

MATSEC EXAMINATIONS BOARD SEC EXAMINATIONS 2014

Statistical Report



**MATSEC SUPPORT UNIT
UNIVERSITY OF MALTA**

March 2015

FOREWORD

The year 2014 happens to be the 20th anniversary since the introduction of the SEC examination with the new format of differentiated papers, more emphasis on listening comprehension and oral skills in language examinations, and school-based coursework in a number of subjects. With the system of differentiated papers having a common Paper I and a choice of Paper IIA or IIB, the new SEC examination became closer to the GCSE system offered by UK examination boards and a more equitable system than the GCE, which it replaced and which was originally intended for about 20% of the 16-year-old cohort. Indeed soon after its introduction, the SEC system attracted more than 80% of this cohort and continued to do so over the years. In fact, this year 87.7% of the cohort registered for SEC examinations.

The inclusion of school-based assessment as a component of the examination of several subjects and the related system of moderation of coursework have been well-received and both are now included in thirteen subjects. The oral and listening comprehension components have contributed to an increase in the validity of language examinations and a positive backwash effect on classroom practice. Of course, these new components have increased the logistics of the new system considerably, which, in addition to the supplementary examination session offered in September, present considerable organisational challenges.

The provision of access arrangements has contributed to a more equitable system of examinations for candidates with learning difficulties or an impairment which affects their functioning during examinations. Suffice the note that in 2001, there were 64 requests for access arrangements, while in 2014 the number of requests has increased almost tenfold. The waiving of fees has also made SEC examinations more accessible to hundreds of candidates, rendering the system more equitable.

This report presents data about registrations, results and other aspects of the 2014 examination sessions as its forerunners. Compared to previous reports, however, its overall presentation has been upgraded with the inclusion of new tables, graphs and new formatting. The innovations have been introduced by Gilbert Zahra, the newly-recruited Principal Area Officer (Assessment Research and Development) who has also authored the text of the report.

When going through the report, it is important to acknowledge the humanistic aspect of examinations since the statistical data reflect not only the students' efforts but also the work and dedication of hundreds of persons: examiners; the staff at the MATSEC Support Unit; the Access – Disability Support Committee (ADSC) of the University, which processes requests for access arrangements; and the staff at the Department of Examinations at Floriana, who are responsible for many of the administrative tasks.

The actual production of this report depends on the retrieval of data by Margaret and Leander Borg, the compilation and typing of tables by Norman Deguara, and the checking of data by Anna Carabott. Special thanks are due to Dario Pirotta, Executive Director of the MATSEC Support Unit, who proof read the final version of this report.

Prof Frank Ventura
Chairman
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EXECUTIVE SUMMARY

This document reports on the SEC examination sessions of 2014. It provides an overview of the administration of the examination and then reports on the registration and results data of the main session in May and the supplementary session in September.

This year, 6,599 candidates (3,056 males and 3,543 females) sat for SEC examinations in one or more subjects in the May session. The majority (59.7%) of candidates were those born in 1998, i.e. individuals who turned sixteen in 2014. Although the number of registrations this year was lower than the previous couple of years, the percentage of 16-year-olds (from those born in 1998 in Malta) applying for SEC examinations was higher. In fact, **87.7% (3,937 from 4,488) of the children born in 1998 registered for SEC examinations.** These are 84.4% of males (1,947 from 2,308) and 91.3% of females (1,990 from 2,180) registered for SEC examinations in 2014. The percentage of female applicants has been higher than that of males in all SEC examination sessions.

Before 2002, the tendency was for larger numbers of candidates to register for Paper IIB rather than Paper IIA. In 2002, the range of grades that could be obtained by candidates sitting for paper IIA was extended. In 2014, **the majority (59%) of registrations were for paper IIA.** The subjects with most applications for paper IIB were Classical Culture and Civilization (67%), Mathematics (59%) and Design and Technology (50%). Candidates who were registered as private candidates, those from post-secondary institutions and boys' State Schools were the only groups where less than 50% applied for Paper IIA. The percentage of registrations for Paper IIA was particularly high in Church Schools and females from Independent Schools. Candidates who applied for special arrangements (621 in total) were more likely to apply for Paper IIB.

In the September session, there were 2,082 candidates (935 males and 1,147 females). This means that 31.6% of the candidates who applied for the May session sat for one or more examinations in the September supplementary session. More than half of the candidates who obtained Grades 6, 7 or U or were absent in the May session registered for the September session in English Language and Mathematics. For Maltese, this percentage is smaller (44.9%). In the science subjects, the largest category of candidates opted to register for Physics (42.8% of eligible). Most of the candidates in the September session for Mathematics or the sciences were female, while the opposite was true for Maltese and English Language.

A total of 34 subjects were offered at this level, with SEC Music being a new addition. **Most 16-year-olds sat for nine or ten examinations**, with some notable differences between males and females: Males appear more likely to sit for both more and less examinations. Most candidates sat for one science examination, with Physics being the most common. Considerably more females than males sat for Biology as their only science subject. Chemistry is seldom applied as the only science subject. An encouraging 14.2% of the 1998 cohort applied for examinations in the three science subjects. As for the languages, most candidates applied for one foreign language examination, with Italian being the most common. For students sitting for two language examinations, Italian and French was by far the most prevalent choice.

Thirteen subjects require candidates to present a school-based assessment. A total of 233 private candidates applied for subjects with a coursework component. In these cases, coursework had to be presented by the candidate at the MATSEC Support Unit. Candidates who sat for the examination/s in the previous year could have their coursework mark carried over on their request. Art, Music and Physical Education have a practical examination while the language subjects have Aural and Oral components (Maltese has only no Aural component).

Candidates do reasonably well in school-based assessments and oral components. This year, between 80-90% of the students gained at least 10/15 marks for their coursework in Physics, Chemistry and/or Biology and half the candidates obtained at least 15/20 in Geography and/or Art and 24/30 in Home Economics. In the Maltese oral examination, 79.9% of candidates scored 10 marks or more out of 15. In Italian, 46.8% of all candidates scored 10 marks or more out of 15, while in French and English Language the percentage of candidates who scored at least 13 marks out of 20 was 51.2% and 48.3% respectively. However, a considerable number of candidates were absent for the oral examination or did not present their coursework for subjects demanding this.

A total of 590 (1.5%) candidates applied for revision of papers in the May session, with Biology, Chemistry and Economics being the subjects with the highest percentage of applications. **This was the highest percentage of candidates applying for revision of papers in recent years.** The grades of 30 candidates (1.5% of applicants) were upgraded. 70 candidates applied for revision of papers following the September session. There were no upgrades.

When overall passes (Grades 1 to 7) are considered, **the mean pass rate for the SEC subjects offered was 72.3%.** If Grades 1 to 5 are considered, this was 62.7%. From the children born in 1998 in Malta, 64.4% obtained Grade 1 to 7 in English Language, 64.1% in Maltese and 63.1% in Mathematics. If Grades 1 to 7 are considered, 68.7% and 56.7% of candidates who applied for special arrangements obtained passes in English Language and Maltese respectively. These percentages change to 53.3% and 57.1% respectively for dyslexic candidates

42.0% of the 1998 cohort (N= 3937) who sat for SEC examinations in May 2014 gained passes in nine subjects when passes are taken to include Grades 1 to 7. Moreover, 34.7% of the same cohort gained passes in nine subjects when passes are taken to include Grades 1 to 5. The majority of females gained passes in ten subjects when Grades 1 to 7 are considered while the majority of males gained passes in nine subjects for the same range of grades. The same holds true if Grades 1 to 5 are considered. From the 1998 cohort of candidates, 15.3% obtained three or less passes (Grades 1 to 7).

In the majority of subjects, the largest percentage of candidates who obtained Grade 1 were females. Another observation is the consistently high grades obtained by males from Church Schools compared to males from the other sectors. In fact, Church Schools' candidates seem to outperform candidates from Independent and State schools with some notable exceptions being English Language, English Literature and Physical Education, where candidates from Independent Schools appear to have the upper hand. Males from State Schools seem to be consistently outperformed by males from Church and Independent schools but not the same can be said for female candidates from State Schools.

This year, the percentage of students who obtained Grades 4 and 5 in Physics and, especially, Mathematics in the September session was noticeably high when compared to the other subjects and to the September 2013 session. Also, **49% of infants born in 1998 obtained the passes required to pursue their education into sixth form.** This is a remarkable increase from last year's SEC examinations.

MATSEC EXAMINATIONS BOARD

SEC EXAMINATIONS 2014

SECTION 1.0

INTRODUCTION

1.1 Background

The Matriculation and Secondary Education Certificate (MATSEC) Board was set up in 1991. It is responsible for external examinations at two levels: (a) the Secondary Education Certificate (SEC) examination, which replaced the General Certificate of Education Ordinary Level (GCE O-level) offered by English examination boards, and (b) the Matriculation Certificate examination which replaced the GCE A-levels offered by English examination boards.

The SEC system of examinations became fully operational in 1994. Registration for this examination is restricted to students in their final year of compulsory schooling and other students aged sixteen years and over. The SEC examination is intended to provide an opportunity for all students finishing secondary school education to obtain external certificates for the subjects studied at school. The 1992 SEC brochure suggests that “The SEC examination is suitable for almost the whole ability range” (p. 9). Therefore, while only about 20% of students in each age cohort used to sit for the English GCEs, the SEC examination is intended to cater for about 80% of the cohort of school-leaving age (Grima & Ventura, 2006). Considerable importance is awarded to these examinations in the local educational system (Chetcuti & Griffiths, 2002; Pace, 1996; Ventura, 1996; White, 1996).

The SEC examination reflects local educational developments, including the promulgation of the Education Act (1988) and a National Minimum Curriculum for the various levels of education. It therefore aims to:

- emphasize achievement rather than selection;
- give importance to subjects that did not make up the core ‘academic’ curriculum;
- cater for a wider ability range of students; and
- widen access to post-secondary and tertiary education to put Malta on a par with European levels (Sultana, 1999).

The MATSEC Board has emphasized that the SEC examination dovetails with the National Minimum Curriculum introduced in Malta in 1988 (Sultana, 1998). In fact, its brochure advertising the SEC examination declares that this examination complements the requirements of the National Minimum Curriculum by providing a common assessment system of an impartial standard, applying examinations appropriate for students with different abilities and incorporating recent trends in educational thinking (p. 1).

The fundamental principle of the SEC examination is that it should enable candidates to demonstrate what they know and can do rather than expose their shortcomings (Ventura & Murphy, 1998). This philosophy led to the introduction of papers at two levels of difficulty and candidates being asked to select the appropriate level for their ability in each subject when they register for the examination.

For all subjects, Paper I is common to all students, and should fall within the ability range of all candidates. In most cases, it includes an aural / oral / practical / coursework component. Paper II entails a choice. Paper IIA comprises more demanding questions than Paper I. It is designed for the more academically able students, and is targeted at those who expect high

achievement and who want to proceed to higher qualifications in the subject. Paper IIB has less demanding questions.

As from 2002, candidates opting for Paper I and Paper IIA qualify for Grades 1 to 5. The results of candidates who do not obtain at least a Grade 5 remain unclassified (U). Candidates opting for Paper I and Paper IIB qualify for grades 4 to 7. The results of candidates who do not obtain at least a Grade 7 remain unclassified (U). SEC grades 1 to 5 are considered to be Level 3 according to the Malta Qualifications Framework (MQF), while SEC grades 6 and 7 are regarded as Level 2 on the same grid (Education Act, L.N. 294, 2012). In effect, Grades 1 to 5 allow students access to sixth form, while lower grades enable students to apply for courses in some post-secondary institutions, and employment in a range of occupations (Sultana, 1998).

Table 1.1 shows the numbers of candidates registering for SEC examinations from 1994 to present. This same information is plotted in Figure 1.i.

The present document reports on the 2014 SEC examination. It gives an overview of the administrative aspect of the examination and then goes on to report on the registration and results data of the main session in May and the supplementary session in September.

Table 1.1: Registrations 1994-2014

Year	Total	Males	Females
1994	5278	2440	2838
1995	5803	2686	3117
1996	6009	2733	3276
1997	6835	3145	3690
1998	7303	3386	3917
1999	7754	3559	4195
2000	7962	3660	4302
2001	7628	3568	4060
2002	7978	3832	4146
2003	7764	3584	4180
2004	7861	3560	4301
2005	8038	3664	4374
2006	7983	3727	4256
2007	7942	3617	4325
2008	7879	3633	4246
2009	7378	3424	3954
2010	7492	3535	3957
2011	7177	3342	3835
2012	7295	3390	3905
2013	6694	3181	3513
2014	6599	3056	3543

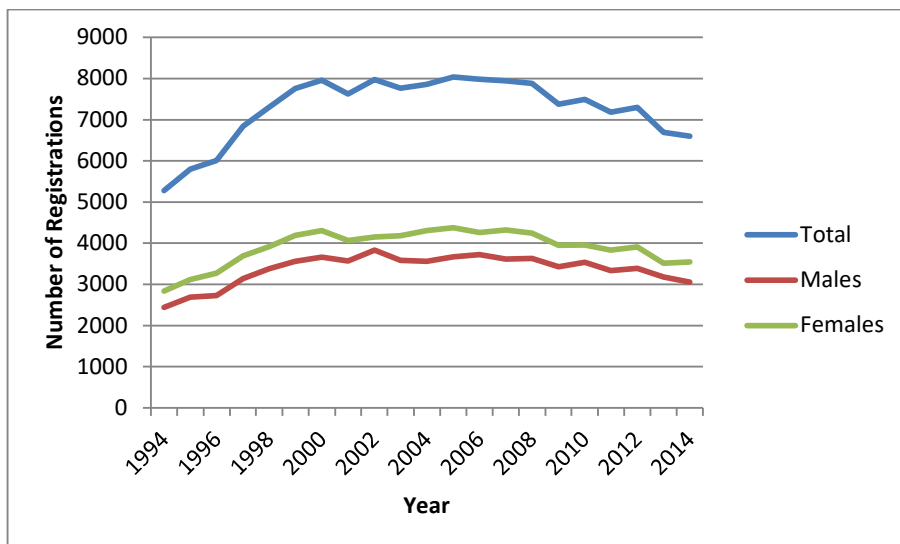


Figure 1.i: Registrations 1994-2014

1.2 Administrative Information

The regulations of the Secondary Education Certificate Examination are available on MATSEC's website¹.

2014 May Session

The timetable for the May session was issued in the beginning of October 2013 (see Appendix A). Registration for the examinations took place either manually or online between 28th October and 8th November 2013. Late applications were received between the 6th and the 7th January 2014 at the Examinations Department, Floriana and the Examinations Centre, Victoria, Gozo. They were processed by the Examinations Department, Floriana. Very late applications were received at the MATSEC Office, University of Malta, till mid-March. There were 6599 candidates who registered for the examinations (3056 males and 3543 females).

The written examinations took place between 26th April and 2nd June 2014. The following subjects were offered for examination:

¹ These can be retrieved from here: <http://www.um.edu.mt/matsec/regulations>

▪ Accounting,	▪ Arabic,	▪ Art,
▪ Biology,	▪ Business Studies,	▪ Computing,
▪ Chemistry,	▪ Classical Culture and Civilisation,	▪ Commerce,
▪ Design and Technology**,	▪ Economics,	▪ English Language,
▪ English Literature,	▪ European Studies,	▪ Environmental Studies,
▪ French,	▪ Geography,	▪ German,
▪ Graphical Communication,	▪ Greek,	▪ History,
▪ Home Economics,	▪ Italian,	▪ Latin,
▪ Maltese,	▪ Mathematics,	▪ Music***,
▪ Physics,	▪ Physical Education*,	▪ Religious Knowledge,
▪ Russian,	▪ Social Studies,	▪ Spanish,
▪ Textiles and Design.		

* Offered for the first time in 2004.
 ** Offered for the first time in 2008.
 *** Offered for the first time in 2014.

Registration for revision of papers took place between 21st and 29th July 2014, at the MATSEC Office, University of Malta.

2014 September Session

The timetable for the September session was posted on the website in the beginning of October 2013.

Registration for the examinations was online and took place between the 21st and the 29th July 2014. Late applications were received between the 31st July and 8th August 2014. All applications were received and processed by the MATSEC Support Unit, University of Malta. There were 2,082 candidates who registered for the examinations (935 males and 1,147 females). The examinations were held between 1st and 4th September 2014. The following subjects were offered for examination:

▪ Biology,	▪ Chemistry,	▪ Physics,
▪ English Language,	▪ Maltese,	▪ Mathematics

In the September session, candidates can only register for Paper I and Paper IIB. They can register for English Language, Maltese and Mathematics only if they were absent or had obtained Grades 6, 7 or U in the May session. Furthermore, they could only register for one of Biology, Chemistry or Physics and only if they had not obtained at least Grade 5 in one of the three subjects.

Registration for revision of papers took place on 2nd October 2014 at the MATSEC Support Unit, University of Malta.

Results

The results of May examinations were posted on 11th July 2014. This year, there were 6526 (98.9%) candidates who had given their mobile phone number on registration, and these received their result by sms as well. The results of September examinations were published on 25th September 2014. In this session, there were 2076 (99.7%) candidates who received their

result by sms as well. The percentage number of students opting to receive results by sms has been, with some exceptions, increasing for the past years (Figure 1.ii).

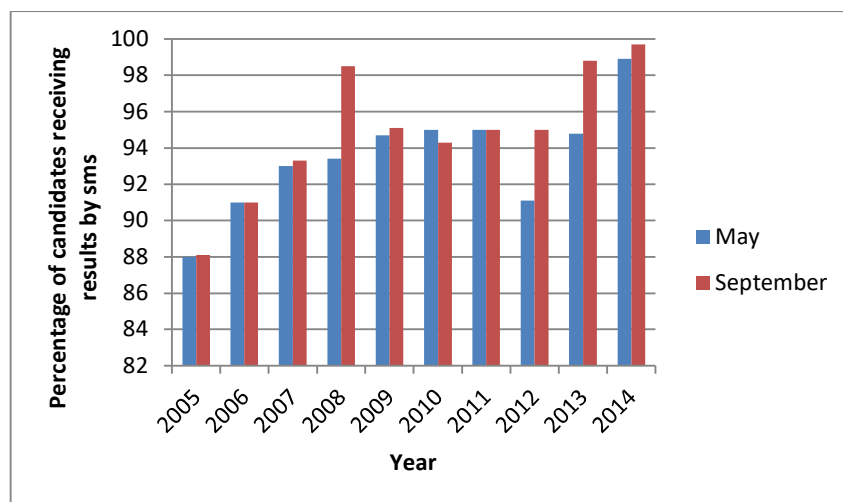


Figure 1.ii Percentage of Students receiving Results by sms by year and session

1.3 Requests for Special Arrangements

Requests for special arrangements during SEC examinations were received during the period of registration. Candidates needed to fill in a special form². This year, there were 621 applications for special arrangements. These requests were considered by the Access Disability Support Committee of the University of Malta.

1.4 The Examination Centres

In Malta, the administration of the examinations in the different examination centres was the responsibility of the Examinations Department, Floriana. In Gozo, the administration of the examinations in the different examination centres was the responsibility of the Examinations Centre, Victoria.

2014 May Session – Malta

A total of fourteen examination centres were used for this session, as follows:

- St. Thomas More (Ex-Adelaide Cini),
- St. Gorg Preca Girls B' Bajda (ex Maria Regina),
- St. Benedict Boys Secondary Kirkop,
- St. Margaret Girls Secondary Zejtun,
- St. Margaret Boys Secondary Verdala,
- St. Ignatius Boys (Handaq),
- St. Gorg Preca Girls Secondary (ex. Maria Assumpta),
- St. Gorg Preca Boys JL Hamrun,
- Maria Regina College Boys Sec Mosta,
- St. Theresa Boys (Ex-Vincenzo Bugeja),
- Giovanni Curmi,

² The application form together with additional information about Access Arrangements is available on MATSEC's website. These can be found here: <http://www.um.edu.mt/matsec/Access>

- G.F. Abela Junior College,
- St. Aloysius College, and
- St. Elmo.

The services of 30 supervisors and 258 invigilators were used.

2014 September Session – Malta

Three examination centres were used for this session, as follows:

- G.F. Abela Junior College
- St. Thomas More (Ex-Adelaide Cini)
- St. Gorg Preca Girls Secondary (Ex-Maria Assumpta)

The services of 11 supervisors and 130 invigilators were required.

2014 May Session – Gozo

Two examination centres were used, as follows:

- Examinations Centre Victoria
- Sir Mikiel Angelo Refalo Victoria

The services of 2 supervisors and 31 invigilators were used.

2014 September Session – Gozo

The same examination centres as in the May session were used, as follows:

- Examinations Centre Victoria
- Sir Mikiel Angelo Refalo Victoria

The services of 2 supervisors and 31 invigilators were used.

1.5 The Aural/Oral Examinations

Table 1.2 shows the dates of the aural and oral examinations

Table 1.2: Aural and Oral Examinations

Subject	Dates for Aural Examinations	Dates for Oral Examinations
Arabic	21 st March	10, 14, 15 April
English Language	15 th March	24, 25, 26, 27, 28 March, 1 April
French	22 nd March	24, 25, 26, 27, 28 March, 1 April
German	20 th March	10, 14, 15 April
Italian	29 th April	2, 3, 4, 7, 8, 9 April
Maltese	n/a	2, 3, 4, 7, 8, 9 April
Russian	20 th March	10, 14, 15 April
Spanish	21 st March	10, 14, 15 April

SEC Music Paper 1 (Part 1) took place on 23rd May 2014. Section A of this paper involves a listening component.

In Malta, the aural/oral examinations were held at the following schools:

- De La Salle College, Vittoriosa,
- St Gorg Preca College Girls' Secondary (Ex-M' Assumpta),
- St Theresa College Boys' Secondary (Ex-Vincenzo Bugeja), and
- St Thomas More Boys' Secondary (Ex-Adelaide Cini), Hamrun.

In Gozo, these examinations were held at the Examinations Centre, Victoria.

A call for applications was issued in order to recruit teachers for the aural/oral examinations³. Teachers are only considered to be examiners for one subject. They are selected according to experience and qualifications.

Table 1.3 shows the numbers of examiners involved in the different subjects. The total number of examiners has increased by 10 compared to 2013, but decreased compared to previous years.

Table 1.3: Number of Examiners for Orals

Subject	Malta	Gozo	Total
Arabic	2	0	2
English Language	37	6	43
French	10	3	13
German	6	2	8
Italian	14	4	18
Maltese	47	7	54
Russian	1	0	1
Spanish	5	2	7
Total	122	24	146

1.6 Coursework

There were 13 SEC subjects that had coursework in 2014. These were:

▪ Art,	▪ Biology,	▪ Business Studies,
▪ Chemistry,	▪ Computing,	▪ Design and Technology,
▪ Environmental Studies,	▪ European Studies,	▪ Geography,
▪ Home Economics,	▪ Physical Education,	▪ Geography,
▪ Textiles and Design		

The coursework marks from the schools were to reach the MATSEC Support Unit by 14th March 2014. Moderation by the Markers' Panels of the above subjects took place between 20th March and 25th April. The Chairpersons of the respective panels were asked to collect copies of the school assessment result sheets from the MATSEC Support Unit before proceeding to the schools for the moderation of the coursework. This year, moderation was limited to a sample of schools per subject.

The coursework of the private candidates was to be submitted to the MATSEC Support Unit and the Examinations Centre, Victoria, Gozo between 3rd and 14th March 2014. Chairpersons of the respective subjects were asked to collect the coursework of the private candidates from

³ These calls are made public on MATSEC's website on the forms part: <http://www.um.edu.mt/matsec/forms>. This year's call can be accessed here: http://www.um.edu.mt/data/assets/pdf_file/0004/228154/oral_letter.pdf.

the MATSEC Support Unit. The Markers' Panels of the subjects under consideration were responsible for marking the coursework of the private candidates.

It is important to note that candidates could have been called for an interview in relation to the work presented for the coursework component of the subjects under consideration.

