2	34	3	14	17	27	24	24	109	143
Malta Private Candidates – Females	0	6	4	8	7	9	5	39	7	20	6	19	8	21	81	120
Gozo Schools – Males	4	21	25	7	5	1	0	63	17	26	12	18	10	1	84	147
Gozo Schools – Females	5	18	29	11	5	3	1	72	10	29	16	13	11	0	79	151
Gozo Private Candidates – Males	0	0	0	0	0	1	0	1	1	5	3	3	3	2	17	18
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	1	4	4	7	0	4	20	20



**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 14 of 15)**

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
<b>RUSSIAN</b>	4	8	4	1	0	0	0	17	1	0	0	0	0	1	2	19
Junior Lyceums – Males	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Junior Lyceums – Females	1	2	0	0	0	0	0	3	0	0	0	0	0	0	0	3
Area Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Secondary Schools – Females	0	0	1	1	0	0	0	2	0	0	0	0	0	0	0	2
Church Schools – Males	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Independent Schools – Females	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Males	1	1	2	0	0	0	0	4	0	0	0	0	0	0	0	4
Malta Private Candidates – Females	1	1	0	0	0	0	0	2	0	0	0	0	0	1	1	3
Gozo Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Females	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Gozo Private Candidates – Males	0	1	1	0	0	0	0	2	0	0	0	0	0	0	0	2
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>SOCIAL STUDIES</b>	11	56	89	129	193	260	22	760	122	212	73	138	378	52	975	1735
Junior Lyceums – Males	0	4	5	3	9	34	1	56	28	42	20	32	70	8	200	256
Junior Lyceums – Females	7	22	36	38	65	63	3	234	38	53	19	32	58	8	208	442
Area Secondary Schools – Males	0	0	2	1	4	6	1	14	12	16	2	15	36	3	84	98
Area Secondary Schools – Females	0	0	0	1	0	2	0	3	2	12	3	11	71	5	104	107
Church Schools – Males	2	14	19	33	38	25	4	135	14	17	8	5	12	3	59	194
Church Schools – Females	2	8	23	32	56	89	5	215	11	30	8	21	54	3	127	342
Independent Schools – Males	0	1	0	7	7	5	0	20	2	1	1	1	5	1	11	31
Independent Schools – Females	0	0	0	1	2	3	0	6	0	1	0	0	1	0	2	8
Post Secondary Schools – Males	0	0	0	0	0	0	1	1	1	9	1	2	3	1	17	18
Post Secondary Schools – Females	0	0	0	0	0	4	1	5	2	3	2	7	9	2	25	30
Malta Private Candidates – Males	0	1	0	2	3	13	3	22	1	9	3	4	31	8	56	78
Malta Private Candidates – Females	0	1	0	1	2	12	3	19	1	4	4	6	11	8	34	53
Gozo Schools – Males	0	1	0	1	2	1	0	5	3	8	1	1	10	0	23	28
Gozo Schools – Females	0	4	4	9	5	2	0	24	6	7	0	1	3	0	17	41
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	1	0	2	1	4	4
Gozo Private Candidates – Females	0	0	0	0	0	1	0	1	1	0	0	0	2	1	4	5

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 15 of 15)**

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
<b>SPANISH</b>	23	30	40	49	22	15	9	188	15	26	17	15	18	9	100	288
Junior Lyceums – Males	0	0	3	7	7	6	0	23	0	8	6	4	4	0	22	45
Junior Lyceums – Females	1	11	19	25	9	2	0	67	2	1	5	2	6	0	16	83
Area Secondary Schools – Males	0	0	1	2	0	0	1	4	0	1	3	2	3	1	10	14
Area Secondary Schools – Females	0	0	1	0	0	0	0	1	3	3	0	1	2	1	10	11
Church Schools – Males	4	1	4	2	0	0	0	11	0	0	0	0	0	1	1	12
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Males	0	0	0	1	0	1	0	2	0	1	0	0	0	1	2	4
Post Secondary Schools – Females	0	0	0	6	3	4	2	15	0	4	0	1	2	3	10	25
Malta Private Candidates – Males	5	3	4	1	0	1	2	16	1	0	2	1	0	1	5	21
Malta Private Candidates – Females	9	11	6	3	1	0	2	32	0	2	0	1	0	0	3	35
Gozo Schools – Males	1	1	0	1	0	0	0	3	3	3	0	2	0	0	8	11
Gozo Schools – Females	2	3	2	0	1	1	0	9	6	3	1	1	1	0	12	21
Gozo Private Candidates – Males	0	0	0	0	1	0	1	2	0	0	0	0	0	1	1	3
Gozo Private Candidates – Females	1	0	0	1	0	0	1	3	0	0	0	0	0	0	0	3
<b>TEXTILES &amp; DESIGN</b>	1	2	3	4	0	0	0	10	5	4	2	2	4	0	17	27
Junior Lyceums – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Junior Lyceums – Females	0	2	2	4	0	0	0	8	2	1	0	0	0	0	3	11
Area Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	3	2	1	2	4	0	12	12
Church Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	0	1	1	0	0	0	2	2
Gozo Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Females	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	1



Table 3.4 indicates how many sixteen year-old candidates obtained passes in 1 to 14 different subjects. Two ranges of grades are given as passes: Grades 1 to 7, which are overall passes and Grades 1 to 5, which are the required passes for entry into Form VI.

**Table 3.4: Number of Passes of the 1995 Cohort**

No. of Passes	Grades 1 – 7			Grades 1 – 5		
	Males	Females	Total	Males	Females	Total
14	2	-	2	2	-	2
13	19	3	22	19	2	21
12	86	30	116	79	26	105
11	192	290	482	163	250	413
10	195	382	577	143	313	456
9	275	319	594	193	254	447
8	208	199	407	177	163	340
7	161	153	314	120	136	256
6	135	108	243	112	108	220
5	112	102	214	97	103	200
4	115	75	190	102	92	194
3	105	86	191	127	79	206
2	125	113	238	136	133	269
1	151	103	254	192	146	338
0	152	99	251	371	257	628

Table 3.4 shows that for passes with Grades 1 to 7, passes in nine subjects was the most common category, while for passes with Grades 1 to 5, passes in ten subjects was the most common category. Passes in ten and eleven subjects with Grades 1 to 7 were also common, as well as passes in eleven subjects with Grades 1 to 5. Overall, 14.5% of the 1995 cohort (N=4265) who sat for SEC examinations in May 2011 gained passes in nine subjects when passes are taken to include Grades 1 to 7. Moreover, 11.1% of the same cohort gained passes in ten subjects when passes are taken to include Grades 1 to 5. In 2011, the largest category females from the 1995 cohort obtained most passes in ten subjects whether Grades 1 to 7 or 1 to 5 are considered. The largest category of males obtained passes in nine subjects when Grades 1 to 7 and 1 to 5 are considered.

