

**MATSEC EXAMINATIONS BOARD**

**SEC EXAMINATIONS 2012  
STATISTICAL REPORT**

**MATSEC SUPPORT UNIT  
UNIVERSITY OF MALTA**

February 2013

## FOREWORD

This report is the twelfth in a series of annual statistical reports that started in 2001. Before that date some of the data relating to registrations and results of the SEC examinations used to be published in the MATSEC Newsletter. The main purpose of the annual reports is to record in some detail the registrations for the May and September sessions of the examination, the results obtained, as well as information about revision of papers, access arrangements, distribution of marks in oral language examinations and coursework components in the various subjects. Wherever possible, some analysis by gender and type of school is also included.

Among the notable data from the 2012 examinations are that the total registrations amounted to 7295 candidates of which 4087 were 16-year-olds. When compared to previous years, the numbers of total registrations are fluctuating and generally decreasing mainly due to the decrease in population. The 16-year-old candidates represent 82.6% of the number of children born in 1996. Compared to previous years, the percentage of candidates from the 16-year-old cohort is also fluctuating but it has always been more than 80% since 2005. Similar trends can be worked out by accessing the statistical reports since 2004 which are available on the MATSEC website.

Interestingly, in 2012, when only passes with Grades 1 to 5 are considered, 13.3% of the 16-year-old cohort obtained passes in 11 to 14 subjects, another 43.2% obtained passes in 6 to 10 subjects, 28.5% obtained passes in one to five subjects, while 15.0% did not obtain any passes with these grades. However, many candidates in the latter group obtained passes with Grades 6 and 7 in a number of subjects. Gender differences in favour of girls are evident in almost all areas of the examination, including registrations for examinations in the three sciences. Registrations and results are also analysed by type of school: state junior lyceum and state area secondary, church and independent. Future reports will refer to state colleges rather than separate junior lyceums and area secondary schools.

This report would not have been possible without the dedication of many persons: examiners; all the staff at the MATSEC Support Unit; the members of the Access Disability Support Committee, which processes requests for access arrangements; and the staff at the Department of Examinations at Floriana, who look after many of the logistical tasks.

The actual compilation of this report required the careful attention of Margaret Borg, Leander Borg and Martin Micallef for the retrieval of data, Bernice Cutajar and Joanne Grech for typing text and tables, and Margaret Borg for checking the data. These persons deserve special thanks for their dedication, care and interest.

Professor Frank Ventura  
Chairman, MATSEC Examinations Board  
February 2013

## LIST OF CONTENTS

Executive Summary	v
<b>1.0 Introduction</b>	<b>1</b>
<b>1.1 Background</b>	<b>1</b>
<b>1.2 Administrative Information</b>	<b>2</b>
<b>1.3 Requests for Special Arrangements</b>	<b>4</b>
<b>1.4 The Aural/Oral Examinations</b>	<b>4</b>
<b>1.5 Coursework</b>	<b>5</b>
<b>1.6 Practical Examinations</b>	<b>5</b>
<b>1.7 Revision of Papers</b>	<b>6</b>
<b>1.8 Examiners' Reports</b>	<b>7</b>
<b>2.0 Registration May 2012</b>	<b>8</b>
<b>3.0 Results May 2012</b>	<b>20</b>
<b>4.0 Registration September 2012</b>	<b>51</b>
<b>5.0 Results September 2012</b>	<b>54</b>
<b>6.0 Passes in 2012</b>	<b>60</b>
<b>7.0 Conclusion</b>	<b>64</b>
<b>References</b>	<b>65</b>
<b>Appendices</b>	<b>66</b>
<b>A: Regulations</b>	<b>67</b>
<b>B: Time-tables</b>	<b>72</b>
<b>C: Registration Forms</b>	<b>74</b>
<b>D: Application Form for Revision of Papers</b>	<b>78</b>
<b>E: Special Arrangements Form</b>	<b>81</b>
<b>F: Aural/Oral Examinations: Application Form for Examiners</b>	<b>84</b>

## LIST OF TABLES

<b>Table 1.1:</b>	<b>Registrations 1994-2012</b>	<b>2</b>
<b>Table 1.2:</b>	<b>Aural Examinations</b>	<b>4</b>
<b>Table 1.3:</b>	<b>Oral Examinations</b>	<b>4</b>
<b>Table 1.4:</b>	<b>Number of Examiners for Orals</b>	<b>5</b>
<b>Table 1.5:</b>	<b>Physical Education Practical Examinations</b>	<b>6</b>
<b>Table 2.1:</b>	<b>Registration by Year of Birth and Gender</b>	<b>8</b>
<b>Table 2.2:</b>	<b>Registration by Subject and Gender</b>	<b>8</b>
<b>Table 2.3:</b>	<b>Registration by Subject, School Type and Gender</b>	<b>10</b>
<b>Table 2.4:</b>	<b>Registration for Paper IIA and IIB by Subject and Gender</b>	<b>11</b>
<b>Table 2.5:</b>	<b>Registration for Paper IIA and Paper IIB by Type of School and Gender</b>	<b>12</b>
<b>Table 2.6:</b>	<b>Registration of SEC Candidates by Locality in Malta</b>	<b>13</b>
<b>Table 2.7:</b>	<b>Registration of SEC Candidates by Locality in Gozo</b>	<b>15</b>
<b>Table 2.8:</b>	<b>Number of Subjects Registered by 1996 Cohort</b>	<b>15</b>
<b>Table 2.9:</b>	<b>1996 Cohort – Science Subjects</b>	<b>16</b>
<b>Table 2.10:</b>	<b>1996 Cohort – Foreign Languages</b>	<b>16</b>
<b>Table 2.11:</b>	<b>Registration of Requests for Special Arrangements by Presenting Condition</b>	<b>17</b>
<b>Table 2.12:</b>	<b>Registration of Requests for Special Arrangements for Paper IIA and IIB by Subject</b>	<b>18</b>
<b>Table 2.13:</b>	<b>Registration of Private Candidates in the Subjects with a Coursework Component</b>	<b>18</b>
<b>Table 2.14:</b>	<b>Registration for Revision of Papers</b>	<b>19</b>
<b>Table 3.1:</b>	<b>Results by Subject and Gender for Paper IIA and IIB</b>	<b>21</b>
<b>Table 3.2:</b>	<b>Results of the 1996 Cohort by Subject and Gender</b>	<b>25</b>
<b>Table 3.3:</b>	<b>Results by Subject, Gender and Type of School for Paper IIA and IIB</b>	<b>29</b>
<b>Table 3.4:</b>	<b>Number of Passes by the 1996 Cohort</b>	<b>45</b>
<b>Table 3.5:</b>	<b>Results of the Oral Component in Languages</b>	<b>46</b>
<b>Table 3.6:</b>	<b>Results of the Coursework Component in Specific Subjects</b>	<b>48</b>
<b>Table 3.7:</b>	<b>Results of Revision of Papers</b>	<b>49</b>
<b>Table 3.8:</b>	<b>Results of the Dyslexic Candidates</b>	<b>50</b>
<b>Table 3.9:</b>	<b>Results of the Other Candidates who Requested Special Arrangements</b>	<b>51</b>
<b>Table 4.1:</b>	<b>September Registration by Year of Birth and Gender</b>	<b>52</b>
<b>Table 4.2:</b>	<b>September Registrations by Subject and Gender</b>	<b>52</b>
<b>Table 4.3:</b>	<b>September Registration by Subject, School Type and Gender</b>	<b>53</b>
<b>Table 4.4:</b>	<b>September Registration of the 1996 Cohort</b>	<b>54</b>
<b>Table 4.5:</b>	<b>September Registration for Revision of Papers</b>	<b>54</b>
<b>Table 5.1:</b>	<b>September Results by Subject for Paper IIB</b>	<b>55</b>
<b>Table 5.2:</b>	<b>September Results by of the 1996 Cohort</b>	<b>56</b>
<b>Table 5.3:</b>	<b>September Results by Subject and Type of School for Paper IIB</b>	<b>57</b>
<b>Table 5.4:</b>	<b>September Results of Revision of Papers</b>	<b>59</b>
<b>Table 5.5:</b>	<b>Review of Grades: May – September 2012</b>	<b>60</b>
<b>Table 6.1:</b>	<b>SEC Passes in 2012</b>	<b>61</b>
<b>Table 6.2:</b>	<b>SEC Passes 2012 of the 1996 Cohort</b>	<b>63</b>
<b>Table 6.3:</b>	<b>Number of Candidates with Six Passes (Grades 1-5) in May 2012</b>	<b>64</b>
<b>Table 6.4:</b>	<b>Number of Candidates with Six Passes (Grades 1-5) in September 2012</b>	<b>64</b>
<b>Table 6.5:</b>	<b>Number of Candidates with Six Passes (Grades 1-5) in 2012</b>	<b>65</b>

## EXECUTIVE SUMMARY

This document reports on the SEC examination sessions of 2012. It gives an overview of the administration of the examination and then reports on the registration and results data of the main session in May and the supplementary session in September.

### Administration Information

- In May 2012, there were 7,295 candidates (3,390 males and 3,905 females). In September 2012, there were 2,122 candidates (1,017 males and 1,105 females). In total, 29.1% of the candidates 30.0% of the male candidates and 28.3% of the female candidates) who applied for the May session sat for one or more examinations in the September supplementary session.
- The May registrations as well as the administration of the examination centres in May and September were the responsibility of the Examinations Department, Floriana.
- The written examinations of the main session were held between 23<sup>rd</sup> April and 31<sup>st</sup> May. The supplementary session was held from the 3<sup>rd</sup> to the 6<sup>th</sup> September 2012.

### May Registrations

- The largest number of registrations, in total and for males and females separately, belonged to the 1996 cohort. This is the cohort that turned sixteen in 2012. In total, 82.7% of the children born in 1996 (N=4,944) registered for SEC examinations in 2012. In particular, 80.3% of males (N=2,555) and 85.2% of females (N=2,389) registered for SEC examinations in 2012.
- The largest numbers of registrations were recorded for Mathematics (5,359), English Language (5,326), Maltese (4,950), Religious Knowledge (3,987) and Physics (3,911).
- In 2012, candidates taking Paper I and IIA could qualify for grades 1 to 5. Previously, the tendency for larger numbers of candidates to register for Paper IIB rather than Paper IIA was evident in several large entry subjects such as English Language, Environmental Studies, Italian, Mathematics, Physics and Social Studies. In 2012, the proportion of candidates opting for Paper IIA is more than 50% in 30 subjects and more than 40% in the other three: Design & Technology, Mathematics and Social Studies.
- The analysis by educational sector indicated that in the case of boys' and girls' Church schools and the Junior Lyceums, the numbers of registrations for Paper IIA were generally higher than those for Paper IIB.
- The analysis by locality indicated that there were 6,655 candidates registered in Malta and 645 registered in Gozo. This year the localities are grouped by region. The largest number of candidates came from the Northern Harbour region.
- The registration data of the 1996 cohort showed that it was most common for candidates (21.3%) to register for 10 subjects. Although overall there were almost equal numbers of males and female candidates (2,051 and 2,036 respectively), more male 16-year-old candidates registered for 12 or more subjects. There were also more males than females who registered for a small number of subjects.
- In 2012, there were 496 candidates who were granted special arrangements.

## May Results

- All the available grades (1-7) were awarded in the different subjects with the exception of subjects with very small entries.
- With regard to the results of the 1996 cohort, one observation is that in certain subjects there were significantly more females who obtained Grade 1 than males (e.g. Computer Studies, English Literature, German, Maltese, Religious Knowledge and Social Studies). In the same session, there were more males than females who obtained a Grade 1 in Business Studies, Economics, Physical Education and Mathematics.
- Males from Church schools consistently obtained higher grades compared to males from other educational sectors. Females from Church schools and from the Junior Lyceums generally obtained comparable grades.
- When considering Grades 1 to 7 obtained by candidates of the 1996 cohort, (N=4,087), it was observed that 598 (14.6%) obtained passes in 11 to 14 subjects, 2,179 (53.3%) in 6 to 10 subjects, 1,082 (26.5%) in 1 to 5 subjects and 228 (5.6%) did not pass in any subject. When only Grades 1 to 5 are considered, 542 (13.3%) obtained passes in 11 to 14 subjects, 1,766 (43.2%) in 6 to 10 subjects, 1,166 (28.5%) in 1 to 5 subjects and 613 (15.0%) did not pass in any subject.
- There were 1.3% of the total registrations that requested a revision of papers. Of the 567 requests for a revision of papers, 16 had their grade revised upwards. This means that, following the May 2012 session, 2.8% of the requests resulted in a higher grade.

## September Session

- There were 29.1% of the May candidates who registered for a re-sit in one or more subjects in the Supplementary session. There were less than half of the eligible candidates (i.e. those who were absent or obtained Grades 6, 7 and U in May) who re-applied for the examinations in the September session. The percentages of eligible candidates who registered were as follows: English Language (43.3%), Mathematics (44.9%), Maltese (40.7%), Physics (36.7%), Biology (33.3%) and Chemistry (9.2%). Note that candidates could only register for one science subject and only if they had obtained grades 6, 7 or U in all three subjects in the May session.
- The September results indicated that the numbers of candidates who managed to upgrade their May result in this session varied in the different subjects. In particular, the following percentages of candidates from those who applied for the September session managed to obtain Grades 4 or 5 in the following subjects: English 28.6%, Maltese 30.6%, Mathematics 20.7%, and Physics 18.1%.
- In 2012, excluding subjects with less than three candidates, the mean pass rate overall was 77.4% when Grades 1-7 are considered, and 64.7% when passes with Grades 1-5 are considered.
- Following the 2012 SEC examination session, 43.5% of infants born in 1996 (N=4,944) obtained passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 37.1% of males born in 1996 (N=2,555) and 50.4% of females born in 1996 (N=2,389) obtained the necessary passes at the end of secondary education that qualified them for entry into Form VI for further studies.

# MATSEC EXAMINATIONS BOARD

## SEC EXAMINATIONS 2011

### SECTION 1.0: INTRODUCTION

#### 1.1 Background

The Matriculation and Secondary Education Certificate (MATSEC) Board was set up in 1991. It is responsible for external examinations at two levels: (a) the Secondary Education Certificate (SEC) examination, which replaced the General Certificate of Education Ordinary Level (GCE O-level) offered by English examination boards, and (b) the Matriculation Certificate examination which replaced the GCE A-levels offered by English examination boards.

The SEC system of examinations became fully operational in 1994. Registration for this examination is restricted to students in their final year of compulsory schooling and other students aged sixteen years and over. The SEC examination is intended to provide an opportunity for all students finishing secondary school education to obtain external certificates for the subjects studied at school. The 1992 SEC brochure suggests that “The SECE is suitable for almost the whole ability range” (page 9). Therefore, while only about 20% of students in each age cohort used to sit for the English GCEs, the SEC examination is intended to cater for about 80% of the cohort of school-leaving age.

The SEC examination reflects local educational developments, including the promulgation of the Education Act (1988) and a National Minimum Curriculum for the various levels of education. It therefore aims to:

- emphasize achievement rather than selection
- give importance to subjects that did not make up the core ‘academic’ curriculum
- cater for a wider ability range of students
- widen access to post-secondary and tertiary education to put Malta on a par with European levels. (Sultana, 1999).

The MATSEC Board has emphasized that the SEC examination dovetails with the National Minimum Curriculum introduced in Malta in 1988 (Sultana, 1998). In fact, its brochure advertising the SEC examination declares that this examination complements the requirements of the National Minimum Curriculum by providing a common assessment system of an impartial standard, applying examinations appropriate for students with different abilities and incorporating recent trends in educational thinking (page 1).

The fundamental principle of the SEC examination is that it should enable candidates to demonstrate what they know and can do rather than expose their shortcomings (Ventura & Murphy, 1998). This philosophy led to the introduction of papers at two levels of difficulty and candidates being asked to select the appropriate level for their ability in each subject when they register for the examination.

For all subjects, Paper I is common to all students, and falls within the ability range of all candidates. In most cases, it includes an aural / oral / practical / coursework component. Paper II entails a choice. Paper IIA has more demanding questions than Paper I. It is designed for the more academically able students, and is targeted at those who expect high achievement and who want to proceed to higher qualifications in the subject. Paper IIB has less demanding questions. Up to the year 2001, candidates who opted for Paper I and Paper

IIA qualified for Grades 1 to 4. The results of candidates who did not obtain at least a Grade 4 remained unclassified (U). Candidates who opted for Paper I and Paper IIB qualified for Grades 4 to 7. The results of candidates who did not obtain at least a Grade 7 remained unclassified (U) (SEC brochure, 1992, page 9). From 2002, the range of grades awarded for Paper I and IIA has been extended. It now ranges from Grades 1 to 5. In effect, Grades 1 to 5 give students access to Form VI, while lower grades enable students to apply for courses in some post secondary institutions, and employment in a range of occupations (Sultana, 1998).

The following table shows the numbers of candidates registering for SEC examinations from 1994 to present.

**Table 1.1: Registrations 1994-2012**

<b>Year</b>	<b>Total</b>	<b>Males</b>	<b>Females</b>
1995	5803	2686	3117
1996	6009	2733	3276
1997	6835	3145	3690
1998	7303	3386	3917
1999	7754	3559	4195
2000	7962	3660	4302
2001	7628	3568	4060
2002	7978	3832	4146
2003	7764	3584	4180
2004	7861	3560	4301
2005	8038	3664	4374
2006	7983	3727	4256
2007	7942	3617	4325
2008	7879	3633	4246
2009	7378	3424	3954
2010	7492	3535	3957
2011	7177	3342	3835
2012	7295	3390	3905

The present document reports on the 2012 SEC examination. It gives an overview of the administration aspect of the examination and then goes on to report on the registration and results data of the main session in May and the supplementary session in September.

## **1.2 Administrative Information**

The regulations of the Secondary Education Certificate examination 2005 are presented in Appendix A.

### ***2012 May Session***

The timetable for the May session was issued in mid-October 2011 (see Appendix B). Registration for the examinations took place between 9<sup>th</sup> and 20<sup>th</sup> November 2011 (see Appendix C). Late applications were received between the 5<sup>th</sup> and the 7<sup>th</sup> January 2012. All applications were received at the Examinations Department, Floriana and the Examinations Centre, Victoria, Gozo. They were processed by the Examinations Department, Floriana. There were 7295 candidates who registered for the examinations (3390 males and 3905 females).

The written examinations took place between 28<sup>th</sup> April and 30<sup>th</sup> May 2011.



The following subjects were offered for examination:

Accounting,	Arabic,	Art,
Biology,	Business Studies,	Classical Culture & Civilisation,
Chemistry,	Commerce,	Computer Studies,
Design and Technology**,	Economics,	English Language,
English Literature,	European Studies,	Environmental Studies,
French,	Geography,	Graphical Communication,
German,	Greek,	History,
Home Economics,	Italian,	Latin,
Maltese,	Mathematics,	Physics,
Physical Education*,	Religious Knowledge,	Russian,
Social Studies,	Spanish,	Textiles and Design.

\* Offered for the first time in 2004.

\*\* Offered for the first time in 2008.

The results of these examinations were posted on 11<sup>th</sup> July 2012. This year, there were 6644 (91.1%) candidates who had given their mobile phone number on registration, and these received their result by sms as well.

Registration for revision of papers took place between 20<sup>th</sup> and 26<sup>th</sup> July 2012, at the MATSEC Office, University of Malta (see Appendix D).

### ***2011 September Session***

The timetable for the September session was posted on the website in mid-October 2011 (see Appendix B).

Registration for the examinations took place between the 20<sup>th</sup> and the 26<sup>th</sup> July 2012. All applications were received and processed by the MATSEC Support Unit, University of Malta. There were 2,122 candidates who registered for the examinations (1017 males and 1105 females).

The examinations were held between 3<sup>rd</sup> and 6<sup>th</sup> September 2012. The following subjects were offered for examination:

Biology,	Chemistry,	Physics,
English Language,	Maltese,	Mathematics

Note: In September 2012 candidates could only register for Paper I and Paper IIB. They could register for English Language, Maltese and Mathematics only if they were absent or had obtained Grades 6, 7 or U in the May session. Furthermore, they could only register for one of Biology, Chemistry or Physics and only if they had not obtained at least Grade 5 in one of the three subjects.

The results of these examinations were published on 24<sup>th</sup> September 2012. In this session, there were 2025 (95%) candidates who received their result by sms as well.

Registration for revision of papers took place on 4<sup>th</sup> October 2012 at the MATSEC Support Unit, University of Malta.

### 1.3 Requests for Special Arrangements

Requests for special arrangements during MATSEC examinations were received during the period of registration. Candidates needed to fill in a special form (see Appendix E). This year, there were 526 applications for special arrangements. These requests were considered by the Access Disability Support Committee of the University of Malta and 496 were accepted.

### 1.4 The Aural/Oral Examinations

Table 1.2 shows the dates of the aural examinations:

**Table 1.2: Aural Examinations**

<b>Subject</b>	<b>Date</b>
Arabic	23 March 2012
English Language	24 March 2012
French	14 April 2012
German	23 March 2012
Italian	21 April 2012
Russian	23 March 2012
Spanish	23 March 2012

Table 1.3 shows the dates of the oral examinations:

**Table 1.3: Oral Examinations**

<b>Subject</b>	<b>Dates</b>
Arabic	20, 23, 24 March 2012
English Language	26-29 March and 2, 3 April 2012
French	26-29 March and 2, 3 April 2012
German	20, 23, 24 March 2012
Italian	12, 13, 16-19 April 2012
Maltese	12, 13, 16-19 April 2012
Russian	20, 23, 24 March 2012
Spanish	20, 23, 24 March 2012

In Malta, the aural/oral examinations were held at the following schools:

Maria Assumpta Girls' Secondary School, Hamrun.

Maria Regina Girls' Junior Lyceum, Blata l-Bajda.

Dun Guzepp Zammit Brighella Boys' Junior Lyceum, Hamrun.

Vincenzo Bugeja Boys Secondary School, St Venera.

St Theresa Girls Junior Lyceum, Imrieħel.

In Gozo, the examinations were held at the Examinations Centre, Victoria.

A call for applications was issued in November 2011 in order to recruit teachers for the aural/oral examinations (see Application Form in Appendix F). Teachers are only considered to be examiners for one subject. They are selected according to experience and qualifications. Due to certain shortages, a second call for applications was issued in January 2012.