1.7 Practical Examinations

In 2014, the Art examination took place on 30th and 31st May 2014. Music Paper 1 (Part 2) took place on 2nd June 2014.

In the practical component of the SEC Physical Education examination (part of Paper I), candidates had to opt for three different Areas out of four. In each of these three Areas, candidates had a number of activities to choose from. The four Areas and the possible choices were the following:

- Area 1: Games – one activity from Basketball, Handball, Football and Netball.
- Area 2: Gymnastics and Dance Activities – one activity from Artistic Gym (two different vaults and one floor sequence) and Educational Dance (two contrasting dances).
- Area 3: Athletics – one running activity (100m or 800m), one jumping activity (high jump or long jump) and one throwing activity (shot put or discus).
- Area 4: Swimming – three strokes from Breaststroke, Butterfly, Backstroke or Front Crawl.

Table 1.5 below presents details of these examinations:

Table 1.4: Physical Education Practical Examinations

	Activity	Venue	Date	Duration	No. of Candidates	
Area 1	Basketball	University Sports Hall	12 th March	08:00-12:30	95	369
			18 th March	08:00-12:00		
	Netball	University Sports Hall	18 th March	08:00-11:00	37	
			Football	University Sports Hall	12 th March	
	18 th March	08:00-14:00				
	Handball	University Sports Hall	12 th March	08:00-10:30	56	
18 th March			08:00-10:30			
Area 2	Artistic Gym	University Sports Hall	11 th March	08:30-12:00	86	188
			14 th March	08:00-12:00		
	Educational Dance	University Squash Court	12 th March	08:00-14:00	102	
			14 th March	08:00-11:30		
Area 3	Athletics All tests	St Aloysius College Sports Ground	10 th March	08:00-11:00	354	
			13 th March	08:00-10:00		
			17 th March	10:00-11:00		
Area 4	Swimming All tests	University Swimming Pool	3 rd June	08:00-13:00	244	
			4 th June	08:00-13:00		
			5 th June	08:00-13:00		

1.8 Revision of Papers

Candidates who are not satisfied with the grade awarded to them in any subject may register for the service of a Revision of Papers. Information about the registration period is posted to the candidates with their result slip. For each subject, an additional examiner is appointed to review the cases of the candidates who ask for a Revision of Papers. A brief report on the performance of the candidate is written in each case. This is forwarded to the candidate. A fee of €34.94 per subject is paid on registration. This fee is refundable in cases where the Board of Examiners recommends a change in the original grade. This year, there were 590 requests for Revision of Papers after the May session and 70 further requests after the September session. The percentage of candidates (from the total number of candidates) applying for revision of papers following the May 2014 examination is the highest since 2004.

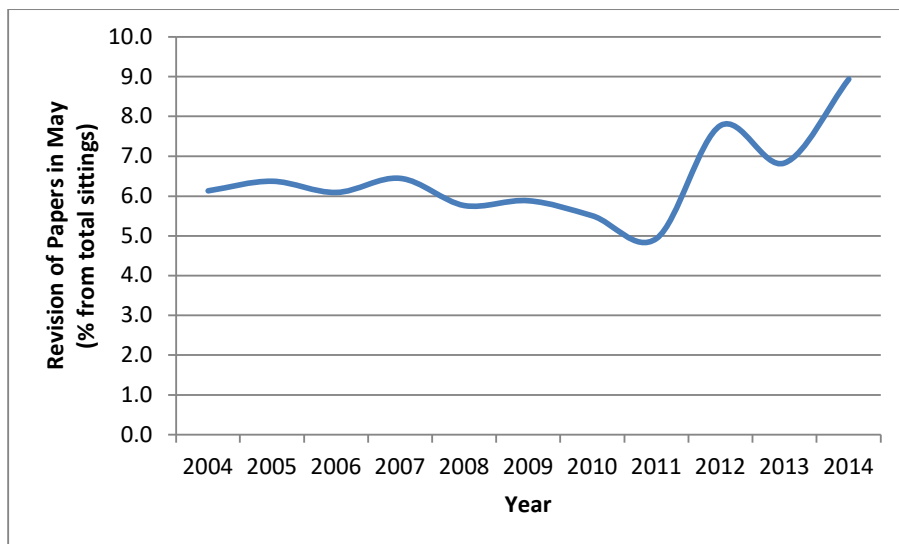


Figure 1.iii: Percentage of Candidates applying for Revision of Papers between 2004 and 2014

1.9 Examiners' Reports

For each subject, the Chairperson of the Markers' Panel was required to write an Examiners' Report on the performance of the candidates on the examination. The information for this report is usually compiled from the different markers involved in the process. This report provides statistical data on the grades awarded and gives detailed feedback on the performance of the candidates. This year, these reports, complemented with copies of the respective examination papers, were published in January 2015 on the MATSEC website (<http://www.um.edu.mt/matsec>).

SECTION 2.0
REGISTRATIONS MAY 2014

Table 2.1 provides information about the candidates who registered for the May session.

Table 2.1: Registration by Year of Birth and Gender

Cohort*	Males	Females	Total
1999	6	3	9
1998	1947	1990	3937
1997	504	581	1085
1996	193	189	382
1995	79	106	185
1994	56	75	131
Pre-1994	271	599	870
Total	3056	3543	6599

* By Year of Birth

In total, there were 6,599 candidates who registered for SEC examinations in May 2014 (3,056 males and 3,543 females). The largest numbers of registrations, in total, and for both males and females, belonged to the 1998 cohort. This is the cohort that turned sixteen in 2014.

When set up in 1991, MATSEC Support Unit aimed at attracting 80% of sixteen-year olds to SEC, which started in 1994 (Grima & Ventura, 2006). There were 4,488 infants born in 1998 (NSO, 2002). Ignoring deaths, emigrations and immigrations, this means that 87.7% of the children born in 1998, 84.4% of males (N=2,308) and 91.3% of females (N=2,180), registered for SEC examinations in 2104. This is an increase over the previous year (Figure 1.iv). It seems that SEC has reached its original targeted population of 80% of the population (marked).

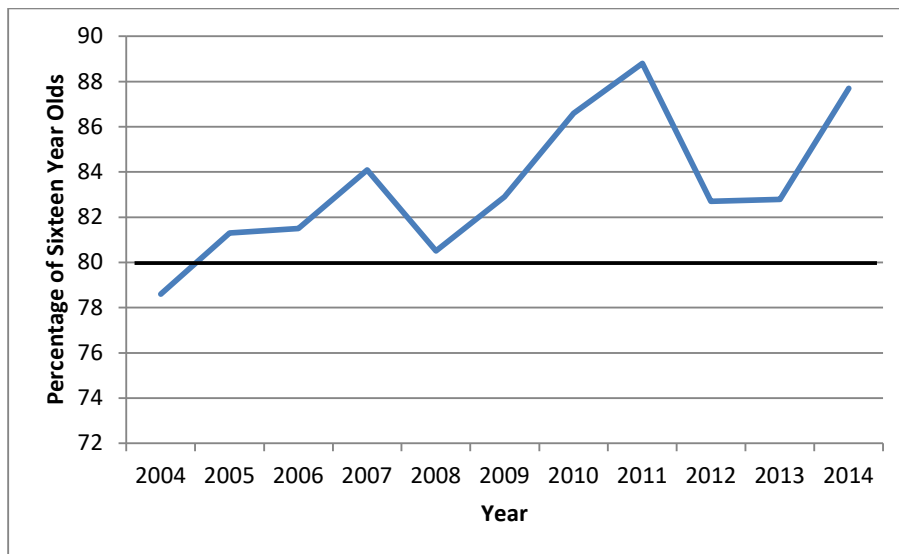


Figure 2.i: Percentage of children born sixteen years ago applying for SEC, by year

Table 2.2 provides information on how many candidates, males and females, registered for the different subjects in May 2014. Table 2.2 shows the variability in the number of registrations for the different subjects. The subjects with the largest numbers of registrations were English Language, Mathematics, Maltese, Religious Knowledge and Physics. Notably, larger numbers of females than males (more than 60% of registrations) registered for Textiles and Design,

Home Economics, European Studies, Biology, Arabic, Spanish, Art, French and Social Studies. Larger numbers of males than females registered for Commerce, Classical Culture and Civilization, Graphical Communication, Design and Technology, Computing, History and Physical Education.

Table 2.2: Registration by Subject and Gender

Subject	Males	Females	Total
Accounting	350	483	833
Arabic	9	19	28
Art	272	486	758
Biology	472	1025	1497
Business Studies	191	219	410
Chemistry	370	427	797
Commerce	7	0	7
Computing	755	258	1013
Classical Culture & Civilization	3	0	3
Design and Technology	226	42	268
Economics	143	112	255
English Language	2460	2686	5146
English Literature	1189	1630	2819
Environmental Studies	836	756	1592
European Studies	30	84	114
French	508	817	1325
Geography	151	132	283
German	210	168	378
Graphical Communication	459	81	540
Greek	1	0	1
History	157	69	226
Home Economics	251	720	971
Italian	929	995	1924
Latin	0	1	1
Maltese	2235	2267	4502
Mathematics	2403	2646	5049
Music	8	11	19
Physical Education	235	150	385
Physics	1966	1782	3748
Religious Knowledge	1841	1977	3818
Russian	9	12	21
Social Studies	544	856	1400
Spanish	108	193	301
Textiles & Design	3	42	45

Table 2.3 overleaf shows the numbers of registrations, for males and females, from the different educational sectors. This table shows that the number of registrations varied within the particular sectors for different subjects. In general, the largest numbers of registrations belonged to schools from two sectors: State and Church Schools. These constitute the majority of the secondary student school population (Gellel & Buchanan, 2011).

Table 2.3: Registration by Subject, School Type and Gender

Subject	State Schools		Church Schools		Independent Schools		Post-Secondary Schools		Private Candidates		Gozo Schools		Gozo Private Candidates		Total
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	
Accounting	2	9	189	219	64	56	8	17	65	150	18	21	4	11	833
Arabic	3	4	0	0	5	7	0	1	1	7	0	0	0	0	28
Art	153	201	44	139	31	72	5	10	21	25	18	32	0	7	758
Biology	93	269	201	418	85	137	24	54	25	66	44	78	0	3	1497
Business Studies	99	165	59	0	14	3	5	6	12	13	1	31	1	1	410
Chemistry	54	120	203	178	56	66	11	14	13	19	33	30	0	0	797
Class. Culture & Civ.	1	0	1	0	0	0	0	0	1	0	0	0	0	0	3
Commerce	0	0	0	0	0	0	0	0	2	0	5	0	0	0	7
Computing	268	100	322	116	95	14	14	2	19	8	36	17	1	1	1013
Design & Technology	151	33	27	0	0	0	2	0	10	0	36	9	0	0	268
Economics	0	1	104	85	23	17	2	1	6	1	8	7	0	0	255
English Language	928	1083	727	664	235	198	49	56	314	455	167	189	40	41	5146
English Literature	403	729	478	555	196	176	11	15	23	22	77	133	1	0	2819
Environ. Studies	313	411	335	220	118	70	5	2	9	14	55	39	1	0	1592
European Studies	25	36	2	34	0	0	2	4	1	2	0	8	0	0	114
French	103	235	288	417	58	87	2	6	15	20	41	51	1	1	1325
Geography	39	73	59	17	33	15	8	4	7	4	4	19	1	0	283
German	62	69	100	49	12	14	2	5	13	13	20	18	1	0	378
Graphical Comm.	117	30	228	1	52	27	2	2	8	3	52	18	0	0	540
Greek	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
History	47	26	52	7	27	28	5	3	8	4	18	1	0	0	226
Home Economics	163	450	32	164	13	32	4	6	4	10	33	58	2	0	971
Italian	377	437	326	345	82	63	9	12	44	70	89	66	2	2	1924
Latin	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1
Maltese	903	1052	720	655	194	177	56	29	178	153	168	183	16	18	4502
Mathematics	891	1021	724	658	235	199	93	155	263	391	165	193	32	29	5049
Music	2	3	2	3	0	0	0	0	0	0	4	5	0	0	19
Physical Education	101	62	59	51	53	27	6	1	8	1	8	8	0	0	385
Physics	744	923	693	402	206	134	58	72	111	88	146	158	8	5	3748
Religious Knowledge	701	905	700	633	192	164	28	24	78	81	135	155	7	15	3818
Russian	4	3	1	0	0	5	0	0	2	2	0	2	2	0	21
Social Studies	266	450	202	274	17	18	7	13	33	57	17	42	2	2	1400
Spanish	59	129	14	1	3	5	3	11	19	27	9	19	1	1	301
Textiles & Design	0	37	2	0	0	0	0	0	1	1	0	4	0	0	45

Table 2.4 provides a breakdown of the registration information by subject for Paper IIA and Paper IIB separately. (The percentages of registrations for Paper IIA and IIB for each subject are presented in Table 3.1 in the following section).

Table 2.4: Registration for Paper IIA and IIB by Subject and Gender

Subject	Males		Females		Total	
	IIA	IIB	IIA	IIB	IIA	IIB
Accounting	257	93	365	118	622	211
Arabic	8	1	16	3	24	4
Art	170	102	309	177	479	279
Biology	328	144	710	315	1038	459
Business Studies	116	75	135	84	251	159
Chemistry	300	70	340	87	640	157
Classical Culture & Civilization	1	2	0	0	1	2
Commerce	6	1	0	0	6	1
Computing	538	217	187	71	725	288
Design & Technology	101	125	34	8	135	133
Economics	103	40	77	35	180	75
English Language	1345	1115	1646	1040	2991	2155
English Literature	715	474	1162	468	1877	942
Environmental Studies	514	322	529	227	1043	549
European Studies	18	12	73	11	91	23
French	341	167	594	223	935	390
Geography	100	51	97	35	197	86
German	130	80	132	36	262	116
Graphical Communication	354	105	64	17	418	122
Greek	1	0	0	0	1	0
History	105	52	53	16	158	68
Home Economics	108	143	539	181	647	324
Italian	462	467	545	450	1007	917
Latin	0	0	0	1	0	1
Maltese	1082	1153	1383	884	2465	2037
Mathematics	1039	1364	1048	1598	2087	2962
Music	7	1	10	1	17	2
Physical Education	160	75	123	27	283	102
Physics	1129	837	1037	745	2166	1582
Religious Knowledge	1026	815	1272	705	2298	1520
Russian	5	4	11	1	16	5
Social Studies	232	312	487	369	719	681
Spanish	59	49	128	65	187	114
Textiles & Design	0	3	27	15	27	18

From the year 2002, the range of grades for Paper IIA was extended from Grades 1 - 4 to Grades 1 - 5. Previously, the tendency for larger numbers of candidates to register for Paper IIB rather than Paper IIA was evident in several large entry subjects. In 2014, the proportion of candidates opting for Paper IIA is more than 50% in all subjects but Classical Culture and Civilization (33%), Mathematics (41%) and Design and Technology (50%). Classical Culture and Civilization, however, has a low uptake. This year, 3 candidates sat for the examination in the subject.

Nevertheless, criticisms that the choice of Paper IIA or IIB are affected by the school attended (Ministry of Education, Youth and Employment, 2005), might still hold, as shown in Table 2.5. Table 2.5 presents the registration information by subject, for Paper IIA and IIB, males and females, from the different educational sectors. Candidates who were registered as private candidates, those from post-secondary institutions and boys' State Schools were the only groups where less than 50% applied for Paper IIA. The percentage of registrations for Paper IIA was particularly high in Church Schools and females from Independent Schools.

Table 2.5: Registration for Paper IIA and Paper IIB by Type of School and Gender

Subject	State Secondary Schools				Church Schools				Independent Schools				Post-Secondary Schools				Private Candidates				Gozo Schools				Gozo Private Candidates			
	Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		Males		Females	
	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB
Accounting	0	2	6	3	160	29	175	44	42	22	46	10	4	4	6	11	34	31	112	38	14	4	12	9	3	1	8	3
Arabic	2	1	3	1	0	0	0	0	5	0	7	0	0	0	0	1	1	0	6	1	0	0	0	0	0	0	0	0
Art	81	72	107	94	36	8	98	41	22	9	65	7	3	2	2	8	14	7	15	10	14	4	18	14	0	0	4	3
Biology	45	48	190	79	174	27	317	101	60	25	109	28	9	15	17	37	9	16	27	39	31	13	50	28	0	0	0	3
Business Studies	56	43	106	59	45	14	0	0	12	2	2	1	1	4	1	5	1	11	3	10	1	0	22	9	0	1	1	0
Chemistry	33	21	93	27	186	17	144	34	42	14	58	8	8	3	9	5	7	6	12	7	24	9	24	6	0	0	0	0
Class. Culture & Civ.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	5	0	0	0	0	0	0	0
Commerce	126	142	61	39	297	25	93	23	77	18	12	2	7	7	1	1	10	9	5	3	21	15	14	3	0	1	1	0
Computing	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0
Design & Tech.	71	80	27	6	19	8	0	0	0	0	0	0	0	2	0	0	2	8	0	0	9	27	7	2	0	0	0	0
Economics	0	0	0	1	80	24	62	23	13	10	13	4	1	1	0	1	4	2	0	1	5	3	2	5	0	0	0	0
English Language	375	553	643	440	624	103	565	99	182	53	171	27	10	39	9	47	76	238	151	304	76	91	102	87	2	38	5	36
English Literature	138	265	472	257	383	95	459	96	134	62	148	28	6	5	2	13	9	14	7	15	45	32	74	59	0	1	0	0
Environ. Studies	101	212	270	141	300	35	188	32	85	33	57	13	1	4	0	2	3	6	1	13	24	31	13	26	0	1	0	0
European Studies	16	9	33	3	0	2	31	3	0	0	0	0	1	1	2	2	1	0	0	2	0	0	7	1	0	0	0	0
French	43	60	168	67	222	66	316	101	36	22	65	22	0	2	1	5	9	6	10	10	31	10	33	18	0	1	1	0
Geography	19	20	54	19	50	9	14	3	23	10	11	4	1	7	1	3	3	4	1	3	4	0	16	3	0	1	0	0
German	29	33	53	16	72	28	43	6	5	7	13	1	1	1	2	3	7	6	11	2	15	5	10	8	1	0	0	0
Graphical Comm.	79	38	27	3	193	35	1	0	42	10	22	5	1	1	1	1	4	4	2	1	35	17	11	7	0	0	0	0
Greek	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
History	24	23	20	6	44	8	6	1	21	6	24	4	2	3	1	2	3	5	2	2	11	7	0	1	0	0	0	0
Home Economics	60	103	338	112	23	9	138	26	8	5	29	3	1	3	1	5	1	3	7	3	15	18	26	32	0	2	0	0
Italian	134	243	208	229	216	110	223	122	52	30	47	16	2	7	1	11	15	29	33	37	43	46	32	34	0	2	1	1
Latin	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Maltese	283	620	598	454	606	114	512	143	83	111	122	55	8	48	4	25	37	141	45	108	64	104	99	84	1	15	3	15
Mathematics	221	670	416	605	559	165	395	263	152	83	129	70	4	89	4	151	28	235	23	368	73	92	80	113	2	30	1	28
Music	1	1	2	1	2	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0	5	0	0	0	0	0
Physical Education	53	48	49	13	54	5	42	9	43	10	26	1	5	1	1	0	1	7	1	0	4	4	4	4	0	0	0	0
Physics	277	467	489	434	587	106	334	68	159	47	111	23	8	50	4	68	22	89	15	73	76	70	84	74	0	8	0	5
Religious Knowledge	251	450	537	368	575	125	517	116	110	82	118	46	4	24	3	21	24	54	28	53	62	73	68	87	0	7	1	14
Russian	3	1	3	0	1	0	0	0	0	0	5	0	0	0	0	0	1	1	2	0	0	0	1	1	0	2	0	0
Social Studies	62	204	236	214	148	54	194	80	12	5	14	4	0	7	5	8	8	25	19	38	2	15	18	24	0	2	1	1
Spanish	25	34	90	39	13	1	1	0	1	2	2	3	0	3	1	10	10	9	25	2	9	0	8	11	1	0	1	0
Textiles & Design	0	0	25	12	0	2	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	2	2	0	0	0	0

Tables 2.6 and 2.7 provide information about the localities in Malta and Gozo of the SEC candidates. As expected, the numbers of registrations from Malta were significantly larger than those from Gozo (6064 and 534 respectively). One candidate was resident in Spain. The data for Malta presented in Table 2.6 is grouped by region and locality. The data for Gozo presented in Table 2.7 is listed by locality only. Figure 2.ii graphically summarizes this information

Table 2.6: Registration of SEC Candidates by Locality in Malta

Locality	Males	Females	Total
<i>Southern Harbour</i>	<i>573</i>	<i>631</i>	<i>1204</i>
Birgu	14	17	31
Bormla	35	35	70
Blata l-Bajda	0	1	1
Fgura	104	117	221
Floriana	10	24	34
Isla	18	13	31
Kalkara	19	33	52
Luqa	37	30	67
Marsa	27	22	49
Paola	58	55	113
Santa Luċija	15	22	37
Tarxien	79	86	165
Valletta	27	19	46
Xgħajra	8	21	29
Żabbar	122	136	258
<i>Northern Harbour</i>	<i>772</i>	<i>932</i>	<i>1704</i>
Birkirkara	124	166	290
Fleur-de-Lys	1	5	6
G`Mangia	8	15	23
Gżira	46	40	86
Hamrun	43	68	111
Ibraġġ	12	14	26
Kappara	17	16	33
Msida	49	46	95
Pembroke	49	48	97
Pieta`	18	22	40
Qormi	91	117	208
San Ġiljan	52	52	104
San Ġwann	85	94	179
Santa Venera	47	68	115
Sliema	64	83	147
Swatar	12	22	34
Swieqi	45	49	94
Ta' Xbiex	9	7	16
<i>South Eastern</i>	<i>507</i>	<i>582</i>	<i>1089</i>

Birżebbuġa	78	95	173
Għaxaq	30	40	70
Gudja	31	21	52
Kirkop	15	22	37
Marsascalea	101	107	208
Marsaxlokk	26	39	65
Mqabba	31	43	74
Qrendi	17	18	35
Safi	25	13	38
Żejtun	77	84	161
Żurrieq	76	100	176
<i>Western</i>	<i>436</i>	<i>526</i>	<i>962</i>
Attard	78	104	182
Baħrija	11	7	18
Balzan	21	17	38
Dingli	35	43	78
Iklin	26	37	63
Lija	15	20	35
Mdina	1	2	3
Mrieħel	0	2	2
Mtarfa	36	38	74
Rabat	61	72	133
Siġġiewi	70	88	158
Żebbuġ	82	96	178
<i>Northern</i>	<i>525</i>	<i>580</i>	<i>1105</i>
Baħar iċ-Ċagħaq	8	2	10
Buġibba	13	25	38
Burmarrad	9	7	16
Għargħur	20	24	44
Madliena	14	8	22
Manikata	4	8	12
Mellieħa	58	71	129
Mġarr	25	36	61
Mosta	174	184	358
Naxxar	96	116	212
Qawra	30	25	55
San Pawl il-Baħar	63	57	120
San Pawl tat-Tarġa	3	7	10
Xemxija	8	10	18
Total	2813	3251	6064

Table 2.7: Registration of SEC Candidates by Locality in Gozo

Locality	Males	Females	Total
Fontana	10	8	18
Għajnsielem	19	36	55
Għarb	12	14	26
Għasri	4	5	9
Kerċem	12	14	26
Marsalforn	4	3	7
Munxar	12	9	21
Nadur	26	33	59
Qala	11	18	29
San Lawrenz	4	2	6
Sannat	17	22	39
Santa Luċija	2	1	3
Victoria	43	50	93
Xagħra	32	37	69
Xewkija	23	31	54
Xlendi	1	0	1
Żebbuġ	11	8	19
Total	243	291	534

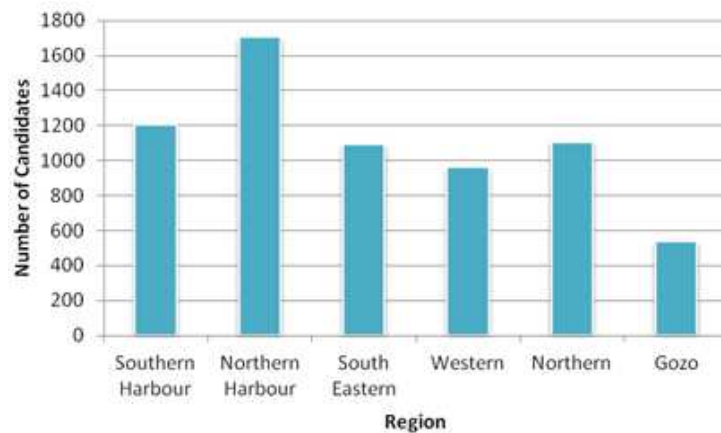


Figure 2.ii: Number of Candidates per Region

Table 2.8 and Table 2.9 provide registration information on the 1998 cohort. Most of these candidates were in their final year of secondary education in 2013-14.