The data in Table 3.4 indicate that when Grades 1 to 7 of the 1995 candidates (N=4,095) are considered: 622 (15.2%) obtained passes in 11 to 14 subjects, 2135 (52.1%) in 6 to 10 subjects, 1087 (26.5%) in 1 to 5 subjects, and 251 (6.1%) did not pass in any subject. When Grades 1 to 5 only are considered, 541 (13.2%) obtained passes in 11 to 14 subjects, 1719 (42.0%) in 6 to 10 subjects, 1207 (29.5%) in 1 to 5 subjects, and 628 (15.3%) did not pass in any subject.

Table 3.5 and Table 3.6 present information on particular components of the SEC examinations of May 2011. Table 3.5 presents the marks obtained in the oral component in the languages and Table 3.6 presents the marks obtained in the coursework component of the thirteen subjects referred to in Section 1.6.

With reference to Table 3.5, the cumulative percentages presented suggest variability between subjects in the oral component. The aural component is not included in this table because it was marked by the markers of the written papers and was recorded separately. In Maltese, which is the mother language of the large majority of candidates, 84.7% of them scored 10 marks or more out of 15. In Italian, 50.7% of all candidates scored 10 marks or more out of 15, while in French 48.9% of candidates score 13 marks or more out of 20. In German, 59.0% of the candidates scored 16 marks or more out of 30 marks. It is worth noting that the number of candidates who were absent for the oral component was significant in all the languages and it was particularly high in Maltese and English.

Table 3.6 shows that, in general, the coursework component carried 15 marks (or 15% of the global mark), with the exception of Art, Geography, Design & Technology, Home Economics and Textiles and Design. It is important to point out that the nature of the coursework varies considerably between subjects, both in its nature, breadth, skills needed and time required to carry it out. In Biology, Chemistry and Physics, between approximately 80% and 90% of the candidates obtained 10 marks or more. The percentages were somewhat lower for Business Studies and Computer Studies. In Geography, almost half of the candidates were awarded 15 marks or higher out of a maximum of 20 marks. In Home Economics and Textiles and Design, the component included the portfolio as well as an investigation in the case of the former and even the practical examination which has become part of the school-based component. It is interesting to note that in the case of Home Economics especially where the number of registrations was higher, more than 50% of the candidates scored 24 marks or higher out of a maximum of 30 marks. In all subjects, a substantial number of candidates do not present their coursework and consequently lose the marks allocated to this component of the examination.

**Table 3.5: Results of the Oral Component in Languages (Part 1 of 2)**

Mark	Arabic		English		French		Italian		Maltese		Russian		Spanish	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
25	0	0									1	100.0		
24	0	0												
23	1	9.1												
22	0	9.1												
21	1	18.2												
20	0	18.2	79	1.5	7	0.4								
19	0	18.2	103	3.6	17	1.5								
18	0	18.2	152	6.5	79	6.4								
17	0	18.2	233	11.1	75	11.0								
16	1	27.3	375	18.4	122	18.5								
15	1	36.4	463	27.5	154	28.0	119	6.2	385	8.2			12	4.9
14	0	36.4	561	38.5	155	37.6	130	13.0	676	22.5			18	12.2
13	1	45.5	562	49.5	183	48.9	135	20.0	820	39.9			18	19.5
12	0	45.5	569	60.6	133	57.1	188	29.8	890	58.8			27	30.5
11	2	63.6	475	69.9	172	67.8	188	39.5	670	73.0			18	37.8
10	1	72.7	418	78.1	182	79.0	215	50.7	552	84.7			31	50.4
9	1	81.8	352	85.0	102	85.3	213	61.8	348	92.1			31	63.0
8	2	100.0	266	90.2	63	89.2	204	72.4	208	96.5			31	75.6
7	0	100.0	196	94.0	63	93.1	139	79.7	85	98.3			21	84.1
6	0	100.0	137	96.7	34	95.2	151	87.5	43	99.2			12	89.0
5	0	100.0	92	98.5	35	97.3	100	92.7	20	99.7			7	91.9
4	0	100.0	48	99.5	24	98.8	67	96.2	11	99.9			5	93.9
3	0	100.0	13	99.7	11	99.5	38	98.2	4	100.0			7	96.7
2	0	100.0	9	99.9	6	99.9	27	99.6	1	100.0			5	98.8
1	0	100.0	4	100.0	2	100.0	7	99.9	0	100.0			3	100.0
0	0	100.0	0	100.0	0	100.0	1	100.0	0	100.0			0	100.0
PR	0	100.0	1	100.0	0	100.0	0	100.0	0	100.0	0	100.0	0	100.0
Present	11	84.6	5108	95.1	1619	97.4	1922	94.4	4713	95.4	1	50.0	246	85.4
Absent	2	15.4	263	4.9	44	2.6	113	5.6	227	4.6	1	50.0	42	14.6
Registered	13	100.0	5371	100.0	1663	100.0	2035	100.0	4940	100.0	2	100.0	288	100.0

**Table 3.5: Results of the Oral Component in Languages – German (Part 2 of 2)**

(Present: 442; Absent: 27; Registered: 469)

Mark	30	29	28	27	26	25	24	23	22	21	20	19	18	17	16	0	PR	Present	Absent	Registered
N	12	9	13	22	23	16	26	14	15	14	17	19	21	15	25	1	0	442	27	469
%	2.7	4.8	7.7	12.7	17.9	21.5	27.4	30.5	33.9	37.1	41.0	45.2	50.0	53.4	59.0	100	0.2	94.2	5.8	

1. Cumulative percentages are presented in this table.
2. In English and Spanish, the maximum score of the oral component was 10 marks.
3. PR means pro-rata, normally applied for candidates with severe speech impairment.