Table 1.4 shows the numbers of examiners involved in the different subjects:

**Table 1.4: Number of Examiners for Orals**

<b>Subject</b>	<b>Malta</b>	<b>Gozo</b>	<b>Total</b>
Arabic	1	0	1
English Language	41	8	49
French	15	3	18
German	6	3	9
Italian	15	5	20
Maltese	38	8	46
Russian	1	0	1
Spanish	4	2	6
<b>Total</b>	<b>121</b>	<b>29</b>	<b>150</b>

### 1.5 Coursework

There were 13 SEC subjects that had a coursework component in 2012. These were:

Art, Biology, Business Studies,  
 Chemistry, Computer Studies, Design and Technology,  
 Environmental Studies, European Studies, Geography,  
 Home Economics, Physical Education, Physics,  
 Textiles and Design.

The coursework marks from the schools were to reach the MATSEC Support Unit by 16<sup>th</sup> March 2012. Moderation by the Markers' Panels of the above subjects took place in the month of April 2012. The Chairpersons of the respective panels were asked to collect copies of the school assessment result sheets from the MATSEC Support Unit before proceeding to the schools for the moderation of the coursework. This year, moderation was limited to a sample of schools per subject.

The coursework of the private candidates was to be submitted to the Examinations Department, Floriana and the Examinations Centre, Victoria, Gozo between 5<sup>th</sup> and 16<sup>th</sup> March 2012. Chairpersons of the respective subjects were asked to collect the coursework of the private candidates from the MATSEC Support Unit. The Markers' Panels of the subjects under consideration were responsible for marking the coursework of the private candidates.

It is important to note that candidates could have been called for an interview in relation to the work presented for the coursework component of the subjects under consideration.

### 1.6 Practical Examinations

In 2012, the Art examination took place between the 26<sup>th</sup> and 28<sup>th</sup> May 2012.

In the practical component of the SEC Physical Education examination (part of Paper I), candidates had to opt for three different Areas out of four. In each of these three Areas, candidates had a number of activities to choose from. The four Areas and the possible choices were the following:

- Area 1: Games – one activity from Basketball, Football, Handball and Netball.
- Area 2: Gymnastics and Dance Activities – one activity from Artistic Gym 1 (two different vaults and one floor sequence), Artistic Gym 2 (one sequence on parallel bars and one floor sequence), Rhythmic Gym (two different sequences: one with ribbon and one with ball) and Educational Dance (two contrasting dances).
- Area 3: Athletics – one running activity (100m or 800m), one jumping activity (high jump or long jump) and one throwing activity (shot put or discus).
- Area 4: Swimming – three strokes from Breaststroke, Butterfly, Backstroke or Front Crawl.

Table 1.5 below presents details of these examinations:

**Table 1.5: Physical Education Practical Examinations**

<b>Activity</b>	<b>Venue</b>	<b>Date</b>
Football	University Sports Hall	13-22 Mar
Badminton	University Sports Hall	13-22 Mar
Handball	University Sports Hall	13-22 Mar
Netball	University Sports Hall	13-22 Mar
Artistic Gym 2	University Sports Hall	13-22 Mar
Rhythmic Gym	University Sports Hall	13-22 Mar
Educational Dance	University Sports Hall	13-22 Mar
Swimming	University Swimming Pool	1, 4, 5, 6 June
Athletics	St Aloysius College Athletics Track	13-22 Mar

## 1.8 Revision of Papers

Candidates who are not satisfied with the grade awarded to them in any subject may register for the service of a Revision of Papers. Information about the registration period is posted to the candidates with their result slip. For each subject, an additional examiner is appointed to review the cases of the candidates who ask for a Revision of Papers. A brief report on the performance of the candidate is written in each case. This is forwarded to the candidate. A fee of €34.94 per subject is paid on registration. This fee is refundable in

cases where the Board of Examiners recommends a change in the original grade. This year, there were 567 requests for Revision of Papers after the May session and 89 further requests after the September session.

### **1.9 Examiners' Reports**

For each subject, the Chairperson of the Markers' Panel was required to write an Examiners' Report on the performance of the candidates on the examination. The information for this report is usually compiled from the different markers involved in the process. This report provides statistical data on the grades awarded and gives detailed feedback on the performance of the candidates. This year, these reports, complemented with copies of the respective examination papers, were published in December 2012. They were circulated to all schools and also to the University Library as well as the Public Libraries in Malta and Gozo. These reports are available on the MATSEC website <http://www.um.edu.mt/matsec>

## SECTION 2.0: REGISTRATION MAY 2012

Table 2.1 provides information about the candidates who registered for the May session.

**Table 2.1: Registration by Year of Birth and Gender**

Cohort*	Males	Females	Total
1997	2	2	4
1996	2051	2036	4087
1995	612	676	1288
1994	232	314	546
1993	100	161	261
1992	69	93	162
Pre-1992	324	623	947
<b>Total</b>	3390	3905	7295

\* By Year of Birth

In total, there were 7,295 candidates who registered for SEC examinations in May 2012 (3,390 males and 3,905 females). The largest numbers of registrations, in total, and for males and females separately, belonged to the 1996 cohort. This is the cohort that turned sixteen in 2012. There were 4,944 infants born in 1996. This means that 82.7% of the children born in 1996, 80.3% of males (N=2,555) and 85.2% of females (N=2,389) registered for SEC examinations in 2012.

Table 2.2 below provides information on how many candidates, males and females, registered for the different subjects in May 2012.

**Table 2.2: Registration by Subject and Gender**

Subject	Males	Females	Total
Accounting	424	605	1029
Arabic	9	21	30
Art	275	456	731
Biology	471	998	1469
Business Studies	259	278	537
Chemistry	366	459	825
Commerce	12	2	14
Computer Studies	793	453	1246
Classical Culture & Civilization	1	0	1
Design and Technology	254	55	309
Economics	155	99	254
English Language	2590	2736	5326
English Literature	1259	1614	2873
Environmental Studies	982	1036	2018
European Studies	20	99	119
French	575	964	1539
Geography	177	89	266
German	196	182	378
Graphical Communication	514	134	648
Greek	1	1	2
History	168	74	242
Home Economics	268	616	884
Italian	995	1030	2025
Latin	1	1	2
Maltese	2473	2477	4950
Mathematics	2544	2815	5359
Physical Education	276	128	404
Physics	2025	1886	3911
Religious Knowledge	1952	2035	3987
Russian	7	6	13
Social Studies	634	1010	1644
Spanish	94	163	257
Textiles & Design	2	25	27

Table 2.2 shows the variability in the number of registrations for the different subjects. The subjects with the largest numbers of registrations were Mathematics, English Language, Maltese, Religious Knowledge and Physics. Notably, larger numbers of females than males registered for Accounting, Art, Biology, Chemistry, European Studies, French, Home Economics, Social Studies, Spanish and Textiles and Design. Larger numbers of males than females registered for Computer Studies, Design and Technology, Economics, Geography, Graphical Communication, History and Physical Education.

Table 2.3 overleaf shows the numbers of registrations, for males and females, from the different educational sectors. This table shows that the number of registrations varied within the particular sectors for different subjects. They also varied across the different sectors for particular subjects. In general, the largest numbers of registrations belonged to schools from two sectors: Junior Lyceums and Church Schools.

**Table 2.3: Registration by Subject, School Type and Gender**

Subject	Junior Lyceum		Area Secondary		Church Schools		Independent		Post-Secondary		Private Cand.		Gozo Schools		Gozo Private Cand.	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
<b>Accounting</b>	1	19	0	1	208	233	70	47	14	22	105	240	20	15	6	28
<b>Arabic</b>	0	5	4	1	0	1	3	11	1	0	1	3	0	0	0	0
<b>Art</b>	63	117	70	62	46	129	38	74	6	13	37	31	13	26	2	4
<b>Biology</b>	64	244	34	26	195	363	91	123	19	80	32	84	34	75	2	3
<b>Business Studies</b>	110	184	38	29	59	0	16	1	8	5	15	13	13	44	0	2
<b>Chemistry</b>	27	123	23	3	191	198	68	72	9	16	15	15	33	31	0	1
<b>Classical Culture &amp; Civilization</b>	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
<b>Commerce</b>	0	0	0	0	0	0	0	0	1	0	0	1	11	0	0	1
<b>Computer Studies</b>	175	171	94	15	329	177	98	26	15	6	33	5	48	53	1	0
<b>Design and Technology</b>	83	50	92	3	35	0	1	0	2	0	8	0	33	2	0	0
<b>Economics</b>	1	3	0	0	108	71	21	10	4	2	6	8	15	5	0	0
<b>English Language</b>	484	804	463	291	736	643	227	188	31	68	431	488	183	203	35	51
<b>English Literature</b>	328	704	73	4	554	549	190	171	9	14	33	22	71	149	1	1
<b>Environmental Studies</b>	221	554	175	86	367	230	129	89	7	7	25	18	58	50	0	2
<b>European Studies</b>	11	63	0	0	0	20	0	0	7	3	1	1	0	12	1	0
<b>French</b>	76	311	42	17	329	426	59	99	4	8	21	33	44	68	0	2
<b>Geography</b>	45	31	19	13	61	6	20	29	10	7	9	3	13	0	0	0
<b>German</b>	32	86	19	11	94	34	14	10	6	0	9	18	22	23	0	0
<b>Graphical Communication</b>	100	69	76	7	247	0	28	24	6	2	12	7	44	25	1	0
<b>Greek</b>	0	0	0	0	0	0	0	1	0	0	1	0	0	0	0	0
<b>History</b>	36	29	29	1	46	8	19	18	3	2	25	7	10	9	0	0
<b>Home Economics</b>	80	276	90	90	30	114	15	27	4	6	13	26	35	76	1	1
<b>Italian</b>	208	352	182	99	356	333	71	53	19	19	69	83	87	83	3	8
<b>Latin</b>	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0
<b>Maltese</b>	493	807	438	270	731	635	203	168	80	79	313	287	180	198	35	33
<b>Mathematics</b>	481	813	438	228	727	636	226	188	97	193	376	505	178	198	21	54
<b>Physical Education</b>	54	44	48	8	96	37	42	29	6	4	24	6	6	0	0	0
<b>Physics</b>	449	803	329	155	697	439	196	134	52	64	142	105	156	173	4	13
<b>Religious Knowledge</b>	413	734	298	174	714	618	199	155	22	21	171	137	125	176	10	20
<b>Russian</b>	2	1	1	1	0	0	2	2	0	0	2	2	0	0	0	0
<b>Social Studies</b>	165	458	112	96	235	335	16	22	13	11	53	61	38	21	2	6
<b>Spanish</b>	34	85	14	10	15	1	0	4	4	13	17	31	10	16	0	3
<b>Textiles &amp; Design</b>	1	10	0	10	0	0	0	0	1	0	0	5	0	0	0	0



Table 2.4 provides a breakdown of the registration information by subject for Paper IIA and Paper IIB separately. (The percentages of registrations for Paper IIA and IIB for each subject are presented in Table 3.1 in the following section).

**Table 2.4: Registration for Paper IIA and IIB by Subject and Gender**

	Males		Females		Total	
	IIA	IIB	IIA	IIB	IIA	IIB
<b>Accounting</b>	309	115	422	183	731	298
<b>Arabic</b>	7	2	15	6	22	8
<b>Art</b>	171	104	296	160	467	264
<b>Biology</b>	348	123	641	357	989	480
<b>Business Studies</b>	121	138	165	113	286	251
<b>Chemistry</b>	309	57	389	70	698	127
<b>Classical Culture &amp; Civilization</b>	1	0	0	0	1	0
<b>Commerce</b>	10	2	1	1	11	3
<b>Computer Studies</b>	494	299	306	147	800	446
<b>Design &amp; Technology</b>	99	155	40	15	139	170
<b>Economics</b>	129	26	71	28	200	54
<b>English Language</b>	1289	1301	1585	1151	2874	2452
<b>English Literature</b>	780	479	1090	524	1870	1003
<b>Environmental Studies</b>	597	385	692	344	1289	729
<b>European Studies</b>	9	11	81	18	90	29
<b>French</b>	394	181	674	290	1068	471
<b>Geography</b>	112	65	61	28	173	93
<b>German</b>	113	83	123	59	236	142
<b>Graphical Communication</b>	377	137	99	35	476	172
<b>Greek</b>	0	1	0	1	0	2
<b>History</b>	107	61	49	25	156	86
<b>Home Economics</b>	116	152	413	203	529	355
<b>Italian</b>	535	460	567	463	1102	923
<b>Latin</b>	0	1	1	0	1	1
<b>Maltese</b>	1136	1337	1491	986	2627	2323
<b>Mathematics</b>	1072	1472	1093	1722	2165	3194
<b>Physical Education</b>	169	107	103	25	272	132
<b>Physics</b>	1133	892	1113	773	2246	1665
<b>Religious Knowledge</b>	1062	890	1312	723	2374	1613
<b>Russian</b>	3	4	4	2	7	6
<b>Social Studies</b>	255	379	514	496	769	875
<b>Spanish</b>	58	36	110	53	168	89
<b>Textiles &amp; Design</b>	1	1	12	13	13	14

From the year 2002, the range of grades for Paper IIA was extended from Grades 1 - 4 to Grades 1 - 5. Previously, the tendency for larger numbers of candidates to register for Paper IIB rather than Paper IIA was evident in several large entry subjects. In 2012, the proportion of candidates opting for Paper IIA is more than 50% in 30 subjects and more than 40% in the other three subjects: Design and Technology, Mathematics and Social Studies.

**Table 2.5: Registration for Paper IIA and Paper IIB by Type of School and Gender**

Subject	Junior Lyceum				Area Secondary				Church Schools				Independent				Post-Secondary				Private Cand.				Gozo Schools				Gozo Private Cand.				
	Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		
	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB			
Accounting	0	1	18	1	0	0	0	1	172	36	179	54	53	17	36	11	7	7	4	18	65	40	162	78	10	10	12	3	2	4	11	17	
Arabic	0	0	2	3	3	1	0	1	0	0	1	0	3	0	10	1	0	1	0	0	1	0	2	1	0	0	0	0	0	0	0	0	
Art	42	21	93	24	30	40	16	46	39	7	93	36	27	11	58	16	2	4	4	9	26	11	20	11	4	9	10	16	1	1	2	2	
Biology	31	33	189	55	22	12	3	23	178	17	273	90	74	17	97	26	9	10	15	65	9	23	21	63	25	9	41	34	0	2	2	1	
Business Studies	56	54	127	57	6	32	1	28	43	16	0	0	9	7	0	1	0	8	0	5	0	15	0	13	7	6	37	7	0	0	0	2	
Chemistry	18	9	101	22	15	8	0	3	175	16	182	16	61	7	63	9	6	3	9	7	6	9	8	7	28	5	25	6	0	0	1	0	
Classical Culture & Civ.	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Commerce	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	9	2	0	0	0	0	0	1	
Computer Studies	77	98	118	53	22	72	0	15	286	43	134	43	74	24	18	8	2	13	1	5	7	26	3	2	26	22	32	21	0	1	0	0	
Design & Technology	38	45	40	10	25	67	0	3	22	13	0	0	0	1	0	0	1	1	0	0	3	5	0	0	10	23	0	2	0	0	0	0	
Economics	1	0	3	0	0	0	0	0	94	14	56	15	16	5	7	3	3	1	0	2	4	2	4	4	11	4	1	4	0	0	0	0	
English Language	230	254	618	186	96	367	29	262	603	133	534	109	187	40	162	26	1	30	8	60	87	344	126	362	84	99	107	96	1	34	1	50	
English Literature	103	225	449	255	23	50	1	3	443	111	421	128	141	49	134	37	0	9	1	13	12	21	6	16	58	13	78	71	0	1	0	1	
Environmental Studies	92	129	411	143	40	135	4	82	330	37	171	59	91	38	71	18	0	7	1	6	5	20	6	12	39	19	28	22	0	0	0	2	
European Studies	7	4	54	9	0	0	0	0	0	0	15	5	0	0	0	0	2	5	0	3	0	1	1	0	0	0	11	1	0	1	0	0	
French	27	49	220	91	15	27	3	14	262	67	311	115	43	16	75	24	1	3	3	5	12	9	15	18	34	10	47	21	0	0	0	2	
Geography	19	26	27	4	7	12	4	9	56	5	6	0	13	7	23	6	5	5	1	6	5	4	0	3	7	6	0	0	0	0	0	0	
German	13	19	68	18	7	12	2	9	69	25	22	12	9	5	7	3	1	5	0	0	2	7	9	9	12	10	15	8	0	0	0	0	
Graphical Comm.	70	30	61	8	42	34	3	4	210	37	0	0	21	7	15	9	2	4	0	2	5	7	3	4	27	17	17	8	0	1	0	0	
Greek	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
History	19	17	21	8	16	13	0	1	43	3	4	4	15	4	15	3	1	2	0	2	7	18	2	5	6	4	7	2	0	0	0	0	
Home Economics	49	31	246	30	24	66	11	79	18	12	88	26	9	6	21	6	0	4	2	4	4	9	4	22	12	23	40	36	0	1	1	0	
Italian	100	108	228	124	49	133	17	82	271	85	213	120	39	32	33	20	5	14	5	14	27	42	39	44	44	43	30	53	0	3	2	6	
Latin	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0
Maltese	187	306	660	147	80	358	9	261	606	125	516	119	123	80	119	49	10	70	9	70	52	261	56	231	78	102	120	78	0	35	2	31	
Mathematics	132	349	438	375	80	358	2	226	575	152	395	241	153	73	131	57	4	93	2	191	51	325	29	476	77	101	96	102	0	21	0	54	
Physical Education	32	22	38	6	12	36	0	8	81	15	30	7	31	11	29	0	4	2	3	1	8	16	3	3	1	5	0	0	0	0	0	0	
Physics	172	277	524	279	87	242	7	148	609	88	368	71	155	41	101	33	8	44	5	59	30	112	20	85	72	84	88	85	0	4	0	13	
Religious Knowledge	180	233	592	142	59	239	6	168	586	128	468	150	125	74	118	37	6	16	3	18	39	132	37	100	67	58	86	90	0	10	2	18	
Russian	1	1	0	1	0	1	0	1	0	0	0	0	1	1	2	0	0	0	0	0	1	1	2	0	0	0	0	0	0	0	0	0	0
Social Studies	32	133	266	192	15	97	4	92	171	64	196	139	6	10	12	10	4	9	2	9	13	40	19	42	14	24	15	6	0	2	0	6	
Spanish	19	15	60	25	8	6	3	7	15	0	1	0	0	0	3	1	1	3	8	5	12	5	24	7	3	7	8	8	0	0	3	0	
Textiles & Design	0	1	6	4	0	0	2	8	0	0	0	0	0	0	0	0	1	0	0	0	0	0	4	1	0	0	0	0	0	0	0	0	0

Table 2.5 presents the registration information by subject, for Paper IIA and IIB, for males and females, from the different educational sectors. In the boys' and the girls' Church Schools and Junior Lyceums, the numbers of registrations for Paper IIA were generally higher than those for Paper IIB.

Tables 2.6 and 2.7 provide information about the localities in Malta and Gozo of the SEC candidates. As expected, the numbers of registrations from Malta were significantly higher than those from Gozo (6655 and 645 respectively). The data for Malta presented in Table 2.6 is grouped by region and locality. The data for Gozo presented in Table 2.7 is listed by locality only.

**Table 2.6: Registration of SEC Candidates by Locality in Malta (Page 1 of 2)**

<b>Locality</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
<b>Southern Harbour</b>	<b>583</b>	<b>715</b>	<b>1298</b>
Birgu	12	14	26
Bormla	23	32	55
Blata l-Bajda	1	1	2
Fgura	103	139	242
Floriana	12	17	29
Isla	13	21	34
Kalkara	38	34	72
Luqa	41	43	84
Marsa	21	27	48
Paola	61	61	122
Santa Lucija	23	28	51
Tarxien	58	86	144
Valetta	26	40	66
Xghajra	14	18	32
Zabbar	137	154	291
<b>Northern Harbour</b>	<b>950</b>	<b>1011</b>	<b>1961</b>
Birkirkara	168	183	351
Fleur-de-Lys	1	4	5
G`Mangia	13	10	23
G`zira	43	48	91
Hamrun	63	56	119
Ibraġġ	15	23	38
Kappara	9	19	28
Msida	54	57	111
Pembroke	73	65	138
Pieta`	21	24	45
Qormi	124	136	260
San Ġiljan	54	62	116
San Ġwann	94	108	202
Santa Venera	42	52	94
Sliema	86	81	167
St Andrews	4	0	4
Swatar	15	10	25
Swieqi	61	62	123
Ta' Xbiex	10	11	21

**Table 2.6: Registration of SEC  
Candidates by Locality in Malta (Part 2 of 2)**

<b>Locality</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
<b>South Eastern</b>	<b>539</b>	<b>633</b>	<b>1172</b>
Birżebbuġa	79	102	181
Għaxaq	28	41	69
Gudja	31	24	55
Kirkop	29	26	55
Marsascula	105	131	236
Marsaxlokk	25	39	64
Mqabba	34	36	70
Qrendi	18	25	43
Safi	17	21	38
Żejtun	81	100	181
Żurrieq	92	88	180
<b>Western</b>	<b>510</b>	<b>535</b>	<b>1045</b>
Attard	99	107	206
Baħrija	10	6	16
Balzan	32	27	59
Dingli	41	53	94
Iklin	51	55	106
Lija	26	24	50
Mdina	0	1	1
Mrieħel	2	4	6
Mtarfa	32	26	58
Mtahleb	1	0	1
Rabat	62	60	122
Sigġiewi	75	81	156
Żebbuġ	79	91	170
<b>Northern</b>	<b>532</b>	<b>642</b>	<b>1174</b>
Baħar iċ-Ċagħaq	5	8	13
Buġibba	24	21	45
Burmarrad	6	8	14
Għargħur	14	11	25
Madliena	14	16	30
Manikata	3	4	7
Mellieħa	53	78	131
Mġarr	15	34	49
Mosta	178	243	421
Naxxar	116	125	241
Qawra	30	28	58
San Pawl il-Baħar	62	53	115
San Pawl tat-Targa	5	3	8
Xemxija	7	10	17
<b>Total</b>	<b>3114</b>	<b>3541</b>	<b>6655</b>

**Table 2.7: Registration of SEC Candidates by Locality in Gozo**

<b>Locality</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
Fontana	9	8	17
Ghajnsielem	14	40	54
Gharb	13	16	29
Ghasri	4	3	7
Kerċem	10	19	29
Marsalforn	8	7	15
Munxar	7	6	13
Nadur	39	53	92
Qala	14	23	37
San Lawrenz	5	3	8
Sannat	20	30	50
Santa Luċija	2	2	4
Victoria	63	63	126
Xagħra	25	49	74
Xewkija	30	33	63
Xlendi	3	0	3
Żebbuġ	10	14	24
<b>Total</b>	<b>276</b>	<b>369</b>	<b>645</b>

Table 2.8 and Table 2.9 provide registration information on the 1996 cohort. Most of these candidates were in their final year of secondary education in 2011-12.