Table 2.8: Number of Subjects Registered by the 1998 Cohort (N= 3937 cand.s.)

No. of Subjects	Males	Females	Total
14	2	0	2
13	20	3	23
12	56	45	101
11	236	305	541
10	359	539	898
9	417	426	843
8	261	231	492
7	201	151	352
6	129	88	217
5	98	65	163
4	68	59	127
3	56	35	91
2	26	30	56
1	18	13	31

Table 2.8 provides information on the number of subjects registered by the 1998 cohort. This year the range of subjects was from 1 to 14. The largest category of candidates registered for 10 subjects. This was the largest category overall (22.8%) and for females (27.1%). The largest category of males registered for nine subjects (21.4%). This trend is identical to that of last year. It is interesting to note that although overall there were almost equal numbers of female and male candidates (1,947 and 1,990 respectively), there were more male candidates who registered for 12 or more subjects. There were also more males than females who registered for a small number of subjects. This trend is also identical to last year's.

Table 2.9 and Table 2.10 provide information on the registration numbers of the 1998 cohort for specific subjects. Table 2.9 focuses on the science options whereas Table 2.10 focuses on the languages.

Table 2.9: 1998 Cohort - Science Subjects

Subject	Males	Females	Total
<i>One Science Subject</i>	<i>1248</i>	<i>1170</i>	<i>2418</i>
Biology only	29	264	293
Chemistry only	0	3	3
Physics only	1219	903	2122
<i>Two Science Subjects</i>	<i>177</i>	<i>304</i>	<i>481</i>
Biology and Chemistry	9	41	50
Biology and Physics	102	230	332
Chemistry and Physics	66	33	99
<i>Three Science Subjects</i>	<i>256</i>	<i>302</i>	<i>558</i>
Biology, Chemistry and Physics	256	302	558

Table 2.9 shows that the largest category of candidates registers for one science subject. Although similar numbers of males and females opted for Physics as their single science subject, most of the candidates who registered for Biology only were females. Chemistry is

rarely taken as one's only science subject. The largest category of candidates opting for two sciences registered for Biology and Physics. The majority of these candidates were females. 14.2% of candidates born in 1998 applied for the three sciences (13.1% of boys and 15.2% of girls). This shows an increase from last year's 12.5%.

Table 2.10: 1998 Cohort - Foreign Languages

Subject	Total
<i>One Language</i>	<i>2336</i>
Arabic	3
French	768
German	233
Italian	1171
Russian	3
Spanish	158
<i>Two Languages</i>	<i>541</i>
Arabic and French	10
Arabic and German	0
Italian and Arabic	2
Arabic and Russian	0
Arabic and Spanish	1
French and German	32
Italian and French	389
French and Russian	3
French and Spanish	11
German and Italian	54
German and Russian	1
German and Spanish	4
Italian and Russian	0
Italian and Spanish	33
Spanish and Russian	1
<i>Three Languages</i>	<i>13</i>
German, Russian and Spanish	1
Italian, French and German	4
Italian, French and Spanish	8

Table 2.10 shows that with regard to foreign languages, most candidates registered for one foreign language (Maltese and English are both official languages of the Maltese islands). Italian remained the most popular option among these candidates. Among the candidates who registered for two foreign languages, Italian and French were by far the most popular. In comparison, there were very few candidates who opted for three foreign languages. All these trends existed last year.

Table 2.11 shows the number of candidates who made requests for special arrangements. The data is stratified according to presented conditions.

Table 2.11: Number of Requests for Special Arrangements by Presenting Condition

Condition	Number of Candidates
ADD/ADHD	109
Autism Spectrum Disorder	22
DCD/Dyspraxia	29
Hearing Impairment	17
Last minute Injuries	2
Medical Conditions	21
Mental Health	13
Mobility Problems	4
SpLD/ADHD	178
SpLD/DYSLEXIA	207
Stammer	5
Visual Impairment	13
Other	1
Total	621

Applications by students with special needs are processed by the Access Disability Support Committee of the University of Malta that decides on appropriate arrangements so that these students are enabled to take the examinations and being, as much as possible, on par with other candidates. In 2014, special arrangements included extra time, rest periods, modified papers, large print, provision of amanuenses, communicators and readers, as well as special instructions to examiners of oral components, invigilators and paper markers.

Table 2.12 indicates the subjects that candidates who made requests for special arrangements registered for and whether these candidates opted for Paper IIA or IIB in these subjects. It shows that, as in the case of the overall registrations (see Table 2.2), the largest numbers of registrations were for English Language, Mathematics, Maltese, Religious Knowledge and Physics. In the majority of the subjects, there were higher registrations for Paper IIB than for Paper IIA (2,570 and 1,078 registrations respectively).

*Table 2.12: Registration of Requests for Special Arrangements
for Paper IIA and IIB by Subject*

Subject	Paper IIA	Paper IIB	Total
Accounting	18	16	34
Arabic	0	0	0
Art	58	76	134
Biology	47	68	115
Business Studies	8	8	16
Chemistry	19	14	33
Classical Culture & Civilisation	0	0	0
Commerce	0	0	0
Computing	31	42	73
Design & Technology	11	38	49
Economics	3	4	7
English Language	131	404	535
English Literature	64	123	187
Environmental Studies	39	81	120
European Studies	6	4	10
French	13	25	38
Geography	7	17	24
German	6	12	18
Graphical Communication	39	16	55
Greek	0	0	0
History	5	12	17
Home Economics	58	93	151
Italian	53	127	180
Latin	0	0	0
Maltese	91	372	463
Mathematics	80	423	503
Music	1	0	1
Physical Education	31	26	57
Physics	107	210	317
Religious Knowledge	116	254	370
Russian	0	0	0
Social Studies	26	81	107
Spanish	8	19	27
Textiles and Design	2	5	7

**Table 2.13: Registration of Private Candidates*
in the subjects with a coursework component**

Subject	Malta	Gozo	Total
Art	45	7	52
Biology	89	3	92
Business Studies	24	2	26
Chemistry	31	0	31
Computing	27	2	29
Design and Technology	10	0	10
Environmental Studies	22	1	23
European Studies	3	0	3
Geography	11	1	12
Home Economics	14	1	15
Physical Education	9	0	9
Physics	194	13	207
Textiles and Design	2	0	2

* Private candidates include those who carry over their coursework mark from a previous session.

Currently, as explained in Section 1.6, the coursework of private candidates is marked by the Markers' Panels of the particular subjects. Table 2.13 above shows the numbers of registrations of private candidates for the subjects that have a coursework component. Table 2.13 shows that Physics had the largest number of private candidates. It is important to note that candidates who registered as private candidates for the above subjects in May 2014 may have sat for the examination/s in the previous year. In this case, their coursework mark would have been carried over at their request.

As explained in Section 1.8, candidates who were not satisfied with the grade awarded to them in any subject could register for the service of a Revision of Papers. Table 2.14 below shows the numbers of these requests in relation to the numbers of registrations for the different subjects.

Table 2.14: Registration for Revision of Papers

Subject	Registrations	Requests	Percentage
Accounting	833	14	1.7
Arabic	28	0	0.0
Art	758	14	1.8
Biology	1497	60	4.0
Business Studies	410	2	0.5
Chemistry	797	30	3.8
Classical Culture & Civilisation	3	0	0.0
Commerce	7	0	0.0
Computing	1013	11	1.1
Design and Technology	268	8	3.0
Economics	255	9	3.5
English Language	5146	60	1.2
English Literature	2819	58	2.1
Environmental Studies	1592	12	0.8
European Studies	114	1	0.9
French	1325	3	0.2
Geography	283	0	0.0
German	378	2	0.5
Graphical Communication	540	9	1.7
Greek	1	0	0.0
History	226	8	3.5
Home Economics	971	3	0.3
Italian	1924	10	0.5
Latin	1	0	0.0
Maltese	4502	83	1.8
Mathematics	5049	83	1.6
Music	19	0	0.0
Physical Education	385	5	1.3
Physics	3748	59	1.6
Religious Knowledge	3818	23	0.6
Russian	21	0	0.0
Social Studies	1400	22	1.6
Spanish	301	0	0.0
Textiles & Design	45	1	2.2
Total	40477	590	1.5

In 2014, the numbers of requests for a Revision of Papers amounted to 590, which equates to 1.5% of the grand total of registrations. Biology, Chemistry, History and Economics had the highest percentage of applications for Revision of Papers. Data relating to the outcome of these requests may be seen in Table 3.7 in the following section.

SECTION 3.0 RESULTS MAY 2014

Table 3.1 provides information on the results obtained in the different subjects, overall and by gender, in the May session. The results for Paper IIA and IIB are given separately in order to give a comprehensive picture. The percentages of the different categories are worked out of the total registrations for the particular subjects. In this table, absentees include those candidates who neither sat for the written examination nor presented their coursework for assessment, where this was required. Candidates who presented their coursework but were absent for the written examination, were awarded Grade U based on their coursework only. The same applies for those candidates who were present for their oral examination but were then absent for the written examination.

Table 3.1 shows the variability in the distribution of grades obtained in the different subjects. Overall, with the exception of very small entry subjects (e.g. Arabic, Russian and Textiles and Design), the range of grades awarded in the different subjects covered the range of available grades. This table shows the variability in the distribution of the grades obtained in the different subjects.

Table 3.2 presents the results obtained by the 1998 cohort in the different subjects in the May 2014 session. The results for Paper IIA and IIB are given separately in order to give a comprehensive picture. This table presents overall results as well as the results for males and females as separate subgroups who turned sixteen in 2014. With regard to the results by gender, one observation is that in most subjects there was a much higher percentage of females who obtained Grade 1. This difference was bigger in subjects like Business Studies, Design and Technology, Economics, English Literature, European Studies, French, Geography, German, Home Economics and Textiles and Design. Only in Music was the percentage of male candidates from the 1998 cohort obtaining Grade 1 much larger than the percentage of females doing so. In Accounting, Biology, Graphical Communication, History, Mathematics and Physics there were smaller differences in favour or males.

In Table 3.3, the results are separated out by educational sector. This table makes it possible to observe how candidates from different sectors performed on particular subjects. One observation is the consistently high grades obtained by males from Church Schools compared to males from the other sectors. In fact, Church Schools' candidates seem to outperform candidates from Independent and State schools with some notable exceptions being English Language, English Literature and Physical Education, where candidates from Independent Schools appear to have the upper hand. Males from State Schools seem to be consistently outperformed by males from Church and Independent schools but not the same can be said for female candidates from State Schools.

Table 3.1: Results by Subject and Gender for Paper IIA and IIB

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
Accounting	48	108	130	81	66	134	55	622	44	45	15	14	39	54	211	833
%	5.8	13.0	15.6	9.7	7.9	16.1	6.6	74.7	5.3	5.4	1.8	1.7	4.7	6.5	25.3	100
Males	19	52	45	38	24	65	14	257	18	21	7	4	21	22	93	350
Females	29	56	85	43	42	69	41	365	26	24	8	10	18	32	118	483
Arabic	0	3	1	2	3	12	3	24	1	0	0	0	2	1	4	28
%	0.0	10.7	3.6	7.1	10.7	42.9	10.7	85.7	3.6	0.0	0.0	0.0	7.1	3.6	14.3	100
Males	0	1	0	0	3	3	1	8	1	0	0	0	0	0	1	9
Females	0	2	1	2	0	9	2	16	0	0	0	0	2	1	3	19
Art	17	53	118	102	91	88	10	479	33	82	50	40	49	25	279	758
%	2.2	7.0	15.6	13.5	12.0	11.6	1.3	63.2	4.4	10.8	6.6	5.3	6.5	3.3	36.8	100
Males	5	19	40	34	35	32	5	170	12	28	19	12	19	12	102	272
Females	12	34	78	68	56	56	5	309	21	54	31	28	30	13	177	486
Biology	84	143	208	249	139	205	10	1038	37	46	83	59	205	29	459	1497
%	5.6	9.6	13.9	16.6	9.3	13.7	0.7	69.3	2.5	3.1	5.5	3.9	13.7	1.9	30.7	100
Males	32	56	66	72	40	58	4	328	11	15	28	27	54	9	144	472
Females	52	87	142	177	99	147	6	710	26	31	55	32	151	20	315	1025
Business Studies	32	40	58	62	37	15	7	251	31	34	19	15	43	17	159	410
%	7.8	9.8	14.1	15.1	9.0	3.7	1.7	61.2	7.6	8.3	4.6	3.7	10.5	4.1	38.8	100
Males	7	17	27	38	18	6	3	116	12	20	10	8	19	6	75	191
Females	25	23	31	24	19	9	4	135	19	14	9	7	24	11	84	219
Chemistry	76	135	131	124	71	97	6	640	14	21	20	19	77	6	157	797
%	9.5	16.9	16.4	15.6	8.9	12.2	0.8	80.3	1.8	2.6	2.5	2.4	9.7	0.8	19.7	100
Males	33	63	61	53	33	53	4	300	6	9	7	11	35	2	70	370
Females	43	72	70	71	38	44	2	340	8	12	13	8	42	4	87	427
Classical Culture & Civ.	0	0	0	1	0	0	0	1	1	0	0	0	0	1	2	3
%	0.0	0.0	0.0	33.3	0.0	0.0	0.0	33.3	33.3	0.0	0.0	0.0	0.0	33.3	66.7	100
Males	0	0	0	1	0	0	0	1	1	0	0	0	0	1	2	3
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Commerce	0	2	3	0	0	1	0	6	1	0	0	0	0	0	1	7
%	0.0	28.6	42.9	0.0	0.0	14.3	0.0	85.7	14.3	0.0	0.0	0.0	0.0	0.0	14.3	100
Males	0	2	3	0	0	1	0	6	1	0	0	0	0	0	1	7
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Computer Studies	61	173	211	153	78	45	4	725	44	91	64	39	34	16	288	1013
%	6.0	17.1	20.8	15.1	7.7	4.4	0.4	71.6	4.3	9.0	6.3	3.8	3.4	1.6	28.4	100
Males	41	121	160	110	62	42	2	538	33	62	51	32	26	13	217	755
Females	20	52	51	43	16	3	2	187	11	29	13	7	8	3	71	258

Table 3.1: Results by Subject and Gender for Paper IIA and IIB (Part 2 of 4)

Subject	Paper IIA								Paper IIB								Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register		
Design & Technology	5	14	21	26	4	62	3	135	18	51	34	10	13	7	133	268	
%	1.9	5.2	7.8	9.7	1.5	23.1	1.1	50.4	6.7	19.0	12.7	3.7	4.9	2.6	49.6	100	
Males	2	7	13	23	3	51	2	101	17	48	32	10	12	6	125	226	
Females	3	7	8	3	1	11	1	34	1	3	2	0	1	1	8	42	
Economics	10	20	33	54	35	24	4	180	7	21	14	15	14	4	75	255	
%	3.9	7.8	12.9	21.2	13.7	9.4	1.6	70.6	2.7	8.2	5.5	5.9	5.5	1.6	29.4	100	
Males	4	10	13	35	21	16	4	103	2	11	6	14	5	2	40	143	
Females	6	10	20	19	14	8	0	77	5	10	8	1	9	2	35	112	
English Language	188	578	747	675	474	300	29	2991	143	405	427	509	608	63	2155	5146	
%	3.7	11.2	14.5	13.1	9.2	5.8	0.6	58.1	2.8	7.9	8.3	9.9	11.8	1.2	41.9	100	
Males	70	235	336	319	237	138	10	1345	74	207	211	269	320	34	1115	2460	
Females	118	343	411	356	237	162	19	1646	69	198	216	240	288	29	1040	2686	
English Literature	144	207	526	473	275	235	17	1877	119	212	170	150	249	42	942	2819	
%	5.1	7.3	18.7	16.8	9.8	8.3	0.6	66.6	4.2	7.5	6.0	5.3	8.8	1.5	33.4	100	
Males	31	60	158	199	133	129	5	715	45	95	86	71	155	22	474	1189	
Females	113	147	368	274	142	106	12	1162	74	117	84	79	94	20	468	1630	
Environmental Studies	36	135	190	194	187	291	10	1043	23	76	118	99	201	32	549	1592	
%	2.3	8.5	11.9	12.2	11.7	18.3	0.6	65.5	1.4	4.8	7.4	6.2	12.6	2.0	34.5	100	
Males	12	51	87	100	94	168	2	514	11	43	71	56	126	15	322	836	
Females	24	84	103	94	93	123	8	529	12	33	47	43	75	17	227	756	
European Studies	13	21	19	12	11	13	2	91	4	4	6	4	4	1	23	114	
%	11.4	18.4	16.7	10.5	9.6	11.4	1.8	79.8	3.5	3.5	5.3	3.5	3.5	0.9	20.2	100	
Males	0	2	6	2	2	5	1	18	3	1	4	3	1	0	12	30	
Females	13	19	13	10	9	8	1	73	1	3	2	1	3	1	11	84	
French	108	220	296	154	90	62	5	935	69	92	90	58	67	14	390	1325	
%	8.2	16.6	22.3	11.6	6.8	4.7	0.4	70.6	5.2	6.9	6.8	4.4	5.1	1.1	29.4	100	
Males	25	79	116	70	34	16	1	341	23	38	43	26	30	7	167	508	
Females	83	141	180	84	56	46	4	594	46	54	47	32	37	7	223	817	
Geography	27	35	49	46	19	16	5	197	17	20	9	7	21	12	86	283	
%	9.5	12.4	17.3	16.3	6.7	5.7	1.8	69.6	6.0	7.1	3.2	2.5	7.4	4.2	30.4	100	
Males	9	18	27	27	9	7	3	100	9	15	5	6	9	7	51	151	
Females	18	17	22	19	10	9	2	97	8	5	4	1	12	5	35	132	
German	25	34	47	45	56	53	2	262	11	33	29	17	25	1	116	378	
%	6.6	9.0	12.4	11.9	14.8	14.0	0.5	69.3	2.9	8.7	7.7	4.5	6.6	0.3	30.7	100	
Males	4	9	24	23	34	36	0	130	4	18	24	13	20	1	80	210	
Females	21	25	23	22	22	17	2	132	7	15	5	4	5	0	36	168	

Table 3.1: Results by Subject and Gender for Paper IIA and IIB (Part 3 of 4)

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
Graphical Communication	38	54	79	97	84	61	5	418	14	25	26	26	26	5	122	540
%	7.0	10.0	14.6	18.0	15.6	11.3	0.9	77.4	2.6	4.6	4.8	4.8	4.8	0.9	22.6	100
Males	34	49	64	84	73	45	5	354	12	20	22	25	24	2	105	459
Females	4	5	15	13	11	16	0	64	2	5	4	1	2	3	17	81
Greek	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1
%	0.0	0.0	0.0	0.0	0.0	100	0.0	100	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100
Males	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
History	8	24	34	22	19	44	7	158	7	16	13	6	15	11	68	226
%	3.5	10.6	15.0	9.7	8.4	19.5	3.1	69.9	3.1	7.1	5.8	2.7	6.6	4.9	30.1	100
Males	6	18	15	17	11	34	4	105	4	12	9	6	13	8	52	157
Females	2	6	19	5	8	10	3	53	3	4	4	0	2	3	16	69
Home Economics	49	180	203	130	29	56	0	647	72	78	100	28	40	6	324	971
%	5.0	18.5	20.9	13.4	3.0	5.8	0.0	66.6	7.4	8.0	10.3	2.9	4.1	0.6	33.4	100
Males	1	15	34	37	10	11	0	108	27	36	41	15	20	4	143	251
Females	48	165	169	93	19	45	0	539	45	42	59	13	20	2	181	720
Italian	124	196	319	213	84	65	6	1007	173	237	190	100	177	40	917	1924
%	6.4	10.2	16.6	11.1	4.4	3.4	0.3	52.3	9.0	12.3	9.9	5.2	9.2	2.1	47.7	100
Males	47	81	157	104	43	30	0	462	80	124	91	53	99	20	467	929
Females	77	115	162	109	41	35	6	545	93	113	99	47	78	20	450	995
Latin	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100	0.0	100	100
Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Females	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Maltese	114	426	552	770	381	199	23	2465	330	405	291	195	693	123	2037	4502
%	2.5	9.5	12.3	17.1	8.5	4.4	0.5	54.8	7.3	9.0	6.5	4.3	15.4	2.7	45.2	100
Males	31	141	220	352	207	121	10	1082	140	210	178	107	449	69	1153	2235
Females	83	285	332	418	174	78	13	1383	190	195	113	88	244	54	884	2267
Mathematics	289	397	538	378	356	109	20	2087	215	563	559	515	817	293	2962	5049
%	5.7	7.9	10.7	7.5	7.1	2.2	0.4	41.3	4.3	11.2	11.1	10.2	16.2	5.8	58.7	100
Males	166	208	265	173	165	52	10	1039	115	263	228	223	402	133	1364	2403
Females	123	189	273	205	191	57	10	1048	100	300	331	292	415	160	1598	2646
Music	6	5	3	1	1	1	0	17	0	0	0	0	0	2	2	19
%	31.6	26.3	15.8	5.3	5.3	5.3	0.0	89.5	0.0	0.0	0.0	0.0	0.0	10.5	10.5	100
Males	3	1	2	0	1	0	0	7	0	0	0	0	0	1	1	8
Females	3	4	1	1	0	1	0	10	0	0	0	0	0	1	1	11

Table 3.1: Results by Subject and Gender for Paper IIA and IIB (Part 4 of 4)