**Table 3.6: Results of the Coursework Component in Specific Subjects (Part 1 of 3)**

Mark	Art		Biology		Bus. St.		Chemistry		Env. St.		Euro. Stud.		Geography		Phy. Educ.		Physics		Mark	Comp. Stud.		Home Econ.		Mark	Comp. Stud.		Home Econ.		
	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*		N	%*	N	%*		N	%*	N	%*	N
20	11	1.6											8	2.8															
19	32	6.1											24	11.2															
18	53	13.6											34	23.2															
17	75	24.2											25	31.9															
16	81	35.6											16	37.5															
15	75	46.2	113	7.4	24	4.6	55	6.6	149	6.8	12	11.7	30	48.1	34	9.0	336	8.3											
14	71	56.2	386	32.8	35	11.3	250	36.5	256	18.5	24	35.0	20	55.1	32	17.5	1480	44.9											
13	50	63.3	322	53.9	69	24.6	214	62.1	279	31.3	18	52.4	13	59.6	47	29.9	1059	71.1											
12	61	71.9	165	64.8	84	40.8	108	75.0	268	43.6	15	67.0	11	63.5	43	41.3	404	81.1											
11	37	77.1	128	73.2	64	53.1	54	81.5	261	55.5	10	76.7	10	67.0	34	50.3	178	85.5											
10	48	83.9	81	78.5	67	66.0	44	86.7	212	65.2	6	82.5	9	70.2	24	56.6	94	87.8											
9	25	87.4	55	82.1	46	74.8	19	89.0	178	73.4	2	84.5	1	70.5	24	63.0	71	89.6											
8	15	89.5	46	85.2	26	79.8	11	90.3	131	79.4	2	86.4	9	73.7	22	68.8	53	90.9											
7	17	91.9	38	87.6	16	82.9	16	92.2	63	82.2	1	87.4	5	75.4	22	74.6	40	91.9											
6	13	93.8	24	89.2	10	84.8	9	93.3	44	84.3	3	90.3	4	76.8	10	77.2	25	92.5											
5	8	94.9	20	90.5	5	85.8	5	93.9	38	86.0	3	93.2	2	77.5	16	81.5	23	93.1											
4	4	95.5	17	91.7	3	86.3	7	94.7	28	87.3	2	95.1	1	77.9	2	82.0	12	93.3											
3	0	95.5	10	92.3	0	86.3	2	95.0	20	88.2	0	95.1	0	77.9	8	84.1	15	93.7											
2	0	95.5	5	92.6	1	86.5	1	95.1	11	88.7	0	95.1	0	77.9	3	84.9	12	94.0											
1	1	95.6	7	93.1	0	86.5	1	95.2	6	89.0	0	95.1	0	77.9	1	85.2	3	94.1											
0 <sup>a</sup>	0	95.6	5	93.4	5	87.5	7	96.1	20	89.9	2	97.1	0	77.9	0	85.2	22	94.6											
PR <sup>b</sup>	0	95.6	1	93.5	0	87.5	0	96.1	0	89.9	0	97.1	0	77.9	0	85.2	4	94.7											
NP <sup>c</sup>	31	100.0	99	100.0	65	100.0	33	100.0	221	100.0	3	100.0	63	100.0	56	100.0	213	100.0											
Total	708		1522		520		836		2185		103		285		378		4044												

Mark	Comp. Stud.		Home Econ.		Mark	Comp. Stud.		Home Econ.	
	N	%*	N	%*		N	%*	N	%*
30	105	7.4	9	1.1	15	14	86.3	16	86.5
29	142	17.4	38	5.6	14	12	87.1	6	87.2
28	153	28.2	54	12.1	13	10	87.9	14	88.9
27	133	37.6	68	20.2	12	13	88.8	15	90.7
26	138	47.4	97	31.9	11	8	89.3	12	92.1
25	105	54.8	84	41.9	10	21	90.8	15	93.9
24	91	61.2	69	50.2	9	12	91.7	12	95.3
23	81	66.9	58	57.1	8	15	92.7	6	96.0
22	60	71.2	52	63.4	7	4	93.0	3	96.4
21	38	73.9	37	67.8	6	7	93.5	2	96.6
20	46	77.1	44	73.1	5	3	93.7	2	96.9
19	30	79.2	34	77.1	4	1	93.8	3	97.2
18	33	81.6	27	80.4	3	6	94.2	0	97.2
17	26	83.4	19	82.6	2	3	94.4	1	97.4
16	27	85.3	16	84.6	1	0	94.4	0	97.4
					0 <sup>a</sup>	12	95.3	1	97.5
					PR <sup>b</sup>	0	95.3	2	97.7
					NP <sup>c</sup>	67	100.0	19	100.0
					Total	1416		835	

<sup>a</sup> Include those whose marks were deducted after being interviewed  
<sup>b</sup> PR = pro rata  
<sup>c</sup> NP = not presented

**Table 3.6: Results of the Coursework Component in Specific Subjects – Textiles and Design (Part 2 of 3)**

Mark	40	39	38	37	36	35	34	33	32	31	30	29	28	27	26	25	24	23	22	21	20	
Textiles & Design	0	1	0	2	3	2	2	2	3	1	2	0	2	1	0	0	0	0	1	0	0	
%*	0	3.7	3.7	11.1	22.2	29.6	37.0	44.4	55.6	59.3	66.7	66.7	74.1	77.8	77.8	77.8	77.8	77.8	81.5	81.5	81.5	
Mark	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0	NP	Total
Textiles & Design	0	1	0	1	0	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	27
%	81.5	85.2	85.2	88.9	88.9	92.6	92.6	96.3	96.3	96.3	96.3	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	

**Table 3.6: Results of the Coursework Component in Specific Subjects – Design and Technology (Part 3 of 3)**

Mark	50	49	48	47	46	45	44	43	42	41	40	39	38	37	36	35	34	33	32	31	30	29	28	27	26	25	24
Design & Technology	0	8	3	6	6	9	7	8	9	6	14	12	9	13	6	11	7	7	6	5	5	5	5	6	3	2	2
%	0	3.8	5.2	8.0	10.8	15.1	18.4	22.2	26.4	29.2	35.8	41.5	45.8	51.9	54.7	59.9	63.2	66.5	69.3	71.7	74.1	76.4	78.8	81.6	83.0	84.0	84.9
Mark	23	22	21	20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0	PR	NP	Total
Design & Technology	1	0	1	1	1	0	2	2	3	0	0	2	0	0	2	0	0	0	1	0	1	0	0	2	0	13	212
%	85.4	85.4	85.8	86.3	86.8	86.8	87.7	88.7	90.1	90.1	90.1	91.0	91.0	91.0	92.0	92.0	92.0	92.0	92.5	92.5	92.9	92.9	92.9	93.9	93.9	100.0	

Table 3.7 presents information on the outcome of the requests for revision of papers.

**Table 3.7: May 2011 Results of Revision of Papers**

<b>Subject</b>	<b>Registrations</b>	<b>Requests</b>	<b>%</b>	<b>Upgrades</b>
<b>Accounting</b>	1058	8	0.8	1
<b>Art</b>	708	11	1.6	-
<b>Biology</b>	1522	37	2.4	-
<b>Business Studies</b>	520	1	0.2	-
<b>Chemistry</b>	836	22	2.6	-
<b>Computer Studies</b>	1416	8	0.6	-
<b>Design and Technology</b>	212	7	3.3	-
<b>Economics</b>	244	5	2.0	1
<b>English Language</b>	5371	37	0.7	1
<b>English Literature</b>	2931	12	0.4	-
<b>Environmental Studies</b>	2185	8	0.4	-
<b>French</b>	1663	4	0.2	1
<b>Geography</b>	285	1	0.4	-
<b>German</b>	469	1	0.2	-
<b>Graphical Communication</b>	636	3	0.5	-
<b>History</b>	208	4	1.9	-
<b>Home Economics</b>	835	5	0.6	-
<b>Italian</b>	2035	5	0.2	1
<b>Maltese</b>	4940	68	1.4	4
<b>Mathematics</b>	5164	43	0.8	1
<b>Physical Education</b>	378	4	1.1	-
<b>Physics</b>	4044	37	0.9	1
<b>Religious Knowledge</b>	4115	17	0.4	-
<b>Social Studies</b>	1735	6	0.3	-
<b>Total</b>	<b>43510</b>	<b>354</b>	<b>0.8</b>	<b>11</b>

Table 3.7 shows that out of the 412 requests for a revision of papers, 26 had their grade revised upwards. This means that, following the May 2010 session, 6.3% of the requests resulted in a higher grade.