**Table 2.8: Number of Subjects Registered by the 1996 Cohort**

<b>No. of Subjects</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
<b>14</b>	2	1	3
<b>13</b>	37	4	41
<b>12</b>	119	60	179
<b>11</b>	294	438	732
<b>10</b>	306	564	870
<b>9</b>	388	361	749
<b>8</b>	232	199	431
<b>7</b>	184	97	281
<b>6</b>	122	77	199
<b>5</b>	84	67	151
<b>4</b>	109	58	167
<b>3</b>	98	56	154
<b>2</b>	53	41	94
<b>1</b>	23	13	36

Table 2.8 provides information on the number of subjects registered by the 1996 cohort. This year the range of subjects was from 1 to 14. The largest category of candidates registered for 10 subjects. This was the largest category overall (21.3%) and for females (27.7%). The largest category of males registered for nine subjects (18.9%). It is interesting to note that although overall there were more female than male candidates (3905 and 3390 respectively), there were more male candidates who registered for 12 or more subjects. There were also more males than females who registered for a small number of subjects.

Table 2.9 and Table 2.10 provide information on the registration numbers of the 1996 cohort for specific subjects. Table 2.9 focuses on the science options whereas Table 2.10 focuses on the languages.

**Table 2.9: 1996 Cohort - Science Subjects**

<b>Subject</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
<b>One Science Subject</b>	<b>1261</b>	<b>1202</b>	<b>2463</b>
Biology only	31	196	227
Chemistry only	3	2	5
Physics only	1227	1004	2231
<b>Two Science Subjects</b>	<b>157</b>	<b>246</b>	<b>403</b>
Biology and Chemistry	4	31	35
Biology and Physics	96	187	283
Chemistry and Physics	57	28	85
<b>Three Science Subjects</b>	<b>269</b>	<b>352</b>	<b>621</b>
Biology, Chemistry and Physics	269	352	621

Table 2.9 shows that the largest category of candidates registers for one science subject. Although similar numbers of males and females opted for Physics as their one science subject, most of the candidates who registered for Biology only were females. The largest category of candidates opting for two sciences registered for Biology and Physics. The majority of these candidates were females. In 2012, 15.2% of 1996 registrations opted for the three sciences. Considering the whole cohort, 12.6% of infants born in 1996 registered for the three sciences: 10.5% of males and 14.7% of females.

**Table 2.10: 1996 Cohort - Foreign Languages**

<b>Subject</b>	<b>Total</b>
<b>One Language</b>	<b>2378</b>
Arabic	5
French	891
German	215
Italian	1156
Russian	1
Spanish	110
<b>Two Languages</b>	<b>608</b>
Italian and Arabic	1
Italian and French	445
Italian and German	64
Italian and Russian	1
Italian and Spanish	30
German and Arabic	1
German and Russian	2
German and Spanish	7
French and Arabic	7
French and German	25
French and Spanish	25
<b>Three Languages</b>	<b>23</b>
French, German and Spanish	2
French, Spanish and Russian	1
German, Russian and Spanish	1
Italian, French and German	13
Italian, French and Spanish	6

Table 2.10 shows that with regard to foreign languages, most candidates registered for one foreign language. Italian was the most popular option among these candidates. Among the candidates who registered for two foreign languages, Italian and French were by far the most popular. In comparison, there were very few candidates who opted for three foreign languages.

Table 2.11 shows the frequency distribution by presenting condition of the candidates who made requests for special arrangements.

**Table 2.11: Number of Requests for Special Arrangements by Presenting Condition**

Condition	2012
ADD/ADHD	92
ADD/ADHD/SpLD/Dyslexia	90
Aspergers/Autism/PDD	12
Dyspraxia/Handwriting Difficulties	4
Hearing Impairment	10
Learning Difficulties	65
Neurological/Physical/Mobility/Spasticity/Cerebral Palsybiopa responsive dystonia	11
Medical Conditions including (Diabetes, hydrocephalus)	16
Psychiatric/Emotional Difficulties (OCD, anxiety/panic attack, EBD)	11
Specific learning difficulty/dyslexia	158
Speech Impairment (Including stammer)	7
Visual Impairment	5
Others (Colour Blindness, fainting, injuries, palmar hydrosis)	9
Dyscalculia	2
ADD/ADHD Hearing Impaired	1
Last minute Injuries	3
<b>Total</b>	<b>496</b>

Applications by students with special needs are processed by the Access Disability Support Committee of the University of Malta that decides on appropriate arrangements so that these students are enabled to take the examinations. In 2012, special arrangements included extra time, rest periods, modified papers, large print, provision of amanuenses, communicators and readers as well as special instructions to examiners of oral components, invigilators and paper markers.

Table 2.12 indicates the subjects that candidates who made requests for special arrangements registered for. This table shows whether these candidates opted for Paper IIA or IIB in particular subjects.

Table 2.12 shows that, as in the case of the overall registrations (see Table 2.2), the largest numbers of registrations were for English Language, Mathematics, Maltese, Religious Knowledge and Physics. There were higher registrations for Paper IIB than for Paper IIA in the majority of the subjects.

**Table 2.12: Registration of Requests for Special Arrangements for Paper IIA and IIB by Subject**

<b>Subject</b>	<b>Paper IIA</b>	<b>Paper IIB</b>	<b>Total</b>
<b>Accounting</b>	12	19	31
<b>Arabic</b>	0	1	1
<b>Art</b>	54	51	105
<b>Biology</b>	33	47	80
<b>Business Studies</b>	10	12	22
<b>Chemistry</b>	20	8	28
<b>Computer Studies</b>	22	51	73
<b>Design &amp; Technology</b>	14	28	42
<b>Economics</b>	1	3	4
<b>English Language</b>	104	300	404
<b>English Literature</b>	65	87	152
<b>Environmental Studies</b>	43	75	118
<b>European Studies</b>	4	2	6
<b>French</b>	16	22	38
<b>Geography</b>	9	10	19
<b>German</b>	4	11	15
<b>Graphical Communication</b>	35	25	60
<b>History</b>	9	9	18
<b>Home Economics</b>	40	64	104
<b>Italian</b>	47	89	136
<b>Maltese</b>	84	295	379
<b>Mathematics</b>	77	321	398
<b>Physical Education</b>	17	31	48
<b>Physics</b>	78	200	278
<b>Religious Knowledge</b>	84	218	302
<b>Social Studies</b>	23	64	87
<b>Spanish</b>	5	9	14
<b>Textiles and Design</b>	0	2	2

**Table 2.13: Registration of Private Candidates\* in the subjects with a coursework component**

<b>Subject</b>	<b>Malta</b>	<b>Gozo</b>	<b>Total</b>
<b>Art</b>	68	6	74
<b>Biology</b>	116	5	121
<b>Business Studies</b>	28	2	30
<b>Chemistry</b>	30	1	31
<b>Computer Studies</b>	38	1	39
<b>Design and Technology</b>	8	0	8
<b>Environmental Studies</b>	43	2	45
<b>European Studies</b>	2	1	3
<b>Geography</b>	12	0	12
<b>Home Economics</b>	39	2	41
<b>Physical Education</b>	30	0	30
<b>Physics</b>	247	17	264
<b>Textiles and Design</b>	5	0	5

\* Private candidates include those who carry over their coursework mark from a previous session.



Currently, as explained in Section 1.6, the coursework of private candidates is marked by the Markers' Panels of the particular subjects. Table 2.13 above shows the numbers of private candidates registered for the subjects with a coursework component.

Table 2.13 shows that Physics, Biology, Art, and Environmental Studies had the largest numbers of private candidates. It is important to note that candidates who registered as private candidates for the above subjects in May 2012 may have sat for the examination/s in the previous year. In this case, their coursework mark would have been carried over at their request.

As explained in Section 1.8, candidates who were not satisfied with the grade awarded to them in any subject could register for the service of a Revision of Papers. Table 2.14 below shows the numbers of these requests in relation to the numbers of registrations for the different subjects.

**Table 2.14: Registration for Revision of Papers**

<b>Subject</b>	<b>Registrations</b>	<b>Requests</b>	<b>%</b>
<b>Accounting</b>	1029	15	1.5
<b>Art</b>	731	12	1.6
<b>Biology</b>	1469	71	4.8
<b>Business Studies</b>	537	1	0.2
<b>Chemistry</b>	825	18	2.2
<b>Computer Studies</b>	1246	8	0.6
<b>Design and Technology</b>	309	9	2.9
<b>Economics</b>	254	4	1.6
<b>English Language</b>	5326	73	1.4
<b>English Literature</b>	2873	43	1.5
<b>Environmental Studies</b>	2018	13	0.6
<b>French</b>	1539	4	0.3
<b>German</b>	378	2	0.5
<b>Graphical Communication</b>	648	5	0.8
<b>History</b>	242	8	3.3
<b>Home Economics</b>	884	5	0.6
<b>Italian</b>	2025	8	0.4
<b>Maltese</b>	4950	94	1.9
<b>Mathematics</b>	5359	84	1.6
<b>Physical Education</b>	404	7	1.7
<b>Physics</b>	3911	53	1.4
<b>Religious Knowledge</b>	3987	16	0.4
<b>Spanish</b>	257	1	0.4
<b>Social Studies</b>	1644	13	0.8
<b>Total</b>	<b>42845</b>	<b>567</b>	<b>1.3</b>

In 2012, the number of requests for a Revision of Papers amounted to 567, which equates to 1.3% of the grand total of registrations for 2012. Data relating to the outcome of these requests may be seen in Table 3.7 in the following section.

### **SECTION 3.0: RESULTS MAY 2012**

Table 3.1 below provides information on the results obtained in the different subjects, overall and by gender, in the May session. The results for Paper IIA and IIB are given separately in order to give a comprehensive picture. The percentages of the different categories are worked out of the total registrations for the particular subjects. In this table, absentees include those candidates who neither sat for the written examination nor presented their coursework for assessment, where this was required. Candidates who presented their coursework but were absent for the written examination, were awarded Grade U based on their coursework only. The same applies for those candidates who were present for their oral examination and were then absent for the written examination.

Table 3.1 shows the variability in the distribution of grades obtained in the different subjects. Overall, with the exception of very small entry subjects (e.g. Arabic and Russian) the range of grades awarded in the different subjects covered the range of available grades. This table shows the variability in the distribution of the grades obtained in the different subjects.

Table 3.2 presents the results obtained by the 1996 cohort in the different subjects in the May 2012 session. The results for Paper IIA and IIB are given separately in order to give a comprehensive picture. This table presents overall results as well as the results for males and females as separate subgroups who turned sixteen in 2012. With regard to the results by gender, one observation is that in certain subjects there were significantly more females who obtained Grades 1 and 2 (e.g. Accounting, English Language, English Literature, Home Economics, Maltese, and Religious Knowledge).

In Table 3.3, the results are separated out by educational sector (with the exception of subjects with very small entries). This table makes it possible to observe how candidates from different sectors performed on particular subjects. One observation is the consistently high grades obtained by males from Church Schools compared to males from the other sectors. Another observation is that the grades obtained by females from Junior Lyceums and Church Schools were generally comparable.

**Table 3.1: Results by Subject and Gender for Paper IIA and IIB (Part 1 of 4)**

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent		Registered
<b>Accounting</b>	44	121	145	133	86	148	54	731	54	37	36	29	88	54	298	1029
%	4.3	11.8	14.1	12.9	8.4	14.4	5.2	71.0	5.2	3.6	3.5	2.8	8.6	5.2	29.0	100.0
<b>Males</b>	20	39	60	56	43	70	21	309	11	14	6	13	52	19	115	424
<b>Females</b>	24	82	85	77	43	78	33	422	43	23	30	16	36	35	183	605
<b>Arabic</b>	1	8	6	2	1	4	0	22	1	0	1	4	1	1	8	30
%	3.3	26.7	20.0	6.7	3.3	13.3	0.0	73.3	3.3	0.0	3.3	13.3	3.3	3.3	26.7	100.0
<b>Males</b>	0	2	1	0	0	4	0	7	0	0	0	1	0	1	2	9
<b>Females</b>	1	6	5	2	1	0	0	15	1	0	1	3	1	0	6	21
<b>Art</b>	11	52	101	109	99	88	7	467	28	72	54	46	49	15	264	731
%	1.5	7.1	13.8	14.9	13.5	12.0	1.0	63.9	3.8	9.8	7.4	6.3	6.7	2.1	36.1	100.0
<b>Males</b>	4	15	34	37	39	39	3	171	14	30	21	16	18	5	104	275
<b>Females</b>	7	37	67	72	60	49	4	296	14	42	33	30	31	10	160	456
<b>Biology</b>	76	132	216	234	140	185	6	989	37	49	92	65	211	26	480	1469
%	5.2	9.0	14.7	15.9	9.5	12.6	0.4	67.3	2.5	3.3	6.3	4.4	14.4	1.8	32.7	100.0
<b>Males</b>	25	43	87	82	45	64	2	348	4	15	26	17	53	8	123	471
<b>Females</b>	51	89	129	152	95	121	4	641	33	34	66	48	158	18	357	998
<b>Business Studies</b>	28	47	62	64	50	32	3	286	45	46	42	30	67	21	251	537
%	5.2	8.8	11.5	11.9	9.3	6.0	0.6	53.3	8.4	8.6	7.8	5.6	12.5	3.9	46.7	100.0
<b>Males</b>	1	16	25	27	29	21	2	121	18	20	28	20	41	11	138	259
<b>Females</b>	27	31	37	37	21	11	1	165	27	26	14	10	26	10	113	278
<b>Chemistry</b>	90	127	156	131	71	116	7	698	12	17	17	16	58	7	127	825
%	10.9	15.4	18.9	15.9	8.6	14.1	0.8	84.6	1.5	2.1	2.1	1.9	7.0	0.8	15.4	100.0
<b>Males</b>	44	64	61	58	27	51	4	309	7	5	3	8	31	3	57	366
<b>Females</b>	46	63	95	73	44	65	3	389	5	12	14	8	27	4	70	459
<b>Classical Culture &amp; Civilisation</b>	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
%	0.0	100.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0
<b>Males</b>	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
<b>Females</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Commerce</b>	1	2	3	1	1	1	2	11	0	1	0	0	1	1	3	14
%	7.1	14.3	21.4	7.1	7.1	7.1	14.3	78.6	0.0	7.1	0.0	0.0	7.1	7.1	21.4	100.0
<b>Males</b>	1	2	3	1	1	1	1	10	0	1	0	0	1	0	2	12
<b>Females</b>	0	0	0	0	0	0	1	1	0	0	0	0	0	1	1	2

**Table 3.1: Results by Subject and Gender for Paper IIA and IIB (Part 2 of 4)**

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent		Registered
<b>Computer Studies</b>	66	177	228	195	89	42	3	800	68	140	98	60	62	18	446	1246
%	5.3	14.2	18.3	15.7	7.1	3.4	0.2	64.2	5.5	11.2	7.9	4.8	5.0	1.4	35.8	100.0
<b>Males</b>	27	94	147	134	61	29	2	494	55	86	65	45	35	13	299	793
<b>Females</b>	39	83	81	61	28	13	1	306	13	54	33	15	27	5	147	453
<b>Design &amp; Technology</b>	5	14	21	16	4	79	0	139	20	33	55	32	19	11	170	309
%	1.6	4.5	6.8	5.2	1.3	25.6	0.0	45.0	6.5	10.7	17.8	10.4	6.1	3.6	55.0	100.0
<b>Males</b>	2	6	12	11	3	65	0	99	18	31	51	28	16	11	155	254
<b>Females</b>	3	8	9	5	1	14	0	40	2	2	4	4	3	0	15	55
<b>Economics</b>	12	18	34	57	45	25	9	200	6	12	13	7	10	6	54	254
%	4.7	7.1	13.4	22.4	17.7	9.8	3.5	78.7	2.4	4.7	5.1	2.8	3.9	2.4	21.3	100.0
<b>Males</b>	11	11	27	33	27	14	6	129	2	5	7	5	5	2	26	155
<b>Females</b>	1	7	7	24	18	11	3	71	4	7	6	2	5	4	28	99
<b>English Language</b>	170	531	694	616	568	284	11	2874	147	442	610	510	617	126	2452	5326
%	3.2	10.0	13.0	11.6	10.7	5.3	0.2	54.0	2.8	8.3	11.5	9.6	11.6	2.4	46.0	100.0
<b>Males</b>	68	211	314	266	271	152	7	1289	67	233	306	297	331	67	1301	2590
<b>Females</b>	102	320	380	350	297	132	4	1585	80	209	304	213	286	59	1151	2736
<b>English Literature</b>	113	182	509	450	283	320	13	1870	109	168	209	136	317	64	1003	2873
%	3.9	6.3	17.7	15.7	9.9	11.1	0.5	65.1	3.8	5.8	7.3	4.7	11.0	2.2	34.9	100.0
<b>Males</b>	19	53	215	204	142	141	6	780	22	62	110	74	173	38	479	1259
<b>Females</b>	94	129	294	246	141	179	7	1090	87	106	99	62	144	26	524	1614
<b>Environmental Studies</b>	53	189	247	244	204	347	5	1289	58	87	146	154	236	48	729	2018
%	2.6	9.4	12.2	12.1	10.1	17.2	0.2	63.9	2.9	4.3	7.2	7.6	11.7	2.4	36.1	100.0
<b>Males</b>	11	87	110	137	102	147	3	597	20	39	78	88	140	20	385	982
<b>Females</b>	42	102	137	107	102	200	2	692	38	48	68	66	96	28	344	1036
<b>European Studies</b>	12	22	24	19	7	6	0	90	3	7	6	4	6	3	29	119
%	10.1	18.5	20.2	16.0	5.9	5.0	0.0	75.6	2.5	5.9	5.0	3.4	5.0	2.5	24.4	100.0
<b>Males</b>	1	0	0	4	3	1	0	9	1	2	4	0	2	2	11	20
<b>Females</b>	11	22	24	15	4	5	0	81	2	5	2	4	4	1	18	99
<b>French</b>	129	248	324	187	106	70	4	1068	77	113	107	76	85	13	471	1539
%	8.4	16.1	21.1	12.2	6.9	4.5	0.3	69.4	5.0	7.3	7.0	4.9	5.5	0.8	30.6	100.0
<b>Males</b>	38	86	113	85	40	29	3	394	23	43	32	33	41	9	181	575
<b>Females</b>	91	162	211	102	66	41	1	674	54	70	75	43	44	4	290	964
<b>Geography</b>	25	38	53	24	16	13	4	173	20	21	12	8	17	15	93	266
%	9.4	14.3	19.9	9.0	6.0	4.9	1.5	65.0	7.5	7.9	4.5	3.0	6.4	5.6	35.0	100.0
<b>Males</b>	17	25	30	16	11	11	2	112	15	15	11	5	12	7	65	177
<b>Females</b>	8	13	23	8	5	2	2	61	5	6	1	3	5	8	28	89

**Table 3.1: Results by Subject and Gender for Paper IIA and IIB (Part 3 of 4)**

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent		Registered
<b>German</b>	20	35	37	39	47	55	3	236	11	25	37	33	30	6	142	378
%	5.3	9.3	9.8	10.3	12.4	14.6	0.8	62.4	2.9	6.6	9.8	8.7	7.9	1.6	37.6	100.0
<b>Males</b>	7	12	15	24	23	31	1	113	5	11	18	21	23	5	83	196
<b>Females</b>	13	23	22	15	24	24	2	123	6	14	19	12	7	1	59	182
<b>Graphical Communication</b>	46	69	92	107	96	61	5	476	10	51	36	27	30	18	172	648
%	7.1	10.6	14.2	16.5	14.8	9.4	0.8	73.5	1.5	7.9	5.6	4.2	4.6	2.8	26.5	100.0
<b>Males</b>	36	56	74	81	76	50	4	377	7	41	27	23	26	13	137	514
<b>Females</b>	10	13	18	26	20	11	1	99	3	10	9	4	4	5	35	134
<b>Greek</b>	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	2
%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0	100.0
<b>Males</b>	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
<b>Females</b>	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
<b>History</b>	9	30	33	25	20	32	7	156	4	6	16	9	40	11	86	242
%	3.7	12.4	13.6	10.3	8.3	13.2	2.9	64.5	1.7	2.5	6.6	3.7	16.5	4.5	35.5	100.0
<b>Males</b>	7	17	21	17	16	24	5	107	2	2	9	5	34	9	61	168
<b>Females</b>	2	13	12	8	4	8	2	49	2	4	7	4	6	2	25	74
<b>Home Economics</b>	36	144	164	106	28	50	1	529	72	84	109	36	40	14	355	884
%	4.1	16.3	18.6	12.0	3.2	5.7	0.1	59.8	8.1	9.5	12.3	4.1	4.5	1.6	40.2	100.0
<b>Males</b>	0	11	33	36	8	28	0	116	32	38	35	19	20	8	152	268
<b>Females</b>	36	133	131	70	20	22	1	413	40	46	74	17	20	6	203	616
<b>Italian</b>	121	246	346	228	96	52	13	1102	170	275	181	66	178	53	923	2025
%	6.0	12.1	17.1	11.3	4.7	2.6	0.6	54.4	8.4	13.6	8.9	3.3	8.8	2.6	45.6	100.0
<b>Males</b>	65	126	171	99	39	27	8	535	88	143	79	35	87	28	460	995
<b>Females</b>	56	120	175	129	57	25	5	567	82	132	102	31	91	25	463	1030
<b>Latin</b>	0	0	0	0	0	0	1	1	0	0	0	0	1	0	1	2
%	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	100.0
<b>Males</b>	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
<b>Females</b>	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1
<b>Maltese</b>	122	446	502	809	478	255	15	2627	163	406	308	261	1038	147	2323	4950
%	2.5	9.0	10.1	16.3	9.7	5.2	0.3	53.1	3.3	8.2	6.2	5.3	21.0	3.0	46.9	100.0
<b>Males</b>	24	151	167	359	263	165	7	1136	62	208	188	152	641	86	1337	2473
<b>Females</b>	98	295	335	450	215	90	8	1491	101	198	120	109	397	61	986	2477
<b>Mathematics</b>	312	389	593	393	327	133	18	2165	199	629	595	556	954	261	3194	5359
%	5.8	7.3	11.1	7.3	6.1	2.5	0.3	40.4	3.7	11.7	11.1	10.4	17.8	4.9	59.6	100.0
<b>Males</b>	172	192	272	187	154	87	8	1072	82	260	254	242	509	125	1472	2544
<b>Females</b>	140	197	321	206	173	46	10	1093	117	369	341	314	445	136	1722	2815