Subject	Paper IIA								Paper IIB								Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register		
Physical Education	19	40	57	58	46	60	3	283	11	22	21	13	27	8	102	385	
%	4.9	10.4	14.8	15.1	11.9	15.6	0.8	73.5	2.9	5.7	5.5	3.4	7.0	2.1	26.5	100	
Males	11	22	30	34	28	33	2	160	10	13	17	8	22	5	75	235	
Females	8	18	27	24	18	27	1	123	1	9	4	5	5	3	27	150	
Physics	197	362	422	690	271	217	7	2166	164	269	422	215	467	45	1582	3748	
%	5.3	9.7	11.3	18.4	7.2	5.8	0.2	57.8	4.4	7.2	11.3	5.7	12.5	1.2	42.2	100	
Males	121	183	219	369	146	89	2	1129	90	142	213	112	255	25	837	1966	
Females	76	179	203	321	125	128	5	1037	74	127	209	103	212	20	745	1782	
Religious Knowledge	89	375	646	438	373	349	28	2298	121	336	313	276	356	118	1520	3818	
%	2.3	9.8	16.9	11.5	9.8	9.1	0.7	60.2	3.2	8.8	8.2	7.2	9.3	3.1	39.8	100	
Males	19	121	258	208	197	215	8	1026	41	161	169	165	218	61	815	1841	
Females	70	254	388	230	176	134	20	1272	80	175	144	111	138	57	705	1977	
Russian	8	6	0	0	2	0	0	16	3	1	1	0	0	0	5	21	
%	38.1	28.6	0.0	0.0	9.5	0.0	0.0	76.2	14.3	4.8	4.8	0.0	0.0	0.0	23.8	100	
Males	2	3	0	0	0	0	0	5	3	1	0	0	0	0	4	9	
Females	6	3	0	0	2	0	0	11	0	0	1	0	0	0	1	12	
Social Studies	10	53	80	112	193	246	25	719	87	168	90	54	229	53	681	1400	
%	0.7	3.8	5.7	8.0	13.8	17.6	1.8	51.4	6.2	12.0	6.4	3.9	16.4	3.8	48.6	100	
Males	1	9	17	23	63	110	9	232	20	78	46	36	121	11	312	544	
Females	9	44	63	89	130	136	16	487	67	90	44	18	108	42	369	856	
Spanish	22	29	38	35	35	20	8	187	15	30	21	18	23	7	114	301	
%	7.3	9.6	12.6	11.6	11.6	6.6	2.7	62.1	5.0	10.0	7.0	6.0	7.6	2.3	37.9	100	
Males	5	4	12	14	14	9	1	59	8	15	6	6	11	3	49	108	
Females	17	25	26	21	21	11	7	128	7	15	15	12	12	4	65	193	
Textiles and Design	3	3	4	4	4	9	0	27	0	3	7	2	2	4	18	45	
%	6.7	6.7	8.9	8.9	8.9	20.0	0.0	60.0	0.0	6.7	15.6	4.4	4.4	8.9	40.0	100	
Males	0	0	0	0	0	0	0	0	0	0	0	0	0	3	3	3	
Females	3	3	4	4	4	9	0	27	0	3	7	2	2	1	15	42	

Table 3.2: Results of the 1998 Cohort by Subject and Gender

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
Accounting	35	85	100	69	49	95	7	440	28	32	10	10	23	11	114	554
%	6.3	15.3	18.1	12.5	8.8	17.1	1.3	79.4	5.1	5.8	1.8	1.8	4.2	2.0	20.6	100
Males	17	49	40	32	18	51	2	209	12	14	5	4	13	9	57	266
Females	18	36	60	37	31	44	5	231	16	18	5	6	10	2	57	288
Arabic	0	1	1	2	3	7	0	14	1	0	0	0	1	0	2	16
%	0.0	6.3	6.3	12.5	18.8	43.8	0.0	87.5	6.3	0.0	0.0	0.0	6.3	0.0	12.5	100
Males	0	0	0	0	3	3	0	6	1	0	0	0	0	0	1	7
Females	0	1	1	2	0	4	0	8	0	0	0	0	1	0	1	9
Art	16	46	100	90	81	73	8	414	21	64	42	28	36	13	204	618
%	2.6	7.4	16.2	14.6	13.1	11.8	1.3	67.0	3.4	10.4	6.8	4.5	5.8	2.1	33.0	100
Males	4	16	34	29	31	26	5	145	7	20	16	9	15	8	75	220
Females	12	30	66	61	50	47	3	269	14	44	26	19	21	5	129	398
Biology	82	139	197	220	126	157	2	923	31	32	61	43	130	13	310	1233
%	6.7	11.3	16.0	17.8	10.2	12.7	0.2	74.9	2.5	2.6	4.9	3.5	10.5	1.1	25.1	100
Males	31	56	60	63	36	44	0	290	10	10	24	23	36	3	106	396
Females	51	83	137	157	90	113	2	633	21	22	37	20	94	10	204	837
Business Studies	32	39	54	60	33	12	5	235	22	19	16	13	33	4	107	342
%	9.4	11.4	15.8	17.5	9.6	3.5	1.5	68.7	6.4	5.6	4.7	3.8	9.6	1.2	31.3	100
Males	7	16	26	36	16	6	3	110	8	7	8	7	16	1	47	157
Females	25	23	28	24	17	6	2	125	14	12	8	6	17	3	60	185
Chemistry	75	133	121	112	63	77	0	581	13	20	17	18	58	3	129	710
%	10.6	18.7	17.0	15.8	8.9	10.8	0.0	81.8	1.8	2.8	2.4	2.5	8.2	0.4	18.2	100
Males	33	62	57	47	31	44	0	274	5	8	6	10	26	2	57	331
Females	42	71	64	65	32	33	0	307	8	12	11	8	32	1	72	379
Classical Culture & Civ.	0	0	0	1	0	0	0	1	0	0	0	0	0	1	1	2
%	0.0	0.0	0.0	50.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	100
Males	0	0	0	1	0	0	0	1	0	0	0	0	0	1	1	2
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.2: Results of the 1998 Cohort by Subject and Gender (Part 2 of 5)

Subject	Paper IIA								Paper IIB								Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register		
Commerce	0	1	3	0	0	1	0	5	0	0	0	0	0	0	0	5	
%	0.0	20.0	60.0	0.0	0.0	20.0	0.0	100	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100	
Males	0	1	3	0	0	1	0	5	0	0	0	0	0	0	0	5	
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Computer Studies	57	169	200	141	66	36	0	669	36	80	41	31	22	10	220	889	
%	6.4	19.0	22.5	15.9	7.4	4.0	0.0	75.3	4.0	9.0	4.6	3.5	2.5	1.1	24.7	100	
Males	39	118	150	103	53	34	0	497	26	52	33	26	17	10	164	661	
Females	18	51	50	38	13	2	0	172	10	28	8	5	5	0	56	228	
Design & Technology	5	12	21	26	4	55	3	126	13	38	30	9	12	5	107	233	
%	2.1	5.2	9.0	11.2	1.7	23.6	1.3	54.1	5.6	16.3	12.9	3.9	5.2	2.1	45.9	100	
Males	2	5	13	23	3	45	2	93	12	36	28	9	11	4	100	193	
Females	3	7	8	3	1	10	1	33	1	2	2	0	1	1	7	40	
Economics	8	20	31	51	34	21	3	168	7	20	14	14	12	3	70	238	
%	3.4	8.4	13.0	21.4	14.3	8.8	1.3	70.6	2.9	8.4	5.9	5.9	5.0	1.3	29.4	100	
Males	2	10	11	34	20	13	3	93	2	10	6	13	4	2	37	130	
Females	6	10	20	17	14	8	0	75	5	10	8	1	8	1	33	108	
English Language	184	556	719	601	377	181	9	2627	103	223	235	293	377	21	1252	3879	
%	4.7	14.3	18.5	15.5	9.7	4.7	0.2	67.7	2.7	5.7	6.1	7.6	9.7	0.5	32.3	100	
Males	67	225	325	292	197	94	3	1203	56	122	131	172	209	11	701	1904	
Females	117	331	394	309	180	87	6	1424	47	101	104	121	168	10	551	1975	
English Literature	142	200	504	456	259	205	11	1777	112	178	145	122	201	27	785	2562	
%	5.5	7.8	19.7	17.8	10.1	8.0	0.4	69.4	4.4	6.9	5.7	4.8	7.8	1.1	30.6	100	
Males	31	58	150	192	126	113	4	674	43	81	74	60	131	14	403	1077	
Females	111	142	354	264	133	92	7	1103	69	97	71	62	70	13	382	1485	
Environmental Studies	36	133	189	188	178	269	6	999	19	69	92	88	156	27	451	1450	
%	2.5	9.2	13.0	13.0	12.3	18.6	0.4	68.9	1.3	4.8	6.3	6.1	10.8	1.9	31.1	100	
Males	12	49	87	97	88	157	1	491	8	38	58	49	103	14	270	761	
Females	24	84	102	91	90	112	5	508	11	31	34	39	53	13	181	689	

Table 3.2: Results of the 1998 Cohort by Subject and Gender (Part 3 of 5)

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
European Studies	13	20	18	10	8	12	0	81	4	1	5	3	3	0	16	97
%	13.4	20.6	18.6	10.3	8.2	12.4	0.0	83.5	4.1	1.0	5.2	3.1	3.1	0.0	16.5	100
Males	0	2	6	1	2	4	0	15	3	0	3	2	1	0	9	24
Females	13	18	12	9	6	8	0	66	1	1	2	1	2	0	7	73
French	100	209	289	151	82	53	2	886	66	80	79	49	55	10	339	1225
%	8.2	17.1	23.6	12.3	6.7	4.3	0.2	72.3	5.4	6.5	6.4	4.0	4.5	0.8	27.7	100
Males	22	74	113	69	33	13	0	324	22	34	40	21	28	5	150	474
Females	78	135	176	82	49	40	2	562	44	46	39	28	27	5	189	751
Geography	24	31	47	43	16	10	4	175	12	18	6	5	14	6	61	236
%	10.2	13.1	19.9	18.2	6.8	4.2	1.7	74.2	5.1	7.6	2.5	2.1	5.9	2.5	25.8	100
Males	7	16	26	26	8	4	2	89	7	13	2	4	6	4	36	125
Females	17	15	21	17	8	6	2	86	5	5	4	1	8	2	25	111
German	21	29	43	43	53	45	0	234	9	28	22	13	22	1	95	329
%	6.4	8.8	13.1	13.1	16.1	13.7	0.0	71.1	2.7	8.5	6.7	4.0	6.7	0.3	28.9	100
Males	3	7	24	23	31	32	0	120	3	16	18	11	19	1	68	188
Females	18	22	19	20	22	13	0	114	6	12	4	2	3	0	27	141
Graphical Communication	38	51	74	94	75	50	4	386	10	21	22	24	18	4	99	485
%	7.8	10.5	15.3	19.4	15.5	10.3	0.8	79.6	2.1	4.3	4.5	4.9	3.7	0.8	20.4	100
Males	34	46	60	81	66	38	4	329	10	17	18	23	16	2	86	415
Females	4	5	14	13	9	12	0	57	0	4	4	1	2	2	13	70
Greek	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
History	8	23	32	21	17	36	5	142	4	10	8	5	9	6	42	184
%	4.3	12.5	17.4	11.4	9.2	19.6	2.7	77.2	2.2	5.4	4.3	2.7	4.9	3.3	22.8	100
Males	6	17	15	16	9	28	3	94	2	6	7	5	8	5	33	127
Females	2	6	17	5	8	8	2	48	2	4	1	0	1	1	9	57

Table 3.2: Results of the 1998 Cohort by Subject and Gender (Part 4 of 5)

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
Home Economics	48	169	185	110	22	40	0	574	59	62	71	17	25	5	239	813
%	5.9	20.8	22.8	13.5	2.7	4.9	0.0	70.6	7.3	7.6	8.7	2.1	3.1	0.6	29.4	100
Males	1	13	32	30	7	9	0	92	23	29	32	11	10	4	109	201
Females	47	156	153	80	15	31	0	482	36	33	39	6	15	1	130	612
Italian	105	184	298	190	79	54	1	911	145	198	154	85	144	24	750	1661
%	6.3	11.1	17.9	11.4	4.8	3.3	0.1	54.8	8.7	11.9	9.3	5.1	8.7	1.4	45.2	100
Males	37	78	152	96	39	23	0	425	70	105	75	44	79	12	385	810
Females	68	106	146	94	40	31	1	486	75	93	79	41	65	12	365	851
Latin	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100	0.0	100	100
Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Females	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Maltese	112	413	528	712	342	152	6	2265	236	300	219	146	492	49	1442	3707
%	3.0	11.1	14.2	19.2	9.2	4.1	0.2	61.1	6.4	8.1	5.9	3.9	13.3	1.3	38.9	100
Males	30	138	213	334	190	91	1	997	99	154	134	83	331	26	827	1824
Females	82	275	315	378	152	61	5	1268	137	146	85	63	161	23	615	1883
Maths	279	387	516	354	323	76	2	1937	174	356	302	289	568	107	1796	3733
%	7.5	10.4	13.8	9.5	8.7	2.0	0.1	51.9	4.7	9.5	8.1	7.7	15.2	2.9	48.1	100
Males	159	202	253	159	150	35	1	959	102	168	130	133	301	55	889	1848
Females	120	185	263	195	173	41	1	978	72	188	172	156	267	52	907	1885
Music	6	5	3	1	1	1	0	17	0	0	0	0	0	2	2	19
%	31.6	26.3	15.8	5.3	5.3	5.3	0.0	89.5	0.0	0.0	0.0	0.0	0.0	10.5	10.5	100
Males	3	1	2	0	1	0	0	7	0	0	0	0	0	1	1	8
Females	3	4	1	1	0	1	0	10	0	0	0	0	0	1	1	11
Physical Education	19	35	51	51	42	55	2	255	8	15	15	11	18	5	72	327
%	5.8	10.7	15.6	15.6	12.8	16.8	0.6	78.0	2.4	4.6	4.6	3.4	5.5	1.5	22.0	100
Males	11	18	27	29	25	30	1	141	8	7	13	7	13	4	52	193
Females	8	17	24	22	17	25	1	114	0	8	2	4	5	1	20	134

Table 3.2: Results of the 1998 Cohort by Subject and Gender (Part 5 of 5)

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
Physics	192	351	396	650	237	185	3	2014	136	190	282	154	313	22	1097	3111
%	6.2	11.3	12.7	20.9	7.6	5.9	0.1	64.7	4.4	6.1	9.1	5.0	10.1	0.7	35.3	100
Males	116	175	207	339	129	76	0	1042	74	108	145	79	180	15	601	1643
Females	76	176	189	311	108	109	3	972	62	82	137	75	133	7	496	1468
Religious Knowledge	89	367	621	411	348	316	22	2174	99	272	241	220	299	69	1200	3374
%	2.6	10.9	18.4	12.2	10.3	9.4	0.7	64.4	2.9	8.1	7.1	6.5	8.9	2.0	35.6	100
Males	19	119	250	200	181	196	6	971	34	131	132	136	189	38	660	1631
Females	70	248	371	211	167	120	16	1203	65	141	109	84	110	31	540	1743
Russian	4	2	0	0	1	0	0	7	1	0	1	0	0	0	2	9
%	44.4	22.2	0.0	0.0	11.1	0.0	0.0	77.8	11.1	0.0	11.1	0.0	0.0	0.0	22.2	100
Males	1	2	0	0	0	0	0	3	1	0	0	0	0	0	1	4
Females	3	0	0	0	1	0	0	4	0	0	1	0	0	0	1	5
Social Studies	9	50	76	107	179	220	20	661	73	145	73	48	165	31	535	1196
%	0.8	4.2	6.4	8.9	15.0	18.4	1.7	55.3	6.1	12.1	6.1	4.0	13.8	2.6	44.7	100
Males	1	8	16	22	59	98	8	212	16	65	40	31	92	8	252	464
Females	8	42	60	85	120	122	12	449	57	80	33	17	73	23	283	732
Spanish	7	23	30	32	29	17	1	139	11	19	13	13	18	4	78	217
%	3.2	10.6	13.8	14.7	13.4	7.8	0.5	64.1	5.1	8.8	6.0	6.0	8.3	1.8	35.9	100
Males	1	1	8	13	11	8	0	42	5	10	5	4	9	2	35	77
Females	6	22	22	19	18	9	1	97	6	9	8	9	9	2	43	140
Textiles & Design	3	3	3	4	4	9	0	26	0	3	7	2	2	3	17	43
%	7.0	7.0	7.0	9.3	9.3	20.9	0.0	60.5	0.0	7.0	16.3	4.7	4.7	7.0	39.5	100
Males	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	2
Females	3	3	3	4	4	9	0	26	0	3	7	2	2	1	15	41

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ACCOUNTING	48	108	130	81	66	134	55	622	44	45	15	14	39	54	211	833
State Schools - Males	0	0	0	0	0	0	0	0	1	1	0	0	0	0	2	2
State Schools - Females	0	2	3	1	0	0	0	6	1	1	0	1	0	0	3	9
Church Schools – Males	13	38	25	28	12	42	2	160	5	6	4	2	7	5	29	189
Church Schools – Females	8	22	44	34	23	39	5	175	10	9	4	5	14	2	44	219
Independent Schools – Males	5	9	9	5	5	8	1	42	5	5	1	1	7	3	22	64
Independent Schools – Females	8	11	12	3	7	5	0	46	3	6	0	0	0	1	10	56
Post-Secondary Schools – Males	0	0	0	0	0	3	1	4	0	1	0	0	1	2	4	8
Post-Secondary Schools – Females	0	0	0	0	1	2	3	6	1	0	1	0	1	8	11	17
Malta Private Candidates – Males	1	1	5	4	5	9	9	34	6	6	2	0	5	12	31	65
Malta Private Candidates – Females	8	17	23	4	10	20	30	112	7	4	2	2	3	20	38	150
Gozo Schools – Males	0	3	6	1	2	2	0	14	1	2	0	1	0	0	4	18
Gozo Schools – Females	2	3	3	0	1	1	2	12	4	3	1	1	0	0	9	21
Gozo Private Candidates – Males	0	1	0	0	0	1	1	3	0	0	0	0	1	0	1	4
Gozo Private Candidates – Females	3	1	0	1	0	2	1	8	0	1	0	1	0	1	3	11

ARABIC	0	3	1	2	3	12	3	24	1	0	0	0	2	1	4	28
State Schools - Males	0	0	0	0	0	2	0	2	1	0	0	0	0	0	1	3
State Schools - Females	0	0	0	0	0	3	0	3	0	0	0	0	1	0	1	4
Church Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	0	1	0	0	3	1	0	5	0	0	0	0	0	0	0	5
Independent Schools – Females	0	1	1	2	0	3	0	7	0	0	0	0	0	0	0	7
Post-Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post-Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Malta Private Candidates – Males	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1
Malta Private Candidates – Females	0	1	0	0	0	3	2	6	0	0	0	0	1	0	1	7
Gozo Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 2 of 17)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ART	17	53	118	102	91	88	10	479	33	82	50	40	49	25	279	758
State Schools - Males	0	8	16	18	17	20	2	81	7	15	15	8	16	11	72	153
State Schools - Females	3	8	25	25	19	25	2	107	8	26	13	18	20	9	94	201
Church Schools – Males	3	4	12	4	6	5	2	36	1	4	1	1	1	0	8	44
Church Schools – Females	3	9	25	20	24	16	1	98	8	14	11	3	5	0	41	139
Independent Schools – Males	0	3	6	6	6	1	0	22	3	5	1	0	0	0	9	31
Independent Schools – Females	6	16	18	12	6	7	0	65	2	3	1	1	0	0	7	72
Post-Secondary Schools – Males	0	1	0	0	1	1	0	3	1	0	1	0	0	0	2	5
Post-Secondary Schools – Females	0	0	1	0	1	0	0	2	1	4	0	1	0	2	8	10
Malta Private Candidates – Males	1	1	3	2	3	3	1	14	0	3	0	1	2	1	7	21
Malta Private Candidates – Females	0	1	2	4	3	3	2	15	2	1	2	1	2	2	10	25
Gozo Schools – Males	1	2	3	4	2	2	0	14	0	1	1	2	0	0	4	18
Gozo Schools – Females	0	0	5	7	3	3	0	18	0	6	4	1	3	0	14	32
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	2	0	0	2	0	4	0	0	0	3	0	0	3	7

BIOLOGY	84	143	208	249	139	205	10	1038	37	46	83	59	205	29	459	1497
State Schools - Males	1	2	6	16	6	13	1	45	4	3	11	5	24	1	48	93
State Schools - Females	18	24	26	36	36	48	2	190	5	5	13	7	41	8	79	269
Church Schools – Males	24	39	38	28	22	23	0	174	1	2	4	7	11	2	27	201
Church Schools – Females	13	35	71	97	39	62	0	317	10	8	19	11	52	1	101	418
Independent Schools – Males	3	9	15	18	6	9	0	60	4	1	8	7	5	0	25	85
Independent Schools – Females	11	20	27	24	13	14	0	109	1	5	6	2	13	1	28	137
Post-Secondary Schools – Males	1	0	1	2	0	4	1	9	0	3	3	0	6	3	15	24
Post-Secondary Schools – Females	0	0	3	1	2	11	0	17	1	6	7	4	17	2	37	54
Malta Private Candidates – Males	0	0	0	0	1	6	2	9	0	2	0	4	7	3	16	25
Malta Private Candidates – Females	0	2	0	8	4	9	4	27	3	3	6	5	17	5	39	66
Gozo Schools – Males	3	6	6	8	5	3	0	31	2	4	2	4	1	0	13	44
Gozo Schools – Females	10	6	15	11	5	3	0	50	6	3	4	3	9	3	28	78
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	1	0	0	2	0	3	3

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 3 of 17)

	Paper IIA								Paper IIB						Total	
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent		Register
BUSINESS STUDIES	32	40	58	62	37	15	7	251	31	34	19	15	43	17	159	410
State Schools - Males	3	10	12	17	9	2	3	56	6	9	3	8	15	2	43	99
State Schools - Females	12	20	27	23	14	8	2	106	9	10	8	6	20	6	59	165
Church Schools – Males	4	6	11	17	5	2	0	45	1	5	6	0	2	0	14	59
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	0	1	4	4	2	1	0	12	1	0	0	0	1	0	2	14
Independent Schools – Females	0	0	1	0	1	0	0	2	0	0	0	0	1	0	1	3
Post-Secondary Schools – Males	0	0	0	0	1	0	0	1	1	2	0	0	1	0	4	5
Post-Secondary Schools – Females	0	0	0	0	1	0	0	1	3	2	0	0	0	0	5	6
Malta Private Candidates – Males	0	0	0	0	1	0	0	1	3	4	1	0	0	3	11	12
Malta Private Candidates – Females	0	0	0	0	1	1	1	3	1	0	0	1	3	5	10	13
Gozo Schools – Males	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1
Gozo Schools – Females	13	3	3	1	2	0	0	22	6	2	1	0	0	0	9	31
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Gozo Private Candidates – Females	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1

CHEMISTRY	76	135	131	124	71	97	6	640	14	21	20	19	77	6	157	797
State Schools - Males	0	5	3	3	9	13	0	33	1	1	2	4	13	0	21	54
State Schools - Females	13	21	17	13	9	20	0	93	1	2	5	3	16	0	27	120
Church Schools – Males	26	39	36	40	19	26	0	186	1	1	0	4	9	2	17	203
Church Schools – Females	16	21	36	41	18	12	0	144	3	7	5	5	14	0	34	178
Independent Schools – Males	4	10	16	6	1	5	0	42	2	3	1	2	6	0	14	56
Independent Schools – Females	7	26	10	7	4	4	0	58	2	1	1	0	3	1	8	66
Post-Secondary Schools – Males	0	0	1	3	0	3	1	8	0	0	1	0	2	0	3	11
Post-Secondary Schools – Females	1	0	0	1	3	4	0	9	0	0	0	0	5	0	5	14
Malta Private Candidates – Males	0	0	0	0	0	4	3	7	0	1	0	0	5	0	6	13
Malta Private Candidates – Females	0	0	1	3	2	4	2	12	0	0	2	0	2	3	7	19
Gozo Schools – Males	3	9	5	1	4	2	0	24	2	3	3	1	0	0	9	33
Gozo Schools – Females	6	4	6	6	2	0	0	24	2	2	0	0	2	0	6	30
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 4 of 17)

	Paper IIA								Paper IIB						Total	
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent		Register
CLASSICAL CULTURE & CIV.	0	0	0	1	0	0	0	1	1	0	0	0	0	1	2	3
State Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
State Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Males	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	1
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post-Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post-Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

COMMERCE	0	4	6	0	0	2	0	12	2	0	0	0	1	0	2	14
State Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
State Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post-Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post-Secondary Schools – Females	0	1	0	0	0	0	0	1	1	0	0	0	0	0	1	2
Malta Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Females	0	1	3	0	0	1	0	5	0	0	0	0	0	0	0	5
Gozo Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	2	3	0	0	1	0	6	1	0	0	0	0	0	1	7