Table 3.8 and Table 3.9 present the results of the candidates who requested special arrangements in 2011. The first table presents the results of the dyslexic candidates and the second presents the results of the other candidates. Table 3.8 shows that the largest numbers of registrations of the dyslexic candidates were for English Language (106), Mathematics (101), Maltese (86) and Religious Knowledge (78). Considering passes with Grades 1 to 5, in English, 30.2% (32/106) of the candidates obtained a pass between Grades 2 and 5. In Maltese, the pass rate was lower, 15.1% (13/86) of the candidates obtained passes with Grades 3 to 5.

Table 3.8 shows that the other candidates who requested special arrangements applied for both Paper IIA and IIB. They obtained a range of grades in the different subjects.



**Table 3.8: Results of the Dyslexic Candidates**

SUBJECT	Paper	1	2	3	4	5	6	7	U	Abs.	Reg.	Total
Accounting	IIA	0	0	0	1	0			3	0	4	13
	IIB				0	2	1	1	5	0	9	
Art	IIA	0	5	6	2	6			2	0	21	37
	IIB				2	6	5	0	2	1	16	
Arabic	IIA	0	0	0	0	0			1	0	1	1
	IIB				0	0	0	0	0	0	0	
Biology	IIA	0	0	0	3	2			2	0	7	25
	IIB				1	3	6	2	6	0	18	
Business Studies	IIA	0	0	0	1	0			0	0	1	2
	IIB				0	0	0	1	0	0	1	
Chemistry	IIA	0	0	1	0	1			1	0	3	4
	IIB				0	0	0	0	1	0	1	
Computer Studies	IIA	0	2	1	5	1			2	0	11	22
	IIB				1	2	2	2	4	0	11	
Design & Technology	IIA	0	0	1	0	1			4	0	6	12
	IIB				0	1	2	1	2	0	6	
Economics	IIA	0	0	0	0	0			0	0	0	2
	IIB				0	1	0	0	1	0	2	
English Language	IIA	0	1	4	9	5			7	0	26	121
	IIB				4	16	18	19	36	2	95	
English Literature	IIA	0	1	1	2	3			7	1	15	50
	IIB				5	4	6	5	14	1	35	
Environmental Studies	IIA	0	0	3	0	1			4	0	8	38
	IIB				2	5	7	3	11	2	30	
European Studies	IIA	0	0	0	0	0			1	0	1	2
	IIB				0	1	0	0	0	0	1	
French	IIA	0	0	2	2	1			1	0	6	12
	IIB				1	0	1	3	1	0	6	
Geography	IIA	0	0	0	1	0			0	0	1	2
	IIB				0	1	0	0	0	0	1	
German	IIA	0	0	0	0	0			1	0	1	4
	IIB				0	0	1	0	2	0	3	
Graphical Communication	IIA	2	1	1	2	10			1	0	17	28
	IIB				0	2	1	5	3	0	11	
History	IIA	0	0	0	0	0			1	0	1	2
	IIB				0	0	0	0	1	0	1	
Home Economics	IIA	0	3	2	6	1			0	0	12	30
	IIB				7	5	5	1	0	0	18	
Italian	IIA	0	1	0	3	2			1	0	7	42
	IIB				4	7	7	5	11	1	35	
Maltese	IIA	0	1	1	5	4			13	0	24	113
	IIB				1	11	8	8	59	2	89	
Mathematics	IIA	0	4	3	4	12			5	0	28	119
	IIB				5	12	9	9	52	4	91	
Physical Education	IIA	0	1	2	1	0			1	0	5	16
	IIB				0	0	4	2	4	1	11	
Physics	IIA	1	0	3	10	3			7	0	24	83
	IIB				5	9	14	9	21	1	59	
Religious Knowledge	IIA	0	0	5	5	8			4	0	22	96
	IIB				6	12	8	16	28	4	74	
Social Studies	IIA	0	0	1	1	3			2	0	7	33
	IIB				0	3	3	1	18	1	26	

**Table 3.9: Results of the Other Candidates who requested Special Arrangements**

SUBJECT	Paper	1	2	3	4	5	6	7	U	Abs.	Reg.	Total
Accounting	IIA	2	0	2	3	1			7	0	15	28
	IIB				1	2	2	1	6	1	13	
Art	IIA	0	1	2	4	4			2	0	13	40
	IIB				4	5	8	5	5	0	27	
Biology	IIA	1	0	4	1	4			8	0	18	40
	IIB				2	4	2	3	9	2	22	
Business Studies	IIA	0	0	1	3	1			0	0	5	12
	IIB				1	1	1	2	1	1	7	
Chemistry	IIA	0	1	1	0	4			3	0	9	16
	IIB				2	0	1	2	2	0	7	
Computer Studies	IIA	0	5	6	4	5			2	0	22	58
	IIB				4	8	9	8	6	1	36	
Design & Technology	IIA	0	1	1	0	1			2	0	5	22
	IIB				1	0	6	6	1	3	17	
Economics	IIA	0	0	1	2	0			1	0	4	6
	IIB				0	0	0	2	0	0	2	
English Language	IIA	3	12	9	12	15			12	0	63	232
	IIB				9	23	20	43	71	3	169	
English Literature	IIA	1	2	8	2	12			11	1	37	94
	IIB				5	10	8	12	19	3	57	
Environmental Studies	IIA	1	1	6	2	9			7	1	27	76
	IIB				5	5	9	14	13	3	49	
European Studies	IIA	0	0	0	0	0			0	0	0	4
	IIB				1	3	0	0	0	0	4	
French	IIA	2	5	4	3	3			1	0	18	38
	IIB				2	3	7	4	4	0	20	
Geography	IIA	2	1	1	2	0			0	0	6	13
	IIB				2	1	3	0	1	0	7	
German	IIA	0	1	3	0	1			1	0	6	9
	IIB				0	0	1	2	0	0	3	
Graphical Communication	IIA	2	3	4	3	5			3	0	20	40
	IIB				3	4	5	4	2	2	20	
History	IIA	0	1	1	0	0			3	1	6	12
	IIB				1	2	0	1	1	1	6	
Home Economics	IIA	0	1	8	5	2			3	0	19	54
	IIB				9	10	12	4	0	0	35	
Italian	IIA	0	5	2	9	4			2	0	22	79
	IIB				10	18	12	3	12	2	57	
Maltese	IIA	0	3	9	12	20			8	0	52	205
	IIB				5	24	20	15	85	4	153	
Mathematics	IIA	6	8	12	4	9			6	0	45	218
	IIB				8	36	17	28	80	4	173	
Physical Education	IIA	0	1	0	0	3			3	0	7	14
	IIB				2	2	1	1	1	0	7	
Physics	IIA	4	6	7	17	5			9	0	48	146
	IIB				13	20	23	16	25	1	98	
Religious Knowledge	IIA	2	4	11	12	12			7	0	48	166
	IIB				6	44	13	27	25	3	118	
Social Studies	IIA	0	1	1	2	6			9	0	19	56
	IIB				6	6	2	5	17	1	37	
Spanish	IIA	1	0	1	2	2			0	0	6	9
	IIB				0	2	1	0	0	0	3	
Textiles and Design	IIA	0	0	0	0	0			0	0	0	2
	IIB				0	0	0	1	1	0	2	

## SECTION 4.0: REGISTRATION SEPTEMBER 2011

As explained in Section 1.2, for the September session, candidates could only register for Paper IIB in English Language, Maltese and Mathematics and only if they had been absent or obtained Grades 6, 7 or U in those subjects in the May session. Furthermore, candidates could only register for Paper IIB in one of Biology, Chemistry or Physics and only if they had not obtained at least Grade 5 in one of the three subjects.