**Table 3.1: Results by Subject and Gender for Paper IIA and IIB (Part 4 of 4)**

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent		Registered
<b>Physical Education</b>	15	41	54	55	13	84	10	272	14	21	27	22	33	15	132	404
%	3.7	10.1	13.4	13.6	3.2	20.8	2.5	67.3	3.5	5.2	6.7	5.4	8.2	3.7	32.7	100.0
<b>Males</b>	12	29	31	34	8	48	7	169	13	17	23	18	24	12	107	276
<b>Females</b>	3	12	23	21	5	36	3	103	1	4	4	4	9	3	25	128
<b>Physics</b>	191	374	439	716	300	220	6	2246	175	375	450	191	417	57	1665	3911
%	4.9	9.6	11.2	18.3	7.7	5.6	0.2	57.4	4.5	9.6	11.5	4.9	10.7	1.5	42.6	100.0
<b>Males</b>	91	186	238	359	139	116	4	1133	89	182	254	103	224	40	892	2025
<b>Females</b>	100	188	201	357	161	104	2	1113	86	193	196	88	193	17	773	1886
<b>Religious Knowledge</b>	100	419	707	481	405	244	18	2374	116	349	339	307	343	159	1613	3987
%	2.5	10.5	17.7	12.1	10.2	6.1	0.5	59.5	2.9	8.8	8.5	7.7	8.6	4.0	40.5	100.0
<b>Males</b>	28	167	322	248	171	111	15	1062	64	159	184	187	210	86	890	1952
<b>Females</b>	72	252	385	233	234	133	3	1312	52	190	155	120	133	73	723	2035
<b>Russian</b>	4	1	1	0	1	0	0	7	2	0	0	1	1	2	6	13
%	30.8	7.7	7.7	0.0	7.7	0.0	0.0	53.8	15.4	0.0	0.0	7.7	7.7	15.4	46.2	100.0
<b>Males</b>	1	1	1	0	0	0	0	3	2	0	0	0	0	2	4	7
<b>Females</b>	3	0	0	0	1	0	0	4	0	0	0	1	1	0	2	6
<b>Social Studies</b>	16	63	70	119	222	265	14	769	114	197	120	84	288	72	875	1644
%	1.0	3.8	4.3	7.2	13.5	16.1	0.9	46.8	6.9	12.0	7.3	5.1	17.5	4.4	53.2	100.0
<b>Males</b>	2	14	18	30	73	112	6	255	37	81	65	34	130	32	379	634
<b>Females</b>	14	49	52	89	149	153	8	514	77	116	55	50	158	40	496	1010
<b>Spanish</b>	19	29	34	36	29	14	7	168	12	24	16	15	17	5	89	257
%	7.5	11.4	13.4	14.2	11.4	5.5	2.8	66.1	4.7	9.4	6.3	5.9	6.7	0.8	33.9	100.0
<b>Males</b>	3	7	12	18	13	2	3	58	3	11	7	6	7	2	36	94
<b>Females</b>	16	22	22	18	16	12	4	110	9	13	9	9	10	3	53	163
<b>Textiles &amp; Design</b>	1	3	3	2	1	2	1	13	5	3	2	1	1	2	14	27
%	3.7	11.1	11.1	7.4	3.7	7.4	3.7	48.1	18.5	11.1	7.4	3.7	3.7	7.4	51.9	100.0
<b>Males</b>	0	0	0	1	0	0	0	1	0	0	0	0	0	1	1	2
<b>Females</b>	1	3	3	1	1	2	1	12	5	3	2	1	1	1	13	25

**Table 3.2: Results of the 1996 Cohort by Subject and Gender (Part 1 of 4)**

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent		Registered
<b>Accounting</b>	24	76	84	97	71	96	5	453	20	18	17	16	42	9	122	575
%	4.2	13.2	14.6	16.9	12.3	16.7	0.9	78.8	3.5	3.1	3.0	2.8	7.3	1.6	21.2	100.0
<b>Males</b>	14	35	40	46	38	50	3	226	4	9	3	5	28	6	55	281
<b>Females</b>	10	41	44	51	33	46	2	227	16	9	14	11	14	3	67	294
<b>Arabic</b>	0	1	4	2	0	3	0	10	1	0	1	2	0	0	4	14
%	0.0	7.1	28.6	14.3	0.0	21.4	0.0	71.4	7.1	0.0	7.1	14.3	0.0	0.0	28.6	100.0
<b>Males</b>	0	0	1	0	0	3	0	4	0	0	0	0	0	0	0	4
<b>Females</b>	0	1	3	2	0	0	0	6	1	0	1	2	0	0	4	10
<b>Art</b>	9	48	87	91	82	63	5	385	19	55	38	32	35	8	187	572
%	1.6	8.4	15.2	15.9	14.3	11.0	0.9	67.3	3.3	9.6	6.6	5.6	6.1	1.4	32.7	100.0
<b>Males</b>	4	11	26	26	33	29	2	131	8	21	14	13	11	3	70	201
<b>Females</b>	5	37	61	65	49	34	3	254	11	34	24	19	24	5	117	371
<b>Biology</b>	74	129	211	215	125	144	0	898	28	31	45	34	123	7	268	1166
%	6.3	11.1	18.1	18.4	10.7	12.3	0.0	77.0	2.4	2.7	3.9	2.9	10.5	0.6	23.0	100.0
<b>Males</b>	23	43	86	76	38	54	0	320	3	11	18	10	34	4	80	400
<b>Females</b>	51	86	125	139	87	90	0	578	25	20	27	24	89	3	188	766
<b>Business Studies</b>	27	47	60	56	46	27	2	265	34	37	30	21	47	9	178	443
%	6.1	10.6	13.5	12.6	10.4	6.1	0.5	59.8	7.7	8.4	6.8	4.7	10.6	2.0	40.2	100.0
<b>Males</b>	0	16	24	23	25	18	1	107	12	17	21	14	30	5	99	206
<b>Females</b>	27	31	36	33	21	9	1	158	22	20	9	7	17	4	79	237
<b>Chemistry</b>	88	123	151	126	63	99	2	652	7	16	13	13	41	4	94	746
%	11.8	16.5	20.2	16.9	8.4	13.3	0.3	87.4	0.9	2.1	1.7	1.7	5.5	0.5	12.6	100.0
<b>Males</b>	42	62	60	57	24	42	2	289	4	4	2	8	24	2	44	333
<b>Females</b>	46	61	91	69	39	57	0	363	3	12	11	5	17	2	50	413
<b>Classical Culture &amp; Civil.</b>	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
%	0.0	100.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0
<b>Males</b>	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
<b>Females</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Commerce</b>	1	2	3	1	1	1	0	9	0	0	0	0	1	0	1	10
%	10.0	20.0	30.0	10.0	10.0	10.0	0.0	90.0	0.0	0.0	0.0	0.0	10.0	0.0	10.0	100.0
<b>Males</b>	1	2	3	1	1	1	0	9	0	0	0	0	1	0	1	10
<b>Females</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Computer Studies</b>	65	171	221	185	79	31	2	754	57	112	70	42	33	9	323	1077
%	6.0	15.9	20.5	17.2	7.3	2.9	0.2	70.0	5.3	10.4	6.5	3.9	3.1	0.8	30.0	100.0
<b>Males</b>	26	89	145	127	53	23	1	464	46	63	44	32	16	5	206	670
<b>Females</b>	39	82	76	58	26	8	1	290	11	49	26	10	17	4	117	407

**Table 3.2: Results of the 1996 Cohort by Subject and Gender (Part 2 of 4)**

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent	Registered	
<b>Design &amp; Technology</b>	5	14	19	15	4	65	0	122	15	24	45	27	14	10	135	257
%	1.9	5.4	7.4	5.8	1.6	25.3	0.0	47.5	5.8	9.3	17.5	10.5	5.4	3.9	52.5	100.0
<b>Males</b>	2	6	10	10	3	52	0	83	14	22	42	24	11	10	123	206
<b>Females</b>	3	8	9	5	1	13	0	39	1	2	3	3	3	0	12	51
<b>Economics</b>	11	18	32	54	40	23	5	183	6	11	10	7	8	2	44	227
%	4.8	7.9	14.1	23.8	17.6	10.1	2.2	80.6	2.6	4.8	4.4	3.1	3.5	0.9	19.4	100.0
<b>Males</b>	11	11	25	31	24	12	4	118	2	5	5	5	4	0	21	139
<b>Females</b>	0	7	7	23	16	11	1	65	4	6	5	2	4	2	23	88
<b>English Language</b>	166	516	670	552	473	194	1	2572	115	290	319	268	372	38	1402	3974
%	4.2	13.0	16.9	13.9	11.9	4.9	0.0	64.7	2.9	7.3	8.0	6.7	9.4	1.0	35.3	100.0
<b>Males</b>	66	205	305	234	235	117	1	1163	51	170	184	172	203	23	803	1966
<b>Females</b>	100	311	365	318	238	77	0	1409	64	120	135	96	169	15	599	2008
<b>English Literature</b>	111	179	501	435	265	285	9	1785	92	149	178	117	246	42	824	2609
%	4.3	6.9	19.2	16.7	10.2	10.9	0.3	68.4	3.5	5.7	6.8	4.5	9.4	1.6	31.6	100.0
<b>Males</b>	18	52	212	197	133	124	4	740	16	56	93	65	139	27	396	1136
<b>Females</b>	93	127	289	238	132	161	5	1045	76	93	85	52	107	15	428	1473
<b>Environmental Studies</b>	53	187	241	240	198	310	4	1233	53	72	122	119	176	33	575	1808
%	2.9	10.3	13.3	13.3	11.0	17.1	0.2	68.2	2.9	4.0	6.7	6.6	9.7	1.8	31.8	100.0
<b>Males</b>	11	86	109	135	99	132	2	574	18	27	64	72	110	15	306	880
<b>Females</b>	42	101	132	105	99	178	2	659	35	45	58	47	66	18	269	928
<b>European Studies</b>	11	20	24	16	6	5	0	82	2	3	2	4	2	2	15	97
%	11.3	20.6	24.7	16.5	6.2	5.2	0.0	84.5	2.1	3.1	2.1	4.1	2.1	2.1	15.5	100.0
<b>Males</b>	0	0	0	3	3	1	0	7	0	0	1	0	1	2	4	11
<b>Females</b>	11	20	24	13	3	4	0	75	2	3	1	4	1	0	11	86
<b>French</b>	121	242	315	183	98	59	1	1019	65	101	93	66	63	8	396	1415
%	8.6	17.1	22.3	12.9	6.9	4.2	0.1	72.0	4.6	7.1	6.6	4.7	4.5	0.6	28.0	100.0
<b>Males</b>	36	85	110	83	39	27	1	381	17	37	30	31	37	6	158	539
<b>Females</b>	85	157	205	100	59	32	0	638	48	64	63	35	26	2	238	876
<b>Geography</b>	24	36	48	23	11	11	3	156	15	12	9	4	12	9	61	217
%	11.1	16.6	22.1	10.6	5.1	5.1	1.4	71.9	6.9	5.5	4.1	1.8	5.5	4.1	28.1	100.0
<b>Males</b>	16	23	26	16	8	9	1	99	12	7	8	3	10	5	45	144
<b>Females</b>	8	13	22	7	3	2	2	57	3	5	1	1	2	4	16	73



**Table 3.2: Results of the 1996 Cohort by Subject and Gender (Part 3 of 4)**

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent	Registered	
<b>German</b>	18	31	36	38	44	48	1	216	8	19	30	29	25	3	114	330
%	5.5	9.4	10.9	11.5	13.3	14.5	0.3	65.5	2.4	5.8	9.1	8.8	7.6	0.9	34.5	100.0
<b>Males</b>	6	10	14	23	23	30	1	107	3	11	15	18	18	3	68	175
<b>Females</b>	12	21	22	15	21	18	0	109	5	8	15	11	7	0	46	155
<b>Graphical Communication</b>	44	67	86	97	85	52	3	434	10	40	29	21	26	10	136	570
%	7.7	11.8	15.1	17.0	14.9	9.1	0.5	76.1	1.8	7.0	5.1	3.7	4.6	1.8	23.9	100.0
<b>Males</b>	34	54	69	74	66	45	3	345	7	32	22	18	24	8	111	456
<b>Females</b>	10	13	17	23	19	7	0	89	3	8	7	3	2	2	25	114
<b>Greek</b>	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0	100.0
<b>Males</b>	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
<b>Females</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>History</b>	7	30	32	23	20	27	6	145	4	5	10	4	31	8	62	207
%	3.4	14.5	15.5	11.1	9.7	13.0	2.9	70.0	1.9	2.4	4.8	1.9	15.0	3.9	30.0	100.0
<b>Males</b>	5	17	20	16	16	19	5	98	2	2	6	3	25	7	45	143
<b>Females</b>	2	13	12	7	4	8	1	47	2	3	4	1	6	1	17	64
<b>Home Economics</b>	34	136	145	83	20	45	0	463	57	58	85	27	26	7	260	723
%	4.7	18.8	20.1	11.5	2.8	6.2	0.0	64.0	7.9	8.0	11.8	3.7	3.6	1.0	36.0	100.0
<b>Males</b>	0	10	26	29	6	24	0	95	24	24	25	16	12	3	104	199
<b>Females</b>	34	126	119	54	14	21	0	368	33	34	60	11	14	4	156	524
<b>Italian</b>	116	214	315	198	88	45	1	977	127	240	152	53	134	33	739	1716
%	6.8	12.5	18.4	11.5	5.1	2.6	0.1	56.9	7.4	14.0	8.9	3.1	7.8	1.9	43.1	100.0
<b>Males</b>	64	113	158	91	34	26	1	487	66	129	66	30	71	17	379	866
<b>Females</b>	52	101	157	107	54	19	0	490	61	111	86	23	63	16	360	850
<b>Maltese</b>	120	436	485	748	413	194	1	2397	103	234	167	149	650	55	1358	3755
%	3.2	11.6	12.9	19.9	11.0	5.2	0.0	63.8	2.7	6.2	4.4	4.0	17.3	1.5	36.2	100.0
<b>Males</b>	23	149	163	341	230	131	0	1037	38	129	112	90	409	35	813	1850
<b>Females</b>	97	287	322	407	183	63	1	1360	65	105	55	59	241	20	545	1905
<b>Mathematics</b>	310	371	582	374	291	89	4	2021	144	373	283	293	605	72	1770	3791
%	8.2	9.8	15.4	9.9	7.7	2.3	0.1	53.3	3.8	9.8	7.5	7.7	16.0	1.9	46.7	100.0
<b>Males</b>	170	179	264	177	126	65	2	983	58	154	145	147	352	50	906	1889
<b>Females</b>	140	192	318	197	165	24	2	1038	86	219	138	146	253	22	864	1902
<b>Physical Education</b>	14	39	49	48	12	65	8	235	11	15	20	17	27	10	100	335
%	4.2	11.6	14.6	14.3	3.6	19.4	2.4	70.1	3.3	4.5	6.0	5.1	8.1	3.0	29.9	100.0
<b>Males</b>	11	27	27	29	8	39	5	146	10	12	17	15	18	8	80	226
<b>Females</b>	3	12	22	19	4	26	3	89	1	3	3	2	9	2	20	109

**Table 3.2: Results of the 1996 Cohort by Subject and Gender (Part 4 of 4)**

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent		Registered
<b>Physics</b>	187	373	425	682	267	161	1	2096	148	268	289	124	272	23	1124	3220
%	5.8	11.6	13.2	21.2	8.3	5.0	0.0	65.1	4.6	8.3	9.0	3.9	8.4	0.7	34.9	100.0
<b>Males</b>	89	186	227	341	116	86	0	1045	71	134	165	64	154	16	604	1649
<b>Females</b>	98	187	198	341	151	75	1	1051	77	134	124	60	118	7	520	1571
<b>Religious Knowledge</b>	99	411	679	456	374	220	9	2248	88	279	270	227	269	93	1226	3474
%	2.8	11.8	19.5	13.1	10.8	6.3	0.3	64.7	2.5	8.0	7.8	6.5	7.7	2.7	35.3	100.0
<b>Males</b>	27	162	309	234	161	99	8	1000	48	123	149	141	163	58	682	1682
<b>Females</b>	72	249	370	222	213	121	1	1248	40	156	121	86	106	35	544	1792
<b>Russian</b>	4	1	0	0	0	0	0	5	0	0	0	0	1	0	1	6
%	66.7	16.7	0.0	0.0	0.0	0.0	0.0	83.3	0.0	0.0	0.0	0.0	16.7	0.0	16.7	100.0
<b>Males</b>	1	1	0	0	0	0	0	2	0	0	0	0	0	0	0	2
<b>Females</b>	3	0	0	0	0	0	0	3	0	0	0	0	1	0	1	4
<b>Social Studies</b>	16	63	69	115	205	232	5	705	105	167	87	69	227	39	694	1399
%	1.1	4.5	4.9	8.2	14.7	16.6	0.4	50.4	7.5	11.9	6.2	4.9	16.2	2.8	49.6	100.0
<b>Males</b>	2	14	17	30	65	100	4	232	31	71	48	29	109	21	309	541
<b>Females</b>	14	49	52	85	140	132	1	473	74	96	39	40	118	18	385	858
<b>Spanish</b>	7	22	28	33	20	5	2	117	7	21	12	11	14	0	65	182
%	3.8	12.1	15.4	18.1	11.0	2.7	1.1	64.3	3.8	11.5	6.6	6.0	7.7	0.0	35.7	100.0
<b>Males</b>	0	5	10	17	10	0	2	44	1	10	6	4	7	0	28	72
<b>Females</b>	7	17	18	16	10	5	0	73	6	11	6	7	7	0	37	110
<b>Textiles &amp; Design</b>	1	0	3	1	1	1	0	7	5	2	2	0	1	0	10	17
%	5.9	0.0	17.6	5.9	5.9	5.9	0.0	41.2	29.4	11.8	11.8	0.0	5.9	0.0	58.8	100.0
<b>Males</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Females</b>	1	0	3	1	1	1	0	7	5	2	2	0	1	0	10	17

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 1 of 17)**

	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent		Registered
<b>ACCOUNTING</b>	44	121	145	133	86	148	54	731	54	37	36	29	88	54	298	1029
Junior Lyceums – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Junior Lyceums – Females	0	4	1	3	1	8	1	18	0	0	0	1	0	0	1	19
Area Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Church Schools – Males	9	19	29	35	31	48	1	172	3	7	1	5	15	5	36	208
Church Schools – Females	9	29	34	42	26	38	1	179	10	6	12	11	13	2	54	233
Independent Schools – Males	5	14	13	11	6	3	1	53	1	1	1	1	13	0	17	70
Independent Schools – Females	1	8	10	7	6	4	0	36	5	2	2	0	1	1	11	47
Post Secondary Schools – Males	0	0	0	2	0	3	2	7	1	0	0	0	1	5	7	14
Post Secondary Schools – Females	0	1	1	0	1	1	0	4	3	3	2	0	6	4	18	22
Malta Private Candidates – Males	6	4	16	6	4	15	14	65	5	5	4	6	14	6	40	105
Malta Private Candidates – Females	13	33	30	21	8	26	31	162	20	11	11	3	14	19	78	240
Gozo Schools – Males	0	2	2	2	2	1	1	10	0	1	0	1	7	1	10	20
Gozo Schools – Females	1	4	6	1	0	0	0	12	1	1	0	0	0	1	3	15
Gozo Private Candidates – Males	0	0	0	0	0	0	2	2	1	0	0	0	2	1	4	6
Gozo Private Candidates – Females	0	3	3	3	1	1	0	11	4	0	3	1	1	8	17	28
<b>ARABIC</b>	1	8	6	2	1	4	0	22	1	0	1	4	1	1	8	30
Junior Lyceums – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Junior Lyceums – Females	0	0	0	1	1	0	0	2	0	0	1	2	0	0	3	5
Area Secondary Schools – Males	0	0	0	0	0	3	0	3	0	0	0	1	0	0	1	4
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Church Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Females	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	1
Independent Schools – Males	0	2	1	0	0	0	0	3	0	0	0	0	0	0	0	3
Independent Schools – Females	1	5	4	0	0	0	0	10	1	0	0	0	0	0	1	11
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Males	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1
Malta Private Candidates – Females	0	1	0	1	0	0	0	2	0	0	0	1	0	0	1	3
Gozo Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 2 of 17)**

	Paper IIA								Paper IIB								Total
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent	Registered		
ART	11	52	101	109	99	88	7	467	28	72	54	46	49	15	264	731	
Junior Lyceums – Males	2	4	4	8	12	12	0	42	4	10	1	2	3	1	21	63	
Junior Lyceums – Females	3	14	14	21	21	18	2	93	2	6	4	3	7	2	24	117	
Area Secondary Schools – Males	0	2	2	3	9	13	1	30	8	9	7	5	9	2	40	70	
Area Secondary Schools – Females	0	1	1	3	4	6	1	16	2	9	6	11	16	2	46	62	
Church Schools – Males	2	5	7	8	10	6	1	39	0	2	4	0	1	0	7	46	
Church Schools – Females	1	11	23	26	23	9	0	93	3	9	12	8	4	0	36	129	
Independent Schools – Males	0	1	13	10	1	2	0	27	1	2	2	3	3	0	11	38	
Independent Schools – Females	2	11	19	15	5	6	0	58	3	9	3	0	1	0	16	74	
Post Secondary Schools – Males	0	0	0	1	1	0	0	2	0	1	2	1	0	0	4	6	
Post Secondary Schools – Females	0	0	3	0	1	0	0	4	1	2	2	2	0	2	9	13	
Malta Private Candidates – Males	0	2	7	7	5	5	0	26	1	4	2	1	1	2	11	37	
Malta Private Candidates – Females	1	0	2	3	3	10	1	20	0	2	3	0	2	4	11	31	
Gozo Schools – Males	0	1	1	0	1	1	0	4	0	2	3	4	0	0	9	13	
Gozo Schools – Females	0	0	5	4	1	0	0	10	2	5	3	6	0	0	16	26	
Gozo Private Candidates – Males	0	0	0	0	0	0	1	1	0	0	0	0	1	0	1	2	
Gozo Private Candidates – Females	0	0	0	0	2	0	0	2	1	0	0	0	1	0	2	4	
<b>BIOLOGY</b>	<b>76</b>	<b>132</b>	<b>216</b>	<b>234</b>	<b>140</b>	<b>185</b>	<b>6</b>	<b>989</b>	<b>37</b>	<b>49</b>	<b>92</b>	<b>65</b>	<b>211</b>	<b>26</b>	<b>480</b>	<b>1469</b>	
Junior Lyceums – Males	0	0	1	8	12	10	0	31	1	2	4	6	20	0	33	64	
Junior Lyceums – Females	12	31	44	40	21	41	0	189	8	0	11	8	27	1	55	244	
Area Secondary Schools – Males	1	0	3	7	4	7	0	22	0	0	3	1	5	3	12	34	
Area Secondary Schools – Females	0	0	0	0	0	3	0	3	0	0	3	2	16	2	23	26	
Church Schools – Males	14	27	52	45	12	28	0	178	1	1	4	2	9	0	17	195	
Church Schools – Females	20	29	59	71	50	44	0	273	4	7	11	17	50	1	90	363	
Independent Schools – Males	5	12	20	16	12	9	0	74	0	5	3	3	6	0	17	91	
Independent Schools – Females	5	17	16	26	20	13	0	97	3	5	4	3	11	0	26	123	
Post Secondary Schools – Males	0	0	1	2	2	4	0	9	1	1	2	1	5	0	10	19	
Post Secondary Schools – Females	0	0	1	6	1	7	0	15	4	5	22	9	24	1	65	80	
Malta Private Candidates – Males	0	0	0	0	1	6	2	9	0	4	6	2	7	4	23	32	
Malta Private Candidates – Females	0	1	0	4	2	11	3	21	3	6	10	8	24	12	63	84	
Gozo Schools – Males	5	4	10	4	2	0	0	25	1	2	4	1	0	1	9	34	
Gozo Schools – Females	14	11	9	5	1	1	0	41	11	11	5	1	6	0	34	75	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	1	1	0	2	2	
Gozo Private Candidates – Females	0	0	0	0	0	1	1	2	0	0	0	0	0	1	1	3	