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 5 of 17)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
COMPUTER STUDIES	61	173	211	153	78	45	4	725	44	91	64	39	34	16	288	1013
State Schools - Males	1	14	30	40	26	15	0	126	14	37	33	26	20	12	142	268
State Schools - Females	5	17	19	12	7	1	0	61	3	20	5	4	6	1	39	100
Church Schools – Males	32	84	93	48	23	17	0	297	6	10	4	3	2	0	25	322
Church Schools – Females	6	25	30	25	6	1	0	93	6	7	5	3	2	0	23	116
Independent Schools – Males	7	16	26	17	8	3	0	77	3	8	5	2	0	0	18	95
Independent Schools – Females	2	2	2	5	1	0	0	12	0	2	0	0	0	0	2	14
Post-Secondary Schools – Males	0	1	2	0	2	1	1	7	1	3	3	0	0	0	7	14
Post-Secondary Schools – Females	0	0	0	0	0	1	0	1	0	0	0	0	0	1	1	2
Malta Private Candidates – Males	0	0	1	3	1	4	1	10	1	0	4	1	2	1	9	19
Malta Private Candidates – Females	1	0	0	0	2	0	2	5	0	0	2	0	0	1	3	8
Gozo Schools – Males	1	6	8	2	2	2	0	21	7	4	2	0	2	0	15	36
Gozo Schools – Females	6	8	0	0	0	0	0	14	2	0	1	0	0	0	3	17
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
Gozo Private Candidates – Females	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	1

DESIGN & TECHNOLOGY	5	14	21	26	4	62	3	135	18	51	34	10	13	7	133	268
State Schools - Males	1	5	9	14	3	37	2	71	6	27	22	8	11	6	80	151
State Schools - Females	2	6	8	1	0	9	1	27	1	3	0	0	1	1	6	33
Church Schools – Males	0	0	3	7	0	9	0	19	0	3	3	1	1	0	8	27
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post-Secondary Schools – Males	0	0	0	0	0	0	0	0	0	2	0	0	0	0	2	2
Post-Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Males	0	2	0	0	0	0	0	2	2	4	1	1	0	0	8	10
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Males	1	0	1	2	0	5	0	9	9	12	6	0	0	0	27	36
Gozo Schools – Females	1	1	0	2	1	2	0	7	0	0	2	0	0	0	2	9
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 6 of 17)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ECONOMICS	10	20	33	54	35	24	4	180	7	21	14	15	14	4	75	255
State Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
State Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Church Schools – Males	2	6	11	27	17	15	2	80	1	4	3	12	2	2	24	104
Church Schools – Females	2	7	17	18	13	5	0	62	1	8	6	1	6	1	23	85
Independent Schools – Males	2	4	1	4	2	0	0	13	1	5	2	0	2	0	10	23
Independent Schools – Females	3	3	2	1	1	3	0	13	1	0	2	0	1	0	4	17
Post-Secondary Schools – Males	0	0	0	0	0	0	1	1	0	0	0	1	0	0	1	2
Post-Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Malta Private Candidates – Males	0	0	1	1	1	1	0	4	0	1	0	0	1	0	2	6
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Gozo Schools – Males	0	0	0	3	1	0	1	5	0	1	1	1	0	0	3	8
Gozo Schools – Females	1	0	1	0	0	0	0	2	3	2	0	0	0	0	5	7
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

ENGLISH LANGUAGE	188	578	747	675	474	300	29	2991	143	405	427	509	608	63	2155	5146
State Schools - Males	0	16	50	105	124	77	3	375	21	85	94	144	197	12	553	928
State Schools - Females	27	92	156	163	126	76	3	643	24	78	86	95	148	9	440	1083
Church Schools – Males	43	140	197	155	64	25	0	624	17	22	20	32	11	1	103	727
Church Schools – Females	52	143	162	129	54	23	2	565	9	25	18	27	20	0	99	664
Independent Schools – Males	21	56	63	27	12	3	0	182	18	16	8	5	6	0	53	235
Independent Schools – Females	25	77	46	16	5	1	1	171	10	4	6	4	3	0	27	198
Post-Secondary Schools – Males	0	0	0	2	6	2	0	10	3	15	10	8	2	1	39	49
Post-Secondary Schools – Females	0	0	0	3	3	2	1	9	2	17	12	10	6	0	47	56
Malta Private Candidates – Males	2	3	8	8	19	29	7	76	11	48	46	58	59	16	238	314
Malta Private Candidates – Females	1	6	9	29	40	54	12	151	19	58	62	71	76	18	304	455
Gozo Schools – Males	4	20	18	22	12	0	0	76	4	17	26	14	30	0	91	167
Gozo Schools – Females	13	25	38	15	7	4	0	102	5	13	24	21	24	0	87	189
Gozo Private Candidates – Males	0	0	0	0	0	2	0	2	0	4	7	8	15	4	38	40
Gozo Private Candidates – Females	0	0	0	1	2	2	0	5	0	3	8	12	11	2	36	41

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 7 of 17)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ENGLISH LITERATURE	144	207	526	473	275	235	17	1877	119	212	170	150	249	42	942	2819
State Schools - Males	0	4	17	29	34	52	2	138	18	40	43	45	109	10	265	403
State Schools - Females	43	54	133	112	59	65	6	472	39	66	43	41	55	13	257	729
Church Schools – Males	23	27	93	115	76	49	0	383	10	24	17	14	30	0	95	478
Church Schools – Females	43	57	150	113	61	32	3	459	9	17	24	19	25	2	96	555
Independent Schools – Males	8	25	34	31	21	13	2	134	9	14	20	7	7	5	62	196
Independent Schools – Females	18	26	54	29	15	5	1	148	8	11	2	3	4	0	28	176
Post-Secondary Schools – Males	0	0	0	0	0	6	0	6	1	1	0	0	0	3	5	11
Post-Secondary Schools – Females	0	0	0	0	1	1	0	2	0	2	2	3	3	3	13	15
Malta Private Candidates – Males	0	0	1	1	0	6	1	9	0	4	0	3	3	4	14	23
Malta Private Candidates – Females	0	0	2	1	1	1	2	7	1	2	4	3	3	2	15	22
Gozo Schools – Males	0	4	13	23	2	3	0	45	7	12	6	2	5	0	32	77
Gozo Schools – Females	9	10	29	19	5	2	0	74	17	19	9	10	4	0	59	133
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

ENVIRONMENTAL STUDIES	36	135	190	194	187	291	10	1043	23	76	118	99	201	32	549	1592
State Schools - Males	1	3	7	16	20	53	1	101	4	26	41	38	89	14	212	313
State Schools - Females	12	33	50	46	44	79	6	270	5	15	27	29	52	13	141	411
Church Schools – Males	9	33	61	55	54	87	1	300	1	3	7	9	14	1	35	335
Church Schools – Females	8	37	37	35	36	34	1	188	0	4	7	11	9	1	32	220
Independent Schools – Males	2	11	16	20	17	19	0	85	2	4	8	6	13	0	33	118
Independent Schools – Females	4	11	12	11	11	7	1	57	0	1	7	2	3	0	13	70
Post-Secondary Schools – Males	0	0	0	0	1	0	0	1	0	0	2	1	1	0	4	5
Post-Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	2
Malta Private Candidates – Males	0	0	0	0	0	3	0	3	1	0	1	0	4	0	6	9
Malta Private Candidates – Females	0	0	1	0	0	0	0	1	0	1	2	0	8	2	13	14
Gozo Schools – Males	0	4	3	9	2	6	0	24	2	10	12	2	5	0	31	55
Gozo Schools – Females	0	3	3	2	2	3	0	13	7	12	4	1	1	1	26	39
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 8 of 17)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
EUROPEAN STUDIES	13	21	19	12	11	13	2	91	4	4	6	4	4	1	23	114
State Schools - Males	0	2	6	2	2	4	0	16	1	0	4	3	1	0	9	25
State Schools - Females	3	9	6	4	5	6	0	33	1	0	1	0	1	0	3	36
Church Schools – Males	0	0	0	0	0	0	0	0	2	0	0	0	0	0	2	2
Church Schools – Females	10	8	6	3	2	2	0	31	0	1	1	0	1	0	3	34
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post-Secondary Schools – Males	0	0	0	0	0	1	0	1	0	1	0	0	0	0	1	2
Post-Secondary Schools – Females	0	0	0	0	1	0	1	2	0	1	0	0	1	0	2	4
Malta Private Candidates – Males	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	0	1	0	0	0	1	2	2
Gozo Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Females	0	2	1	3	1	0	0	7	0	0	0	1	0	0	1	8
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

FRENCH	108	220	296	154	90	62	5	935	69	92	90	58	67	14	390	1325
State Schools - Males	0	4	15	9	9	6	0	43	5	10	18	10	15	2	60	103
State Schools - Females	17	35	57	27	22	10	0	168	8	11	16	11	16	5	67	235
Church Schools – Males	17	48	74	54	22	7	0	222	7	18	18	12	10	1	66	288
Church Schools – Females	32	74	97	51	30	31	1	316	20	23	26	15	17	0	101	417
Independent Schools – Males	4	12	16	2	0	2	0	36	7	4	4	2	3	2	22	58
Independent Schools – Females	14	19	18	6	3	4	1	65	8	8	1	5	0	0	22	87
Post-Secondary Schools – Males	0	0	0	0	0	0	0	0	0	2	0	0	0	0	2	2
Post-Secondary Schools – Females	0	0	0	0	1	0	0	1	0	3	2	0	0	0	5	6
Malta Private Candidates – Males	1	3	2	0	1	1	1	9	0	1	2	0	1	2	6	15
Malta Private Candidates – Females	3	4	1	0	0	1	1	10	1	2	1	1	3	2	10	20
Gozo Schools – Males	3	12	9	5	2	0	0	31	4	3	1	1	1	0	10	41
Gozo Schools – Females	17	9	7	0	0	0	0	33	9	7	1	0	1	0	18	51
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1
Gozo Private Candidates – Females	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 9 of 17)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
GEOGRAPHY	27	35	49	46	19	16	5	197	17	20	9	7	21	12	86	283
State Schools - Males	0	1	6	7	1	2	2	19	2	6	1	3	6	2	20	39
State Schools - Females	10	7	15	9	6	5	2	54	1	2	2	1	11	2	19	73
Church Schools – Males	5	11	15	13	5	1	0	50	2	2	2	1	0	2	9	59
Church Schools – Females	2	3	1	6	1	1	0	14	0	2	1	0	0	0	3	17
Independent Schools – Males	3	6	6	4	3	1	0	23	3	6	0	1	0	0	10	33
Independent Schools – Females	3	3	2	1	1	1	0	11	2	1	1	0	0	0	4	15
Post-Secondary Schools – Males	0	0	0	1	0	0	0	1	2	1	1	1	1	1	7	8
Post-Secondary Schools – Females	0	0	0	0	0	1	0	1	2	0	0	0	0	1	3	4
Malta Private Candidates – Males	1	0	0	0	0	1	1	3	0	0	1	0	1	2	4	7
Malta Private Candidates – Females	0	0	0	0	1	0	0	1	0	0	0	0	1	2	3	4
Gozo Schools – Males	0	0	0	2	0	2	0	4	0	0	0	0	0	0	0	4
Gozo Schools – Females	3	4	4	3	1	1	0	16	3	0	0	0	0	0	3	19
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

GERMAN	25	34	47	45	56	53	2	262	11	33	29	17	25	1	116	378
State Schools - Males	1	2	2	6	8	10	0	29	1	2	6	8	15	1	33	62
State Schools - Females	6	8	6	11	12	10	0	53	3	7	1	2	3	0	16	69
Church Schools – Males	0	3	14	13	21	21	0	72	1	9	8	5	5	0	28	100
Church Schools – Females	6	8	11	6	8	4	0	43	0	1	3	1	1	0	6	49
Independent Schools – Males	1	1	2	1	0	0	0	5	1	3	3	0	0	0	7	12
Independent Schools – Females	2	4	2	4	0	1	0	13	0	1	0	0	0	0	1	14
Post-Secondary Schools – Males	0	0	0	0	0	1	0	1	0	0	1	0	0	0	1	2
Post-Secondary Schools – Females	0	0	1	0	0	1	0	2	0	1	0	1	1	0	3	5
Malta Private Candidates – Males	0	2	0	0	3	2	0	7	1	1	4	0	0	0	6	13
Malta Private Candidates – Females	3	3	1	1	0	1	2	11	1	1	0	0	0	0	2	13
Gozo Schools – Males	2	1	6	3	2	1	0	15	0	3	2	0	0	0	5	20
Gozo Schools – Females	4	2	2	0	2	0	0	10	3	4	1	0	0	0	8	18
Gozo Private Candidates – Males	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 10 of 17)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
GRAPHICAL COMMUNICATION	38	54	79	97	84	61	5	418	14	25	26	26	26	5	122	540
State Schools - Males	7	6	13	17	22	11	3	79	5	6	7	7	12	1	38	117
State Schools - Females	2	3	6	7	4	5	0	27	0	0	0	0	0	3	3	30
Church Schools – Males	20	30	38	47	35	21	2	193	0	10	7	10	8	0	35	228
Church Schools – Females	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Independent Schools – Males	3	6	9	8	7	9	0	42	1	1	2	3	3	0	10	52
Independent Schools – Females	0	0	6	5	4	7	0	22	1	1	2	0	1	0	5	27
Post-Secondary Schools – Males	0	0	0	0	0	1	0	1	0	0	1	0	0	0	1	2
Post-Secondary Schools – Females	0	0	0	0	0	1	0	1	1	0	0	0	0	0	1	2
Malta Private Candidates – Males	0	1	0	0	3	0	0	4	1	0	0	2	1	0	4	8
Malta Private Candidates – Females	0	0	0	0	0	2	0	2	0	1	0	0	0	0	1	3
Gozo Schools – Males	4	6	4	12	6	3	0	35	5	3	5	3	0	1	17	52
Gozo Schools – Females	2	1	3	1	3	1	0	11	0	3	2	1	1	0	7	18
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

GREEK	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1
State Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
State Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post-Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post-Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Males	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 11 of 17)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
HISTORY	8	24	34	22	19	44	7	158	7	16	13	6	15	11	68	226
State Schools - Males	0	3	4	5	1	10	1	24	0	4	4	3	9	3	23	47
State Schools - Females	1	0	7	1	4	6	1	20	1	1	1	0	1	2	6	26
Church Schools – Males	3	6	8	6	8	12	1	44	0	2	3	2	1	0	8	52
Church Schools – Females	0	1	3	1	1	0	0	6	0	1	0	0	0	0	1	7
Independent Schools – Males	2	8	1	5	2	3	0	21	1	4	0	0	0	1	6	27
Independent Schools – Females	1	5	8	3	3	3	1	24	1	2	1	0	0	0	4	28
Post-Secondary Schools – Males	0	0	0	1	0	1	0	2	1	1	0	0	0	1	3	5
Post-Secondary Schools – Females	0	0	1	0	0	0	0	1	0	0	0	0	1	1	2	3
Malta Private Candidates – Males	0	0	0	0	0	2	1	3	1	1	0	0	1	2	5	8
Malta Private Candidates – Females	0	0	0	0	0	1	1	2	0	0	2	0	0	0	2	4
Gozo Schools – Males	1	1	2	0	0	6	1	11	1	0	2	1	2	1	7	18
Gozo Schools – Females	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

HOME ECONOMICS	49	180	203	130	29	56	0	647	72	78	100	28	40	6	324	971
State Schools - Males	0	7	16	23	7	7	0	60	19	22	33	10	16	3	103	163
State Schools - Females	36	88	107	66	12	29	0	338	19	26	37	9	19	2	112	450
Church Schools – Males	1	6	6	6	2	2	0	23	2	3	2	1	0	1	9	32
Church Schools – Females	9	60	39	18	4	8	0	138	13	7	6	0	0	0	26	164
Independent Schools – Males	0	1	4	3	0	0	0	8	1	1	2	0	1	0	5	13
Independent Schools – Females	1	4	15	6	2	1	0	29	2	0	1	0	0	0	3	32
Post-Secondary Schools – Males	0	0	0	0	0	1	0	1	0	1	1	0	1	0	3	4
Post-Secondary Schools – Females	0	0	0	0	0	1	0	1	0	0	3	1	1	0	5	6
Malta Private Candidates – Males	0	0	0	0	0	1	0	1	0	0	1	1	1	0	3	4
Malta Private Candidates – Females	0	0	1	1	1	4	0	7	1	1	0	1	0	0	3	10
Gozo Schools – Males	0	1	8	5	1	0	0	15	5	8	1	3	1	0	18	33
Gozo Schools – Females	2	13	7	2	0	2	0	26	10	8	12	2	0	0	32	58
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	1	1	0	0	0	2	2
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 12 of 17)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ITALIAN	124	196	319	213	84	65	6	1007	173	237	190	100	177	40	917	1924
State Schools - Males	5	13	49	37	17	13	0	134	42	59	43	25	63	11	243	377
State Schools - Females	21	39	66	48	16	16	2	208	36	58	53	23	48	11	229	437
Church Schools – Males	26	42	70	46	18	14	0	216	13	30	28	16	20	3	110	326
Church Schools – Females	34	49	66	39	20	14	1	223	23	31	29	17	21	1	122	345
Independent Schools – Males	6	16	16	8	4	2	0	52	3	9	6	5	7	0	30	82
Independent Schools – Females	9	9	10	13	4	2	0	47	3	5	7	1	0	0	16	63
Post-Secondary Schools – Males	0	0	1	0	1	0	0	2	1	1	1	1	2	1	7	9
Post-Secondary Schools – Females	0	1	0	0	0	0	0	1	0	1	2	3	2	3	11	12
Malta Private Candidates – Males	6	1	4	3	0	1	0	15	3	8	7	3	3	5	29	44
Malta Private Candidates – Females	7	6	6	7	1	3	3	33	14	10	5	2	2	4	37	70
Gozo Schools – Males	4	9	17	10	3	0	0	43	17	17	6	3	3	0	46	89
Gozo Schools – Females	6	11	13	2	0	0	0	32	16	8	3	1	5	1	34	66
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	1	0	0	0	1	0	2	2
Gozo Private Candidates – Females	0	0	1	0	0	0	0	1	1	0	0	0	0	0	1	2

LATIN	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
State Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
State Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post-Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post-Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Malta Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 13 of 17)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
MALTESE	114	426	552	770	381	199	23	2465	330	405	291	195	693	123	2037	4502
State Schools - Males	0	9	33	86	87	67	1	283	37	96	97	65	297	28	620	903
State Schools - Females	27	105	144	167	95	55	5	598	81	88	63	52	147	23	454	1052
Church Schools – Males	27	112	141	199	90	37	0	606	22	30	21	13	27	1	114	720
Church Schools – Females	44	116	123	164	51	14	0	512	38	42	17	10	32	4	143	655
Independent Schools – Males	2	14	27	26	12	2	0	83	31	26	15	8	30	1	111	194
Independent Schools – Females	7	32	26	42	11	3	1	122	15	14	10	4	11	1	55	177
Post-Secondary Schools – Males	0	0	0	2	0	5	1	8	6	13	5	4	12	8	48	56
Post-Secondary Schools – Females	0	0	1	0	1	1	1	4	4	8	2	3	6	2	25	29
Malta Private Candidates – Males	0	2	4	5	9	9	8	37	24	22	18	6	44	27	141	178
Malta Private Candidates – Females	1	4	6	14	10	4	6	45	29	14	10	10	25	20	108	153
Gozo Schools – Males	2	4	15	34	9	0	0	64	18	23	20	10	32	1	104	168
Gozo Schools – Females	4	28	32	30	5	0	0	99	19	28	9	8	19	1	84	183
Gozo Private Candidates – Males	0	0	0	0	0	1	0	1	2	0	2	1	7	3	15	16
Gozo Private Candidates – Females	0	0	0	1	1	1	0	3	4	1	2	1	4	3	15	18

MATHEMATICS	289	397	538	378	356	109	20	2087	215	563	559	515	817	293	2962	5049
State Schools - Males	4	23	36	55	76	25	2	221	33	96	85	105	302	49	670	891
State Schools - Females	40	57	97	90	101	29	2	416	18	86	103	105	237	56	605	1021
Church Schools – Males	129	133	169	66	54	8	0	559	32	47	35	22	23	6	165	724
Church Schools – Females	51	73	125	72	66	8	0	395	30	71	57	46	52	7	263	658
Independent Schools – Males	23	35	37	31	21	5	0	152	15	29	18	8	8	5	83	235
Independent Schools – Females	19	31	36	25	12	5	1	129	13	15	16	15	10	1	70	199
Post-Secondary Schools – Males	0	0	0	1	1	1	1	4	2	25	26	14	8	14	89	93
Post-Secondary Schools – Females	0	0	0	0	2	2	0	4	1	35	47	28	23	17	151	155
Malta Private Candidates – Males	0	1	3	4	3	11	6	28	12	44	43	54	37	45	235	263
Malta Private Candidates – Females	0	0	0	2	3	12	6	23	21	63	79	70	63	72	368	391
Gozo Schools – Males	10	16	20	16	10	1	0	73	21	17	14	12	21	7	92	165
Gozo Schools – Females	13	28	15	16	7	1	0	80	15	25	23	22	26	2	113	193
Gozo Private Candidates – Males	0	0	0	0	0	1	1	2	0	5	7	8	3	7	30	32
Gozo Private Candidates – Females	0	0	0	0	0	0	1	1	2	5	6	6	4	5	28	29

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 14 of 17)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
MUSIC	6	5	3	1	1	1	0	17	0	0	0	0	0	2	2	19
State Schools - Males	0	0	0	0	1	0	0	1	0	0	0	0	0	1	1	2
State Schools - Females	0	1	1	0	0	0	0	2	0	0	0	0	0	1	1	3
Church Schools – Males	1	0	1	0	0	0	0	2	0	0	0	0	0	0	0	2
Church Schools – Females	1	1	0	0	0	1	0	3	0	0	0	0	0	0	0	3
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post-Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post-Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Males	2	1	1	0	0	0	0	4	0	0	0	0	0	0	0	4
Gozo Schools – Females	2	2	0	1	0	0	0	5	0	0	0	0	0	0	0	5
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

PHYSICAL EDUCATION	19	40	57	58	46	60	3	283	11	22	21	13	27	8	102	385
State Schools - Males	1	0	9	8	15	19	1	53	5	8	11	6	15	3	48	101
State Schools - Females	0	5	11	8	9	16	0	49	0	3	1	3	4	2	13	62
Church Schools – Males	4	7	10	16	7	10	0	54	0	2	1	0	2	0	5	59
Church Schools – Females	3	6	9	8	6	9	1	42	1	2	2	2	1	1	9	51
Independent Schools – Males	6	15	9	8	3	2	0	43	4	0	3	2	1	0	10	53
Independent Schools – Females	5	7	4	7	2	1	0	26	0	1	0	0	0	0	1	27
Post-Secondary Schools – Males	0	0	1	0	2	1	1	5	1	0	0	0	0	0	1	6
Post-Secondary Schools – Females	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	1
Malta Private Candidates – Males	0	0	0	0	1	0	0	1	0	1	1	0	4	1	7	8
Malta Private Candidates – Females	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1
Gozo Schools – Males	0	0	1	2	0	1	0	4	0	2	1	0	0	1	4	8
Gozo Schools – Females	0	0	3	1	0	0	0	4	0	3	1	0	0	0	4	8
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 15 of 17)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
PHYSICS	197	362	422	690	271	217	7	2166	164	269	422	215	467	45	1582	3748
State Schools - Males	6	16	31	113	66	45	0	277	31	66	109	71	174	16	467	744
State Schools - Females	23	63	83	153	78	86	3	489	35	59	119	68	142	11	434	923
Church Schools – Males	90	122	144	158	52	21	0	587	22	23	25	15	20	1	106	693
Church Schools – Females	29	67	71	112	32	23	0	334	11	17	12	12	16	0	68	402
Independent Schools – Males	20	32	28	58	10	11	0	159	15	9	18	2	3	0	47	206
Independent Schools – Females	15	29	24	36	2	5	0	111	8	4	7	2	2	0	23	134
Post-Secondary Schools – Males	0	0	0	2	3	2	1	8	5	7	19	4	13	2	50	58
Post-Secondary Schools – Females	0	0	1	0	2	1	0	4	0	18	26	5	16	3	68	72
Malta Private Candidates – Males	0	1	2	5	7	6	1	22	4	17	23	11	30	4	89	111
Malta Private Candidates – Females	0	0	3	1	3	6	2	15	3	8	25	8	24	5	73	88
Gozo Schools – Males	5	12	14	33	8	4	0	76	13	20	16	8	13	0	70	146
Gozo Schools – Females	9	20	21	19	8	7	0	84	16	21	17	8	12	0	74	158
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	3	1	2	2	8	8
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	1	0	3	0	0	1	5	5