In September 2011, there were 2127 candidates (994 males and 1133 females). In total, 29.6% of the candidates (29.7% of the male candidates and 29.5% of the female candidates) who applied for the May session sat for one or more examinations in the supplementary session.

**Table 4.1: Registration by Year of Birth and Gender**

<b>Cohort*</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
<b>1996</b>			-
<b>1995</b>	627	617	1244
<b>1994</b>	224	268	492
<b>1993</b>	57	94	151
<b>1992</b>	29	41	70
<b>1991</b>	5	32	37
<b>1990</b>	13	9	22
<b>Pre-1990</b>	39	72	111
<b>Total</b>	<b>994</b>	<b>1133</b>	<b>2127</b>

\*By Year of Birth

Table 4.2 below provides information on how many candidates, males and females, registered for the different subjects in September 2011.

**Table 4.2 September Registration by Subject and Gender**

<b>Subject</b>	<b>Eligible to apply in Sept.</b>	<b>Applied in Sept.</b>	<b>%</b>	<b>Applied in Sept.</b>	
				<b>Males</b>	<b>Females</b>
<b>Biology*</b>	605	151	25.0	23	128
<b>Chemistry*</b>	253	3	1.2	1	2
<b>English Language</b>	2158	924	42.8	437	487
<b>Maltese</b>	2141	905	42.3	522	384
<b>Mathematics</b>	2375	1008	42.4	406	602
<b>Physics*</b>	1440	468	32.5	222	246

\* Candidates could only register for one of Biology, Chemistry or Physics and only if they had not obtained at least Grade 5 in one of the three subjects.

Table 4.2 shows that less than half of the candidates who obtained Grades 6, 7 or U or were absent in the May session registered for the September session in English Language, Maltese and Mathematics. In the science subjects, the largest category of candidates opted to register for Physics in the September session.

Table 4.3 provides information on the number of registrations for the September session by subject, for males and females from the different educational sectors.

**Table 4.3: September Registration by Subject, School Type and Gender**

	Junior Lyceums		Area Secondary Schools		Church Schools		Independent Schools		Post-Secondary Schools		Private Candidates		Gozo Schools		Gozo Private Candidates	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
<b>Biology</b>	5	10	0	3	4	61	7	11	4	29	3	10	0	3	0	1
<b>Chemistry</b>	0	0	0	1	0	0	0	0	0	1	1	0	0	0	0	0
<b>English Language</b>	125	122	106	107	54	53	12	5	16	50	72	93	31	23	21	34
<b>Maltese</b>	161	122	72	76	89	66	62	28	40	35	45	35	37	16	16	6
<b>Mathematics</b>	132	161	83	65	36	118	35	24	28	106	55	76	28	29	9	23
<b>Physics</b>	95	118	41	42	24	18	11	5	14	31	18	13	14	14	5	5

Table 4.4 shows that in the September session, the registrations of the 1995 cohort followed the same trends as for the overall registrations.

**Table 4.4: September Registration of the 1995 Cohort**

	<b>Males</b>	<b>Females</b>	<b>Total</b>
<b>Biology</b>	14	81	95
<b>Chemistry</b>	0	1	1
<b>English Language</b>	279	258	537
<b>Maltese</b>	360	261	621
<b>Mathematics</b>	253	352	605
<b>Physics</b>	147	157	304

Table 4.5 below shows the numbers of requests for revision of papers in relation to the number of registrations in September for the different subjects.

**Table 4.5: September Registrations for Revision of Papers**

<b>Subject</b>	<b>Registrations</b>	<b>Requests</b>	<b>%</b>
<b>Biology</b>	151	3	2.0
<b>English Language</b>	924	17	1.8
<b>Maltese</b>	906	32	3.5
<b>Mathematics</b>	1008	40	4.0
<b>Physics</b>	468	8	1.7
<b>Total</b>	<b>3457</b>	<b>100</b>	<b>2.9</b>

Table 4.5 shows that, in September, the percentage of requests for revision of papers was 2.9%. Proportionally, this percentage was higher than the percentage of requests for a revision of papers in May (0.8%). It is important to note that passes in the September session are the students' final opportunity to obtain passes in the core subjects which are required for admission into Form VI in the current year. Data relating to the outcome of these requests are reported on in the following section.

## SECTION 5.0: RESULTS SEPTEMBER 2011

Table 5.1 below provides information on the results obtained in the different subjects in the September session. The overall results are followed by a breakdown of results by gender for the different subjects. The percentages of candidates that obtained Grades 4 to 7 varied considerably in the different subjects and no consistent patterns were observed.

**Table 5.1: September Results by Subject for Papers I and IIB**

<b>Subject</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>U</b>	<b>Absent</b>	<b>Registered</b>
<b>Biology</b>	7	26	21	36	50	11	151
<b>%</b>	4.6	17.2	13.9	23.8	33.1	7.3	100.0
<b>Males</b>	1	3	2	11	5	1	23
<b>Females</b>	6	23	19	25	45	10	128
<b>Chemistry</b>	0	0	2	0	0	1	3
<b>%</b>	0.0	0.0	66.7	0.0	0.0	33.3	100.0
<b>Males</b>	0	0	0	0	0	1	1
<b>Females</b>	0	0	2	0	0	0	2
<b>English Language</b>	15	259	285	242	95	28	924
<b>%</b>	1.6	28.0	30.8	26.2	10.3	3.0	100.0
<b>Males</b>	10	120	126	117	51	13	437
<b>Females</b>	5	139	159	125	44	15	487
<b>Maltese</b>	51	206	121	143	330	55	906
<b>%</b>	5.6	22.7	13.4	15.8	36.4	6.1	100.0
<b>Males</b>	24	130	66	78	189	35	522
<b>Females</b>	27	76	55	65	141	20	384
<b>Mathematics</b>	3	65	279	344	278	39	1008
<b>%</b>	0.3	6.4	27.7	34.1	27.6	3.9	100.0
<b>Males</b>	1	24	107	143	113	18	406
<b>Females</b>	2	41	172	201	165	21	602
<b>Physics</b>	22	93	208	57	56	32	468
<b>%</b>	4.7	19.9	44.4	12.2	12.0	6.8	100.0
<b>Males</b>	5	41	95	35	30	16	222
<b>Females</b>	17	52	113	22	26	16	246

Table 5.2 presents the September results by subject of the 1995 cohort. Once again the overall results are followed by a breakdown by gender. The variability observed for the total number of candidates is repeated in this table.