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 3 of 17)**

	Paper IIA								Paper IIB								Total
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent	Registered		
<b>BUSINESS STUDIES</b>	28	47	62	64	50	32	3	286	45	46	42	30	67	21	251	537	
Junior Lyceums – Males	1	3	5	9	23	13	2	56	3	5	13	6	22	5	54	110	
Junior Lyceums – Females	16	17	28	35	20	10	1	127	15	13	11	6	10	2	57	184	
Area Secondary Schools – Males	0	0	3	2	0	1	0	6	3	5	9	5	9	1	32	38	
Area Secondary Schools – Females	0	0	0	0	1	0	0	1	4	8	2	1	12	1	28	29	
Church Schools – Males	0	11	13	10	5	4	0	43	4	4	1	3	4	0	16	59	
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Independent Schools – Males	0	2	0	4	0	3	0	9	0	3	3	1	0	0	7	16	
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1	
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	3	1	0	2	1	1	8	8	
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	2	0	0	0	1	2	5	5	
Malta Private Candidates – Males	0	0	0	0	0	0	0	0	2	1	2	2	4	4	15	15	
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	1	5	0	1	2	4	13	13	
Gozo Schools – Males	0	0	4	2	1	0	0	7	3	1	0	1	1	0	6	13	
Gozo Schools – Females	11	14	9	2	0	1	0	37	5	0	0	1	0	1	7	44	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	1	0	1	0	2	2	
<b>CHEMISTRY</b>	90	127	156	131	71	116	7	698	12	17	17	16	58	7	127	825	
Junior Lyceums – Males	0	0	3	2	2	10	1	18	1	1	0	1	6	0	9	27	
Junior Lyceums – Females	14	16	25	17	8	20	1	101	2	3	6	2	9	0	22	123	
Area Secondary Schools – Males	1	0	2	5	1	5	1	15	1	0	1	2	4	0	8	23	
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	2	1	3	3	
Church Schools – Males	26	43	38	34	14	20	0	175	1	0	1	2	11	1	16	191	
Church Schools – Females	17	28	48	34	20	35	0	182	1	4	0	3	8	0	16	198	
Independent Schools – Males	12	14	14	11	5	5	0	61	0	3	0	2	2	0	7	68	
Independent Schools – Females	9	10	12	17	11	4	0	63	0	3	2	1	2	1	9	72	
Post Secondary Schools – Males	0	1	0	0	0	5	0	6	2	0	0	0	1	0	3	9	
Post Secondary Schools – Females	0	2	1	3	1	2	0	9	1	0	1	1	4	0	7	16	
Malta Private Candidates – Males	0	1	0	0	1	2	2	6	1	1	1	0	5	1	9	15	
Malta Private Candidates – Females	0	0	0	0	3	3	2	8	1	0	2	1	2	1	7	15	
Gozo Schools – Males	5	5	4	6	4	4	0	28	1	0	0	1	2	1	5	33	
Gozo Schools – Females	6	7	9	2	1	0	0	25	0	2	3	0	0	1	6	31	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Gozo Private Candidates – Females	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1	

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 4 of 17)**

	Paper IIA								Paper IIB							Total	
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent	Registered		
<b>CLASSICAL CULTURE &amp; CIVILIZATION</b>	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Junior Lyceums – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Junior Lyceums – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Males	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>COMMERCE</b>	1	2	3	1	1	1	2	11	0	1	0	0	1	1	3	14	
Junior Lyceums – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Junior Lyceums – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Area Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Church Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Post Secondary Schools – Males	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1	
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Malta Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Malta Private Candidates – Females	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1	
Gozo Schools – Males	1	2	3	1	1	1	0	9	0	1	0	0	1	0	2	11	
Gozo Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 5 of 17)**

	Paper IIA								Paper IIB								Total
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent	Registered		
<b>COMPUTER STUDIES</b>	66	177	228	195	89	42	3	800	68	140	98	60	62	18	446	1246	
Junior Lyceums – Males	0	5	19	27	15	11	0	77	17	32	21	16	8	4	98	175	
Junior Lyceums – Females	13	37	32	20	12	3	1	118	6	25	11	4	7	0	53	171	
Area Secondary Schools – Males	0	1	4	9	3	4	1	22	7	16	17	19	11	2	72	94	
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	1	2	2	1	5	4	15	15	
Church Schools – Males	12	61	90	82	33	8	0	286	17	14	7	4	1	0	43	329	
Church Schools – Females	14	26	35	37	16	6	0	134	2	12	14	4	11	0	43	177	
Independent Schools – Males	7	18	27	13	8	1	0	74	1	4	10	2	6	1	24	98	
Independent Schools – Females	0	6	9	3	0	0	0	18	0	2	3	3	0	0	8	26	
Post Secondary Schools – Males	0	0	0	0	1	1	0	2	4	6	2	1	0	0	13	15	
Post Secondary Schools – Females	0	0	0	0	0	1	0	1	1	1	0	1	2	0	5	6	
Malta Private Candidates – Males	0	0	0	1	1	4	1	7	1	5	4	2	8	6	26	33	
Malta Private Candidates – Females	0	0	1	0	0	2	0	3	0	0	0	1	0	1	2	5	
Gozo Schools – Males	8	9	7	2	0	0	0	26	8	8	4	1	1	0	22	48	
Gozo Schools – Females	12	14	4	1	0	1	0	32	3	12	3	1	2	0	21	53	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>DESIGN &amp; TECHNOLOGY</b>	5	14	21	16	4	79	0	139	20	33	55	32	19	11	170	309	
Junior Lyceums – Males	2	0	2	4	1	29	0	38	4	6	18	11	4	2	45	83	
Junior Lyceums – Females	3	8	9	5	1	14	0	40	2	2	2	1	3	0	10	50	
Area Secondary Schools – Males	0	4	4	2	1	14	0	25	5	13	21	13	8	7	67	92	
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	1	2	0	0	3	3	
Church Schools – Males	0	0	2	4	1	15	0	22	1	4	3	4	1	0	13	35	
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Post Secondary Schools – Males	0	0	1	0	0	0	0	1	0	0	1	0	0	0	1	2	
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Malta Private Candidates – Males	0	0	0	0	0	3	0	3	2	2	0	0	0	1	5	8	
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Gozo Schools – Males	0	2	3	1	0	4	0	10	6	6	8	0	3	0	23	33	
Gozo Schools – Females	0	0	0	0	0	0	0	0	0	0	1	1	0	0	2	2	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	





**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 6 of 17)**

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
<b>ECONOMICS</b>	12	18	34	57	45	25	9	200	6	12	13	7	10	6	54	254
Junior Lyceums – Males	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1
Junior Lyceums – Females	0	0	0	1	2	0	0	3	0	0	0	0	0	0	0	3
Area Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Males	10	11	18	29	17	8	1	94	0	1	4	5	4	0	14	108
Church Schools – Females	0	5	7	19	13	11	1	56	3	4	3	2	2	1	15	71
Independent Schools – Males	1	0	7	4	3	1	0	16	1	3	1	0	0	0	5	21
Independent Schools – Females	0	1	0	4	2	0	0	7	1	0	1	0	1	0	3	10
Post Secondary Schools – Males	0	0	2	0	1	0	0	3	0	0	0	0	0	1	1	4
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	1	0	0	0	1	2	2
Malta Private Candidates – Males	0	0	0	0	0	2	2	4	0	0	1	0	0	1	2	6
Malta Private Candidates – Females	1	0	0	0	1	0	2	4	0	0	1	0	1	2	4	8
Gozo Schools – Males	0	0	0	0	6	3	2	11	1	1	1	0	1	0	4	15
Gozo Schools – Females	0	1	0	0	0	0	0	1	0	2	1	0	1	0	4	5
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>ENGLISH LANGUAGE</b>	170	531	694	616	568	284	11	2874	147	442	610	510	617	126	2452	5326
Junior Lyceums – Males	1	9	38	55	77	50	0	230	17	56	75	54	43	9	254	484
Junior Lyceums – Females	35	99	125	146	163	50	0	618	21	53	62	34	16	0	186	804
Area Secondary Schools – Males	0	3	13	12	38	29	1	96	9	45	69	100	129	15	367	463
Area Secondary Schools – Females	0	3	3	3	10	10	0	29	2	15	34	54	143	14	262	291
Church Schools – Males	41	149	169	130	93	21	0	603	22	48	21	15	27	0	133	736
Church Schools – Females	39	128	150	126	69	22	0	534	17	28	26	23	13	2	109	643
Independent Schools – Males	23	41	64	32	21	6	0	187	4	10	11	10	5	0	40	227
Independent Schools – Females	13	53	58	31	6	1	0	162	6	6	10	2	2	0	26	188
Post Secondary Schools – Males	0	0	0	0	0	1	0	1	1	5	12	8	3	1	30	31
Post Secondary Schools – Females	0	0	0	2	3	2	1	8	1	18	22	14	3	2	60	68
Malta Private Candidates – Males	0	2	3	15	20	41	6	87	13	45	75	79	93	39	344	431
Malta Private Candidates – Females	1	5	13	20	39	45	3	126	10	51	115	67	83	36	362	488
Gozo Schools – Males	3	7	27	22	21	4	0	84	1	18	36	21	23	0	99	183
Gozo Schools – Females	14	32	30	22	7	2	0	107	21	30	19	8	17	1	96	203
Gozo Private Candidates – Males	0	0	0	0	1	0	0	1	0	6	7	10	8	3	34	35
Gozo Private Candidates – Females	0	0	1	0	0	0	0	1	2	8	16	11	9	4	50	51

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 7 of 17)**

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
<b>ENGLISH LITERATURE</b>	113	182	509	450	283	320	13	1870	109	168	209	136	317	64	1003	2873
Junior Lyceums – Males	0	0	4	25	28	46	0	103	9	19	50	33	98	16	225	328
Junior Lyceums – Females	10	19	88	112	89	126	5	449	27	48	53	30	82	15	255	704
Area Secondary Schools – Males	0	0	3	3	10	5	2	23	1	1	11	14	16	7	50	73
Area Secondary Schools – Females	0	0	0	0	0	1	0	1	0	0	0	0	1	2	3	4
Church Schools – Males	8	41	134	122	71	65	2	443	4	22	28	21	31	5	111	554
Church Schools – Females	38	61	132	101	42	46	1	421	25	31	18	14	36	4	128	549
Independent Schools – Males	11	11	58	34	14	13	0	141	6	14	12	4	10	3	49	190
Independent Schools – Females	29	33	47	17	7	0	1	134	13	11	6	3	4	0	37	171
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	3	1	0	4	1	9	9
Post Secondary Schools – Females	0	0	0	0	1	0	0	1	1	1	2	4	3	2	13	14
Malta Private Candidates – Males	0	0	2	1	3	5	1	12	1	0	3	0	11	6	21	33
Malta Private Candidates – Females	0	0	0	3	1	2	0	6	3	2	2	0	6	3	16	22
Gozo Schools – Males	0	1	14	19	16	7	1	58	1	3	5	2	2	0	13	71
Gozo Schools – Females	17	16	27	13	1	4	0	78	18	13	17	11	12	0	71	149
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1
<b>ENVIRONMENTAL STUDIES</b>	53	189	247	244	204	347	5	1289	58	87	146	154	236	48	729	2018
Junior Lyceums – Males	0	3	6	16	18	47	2	92	3	12	29	30	46	9	129	221
Junior Lyceums – Females	26	69	79	61	63	112	1	411	13	21	28	26	42	13	143	554
Area Secondary Schools – Males	0	3	2	6	9	20	0	40	2	11	24	31	62	5	135	175
Area Secondary Schools – Females	0	0	0	0	0	3	1	4	3	3	11	20	35	10	82	86
Church Schools – Males	5	57	74	82	58	53	1	330	4	7	11	9	6	0	37	367
Church Schools – Females	14	22	37	18	21	59	0	171	16	13	12	7	10	1	59	230
Independent Schools – Males	6	20	23	26	9	7	0	91	4	6	6	8	11	3	38	129
Independent Schools – Females	0	7	13	22	16	13	0	71	3	5	3	5	2	0	18	89
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	1	0	2	1	3	0	7	7
Post Secondary Schools – Females	0	0	0	0	0	1	0	1	0	1	0	1	3	1	6	7
Malta Private Candidates – Males	0	0	0	0	0	5	0	5	0	0	1	6	10	3	20	25
Malta Private Candidates – Females	0	0	0	0	0	6	0	6	0	0	3	3	4	2	12	18
Gozo Schools – Males	0	4	5	7	8	15	0	39	6	3	5	3	2	0	19	58
Gozo Schools – Females	2	4	8	6	2	6	0	28	3	5	11	3	0	0	22	50
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	1	0	1	2	2

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 8 of 17)**

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
<b>EUROPEAN STUDIES</b>	12	22	24	19	7	6	0	90	3	7	6	4	6	3	29	119
Junior Lyceums – Males	0	0	0	3	3	1	0	7	0	0	1	0	2	1	4	11
Junior Lyceums – Females	9	17	13	8	4	3	0	54	1	4	1	1	2	0	9	63
Area Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Females	2	3	7	2	0	1	0	15	1	0	1	2	1	0	5	20
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Males	1	0	0	1	0	0	0	2	0	2	3	0	0	0	5	7
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	1	0	0	1	1	3	3
Malta Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Malta Private Candidates – Females	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1
Gozo Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Females	0	2	4	5	0	0	0	11	0	0	0	1	0	0	1	12
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>FRENCH</b>	129	248	324	187	106	70	4	1068	77	113	107	76	85	13	471	1539
Junior Lyceums – Males	0	2	8	6	4	7	0	27	2	12	10	11	11	3	49	76
Junior Lyceums – Females	34	45	69	39	21	12	0	220	9	19	25	17	20	1	91	311
Area Secondary Schools – Males	0	0	6	6	1	2	0	15	1	3	5	9	8	1	27	42
Area Secondary Schools – Females	0	1	0	0	1	1	0	3	0	2	6	3	2	1	14	17
Church Schools – Males	21	65	70	60	30	16	0	262	11	14	12	12	17	1	67	329
Church Schools – Females	29	78	93	49	39	23	0	311	25	30	33	16	11	0	115	426
Independent Schools – Males	8	10	14	7	3	0	1	43	4	7	3	0	1	1	16	59
Independent Schools – Females	8	20	32	10	4	1	0	75	7	8	2	3	4	0	24	99
Post Secondary Schools – Males	0	0	0	0	0	0	1	1	1	1	0	0	0	1	3	4
Post Secondary Schools – Females	0	1	0	0	0	2	0	3	0	1	1	0	3	0	5	8
Malta Private Candidates – Males	2	1	2	2	1	3	1	12	3	1	0	0	3	2	9	21
Malta Private Candidates – Females	4	3	4	0	1	2	1	15	5	4	2	2	3	2	18	33
Gozo Schools – Males	7	8	13	4	1	1	0	34	1	5	2	1	1	0	10	44
Gozo Schools – Females	16	14	13	4	0	0	0	47	8	5	5	2	1	0	21	68
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	1	1	0	0	0	2	2

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 9 of 17)**

	Paper IIA								Paper IIB						Total	
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent		Register
<b>GEOGRAPHY</b>	25	38	53	24	16	13	4	173	20	21	12	8	17	15	93	266
Junior Lyceums – Males	1	1	4	4	4	3	2	19	5	4	5	1	7	4	26	45
Junior Lyceums – Females	5	6	8	4	1	1	2	27	0	0	1	1	0	2	4	31
Area Secondary Schools – Males	0	0	0	4	0	3	0	7	2	1	2	3	3	1	12	19
Area Secondary Schools – Females	0	1	1	1	1	0	0	4	0	3	0	1	3	2	9	13
Church Schools – Males	13	18	18	5	2	0	0	56	1	2	1	0	1	0	5	61
Church Schools – Females	0	0	1	3	1	1	0	6	0	0	0	0	0	0	0	6
Independent Schools – Males	2	4	5	1	0	1	0	13	3	4	0	0	0	0	7	20
Independent Schools – Females	3	6	13	0	1	0	0	23	4	2	0	0	0	0	6	29
Post Secondary Schools – Males	1	0	1	0	2	1	0	5	0	2	2	1	0	0	5	10
Post Secondary Schools – Females	0	0	0	0	1	0	0	1	1	0	0	0	2	3	6	7
Malta Private Candidates – Males	0	0	1	0	2	2	0	5	0	1	0	0	1	2	4	9
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	0	1	0	1	0	1	3	3
Gozo Schools – Males	0	2	1	2	1	1	0	7	4	1	1	0	0	0	6	13
Gozo Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>GERMAN</b>	20	35	37	39	47	55	3	236	11	25	37	33	30	6	142	378
Junior Lyceums – Males	0	1	1	3	5	3	0	13	0	1	3	8	6	1	19	32
Junior Lyceums – Females	5	9	14	9	16	15	0	68	4	2	3	5	4	0	18	86
Area Secondary Schools – Males	0	0	0	2	0	5	0	7	1	1	2	3	4	1	12	19
Area Secondary Schools – Females	1	1	0	0	0	0	0	2	0	2	4	1	2	0	9	11
Church Schools – Males	3	3	9	17	15	21	1	69	0	5	6	6	7	1	25	94
Church Schools – Females	0	4	2	5	6	5	0	22	0	2	5	4	1	0	12	34
Independent Schools – Males	3	4	1	0	0	1	0	9	1	0	1	0	3	0	5	14
Independent Schools – Females	3	2	0	0	1	1	0	7	0	0	1	2	0	0	3	10
Post Secondary Schools – Males	0	1	0	0	0	0	0	1	2	0	1	1	0	1	5	6
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Males	0	0	1	1	0	0	0	2	1	0	1	1	3	1	7	9
Malta Private Candidates – Females	1	2	0	0	1	3	2	9	1	4	3	0	0	1	9	18
Gozo Schools – Males	1	3	3	1	3	1	0	12	0	4	4	2	0	0	10	22
Gozo Schools – Females	3	5	6	1	0	0	0	15	1	4	3	0	0	0	8	23
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 10 of 17)**

	Paper IIA								Paper IIB								Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register		
<b>GRAPHICAL COMM.</b>	46	69	92	107	96	61	5	476	10	51	36	27	30	18	172	648	
Junior Lyceums – Males	10	10	16	10	15	8	1	70	1	6	5	7	10	1	30	100	
Junior Lyceums – Females	6	9	10	17	15	3	1	61	0	3	3	0	0	2	8	69	
Area Secondary Schools – Males	4	6	7	11	6	7	1	42	0	12	9	3	6	4	34	76	
Area Secondary Schools – Females	0	0	0	3	0	0	0	3	1	1	0	1	1	0	4	7	
Church Schools – Males	19	24	39	48	49	30	1	210	1	10	4	9	10	3	37	247	
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Independent Schools – Males	1	5	3	6	3	3	0	21	0	3	2	1	0	1	7	28	
Independent Schools – Females	0	2	1	3	3	6	0	15	0	2	3	2	1	1	9	24	
Post Secondary Schools – Males	0	0	0	0	0	1	1	2	0	0	2	1	0	1	4	6	
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	1	0	1	2	2	
Malta Private Candidates – Males	0	0	1	2	1	1	0	5	0	1	2	1	0	3	7	12	
Malta Private Candidates – Females	0	0	1	0	0	2	0	3	0	1	1	0	1	1	4	7	
Gozo Schools – Males	2	11	8	4	2	0	0	27	5	8	3	1	0	0	17	44	
Gozo Schools – Females	4	2	6	3	2	0	0	17	2	3	2	0	1	0	8	25	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>GREEK</b>	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	2	
Junior Lyceums – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Junior Lyceums – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Area Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Church Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Malta Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Gozo Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Gozo Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (11 of 17)**