RELIGIOUS KNOWLEDGE	89	375	646	438	373	349	28	2298	121	336	313	276	356	118	1520	3818
State Schools - Males	0	4	27	47	58	112	3	251	7	58	84	110	160	31	450	701
State Schools - Females	26	69	154	93	94	91	10	537	16	78	80	70	93	31	368	905
Church Schools – Males	16	88	161	117	113	78	2	575	10	34	36	23	17	5	125	700
Church Schools – Females	22	128	161	105	67	32	2	517	19	37	22	15	19	4	116	633
Independent Schools – Males	2	16	45	26	13	7	1	110	12	30	15	14	6	5	82	192
Independent Schools – Females	7	26	48	25	6	3	3	118	10	19	8	4	1	4	46	164
Post-Secondary Schools – Males	0	0	0	1	0	2	1	4	1	6	10	2	1	4	24	28
Post-Secondary Schools – Females	0	0	1	0	0	1	1	3	2	8	3	3	1	4	21	24
Malta Private Candidates – Males	0	0	2	3	8	10	1	24	5	8	11	8	12	10	54	78
Malta Private Candidates – Females	0	3	7	2	6	7	3	28	7	8	14	6	8	10	53	81
Gozo Schools – Males	1	13	23	14	5	6	0	62	6	24	13	8	17	5	73	135
Gozo Schools – Females	15	28	17	5	3	0	0	68	22	23	15	11	14	2	87	155
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	1	0	0	5	1	7	7
Gozo Private Candidates – Females	0	0	0	0	0	0	1	1	4	2	2	2	2	2	14	15

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 16 of 17)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
RUSSIAN	8	6	0	0	2	0	0	16	3	1	1	0	0	0	5	21
State Schools - Males	0	3	0	0	0	0	0	3	1	0	0	0	0	0	1	4
State Schools - Females	0	2	0	0	1	0	0	3	0	0	0	0	0	0	0	3
Church Schools – Males	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Females	5	0	0	0	0	0	0	5	0	0	0	0	0	0	0	5
Post-Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post-Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Males	1	0	0	0	0	0	0	1	0	1	0	0	0	0	1	2
Malta Private Candidates – Females	0	1	0	0	1	0	0	2	0	0	0	0	0	0	0	2
Gozo Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Females	1	0	0	0	0	0	0	1	0	0	1	0	0	0	1	2
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	2	0	0	0	0	0	2	2
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

SOCIAL STUDIES	10	53	80	112	193	246	25	719	87	168	90	54	229	53	681	1400
State Schools - Males	0	1	2	4	16	39	0	62	6	37	34	30	89	8	204	266
State Schools - Females	6	27	35	37	66	61	4	236	37	55	25	8	70	19	214	450
Church Schools – Males	1	7	13	17	43	59	8	148	10	21	7	4	11	1	54	202
Church Schools – Females	3	12	18	41	51	62	7	194	20	23	10	5	16	6	80	274
Independent Schools – Males	0	0	2	1	1	8	0	12	0	3	0	0	2	0	5	17
Independent Schools – Females	0	1	2	3	5	2	1	14	0	3	0	0	1	0	4	18
Post-Secondary Schools – Males	0	0	0	0	0	0	0	0	0	2	0	1	4	0	7	7
Post-Secondary Schools – Females	0	0	0	0	2	3	0	5	2	0	2	0	3	1	8	13
Malta Private Candidates – Males	0	1	0	1	2	3	1	8	3	8	3	1	8	2	25	33
Malta Private Candidates – Females	0	2	2	2	3	7	3	19	5	5	4	2	9	13	38	57
Gozo Schools – Males	0	0	0	0	1	1	0	2	1	6	2	0	6	0	15	17
Gozo Schools – Females	0	2	6	6	3	1	0	18	3	4	3	3	8	3	24	42
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	1	0	0	1	0	2	2
Gozo Private Candidates – Females	0	0	0	0	0	0	1	1	0	0	0	0	1	0	1	2

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 17 of 17)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
SPANISH	22	29	38	35	35	20	8	187	15	30	21	18	23	7	114	301
State Schools - Males	0	0	5	6	9	5	0	25	5	10	4	5	8	2	34	59
State Schools - Females	5	16	19	19	19	11	1	90	3	9	9	8	8	2	39	129
Church Schools – Males	0	1	4	4	2	2	0	13	0	0	0	1	0	0	1	14
Church Schools – Females	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Independent Schools – Males	0	0	1	0	0	0	0	1	0	1	1	0	0	0	2	3
Independent Schools – Females	1	0	1	0	0	0	0	2	1	1	1	0	0	0	3	5
Post-Secondary Schools – Males	0	0	0	0	0	0	0	0	0	3	0	0	0	0	3	3
Post-Secondary Schools – Females	0	1	0	0	0	0	0	1	2	3	2	1	1	1	10	11
Malta Private Candidates – Males	4	2	1	2	0	0	1	10	3	1	1	0	3	1	9	19
Malta Private Candidates – Females	10	2	5	1	1	0	6	25	0	0	0	0	1	1	2	27
Gozo Schools – Males	1	0	1	2	3	2	0	9	0	0	0	0	0	0	0	9
Gozo Schools – Females	0	5	1	1	1	0	0	8	1	2	3	3	2	0	11	19
Gozo Private Candidates – Males	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Gozo Private Candidates – Females	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1

TEXTILES & DESIGN	3	3	4	4	4	9	0	27	0	3	7	2	2	4	18	45
State Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
State Schools - Females	3	3	4	4	4	7	0	25	0	3	7	1	1	0	12	37
Church Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	2
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post-Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post-Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Gozo Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Females	0	0	0	0	0	2	0	2	0	0	0	1	1	0	2	4
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.4 indicates how many sixteen year-old candidates obtained passes in 1 to 14 different subjects. Two ranges of grades are given as passes: Grades 1 to 7, which are overall passes and Grades 1 to 5, which are the required passes for entry into sixth form.

Table 3.4: Number of Passes of the 1998 Cohort

Number of Passes	Grades 1 - 7				Grades 1 - 5			
	Males	Females	Total	Cumulative Percentage	Males	Females	Total	Cumulative Percentage
14	1	0	1	0.0	1	0	1	0.0
13	13	2	15	0.4	12	2	14	0.4
12	32	30	62	2.0	27	28	55	1.8
11	136	216	352	10.9	114	197	311	9.7
10	216	374	590	25.9	161	315	476	21.8
9	308	326	634	42.0	234	276	510	34.7
8	204	223	427	52.9	173	164	337	43.3
7	208	170	378	62.5	162	136	298	50.9
6	155	131	286	69.7	129	108	237	56.9
5	120	84	204	74.9	111	98	209	62.2
4	106	82	188	79.7	119	116	235	68.1
3	108	91	199	84.7	91	88	179	72.7
2	100	75	175	89.2	124	102	226	78.4
1	116	95	211	94.5	201	142	343	87.1
0	124	91	215	100	288	218	506	100

Table 3.4 shows that both for passes with Grades 1 to 7 and Grades 1 to 5, passes in nine subjects was the most common category. Passes in eight, ten and eleven subjects with Grades 1 to 7 and Grades 1 to 5 were also common. Overall, 42.0% of the 1998 cohort (N= 3937) who sat for SEC examinations in May 2014 gained passes in nine subjects when passes are taken to include Grades 1 to 7. Moreover, 34.7% of the same cohort gained passes in nine subjects when passes are taken to include Grades 1 to 5. The majority of females gained passes in ten subjects when Grades 1 to 7 are considered while the majority of males gained passes in nine subjects for the same range of grades. The same holds true if Grades 1 to 5 are considered. 15.3% of 1998 candidates obtained three or less passes (Grades 1 to 7).

Table 3.5 and Table 3.6 present information on particular components of the SEC examinations of May 2014. Table 3.5 presents the marks obtained in the oral component in the language subjects while Table 3.6 presents the marks obtained in the coursework component of the thirteen subjects referred to in Section 1.6.

With reference to Table 3.5, the cumulative percentages presented suggest variability between subjects in the oral component. The aural component is not included in this table because it was marked by the markers of the written papers and was recorded separately. In Maltese, which is the mother language of the large majority of candidates, 79.9% of them scored 10 marks or more out of 15. In Italian, 46.8% of all candidates scored 10 marks or more out of 15, while in French and English Language the percentage of candidates who scored at least 13 marks out of 20 were 51.2% and 48.3% respectively. It is worth noting that the number of candidates who were absent for the oral component was significant in all the languages.

Table 3.6 shows that the number of marks carried by coursework component varies from 15 to 50% depending on the subject. This witnesses some changes from a few years ago, when the majority of school based assessment carried 15% of the global mark. It is important to point out that the nature of the coursework varies considerably between subjects, both in its nature, breadth, skills needed and time required to carry it out. In Biology, Chemistry and Physics, between approximately 80% and 90% of the candidates obtained 10/15 marks or more. The percentages were somewhat lower for the other subjects whose school based assessment amounts to 15% of the global mark.

In Geography and Art, more than half of the candidates were awarded 15 marks or higher out of a maximum of 20 marks. In Home Economics and Textiles and Design, the component included the portfolio as well as an investigation in the case of the former and even the practical examination which has become part of the school based component. In the case of Home Economics, where the number of registrations was higher, nearly 50% of the candidates scored 24 marks or higher out of a maximum of 30 marks. In all subjects, a substantial number of candidates did not present their coursework and consequently lost the marks allocated to this component of the examination.

Notes for Tables 3.5 and 3.6

- * Cumulative percentages are shown
 - a PR means pro-rata, normally applied for candidates with severe speech impairment
 - b Coursework marks include those of candidates whose marks of those whose marks were deducted after being interviewed
 - c NP means not presented
-

Table 3.5: Results of the Oral Component in Languages

Mark	Arabic		Russian		German		English		French		Italian		Maltese		Spanish	
	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*
35	1	3.6	10	47.6												
34	1	7.1	1	52.4												
33	3	17.9	0	52.4												
32	1	21.4	4	71.4												
31	0	21.4	1	76.2												
30	2	28.6	2	85.7	15	4.0										
29	0	28.6	0	85.7	17	8.5										
28	1	32.1	1	90.5	18	13.2										
27	2	39.3	0	90.5	17	17.7										
26	0	39.3	0	90.5	24	24.1										
25	2	46.4	0	90.5	21	29.6										
24	0	46.4	0	90.5	18	34.4										
23	0	46.4	0	90.5	17	38.9										
22	0	46.4	2	100	19	43.9										
21	1	50.0	0	100	19	48.9										
20	1	53.6	0	100	18	53.7	100	1.9	11	0.8						
19	1	57.1	0	100	14	57.4	178	5.4	26	2.8						
18	1	60.7	0	100	16	61.6	286	11.0	72	8.2						
17	1	64.3	0	100	13	65.1	348	17.7	74	13.8						
16	0	64.3	0	100	13	68.5	442	26.3	109	22.0						
15	2	71.4	0	100	18	73.3	531	36.6	122	31.2	85	4.4	399	8.9	10	3.3
14	0	71.4	0	100	9	18	600	48.3	128	40.9	138	11.6	616	22.5	13	7.6
13	1	75.0	0	100	8	77.8	547	58.9	136	51.2	126	18.1	752	39.2	22	15.0
12	0	75.0	0	100	5	79.1	486	68.4	133	61.2	152	26.0	740	55.7	21	21.9
11	0	75.0	0	100	4	80.2	413	76.4	111	69.6	194	36.1	611	69.3	20	28.6
10	0	75.0	0	100	12	83.3	312	82.5	94	76.7	206	46.8	479	79.9	27	37.5
9	0	75.0	0	100	5	84.7	260	87.5	79	82.6	177	56.0	305	86.7	43	51.8
8	0	75.0	0	100	3	85.4	152	90.5	54	86.7	192	66.0	199	91.1	37	64.1
7	0	75.0	0	100	8	87.6	132	93.0	52	90.6	167	74.7	108	93.5	23	71.8
6	0	75.0	0	100	8	89.7	84	94.7	23	92.4	120	80.9	50	94.6	21	78.7
5	0	75.0	0	100	1	89.9	52	95.7	26	94.3	93	85.8	28	95.2	13	83.1
4	0	75.0	0	100	6	91.5	27	96.2	19	95.8	77	89.8	12	95.5	11	86.7
3	0	75.0	0	100	3	92.3	16	96.5	12	96.7	55	92.6	3	95.6	5	88.4
2	0	75.0	0	100	4	93.4	14	96.8	5	97.1	28	94.1	1	95.6	2	89.0
1	0	75.0	0	100	0	93.4	0	96.8	1	97.1	4	94.3	0	95.6	0	89.0
0	2	82.1	0	100	1	93.7	0	96.8	0	97.1	1	94.3	0	95.6	0	89.0
PR ^a	0	82.1	0	100	0	93.7	0	96.8	0	97.1	0	94.3	1	95.6	0	89.0
Present	23	82.1	21	0.0	354	93.7	4980	96.8	1287	97.1	1815	94.3	4304	95.6	268	89.0
Absent	5	17.9	0	0.0	24	6.3	166	3.2	38	2.9	109	5.7	198	4.4	33	11.0
Registered	28	100	21	100	378	100	5146	100	1325	100	1924	100	4502	100	301	100

Table 3.6: Results of the Coursework Component in Specific Subjects

Mark ^b	Computing		Home Economics		Art		Geography		Biology		Business Studies		Chemistry		Environmental Studies		European Studies		Physical Education		Physics	
	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*
30	95	9.4	9	0.9																		
29	102	19.4	31	4.1																		
28	104	29.7	84	12.8																		
27	98	39.4	98	22.9																		
26	72	46.5	84	31.5																		
25	79	54.3	82	40.0																		
24	72	61.4	80	48.2																		
23	48	66.1	79	56.3																		
22	61	72.2	67	63.2																		
21	33	75.4	54	68.8																		
20	31	78.5	55	74.5	45	5.9	9	3.2														
19	27	81.1	38	78.4	62	14.1	27	12.7														
18	25	83.6	33	81.8	83	25.1	28	22.6														
17	32	86.8	33	85.2	82	35.9	32	33.9														
16	14	88.2	19	87.1	64	44.3	30	44.5														
15	11	89.2	21	89.3	76	54.4	19	51.2	194	13.0	21	5.1	87	10.9	138	8.7	12	10.5	28	7.3	451	12.0
14	4	89.6	10	90.3	51	61.1	36	64.0	365	37.3	51	17.6	262	43.8	198	21.1	12	21.1	43	18.4	1416	49.8
13	8	90.4	12	91.6	44	66.9	17	70.0	282	56.2	62	32.7	184	66.9	204	33.9	14	33.3	45	30.1	826	71.9
12	7	91.1	13	92.9	54	74.0	11	73.9	185	68.5	65	48.5	84	77.4	195	46.2	11	43.0	45	41.8	334	80.8
11	6	91.7	17	94.6	32	78.2	6	76.0	106	75.6	46	59.8	54	84.2	176	57.2	14	55.3	38	51.7	156	84.9
10	4	92.1	9	95.6	31	82.3	5	77.7	67	80.1	34	68.0	28	87.7	141	66.1	5	59.6	28	59.0	108	87.8
9	3	92.4	3	95.9	15	84.3	6	79.9	45	83.1	18	72.4	20	90.2	105	72.7	10	68.4	15	62.9	72	89.7
8	3	92.7	5	96.4	24	87.5	0	79.9	43	86.0	19	77.1	13	91.8	84	78.0	11	78.1	23	68.8	56	91.2
7	3	93.0	7	97.1	11	88.9	4	81.3	21	87.4	20	82.0	8	92.8	67	82.2	4	81.6	22	74.5	41	92.3
6	4	93.4	3	97.4	8	90.0	4	82.7	18	88.6	7	83.7	5	93.5	49	85.2	4	85.1	17	79.0	20	92.8
5	1	93.5	2	97.6	14	91.8	0	82.7	19	89.8	6	85.1	4	94.0	32	87.2	5	89.5	22	84.7	20	93.4
4	0	93.5	2	97.8	0	91.8	2	83.4	11	90.6	3	85.9	5	94.6	13	88.1	0	89.5	6	86.2	11	93.7
3	0	93.5	1	97.9	0	91.8	0	83.4	11	91.3	3	86.6	2	94.9	11	88.8	1	90.4	3	87.0	16	94.1
2	0	93.5	3	98.2	0	91.8	1	83.7	3	91.5	0	86.6	4	95.4	8	89.3	3	93.0	5	88.3	10	94.4
1	1	93.6	2	98.5	2	92.1	0	83.7	9	92.1	0	86.6	2	95.6	5	89.6	0	93.0	0	88.3	6	94.5
0	6	94.2	2	98.7	3	92.5	1	84.1	6	92.5	3	87.3	3	96.0	2	89.7	2	94.7	1	88.6	11	94.8
PR ^a	0	94.2	0	98.7	0	92.5	1	84.5	3	92.7	0	87.3	1	96.1	0	89.7	0	94.7	0	88.6	0	94.8
NP ^c	59	100	13	100	57	100	44	100	109	100	52	100	31	100	164	100	6	100	44	100	194	100
Total	1013	100	971	100	758	100	283	100	1497	100	410	100	797	100	1592	100	114	100	385	100	3748	100

Table 3.6: Results of the Coursework Component in Specific Subjects – Textiles and Design (Part 2 of 3)

Mark	40	39	38	37	36	35	34	33	32	31	30	29	28	27	26	25	24	23	22	21	20	
N	0	0	2	5	2	1	3	3	4	5	1	2	0	0	3	2	2	0	3	0	0	
%*	0	0.0	4.4	15.6	20.0	22.2	28.9	35.6	44.4	55.6	57.8	62.2	62.2	62.2	68.9	73.3	77.8	77.8	84.4	84.4	84.4	
Mark	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0	NP	Total
N	0	2	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	45
%*	84.4	88.9	88.9	88.9	88.9	91.1	91.1	91.1	91.1	91.1	91.1	91.1	91.1	91.1	91.1	91.1	91.1	91.1	91.1	91.1	100	100

Table 3.6: Results of the Coursework Component in Specific Subjects – Design and Technology (Part 3 of 3)

Mark	50	49	48	47	46	45	44	43	42	41	40	39	38	37	36	35	34	33	32	31	30	29	28	27	26	25	24
N	0	2	5	4	9	16	12	8	21	15	19	7	9	20	6	9	10	13	9	8	7	4	3	7	2	4	3
%	0.0	0.7	2.6	4.1	7.5	13.4	17.9	20.9	28.7	34.3	41.4	44.0	47.4	54.9	57.1	60.4	64.2	69.0	72.4	75.4	78.0	79.5	80.6	83.2	84.0	85.4	86.6
Mark	23	22	21	20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0	PR	NP	Total
N	1	1	0	2	0	1	0	1	1	0	0	2	0	0	1	1	0	0	0	0	0	0	0	0	0	25	268
%*	86.9	87.3	87.3	88.1	88.1	88.4	88.4	88.8	89.2	89.2	89.2	89.9	89.9	89.9	90.3	90.7	90.7	90.7	90.7	90.7	90.7	90.7	90.7	90.7	90.7	100	100

Table 3.7 presents information on the outcome of the requests for revision of papers. Table 3.7 shows that out of the 590 requests for a revision of papers, 30 (1.5%) had their grade revised upwards.

Table 3.7: May 2014 Results of Revision of Papers

Subject	Registrations	Requests	Upgrades (%)	Upgrades (N)
Accounting	833	14	1.7	0
Arabic	28	0	0.0	0
Art	758	14	1.8	0
Biology	1497	60	4.0	2
Business Studies	410	2	0.5	0
Chemistry	797	30	3.8	1
Classical Culture & Civ.	3	0	0.0	0
Commerce	7	0	0.0	0
Computer Studies	1013	11	1.1	1
Design and Technology	268	8	3.0	2
Economics	255	9	3.5	0
English Language	5146	60	1.2	0
English Literature	2819	58	2.1	1
Environmental Studies	1592	12	0.8	0
European Studies	114	1	0.9	0
French	1325	3	0.2	0
Geography	283	0	0.0	0
German	378	2	0.5	0
Graphical Comm.	540	9	1.7	0
Greek	1	0	0.0	0
History	226	8	3.5	0
Home Economics	971	3	0.3	0
Italian	1924	10	0.5	1
Latin	1	0	0.0	0
Maltese	4502	83	1.8	7
Mathematics	5049	83	1.6	3
Music	19	0	0.0	0
Physical Education	385	5	1.3	0
Physics	3748	59	1.6	2
Religious Knowledge	3818	23	0.6	6
Russian	21	0	0.0	0
Social Studies	1400	22	1.6	4
Spanish	301	0	0.0	0
Textiles & Design	45	1	2.2	0
Total	40477	590	1.5	30

Table 3.8 and Table 3.9 present the results of the candidates who requested special arrangements in 2014. The first table presents the results of the dyslexic candidates and the second presents the results of the other candidates. Table 3.8 shows that the largest numbers of registrations of the dyslexic candidates were for English Language (184), Mathematics (163), Maltese (154), Religious Knowledge (134) and Physics (107). This is expected given that these

are the subjects with the largest numbers of candidates. However, considerable number of candidates asked for access arrangements for dyslexia for Home Economics (52) and Art (56). Considering passes with Grades 1 to 5, in English, 22% of the candidates obtained a pass. In Maltese, the pass rate was higher as 35% of the candidates obtained passes with Grades 1 to 5. If Grades 1 to 7 are considered, 53.3% and 57.1% of dyslexic candidates passed the SEC examination of English Language and Maltese respectively.

Table 3.8 shows that the other candidates who requested special arrangements applied for both Paper IIA and IIB. Trends in registrations are similar to those in Table 3.7. The candidates obtained a range of grades in the different subjects. When grades 1 to 7 are considered, 68.7% and 56.7% of these candidates obtained passes in English Language and Maltese respectively.