**Table 5.2: September Results of the 1995 Cohort**

<b>Subject</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>U</b>	<b>Absent</b>	<b>Total</b>
<b>Biology</b>	6	20	12	17	35	5	95
<b>%</b>	6.3	21.1	12.6	17.9	36.8	5.3	100.0
<b>Males</b>	1	2	2	6	3	0	14
<b>Females</b>	5	18	10	11	32	5	81
<b>Chemistry</b>	0	0	1	0	0	0	1
<b>%</b>	0.0	0.0	100.0	0.0	0.0	0.0	100.0
<b>Males</b>	0	0	0	0	0	0	0
<b>Females</b>	0	0	1	0	0	0	1
<b>English Language</b>	12	171	157	132	53	12	537
<b>%</b>	2.2	31.8	29.2	24.6	9.9	2.2	100.0
<b>Males</b>	8	87	77	75	28	4	279
<b>Females</b>	4	84	80	57	25	8	258
<b>Maltese</b>	43	147	84	97	223	27	621
<b>%</b>	6.9	23.7	13.5	15.6	35.9	4.3	100.0
<b>Males</b>	18	97	45	54	128	18	360
<b>Females</b>	25	50	39	43	95	9	261
<b>Mathematics</b>	2	50	183	190	163	17	605
<b>%</b>	0.3	8.3	30.2	31.4	26.9	2.8	100.0
<b>Males</b>	1	19	65	88	71	9	253
<b>Females</b>	1	31	118	102	92	8	352
<b>Physics</b>	19	59	135	43	30	18	304
<b>%</b>	6.3	19.4	44.4	14.1	9.9	5.9	100.0
<b>Males</b>	5	29	58	28	18	9	147
<b>Females</b>	14	30	77	15	12	9	157

Table 5.3 presents the September results in the different subjects for males and females in the different educational sectors. This table makes it possible to observe how candidates from the different sectors performed in particular subjects during the supplementary session.

**Table 5.3: September Results by Subject and Type of School for Papers I and IIB (Part 1 of 2)**

	School Type	Males							Females						
		4	5	6	7	U	Absent	Total	4	5	6	7	U	Absent	Total
<b>Biology</b>	<b>Junior Lyceums</b>	0	0	1	1	3	0	5	0	0	1	2	7	0	10
	<b>Area Secondary Schools</b>	0	0	0	0	0	0	0	0	0	0	1	2	0	3
	<b>Church Schools</b>	0	0	1	2	1	0	4	4	17	7	8	21	4	61
	<b>Independent Schools</b>	1	2	0	3	1	0	7	2	1	2	1	4	1	11
	<b>Post-Secondary Schools</b>	0	0	0	4	0	0	4	0	3	2	11	10	3	29
	<b>Malta Private Candidates</b>	0	1	0	1	0	1	3	0	1	5	2	0	2	10
	<b>Gozo Schools</b>	0	0	0	0	0	0	0	0	1	2	0	0	0	3
	<b>Gozo Private Candidates</b>	0	0	0	0	0	0	0	0	0	0	0	1	0	1
<b>Chemistry</b>	<b>Junior Lyceums</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Area Secondary Schools</b>	0	0	0	0	0	0	0	0	0	1	0	0	0	1
	<b>Church Schools</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Independent Schools</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Post-Secondary Schools</b>	0	0	0	0	0	0	0	0	0	1	0	0	0	1
	<b>Malta Private Candidates</b>	0	0	0	0	0	1	1	0	0	0	0	0	0	0
	<b>Gozo Schools</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Gozo Private Candidates</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>English Language</b>	<b>Junior Lyceums</b>	3	50	40	27	4	1	125	1	53	40	21	5	2	122
	<b>Area Secondary Schools</b>	1	18	30	34	21	2	106	0	13	34	32	23	5	107
	<b>Church Schools</b>	3	26	11	11	1	2	54	2	21	16	13	1	0	53
	<b>Independent Schools</b>	2	2	6	1	0	1	12	0	3	0	1	1	0	5
	<b>Post-Secondary Schools</b>	0	2	8	5	1	0	16	0	13	17	14	3	3	50
	<b>Malta Private Candidates</b>	1	12	16	22	16	5	72	1	19	36	29	6	2	93
	<b>Gozo Schools</b>	0	5	9	13	4	0	31	1	8	7	3	3	1	23
	<b>Gozo Private Candidates</b>	0	5	6	4	4	2	21	0	9	9	12	2	2	34



**Table 5.3: September Results by Subject and Type of School for Papers I and IIB (Part 2 of 2)**

	School Type	Males							Females						
		4	5	6	7	U	Absent	Total	4	5	6	7	U	Absent	Total
<b>Maltese</b>	<b>Junior Lyceums</b>	8	46	20	16	62	9	161	20	29	24	19	25	5	122
	<b>Area Secondary Schools</b>	1	11	9	11	37	3	72	3	16	10	13	31	3	76
	<b>Church Schools</b>	5	27	14	21	19	3	89	3	10	7	15	29	2	66
	<b>Independent Schools</b>	4	18	6	9	20	5	62	0	0	5	3	19	1	28
	<b>Post-Secondary Schools</b>	3	9	9	8	8	3	40	1	14	2	4	11	3	35
	<b>Malta Private Candidates</b>	2	10	3	6	15	9	45	0	4	7	6	14	4	35
	<b>Gozo Schools</b>	0	7	4	5	18	3	37	0	2	0	5	8	1	16
	<b>Gozo Private Candidates</b>	1	2	1	2	10	0	16	0	1	0	0	4	1	6
<b>Mathematics</b>	<b>Junior Lyceums</b>	0	11	34	42	38	7	132	1	11	51	62	34	2	161
	<b>Area Secondary Schools</b>	0	2	22	28	30	1	83	0	2	14	17	28	4	65
	<b>Church Schools</b>	1	4	13	11	5	2	36	0	15	41	28	33	1	118
	<b>Independent Schools</b>	0	3	6	14	11	1	35	0	0	5	10	7	2	24
	<b>Post-Secondary Schools</b>	0	2	14	8	3	1	28	0	3	26	43	30	4	106
	<b>Malta Private Candidates</b>	0	1	12	27	11	4	55	1	2	19	30	18	6	76
	<b>Gozo Schools</b>	0	1	4	11	11	1	28	0	7	11	4	7	0	29
	<b>Gozo Private Candidates</b>	0	0	2	2	4	1	9	0	1	5	7	8	2	23
<b>Physics</b>	<b>Junior Lyceums</b>	0	16	43	19	11	6	95	14	28	52	9	11	4	118
	<b>Area Secondary Schools</b>	2	9	15	5	5	5	41	0	8	16	5	8	5	42
	<b>Church Schools</b>	2	7	7	2	4	2	24	2	3	8	2	0	3	18
	<b>Independent Schools</b>	1	1	6	1	1	1	11	0	2	2	1	0	0	5
	<b>Post-Secondary Schools</b>	0	3	7	3	1	0	14	1	4	20	3	1	2	31
	<b>Malta Private Candidates</b>	0	3	11	1	1	2	18	0	3	3	1	4	2	13
	<b>Gozo Schools</b>	0	2	5	4	3	0	14	0	4	9	0	1	0	14
	<b>Gozo Private Candidates</b>	0	0	1	0	4	0	5	0	0	3	1	1	0	5

Table 5.4 provides information on the outcome of the September requests for revision of papers. There was one upgrade out of a total of 100 requests.