	Paper IIA								Paper IIB								Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register		
<b>HISTORY</b>	9	30	33	25	20	32	7	156	4	6	16	9	40	11	86	242	
Junior Lyceums – Males	0	2	0	2	3	8	4	19	0	0	1	2	12	2	17	36	
Junior Lyceums – Females	1	3	6	4	0	6	1	21	0	2	1	0	4	1	8	29	
Area Secondary Schools – Males	0	1	2	2	5	6	0	16	0	1	0	1	7	4	13	29	
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1	
Church Schools – Males	4	11	14	7	4	3	0	43	0	0	2	1	0	0	3	46	
Church Schools – Females	0	2	1	1	0	0	0	4	0	0	2	1	1	0	4	8	
Independent Schools – Males	2	3	3	4	3	0	0	15	0	0	2	0	2	0	4	19	
Independent Schools – Females	1	4	4	1	3	2	0	15	1	0	1	0	1	0	3	18	
Post Secondary Schools – Males	0	0	0	0	0	1	0	1	0	0	1	0	1	0	2	3	
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	2	0	0	2	2	
Malta Private Candidates – Males	1	0	1	2	0	3	0	7	0	0	2	1	12	3	18	25	
Malta Private Candidates – Females	0	0	0	1	0	0	1	2	0	1	3	0	0	1	5	7	
Gozo Schools – Males	0	0	1	0	1	3	1	6	2	1	1	0	0	0	4	10	
Gozo Schools – Females	0	4	1	1	1	0	0	7	1	1	0	0	0	0	2	9	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>HOME ECONOMICS</b>	36	144	164	106	28	50	1	529	72	84	109	36	40	14	355	884	
Junior Lyceums – Males	0	4	13	15	5	12	0	49	8	4	7	3	8	1	31	80	
Junior Lyceums – Females	26	80	74	42	12	12	0	246	7	9	9	1	4	0	30	276	
Area Secondary Schools – Males	0	1	8	6	1	8	0	24	17	14	14	11	8	2	66	90	
Area Secondary Schools – Females	0	0	3	5	1	2	0	11	12	13	33	11	8	2	79	90	
Church Schools – Males	0	5	6	6	0	1	0	18	3	4	3	1	0	1	12	30	
Church Schools – Females	7	32	26	14	4	5	0	88	6	6	13	0	1	0	26	114	
Independent Schools – Males	0	0	2	4	1	2	0	9	0	5	0	0	1	0	6	15	
Independent Schools – Females	0	3	9	7	0	2	0	21	1	2	2	0	0	1	6	27	
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	2	2	0	0	0	4	4	
Post Secondary Schools – Females	0	0	1	0	1	0	0	2	2	1	0	0	0	1	4	6	
Malta Private Candidates – Males	0	0	0	1	0	3	0	4	0	2	0	1	2	4	9	13	
Malta Private Candidates – Females	0	0	1	1	1	0	1	4	2	4	5	3	6	2	22	26	
Gozo Schools – Males	0	1	4	4	1	2	0	12	4	7	9	2	1	0	23	35	
Gozo Schools – Females	3	18	17	1	0	1	0	40	10	11	12	2	1	0	36	76	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1	
Gozo Private Candidates – Females	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	1	

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 12 of 17)**

	Paper IIA								Paper IIB								Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register		
ITALIAN	121	246	346	228	96	52	13	1102	170	275	181	66	178	53	923	2025	
Junior Lyceums – Males	8	23	35	24	4	3	3	100	18	29	21	7	24	9	108	208	
Junior Lyceums – Females	19	45	70	58	24	11	1	228	22	38	31	8	15	10	124	352	
Area Secondary Schools – Males	2	18	19	6	2	2	0	49	24	27	25	14	35	8	133	182	
Area Secondary Schools – Females	0	2	5	5	3	1	1	17	7	20	20	6	23	6	82	99	
Church Schools – Males	45	65	80	43	19	19	0	271	15	34	15	6	14	1	85	356	
Church Schools – Females	21	46	77	44	18	7	0	213	13	36	36	11	24	0	120	333	
Independent Schools – Males	5	5	10	12	5	2	0	39	3	16	4	2	4	3	32	71	
Independent Schools – Females	5	5	4	9	9	1	0	33	1	9	3	1	6	0	20	53	
Post Secondary Schools – Males	0	2	1	0	1	0	1	5	3	2	1	2	3	3	14	19	
Post Secondary Schools – Females	0	0	2	2	0	1	0	5	2	3	1	0	7	1	14	19	
Malta Private Candidates – Males	1	4	5	6	6	1	4	27	14	13	4	3	4	4	42	69	
Malta Private Candidates – Females	2	12	6	10	3	3	3	39	11	10	3	4	9	7	44	83	
Gozo Schools – Males	4	9	21	8	2	0	0	44	10	20	9	1	3	0	43	87	
Gozo Schools – Females	9	9	11	1	0	0	0	30	22	15	8	1	6	1	53	83	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	1	2	0	0	0	0	3	3	
Gozo Private Candidates – Females	0	1	0	0	0	1	0	2	4	1	0	0	1	0	6	8	
LATIN	0	0	0	0	0	0	1	1	0	0	0	0	1	0	1	2	
Junior Lyceums – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Junior Lyceums – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Area Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Church Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Malta Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	
Malta Private Candidates – Females	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1	
Gozo Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Gozo Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 13 of 17)**

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
<b>MALTESE</b>	122	446	502	809	478	255	15	2627	163	406	308	261	1038	147	2323	4950
Junior Lyceums – Males	0	4	6	40	75	62	0	187	12	45	46	39	148	16	306	493
Junior Lyceums – Females	24	122	137	231	110	36	0	660	26	43	19	11	46	2	147	807
Area Secondary Schools – Males	0	1	6	29	25	19	0	80	12	47	38	34	207	20	358	438
Area Secondary Schools – Females	0	0	0	1	6	1	1	9	8	19	16	22	181	15	261	270
Church Schools – Males	19	114	115	234	93	31	0	606	11	27	18	12	56	1	125	731
Church Schools – Females	56	118	134	135	55	18	0	516	19	22	19	19	37	3	119	635
Independent Schools – Males	4	14	27	30	31	17	0	123	9	21	7	10	30	3	80	203
Independent Schools – Females	8	21	26	32	21	11	0	119	6	14	6	7	15	1	49	168
Post Secondary Schools – Males	0	0	1	0	3	6	0	10	5	21	11	9	20	4	70	80
Post Secondary Schools – Females	0	0	0	3	2	4	0	9	9	19	11	7	16	8	70	79
Malta Private Candidates – Males	0	0	0	1	19	25	7	52	11	29	37	26	121	37	261	313
Malta Private Candidates – Females	1	3	6	12	10	17	7	56	13	46	30	31	79	32	231	287
Gozo Schools – Males	1	18	12	25	17	5	0	78	0	13	24	17	48	0	102	180
Gozo Schools – Females	9	31	32	35	10	3	0	120	15	28	12	6	17	0	78	198
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	2	5	7	5	11	5	35	35
Gozo Private Candidates – Females	0	0	0	1	1	0	0	2	5	7	7	6	6	0	31	33
<b>MATHEMATICS</b>	312	389	593	393	327	133	18	2165	199	629	595	556	954	261	3194	5359
Junior Lyceums – Males	5	6	25	33	37	26	0	132	17	43	61	79	128	21	349	481
Junior Lyceums – Females	41	84	128	90	72	21	2	438	34	91	76	79	89	6	375	813
Area Secondary Schools – Males	2	7	16	17	15	22	1	80	5	34	50	48	191	30	358	438
Area Secondary Schools – Females	0	0	0	1	0	1	0	2	6	14	14	21	155	16	226	228
Church Schools – Males	123	126	172	83	57	14	0	575	18	45	21	21	40	7	152	727
Church Schools – Females	58	74	113	80	62	8	0	395	26	82	40	42	44	7	241	636
Independent Schools – Males	32	34	37	31	13	6	0	153	10	15	12	10	24	2	73	226
Independent Schools – Females	20	19	44	23	23	2	0	131	8	12	20	9	7	1	57	188
Post Secondary Schools – Males	0	0	0	0	2	2	0	4	8	29	23	14	13	6	93	97
Post Secondary Schools – Females	0	0	0	0	1	1	0	2	3	53	53	34	35	13	191	193
Malta Private Candidates – Males	0	4	1	7	17	15	7	51	11	61	63	48	87	55	325	376
Malta Private Candidates – Females	0	0	2	2	5	12	8	29	16	71	113	99	92	85	476	505
Gozo Schools – Males	10	15	21	16	13	2	0	77	12	28	18	19	24	0	101	178
Gozo Schools – Females	21	20	34	10	10	1	0	96	22	32	13	17	16	2	102	198
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	1	5	6	3	2	4	21	21
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	2	14	12	13	7	6	54	54



**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 14 of 17)**

	Paper IIA								Paper IIB								Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register		
<b>PHYSICAL EDUCATION</b>	15	41	54	55	13	84	10	272	14	21	27	22	33	15	132	404	
Junior Lyceums – Males	1	0	4	9	2	14	2	32	2	4	3	4	7	2	22	54	
Junior Lyceums – Females	0	5	11	8	0	12	2	38	0	1	2	1	1	1	6	44	
Area Secondary Schools – Males	0	0	3	2	0	7	0	12	2	6	8	5	11	4	36	48	
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	1	1	5	1	8	8	
Church Schools – Males	3	22	19	16	6	13	2	81	3	1	3	5	3	0	15	96	
Church Schools – Females	0	5	7	2	2	14	0	30	1	2	1	1	2	0	7	37	
Independent Schools – Males	7	6	5	3	0	10	0	31	5	1	3	0	1	1	11	42	
Independent Schools – Females	3	2	5	9	3	6	1	29	0	0	0	0	0	0	0	29	
Post Secondary Schools – Males	0	0	0	2	0	1	1	4	0	1	0	0	1	0	2	6	
Post Secondary Schools – Females	0	0	0	1	0	2	0	3	0	1	0	0	0	0	1	4	
Malta Private Candidates – Males	1	1	0	1	0	3	2	8	1	3	4	2	1	5	16	24	
Malta Private Candidates – Females	0	0	0	1	0	2	0	3	0	0	0	1	1	1	3	6	
Gozo Schools – Males	0	0	0	1	0	0	0	1	0	1	2	2	0	0	5	6	
Gozo Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>PHYSICS</b>	191	374	439	716	300	220	6	2246	175	375	450	191	417	57	1665	3911	
Junior Lyceums – Males	3	9	23	63	39	35	0	172	22	64	87	29	67	8	277	449	
Junior Lyceums – Females	21	67	81	183	109	62	1	524	20	83	76	41	54	5	279	803	
Area Secondary Schools – Males	1	4	9	36	20	17	0	87	25	38	73	33	67	6	242	329	
Area Secondary Schools – Females	0	0	0	3	0	4	0	7	3	11	32	19	78	5	148	155	
Church Schools – Males	51	118	149	198	60	33	0	609	14	17	25	10	21	1	88	697	
Church Schools – Females	43	70	75	121	40	19	0	368	18	20	18	4	10	1	71	439	
Independent Schools – Males	23	35	40	41	9	7	0	155	5	8	14	1	13	0	41	196	
Independent Schools – Females	19	25	24	27	5	1	0	101	8	12	6	4	2	1	33	134	
Post Secondary Schools – Males	0	0	0	1	2	4	1	8	3	15	12	5	5	4	44	52	
Post Secondary Schools – Females	0	0	0	0	1	4	0	5	5	24	17	1	12	0	59	64	
Malta Private Candidates – Males	0	1	0	2	5	19	3	30	3	12	26	14	37	20	112	142	
Malta Private Candidates – Females	0	1	0	3	2	13	1	20	2	13	28	8	29	5	85	105	
Gozo Schools – Males	13	19	17	18	4	1	0	72	17	28	16	10	12	1	84	156	
Gozo Schools – Females	17	25	21	20	4	1	0	88	30	26	17	6	6	0	85	173	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	1	1	2	0	4	4	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	4	2	5	2	0	13	13	

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 15 of 17)**

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
RELIGIOUS KNOWLEDGE	100	419	707	481	405	244	18	2374	116	349	339	307	343	159	1613	3987
Junior Lyceums – Males	0	10	34	51	41	38	6	180	18	44	55	58	39	19	233	413
Junior Lyceums – Females	31	106	189	90	111	64	1	592	9	29	42	31	19	12	142	734
Area Secondary Schools – Males	0	5	15	18	11	9	1	59	17	29	46	46	73	28	239	298
Area Secondary Schools – Females	0	0	0	1	2	3	0	6	2	10	16	36	79	25	168	174
Church Schools – Males	24	110	213	126	77	36	0	586	8	25	34	19	34	8	128	714
Church Schools – Females	30	100	142	92	71	33	0	468	14	52	43	18	17	6	150	618
Independent Schools – Males	1	24	32	31	25	12	0	125	5	21	13	17	15	3	74	199
Independent Schools – Females	3	9	27	35	28	15	1	118	11	20	2	1	3	0	37	155
Post Secondary Schools – Males	0	0	0	0	2	0	4	6	8	5	0	0	2	1	16	22
Post Secondary Schools – Females	0	0	0	0	2	0	1	3	0	4	5	3	0	6	18	21
Malta Private Candidates – Males	0	1	4	8	9	13	4	39	5	23	19	29	32	24	132	171
Malta Private Candidates – Females	0	2	2	5	11	17	0	37	9	27	23	14	6	21	100	137
Gozo Schools – Males	3	17	24	14	6	3	0	67	3	11	14	16	13	1	58	125
Gozo Schools – Females	8	35	24	9	9	1	0	86	6	43	19	14	8	0	90	176
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	1	3	2	2	2	10	10
Gozo Private Candidates – Females	0	0	1	1	0	0	0	2	1	5	5	3	1	3	18	20
RUSSIAN	4	1	1	0	1	0	0	7	2	0	0	1	1	2	6	13
Junior Lyceums – Males	0	1	0	0	0	0	0	1	1	0	0	0	0	0	1	2
Junior Lyceums – Females	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1
Area Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Church Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	1	0	0	0	0	0	0	1	1	0	0	0	0	0	1	2
Independent Schools – Females	2	0	0	0	0	0	0	2	0	0	0	0	0	0	0	2
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Males	0	0	1	0	0	0	0	1	0	0	0	0	0	1	1	2
Malta Private Candidates – Females	1	0	0	0	1	0	0	2	0	0	0	0	0	0	0	2
Gozo Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 16 of 17)**

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
<b>SOCIAL STUDIES</b>	16	63	70	119	222	265	14	769	114	197	120	84	288	72	875	1644
Junior Lyceums – Males	0	2	1	4	8	14	3	32	9	23	20	11	61	9	133	165
Junior Lyceums – Females	12	37	30	49	71	65	2	266	47	60	22	25	32	6	192	458
Area Secondary Schools – Males	0	0	1	1	3	10	0	15	6	24	16	14	28	9	97	112
Area Secondary Schools – Females	0	0	0	0	1	3	0	4	2	9	6	2	62	11	92	96
Church Schools – Males	2	10	14	22	50	70	3	171	15	25	14	5	4	1	64	235
Church Schools – Females	1	6	19	36	66	67	1	196	25	33	20	18	37	6	139	335
Independent Schools – Males	0	2	1	0	3	0	0	6	2	1	1	0	2	4	10	16
Independent Schools – Females	0	0	0	2	8	2	0	12	1	4	1	0	4	0	10	22
Post Secondary Schools – Males	0	0	0	0	2	2	0	4	0	0	4	2	1	2	9	13
Post Secondary Schools – Females	0	0	0	0	0	1	1	2	1	3	2	1	1	1	9	11
Malta Private Candidates – Males	0	0	1	0	2	10	0	13	2	3	5	0	23	7	40	53
Malta Private Candidates – Females	0	0	0	1	0	14	4	19	0	4	4	3	20	11	42	61
Gozo Schools – Males	0	0	0	3	5	6	0	14	3	5	5	2	9	0	24	38
Gozo Schools – Females	1	6	3	1	3	1	0	15	1	3	0	1	1	0	6	21
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	2
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	1	5	6	6
<b>SPANISH</b>	19	29	34	36	29	14	7	168	12	24	16	15	17	5	89	257
Junior Lyceums – Males	0	2	4	3	9	0	1	19	0	6	2	1	6	0	15	34
Junior Lyceums – Females	3	11	16	14	11	5	0	60	3	8	6	5	3	0	25	85
Area Secondary Schools – Males	0	0	2	4	1	0	1	8	0	2	2	1	1	0	6	14
Area Secondary Schools – Females	2	0	0	1	0	0	0	3	0	1	0	1	5	0	7	10
Church Schools – Males	0	2	4	9	0	0	0	15	0	0	0	0	0	0	0	15
Church Schools – Females	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Females	2	0	1	0	0	0	0	3	1	0	0	0	0	0	1	4
Post Secondary Schools – Males	0	0	1	0	0	0	0	1	0	1	1	1	0	0	3	4
Post Secondary Schools – Females	1	0	1	2	2	2	0	8	0	1	1	1	0	2	5	13
Malta Private Candidates – Males	3	2	1	0	3	2	1	12	2	0	0	1	0	2	5	17
Malta Private Candidates – Females	8	4	2	0	3	5	2	24	2	1	2	1	0	1	7	31
Gozo Schools – Males	0	1	0	2	0	0	0	3	1	2	2	2	0	0	7	10
Gozo Schools – Females	0	6	1	1	0	0	0	8	3	2	0	1	2	0	8	16
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	1	0	0	0	2	3	0	0	0	0	0	0	0	3

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 17 of 17)**

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
TEXTILES & DESIGN	1	3	3	2	1	2	1	13	5	3	2	1	1	2	14	27
Junior Lyceums – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Junior Lyceums – Females	1	0	2	0	1	2	0	6	2	2	0	0	0	0	4	10
Area Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Secondary Schools – Females	0	0	1	1	0	0	0	2	3	1	2	1	1	0	8	10
Church Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Males	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	1
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Females	0	3	0	0	0	0	1	4	0	0	0	0	0	1	1	5
Gozo Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0



Table 3.4 indicates how many sixteen year-old candidates obtained passes in 1 to 14 different subjects. Two ranges of grades are given as passes: Grades 1 to 7, which are overall passes and Grades 1 to 5, which are the required passes for entry into Form VI.

**Table 3.4: Number of Passes of the 1996 Cohort**

No. of Passes	Grades 1 – 7			Grades 1 – 5		
	Males	Females	Total	Males	Females	Total
14	2	1	3	1	1	2
13	21	1	22	21	1	22
12	58	37	95	57	33	90
11	201	277	478	177	251	428
10	208	390	598	153	304	457
9	270	329	599	204	278	482
8	211	241	452	151	163	314
7	151	143	294	130	152	282
6	140	96	236	110	121	231
5	107	80	187	87	99	186
4	108	67	175	100	81	181
3	117	79	196	118	74	192
2	161	92	253	146	98	244
1	163	108	271	229	134	363
0	133	95	228	367	246	613

Table 3.4 shows that for passes with Grades 1 to 7, passes in nine and ten subjects were the most common category, while for passes with Grades 1 to 5, passes in nine subjects was the most common category. Passes in eleven subjects with Grades 1 to 7 were also common, as well as passes in eleven subjects with Grades 1 to 5. Overall, 29.3% of the 1996 cohort (N=4087) who sat for SEC examinations in May 2012 gained passes in nine and ten subjects together when passes include Grades 1 to 7. Moreover, 11.2% of the same cohort gained passes in ten subjects when passes are taken to include Grades 1 to 5. In 2012, the largest category of females from the 1996 cohort obtained most passes in ten subjects whether Grades 1 to 7 or 1 to 5 are considered. The largest category of males obtained passes in nine subjects when Grades 1 to 7 and 1 to 5 are considered.

The data in Table 3.4 indicate that when Grades 1 to 7 of the 1996 candidates (N=4,087) are considered: 598 (14.6%) obtained passes in 11 to 14 subjects, 2179 (53.3%) in 6 to 10 subjects, 1082 (26.5%) in 1 to 5 subjects, and 228 (5.6%) did not pass in any subject. When Grades 1 to 5 only are considered, 542 (13.3%) obtained passes in 11 to 14 subjects, 1766 (43.2%) in 6 to 10 subjects, 1166 (28.5%) in 1 to 5 subjects, and 613 (15.0%) did not pass in any subject.

Table 3.5 and Table 3.6 present information on particular components of the SEC examinations of May 2012. Table 3.5 presents the marks obtained in the oral component in the languages and Table 3.6 presents the marks obtained in the coursework component of the thirteen subjects referred to in Section 1.6.

With reference to Table 3.5, the cumulative percentages presented suggest variability between subjects in the oral component. The aural component is not included in this table because it was marked by the markers of the written papers and was recorded separately. In Maltese, which is the mother language of the large majority of candidates, 92.0% of them scored 10 marks or more out of 15. In Italian, 48.9% of all candidates scored 10 marks or more out of 15, while in French 55.2% of candidates score 13 marks or more out of 20. In German, 70.5% of the candidates scored 16 marks or more out of 30 marks. It is worth noting that the number of candidates who were absent for the oral component was significant in all the languages and it was particularly high in Maltese and English.

Table 3.6 shows that, in general, the coursework component carried 15 marks (or 15% of the global mark), with the exception of Art, Geography, Design & Technology, Home Economics and Textiles and Design. It is important to point out that the nature of the coursework varies considerably between subjects, both in its nature, breadth, skills needed and time required to carry it out. In Biology, Chemistry and Physics, approximately 80% of the candidates obtained 10 marks or more out of 15. The percentages were somewhat lower for Business Studies and Computer Studies. In Geography, almost half of the candidates were awarded 15 marks or higher out of a maximum of 20 marks. In Home Economics and Textiles and Design, the component included the portfolio as well as an investigation in the case of the former and even the practical examination which has become part of the school-based component. It is interesting to note that in the case of Home Economics especially where the number of registrations was higher, more than 50% of the candidates scored 24 marks or higher out of a maximum of 30 marks. In all subjects, a substantial number of candidates do not present their coursework and consequently lose the marks allocated to this component of the examination.

**Table 3.5: Results of the Oral Component in Languages (Part 1 of 4)**

Mark	English		French		Italian		Maltese		Spanish	
	N	%	N	%	N	%	N	%	N	%
20	45	0.9	1	0.1						
19	100	2.8	6	0.5						
18	218	7.1	52	3.9						
17	325	13.5	79	9.2						
16	410	21.6	139	18.4						
15	461	30.6	167	29.4	88	4.3	383	8.1	15	6.6
14	549	41.4	192	42.2	100	10.0	687	22.6	6	9.3
13	594	53.0	196	55.2	124	16.6	905	41.8	23	19.4
12	551	63.9	148	65.0	187	26.5	872	60.3	26	30.8
11	462	72.9	154	75.2	175	35.8	689	74.8	27	42.7
10	413	81.0	150	85.1	245	48.9	495	85.3	21	52.0
9	282	86.6	81	90.5	212	60.1	317	92.0	22	61.7
8	227	91.0	48	93.7	217	71.7	228	96.8	13	67.4
7	171	94.4	42	96.5	199	82.2	71	98.3	15	74.0
6	124	96.8	22	97.9	129	89.1	39	99.2	23	84.1
5	81	98.4	15	98.9	102	94.5	31	99.8	9	88.1
4	41	99.2	7	99.4	55	97.4	6	100.0	9	92.1
3	21	99.6	7	99.9	32	99.1	1	100.0	5	94.3
2	16	99.9	2	100.0	13	99.8	1	100.0	12	99.6
1	1	100.0	0	100.0	2	99.9	0	100.0	1	100.0
0	0	100.0	0	100.0	1	100.0	0	100.0	0	100.0
PR	2	100.0	0	100.0	0	100.0	0	100.0	0	100.0
Present	5094	95.6	1508	98.0	1881	92.9	4725	95.5	227	88.3
Absent	232	4.4	31	2.0	144	7.1	225	4.5	30	11.7
Registered	5326	100.0	1539	100.0	2025	100.0	4950	100.0	257	100.0

1. Cumulative percentages are presented in this table.
2. In English and French, the maximum score of the oral component was 20 marks.
3. PR means pro-rata, normally applied for candidates with severe speech impairment.