Table 3.8: Results of the Dyslexic Candidates

SUBJECT	Paper	1	2	3	4	5	6	7	U	Abs.	Reg.	Total
Accounting	IIA	1	1	0	1	1			2	0	6	9
	IIB				0	1	0	1	1	0	3	
Arabic	IIA	0	0	0	0	0			0	0	0	0
	IIB				0	0	0	0	0	0	0	
Art	IIA	1	1	3	5	5			10	0	25	56
	IIB				2	10	8	5	5	1	31	
Biology	IIA	0	2	2	6	2			2	0	14	33
	IIB				1	2	1	0	15	0	19	
Business Studies	IIA	0	0	2	1	0			0	0	3	6
	IIB				0	1	0	1	1	0	3	
Chemistry	IIA	0	0	3	0	0			1	0	4	8
	IIB				0	0	0	2	2	0	4	
Classical Culture & Civilization	IIA	0	0	0	0	0			0	0	0	0
	IIB				0	0	0	0	0	0	0	
Commerce	IIA	0	0	0	0	0			0	0	0	0
	IIB				0	0	0	0	0	0	0	
Computer Studies	IIA	1	2	2	3	1			0	0	9	17
	IIB				0	5	1	2	0	0	8	
Design & Technology	IIA	1	0	0	0	1			5	0	7	19
	IIB				2	5	2	2	1	0	12	
Economics	IIA	0	0	0	0	0			0	0	0	0
	IIB				0	0	0	0	0	0	0	
English Language	IIA	0	1	3	13	6			9	0	32	184
	IIB				6	13	20	36	75	2	152	
English Literature	IIA	0	1	1	6	1			4	0	13	58
	IIB				8	5	6	4	21	1	45	
Environmental Studies	IIA	0	0	0	4	2			5	0	11	36
	IIB				1	2	4	7	9	2	25	
European Studies	IIA	0	0	0	0	1			0	0	1	2
	IIB				0	0	1	0	0	0	1	
French	IIA	0	0	1	1	2			1	0	5	11
	IIB				0	1	0	2	3	0	6	
Geography	IIA	0	0	2	1	1			0	0	4	9
	IIB				0	1	1	2	1	0	5	

SUBJECT	Paper	1	2	3	4	5	6	7	U	Abs.	Reg.	Total
German	IIA	0	0	0	0	1			0	0	1	3
	IIB				0	2	0	0	0	0	2	
Graphical Communication	IIA	1	1	0	5	6			1	0	14	19
	IIB				0	1	0	4	0	0	5	
Greek	IIA	0	0	0	0	0			0	0	0	0
	IIB				0	0	0	0	0	0	0	
History	IIA	0	0	0	1	0			2	0	3	6
	IIB				1	1	0	0	1	0	3	
Home Economics	IIA	2	3	7	6	2			1	0	21	52
	IIB				7	6	10	5	2	1	31	
Italian	IIA	1	0	7	4	1			2	0	15	55
	IIB				2	9	14	2	13	0	40	
Latin	IIA	0	0	0	0	0			0	0	0	0
	IIB				0	0	0	0	0	0	0	
Maltese	IIA	0	0	6	11	4			2	0	23	154
	IIB				8	25	20	14	62	2	131	
Mathematics	IIA	1	5	10	4	4			5	1	30	163
	IIB				6	16	13	25	62	11	133	
Music	IIA	0	0	0	0	1			0	0	1	1
	IIB				0	0	0	0	0	0	0	
Physical Education	IIA	0	2	2	3	1			4	0	12	23
	IIB				1	3	1	4	2	0	11	
Physics	IIA	1	2	4	17	6			10	0	40	107
	IIB				4	7	14	10	31	1	67	
Religious Knowledge	IIA	0	3	4	9	7			12	0	35	134
	IIB				6	17	14	17	37	8	99	
Russian	IIA	0	0	0	0	0			0	0	0	0
	IIB				0	0	0	0	0	0	0	
Social Studies	IIA	0	0	1	2	1			2	0	6	41
	IIB				5	5	3	1	18	3	35	
Spanish	IIA	0	1	2	0	0			0	0	3	10
	IIB				0	1	3	0	3	0	7	
Textiles & Design	IIA	0	0	0	0	0			0	0	0	1
	IIB				0	0	1	0	0	0	1	

Table 3.9: Results of the Other Candidates who requested Special Arrangements

SUBJECT	Paper	1	2	3	4	5	6	7	U	Abs.	Reg.	Total
Accounting	IIA	1	3	2	0	1			5	0	12	25
	IIB				2	2	2	0	3	4	13	
Arabic	IIA	0	0	0	0	0			0	0	0	0
	IIB				0	0	0	0	0	0	0	
Art	IIA	0	1	4	10	9			9	0	33	78
	IIB				4	16	10	8	5	2	45	
Biology	IIA	1	4	2	10	4			11	1	33	82
	IIB				5	4	6	7	26	1	49	
Business Studies	IIA	0	0	2	2	0			1	0	5	10
	IIB				0	1	1	0	2	1	5	
Chemistry	IIA	1	4	2	2	3			3	0	15	25
	IIB				0	1	2	1	6	0	10	
Classical Culture & Civilization	IIA	0	0	0	0	0			0	0	0	0
	IIB				0	0	0	0	0	0	0	
Commerce	IIA	0	0	0	0	0			0	0	0	0
	IIB				0	0	0	0	0	0	0	
Computer Studies	IIA	1	3	9	7	2			0	0	22	56
	IIB				6	11	5	5	6	1	34	
Design & Technology	IIA	0	2	1	0	0			1	0	4	30
	IIB				2	7	11	1	4	1	26	
Economics	IIA	1	0	0	1	0			1	0	3	7
	IIB				1	1	1	0	1	0	4	
English Language	IIA	1	10	26	28	15			17	2	99	351
	IIB				14	36	39	72	90	1	252	
English Literature	IIA	3	4	11	16	7			9	1	51	129
	IIB				3	12	19	14	28	2	78	
Environmental Studies	IIA	1	2	6	3	7			8	1	28	84
	IIB				1	8	9	10	25	3	56	
European Studies	IIA	1	1	0	1	0			2	0	5	8
	IIB				1	1	1	0	0	0	3	
French	IIA	1	2	4	1	0			0	0	8	27
	IIB				2	5	4	3	5	0	19	
Geography	IIA	1	3	2	0	1			5	0	12	25
	IIB				2	2	2	0	3	4	13	

SUBJECT	Paper	1	2	3	4	5	6	7	U	Abs.	Reg.	Total
German	IIA	0	2	0	1	1			1	0	5	15
	IIB				1	4	1	1	3	0	10	
Graphical Communication	IIA	1	2	5	3	5			9	0	25	36
	IIB				0	3	2	0	6	0	11	
Greek	IIA	0	0	0	0	0			0	0	0	0
	IIB				0	0	0	0	0	0	0	
History	IIA	0	0	1	0	0			1	0	2	11
	IIB				0	2	2	2	1	2	9	
Home Economics	IIA	1	6	11	8	5			6	0	37	99
	IIB				12	16	23	3	8	0	62	
Italian	IIA	3	5	13	13	2			2	0	38	125
	IIB				12	22	12	14	26	1	87	
Latin	IIA	0	0	0	0	0			0	0	0	0
	IIB				0	0	0	0	0	0	0	
Maltese	IIA	2	4	10	24	14			13	1	68	309
	IIB				15	34	38	34	114	6	241	
Mathematics	IIA	5	8	15	8	9			4	1	50	340
	IIB				15	35	55	55	113	17	290	
Music	IIA	0	0	0	0	0			0	0	0	0
	IIB				0	0	0	0	0	0	0	
Physical Education	IIA	0	1	4	5	3			6	0	19	34
	IIB				2	2	4	1	5	1	15	
Physics	IIA	3	6	11	24	13			10	0	67	210
	IIB				13	12	45	22	50	1	143	
Religious Knowledge	IIA	3	3	23	11	15			25	1	81	236
	IIB				9	22	34	36	48	6	155	
Russian	IIA	0	0	0	0	0			0	0	0	0
	IIB				0	0	0	0	0	0	0	
Social Studies	IIA	0	1	1	2	5			11	0	20	66
	IIB				1	7	9	1	25	3	46	
Spanish	IIA	1	0	2	0	0			2	0	5	17
	IIB				0	5	2	2	1	2	12	
Textiles & Design	IIA	0	2	0	1	1			1	0	5	15
	IIB				1	4	1	1	3	0	10	

SECTION 4.0 REGISTRATIONS SEPTEMBER 2014

As explained in Section 1.2, for the September session candidates could only register for Paper IIB in English Language, Maltese and Mathematics and only if they had been absent or obtained Grades 6, 7 or U in those subjects in the May session. Furthermore, candidates could only register for Paper IIB in one of Biology, Chemistry or Physics and only if they had not obtained at least Grade 5 in one of the three subjects.

In September 2014, there were 2082 candidates (935 males and 1147 females). In total, 31.6% of the candidates (30.6% of the male candidates and 32.4% of the female candidates) who applied for the May session sat for one or more examinations in the supplementary session.

Table 4.1: Registration by Year of Birth and Gender

Cohort*	Males	Females	Total
1998	636	662	1298
1997	169	249	418
1996	60	70	130
1995	22	32	54
1994	16	24	40
1993	3	17	20
1992	2	8	10
Pre-1992	27	85	112
Total	935	1147	2082

* By Year of Birth

Table 4.2 below provides information on how many candidates, males and females, from those who were eligible to apply did in fact register for the different subjects in September 2014.

Table 4.2 September Registration by Subject and Gender

Subject	Eligible to apply	Applied in September			Percent from eligible
		Males	Females	Total	
Biology*	591	28	149	177	29.9
Chemistry*	225	3	4	7	3.1
English Language	1936	470	534	1004	51.9
Maltese	1524	420	265	685	44.9
Mathematics	2313	482	693	1175	50.8
Physics*	1373	268	320	588	42.8

* Candidates could only register for one of Biology, Chemistry or Physics and only if they had not obtained at least Grade 5 in one of the three subjects.

Table 4.2 shows that slightly more than half of the candidates who obtained Grades 6, 7 or U or were absent in the May session registered for the September session in English Language and Mathematics. For Maltese, this percentage is smaller. In the science subjects, the largest category of candidates opted to register for Physics in the September session.

Table 4.3 provides information on the number of registrations for the September session by subject, for males and females from the different educational sectors.

Table 4.3: September Registration by Subject, School Type and Gender

		Biology	Chemistry	English Language	Maltese	Mathematics	Physics
State Schools	Males	7	0	262	244	266	145
	Females	19	0	237	148	302	205
Church Schools	Males	7	0	52	59	51	39
	Females	75	1	62	41	115	34
Independent Schools	Males	5	0	13	40	26	22
	Females	12	0	10	18	36	11
Post-Secondary Schools	Males	3	0	17	9	29	16
	Females	20	0	21	4	61	20
Private Candidates	Males	4	3	66	31	65	20
	Females	16	3	129	22	118	27
Gozo Schools	Males	2	0	42	34	33	23
	Females	7	0	54	29	53	21
Gozo Private Candidates	Males	0	0	18	3	12	3
	Females	0	0	21	3	8	2

Table 4.4 shows that in the September session, the registrations of the 1998 cohort followed the same trends as for the overall registrations. Both Table 4.4 and Table 4.2 show that female candidates were more likely to sit for September session in Mathematics or one of the sciences while the number of male candidates for Maltese and English Language in September exceeds the number of female candidates.

Table 4.4: September Registration of the 1998 Cohort

Subject	Males	Females	Total
Biology	19	106	125
Chemistry	0	1	1
English Language	334	309	643
Maltese	337	197	534
Mathematics	327	428	755
Physics	204	230	434

Table 4.5 below shows the numbers of requests for revision of papers in relation to the number of registrations in September for the different subjects. In September, the percentage of requests for revision of papers was 1.9%. Proportionally, this percentage was higher than the percentage of requests for a revision of papers in May (1.5%). It is important to note that passes in the September session are the students' final opportunity to obtain passes in the core subjects which are required for admission into sixth form in the current year. Data relating to the outcome of these requests are reported on in the following section.

Table 4.5: September Registrations for Revision of Papers

Subject	Registrations	Requests	Percentage
Biology	177	9	5.1
Chemistry	7	1	14.3
English Language	1004	22	2.2
Maltese	685	18	2.6
Mathematics	1175	16	1.4
Physics	588	4	0.7
Total	3636	70	1.9

SECTION 5.0
RESULTS SEPTEMBER 2014

Table 5.1 below provides information on the results obtained in the different subjects in the September session. The overall results are followed by their breakdown by gender for the different subjects. The percentages of candidates who obtained Grades 4 to 7 varied considerably in the different subjects and no consistent patterns were observed. The percentage of students who obtained Grades 4 and 5 in Physics and, especially, Mathematics was noticeably high when compared to the other subjects and to the September 2013 session.

Table 5.1: September Results by Subject for Papers I and IIB

Subject	4	5	6	7	U	Absent	Registered
Biology	21	47	41	18	38	12	177
%	11.9	26.6	23.2	10.2	21.5	6.8	100
Males	1	7	13	1	4	2	28
Females	20	40	28	17	34	10	149
Chemistry	0	2	1	0	2	2	7
%	0.0	28.6	14.3	0.0	28.6	28.6	100
Males	0	1	0	0	0	2	3
Females	0	1	1	0	2	0	4
English Language	6	191	288	307	168	44	1004
%	0.6	19.0	28.7	30.6	16.7	4.4	100
Males	2	80	143	149	80	16	470
Females	4	111	145	158	88	28	534
Maltese	121	176	146	75	126	41	685
%	17.7	25.7	21.3	10.9	18.4	6.0	100
Males	76	115	83	47	79	20	420
Females	45	61	63	28	47	21	265
Mathematics	203	495	256	107	40	74	1175
%	17.3	42.1	21.8	9.1	3.4	6.3	100
Males	78	204	108	43	18	31	482
Females	125	291	148	64	22	43	693
Physics	117	187	167	45	34	38	588
%	19.9	31.8	28.4	7.7	5.8	6.5	100
Males	49	86	75	20	18	20	268
Females	68	101	92	25	16	18	320
Total	462	907	611	245	240	167	2632
%	17.6	34.5	23.2	9.3	9.1	6.3	100

Table 5.2 presents the September results by subject of the 1998 cohort. Once again the overall results are followed by a breakdown by gender. The observations made for the total cohort are replicated here.

Table 5.2: September Results of the 1998 Cohort

Subject	4	5	6	7	U	Absent	Registered
Biology	17	36	27	13	29	3	125
%	13.6	28.8	21.6	10.4	23.2	2.4	100
Males	1	6	7	1	4	0	19
Females	16	30	20	12	25	3	106
Chemistry	0	0	0	0	1	0	1
%	0.0	0.0	0.0	0.0	100	0.0	100
Males	0	0	0	0	0	0	0
Females	0	0	0	0	1	0	1
English Language	5	123	193	203	100	19	643
%	0.8	19.1	30.0	31.6	15.6	3.0	100
Males	2	60	103	108	51	10	334
Females	3	63	90	95	49	9	309
Maltese	97	135	119	55	103	25	534
%	18.2	25.3	22.3	10.3	19.3	4.7	100
Males	63	88	70	35	69	12	337
Females	34	47	49	20	34	13	197
Mathematics	140	305	172	76	30	32	755
%	18.5	40.4	22.8	10.1	4.0	4.2	100
Males	58	126	78	33	14	18	327
Females	82	179	94	43	16	14	428
Physics	97	130	121	32	25	29	434
%	22.4	30.0	27.9	7.4	5.8	6.7	100
Males	39	58	61	15	15	16	204
Females	58	72	60	17	10	13	230
Total	356	729	632	379	288	108	2492
%	14.3	29.3	25.4	15.2	11.6	4.3	100

Table 5.3 presents the September results in the different subjects for males and females in the different educational sectors. This table makes it possible to observe how candidates from the different sectors performed in particular subjects during the supplementary session. Since state school candidates make up the majority of SEC candidates, most candidates for the September 2014 session also originated from state schools. However, Chemistry and Biology were noticeable exceptions.

Table 5.3: September Results by Subject and Type of School for Papers I and IIB

	Males							Females							Total
	4	5	6	7	U	Absent	Register	4	5	6	7	U	Absent	Register	
BIOLOGY	1	7	13	1	4	2	28	20	40	28	17	34	10	149	177
State Schools	1	1	3	1	1	0	7	2	4	3	3	6	1	19	26
Church Schools	0	2	2	0	3	0	7	9	23	12	10	20	1	75	82
Independent Schools	0	2	3	0	0	0	5	3	4	3	1	0	1	12	17
Post-Secondary Schools	0	0	3	0	0	0	3	4	4	4	0	6	2	20	23
Malta Private Candidates	0	1	1	0	0	2	4	0	4	2	3	2	5	16	20
Gozo Schools	0	1	1	0	0	0	2	2	1	4	0	0	0	7	9
Gozo Private Candidates	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

CHEMISTRY	0	1	0	0	0	2	3	0	1	1	0	2	0	4	7
State Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Independent Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post-Secondary Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates	0	1	0	0	0	2	3	0	1	1	0	1	0	3	6
Gozo Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

ENGLISH LANGUAGE	2	80	143	149	80	16	470	4	111	145	158	88	28	534	1004
State Schools	0	27	78	97	49	11	262	0	36	68	85	41	7	237	499
Church Schools	1	10	17	18	5	1	52	1	16	16	15	13	1	62	114
Independent Schools	0	3	6	2	1	1	13	0	5	3	1	0	1	10	23
Post-Secondary Schools	0	6	6	2	3	0	17	0	3	6	5	5	2	21	38
Malta Private Candidates	0	7	20	18	18	3	66	0	26	32	37	24	10	129	195
Gozo Schools	1	23	9	7	2	0	42	3	20	13	12	2	4	54	96
Gozo Private Candidates	0	4	7	5	2	0	18	0	5	7	3	3	3	21	39

Table 5.3: September Results by Subject and Type of School for Papers I and IIB (Part 2 of 2)

	Males							Females							Total
	4	5	6	7	U	Absent	Register	4	5	6	7	U	Absent	Register	
MALTESE	76	115	83	47	79	20	420	45	61	63	28	47	21	265	685
State Schools	42	68	44	27	54	9	244	33	30	30	18	26	11	148	392
Church Schools	14	21	15	1	7	1	59	3	11	18	2	6	1	41	100
Independent Schools	6	4	11	5	9	5	40	1	5	5	0	3	4	18	58
Post-Secondary Schools	4	1	2	0	1	1	9	1	2	0	1	0	0	4	13
Malta Private Candidates	5	10	1	9	2	4	31	4	4	3	3	6	2	22	53
Gozo Schools	5	9	9	5	6	0	34	2	8	7	4	6	2	29	63
Gozo Private Candidates	0	2	1	0	0	0	3	1	1	0	0	0	1	3	6

MATHEMATICS	78	204	108	43	18	31	482	125	291	148	64	22	43	693	1175
State Schools	38	94	68	32	16	18	266	56	107	66	38	16	19	302	568
Church Schools	12	22	10	3	1	3	51	19	53	28	12	2	1	115	166
Independent Schools	7	15	1	2	0	1	26	7	16	10	1	0	2	36	62
Post-Secondary Schools	5	16	3	0	1	4	29	11	32	12	2	0	4	61	90
Malta Private Candidates	7	34	15	4	0	5	65	23	50	22	6	2	15	118	183
Gozo Schools	6	18	7	2	0	0	33	9	26	9	5	2	2	53	86
Gozo Private Candidates	3	5	4	0	0	0	12	0	7	1	0	0	0	8	20

PHYSICS	49	86	75	20	18	20	268	68	101	92	25	16	18	320	588
State Schools	29	38	46	11	10	11	145	50	55	59	15	11	15	205	350
Church Schools	6	15	11	2	3	2	39	11	12	7	1	2	1	34	73
Independent Schools	5	10	4	1	0	2	22	0	10	0	1	0	0	11	33
Post-Secondary Schools	1	7	4	1	1	2	16	2	5	10	2	1	0	20	36
Malta Private Candidates	7	7	1	1	3	1	20	2	11	9	3	0	2	27	47
Gozo Schools	1	7	8	4	1	2	23	3	7	6	3	2	0	21	44
Gozo Private Candidates	0	2	1	0	0	0	3	0	1	1	0	0	0	2	5

Table 5.4 provides information on the outcome of the September requests for revision of papers. There were no upgrades out of a total of 70 requests.

Table 5.4: September Results of Revision of Papers

Subject	Registrations	Requests	Percentage Requests	Upgraded
Biology	177	9	5.1	0
Chemistry	7	1	14.3	0
English Language	1004	22	2.2	0
Maltese	685	18	2.6	0
Mathematics	1175	16	1.4	0
Physics	588	4	0.7	0
Total	3636	70	1.9	0

Table 5.5 brings together information from the May and September examination sessions. In this table it is possible to observe how many of the candidates who obtained Grades 6, 7 or U or were absent in May registered for the limited range of examinations in September. It is also possible to identify the grades obtained in the September session.

Table 5.5 shows that when considering the four large entry subjects, in English Language, Maltese, Mathematics and Physics more than 40% of the eligible candidates (i.e. those who had obtained Grades 6, 7, U or were absent in May) applied for the supplementary examinations in the September session. Overall percentages of eligible applicants are highest for students who obtained Grade 6 (67.6%), lower for those who obtained Grade 7 (57.5%) and even lower for those who obtained Grade U (37.3%) or were absent (8.1%). The number of candidates who managed to upgrade their grades in the supplementary session varied in the different subjects. The percentages of candidates from those who applied for the September session who managed to obtain Grades 4 or 5 in descending order were the following: Mathematics (59.4%), Physics (51.7%), Maltese (43.4%), Biology (38.4%), Chemistry (28.6%) and English Language (19.6%). This is shown in Figure 5.i.

Figure 5.i: Percentage of Candidates from September Applicants obtaining Grades 4 and 5 according to Subject

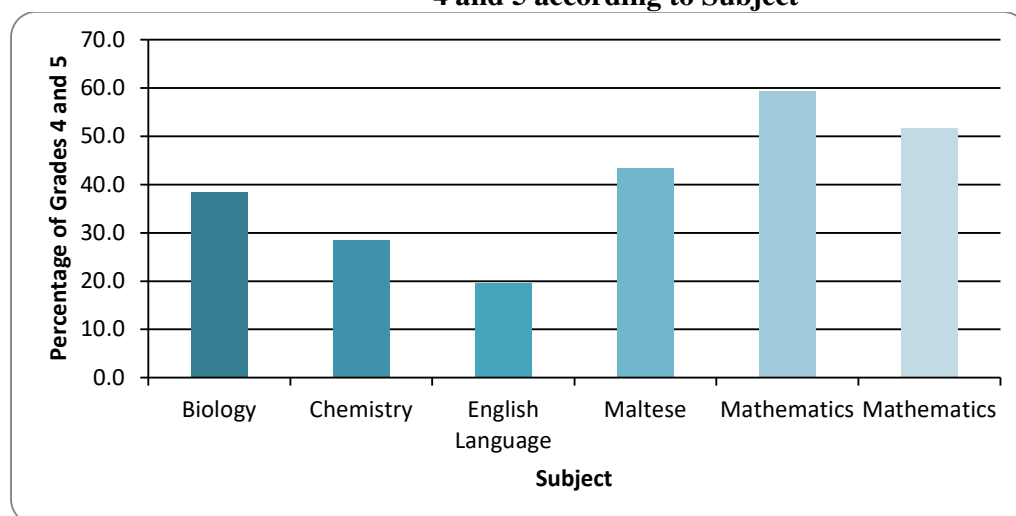


Table 5.5: Review of Grades: May – September 2014

Grade in May 2014	Number of Candidates	Applied in September 2014	Percentage from Eligible	Grade in September 2014					
				4	5	6	7	U	Absent
BIOLOGY*									
6	83	38	45.8	8	12	11	6	0	1
7	59	26	44.1	1	10	6	4	4	1
U	410	112	27.3	12	25	24	8	33	10
Abs	39	1	2.6	0	0	0	0	1	0
Total	591	177	29.9	21	47	41	18	38	12
CHEMISTRY*									
6	20	1	5.0	0	1	0	0	0	0
7	19	0	0.0	0	0	0	0	0	0
U	174	5	2.9	0	1	1	0	2	1
Abs	12	1	8.3	0	0	0	0	0	1
Total	225	7	3.1	0	2	1	0	2	2
ENGLISH LANGUAGE									
6	427	297	69.6	4	126	103	44	8	12
7	509	298	58.5	0	25	106	129	28	10
U	908	404	44.5	1	40	79	133	130	21
Abs	92	5	5.4	1	0	0	1	2	1
Total	1936	1004	51.9	6	191	288	307	168	44
MALTESE									
6	291	198	68.0	60	62	47	14	9	6
7	195	104	53.3	15	35	25	13	15	1
U	892	374	41.9	46	77	73	48	100	30
Abs	146	7	4.8	0	2	1	0	2	2
Total	1524	685	44.9	121	176	146	75	126	39
MATHEMATICS									
6	559	426	76.2	146	241	25	0	0	14
7	515	342	66.4	19	181	116	10	1	15
U	926	372	40.2	36	65	113	92	36	30
Abs	313	34	10.9	2	8	2	5	3	14
Total	2313	1175	50.8	203	495	256	107	40	73
PHYSICS*									
6	422	259	61.4	62	116	62	6	1	12
7	215	99	46.0	4	17	53	17	6	2
U	684	223	32.6	51	53	52	22	24	21
Abs	52	5	9.6	0	1	0	0	3	1
Total	1373	588	42.8	117	187	167	45	34	36
TOTAL									
6	1802	1219	67.6	280	558	248	70	18	45
7	1512	869	57.5	39	268	306	173	54	29
U	3994	1490	37.3	146	261	342	303	325	113
Abs	654	53	8.1	3	11	3	6	11	19
Total	7962	3636	45.7	468	1098	899	552	408	206

* Candidates could only register for one of Biology, Chemistry or Physics and only if they had obtained Grades 6, 7 or U in all three subjects in the May session.