**Table 5.4: September Results of Revision of Papers**

<b>Subject</b>	<b>Registrations</b>	<b>Requests</b>	<b>%</b>	<b>Upgraded</b>
<b>Biology</b>	151	3	2.0	-
<b>English Language</b>	924	17	1.8	-
<b>Maltese</b>	906	32	3.5	-
<b>Mathematics</b>	1008	40	4.0	3
<b>Physics</b>	468	8	1.7	-
<b>Total</b>	<b>3457</b>	<b>100</b>	<b>2.9</b>	<b>3</b>

Table 5.5 below brings together information from the May and September examination sessions. In this table it is possible to observe how many of the candidates who obtained Grades 6, 7 or U or were absent in May registered for the limited range of examinations in September. It is also possible to identify the grades obtained in the September session.

Table 5.5 shows that when considering the four large entry subjects, in English Language, Maltese and Mathematics around 42% of the eligible candidates (i.e. those who had obtained Grades 6, 7, U or were absent in May) applied for the supplementary examinations in the September session. The numbers of candidates who managed to upgrade their grades in the supplementary session varied in the different subjects. The percentages of candidates from those who applied for the September session who managed to obtain Grades 4 or 5 were the following: English 29.7%, Maltese 28.4%, Mathematics 6.7%, and Physics 24.6%.

**Table 5.5: Review of Grades: May – September 2011**

Subject	Grade May 11	Applied September 11	%	Grade September 09					
				4	5	6	7	U	Absent
<b>Biology*</b>									
6	71	27	38.0	3	6	6	9	1	2
7	93	26	28.0	-	6	5	9	3	3
U	413	98	23.7	4	14	10	18	46	6
Abs	28	-	0.0	-	-	-	-	-	-
<b>Total</b>	<b>605</b>	<b>151</b>	<b>25.0</b>	<b>7</b>	<b>26</b>	<b>21</b>	<b>36</b>	<b>50</b>	<b>11</b>
<b>Chemistry*</b>									
6	23	1	4.3	-	-	1	-	-	-
7	28	1	3.6	-	-	1	-	-	-
U	189	1	0.5	-	-	-	-	-	1
Abs	13	-	0.0	-	-	-	-	-	-
<b>Total</b>	<b>253</b>	<b>3</b>	<b>1.2</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>1</b>
<b>English Language</b>									
6	506	321	63.4	11	153	124	24	1	8
7	621	289	46.5	-	32	103	138	9	7
U	886	309	34.9	4	73	58	80	82	12
Abs	145	5	3.4	-	1	-	-	3	1
<b>Total</b>	<b>2158</b>	<b>924</b>	<b>42.8</b>	<b>15</b>	<b>259</b>	<b>285</b>	<b>242</b>	<b>95</b>	<b>28</b>
<b>*Maltese</b>									
6	238	171	71.8	13	61	25	33	30	9
7	280	156	55.7	11	42	24	33	35	11
U	1476	572	38.8	27	102	72	77	262	32
Abs	147	6	4.1	-	1	-	-	3	2
<b>Total</b>	<b>2141</b>	<b>905</b>	<b>42.3</b>	<b>51</b>	<b>206</b>	<b>121</b>	<b>143</b>	<b>330</b>	<b>55**</b>
<b>Mathematics</b>									
6	539	403	74.8	2	44	177	139	34	7
7	548	308	56.2	-	4	67	143	85	9
U	1030	270	26.2	1	17	31	54	150	17
Abs	258	27	10.5	-	-	4	8	9	6
<b>Total</b>	<b>2375</b>	<b>1008</b>	<b>42.4</b>	<b>3</b>	<b>65</b>	<b>279</b>	<b>344</b>	<b>278</b>	<b>39</b>
<b>Physics*</b>									
6	476	237	49.8	10	54	137	18	11	7
7	201	63	31.3	-	2	20	17	18	6
U	694	164	23.6	12	37	50	20	27	18
Abs	69	3	4.3	-	-	1	2	-	-
<b>Total</b>	<b>1440</b>	<b>468</b>	<b>32.5</b>	<b>22</b>	<b>93</b>	<b>208</b>	<b>57</b>	<b>56</b>	<b>32**</b>

\* Candidates could only register for one of Biology, Chemistry or Physics and only if they had obtained Grades 6, 7 or U in all three subjects in the May session.

\*\* Three candidates obtained Grade 5 in the May Revision of Paper and did not re-sit the exam.

## SECTION 6.0: PASSES IN 2011

Table 6.1 below shows how many candidates passed in the different SEC subjects in 2011, when considering overall passes (Grades 1-7) as well as passes that qualify candidates for further studies (Grades 1-5). Note that candidates who were absent or were unclassified in May for the six subjects in which there were re-sits and then obtained a grade in September have been added on in the column Grades 1-7. Similarly, candidates who got Grade 5 or better in September in those subjects for which there were re-sits have been added on in the column Grades 1-5.

**Table 6.1: SEC Passes in 2011**

<b>Subject</b>	<b>Registrations</b>	<b>Grades 1 – 7</b>	<b>% Passes</b>	<b>Grades 1 – 5</b>	<b>% Passes</b>
Accounting	1058	697	65.9	629	59.5
Arabic	13	7	53.8	4	30.8
Art	708	563	79.5	453	64.0
Biology	1522	1081	71.0	917	60.2
Business Studies	520	402	77.3	332	63.8
Chemistry	836	634	75.8	583	69.7
Classical Culture & Civilization	3	1	33.3	1	33.3
Commerce	7	4	57.1	4	57.1
Computer Studies	1416	1257	88.8	1079	76.2
Design & Technology	212	132	62.3	76	35.8
Economics	244	203	83.2	178	73.0
English Language	5371	4340	80.8	3213	59.8
English Literature	2931	2231	76.1	1858	63.4
Environment. Studies	2185	1484	67.9	1099	50.3
European Studies	103	92	89.3	85	82.5
French	1663	1486	89.4	1264	76.0
Geography	285	221	77.5	194	68.1
German	469	348	74.2	262	55.9
Graphical Communication	636	510	80.2	441	69.3
History	208	106	51.0	91	43.8
Home Economics	835	750	89.8	606	72.6
Italian	2035	1722	84.6	1463	71.9
Latin	2	0	0.0	0	0.0
Maltese	4940	3317	67.1	2799	56.7
Mathematics	5164	3876	75.1	2789	54.0
Physical Education	378	269	71.2	221	58.5
Physics	4044	3281	81.1	2604	64.4
Religious Knowledge	4115	3298	80.1	2547	61.9
Russian	19	18	94.7	18	94.7
Social Studies	1735	1023	59.0	812	46.8
Spanish	288	237	82.3	205	71.2
Textiles & Design	27	23	85.2	19	70.4

Table 6.1 shows that when overall passes (Grades 1-7) are considered, the pass rate was:

- over 90% in 1 subject            Russian.
- between 80-89% in 12 subjects    Computer Studies, Economics, English Language, European Studies, French, Graphical Communication, Home Economics, Italian, Physics, Spanish, Religious Knowledge and Textiles & Design.
- between 70-79% in 9 subjects    Art, Biology, Business Studies, Chemistry, English Literature, Geography, German, Mathematics and Physical Education.
- between 60-69% in 5 subjects    Accounting, Design and Technology, Environmental Studies, History and Maltese.
- between 50-59% in 3 subjects    Arabic, Commerce and Social Studies.