**Table 3.5: Results of the Oral Component in Languages – German (Part 2 of 4)**

(Present: 442; Absent: 27; Registered: 469)

Mark	30	29	28	27	26	25	24	23	22	21	20	19	18	17	16					
N	26	15	16	21	23	23	21	19	19	7	10	9	21	9	9					
%	0.0	11.6	16.2	22.2	28.7	35.2	41.2	46.6	52.0	54.0	56.8	59.4	65.3	67.9	70.5					
	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0	PR	Present	Absent	Registered
N	10	15	10	6	5	7	10	7	5	3	4	4	7	1	2	8	0	352	26	378
%	73.3	77.6	80.4	82.1	83.5	85.5	88.4	90.3	91.8	92.6	93.8	94.9	96.9	97.2	97.7	100.0		93.1	6.9	100.0

**Table 3.5: Results of the Oral Component in Languages – Arabic (Part 3 of 4)**

Mark	35	34	33	32	31	30	29	28	27	26	25	24	23	22	21	20	19	18	17	16
N	0	0	0	2	1	2	5	6	1	0	1	0	0	1	0	2	2	1	1	0
%	0	0	0	7.1	10.7	17.9	35.7	57.1	60.7	60.7	64.3	64.3	64.3	67.9	67.9	75.0	82.1	85.7	92.9	92.9
	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0	PR	Present	Absent	Registered
N	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	28	2	
%	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100.0		93.3	6.7	100.0

**Table 3.5: Results of the Oral Component in Languages – Russian (Part 4 of 4)**

Mark	35	34	33	32	31	30	29	28	27	26	25	24	23	22	21	20	19	18	17	16
N	7	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0
%	70.0	70.0	70.0	70.0	70.0	70.0	70.0	80.0	80.0	80.0	80.0	80.0	80.0	80.0	80.0	90.0	90.0	90.0	90.0	90.0
	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0	PR	Present	Absent	Registered
N	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10	3	378
%	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100		76.9	23.1	100.0

**Table 3.6: Results of the Coursework Component in Specific Subjects (Part 1 of 3)**

Mark	Art		Biology		Bus. St.		Chemistry		Env. St.		Euro. Stud.		Geography		Phy. Educ.		Physics		Mark	Comp. Stud.		Home Econ.		Mark	Comp. Stud.		Home Econ.		
	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*		N	%*	N	%*		N	%*	N	%*	N
20	34	4.7												10	3.8					30	95	7.6	6	0.7	15	16	87.0	10	86.3
19	40	10.1												19	10.9					29	127	17.8	39	5.1	14	11	87.9	9	87.3
18	66	19.2												33	23.3					28	146	29.5	68	12.8	13	6	88.4	9	88.3
17	73	29.1												29	34.2					27	124	39.5	98	23.9	12	11	89.2	15	90.0
16	57	36.9												29	45.1					26	124	49.4	99	35.1	11	4	89.6	6	90.7
15	79	47.7	154	10.5	23	4.3	86	10.4	139	6.9	15	12.6	17	51.5	32	7.9	301	7.7	25	93	56.9	89	45.1	10	16	90.9	13	92.2	
14	64	56.5	351	34.4	83	19.7	247	40.4	223	17.9	25	33.6	17	57.9	39	17.6	1380	43.0	24	105	65.3	61	52.0	9	5	91.3	10	93.3	
13	50	63.3	253	51.6	69	32.6	203	65.0	229	29.3	11	42.9	12	62.4	41	27.7	926	66.7	23	61	70.2	61	58.9	8	6	91.7	6	94.0	
12	60	71.5	200	65.2	76	46.7	109	78.2	262	42.3	18	58.0	8	65.4	37	36.9	376	76.3	22	50	74.2	62	66.0	7	3	92.0	2	94.2	
11	30	75.6	118	73.2	66	59.0	49	84.1	200	52.2	16	71.4	6	67.7	41	47.0	230	82.2	21	41	77.5	41	70.6	6	10	92.8	4	94.7	
10	44	81.7	74	78.3	42	66.9	39	88.8	189	61.5	15	84.0	5	69.5	34	55.4	111	85.0	20	31	80.0	40	75.1	5	5	93.2	4	95.1	
9	29	85.6	56	82.1	36	73.6	13	90.4	145	68.7	4	87.4	1	69.9	33	63.6	108	87.8	19	20	81.6	33	78.8	4	5	93.6	1	95.2	
8	28	89.5	37	84.6	23	77.8	14	92.1	119	74.6	3	89.9	1	70.3	18	68.1	64	89.4	18	18	83.1	26	81.8	3	1	93.7	1	95.4	
7	12	91.1	32	86.8	6	79.0	9	93.2	83	78.7	1	90.8	2	71.1	19	72.8	67	91.1	17	13	84.1	14	83.4	2	1	93.7	0	95.4	
6	10	92.5	26	88.6	8	80.4	13	94.8	72	82.3	1	91.6	3	72.2	14	76.2	31	91.9	16	20	85.7	16	85.2	1	0	93.7	2	95.6	
5	15	94.5	18	89.8	8	81.9	3	95.2	48	84.7	2	93.3	1	72.6	15	80.0	31	92.7											
4	4	95.1	19	91.1	4	82.7	5	95.8	23	85.8	0	93.3	2	73.3	3	80.7	16	93.1											
3	5	95.8	8	91.6	6	83.8	4	96.2	16	86.6	0	93.3	2	74.1	4	81.7	16	93.5											
2	0	95.8	7	92.1	2	84.2	2	96.5	9	87.1	0	93.3	1	74.4	2	82.2	9	93.7											
1	0	95.8	5	92.4	0	84.2	1	96.6	6	87.4	0	93.3	0	74.4	0	82.2	4	93.8											
0 <sup>a</sup>	1	95.9	10	93.1	2	84.5	3	97.0	13	88.0	1	94.1	0	74.4	8	84.2	18	94.3											
PR <sup>b</sup>	0	95.9	1	93.2	0	84.5	0	97.0	0	88.0	0	94.1	0	74.4	0	84.2	1	94.3											
NP <sup>c</sup>	30	100.0	100	100.0	83	100.0	25	100.0	242	100.0	7	100.0	68	100.0	64	100.0	222	100.0											
<b>Total</b>	731	100.0	1469	100.0	537	100.0	825	100.0	2018	100.0	119	100.0	266	100.0	404	100.0	3911	100.0	<b>Total</b>	1246						884			

<sup>a</sup> Include those whose marks were deducted after being interviewed  
<sup>b</sup> PR = pro rata  
<sup>c</sup> NP = not presented

**Table 3.6: Results of the Coursework Component in Specific Subjects – Textiles and Design (Part 2 of 3)**

Mark	40	39	38	37	36	35	34	33	32	31	30	29	28	27	26	25	24	23	22	21	20	
<b>Textiles &amp; Design</b>	0	0	0	1	1	1	1	2	3	3	4	4	4	2	0	1	0	0	1	0	0	
<b>%*</b>	0	0	0.0	0.0	3.7	7.4	11.1	14.8	22.2	33.3	44.4	44.4	48.1	55.6	63.0	66.7	66.7	66.7	70.4	70.4	70.4	
Mark	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0	NP	Total
<b>Textiles &amp; Design</b>	0	1	1	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	4	27
<b>%*</b>	70.4	74.1	77.8	77.8	77.8	77.8	77.8	85.2	85.2	85.2	85.2	85.2	85.2	85.2	85.2	85.2	85.2	85.2	85.2	85.2	100.0	100.0

**Table 3.6: Results of the Coursework Component in Specific Subjects – Design and Technology (Part 3 of 3)**

Mark	50	49	48	47	46	45	44	43	42	41	40	39	38	37	36	35	34	33	32	31	30	29	28	27	26	25	24	
<b>Design &amp; Technology</b>	0	1	3	5	15	12	5	9	11	17	27	21	16	8	14	9	13	12	5	7	5	9	7	9	3	8	2	
<b>%</b>	0.0	0.3	1.3	2.9	7.8	11.7	13.3	16.2	19.7	25.2	34.0	40.8	46.0	48.5	53.1	56.0	60.2	64.1	65.7	68.0	69.6	72.5	74.8	77.7	78.6	81.2	81.9	
Mark	23	22	21	20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0	PR	NP	Total	
<b>Design &amp; Technology</b>	3	3	5	3	2	1	2	2	0	1	0	2	0	2	1	1	2	0	0	0	0	0	0	2	0	24	309	
<b>%</b>	82.8	83.8	85.4	86.4	87.1	87.4	88.0	88.7	88.7	89.0	89.0	89.6	89.6	90.3	90.6	90.9	91.6	91.6	91.6	91.6	91.6	91.6	91.6	91.6	91.6	91.6	100.0	100.0

Table 3.7 presents information on the outcome of the requests for revision of papers.

**Table 3.7: May 2012 Results of Revision of Papers**

<b>Subject</b>	<b>Registrations</b>	<b>Requests</b>	<b>%</b>	<b>Upgrades</b>
<b>Accounting</b>	1029	15	1.5	2
<b>Art</b>	731	12	1.6	0
<b>Biology</b>	1469	71	4.8	3
<b>Business Studies</b>	537	1	0.2	1
<b>Chemistry</b>	825	18	2.2	1
<b>Computer Studies</b>	1246	8	0.6	2
<b>Design and Technology</b>	309	9	2.9	0
<b>Economics</b>	254	4	1.6	1
<b>English Language</b>	5326	73	1.4	0
<b>English Literature</b>	2873	43	1.5	0
<b>Environmental Studies</b>	2018	13	0.6	0
<b>French</b>	1539	4	0.3	0
<b>German</b>	378	2	0.5	0
<b>Graphical Communication</b>	648	5	0.8	0
<b>History</b>	242	8	3.3	0
<b>Home Economics</b>	884	5	0.6	0
<b>Italian</b>	2025	8	0.4	3
<b>Maltese</b>	4950	94	1.9	2
<b>Mathematics</b>	5359	84	1.6	0
<b>Physical Education</b>	404	7	1.7	0
<b>Physics</b>	3911	53	1.4	0
<b>Religious Knowledge</b>	3987	16	0.4	1
<b>Social Studies</b>	1644	13	0.8	0
<b>Spanish</b>	257	1	0.4	0
<b>Total</b>	<b>42,845</b>	<b>567</b>	<b>1.3</b>	<b>16</b>

Table 3.7 shows that out of the 567 requests for a revision of papers, 16 had their grade revised upwards. This means that, following the May 2012 session, 2.8% of the requests resulted in a higher grade.

Table 3.8 and Table 3.9 present the results of the candidates who requested special arrangements in 2012. The first table presents the results of the dyslexic candidates and the second presents the results of the other candidates. Table 3.8 shows that the largest numbers of registrations of the dyslexic candidates were for English Language (138), Mathematics (132), Maltese (128) and Religious Knowledge (106). Considering passes with Grades 1 to 5, in English, 26.1% (36/138) of the candidates obtained a pass between Grades 3 and 5. In Maltese, the pass rate was slightly better, 26.6% (34/128) of the candidates obtained passes with Grades 2 to 5. The pass rate in Mathematics was better as 37.9% (50/132) of dyslexic candidates obtained Grades 1 to 5.

Table 3.9 shows that the other candidates who requested special arrangements applied for both Paper IIA and IIB. They obtained a range of grades in the different subjects.

**Table 3.8: Results of the Dyslexic Candidates**

SUBJECT	Paper	1	2	3	4	5	6	7	U	Abs.	Reg.	Total
Accounting	IIA	0	1	0	1	0			3	0	5	11
	IIB				0	1	1	0	4	0	6	
Art	IIA	0	3	1	6	9			4	0	23	46
	IIB				4	6	2	6	3	2	23	
Biology	IIA	0	0	1	4	4			1	0	10	29
	IIB				0	1	4	3	11	0	19	
Business Studies	IIA	0	0	1	0	0			1	1	3	6
	IIB				0	0	1	1	1	0	3	
Chemistry	IIA	0	0	0	2	2			1	0	5	8
	IIB				0	0	0	0	2	1	3	
Computer Studies	IIA	0	2	1	2	2			0	0	7	25
	IIB				6	2	1	2	6	1	18	
Design & Technology	IIA	1	0	0	1	0			4	0	6	14
	IIB				4	2	2	0	0	0	8	
English Language	IIA	0	0	6	4	15			8	0	33	138
	IIB				2	9	26	27	39	2	105	
English Literature	IIA	0	0	2	5	2			7	0	16	49
	IIB				4	5	4	5	13	2	33	
Environmental Studies	IIA	0	0	3	2	1			8	0	14	42
	IIB				3	2	4	10	8	1	28	
European Studies	IIA	0	0	0	0	0			0	0	0	1
	IIB				0	0	0	1	0	0	1	
French	IIA	0	0	0	0	0			2	0	2	8
	IIB				1	3	1	0	1	0	6	
Geography	IIA	0	0	1	0	0			1	0	2	5
	IIB				0	1	1	1	0	0	3	
German	IIA	0	0	0	0				0	0	0	2
	IIB				0	0	1	0	1	0	2	
Graphical Communication	IIA	1	1	5	5	3			3	0	18	28
	IIB				2	4	1	2	1	0	10	
History	IIA	0	0	0	0	0			2	0	2	3
	IIB				0	0	0	0	1	0	1	
Home Economics	IIA	0	2	5	1	1			1	0	10	27
	IIB				4	4	7	0	2	0	17	
Italian	IIA	0	1	4	5	4			2	1	17	45
	IIB				3	7	7	2	8	1	28	
Maltese	IIA	0	1	2	6	8			7	0	24	128
	IIB				1	16	13	17	54	3	104	
Mathematics	IIA	1	2	9	6	7			4	0	29	132
	IIB				9	16	22	20	31	5	103	
Physical Education	IIA	0	1	0	2	0			4	1	8	20
	IIB				2	1	4	3	1	1	12	
Physics	IIA	0	4	3	9	7			4	0	27	99
	IIB				8	14	26	5	16	3	72	
Religious Knowledge	IIA	0	1	7	8	7			7	0	30	106
	IIB				5	18	12	17	20	4	76	
Social Studies	IIA	0	0	1	2	0			4	0	7	35
	IIB				2	3	5	2	14	2	28	
Spanish	IIA	0	0	0	0	0			0	0	0	4
	IIB				1	1	1	1	0	0	4	

**Table 3.9: Results of the Other Candidates who requested Special Arrangements**

SUBJECT	Paper	1	2	3	4	5	6	7	U	Abs.	Reg.	Total
Accounting	IIA	0	2	2	0	2			1	0	7	20
	IIB				1	2	1	1	7	1	13	
Arabic	IIA	0	0	0	0	0			0	0	0	1
	IIB				0	0	0	1	0	0	1	
Art	IIA	1	4	3	8	5			10	0	31	59
	IIB				3	6	8	6	5	0	28	
Biology	IIA	0	4	5	3	4			7	0	23	51
	IIB				3	5	3	6	11	0	28	
Business Studies	IIA	0	1	1	1	2			2	0	7	16
	IIB				2	1	2	0	4	0	9	
Chemistry	IIA	0	2	2	8	0			3	0	15	20
	IIB				0	0	1	0	4	0	5	
Computer Studies	IIA	1	0	2	9	3			0	0	15	48
	IIB				2	9	14	3	5	0	33	
Design & Technology	IIA	0	1	0	1	0			6	0	8	28
	IIB				2	1	6	8	3	0	20	
Economics	IIA	0	0	0	1	0			0	0	1	4
	IIB				0	0	1	1	0	1	3	
English Language	IIA	2	3	19	13	25			9	0	71	266
	IIB				9	31	46	29	74	6	195	
English Literature	IIA	1	2	10	15	9			11	1	49	103
	IIB				3	9	12	14	15	1	54	
Environmental Studies	IIA	0	3	6	4	3			12	1	29	76
	IIB				4	4	5	9	24	1	47	
European Studies	IIA	0	0	1	2	1			0	0	4	5
	IIB				0	1	0	0	0	0	1	
French	IIA	2	4	4	2	1			1	0	14	30
	IIB				1	5	4	3	3	0	16	
Geography	IIA	0	2	3	2	0			0	0	7	14
	IIB				1	2	1	0	0	3	7	
German	IIA	0	0	0	2	0			2	0	4	13
	IIB				0	0	1	5	2	1	9	
Graphical Communication	IIA	2	2	2	4	6			1	0	17	32
	IIB				0	5	2	3	4	1	15	
History	IIA	0	0	2	1	3			0	1	7	15
	IIB				0	0	2	0	5	1	8	
Home Economics	IIA	0	2	13	7	3			5	0	30	77
	IIB				5	11	15	7	9	0	47	
Italian	IIA	0	7	7	6	7			2	1	30	91
	IIB				11	13	9	7	18	3	61	
Maltese	IIA	0	6	13	18	12			11	0	60	251
	IIB				7	22	19	14	124	5	191	
Mathematics	IIA	4	6	15	10	8			5	0	48	266
	IIB				9	23	32	45	102	7	218	
Physical Education	IIA	0	1	2	0	1			5	0	9	28
	IIB				4	3	1	4	7	0	19	
Physics	IIA	0	6	9	19	8			9	0	51	179
	IIB				11	22	38	18	35	4	128	
Religious Knowledge	IIA	1	5	11	15	13			9	0	54	196
	IIB				13	21	27	32	40	9	142	
Social Studies	IIA	0	3	0	2	4			7	0	16	52
	IIB				1	7	5	2	18	3	36	
Spanish	IIA	0	0	1	1	3			0	0	5	10
	IIB				0	0	0	2	3	0	5	
Textiles and Design	IIA	0	0	0	0	0			0	0	0	2
	IIB				1	0	0	0	0	1	2	



## SECTION 4.0: REGISTRATION SEPTEMBER 2012

As explained in Section 1.2, for the September session, candidates could only register for Paper IIB in English Language, Maltese and Mathematics and only if they had been absent or obtained Grades 6, 7 or U in those subjects in the May session. Furthermore, candidates could only register for Paper IIB in one of Biology, Chemistry or Physics and only if they had not obtained at least Grade 5 in one of the three subjects.

In September 2012, there were 2122 candidates (1017 males and 1105 females). In total, 29.1% of the candidates (30.0% of the male candidates and 28.3% of the female candidates) who applied for the May session sat for one or more examinations in the supplementary session.

**Table 4.1: Registration by Year of Birth and Gender**

Cohort*	Males	Females	Total
1997	0	0	0
1996	650	552	1202
1995	223	281	504
1994	71	95	166
1993	28	51	79
1992	10	24	34
1991	5	17	22
Pre-1991	30	85	115
<b>Total</b>	<b>1017</b>	<b>1105</b>	<b>2122</b>

\*By Year of Birth

Table 4.2 below provides information on how many candidates, males and females, registered for the different subjects in September 2012.

**Table 4.2 September Registration by Subject and Gender**

Subject	Eligible to apply in Sept.	Applied in Sept.	%	Applied in Sept.	
				Males	Females
<b>Biology*</b>	456	152	33.3	22	130
<b>Chemistry*</b>	65	6	9.2	2	4
<b>English Language</b>	2158	934	43.3	470	464
<b>Maltese</b>	2024	824	40.7	510	314
<b>Mathematics</b>	2517	1130	44.9	493	637
<b>Physics*</b>	1334	490	36.7	261	229

\* Candidates could only register for one of Biology, Chemistry or Physics and only if they had not obtained at least Grade 5 in one of the three subjects.

Table 4.2 shows that less than half of the candidates who obtained Grades 6, 7 or U or were absent in the May session registered for the September session in English Language, Maltese and Mathematics. In the science subjects, the largest category of candidates opted to register for Physics in the September session.

Table 4.3 provides information on the number of registrations for the September session by subject, for males and females from the different educational sectors.

**Table 4.3: September Registration by Subject, School Type and Gender**

	Junior Lyceums		Area Secondary Schools		Church Schools		Independent Schools		Post-Secondary Schools		Private Candidates		Gozo Schools		Gozo Private Candidates	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
<b>Biology</b>	6	7	0	5	4	55	4	13	3	27	4	19	1	4	0	0
<b>Chemistry</b>	1	1	0	0	1	0	0	0	0	0	0	3	0	0	0	0
<b>English Language</b>	116	112	128	72	38	51	18	8	15	31	96	136	48	34	11	20
<b>Maltese</b>	145	58	98	59	55	53	41	30	25	23	78	58	58	23	10	10
<b>Mathematics</b>	162	182	120	52	50	83	22	30	27	73	78	163	30	35	4	19
<b>Physics</b>	92	109	60	27	37	28	13	7	10	11	29	29	19	16	1	2



Table 4.4 shows that in the September session, the registrations of the 1996 cohort followed the same trends as for the overall registrations.

**Table 4.4: September Registration of the 1996 Cohort**

	<b>Males</b>	<b>Females</b>	<b>Total</b>
<b>Biology</b>	12	72	84
<b>Chemistry</b>	1	1	2
<b>English Language</b>	310	235	545
<b>Maltese</b>	354	188	542
<b>Mathematics</b>	336	314	650
<b>Physics</b>	183	161	344

Table 4.5 below shows the number of requests for revision of papers after the publication of results in relation to the number of registrations in September for the different subjects.

**Table 4.5: September Registrations for Revision of Papers**

<b>Subject</b>	<b>Registrations</b>	<b>Requests</b>	<b>%</b>
<b>Biology</b>	152	3	2.0
<b>English Language</b>	934	16	1.7
<b>Maltese</b>	824	23	2.8
<b>Mathematics</b>	1130	39	3.5
<b>Physics</b>	490	8	1.6
<b>Total</b>	<b>3530</b>	<b>89</b>	<b>2.5</b>

Table 4.5 shows that, in September, the percentage of requests for revision of papers was 2.5%. Proportionally, this percentage was higher than the percentage of requests for a revision of papers in May (1.3%). It is important to note that passes in the September session are the students' final opportunity to obtain passes in the core subjects which are required for admission into Form VI in the current year. Data relating to the outcome of these requests are reported on in the following section.

## SECTION 5.0: RESULTS SEPTEMBER 2012

Table 5.1 below provides information on the results obtained in the different subjects in the September session. The overall results are followed by a breakdown of results by gender for the different subjects. The percentages of candidates that obtained Grades 4 to 7 varied considerably in the different subjects and no consistent patterns were observed.