**SECTION 6.0
PASSES IN 2014**

Table 6.1 below shows how many candidates passed in the different SEC subjects in 2014, when considering overall passes (Grades 1-7) as well as passes that qualify candidates for further studies (Grades 1-5). Note that this table takes into consideration the results for both May and September sessions.

Table 6.1: SEC Passes in 2014

Subject	Registrations	Grades 1 – 7	% Passes	Grades 1 – 5	% Passes
Accounting	833	551	66.1	522	62.7
Arabic	28	10	35.7	10	35.7
Art	758	586	77.3	496	65.4
Biology	1497	1175	78.5	974	65.1
Business Studies	410	328	80.0	294	71.7
Chemistry	797	614	77.0	574	72.0
Classical Culture & Civ.	3	2	66.7	2	66.7
Commerce	7	6	85.7	6	85.7
Computing	1013	914	90.2	811	80.1
Design & Technology	268	183	68.3	139	51.9
Economics	255	209	82.0	180	70.6
English Language	5146	4938	96.0	3409	66.2
English Literature	2819	2276	80.7	1956	69.4
Environmental Studies	1592	1058	66.5	841	52.8
European Studies	114	94	82.5	84	73.7
French	1325	1177	88.8	1029	77.7
Geography	283	229	80.9	213	75.3
German	378	297	78.6	251	66.4
Graphical Communication	540	443	82.0	391	72.4
Greek	1	0	0.0	0	0.0
History	226	149	65.9	130	57.5
Home Economics	971	869	89.5	741	76.3
Italian	1924	1636	85.0	1346	70.0
Latin	1	0	0.0	0	0.0
Maltese	4502	3982	88.4	3275	72.7
Mathematics	5049	4871	96.5	3434	68.0
Music	19	16	84.2	16	84.2
Physical Education	385	287	74.5	253	65.7
Physics	3748	3528	94.1	2679	71.5
Religious Knowledge	3818	2967	77.7	2378	62.3
Russian	21	21	100	20	95.2
Social Studies	1400	847	60.5	703	50.2
Spanish	301	243	80.7	204	67.8
Textiles & Design	45	30	66.7	21	46.7

Table 6.1 shows that when overall passes (Grades 1-7) are considered, the pass rate was:

- over 90% in Computing, Russian; and Home Economics.
- between 80-89% in French; Commerce; Italian; Music; European Studies; Graphical Communication; Economics; Geography; Spanish; English Literature; English Language; Physics; and Business Studies.
- between 70-79% in German; Religious Knowledge; Art; Maltese; Chemistry; Mathematics; Physical Education; and Biology.
- between 60-69% in Design & Technology; Textiles & Design; Classical Culture & Civilisation; Environmental Studies; Accounting; History; and Social Studies.

When overall passes (Grades 1 to 7) are considered, the mean pass rate was 72.3%.

When passes with Grades 1-5 are considered, the pass rate was:

- over 90% in Russian.
- between 80-89% in Computing; Music; and Commerce.
- between 70-79% in French; Home Economics; Geography; European Studies; Graphical Communication; Chemistry; Business Studies; Economics; and Italian.
- between 60-69% in English Literature; Spanish; Classical Culture & Civilisation; German; Maltese; Physical Education; Art; Physics; Accounting; English Language; Religious Knowledge; and Biology.
- Between 50-59% in History; Mathematics; Environmental Studies; Design & Technology; and Social Studies.

When passes Grades 1 to 5 are considered, the mean pass rate was 62.7%.

Table 6.2 and Figure 6.i show the number of subjects with pass rates falling between each category.

Table 6.2: Number of Subjects with Pass Rates falling between each category

		Pass Rate					
		100-90	89-80	79-70	69-60	59-50	<50
Number of Subjects	Grades 1-7	2	14	8	7	0	3
	Grades 1-5	1	3	9	12	5	4

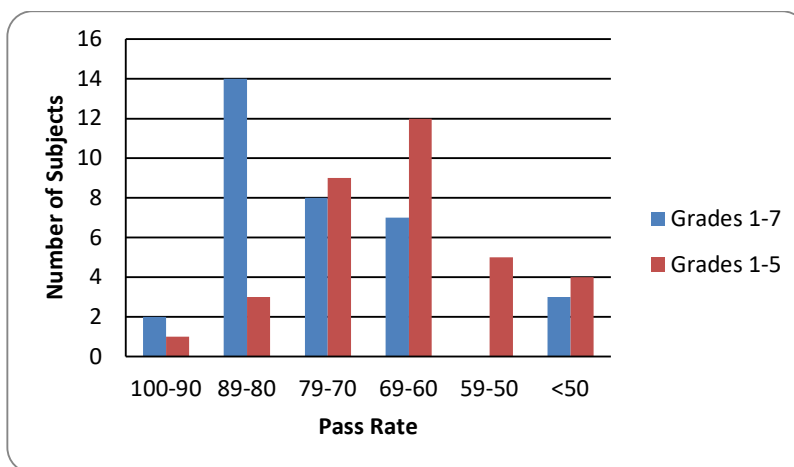


Figure 6.i: Number of Subjects with Pass Rates falling between each category

Table 6.3 presents information on the passes in the different SEC subjects of the candidates who turned sixteen in 2014. This table shows the percentage passes in relation to the number of 16-year-old candidates who sat for the examination in this year as well as the percentage passes in relation to the age cohort. Therefore, by means of this table it is possible to see what proportion of 16 year-olds finish with certification in the different subjects at the end of compulsory schooling.

Table 6.3: SEC Passes 2014 of the 1998 Cohort

Subject	Registrations	Grades 1 – 5	% Passes	% Passes of Total Cohort*
Accounting	554	398	71.8	8.9
Arabic	16	8	50.0	0.2
Art	618	418	67.6	9.3
Biology	1233	880	71.4	19.6
Business Studies	342	259	75.7	5.8
Classical Culture and Civ.	2	1	50.0	0.0
Chemistry	710	537	75.6	12.0
Commerce	5	4	80.0	0.1
Computer Studies	889	749	84.3	16.7
Design & Technology	233	119	51.1	2.7
Economics	238	171	71.8	3.8
English Language	3879	2891	74.5	64.4
English Literature	2562	1851	72.2	41.2
Environment. Studies	1450	812	56.0	18.1
European Studies	97	74	76.3	1.6
French	1225	977	79.8	21.8
Geography	236	191	80.9	4.3
German	329	226	68.7	5.0
Graphical Communication	485	363	74.8	8.1
Greek	0	0	-	0.0
History	184	115	62.5	2.6
Home Economics	813	655	80.6	14.6
Italian	1661	1199	72.2	26.7
Latin	1	0	0.0	0.0
Maltese	3707	2875	77.6	64.1
Mathematics	3733	2834	75.9	63.1
Music	19	16	84.2	0.4
Physical Education	327	221	67.6	4.9
Physics	3111	2379	76.5	53.0
Religious Knowledge	3374	2207	65.4	49.2
Russian	9	8	88.9	0.2
Social Studies	1196	639	53.4	14.2
Spanish	217	151	69.6	3.4
Textiles & Design	43	20	46.5	0.4

* Total Cohort: Births in 1998, i.e. 4488 (NSO, 2002)

This table shows that more than half of the 16-year-olds were awarded certification with Grades 1 to 5 in the following basic subjects: English Language (64.4%), Maltese (64.1%), Mathematics (63.1%), while 53.0% of the cohort obtained Grades 1 to 5 in Physics, 49.2% in Religious Knowledge and 41.2% in English Literature. The proportions for the other subjects varied for a number of factors, including the subject options chosen by the candidates at school.

Tables 6.4 and 6.5 below present the results of the analysis carried out in order to identify the proportion of the 1998 cohort who obtained the required passes for entry into Form VI for further study in the 2014 May and September sessions. Data for the 1997 cohort are also given to indicate how many of the 17-year-olds candidates obtained the required passes for entry into Form VI in 2014. Possibly, these students had finished secondary school the year before, or had repeated a year or for some other reason were still in Form V during 2013-2014.

Table 6.4: Number of Candidates with 6 Passes* (Grades 1-5) in May 2014

Cohort*	Males	Females	Total
1997	24	26	50
1998	859	1016	1875

***The Three Basic Subjects:** English Language, Maltese, and Mathematics.
One Science from the following: Biology, Chemistry or Physics.
Another Two Subjects.

The data in Table 6.4 shows that in the May 2014 SEC session, 41.8% of the children born in 1998 (N=4,488) obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 37.2% of males born in 1998 (N=2,308) and 46.7% of females born in 1998 (N=2,180) obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies.

Table 6.5: Number of Candidates with 6 Passes (Grades 1-5) in September 2014

Cohort*	Males	Females	Total
1997	8	13	21
1998	132	193	325

The data in Table 6.5 determines that in the September 2014 SEC session, 7.2% of children born in 1998 (N=4,488), obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 5.7% of males born in 1998 (N=2,308) and 8.9% of females born in 1998 (N=2,180) obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies by means of the supplementary session. This is a remarkable increase from last year's September session.

Table 6.6 below presents the overall results of the analysis carried out in order to find out what proportion of the 1998 cohort who turned sixteen in 2014 obtained the required passes for entry into Form VI in 2014. Data for the 1997 cohort are also given to indicate how many of the 17-year-olds obtained the required passes for entry into Form VI in the same year.

Table 6.6: Number of Candidates with 6 Passes (Grades 1-5) in 2014

Cohort*	Males	Females	Total
1997	32	39	71
1998	991	1209	2200

The data in Table 6.6 show that in 2014, 49.0% of infants born in 1998 (N=4,488) obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 42.3% of males born in 1998 (N=2,308) and 55.5% of females born in 1998 (N=2,180) obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies. This is a remarkable increase from last year's SEC examinations.

SECTION 7.0 CONCLUSION

This report has been produced with the intention of providing important and valid information about various aspects of the SEC examination of 2014. This is the fourteenth year that such a report has been produced by the MATSEC Support Unit, although in the past segments of the information provided in this document used to be produced in the annual newsletter. The emphasis so far has been on the presentation of information. Some analysis has been included where this was seen necessary in order to make sense of the data presented. However, the data in this document allows individuals and institutions to carry out particular analyses of interest to them. Furthermore, it is hoped that this document will be used to substantiate or reject certain perceptions about secondary education in Malta that are based on myths and anecdotal information.

Comments on this report and any recommendations on improving this or similar documents published by the MATSEC Support Unit are welcome. These are to be addressed to Mr. Gilbert John Zahra, Principal Subject Area Officer (Assessment Research and Development), MATSEC Support Unit, University of Malta on Tel: 2340 2028 or email: gilbert.j.zahra@um.edu.mt.

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APPENDIX A

**Time Tables for the May 2014
and September 2014 Sessions**

UNIVERSITY OF MALTA
Matriculation and Secondary Education Certificate Examinations Board
May 2014 Session Timetable: Written Examinations

Date	Advanced Matriculation		Intermediate Level		Secondary Education Certificate	
	9:00 a.m.	4:00 p.m.	9:00 a.m.	4:00 p.m.	9:00 a.m.	4:00 p.m.
Saturday 26 April	Music I	Russian I/Spanish (List.) (3.00 p.m.)			English Literature I	English Literature II
Monday 28 April	Music II (Part II)	Arabic III/Russian II/Italian (List.) (3.00 p.m.)	Music (Part II)	Arabic	Physical Education II	Design & Technology II
Tuesday 29 April	Arabic III	Russian III	Theatre and Performance	Russian	Home Economics I	Physics I
Wednesday 30 April	Accounting I	French I & IV	Accounting		Home Economics II	Physics II
Friday 2 May	Accounting II			Systems of Knowledge	Computer Studies I	Computer Studies II
Saturday 3 May	English I	Sociology I	English		English Language I	English Language II
Monday 5 May	French II	Home Economics I		Home Economics	Geography I	Italian I
Tuesday 6 May	Chemistry I	Home Economics II	Environmental Science		Geography II	Italian II
Wednesday 7 May	Chemistry II	English II	Chemistry		History I	Social Studies I
Thursday 8 May	Sociology II	English III			History II	Social Studies II
Friday 9 May	Eng Draw/Graph Comm I	Italian II		Italian (List.) (3.00 p.m.)	Latin I/Commerce I	Arabic III/Latin III/Commerce II
Saturday 10 May	Eng Draw/Graph Comm II	Sociology III	Eng Draw & Graph Comm	Sociology	Mathematics I	Mathematics II
Monday 12 May	Pure Mathematics I	Italian III		Italian	Graphical Communication I	Graphical Communication II
Tuesday 13 May	Pure Mathematics II	Geography I	Pure Mathematics			French I
Wednesday 14 May	Biology I	Geography II	Music (Part I & III)	Geography/Music (Part III cont.)	Chemistry I	Religious Knowledge I
Thursday 15 May	Biology II	Italian IV	Biology			French II
Friday 16 May	Marketing I	Marketing II	Marketing	Applied Mathematics	Chemistry II	Religious Knowledge II
Saturday 17 May	Maltese I, Applied Mathematics I	Maltese II		Maltese	Maltese I	Maltese II
Monday 19 May	Geography III	Economics I	Psychology		Spanish I	Spanish II
Tuesday 20 May	Economics II	Maltese III, Applied Mathematics II	Economics		Accounting I/Business Studies I	Biology I
Wednesday 21 May	Biology III	Computing I, Info Tech I		Computing/Info Tech	Accounting II/Business Studies II	Biology II
Thursday 22 May	French III	Computing II, Info Tech II	French			Environmental Studies I
Friday 23 May	History I	German I		German	Music I (Part II)	Greek I/Russian I/Class. Cult. & Civl. I
Monday 26 May	History II	Philosophy I	History		German I	German II
Tuesday 27 May	Physics I	Philosophy II		Philosophy	European Studies I/Textiles & Design I	Economics I
Wednesday 28 May	Religious Knowledge I	History III	Religious Knowledge	Physical Education	European Studies II/Textiles & Design II	Economics II
Thursday 29 May	Religious Knowledge II	Physics II		Physics	Greek II/Russian II/Class. Cult. & Civl. II	Music II
Friday 30 May	Eng Draw/Graph Comm III, Spanish I	Art III	Spanish		Art II	Environmental Studies II
Saturday 31 May	Art I	Art II	Art		Art I	Art I (cont.)
Monday 2 June	Spanish II, Latin I	German II, Greek I	Latin/Classical Studies	German (List.) (3.00 p.m.)	Music I (Part II)	Music I (Part II)
Tuesday 3 June	Spanish III, Latin II	German III, Greek II		Greek		

Following registration, candidates will be informed individually about:
1. SEC Listening Comprehension/Dictation (Group Examinations)
2. SEC Reading, Conversation, Role Play, etc. (Individual Oral Examinations)
3. Advanced Matriculation Oral Examinations

4. Advanced Matriculation Music Oral/Aural examinations
5. Advanced Matriculation Biology, Chemistry and Physics Practicals

Oral Examinations:

SEC Listening Comprehension/Dictation will be held as follows: Saturday 15 March - English; Thursday 20 March - German and Russian; Friday 21 March - Spanish and Arabic; Saturday 22 March - French; Saturday 29 March - Italian.

SEC Reading & Conversation will be held as follows: 24, 25, 26, 27, 28 March, 1 April - English and French; 2, 3, 4, 7, 8, 9 April - Maltese and Italian; 10, 14, 15 April - German, Spanish, Russian and Arabic.

Intermediate Matriculation Orals will be as follows: 10, 11, 12, 13, 14, 17 March - Theatre and Performance; 20 March - French; 22 March - Italian; 24, 25, 26, 27 March - Maltese; 28 March 1, 2, 3, 4 April - English; 15 April - German, Spanish, Russian and Arabic.

Advanced Matriculation Orals will be as follows: 21 March - French; 5 April - Arabic, German, Spanish and Russian; 7, 8, 9, 10, 14 April - English; 12 April - Italian; 24, 25 April - Maltese; 28 April - Music Paper 2, 27 May - Music Paper 3 (performance/composition).

Physical Education:

Candidates must fill and hand in the choice of activities form on registration. The form may be downloaded from www.um.edu.mt/matsec/

SEC Activities will be held as follows: 10, 11, 12, 13, 14, 17, 18 March - Athletics, Games, Gym and Dance; 2, 3, 4, 5 June - Swimming.

Intermediate Matriculation activities will be held as follows: 10, 11, 17, 18 March.

Candidates will receive their Index number and Accommodation for Oral and Written Examinations in due course.

**Matriculation and Secondary Education Certificate Examinations Board
MAY 2014 SESSION
Coursework and Portfolios**

SECONDARY EDUCATION CERTIFICATE LEVEL

Heads of School are to send the school-based assessment marks for the subjects outlined below to MATSEC by Friday 14th March 2014.

Schools are cordially invited to present the marks of those candidates who applied for the SEC examination. Lists of candidates, where the assessment marks are to be filled, will be forwarded to each respective school in due time.

Private candidates are to present their coursework for the subjects outlined below to MATSEC or the Examinations Department Victoria, Gozo between Monday 3rd March 2014 and Friday 14th March 2014, both days inclusive between 8.00 am and 12.00 noon and 2.00 pm and 4.00 pm.

Art, Biology, Business Studies, Chemistry, Computer Studies, Design and Technology, Environmental Studies, European Studies, Geography, Home Economics, Physical Education, Physics and Textiles & Design.

INTERMEDIATE MATRICULATION LEVEL

Candidates sitting for Music are to present two copies of the composition (if chosen) to MATSEC or the Examinations Department Victoria, Gozo by Wednesday 30th April 2014.

Heads of School are to send the school-based assessment marks for Computing, Information Technology and Systems of Knowledge to MATSEC by Friday 14th March 2014.

All candidates sitting for Art, and Private candidates sitting for Computing, Information Technology and Systems of Knowledge are to present their project to MATSEC or the Examinations Department Victoria, Gozo by Friday 14th March 2014 between 8.00 am and 12.00 noon and 2.00 pm and 4.00 pm.

ADVANCED MATRICULATION LEVEL

Candidates sitting for Music are to present two copies of the composition (if chosen) to MATSEC or the Examinations Department Victoria, Gozo by Wednesday 30th April 2014.

Heads of School are to send the school-based assessment marks for Computing, Information Technology, Geography and Home Economics to MATSEC by Friday 14th March 2014

All candidates sitting for Art, and Private candidates sitting for Computing, Information Technology, Geography and Home Economics are to present their project to MATSEC or the Examinations Department Victoria, Gozo by Friday 14th March 2014 between 8.00 am and 12.00 noon and 2.00 pm and 4.00 pm.

INTERMEDIATE MATRICULATION AND ADVANCED MATRICULATION LEVEL ART EXAMINATIONS

The starting points of the Thematic Project Work will be published in the Notices section of the MATSEC website by the 5th April 2014. Candidates are to present this work on Thursday 5th June 2014 between 8.00 am and 12.00 noon and 2.00 pm and 4.00 pm at MATSEC or the Examinations Department Victoria, Gozo.

All coursework submitted by private candidates will be assessed by the Board of Examiners for the subject. It is to be presented in a special folder obtainable from MATSEC. The MATSEC Board reserves the right to keep any of the works submitted by candidates.

All candidates may be called for an interview regarding their coursework.

MATSEC WILL NOT MAKE ANY ARRANGEMENTS IN CASE OF CLASHES WITH EXAMINATIONS OF OTHER BOARDS.

COLLEGES/SCHOOLS ARE ADVISED TO TAKE NOTE OF EXAMINATION DATES BEFORE STAGING SCHOOL ACTIVITIES FOR CANDIDATES SITTING FOR MATSEC EXAMINATIONS ON THE PRESCRIBED DATES AS ALTERATIONS WILL NOT BE CONSIDERED.



TIMETABLE – September 2014 Session

Date	Secondary Education Certificate	Intermediate Matriculation	Advanced Matriculation
Friday 29-Aug-2014		Physical Education practical exam	Biology, Chemistry, Physics practical exams
Monday 01-Sep-2014	Biology, Chemistry, Physics	09:00 PI 16:00 PII	Systems of Knowledge
Tuesday 02-Sep-2014	English Language	09:00 PI 16:00 PII	Paper I – All Subjects
Wednesday 03-Sep-2014	Maltese	09:00 PI 16:00 PII	Paper II - All Subjects
Thursday 04-Sep-2014	Mathematics	09:00 PI 16:00 PII	Paper III - All Subjects (where applicable)
Friday 05-Sep-2014		Group I subjects Group II subjects	09:00 16:00
Saturday 6-Sep-2014		Group III subjects Group IV subjects	09:00 16:00

Intermediate Matriculation level

Orals will be as follows: 29, 30 Aug, 1 Sep – English; 2 Sep – French, German & Italian; 3 Sep – Arabic, Maltese, Russian & Spanish; 4 Sep – Theatre and Performance & Music (Parts 1 & 3)
By Monday 18th August 2014, all candidates sitting for Art are to present their coursework, and Private candidates sitting for Computing, Information Technology and Systems of Knowledge are to present their project to MATSEC or the Examinations Department Victoria, Gozo.

The Art starting points of the Thematic Project Work will be published in the Notices section of the MATSEC website by the 8th August 2014. Candidates are to present this work on Tuesday 9th September 2014 between 8.00 am and 12.00 noon at MATSEC or the Examinations Department Victoria, Gozo.

Advanced Matriculation level

Orals will be as follows: 2 Sep – Arabic, Maltese, Russian & Spanish; 3 Sep – French, German & Italian; 3, 4, 5 Sep – English; 4 Sep – Music

By Monday 18th August 2014, all candidates sitting for Art are to present their coursework, and Private candidates sitting for Computing, Information Technology, Geography and Home Economics are to present their project to MATSEC or the Examinations Department Victoria, Gozo.

The Art starting points of the Thematic Project Work will be published in the Notices section of the MATSEC website by the 22nd July 2014. Candidates are to present this work on Tuesday 9th September 2014 between 8.00 am and 12.00 noon at MATSEC or the Examination Department Victoria, Gozo.

CANDIDATES REGISTERING FOR AN EXAMINATION FOR THE FIRST TIME WILL BE TREATED AS PRIVATE CANDIDATES. THEREFORE ALL COURSEWORK/PROJECT WORK IS TO BE PRESENTED TO MATSEC OR THE EXAMINATIONS DEPT GOZO AS INDICATED ABOVE.



Candidates registering for AM 20 Italian should note that:

Paper I (listening comprehension) and Paper II will take place on the 2nd September
Paper III and the oral (topic presentation and interactive conversation) will take place on the 3rd September
Paper IV will take place on the 4th September.

Candidates registering for IM 14 German and IM 20 Italian should note that:

The Listening Comprehension will also take place on the 2nd September (*time of the examination will be issued in due course*).

Candidates registering for AM 12 French and AM 31 Spanish should note that:

French Paper IV (Dictation) and Spanish paper IV (Listening Comprehension) will be held on the 2nd September (*time of the examination will be issued in due course*).

Subjects of the Examination

Group 1: Maltese, Arabic, English, French, German, Greek, Italian, Latin, Russian, Spanish;

Group 2: Accounting, Classical Studies*, Economics, Geography, History, Marketing, Philosophy, Psychology*, Religious Knowledge, Sociology;

Group 3: Applied Mathematics (Mechanics), Biology, Chemistry, Environmental Science*, Physics, Pure Mathematics;

Group 4: Art, Computing, Engineering Drawing, Graphical Communication, Home Economics and Human Ecology, Information Technology, Music; Physical Education*; Theatre and Performance*;

Group 5: Systems of Knowledge*.

* offered at Intermediate Level only