When overall passes (Grades 1-7) are considered, the mean pass rate was 71.8%.

When passes with Grades 1-5 are considered, the pass rate was:

- over 80% in 2 subjects            European Studies and Russian.
- between 70-79% in 8 subjects    Chemistry, Computer Studies, Economics, French, Home Economics, Italian, Spanish and Textiles and Design.
- between 60-69% in 9 subjects    Art, Biology, Business Studies, English Language, English Literature, Geography, Graphical Communication, Physics, and Religious Knowledge.
- between 50-59% in 8 subjects    Accounting, Arabic, Commerce, Environmental Studies, German, Maltese, Mathematics and Physical Education.
- between 40-49% in 2 subjects    History and Social Studies.
- between 30-39% in 1 subject    Design & Technology.

When passes Grades 1-5 are considered, the mean pass rate was 64.7%.

Table 6.2 presents information on the passes in the different SEC subjects of the candidates who turned sixteen in 2011. This table shows the percentage passes in relation to the number of 16-year-old candidates who sat for the examination in this year as well as the percentage passes in relation to the age cohort. Therefore, by means of this table it is possible to see what proportion of 16 year-olds finish with certification in the different subjects at the end of their compulsory schooling.

**Table 6.2: SEC Passes 2011 of the 1995 Cohort**

Subject	Registrations	Grades 1 – 5	% Passes	% Passes of Total Cohort*
Accounting	635	407	64.1	8.8
Arabic	7	3	42.9	0.07
Art	549	369	67.2	8.0
Biology	1188	821	69.1	17.8
Business Studies	419	289	69.0	6.3
Chemistry	742	547	73.7	11.9
Commerce	6	4	66.7	0.09
Computer Studies	1205	974	80.8	21.1
Design & Technology	181	69	38.1	1.5
Economics	221	167	75.1	3.6
English Language	3954	2775	70.2	60.2
English Literature	2600	1751	67.3	38.0
Environmental Studies	1931	1042	54.0	22.6
European Studies	86	75	87.2	1.6
French	1519	1194	78.6	25.9
Geography	241	175	72.6	3.8
German	385	229	59.5	5.0
Graphical Communication	549	402	73.2	8.7
History	174	82	47.1	1.8
Home Economics	666	505	75.8	10.9
Italian	1680	1250	74.4	27.1
Maltese	3770	2421	64.2	52.5
Mathematics	3803	2457	64.6	53.3
Physical Education	303	189	62.4	4.1
Physics	3250	2363	72.7	51.2
Religious Knowledge	3562	2354	66.1	51.0
Russian	9	9	100.0	0.2
Social Studies	1429	721	50.5	15.6
Spanish	177	129	72.9	2.8
Textiles & Design	19	16	84.2	0.3

\* Total Cohort: Births in 4613 births in 1995

This table shows that more than half of the 16-year-olds were awarded certification with Grades 1 to 5 in the following basic subjects: English Language (60.2%), Maltese (52.5%), Mathematics (53.3%), while over 51% of the cohort obtained Grades 1 to 5 in Physics and Religious Knowledge. The proportions for the other subjects varied for a number of factors, including the subject options chosen by the candidates in their secondary school years.

Tables 6.3 and 6.4 below present the results of the analysis carried out in order to identify the proportion of the 1995 cohort who obtained the required passes for entry into Form VI for further study in the May and September sessions of 2011. Data for the 1994 cohort are also given to indicate how many of the 17-year-olds candidates obtained the required passes for entry into Form VI in 2011. Possibly, these students had finished secondary school the year before, or had repeated a year or for some other reason were still in Form V during 2010-2011.

**Table 6.3: Number of Candidates with 6 Passes\* (Grades 1-5) in May 2011**

Cohort	Males	Females	Total
1994	21	24	45
1995	822	1025	1847

**\*The Three Basic Subjects:** English Language, Maltese, and Mathematics.

**One Science** from the following: Biology, Chemistry or Physics.

**Another Two Subjects** from any of the following: Accounting, Arabic, Art, Business Studies, Commerce, Computing, Design & Technology, Economics, English Literature, Environmental Studies, European Studies, French, Geography, German, Graphical Communication, History, Home Economics, Italian, Latin, Physical Education, Religious Knowledge, Russian, Social Studies, Spanish and Textiles & Design. For students who pass from three science subjects, two of these subjects could also be from among the sciences.

The data in Table 6.3 shows that in the May 2011 SEC session, 40.0% of the children born in 1995 (N=4,613) obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 34.2% of males born in 1995 (N=2,403) and 46.4% of females born in 1995 (N=2,210) obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies.

**Table 6.4: Number of Candidates with 6 Passes (Grades 1-5) in September 2011**

Cohort	Males	Females	Total
1994	8	10	18
1995	105	99	204

The data in Table 6.4 determines that in the September 2011 SEC session, 4.5% of children born in 1995 (N=4,613), obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 4.4% of males born in 1995 (N=2403) and 4.5% of females born in 1995 (N=2,210) obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies by means of the supplementary session.

Table 6.5 below presents the overall results of the analysis carried out in order to find out what proportion of the 1995 cohort who turned sixteen in 2011 obtained the required passes for entry into Form VI in 2011. Data for the 1994 cohort are also given to indicate how many of the 17-year-olds obtained the required passes for entry into Form VI in the same year.

**Table 6.5: Number of Candidates with 6 Passes (Grades 1-5) in 2011**

<b>Cohort</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
<b>1994</b>	29	34	63
<b>1995</b>	927	1124	2051

The data in Table 6.5 show that in 2011, 44.5% of infants born in 1995 (N=4,613) obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 38.6% of males born in 1995 (N=2,403) and 50.9% of females born in 1995 (N=2,210) obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies.

## **SECTION 7.0: CONCLUSION**

This report has been produced with the intention of providing important and valid information about various aspects of the SEC examination of 2011. This is the eleventh year that such a report has been produced by the MATSEC Support Unit although in the past, segments of the information provided in this document used to be produced in the annual newsletter. The emphasis so far has been on the presentation of information. Some analysis has been included where this was seen necessary in order to make sense of the data presented. However, the data in this document make it possible for individuals and institutions to carry out particular analyses of interest to them. Furthermore, it is hoped that this document will be used to substantiate or reject certain perceptions about secondary education in Malta that are based on myths and anecdotal information.

Comments on this report and any recommendations on improving this or similar documents published by the MATSEC Support Unit are welcome. These are to be sent to [matsec@um.edu.mt](mailto:matsec@um.edu.mt).



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## **APPENDICES**