**Table 5.1: September Results by Subject for Papers I and IIB**

<b>Subject</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>U</b>	<b>Absent</b>	<b>Registered</b>
<b>Biology</b>	20	32	41	22	22	15	152
<b>%</b>	13.2	21.1	27.0	14.5	14.5	9.9	100.0
<b>Males</b>	4	3	10	3	0	2	22
<b>Females</b>	16	29	31	19	22	13	130
<b>Chemistry</b>	0	1	3	0	1	1	6
<b>%</b>	0.0	16.7	50.0	0.0	16.7	16.7	100.0
<b>Males</b>	0	1	1	0	0	0	2
<b>Females</b>	0	0	2	0	1	1	4
<b>English Language</b>	34	234	344	207	80	35	934
<b>%</b>	3.6	25.0	36.8	22.2	8.6	3.7	100.0
<b>Males</b>	21	123	162	110	39	15	470
<b>Females</b>	13	111	182	97	41	20	464
<b>Maltese</b>	65	187	159	99	267	47	824
<b>%</b>	7.9	22.7	19.3	12.0	32.4	5.7	100.0
<b>Males</b>	41	97	81	65	195	31	510
<b>Females</b>	24	90	78	34	72	16	314
<b>Mathematics</b>	23	211	300	295	230	71	1130
<b>%</b>	2.0	18.7	26.5	26.1	20.4	6.3	100.0
<b>Males</b>	13	85	126	133	110	26	493
<b>Females</b>	10	126	174	162	120	45	637
<b>Physics</b>	6	83	219	73	75	34	490
<b>%</b>	1.2	16.9	44.7	14.9	15.3	6.9	100.0
<b>Males</b>	3	45	108	35	51	19	261
<b>Females</b>	3	38	111	38	24	15	229

Table 5.2 presents the September results by subject of the 1996 cohort. Once again the overall results are followed by a breakdown by gender. The variability observed for the total number of candidates is repeated in this table.

**Table 5.2: September Results of the 1996 Cohort**

<b>Subject</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>U</b>	<b>Absent</b>	<b>Total</b>
<b>Biology</b>	11	16	23	16	13	5	84
<b>%</b>	13.1	19.0	27.4	19.0	15.5	6.0	100.0
<b>Males</b>	1	1	5	3	0	2	12
<b>Females</b>	10	15	18	13	13	3	72
<b>Chemistry</b>	0	1	1	0	0	0	2
<b>%</b>	0.0	50.0	50.0	0.0	0.0	0.0	100.0
<b>Males</b>	0	1	0	0	0	0	1
<b>Females</b>	0	0	1	0	0	0	1
<b>English Language</b>	28	159	192	111	41	14	545
<b>%</b>	5.1	29.2	35.2	20.4	7.5	2.6	100.0
<b>Males</b>	18	89	109	68	21	5	310
<b>Females</b>	10	70	83	43	20	9	235
<b>Maltese</b>	44	120	97	67	196	18	542
<b>%</b>	8.1	22.1	17.9	12.4	36.2	3.3	100.0
<b>Males</b>	31	66	53	43	152	9	354
<b>Females</b>	13	54	44	24	44	9	188
<b>Mathematics</b>	16	136	167	159	144	28	650
<b>%</b>	2.5	20.9	25.7	24.5	22.2	4.3	100.0
<b>Males</b>	12	65	87	80	78	14	336
<b>Females</b>	4	71	80	79	66	14	314
<b>Physics</b>	5	67	146	50	55	21	344
<b>%</b>	1.5	19.5	42.4	14.5	16.0	6.1	100.0
<b>Males</b>	3	32	73	26	38	11	183
<b>Females</b>	2	35	73	24	17	10	161

Table 5.3 presents the September results in the different subjects for males and females in the different educational sectors. This table makes it possible to observe how candidates from the different sectors performed in particular subjects in the supplementary session.

**Table 5.3: September Results by Subject and Type of School for Papers I and IIB (Part 1 of 2)**

	School Type	Males							Females						
		4	5	6	7	U	Absent	Total	4	5	6	7	U	Absent	Total
<b>Biology</b>	<b>Junior Lyceums</b>	0	1	4	1	0	0	6	1	2	2	1	0	1	7
	<b>Area Secondary Schools</b>	0	0	0	0	0	0	0	1	2	0	1	1	0	5
	<b>Church Schools</b>	1	1	1	1	0	0	4	10	6	17	8	12	2	55
	<b>Independent Schools</b>	0	0	1	1	0	2	4	0	5	1	4	2	1	13
	<b>Post-Secondary Schools</b>	2	0	1	0	0	0	3	3	8	8	2	2	4	27
	<b>Malta Private Candidates</b>	1	1	2	0	0	0	4	1	4	3	2	4	5	19
	<b>Gozo Schools</b>	0	0	1	0	0	0	1	0	2	0	1	1	0	4
	<b>Gozo Private Candidates</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Chemistry</b>	<b>Junior Lyceums</b>	0	0	1	0	0	0	1	0	0	1	0	0	0	1
	<b>Area Secondary Schools</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Church Schools</b>	0	1	0	0	0	0	1	0	0	0	0	0	0	0
	<b>Independent Schools</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Post-Secondary Schools</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Malta Private Candidates</b>	0	0	0	0	0	0	0	0	0	1	0	1	1	3
	<b>Gozo Schools</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Gozo Private Candidates</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>English Language</b>	<b>Junior Lyceums</b>	8	36	42	25	4	1	116	2	33	46	23	4	4	112
	<b>Area Secondary Schools</b>	7	25	50	30	14	2	128	0	12	21	20	15	4	72
	<b>Church Schools</b>	5	15	10	5	1	2	38	6	13	20	10	2	0	51
	<b>Independent Schools</b>	1	7	7	1	2	0	18	0	4	1	2	0	1	8
	<b>Post-Secondary Schools</b>	0	6	7	2	0	0	15	0	7	13	7	0	4	31
	<b>Malta Private Candidates</b>	0	19	28	27	14	8	96	3	28	61	26	12	6	136
	<b>Gozo Schools</b>	0	14	15	15	4	0	48	1	9	10	7	6	1	34
	<b>Gozo Private Candidates</b>	0	1	3	5	0	2	11	1	5	10	2	2	0	20

**Table 5.3: September Results by Subject and Type of School for Papers I and IIB (Part 2 of 2)**

	School Type	Males							Females						
		4	5	6	7	U	Absent	Total	4	5	6	7	U	Absent	Total
<b>Maltese</b>	<b>Junior Lyceums</b>	2	18	22	27	67	9	145	5	19	16	4	10	4	58
	<b>Area Secondary Schools</b>	0	7	15	14	57	5	98	0	10	11	7	27	4	59
	<b>Church Schools</b>	9	12	14	2	15	3	55	1	17	17	10	8	0	53
	<b>Independent Schools</b>	6	13	7	4	10	1	41	1	9	8	6	4	2	30
	<b>Post-Secondary Schools</b>	0	3	7	4	9	2	25	2	5	9	3	3	1	23
	<b>Malta Private Candidates</b>	8	18	11	10	22	9	78	5	23	14	2	9	5	58
	<b>Gozo Schools</b>	15	23	5	3	12	0	58	7	5	1	2	8	0	23
	<b>Gozo Private Candidates</b>	1	3	0	1	3	2	10	3	2	2	0	3	0	10
<b>Mathematics</b>	<b>Junior Lyceums</b>	3	25	43	53	35	3	162	2	38	52	45	35	10	182
	<b>Area Secondary Schools</b>	5	18	33	24	32	8	120	0	6	5	12	25	4	52
	<b>Church Schools</b>	3	13	12	9	9	4	50	1	20	24	19	18	1	83
	<b>Independent Schools</b>	0	6	6	4	5	1	22	0	6	12	5	4	3	30
	<b>Post-Secondary Schools</b>	0	5	10	9	0	3	27	3	18	18	18	8	8	73
	<b>Malta Private Candidates</b>	1	11	16	23	20	7	78	3	24	47	52	20	17	163
	<b>Gozo Schools</b>	1	7	6	7	9	0	30	0	9	10	8	7	1	35
	<b>Gozo Private Candidates</b>	0	0	0	4	0	0	4	1	5	6	3	3	1	19
<b>Physics</b>	<b>Junior Lyceums</b>	1	15	44	13	18	1	92	0	20	48	22	10	9	109
	<b>Area Secondary Schools</b>	0	5	21	9	18	7	60	0	2	12	6	6	1	27
	<b>Church Schools</b>	1	14	12	4	3	3	37	2	12	11	2	0	1	28
	<b>Independent Schools</b>	1	0	6	1	3	2	13	0	1	3	1	1	1	7
	<b>Post-Secondary Schools</b>	0	2	5	0	1	2	10	0	2	7	2	0	0	11
	<b>Malta Private Candidates</b>	0	5	12	4	4	4	29	1	0	18	3	5	2	29
	<b>Gozo Schools</b>	0	4	7	4	4	0	19	0	1	10	2	2	1	16
	<b>Gozo Private Candidates</b>	0	0	1	0	0	0	1	0	0	2	0	0	0	2

Table 5.4 provides information on the outcome of the September requests for revision of papers. There were three upgrades out of a total of 89 requests.

**Table 5.4: September Results of Revision of Papers**

<b>Subject</b>	<b>Registrations</b>	<b>Requests</b>	<b>%</b>	<b>Upgraded</b>
<b>Biology</b>	152	3	2.0	0
<b>Chemistry</b>	6	0	0.0	0
<b>English Language</b>	934	16	1.7	0
<b>Maltese</b>	824	23	2.8	1
<b>Mathematics</b>	1130	39	3.5	2
<b>Physics</b>	490	8	1.6	0
<b>Total</b>	<b>3536</b>	<b>89</b>	<b>2.5</b>	<b>3</b>

Table 5.5 below brings together information from the May and September examination sessions. In this table it is possible to observe how many of the candidates who obtained Grades 6, 7 or U or were absent in May registered for the limited range of examinations in September. It is also possible to identify the grades obtained in the September session.

Table 5.5 shows that when considering the four large entry subjects, in English Language, Maltese and Mathematics between 40% and 45% of the eligible candidates (i.e. those who had obtained Grades 6, 7, U or were absent in May) applied for the supplementary examinations in the September session. The numbers of candidates who managed to upgrade their grades in the supplementary session varied in the different subjects. The percentages of candidates from those who applied for the September session who managed to obtain Grades 4 or 5 were the following: English 28.7%, Maltese 30.6%, Mathematics 20.7%, and Physics 18.2%.

**Table 5.5: Review of Grades: May – September 2012**

Subject	Grade May '12	Applied September '12	%	Grade September '12					
				4	5	6	7	U	Absent
<b>Biology*</b>									
6	92	43	46.7	8	15	16	1	1	2
7	65	28	43.1	3	1	7	11	3	3
U	396	80	20.2	9	16	18	10	17	10
Abs	32	1	3.1	0	0	0	0	1	0
<b>Total</b>	<b>585</b>	<b>152</b>	<b>26.0</b>	<b>20</b>	<b>32</b>	<b>41</b>	<b>22</b>	<b>22</b>	<b>15</b>
<b>Chemistry*</b>									
6	17	2	11.8	0	0	2	0	0	0
7	16	0	0.0	0	0	0	0	0	0
U	174	3	1.7	0	1	1	0	0	1
Abs	14	1	7.1	0	0	0	0	1	0
<b>Total</b>	<b>221</b>	<b>6</b>	<b>2.7</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>English Language</b>									
6	610	381	62.5	14	148	173	32	1	13
7	510	244	47.8	3	13	107	107	7	7
U	901	305	33.9	17	73	63	67	71	14
Abs	137	4	2.9	0	0	1	1	1	1
<b>Total</b>	<b>2158</b>	<b>934</b>	<b>43.3</b>	<b>34</b>	<b>234</b>	<b>344</b>	<b>207</b>	<b>80</b>	<b>35</b>
<b>*Maltese</b>									
6	308	223	72.4	29	79	49	25	31	10
7	261	137	52.5	13	39	33	15	31	6
U	1293	455	35.2	22	67	76	58	205	27
Abs	162	9	5.6	1	2	1	1	0	4
<b>Total</b>	<b>2024</b>	<b>824</b>	<b>40.7</b>	<b>65</b>	<b>187</b>	<b>159</b>	<b>99</b>	<b>267</b>	<b>47</b>
<b>Mathematics</b>									
6	595	447	75.1	21	156	177	74	7	12
7	556	331	59.5	0	31	87	153	41	19
U	1087	336	30.9	2	23	36	65	178	32
Abs	279	16	5.7	0	1	0	3	4	8
<b>Total</b>	<b>2517</b>	<b>1130</b>	<b>44.9</b>	<b>23</b>	<b>211</b>	<b>300</b>	<b>295</b>	<b>230</b>	<b>71</b>
<b>Physics*</b>									
6	450	248	55.1	3	43	141	35	16	10
7	191	64	33.5	0	1	19	20	16	8
U	637	177	27.8	3	39	59	18	42	16
Abs	63	1	1.6	0	0	0	0	1	0
<b>Total</b>	<b>1341</b>	<b>490</b>	<b>36.5</b>	<b>6</b>	<b>83</b>	<b>219</b>	<b>73</b>	<b>75</b>	<b>34</b>

\* Candidates could only register for one of Biology, Chemistry or Physics and only if they had obtained Grades 6, 7 or U in all three subjects in the May session.

## SECTION 6.0: PASSES IN 2012

Table 6.1 below shows how many candidates passed in the different SEC subjects in 2012, when considering overall passes (Grades 1-7) as well as passes that qualify candidates for further studies (Grades 1-5). Note that candidates who were absent or were unclassified in May for the six subjects in which there were re-sits and then obtained a grade in September have been added on in the column Grades 1-7. Similarly, candidates who got Grade 5 or better in September in those subjects for which there were re-sits have been added on in the column Grades 1-5.

**Table 6.1: SEC Passes in 2012**

<b>Subject</b>	<b>Registrations</b>	<b>Grades 1 – 7</b>	<b>% Passes</b>	<b>Grades 1 – 5</b>	<b>% Passes</b>
Accounting	1029	685	66.6	620	60.3
Arabic	30	24	80.0	19	63.3
Art	731	572	78.2	472	64.6
Biology	1469	1094	74.5	936	63.7
Business Studies	537	414	77.1	342	63.7
Chemistry	825	638	77.3	605	73.3
Classical Culture & Civilization	1	1	100.0	1	100.0
Commerce	14	9	64.3	9	64.3
Computer Studies	1246	1121	90.0	963	77.3
Design & Technology	309	200	64.7	113	36.6
Economics	254	204	80.3	184	72.4
English Language	5326	4592	86.2	3436	64.5
English Literature	2873	2159	75.1	1814	63.1
Environment. Studies	2018	1382	68.5	1082	53.6
European Studies	119	104	87.4	94	79.0
French	1539	1367	88.8	1184	76.9
Geography	266	217	81.6	197	74.1
German	378	284	75.1	214	56.6
Graphical Communication	648	534	82.4	471	72.7
Greek	2	0	0.0	0	0.0
History	242	152	62.8	127	52.5
Home Economics	884	779	88.1	634	71.7
Italian	2025	1729	85.4	1482	73.2
Latin	2	0	0.0	0	0.0
Maltese	4950	3723	75.2	3178	64.2
Mathematics	5359	4305	80.3	3076	57.4
Physical Education	404	262	64.9	213	52.7
Physics	3911	3373	86.2	2659	68.0
Religious Knowledge	3987	3223	80.8	2577	64.6
Russian	13	10	76.9	9	69.2
Social Studies	1644	1005	61.1	801	48.7
Spanish	257	214	83.3	183	71.2
Textiles & Design	27	21	77.8	18	66.7



Table 6.1 shows that when overall passes (Grades 1-7) are considered, the pass rate was:

- over 90% in 1 subject            Computer Studies
- between 80-89% in 12 subjects    Arabic, Economics, English Language, European Studies, French, Geography, Graphical Communication, Home Economics, Italian, Mathematics, Physics, Religious Knowledge and Spanish.
- between 70-79% in 9 subjects    Art, Biology, Business Studies, Chemistry, English Literature, German, Maltese, Russian and Textiles & Design.
- between 60-69% in 5 subjects    Accounting, Commerce, Environmental Studies, History, Physical Education and Social Studies.

When overall passes (Grades 1-7) are considered and excluding subjects with less than five candidates, the mean pass rate was 77.4%.

When passes with Grades 1-5 are considered, the pass rate was:

- between 70-79% in 8 subjects    Chemistry, Computer Studies, Economics, European Studies, French, Geography, Graphical Communication, Home Economics, Italian, and Spanish.
- between 60-69% in 9 subjects    Accounting, Arabic, Art, Biology, Business Studies, Commerce, English Language, English Literature, Maltese, Physics, Religious Knowledge, Russian and Textile & Design.
- between 50-59% in 8 subjects    Environmental Studies, German, History, and Mathematics.
- between 40-49% in 2 subjects    Social Studies.
- between 30-39% in 1 subject    Design & Technology.

When passes Grades 1-5 are considered and excluding subjects with less than five candidates, the mean pass rate was 64.7%.

Table 6.2 presents information on the passes in the different SEC subjects of the candidates who turned sixteen in 2012. This table shows the percentage passes in relation to the number of 16-year-old candidates who sat for the examination in this year as well as the percentage passes in relation to the age cohort. Therefore, by means of this table it is possible to see what proportion of 16 year-olds finish with certification in the different subjects at the end of their compulsory schooling.

**Table 6.2: SEC Passes 2012 of the 1996 Cohort**

Subject	Registrations	Grades 1 – 5	% Passes	% Passes of Total Cohort*
Accounting	575	390	67.8	7.9
Arabic	14	8	57.1	0.2
Art	572	391	68.4	7.9
Biology	1166	813	69.7	16.4
Business Studies	443	307	69.3	6.2
Chemistry	746	574	76.9	11.6
Commerce	10	8	80.0	0.2
Computer Studies	1077	890	82.6	18.0
Classical Culture & Civilization	1	1	100.0	0.0
Design & Technology	257	96	37.4	1.9
Economics	227	172	75.8	3.5
English Language	3974	2782	70.0	56.3
English Literature	2609	1732	66.4	35.0
Environmental Studies	1808	1044	57.7	21.1
European Studies	97	82	84.5	1.7
French	1415	1125	79.5	22.8
Geography	217	169	77.9	3.4
German	330	194	58.8	3.9
Graphical Communication	570	429	75.3	8.7
Greek	1	0	0.0	0.0
History	207	121	58.5	2.4
Home Economics	723	533	73.7	10.8
Italian	1716	1298	75.6	26.3
Maltese	3755	2539	67.6	51.4
Mathematics	3791	2445	64.5	49.5
Physical Education	335	188	56.1	3.8
Physics	3220	2350	73.0	47.5
Religious Knowledge	3474	2386	68.7	48.3
Russian	6	5	83.3	0.1
Social Studies	1399	740	52.9	15.0
Spanish	182	138	75.8	2.8
Textiles & Design	17	13	76.5	0.3

\* Total Cohort: Births in 1996 N=4944 (2555males and 2389 females)

This table shows that more than half of all the 16-year-olds were awarded certification with Grades 1 to 5 in English Language (56.3%) and Maltese (51.4%). While 49.5% of the cohort obtained Grades 1 to 5 in Mathematics, 48.3% obtained Grades 1 to 5 in Religious Knowledge and 47.5% in Physics. The proportions for the other subjects varied for a number of factors, including the subject options chosen by the candidates in their secondary school years.

Tables 6.3 and 6.4 below present the results of the analysis carried out in order to identify the proportion of the 1996 cohort who obtained the required passes for entry into Form VI for further study in the May and September sessions of 2012. Data for the 1995 cohort are also given to indicate how many of the 17- year-olds candidates obtained the required passes for entry into Form VI in 2012. Possibly, these students had finished secondary school the year before, or had repeated a year or for some other reason were still in Form V during 2011-2012.

**Table 6.3: Number of Candidates with 6 Passes\* (Grades 1-5) in May 2012**

Cohort	Males	Females	Total
1995	22	17	39
1996	840	1095	1935

**\*The Three Basic Subjects:** English Language, Maltese, and Mathematics.

**One Science** from the following: Biology, Chemistry or Physics.

**Another Two Subjects** from any of the following: Accounting, Arabic, Art, Business Studies, Commerce, Computing, Design & Technology, Economics, English Literature, Environmental Studies, European Studies, French, Geography, German, Graphical Communication, History, Home Economics, Italian, Latin, Physical Education, Religious Knowledge, Russian, Social Studies, Spanish and Textiles & Design. For students who pass from three science subjects, two of these subjects could also be from among the sciences.

The data in Table 6.3 shows that in the May 2012 SEC session, 39.1% of the children born in 1996 (N=4,944) obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 32.9% of males born in 1995 (N=2,544) and 45.8% of females born in 1995 (N=2,389) obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies.

**Table 6.4: Number of Candidates with 6 Passes (Grades 1-5) in September 2012**

Cohort	Males	Females	Total
1995	8	5	13
1996	107	110	217

The data in Table 6.4 determines that in the September 2012 SEC session, 4.4% of children born in 1996 (N=4,944), obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 4.2% of males born in 1996 (N=2,544) and 4.6% of females born in 1996 (N=2,389) obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies by means of the supplementary session.

Table 6.5 below presents the overall results of the analysis carried out in order to find out what proportion of the 1996 cohort who turned sixteen in 2012 obtained the required passes for entry into Form VI in 2012. Data for the 1995 cohort are also given to indicate how many of the 17-year-olds obtained the required passes for entry into Form VI in the same year.

**Table 6.5: Number of 16-year-old Candidates with 6 Passes (Grades 1-5) in 2012**

<b>Cohort</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
<b>1995</b>	30	22	52
<b>1996</b>	947	1205	2152

The data in Table 6.5 show that in 2012, 43.5% of infants born in 1996 (N=4,944) obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 37.1% of males born in 1996 (N=2,544) and 50.4% of females born in 1996 (N=2,389) obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies.

## **SECTION 7.0: CONCLUSION**

This report has been produced with the intention of providing important and valid information about various aspects of the SEC examination of 2012. This is the twelfth year that such a report has been produced by the MATSEC Support Unit although in the past, segments of the information provided in this document used to be produced in the annual newsletter. The emphasis so far has been on the presentation of information. Some analysis has been included where this was seen necessary in order to make sense of the data presented. However, the data in this document make it possible for individuals and institutions to carry out particular analyses of interest to them. Furthermore, it is hoped that this document will be used to substantiate or reject certain perceptions about secondary education in Malta that are based on myths and anecdotal information.

Comments on this report and any recommendations on improving this or similar documents published by the MATSEC Support Unit are welcome. These are to be sent to [matsec@um.edu.mt](mailto:matsec@um.edu.mt).

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## APPENDICES